<u>GE Standard I: SLO I Standard</u>

University-Wide Student Learning Outcome I requires students to:

Demonstrate an understanding of their role as citizens of a diverse, global society

Courses seeking to meet the SLO I Standard must:

- (i) Require students to engage in particular activities, and
- (ii) Use direct assessment to demonstrate improvement of student skills in particular areas

To meet the Standard, courses must address *each* of the first two core areas below (Areas 1, and 2), and must address *at least one of* the last two areas (either Area 3 or Area 4). Direct assessment must be used in all areas chosen.

As a suggested guideline, the General Education Committee asks faculty to consider devoting at least 25% of a student's course grade to the assessment of Areas 1 and 2 below.

The specific requirements for addressing and assessing each Area follow, and are listed under the Area headings themselves. One page is devoted to each of the four Areas.

Area 1: Development of Familiarity with World Cultures

Briefly describe means through which this course requires students to do the following:

- Develop familiarity with world cultures by learning about historical, social, political, and/or economic institutions and practices.

Your course is asked to demonstrate improvement in one or more of the following student skills:

- The ability to develop familiarity with world cultures by learning about historical institutions and practices.
- The ability to develop familiarity with world cultures by learning about social institutions and practices.
- The ability to develop familiarity with world cultures by learning about political institutions and practices.
- The ability to develop familiarity with world cultures by learning about economic institutions and practices

Describe what direct assessments you will use in order to demonstrate improvement of such skills among your students.

Area 2: Demonstration of Tolerance for Diverse Views and Perspectives

Briefly describe means through which this course requires students to do the following:

- Demonstrate tolerance for diverse views and perspectives and/or promote human equality at personal and/or societal levels through action.

In this course students are expected to demonstrate improvement in one or more of the following skills:

- The ability to demonstrate tolerance for diverse views and perspectives.
- The ability to promote human equality at a personal level through action.
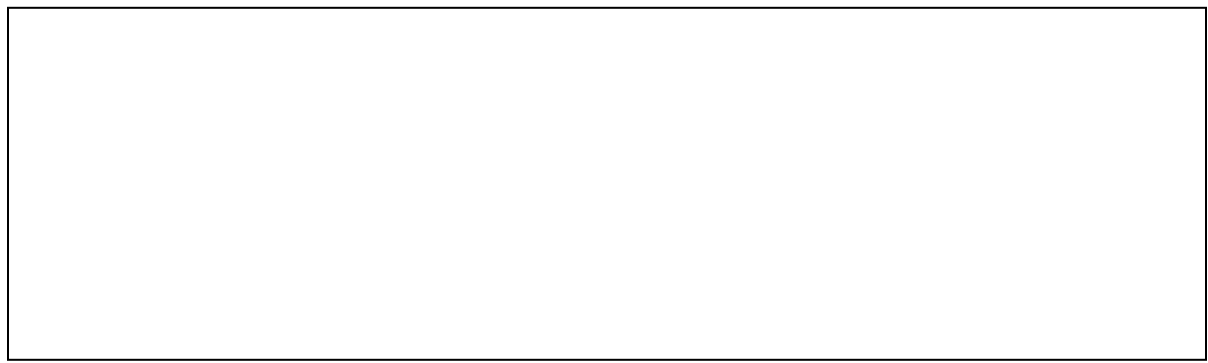- The ability to promote human equality at a societal level through action.

Describe what direct assessments you will use in order to demonstrate improvement of such skills among your students.

Area 3: Development of Understanding of Institutions and Processes and Active Civic Participation

Briefly describe means through which this course requires students to do the following:

- Develop an understanding of local, state, national, and/or international institutions and processes, and an understanding of how they themselves can engage in active civic participation in governmental, non-profit, and/or private organizations in order to improve the quality of life.

In this course students are expected to demonstrate improvement in one or more of the following skills:

- The ability to develop an understanding of local and/or state and/or national and/or international institutions and processes.
- The ability to engage in active civic participation in governmental and/or non-profit and/or private organizations in order to improve the quality of life.
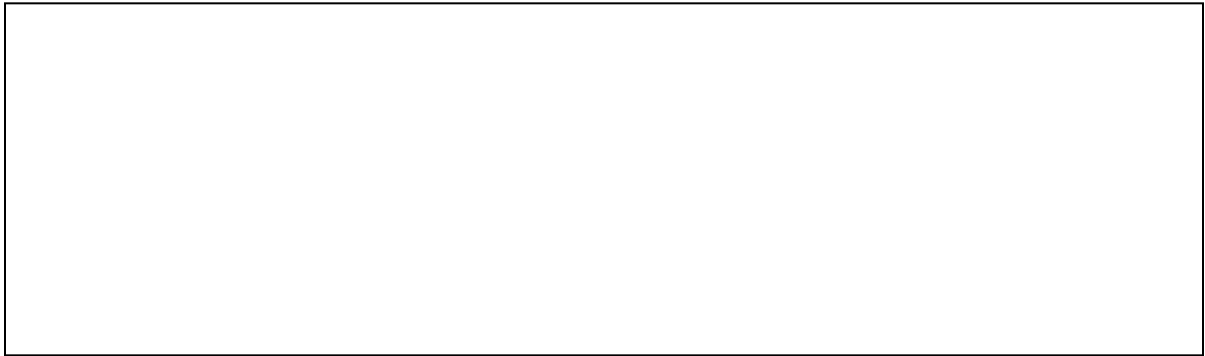
Describe what direct assessments you will use in order to demonstrate improvement of such skills among your students.

<u>Area 4: Demonstration of Awareness of Role as Global Citizens and Understanding of Global Interconnectedness</u>

Briefly describe means through which this course requires students to do the following:

- Demonstrate an awareness of their role and responsibilities as citizens of a global community and/or an understanding of global interconnectedness and/or an understanding of contemporary global issues and events.

In this course students are expected to demonstrate improvement in one or more of the following skills:

- The ability to demonstrate an awareness of their role and responsibilities as citizens of a global community.
- The ability to demonstrate an understanding of global interconnectedness.
- The ability to demonstrate an understanding of contemporary global issues and events.

Describe what direct assessments you will use in order to demonstrate improvement of such skills among your students.