

East Stroudsburg University

2015-2016

Undergraduate Catalog



East Stroudsburg University of Pennsylvania
A Member of the Pennsylvania State System of Higher Education

Content of this catalog reflects data as of May 13, 2015.

*Policies are subject to change and will be reflected in a catalog revision
available on the website, esu.edu.*

200 Prospect Street
East Stroudsburg, PA 18301

www.esu.edu

Office of Admission	570-422-3542
Office of Admission Toll-Free.....	877-230-5547
Office of Admission (Fax).....	570-422-3933
ESU Main Number (Voice Mail)	570-422-3211

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Fall 2015

Fall 2015 Bills Due.....	August 15	Quarter 1 Ends.....	October 13
Residence Halls Open (Freshmen & Transfer students).....	August 20	Quarter 2 Begins.....	October 14
Residence Halls Open.....	August 22	Midterm Grades Due 11:00 a.m.	October 15
Classes Begin.....	August 24	Midterm Grades Viewable 4:00 p.m.	October 15
Last Day No Grade-Quarter 1.....	August 27	Last Day to Drop No Grade-Quarter 2.....	October 17
Last Day to Add-Quarter 1.....	August 27	Last Day to Add-Quarter 2.....	October 17
Last Day to Withdraw-Quarter 1.....	August 28	Homecoming.....	October 17
Last Day to Drop No Grade (Semester).....	August 31	Last Day to Withdraw-Quarter 2.....	October 18
Last Day to Add (Semester).....	August 31	Spring 2016 Registration Begins.....	October 26
Deadline for Undergraduate "Intent to Graduate"		Last Day to Withdraw (Semester).....	October 30
December 2015 Graduation.....	August 31	Winter 2016 Registration Begins.....	TBA
Semester Withdrawal (W) Grade Begins.....	September 1	Last Day to Withdraw-Quarter 2.....	November 16
Labor Day-No Classes.....	September 7	Thanksgiving Break-No Classes.....	November 25
Deadline for Graduate College "Intent to Graduate"		Classes Resume.....	November 30
December 2015 Graduation.....	September 14	Final Grade Link Open to Faculty.....	December 3
Family Weekend.....	September 19	Quarter 2 Ends.....	December 4
Last Day to Withdraw-Quarter 1.....	September 25	Final Examination Week Begins.....	December 7
Midterm Grade Link Open for Faculty.....	October 5	Fall Semester Ends.....	December 11
Columbus Day-No Classes.....	October 12	Residence Halls Close.....	December 11
Switch Day-Monday Schedule.....	October 13	Undergraduate & Graduate Commencement.....	December 12
		Final Grades Due 11:00 a.m.....	December 17

Fall 2015 - Extended Learning Calendar

Extended Learning Fall A1 - 8 Weeks

August 10 - October 3, 2015

Session A1 begins.....	August 10
Last day to drop No Grade-Session A1.....	August 15
Last day to add session A1.....	August 15
Session A1 Withdrawal (W) Grade Begins.....	August 16
Last day to drop withdrawal (W) grade-	
Session A1.....	September 11
Grade Link Opens for Faculty.....	September 30
Session A1 Ends.....	October 3
Final grades Due by 11:00 a.m.....	October 8

Extended Learning Fall AA - 9 Weeks

August 10 - October 10, 2015

Session AA begins.....	August 10
Last day to drop No Grade-Session AA.....	August 15
Last Day to Add-Session AA.....	August 15
Session AA withdrawal (W) grade begins.....	August 16
Last day to drop withdrawal (W) grade-	
Session AA.....	September 11
Grade Links Open for Faculty.....	September 30
Session AA ends.....	October 10
Final grades due by 11:00 a.m.....	October 15

Extended Learning Fall AB - 9 Weeks

October 12 - December 12, 2015

Session AB begins.....	October 12
Last day to drop as No Grade-Session AB.....	October 17
Last Day to Add-Session AB.....	October 17
Session AB withdrawal (W) grade begins.....	October 18
Last day to drop (W) grade-Session AB.....	November 13
Grade Links Open for Faculty.....	December 3
Session AB ends.....	December 12
Final grades due by 11:00 a.m.....	December 17

Extended Learning Late Fall A2 - 8 Weeks

October 19 - December 12, 2015

Session A2 begins.....	October 19
Last day to drop No Grade-Session A2.....	October 24
Last Day to Add-Session A2.....	October 24
Session A2 withdrawal (W) grade begins.....	October 25
Last day to drop withdrawal (W) grade-	
Session A2.....	November 20
Grade Links Open for Faculty.....	December 3
Session A2 ends.....	December 12
Final grades due by 11:00 a.m.....	December 17

Winter 2016

Winter Session begins.....	December 14	Classes Resume.....	January 4
Last day to Drop a Winter Session course as No Grade.....	December 16	Winter Session withdrawal (W) grade ends.....	January 4
Last day to Add Winter Session.....	December 16	Grade Link Opens for Faculty.....	January 7
Winter Session Withdrawal (W) Grade begins.....	December 17	Winter Session ends.....	January 15
Christmas - No Classes.....	December 25	Final grades due from faculty by 11:00 a.m.....	January 21
New Year's Day - No classes.....	January 1		

Spring 2016

Spring 2016 Bills Due	January 11	FAFSA Priority Deadline for Transfer students.....	March 14
Residence Halls Reopen	January 17	Midterm Grade Link Opens for Faculty	March 16
Classes begin	January 19	Quarter 3 Ends	March 16
Winter Session Final Grades Due 11:00 a.m.	January 21	Quarter 4 Begins.....	March 17
Winter Session Final Grades Viewable 4:00 p.m.	January 21	Last Day to Drop No Grade-Quarter 4	March 21
Last day to Drop No Grade-Quarter 3	January 22	Last Day to Add-Quarter 4.....	March 21
Last day to Add Quarter 3	January 22	Last Day to Withdraw-Quarter 4.....	March 22
Last Day to Withdraw-Quarter 3 Grade Begins.....	January 23	Midterm Grades due 11:00a.m.....	March 24
Last day to Drop No Grade (Semester).....	January 26	Fall 2016 registration begins	April 5
Last day to Add (Semester).....	January 26	Last day to Withdraw (Semester)	April 6
Semester withdrawal (W) grade begins.....	January 27	Last day to Withdraw-Quarter 4	April 15
Priority Deadline to submit Undergraduate		Final Grade Link Opens for Faculty	April 28
"Intent to Graduate" for Spring 2016 (May) conferral.....	January 29	FAFSA Priority Deadline for Continuing students	May 1
FAFSA Priority Deadline for New Incoming		Quarter 4 ends	May 2
Freshmen.....	February 14	Finals Examination Week begins.....	May 3
Priority deadline for Graduate College "Intent to		Graduate Commencement	May 6
Graduate" Spring 2016 (May) Graduation	February 15	Residence Halls close.....	May 7
Last Day to Withdraw-Quarter 3.....	February 19	Deadline for Graduate College "Intent to Graduate"	
Fall 2016 Schedule available to preview	March 1	August 2016 Conferral	May 7
Spring Break	March 7-11	Spring Semester Ends.....	May 7
Classes Resume.....	March 14	Final Grades Due 11:00 a.m.....	May 13

Spring 2016 - Extended Learning Calendar

Extended Learning Spring A3 - 8 Weeks

January 4 - February 27, 2016

Extended Learning Spring A3 classes begin.....	January 4
Last day to drop an A3 course as No Grade	January 9
Last Day Add Session A3	January 9
A3 withdrawal (W) grade period begins	January 10
Last day to drop an A3 course with withdrawal	
(W) grade	February 6
Grade Link Opens for Faculty	February 18
A3 session ends	February 27
Final grades due from faculty by 11:00 a.m.	March 3
Final grades viewable by 4:00 p.m.....	March 3

Extended Learning Spring AC - 9 Weeks

January 4 - March 5, 2016

Session AC begins.....	January 4
Last day to drop an AC course as No Grade	January 9
Last Day to Add-Session AC	January 9
AC withdrawal (W) grade period begins.....	January 10
Last day to drop an AC course with withdrawal	
(W) grade	February 8
Grade Links Open for Faculty	February 18
AC session ends.....	March 5
Final grades due from faculty by 11:00 a.m.	March 10
Final grades viewable by students by 4:00 p.m.....	March 10

Extended Learning Spring AD - 9 Weeks

March 7 - May 7, 2016

AD classes begin.....	March 7
Last day to drop an AD course as No Grade.....	March 12
Last day to Add-Session AD	March 12
AD withdrawal (W) grade period begins	March 13
Last day to drop an AD course with withdrawal	
(W) grade	April 14
Grade Links Open for Faculty	April 28
AD session ends	May 7
Final grades due from faculty by 11:00 a.m.	May 12
Final grades viewable by students by 4:00 p.m.....	May 12

Extended Learning Late Spring A4 - 8 Weeks

March 14 - May 7, 2016

A4 Spring classes begin.....	March 14
Last day to drop an A4 course as No Grade	March 19
Last Day to Add-Session A4	March 19
A4 withdrawal (W) grade period begins	March 20
Last day to drop an A4 course with withdrawal	
(W) grade	April 15
Grade Links Open for Faculty	April 28
A4 session ends.....	May 7
Final grades due from faculty by 11:00 a.m.	May 12
Final grades viewable by students by 4:00 p.m.....	May 12

Tentative Summer Sessions 2016

NOTE: Subject to change by the university. Updates will be posted on the website.

Summer Session 1	May 16 – June 24	Summer Session 2.....	July 5 – August 12
Summer Session 1A.....	May 16 – June 3	Summer Session 2A.....	July 5 – July 22
Summer Session 1B.....	June 6 – June 24	Summer Session 2B.....	July 25 – August 12

University Mission

East Stroudsburg University of Pennsylvania will provide:

- Challenging and contemporary undergraduate and graduate curricula that engage and equip students to critically appraise and apply knowledge in their lives and chosen fields of study
- A scholarly community that promotes diversity and views teaching as the university's primary focus
- Varied opportunities for student and faculty research, creative endeavors and involvement in public service
- Leadership and service in the educational, cultural and economic development of the region.

University Vision

ESU will be an innovative and entrepreneurial university—educationally, socially, organizationally, and culturally—with an emphasis on quality and collaboration in everything we provide. As a scholarly community, its faculty, students, staff, administrators, and affiliates will be encouraged to be innovative and to explore opportunities that will constantly energize and improve its mission as a learning community of the 21st Century. As a "university without walls," its sense of community will extend well beyond campus boundaries to embrace ESU's surrounding communities and region to become a model that other organizations will want to emulate.

University Values

We are committed to the principles of intellectual integrity, freedom of expression, the fair and equal treatment of all, good citizenship, environmental stewardship, and accountability for our actions and the resources entrusted to us.

The University

East Stroudsburg University, a comprehensive university in northeastern Pennsylvania offering nearly 56 undergraduate and more than 24 graduate degrees and certification programs, is one of the 14 institutions in the Pennsylvania State System of Higher Education.

East Stroudsburg Normal School opened its doors on September 4, 1893.

A faculty of 15 greeted a group of 320 students who had entered the two-year programs in elementary and science education.

Although the Normal School was originally privately owned, ownership was transferred to the Commonwealth of Pennsylvania in 1920, and the name was changed to East Stroudsburg State Normal School.

In 1927, the right to confer the degrees of Bachelor of Science in education and Bachelor of Science in health education was granted, and the school's name then became the State Teachers College at East Stroudsburg.

In 1960, the college's name was changed to East Stroudsburg State College, reflecting the addition of liberal arts and science curricula.

In November 1982, the State System of Higher Education was authorized by Senate Bill 506.

The college officially became East Stroudsburg University on July 1, 1983.

Location

East Stroudsburg University of Pennsylvania is nestled in the foothills of the Pocono Mountains. The combination of quiet woodlands, mountain streams, and refreshing clean air has made the Poconos famous as a resort area for more than 100 years.

Because of the university's location in the Poconos, students take advantage of the many scenic, historic, and recreational sites, including the Delaware Water Gap National Recreation Area, Bushkill Falls, and the Pocono ski areas. Others have found that the resorts and restaurants offer an excellent opportunity for employment. In addition, the area offers fine restaurants, high-quality entertainment, and excellent shopping. Situated on a hill facing Prospect Street in the community of East Stroudsburg, the university is characterized by large areas of grassy expanses comfortably shaded by a variety of towering trees.

The campus is located approximately 75 miles west of New York City and Newark, 85 miles northeast of Philadelphia, 40 miles southeast of the Wilkes-Barre/Scranton area, and 40 miles northeast of the Allentown/Bethlehem/Easton area. Students and faculty alike enjoy the opportunities and advantages of visits to the metropolitan areas.

The university, which is located approximately one-quarter mile from the East Stroudsburg exit off Interstate 80, Exit 308, is within easy reach of major highway systems and commercial air services.

Accreditation

East Stroudsburg University is accredited by the Middle States Commission on Higher Education, 3624 Market St., Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of

Education and the Commission on Recognition of Postsecondary Education.

Accreditations awarded to academic programs include:

- All eligible teacher education programs offered by East Stroudsburg University are accredited by the National Council for Accreditation of Teacher Education and approved by the Pennsylvania Department of Education.
- The undergraduate Athletic Training Professional Practice degree program is accredited by the Commission on Accreditation of Athletic Training Education.
- The undergraduate Computer Science program is accredited by the Board of Engineering and Technology (ABET)
- The undergraduate Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (ACEN). In addition, the program is approved by the Pennsylvania State Board of Nursing.
- The undergraduate Recreation Services Management degree program is accredited by the Council on the Accreditation of Parks, Recreation, Tourism and Related Professions (COARPT).
- The graduate Public Health degree program is accredited by the Council on Education for Public Health.
- The graduate Speech-Language Pathology degree program is accredited by the Council of Academic Accreditation of the American Speech-Language-Hearing Association.
- The undergraduate Exercise Physiology, Sport and Exercise Conditioning, and graduate Exercise Science degree programs are accredited by the Commission on Accreditation of Allied Health Education Programs.
- The undergraduate Hotel, Restaurant & Tourism degree program is accredited by Accreditation Commission for Programs in Hospitality Administration.

Pennsylvania's State System of Higher Education

East Stroudsburg University of Pennsylvania is a member of Pennsylvania's State System of Higher Education.

The State System comprises Pennsylvania's 14 public universities, with a combined enrollment of more than 115,000 making it the largest provider of higher education in the Commonwealth.

The 14 State System universities offer degree and certificate programs in more than 120 areas of study. Approximately 500,000 PASSHE alumni live and work in Pennsylvania.

The 14 State System universities are Bloomsburg, California, Cheyney, Clarion, East Stroudsburg, Edinboro, Indiana, Kutztown, Lock Haven, Mansfield, Millersville, Shippensburg, Slippery Rock and West Chester Universities of Pennsylvania.

Title IX of the Education Amendments of 1972

East Stroudsburg University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a

University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minors policy.

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at the ESU webpage, *Title IX: Sexual Harassment and Sexual Violence*, <http://www.esu.edu/titleix>.

The Campus and Academic Buildings

The campus of East Stroudsburg University includes 66 buildings located on approximately 258 acres in East Stroudsburg Borough and Smithfield Township.

Forty-six acres of the property in Smithfield Township are leased to University Properties, Inc., which constructed University Ridge, a ten-building student apartment complex with 541 beds on 43 acres, and to the Visiting Nurses Association, which built a six-bed Hospice House on three acres.

The Center for Innovation and Entrepreneurship, located on the corner of Brown Street and Route 447 in Smithfield Township, was completed in 2010. This 51,000 sq. ft. \$11.25M facility includes ESU's Research and Economic Development Division, Business Accelerator Program, Office of Sponsored Projects and Research, Office of Workforce Development, Wet Lab Facilities, Entrepreneurial Leadership Center, ESU's Northeast Wildlife DNA Laboratory, and Computer Training Labs.

The buildings in East Stroudsburg Borough include academic facilities, nine residence halls, a 1,000-seat dining hall, a Student Center, and 60,000-square-foot Recreation Center.

The nine residence halls include the addition of two new UPI residence halls, Hemlock Suites (157,000 sq. ft.) and Hawthorn Suites (173,000 sq. ft.). These new residence halls provide 970 beds and offer one full bath to every two students. They also provide the students with five suite-style options from which to choose. The new residence halls are heated and air conditioned using geothermal technology and have Wi-Fi available to students. The Hawthorn Suites also offer a spin studio and an alternative Recreation Center, accessible to all students with a membership to the original Recreation Center. The Hemlock Suites also now house the University Police Station.

The Student Activity Association, Inc. owns Stony Acres, a 119-acre off-campus student recreation area near Marshalls Creek, which includes a lodge and a small lake.

The newly renovated, 30,200-square foot Monroe Hall reopened in August 2012. It was converted from a residence hall to instructional space, and the heating and air-conditioning systems were updated to use geothermal technology. Monroe Hall contains two computer laboratories, four classrooms, a 68-seat stepped auditorium, three conference rooms, and offices. This building also houses the ESU Speech and Hearing Center and the Speech-Language Pathology and Communication Studies departments.

ESU opened additional locations in Philadelphia in 2011 (graduate education only) and in Bethlehem (the Lehigh Valley Center) in 2012. Lehigh Valley offers Extended Learning, including Accelerated Graduate Degree, Undergraduate Degree Completion, Continuing Education, and Non-Degree programs

The 130,600-squarefoot Warren E. '55 and Sandra Hoeffner Science & Technology Center opened in August 2008. Along with a planetarium and observatory, it houses 17 teaching laboratories,

nine research laboratories, a multi-use 200-seat auditorium, classrooms, and offices.

The Schisler Wildlife Museum of Natural History, located in the Science & Technology Center, houses the Schisler family's donated collection of wildlife and biological specimens, as well as the University's existing collection. The Museum also provides an educational venue for school children to visit and is also open to the public on weekends. It features three large dioramas, interchangeable display, a large aquarium, curator office space, storage space, and informal classroom space

The primary academic building is Stroud Hall. This four-story classroom building contains lecture halls, computer and language laboratories, instructional spaces, and office areas. Beers Lecture Hall, which opened in 1997, seats 140 students and serves as a distance learning facility.

The Fine and Performing Arts Center consists of two theaters, a gallery, concert hall, rehearsal areas, various art studios, and classrooms. The Koehler Fieldhouse and Natatorium serves as the primary physical education and intercollegiate athletics facility. Zimbar-Liljenstein Hall houses the Graduate College office, the Student Enrollment Center, a teaching gymnasium, and academic classrooms and office areas for physical education and sport management, as well as the Mekeel Child Care Center. The University Center includes a food court, commuter lounge, convenience store, game room, student activities offices, and the University Store.

Other major classroom buildings are: Moore Biology Hall, which contains a large group lecture hall, a greenhouse and wildlife museum; Gessner Science Hall which contains laboratories for physics and, in the near future, exercise science; DeNike Center for Human Services, which houses classrooms and has laboratory areas for the departments of health, nursing, and recreation services management; Rosenkrans Hall, which houses offices as well as digital media and technologies classrooms and labs; and The Center for Hospitality Management, including hotel, restaurant, and tourism management, and the Keystone Room.

Faculty and Staff

The university faculty totals 325, while another 362 employees make up the management and non-instructional staff.

Faculty members are representative of many and varied institutions of higher education in both the United States and abroad.

Computing and Communication Services

The university Computing and Communications Center supports administrative computing, academic computing and telecommunications. Administrative computing is served by the Banner student information system, encompassing more than 30 online systems and providing services to the students, faculty and staff.

The academic computing network consists of 30 UNIX or Windows based servers that are connected to approximately 2,200 personal computers provided to support instruction, Internet access, campus network access, and email. They are located in 35 computer laboratories across campus. There is an open-access computer lab in each residence hall.

Additionally, many academic departments maintain discipline-specific computer laboratories for their curricula. Wireless computing zones are located throughout campus and outdoors. Students can connect to the Internet in these areas using a standard wireless device or smart phone. In addition, faculty and students use

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wireless for conducting specialized labs in a variety of courses. Helpful computing information can be found at www.esu.edu/ac.

Additionally, the Office of Computing and Communication Services supports faculty, administration, students, and affiliated businesses with services such as local and long distance telephone, voice mail, digital cable TV, and Internet.

The McGarry Communication Center is the campus base for the Instructional Resources Department, including the audiovisual, graphics, and television services units. The Communication Center houses two television studios and is the distribution center of campus cable television as well as the community-wide ESU television telecasts. WESS 90.3 FM radio is also located in the Center.

Kemp Library

Kemp Library provides students with opportunities to acquire, process and apply information in pursuit of their academic and career goals. A wide variety of resources as well as services offered by library faculty and staff support this goal. The library builds

collections of print and electronic books, provides electronic course reserves and licenses an array of full-text databases, most of which are accessible both on- and off-campus. It also provides effective and speedy interlibrary loan and document delivery services to supplement its holdings.

Kemp Library is a repository of federal and Pennsylvania state documents and includes an Instructional Materials/ Educational Resource center with collections of children and young adult literature and other instructional materials that support ESU's teacher education programs. Assistive technology is available in the library to make its resources fully accessible to all students.

As the library continues to provide access to new products, information formats and delivery systems, its instructional role has become more pronounced. To keep current with the library's resources and services, students and faculty are invited to take full advantage of the library's Reference Services; participate in group instruction offered by its public services librarians; and check the library website, www.esu.edu/library.

Freshmen Applicants

Who is a Freshman Applicant?

Students who:

- Have not attended any post-secondary institution after high school graduation are considered freshmen applicants.
- Have successfully completed fewer than 12 credits following graduation from high school are considered as freshmen in the application process
- Were enrolled in college courses while in high school are still a freshman applicant, regardless of the numbers of credits attempted/completed.

When to Apply

Prospective freshmen can apply starting July 2015 to be reviewed for the spring or fall 2016 semesters. Applications are only available online at www.esu.edu/apply.

Deadline for Applying

Spring 2016 Semester	November 15, 2015
Fall 2016 Semester	May 1, 2016

Application and Review Process

For an admission decision to be made the following must be submitted:

- A complete online application
- A \$25 application fee paid online
- An official high school transcript or GED
- SAT and/or ACT test results

Academic achievement is the only factor considered in the selection process, through high school transcripts and standardized test results. Competitive applicants will have at least a "B/3.0" average in a solid college preparatory curriculum. It is expected that successful applicants will have at least:

- 4 years of English
- 3 years of Math to include Algebra 1, Geometry, & Algebra II, a math-based science is recommended for seniors
- 3 years of science (Biology & Chemistry (with labs), one inquiry-based science such as Physics, Environmental Science, or Earth Science)
- 3 years of Social Studies (Civics, U.S. History, World History, Geography, or Economics)

Please note the following: Students will receive a conditional decision based on proof of final high school graduation.

Notification of Admission

- Applicants will receive communication via the email address provided on the application throughout the admission process.
- Applicants should be sure to keep their address updated with ESU and check their inbox and spam folders often. Any changes should be emailed to djefferson@esu.edu with your full name and ESU issued ID number.
- Applicants can also check their status online at www.esu.edu/appstatus for real-time updates.
- All applicants are encouraged to continue to submit additional test scores for scholarship consideration.

- Applications are reviewed on a rolling basis beginning in September. A letter and email will be sent for any decision made.
- Applicants applying to our Nursing, Speech-Language Pathology and Computer Science may not be notified until January. This process allows the Office of Admission to review each applicant in comparison with all others and determine the appropriate candidates for these limited enrolled programs.

Admission Presentations, Open House, Programs, Campus Tours

Admission presentations and campus tours are available to prospective and their families during the fall, spring, and summer, Monday - Saturday. To register go online to www.esu.edu/visit.

Numerous Open House Programs are held throughout the year. For more information or to register for these events please visit www.esu.edu/admissionsevents.

- Fall 2015 Open House Programs will be held on the following Saturdays: September 26, October 3, October 10, October 31, and November 7.
- On Saturday, November 14, we will host two separate Open House Programs for students interested in:
 - The Honors Program
 - The Fine and Performing Arts
- Spring Open House Programs will be held on the following Saturdays: April 2, April 9, April 16, and April 23.

Transfer Applicants

Who is a Transfer Applicant?

A transfer applicant is a person who has successfully completed 12 or more college credits following high school graduation.

ESU welcomes more than 900 transfer students from two- and four-year institutions each year.

Individuals who have successfully completed fewer than 12 credits following graduation from high school are considered as freshmen in the application process.

When to Apply

Prospective transfer students can apply starting July 2015 to be reviewed for the spring or fall 2016 semesters. Applications are only available online at www.esu.edu/apply.

Deadline for Applying

Spring 2016 Semester	November 15, 2015
Fall 2016 Semester	June 1, 2016

Application and Review Process

For an admission decision to be made the following must be submitted:

- A complete online application
- A \$25 application fee paid online
- Official transcripts from all institutions attended post high school, listing courses in progress as well
- An official high school transcript (required for all transfer students entering ESU without an associate or bachelor's degree)

Please note: All fall applicants must submit final spring grades and spring applicants must submit final fall grades. Decisions for admission are conditional until a final transcript is received verifying that all program and admission criteria are met.

Notification of Admission

- Applicants will receive communication via the email address provided on the application throughout the admission process.
- Applicants should be sure to keep their address updated with ESU and check their inbox and spam folders often. Any changes should be emailed to djefferson@esu.edu with your full name and ID number.
- Applicants can also check their status online at www.esu.edu/appstatus for real-time updates.
- Applications are reviewed on a rolling basis beginning in September. A letter and email will be sent for any decision made.
- Applicants applying to Nursing, Speech-Language Pathology and Computer Science, may not be notified until late November for spring and late April for fall. This process allows additional review time to determine the appropriate candidates for the limited seats in these programs.

Transfer Admission Criteria

A minimum of 12 college credits with a GPA 2.0 or higher is required for consideration.

Applicants with fewer than 12 college credits are considered freshmen in the application process, and will be evaluated using a combination of their official college GPA, high school record, and SAT/ACT scores.

Although a 2.0 GPA is required for consideration, the following Programs have higher admission criteria:

- Computer Science/Computer Security
- Hotel, Restaurant, and Tourism Management
- Nursing
- Rehabilitative Services
- Speech-Language Pathology
- Sport Management
- Teacher Education Programs

More information can be found at www.esu.edu/transfer under "Admission Requirements."

Applicants must maintain a minimum GPA of a 2.00 on the final official college transcript. Applicants not offered admission to their first chose major will have an opportunity to choose another major.

Pennsylvania Transfer Articulation Center

The Pennsylvania Transfer and Articulation Center (PA TRAC) was established to comply with Article XX-C of the Public Institution Code of 1949. ESU participates in PA TRAC which allows for a seamless statewide transfer and articulation system between Pennsylvania's 14 community colleges, four state-related universities, and the 14 universities in the Pennsylvania State System of Higher Education. Transfer of courses and academic program articulation occurs in the following three ways:

- 30-Credit Transfer Framework is a complement of a minimum of 30 credits of foundation courses that can be easily transferred to any of the participating institutions. The Framework includes courses in English, public speaking, mathematics, natural science, humanities and the behavioral and social sciences.
- Articulation Agreements from Community Colleges. Please view the ESU website in order to see all existing agreements.
- Statewide Program-to-Program Articulation effective for the fall 2012 semester and allows students who graduate with specified associate degrees to transfer as juniors into bachelor degree programs in similar fields at a participating four-year institution. At ESU, the following degree programs are part of the Statewide Program-to-Program agreements:
 - Biology
 - Business Management
 - Chemistry
 - Communication Studies
 - Computer Science
 - Criminal Justice
 - Early Childhood (PreK-4)
 - English
 - Environmental Science
 - Fine Arts: Art Emphasis
 - Geography
 - History
 - Mathematics
 - Physics
 - Political Science
 - Psychology
 - Social Work
 - Sociology
 - Theatre

For additional information on the PA TRAC, please visit www.esu.edu/transfer.

Academic Passport

The Academic Passport is a program designed to promote a seamless transfer process for students currently attending Pennsylvania community colleges, Lackawanna College and the universities in Pennsylvania's State System of Higher Education. If a student meets the established eligibility criteria, s/he will be granted an Academic Passport, which will guarantee acceptance at any of Pennsylvania's State System of Higher Education institutions and ensure the transfer and acceptance of all successfully completed course credits.

Applicants holding the Academic Passport from Pennsylvania community colleges, Lackawanna College, or a Pennsylvania State System university will transfer credit according to the Board of Governors Policy titled "The Academic Passport and Student Transfer Policy." Further information may be obtained from the Office of Admission, or by visiting www.passhe.edu.

Transfer of Credit Without An Academic Passport

Only credits for courses with grades of "C" or better will be considered for transfer credit.

Students may transfer credit from institutions that have been accredited by:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools, Inc.
- Western Association of Schools and Colleges
- Accrediting Commission for Community and Junior Colleges
- Accrediting Commission of Senior Colleges and Universities
- Council for Higher Education Accreditation

ESU does not accept or deny credits exclusively based on the sending institution's accreditation. Credits from institutions not accredited by the above agencies or non-accredited institutions will be reviewed by the Transfer Center staff and/or relevant ESU academic department for transfer credit. Students may be required to submit additional course information to assist in determining equivalencies.

Transfer Credit Evaluation

Applicants offered admissions will receive a Final Transfer Credit Evaluation (TCE) from the Transfer Center in the Student Enrollment Center. The TCE will indicate coursework that is transferable to ESU and will also indicate the transfer equivalent at ESU. The Transfer Center will update the student's record and notify the applicant via the U.S. Postal Service and email. Transferable credits are officially added to a student's records upon evaluation of the official final college transcript.

Please see the Graduation Residency Requirement in the Academic Regulations section of the catalog for information that may affect the maximum transferable credits and completion of a student's ESU degree program.

How to Read the Transfer Credit Evaluation (TCE)

1. Sending institution course(s) transfer as follows:
 - a. If there is an exact matching ESU course, the title will reflect the ESU equivalent course.
 - b. If there is no exact match, but the course transfers as an elective, the original course title will be retained.
 - c. Course Code 199: General Education elective (no exact match), suitable for General Education requirement in specified ESU academic department.
 - d. Course Code 299 and 399: Departmental elective (no exact match), ESU academic department decides how the course applies toward the major.
 - e. Course Code ELEC 299: Course that does not fit either General Education or major requirements, credit will transfer as an elective.

Transfer Credit Appeal Process

Applicants may appeal transfer credit evaluations by contacting the Transfer Center staff in The Student Enrollment Center (SEC) in person or by email at sectransfer@esu.edu. The appeal process will encompass a re-evaluation of coursework by the Transfer Center staff. Applicants who appeal an equivalency are asked to submit a course syllabus, which provides more detailed information than a catalog listing. Students not satisfied with the results of the transfer credit appeal completed by the Transfer Center may appeal the decision to the chairperson of the academic department relevant to

the course(s) in question. Full and final discretion rests with the academic department.

Final Transfer of Credits

Transferable credits are officially added to a student's East Stroudsburg University record upon receipt and evaluation of the official final college transcript.

Undergraduate Readmission Policy

Undergraduate students who are in good academic standing may decide before the beginning of a semester to take a semester off for personal reasons (financial problems, family or health issues, etc.). These students intend to re-enroll at ESU and will not study at another institution during this time.

Students planning to study or intern abroad or participate in the International Student Exchange Programs should schedule an appointment with the Coordinator of International Programs to coordinate this process.

Students interested in returning to ESU who have not been enrolled at another college or university during their time away from ESU must complete a Readmission Application found at www.esu.edu/apply.

When to Apply

Former students seeking to be readmitted can apply starting July 2015 to be reviewed for the spring or fall 2016 semesters. Applications are only available online at www.esu.edu/apply.

Deadline for Applying

Spring 2016 Semester	January 11, 2016
Fall 2016 Semester	August 15, 2016

Notification of Admission

- Applicants will receive communication via the email address provided on the application throughout the admission process.
- Applicants should be sure to keep their address updated with ESU and check their inbox and spam folders often. Any changes should be emailed to djefferson@esu.edu with your full name and ID number.
- Applicants can also check their status online at www.esu.edu/appstatus for real-time updates.
- Applications are reviewed on a rolling basis beginning in September. A letter and email will be sent for any decision made.

Non-degree Students

Typically, non-degree students are those who wish to take courses for personal enrichment or to improve their academic standing before gaining admission as a degree-seeking student. A non-degree student is permitted to take courses at ESU, but is not admitted to any degree-granting program.

Others who may be considered for non-degree status are:

- Students enrolled in degree programs at other universities who wish to earn credit to transfer to their home institution;
- Applicants who have been denied admission as degree-seeking students and who wish to improve their academic standing;
- Eligible senior citizens (see "Senior Citizens"); and

- High school students who wish to enroll for courses while attending high school (see "Dual Enrollment").

Individuals who are interested in applying as non-degree students must complete a Non-Degree application found at www.esu.edu/apply.

When to Apply

Prospective non-degree applicants can apply starting July 2015 to be reviewed for the spring or fall 2016 semesters. Applications are only available online at www.esu.edu/apply.

Deadline for Applying

Spring 2016 Semester	January 11, 2016
Fall 2016 Semester	August 15, 2016

Notification of Admission

- Applicants will receive communication via the email address provided on the application throughout the admission process.
- Applicants should be sure to keep their address updated with ESU and check their inbox and spam folders often. Any changes should be emailed to djefferson@esu.edu with your full name and ID number.
- Applicants can also check their status online at www.esu.edu/appstatus for real-time updates.
- Applications are reviewed on a rolling basis beginning in September. A letter and email will be sent for any decision made.

Senior Citizens

Pennsylvania residents 60 years of age or older with at least one year of legal residence in the state, who are retired, may enroll as non-degree students. Course registration is on space-available basis and is processed as course audit requests. Fees will be charged, but tuition will be waived. Please refer to the "Non-Degree Student" section for application information. For financial and billing questions contact The Student Enrollment Center at 570-422-2800.

Dual Enrollment

High school students who will like to enroll for courses at ESU while attending high school, must complete a non-degree application. Please refer to the "Non-Degree Student" section for application information. For financial and billing questions contact The Student Enrollment Center at 570-422-2800.

Requirements for admission for Dual Enrollment:

1. An official high school transcript.
2. Official SAT and/or ACT scores.
3. All Applicants must submit an approval letter from Parents/Guardian and Guidance Counselor.

International Students

The Office of International Programs provides services and advocacy for international students. We offer assistance with United States Citizenship and Immigration Services (USCIS) procedures, particularly for visa status maintenance and employment options.

Additionally, we provide pre-semester orientation for new students, adjustment workshops for continuing students, and re-entry

workshops for graduating students. We also coordinate access for international students to both University and external resources, for insurance, banking, social security, and daily life needs.

Contact Information:

Michael Laffey – Manager, International Study Programs

Stroud Hall 103
(570) 422-3527
(570) 422-3579 (Fax)

mlaffey@esu.edu

Who is an International Applicant?

International students are applicants who are not United States citizens or who are permanent resident aliens. All international students must apply using the online international freshmen or transfer application. Students who have attended any post-secondary institution after high school graduation are considered transfer applicants.

When to Apply

Prospective international students can apply starting July 2015 for the spring or fall 2016 semesters. Applications are only available online at www.esu.edu/apply.

Deadline for Applying

The application deadline for the Spring 2016 semester is November 1, 2015, and the application deadline for the Fall 2016 semester is May 1, 2016.

Application and Review Process

Application and review process:

1. Completed International Students Undergraduate Application (online only).
2. \$50 application fee. Check or money order payable to East Stroudsburg University.
3. Completed Financial Support Statement with supporting documentation such as bank statements, employer sponsorship letter, or scholarship/fellowship/assistantship letter.
4. All secondary and post-secondary academic records, including official evaluations from an agency that is an approved member of the National Association of Credential Evaluation Services.
5. Results of the Test of English as a Foreign Language (TOEFL) - *Not required if English is your native or primary language.*
6. Completed Promise to Provide Room and Board form if anyone will be providing room and board for you while a student at ESU.
7. If you are already in the United States, you must send a copy of all printed sides of the current I-20 or DS-2019.

All application materials and supporting documents must be mailed to the Office of Admission, International Undergraduate Admission, 200 Prospect Street, East Stroudsburg University, East Stroudsburg, PA 18301, USA by the established deadlines.

Academic Transcripts

A certified (official) copy of all educational credentials (transcripts) from all secondary or post-secondary institution attended must be submitted. If non-English, a certified literal translation must be submitted with all documents.

Educational Credential Evaluations

****All students who apply for admission to the University with transcripts from a foreign secondary or post-secondary educational institution will be required to submit an official educational credential evaluation.**

Below is a list of some evaluation companies. This is not a comprehensive list of all authorized evaluation companies. East Stroudsburg University prefers that students use the services of companies that are approved members of the National Association of Credential Evaluation Services.

***All of the companies listed below are current members of NACES.**

World Education Services, Inc.	Educational Credential Evaluators, Inc.
International Education Research Foundation, Inc.	Education Evaluators International, Inc.
Foreign Academic Credential Service, Inc.	SpanTran Educational Services

English Proficiency

TOEFL: All non-native speakers of English are required to take the Test of English as a Foreign Language administered by the Education Testing Service (ETS). Scores should be sent directly from ETS. A minimum score of 550 (paper-based), 213 (computer version), or 79 (internet-based) is required for admission to East Stroudsburg University. International English Language Testing System (IELTS): Student may also take the IELTS test. A minimum band score of 6.0 is required for admission to East Stroudsburg University.

Applicants will be notified of our decision in writing. Spring applicants will be notified by December and Fall applicants will be notified by May. Those who are offered admission will be provided with an application for Student (F-1) Status [Form I-20] along with instructions regarding entry into the U.S., change of status (if necessary), and new student orientation (fall semester only).

Notification of Admission

- Applicants will receive communication via the email address provided on the application throughout the admission process.
- Applicants should be sure to keep their address updated with ESU and check their inbox and spam folders often. Any changes should be emailed to djefferson@esu.edu with your full name and ID number.
- Applicants can also check their status online at www.esu.edu/appstatus for real-time updates.
- Applications are reviewed beginning in November for spring and mid-February for fall.
- Applicants should apply early so that information necessary for preparation of their visa can be secured and processed.

Additional information on Academic Regulations is available in the Student Handbook.

Attendance

Each professor will determine a class attendance policy for each course. The professor must notify students of the class attendance policy at the start of the semester and may do so by posting attendance requirements on the course syllabus. A copy of the policy must be kept on file in the department office. Students are required to actively participate in their courses and professors are asked to confirm a student's class participation/attendance through the Course Roster Verification process. Class attendance may impact a student's course grade per the stated attendance policy.

Excused absences, including absences for participation in approved university events, will not result in a penalty, provided that the student makes up missed work as required by the professor. In case of an extended absence during a semester (e.g., health or medical issues, family concerns, etc.), the student or a designee is encouraged to notify the Registrar in the Student Enrollment Center who will notify the student's instructors.

Undergraduate Catalog Policy

(As applicable for Academic Programs/Majors/Minors)

An undergraduate student is subject to the academic requirements and regulations contained in the catalog for their program in effect during the semester in which the student is first registered as a matriculated student. The only exceptions to this policy are stated below:

1. A student who first attends the university during the summer will be subject to the requirements and regulations in effect for the following academic year.
2. A student who declares or changes a major or other academic program (minor, concentration) after matriculation is subject to the program requirements as outlined in the catalog in effect at the time of declaration or program change.
3. A student may choose to follow all regulations and academic program requirements in effect in the current catalog. It is the student's responsibility to complete a "Change of Catalog" card, obtain the required signature and submit the card to the Student Enrollment Center.
4. A student who discontinues attendance for two or more consecutive semesters (fall/spring or spring/fall) will be subject to the regulations and program requirements in effect when the student is readmitted to the university. **This includes students who are dismissed from the university for academic or disciplinary reasons.**
5. Some programs are subject to requirements that originate with legal and governing authorities outside the university (for example, requirements for teacher and other professional certifications). Such requirements are sometimes subject to change for all participants on a specific date and do not lend themselves to implementation by catalog year.
6. Some academic departments place time restrictions on the completion of major courses and/or major requirements. Such restrictions are clearly articulated in the university catalog and take priority over this policy.

Please note: Occasionally the university will adopt or revise a regulation (other than an academic program requirement) that cannot equitably

or administratively be implemented by catalog year. In those cases all students shall be advised of the change at least one full semester in advance and through several venues before the change goes into effect.

Program Changes

A student may change curriculum or field of study of specialization only with the approval of the chair of the department the student wishes to enter. Change notifications are also sent to the chair of the student's prior program. The student's grade point average and the reasons for change will be assessed by the chair of the department into which the student is transferring.

Changes in program should be requested only after careful counseling and planning. All such changes can be made by going into the MyESU Portal and clicking on the eWarrior tab. Students will see information to change their undergraduate program of study/curriculum. Changes to major/minors/ concentrations mean that the student is to follow the catalog requirements for that program based on the year of change. It is recommended that students request a program change before applying for graduation if applicable.

Specific professional programs, such as nursing and medical technology, are limited in the number of students who can be accommodated. Students planning to enter these fields should contact the appropriate department.

Undeclared Major Status

New freshman and transfer students with less than 60 earned credits may apply and be admitted to East Stroudsburg University without selecting an academic major. Transfer students with 60 or more earned credits must select an academic major for admission to East Stroudsburg University. All students must declare an academic major upon or before the successful completion of 60 credits.

Registration for Semesters/Sessions

Registration is the method of ensuring continuous matriculation in an academic program. Students register for courses each semester for a subsequent semester. That is, registration for fall takes place in April, registration for winter and spring sessions takes place in November, and registration for summer sessions usually takes place in February. A student's course schedule is regarded as a contract and determines official enrollment. A full-time undergraduate student credit load for a regular semester is 12-18 credits. Special permission is needed for students registering for more than 18 credits. Additional tuition charges will apply.

Registration in non-classroom courses such as Individualized Instruction, Independent Study and Internships is initiated by the student by completing a Non-Classroom Card Request. Students should work with their academic department and college to secure approving signatures. Approved requests are added to the student's schedule by the Registrar in the Student Enrollment Center.

Changes to Enrollment/Class Schedule

Courses may be added during the first eight calendar days for spring and fall semester through the student portal myESU.

Courses may be dropped (no record on academic transcript) during the first eight calendar days of the semester for spring and fall semesters through the student portal myESU.

Students who withdraw from a course beginning day nine through week 10 will receive a grade of "W" for that course on their

permanent record. Instructor permission may be required to withdraw from a course.

After the 10th week the student may withdraw only if there are extraordinary circumstances (e.g. illness, death in the family, etc.). In this situation the student must also secure the appropriate dean's signature and submit it to the Student Enrollment Center. A grade of "W" will be assigned if the student is passing; "Z" will be assigned if the student is failing.

Any student who discontinues attendance in a course without formally withdrawing will be assigned an "E" as a final grade. Through the class roster verification process, a student who has not attended a course during the first week (first five class days of the semester or first two days of summer session) may be dropped from the course by the instructor.

A student may withdraw ("W" or "Z") from a maximum of 16 credits during the student's stay at the university. Any course dropped during the first week of the semester, for which no grade is assigned, will not be counted toward this limit, nor will received for a total semester withdrawal from the university.

A student attending a course without proper registration and payment of all tuition and fees does not constitute de facto enrollment. The university will not permit retroactive enrollment in or payment for any class after the end of the term in which the course is offered.

Type of Action	Semester	Quarter	Summer Session 3 weeks	Summer or Winter Session, 6 weeks
No record on academic transcript	Day 8	First 4 days	1st day	2 days
Grade of W	Day 9	4th day through 5th week	2nd day through 2nd week	3rd day through 4th week
No withdrawal*	11th through 15th week	6th through 7 1/2 week	3rd week	5th through 6th week

*Except for extraordinary circumstances as previously defined.

Auditing Courses

A student desiring to audit a course must submit an official request to the Student Enrollment Center after securing the approval of the professor of the course. A change of registration from credit to audit or from audit to credit may occur only during the first eight calendar days of the semester. Auditing students pay the same tuition and fees as students taking courses for credit.

Please note: Senior citizens registering for courses under the special student status will automatically be assigned an audit grade.

Undergraduate Students Taking Graduate Courses

ESU undergraduate students may take a maximum of six graduate credits during their senior year if the following criteria are met:

1. Satisfaction of the grade point requirements for admission with full graduate standing, i.e. 3.00 GPA in the major and 2.50 GPA overall (may be higher for some majors);

Calculating Grade Point Average

Calculating of grade point average is done using the steps below.

2. Verification of senior class status (completion of 90 credits);
3. Approval by the appropriate faculty member teaching the class;
4. Approval of the dean of the Graduate College. This must be submitted to the Student Enrollment Center.

All appropriate signatures must be secured prior to registering. Graduate credit that is used to satisfy graduation requirements for the bachelor's degree cannot be used to satisfy the requirements of a master's degree at ESU.

Grades

Grades are the method of assessing student progress. Students are issued grades at mid-semester and a final grade at the end of the semester.

Grade Reports

Student grade reports are available at mid-semester and at the end of the semester. Only the semester grades are entered on the student's permanent records (transcript). Semester grade reports are available through the student portal myESU. Specific information about access to the student portal is mailed to each student upon his or her initial enrollment at East Stroudsburg University.

It is the responsibility of each student to check grade reports at mid-semester and at the end of the semester. Students are expected to check grade reports as they are available to be aware of academic performance in each course, to register for courses for the next semester, and to address issues related to course grades immediately. Grade reports are an important tool for assessing academic progress.

Quality Point System

In addition to meeting course and credit requirements for graduation, students must maintain a specified academic level throughout a given curriculum as measured by quality points. The minimum number of quality points required for graduation is twice the number of credits attempted. Pass/fail courses are not used in the computation of the quality point average. Work completed at other colleges and accepted as transfer credit is not considered in computing the quality point average. The required quality point average for graduation is 2.00 or higher. Some degree programs require a higher cumulative quality point average.

Each credit grade is calculated as follows:

A	4.0 quality points
A-	3.667 quality points
B+	3.333 quality points
B	3.0 quality points
B-	2.667 quality points
C+	2.333 quality points
C	2.0 quality points
C-	1.667 quality points
D	1.0 quality points
E	0 quality points

1. Grade symbols are translated into quality points per credit as listed above.

- The university recognizes that a good grade in a three-semester-hour course requires more work than in a two-semester-hour course. Owing to this, the university follows a system which recognizes both the quality and quantity of a student's work. Under this system, the number of quality points for each letter grade (e.g. four points for an A) is multiplied by the number of semester hours of credit for the course. For example, an A in a three-semester-hour course earns a total of 12 quality points. To find out a student's quality point average, divide the total number of quality points by the total number of semester hours scheduled. This average considers both the quality and quantity of work.
- Quality points are awarded only for work completed at East Stroudsburg University. Work completed at other colleges and accepted as transfer credit is not considered in computing the quality point average.

Incompletes

The maximum time for completing course requirements to remove incomplete grades is one year from the end of the session in which the "I" grade was assigned. After that time, the "I" grade will automatically be converted by the Registrar to an "E," "F," or "U," based on the grade mode for the course. The student can then only earn credits for the course by registering for it again in another semester.

If a student applies for graduation in a session before the one-year period has expired, the course requirements must be completed by the end of that session, or the "I" grade will be converted by the Registrar to an "E," "F," or "U" based on the grade mode for the course.

Students who cannot complete the required coursework during the specified time period should notify the faculty member as soon as possible. A faculty member who chooses to deviate from this policy will require the student to sign a contract specifying conditions necessary for course completion, which may include a time period for completion of less than one year or other conditions. The faculty member will also notify the Registrar of any changes to the completion date.

Repeat Grades

Undergraduate students will be limited to a maximum total of six repeats during their enrollment at East Stroudsburg University. This is an individual course count (not credit). Students cannot repeat more than six courses.

A single course can only be taken a maximum of three times. That is, the course should appear no more than three times on a transcript. The most recent grade, regardless of whether it is higher or lower, will be the grade used for the GPA calculation. All other grades earned for repeated courses will be marked as such on the student's academic transcript.

Developmental Education Courses

The Course Repeat Policy limit will not apply to Developmental Education courses such as MATH 090 and ENGL 090. However, the most recent grade will be the grade used for assessing academic progress for both the semester and overall calculations. Credits earned will count toward Class Standing (Classification Level). Credits and grades will appear on transcript but credits will not count toward the minimum number of credits required for graduation. Academic Standing (Scholarship)

Academic Good Standing

A student at East Stroudsburg University must achieve a minimum cumulative grade point average (CGPA) of 2.00 to maintain satisfactory academic standing.

Dean's List

Students at ESU are eligible for the Dean's List at the end of each semester if they are pursuing a degree and have earned at least 12 credits with a term GPA of at least 3.50. At the end of each semester, the Dean's List is made public.

Academic Warning

Regular matriculated students who are below the 2.00 QPA will be placed on academic warning. While on academic warning the student may not register for more than 13 credits in any semester or enroll in off-campus internships.

Academic Probation

Regular matriculated students who are on academic warning and do not raise their CGPA to 2.000 after one semester will be placed on academic probation and will be granted one semester to raise the CGPA to the required level. While on academic probation, the student may not register for more than 13 credits. Furthermore, students on academic probation are not eligible to compete or practice in intercollegiate athletics and may not enroll in off-campus internships.

Academic Suspension

Students who are on academic probation and who fail to raise their CGPA to the required level and who have a GPA of less than 2.200 for the semester on probation will be suspended from the university for a period of one calendar year. At the end of that year, the student will be eligible for readmission in Academic Probation [2] status. Academic suspension is not subject to appeal. The student will be allowed to register for no more than six credits per semester during the suspension year.

Academic Dismissal

Students returning from academic suspension who fail to maintain a GPA of 2.20 or better each semester until their cumulative GPA has risen to the required level will be dismissed from the university for academic failure. At this time, they have the right to appeal to the Admissions Appeals Committee.

Appeal Process for Academic Dismissal

A student who has been dismissed from the university for academic failure may appeal the dismissal by submitting a letter to the Admissions Appeals Committee. This letter must include why the student was unsuccessful in previous academic experiences and why he or she feels that future academic endeavors will be successful. The committee will review the letter, review the academic record, and conduct an interview with the student, and then either uphold the dismissal or approve a reinstatement under stipulated conditions. A student whose Academic Dismissal appeal is approved returns to the university under Academic Probation (2) status.

Academic Forgiveness

Academic Forgiveness establishes an effective way to encourage capable, mature students to return to ESU after they have achieved poor grades during an earlier attempt at pursuing a degree at ESU. It

applies to all undergraduate readmitted students who have not taken any coursework at ESU within the last three calendar years before the readmission semester. Forgiveness is only available for courses taken at ESU where grades of below a "C" were earned. Academic Forgiveness may impact a student's state and federal financial aid eligibility. Students must complete the Academic Forgiveness Form and return for review to the Registrar in the Student Enrollment Center. This policy is in effect for Fall 2013 and can be used by incoming readmitted students only.

Transfer Credit Evaluation

Students may choose to take a course at another college or university while pursuing a degree at ESU. Transfer credits will be considered for equivalent courses completed where the student earned a minimum grade of "C." Students are required to send an official transcript of coursework completed at another institution to ESU.

Information on Academic Passport, the Pennsylvania Articulation Center (PA TRAC) and the Transfer Credit Appeal Process can be found in the Admissions section of the catalog or online at www.esu.edu/transfer.

Please see the Graduation Residency Requirement for information that may affect the maximum transferrable credits and completion of the degree program.

Continuing Students Transferring Credits Back to East Stroudsburg University

Current East Stroudsburg University students who wish to transfer courses from another college or university back to ESU are encouraged to check their degree program requirements with their academic adviser or the department chairperson where the external credits would transfer, before registering at the other college/university. This is done to ensure that the course will replace a course requirement within the degree program. Approvals must be submitted to the Transfer Center in the Student Enrollment Center. Transfer credit is only granted if a grade of at least "C" is earned and upon receipt of an official transcript from the other college/university. Students can use the Course Equivalencies Database online at www.esu.edu/courseguide

Advanced Placement, DANTES and IB Credits

East Stroudsburg University permits students to earn credit toward the baccalaureate degree by successful completion of the Advanced Placement Examination, CLEP, DANTES, and IB diploma.

Students currently enrolled in high school should contact their guidance counselor about the AP Exam. A grade of "3" or higher on any of these examinations will be counted for three credits by East Stroudsburg University.

The College Level Examination Program (CLEP) is another way for students to earn credit at ESU. The General Examinations of CLEP may be taken to apply towards the General Education pattern at East Stroudsburg University, such examinations must be passed at the 50th percentile. In order to receive credit, students should go to College Board and request official scores to be sent to East Stroudsburg University, Office of Admission.

The Defense Activity for Non-traditional Education Support (DANTES) has 37 different subject tests that allow students to receive college credit by taking any of these tests. Official ACE transcripts showing the tests and scores earned should be sent to the Transfer Center at East Stroudsburg University.

International Baccalaureate (IB) examinations may also count towards courses at ESU. Official International Baccalaureate transcripts should be mailed to the Transfer Center at East Stroudsburg University.

Please refer to www.esu.edu/transfer for more information about getting credit for courses.

College-Level Examination Program

The College-Level Examination Program (CLEP) of the College Board enables students to earn college credit by examination. The General Examinations of CLEP (English Composition, Humanities, Mathematics, Natural Sciences and Social Sciences-History) may be taken to apply toward the General Education pattern of courses at East Stroudsburg University. Such examinations should be passed at the 50th percentile.

Subject matter examinations may also be taken under the CLEP program. Students shall not be given credit for both General and Subject examinations in the same areas. Normally CLEP examinations may not be counted toward the student's major field of study. Interested students should contact the Transfer Center staff in the Student Enrollment Center. Official CLEP results should be forwarded to the Admission Office, for consideration.

Pennsylvania State System of Higher Education Visiting Student Program

The purpose of this policy is to facilitate undergraduate student enrollment at institutions of the Pennsylvania State System of Higher Education to take advantage of courses available across the system, without loss of institutional residency, eligibility for honors or athletics, or credits toward graduation at the home institution. Grades earned under the Visiting Student Program will be accepted in full by East Stroudsburg University, and will be included in the calculation of credits earned, GPA, and residency requirements.

The following requirements and conditions apply to participants in the Visiting Students Program:

1. The student must be matriculated at the home university with a minimum of 12 college-level credits and be in good academic standing.
2. Students may take a maximum of 24 credits via the Visiting Student Policy.
3. The student who presents evidence of good standing at the home university will be allowed to register for courses at other PASSHE universities. The visiting student priority level for registration will be determined by each university.
4. All credits and grades accrued at other PA State System of Higher Education universities shall be accepted in full by the home university and thereafter treated as home university credits, residency, and grades.
 - a. It is the responsibility of the student to work with the student's adviser at the home institution regarding applicability of credits toward graduation requirements at the home institution consistent with PA State System of Higher Education procedures.
 - b. It is the responsibility of the student to complete the Visiting Student Notification Form and submit to the home institution prior to enrolling in courses at another PA State System of Higher Education institution.
 - c. Students cannot use the Visiting Student Program to repeat courses.

- d. Students cannot use the Visiting Student Program for internship or practica that are required for licensure or certification without the express written permission of their appropriate university officials at the home university and placement availability at the requested institution.
5. The student shall register at, and pay tuition and fees to, the state system university visited. A student wishing to divide a course load between two institutions during the same term shall register and pay appropriate tuition and fees at both universities.

State System of Higher Education Distance Education Course Application Process: Students wishing to take advantage of the State System of Higher Education Distance Education Course Sharing need to complete the Distance Education Application with their home institution.

Class Standing/Classification Level

Class designation is determined by the number of credits of work which the student has satisfactorily completed in accordance with the following:

Semester Hours Completed	Class
0-29.9	Freshman
30-59.9	Sophomore
60-89.9	Junior
90 and over	Senior

Graduation

A student at East Stroudsburg University must earn a minimum grade point average of 2.00 in order to graduate (individual departments may, however, stipulate higher graduation requirements), complete the general education requirements and competencies requirements. A student's graduation application initiates his/her graduation clearance process. As designated by the Registrar, the Graduation Services team begins working with the student's department and college to review and finalize the degree requirements.

Priority processing deadlines for applying for graduation are August 31 for Fall 2015 and Winter 2016 degree conferral, January 29 for Spring 2016 degree conferral and May 30 for Summer 2016 degree conferral. The university holds three commencement exercises during the academic year: one at the end of the fall semester and two at the end of the spring semester. Students graduating in the Winter term may participate in the December commencement ceremony and students graduating in the Summer term may participate in either the May or December commencement ceremony.

Degree/Certificate Conferral

When students submit their "Intent to Graduate" by the established application priority deadline dates based on their completion semester, their academic record will be put through a graduation clearance process. This process requires a thorough review of the student's academic record with the collaboration of their respective department, college dean and the Graduation Services team. This process is used to certify that students will meet their degree requirements by their intended graduation date. An audit of the student's degree is performed twice during the graduation clearance process - after the "Intent to Graduate" has been declared and when all coursework is completed at the end of the semester or

term. Correspondence will be sent to all students who have submitted their "Intent to Graduate" request after their degree audit has been reviewed to notify students of their graduation status.

If a student has met all the graduation requirements at ESU including the credit minimum (See Graduation Residency policy), the student will be notified and the degree or certificate will be conferred by the Graduation Services team. Degrees are conferred at the end of the fall, winter, spring and summer terms during the following months: December, January, May and August respectively.

Once a degree has been conferred, the academic record is final and sealed. Changes to enrollment, courses, grades and program of study associated with the degree conferral are not permitted to the academic record of a graduate. Students who do not meet their degree requirements for the semester/term they had intended upon graduating must declare another "Intent to Graduate" and create a revised plan to complete their degree requirements in a subsequent semester or term. The official degree conferral/graduation date is posted on the student's permanent record (transcript) as the semester/term when all degree requirements have been completed and confirmed by the Registrar or the designee.

Commencement

East Stroudsburg University currently holds commencement ceremonies at the end of the fall and spring semesters to recognize graduates for their academic success at the institution. Students who have officially indicated their "Intent to Graduate," registered for all remaining required coursework, or are in progress of making up incomplete ("I") grades, may be eligible to participate in the commencement exercises.

- To be eligible to participate in the December commencement ceremony, students must complete or be on track to complete their degree requirements by the end of the summer, fall or winter terms.
- To be eligible to participate in the May commencement, students must complete or be on track to complete their degree requirements by the end of the spring term. Students who will complete an established internship and/or required coursework in the summer must be registered for summer before being considered eligible to participate in a May commencement ceremony. Participating in the commencement ceremonies does not signify the completion of a student's degree program. The outcome of the final graduation clearance will determine if a student has met all university and program requirements to be considered a graduate.

Graduation Honors

In order to qualify for graduation honors, a student must have completed at least 45 credits at East Stroudsburg University. These 45 credits can be accrued through any course, internship and/or field placement including student teaching in which a letter grade is assigned (A, A-, B+, B, B-, C+, C, C-, D or E) or a satisfactory grade is ascribed. The check for the 45-credit minimum includes in-progress courses during the student's graduation semester. The check for the student's cumulative grade point average is based on all graded coursework.

Students who have the appropriate cumulative grade point average at the time the honors designation is determined, and who will have met the 45-credit minimum once the final semester is completed, will be granted graduation honors as follows:

Summa Cum Laude

Cumulative grade point average 3.80 or above

Magna Cum Laude

Cumulative grade point average 3.60 to 3.799

Cum Laude

Cumulative grade point average 3.40 to 3.599

Graduation honors for the publication of the Commencement Program are based on all graded and in-progress coursework at East Stroudsburg University by the deadline dates below. Please note that graded coursework contains final grades and not midterm grades.

- March 15 of the academic year for spring and summer graduation or
- November 1 for fall and winter graduation.

The official university transcript will carry the final honors designation based on all finalized grades completed at the university and the outcome of the final graduation clearance.

Graduation Residency Requirement

All first baccalaureate degree students will take at least 30 of their last 45 credits at East Stroudsburg University. At least 50 percent of major requirements must be completed at a Pennsylvania State System of Higher Education university.

Active Duty Service Members Exception

For active duty service members, the academic residency requirement will not exceed 25 percent of the undergraduate degree program. If the undergraduate degree is available 100 percent online, the academic residency requirements will not exceed 30 percent of the undergraduate degree program.

With the exception of specific course areas such as majors, the academic residency requirements for active duty service members will not include “final year” or “final semester” requirements. In addition, each program is expected to confirm with their respective accrediting agencies the allowable flexibility in order to meet the needs of active duty service members.

Simultaneous Dual Degrees

Students wishing to earn dual degrees (both a Bachelor of Science and a Bachelor of Arts) must earn a minimum of 150 credit hours while completing all requirements for multiple majors and the general education competencies.

Students meeting all of the requirements of two majors with less than 150 credit hours can obtain a multiple major designation. In the case of a double major, if the two majors involve multiple degree designations (e.g., B.A. in English and B.S. in psychology), the student will have the option to select only one degree designation that appears on the transcript and diploma.

Second Degrees

A student who is already the recipient of a baccalaureate degree (either from East Stroudsburg University or from a different regionally accredited university) who wishes to pursue an additional undergraduate field will be required to complete a minimum of 30 credit hours at East Stroudsburg University including the requirements for the major. The program of study for the additional

degree is to be approved by the appropriate department chair and appropriate academic dean.

National Honor Societies

Alpha Psi Omega	Dramatic Fraternity
Alpha Kappa Delta	Sociology Honor Society
Chi Alpha Epsilon	Student Support Services Honor Society
Delta Alpha Pi	Students with Disabilities Honor Society
Eta Sigma Delta	Hotel, Restaurant, and Tourism Management Honorary
Eta Sigma Gamma	Health Science and Education Honor Society
Gamma Theta Upsilon	Professional Geography Fraternity
Iota Iota Iota	Women’s Studies Honor Society
Kappa Delta Pi	Honor Society in Education
Lambda Pi Eta	Communication Honor Society
Omicron Delta Epsilon	Honor Society of Economics
Omicron Delta Kappa	Leadership Honorary
Phi Alpha Theta	History Fraternity
Phi Epsilon Kappa	Physical Education Honorary
Phi Sigma Iota	Foreign Language Honor Society
Pi Sigma Alpha	Political Science Honor Society
Psi Chi	Psychology Honor Society
Rho Phi Lambda	Recreation Honor Fraternity
Sigma Beta Delta	International Honor Society in Business, Management and Administration
Sigma Phi Omega	Gerontology Academic Honor and Professional Society
Sigma Pi Sigma	Physics Honor Society within the Society of Physics Students
Sigma Tau Delta	English Honorary Fraternity
Sigma Theta Tau	Nursing Honorary
Sigma Xi	Sciences and Mathematics Honorary of the Scientific Research Society

Additional information on Academic Regulations is available in the Student Handbook.

Financial Obligation

Students, parents and others who are responsible for the financial obligations of students at East Stroudsburg University should understand that acceptance of admission and the privilege of attending imposes a financial obligation for a complete semester. Neither non-attendance, non-payment, nor failure to attend class constitutes official withdrawal. This must be done through the Student Enrollment Center using the appropriate form(s).

Students who register online or in person can check their class schedule through the myESU student portal to confirm their registration. A semester/session e-bill will be sent to the student's ESU email. Students will be held financially liable for their registration unless it is officially canceled when the student contacts the Student Enrollment Center.

Non-payment of fees or other financial obligations will prevent a student from being allowed to register for subsequent academic work and from receiving any official transcript of their academic record or diploma from the university.

Should the university find it necessary to refer a delinquent account to a collection agency or to an attorney, the cost of collection including attorney's fees, if incurred, may be added to the student's financial obligation.

Student Payment Policy

A student attending a course without proper registration and payment of all tuition and fees does not constitute de facto enrollment. The university will not permit retroactive enrollment in or payment for any class after the end of the term in which the course is offered. This policy was made effective with the beginning of the fall 1997 semester.

Summary of University Fees per Semester (2015-2016 Fees)

NOTE: Subject to change by the university. Updates will be posted on the website.

Recurring Fees

Pennsylvania Residents, Full-Time Tuition Charges

(12-18 Semester Credit Hours) \$3,410

Full-time students taking more than 18 credits pay an additional \$284 per credit for any undergraduate credit hours in excess of 18. Undergraduate students taking a mixed load of undergraduate and graduate credits will be charged for any overload credits at the graduate rate of \$454 per graduate semester credit hour.

Part-time Pennsylvania Resident Students taking fewer than 12 credits, pay at the rate of \$284 per undergraduate credit scheduled and \$454 per graduate credit scheduled.

Out-of-State Residents, Full-Time Tuition Charges

(12-18 Semester Credit Hours) \$8,525

Full-time students taking more than 18 credits pay an additional \$710 per credit for any undergraduate credit hours in excess of 18. Undergraduate students taking a mixed load of undergraduate and graduate credits will be charged for any overload credits at the graduate rate of \$681 per graduate semester credit hour.

Part-time out-of-state resident students taking fewer than 12 credits, pay at the rate of \$710 per undergraduate credit scheduled and \$681 per graduate credit scheduled.

Housing Charges

Fall 2015/Spring 2016

Hemlock/Hawthorn Suites

Double occupancy per semester	\$3,670
Single room per semester	\$4,075
Double Occupancy with Living Room	\$3,900
Single room, quad occupancy with Living Room	\$4,540
Single room, double occupancy with Living Room	\$4,890

Residence Halls

Double Occupancy per semester	\$2,745
Single Room per semester	\$4,120

University Apartments

Double Occupancy per Semester	\$3,430
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University Ridge

(570-422-2400)

Four bedroom apartment	\$3,660
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ONLY University Apartments and University Ridge residents may choose alternative meal plans or delete meal service; all other students in on-campus housing must participate in either the 19, 15 or 10 meals a week meal plan or the 175 meals per semester block plan. A student may make meal plan changes only during the first two weeks of the semester.

Meal Plan Charges

This charge is for off-campus students who wish to eat meals in the university dining hall.

ANY 19 meals	w/200 dining dollars	\$1,318
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*Monday-Friday: Breakfast, lunch and dinner
Saturday and Sunday: Brunch and dinner*

ANY 15 meals	w/200 dining dollars	\$1,264
ANY 10 meals	w/200 dining dollars	\$1,045
175 Block	w/200 dining dollars	\$1,203
75 Block	w/200 dining dollars	\$764

Dining Dollars: Unused dining dollars will carry over from fall to spring semester; however, they do not carry over to the next academic year. Unused dining dollars will lapse to the university at the end of each spring semester.

Advance Deposits

Enrollment Deposit	\$300
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Additional Undergraduate Fees

General Fee (mandatory fee) full-time student	\$1,023
Part-time student, per credit	\$85.25
Technology Fee, (mandatory) full-time student:	
Pennsylvania Resident Student	\$211

Out-of-State Student	\$321
Technology Fee, part-time, per credit:	
Pennsylvania Resident Student	\$18
Out-of-State Student	\$27
Transportation Fee	
Part-time Students	\$23.50
Full-time student	\$47
Academic Records Fee	\$7

Basic Fees

Pennsylvania Residents

This basic fee covers library and laboratory fees, the cost of registration, and the maintaining of student records. Students enrolled for continuing education courses and non-matriculated students pay at the applicable rate per credit.

Out-of-State Students

Students whose legal residence is beyond the boundaries of the Commonwealth of Pennsylvania pay out-of-state fees.

Other Fees

Late Request for Schedule	\$50
(Charges apply to continuing students who scheduled classes after their designated registration appointment.)	
Late Payment of Fees	1.5%
(Charges apply to those who fail to make payment by the due date indicated in billing instructions and will be assessed monthly on all outstanding balances.)	
Application Fee (non-refundable)	\$25
Identification Card Fee	\$20
This is a permanent card that is validated each semester for use of the library, dining hall, student activities, and student identification. Lost or damaged cards will be replaced at a cost of \$20.	
Returned Check Fee	\$25
This is a handling fee assessed for all checks drawn in payment of fees that are not honored due to insufficient funds or an invalid account.	

Nursing Program Fee \$853 per semester

This is an instructional fee for the clinical sections of the BSN program. This fee is charged sophomore through senior years beginning with the sophomore class in Fall 2015.

Deposits

Each applicant offered admission to the university is required to submit a non-refundable Enrollment Deposit to reserve a place in the incoming class.

General Fee

This *mandatory fee* is used to support the university's academic programs and a variety of student services and activities such as student government, student organizations, health services and wellness programs, and Student Center debt service, capital replacement, and maintenance.

This fee is charged to *all students* (undergraduate and graduate, full-time and part-time, residential and commuting/off-campus) during all university sessions (including Winter Session and Summer Sessions), and at all course locations (including internships, student

teaching, Dixon University Center in Harrisburg, and all other off-campus sites). Refunds of the General Fee during regular and special sessions will be processed in accordance with the same schedule and policy as tuition refunds.

Technology Fee

This mandatory fee was instituted by the State System Board of Governors in the fall of 2002 and is used to enhance student access to the latest technology in the classroom and to prepare students for a technology-driven world.

Academic Records Fee

The General Academic Records Fee is non-refundable and is intended to cover the cost of transcripts and graduation application fees. Students will receive lifetime transcripts upon graduation. It is a flat fee assessed on undergraduate and graduate students. The academic records fee would not cover the cost of express delivery of transcripts.

Damage Charges

Students are held responsible for damage, breakage, loss, or delayed return of university property. Damages that are determined to be communal will be prorated in accordance with university policy and housing contract agreement. Deliberate disregard for university property will also result in disciplinary action.

All keys to university rooms are university property and are loaned to students. Students who do not return keys will be charged a lock replacement fee to be determined by the institution. Loss of a room key should be reported immediately.

Guidelines for Determining Resident Status for Students

(Title 22 Pennsylvania Code, Section 153.1)

A student is classified as a Pennsylvania resident for tuition purposes if the student has a Pennsylvania domicile. A domicile is the place where one intends to and does, in fact, permanently reside. Because this decision is an administrative determination, documentary evidence must be submitted to the Student Enrollment Center for consideration.

Students who believe that they are qualified for in-state residency and those who would like to be made aware of the determining factors should contact the Student Enrollment Center. Each case will be decided on the basis of all facts submitted. If the student is not satisfied with the decision made by the university in response to the challenge, the student may make a written appeal to the Office of the Chancellor, State System of Higher Education, Dixon University Center, 2986 North Second Street, Harrisburg, PA 17110. The decision on the challenge is final.

Payment Information

Payments may be made online, via mail, or in person the Student Enrollment Center in Zimbar-Liljenstein Hall. ESU accepts bank or personal checks, debit cards and cash in office. Payments accepted on line are VISA, MasterCard, Discover and American Express, as well as electronic checks.

Summer Session Fees 2016

(subject to change by the university without notice)

Basic Fee

Pennsylvania resident

per credit \$284

Out-of-state resident (summer only)

per credit \$710

General Fee

per credit \$85.25

Technology Fee

Pennsylvania resident

per credit \$18

Out-of-State resident

per credit \$27

Academic Records Fee

per semester \$7

Students enrolled for a period of instruction differing from the regular schedule pay additional fees on a prorated basis of the schedule of fees provided for the regular summer sessions.

Delinquent Accounts

No student shall be enrolled, graduated, or granted a transcript of records or diploma until all previous charges have been paid.

Refund Policies

General Information

There is a 100% refund if courses are dropped before the semester begins. Students who officially withdraw completely from the university will be reimbursed according to the following schedule:

First Week:	100%
Second Week:	80%
Third Week:	60%
Fourth Week:	50%
Fifth Week:	40%
Sixth Week and after:	No refund due

Room and Board refunds are pro-rated weekly according to the actual usage of services. Federal guidelines for the pro-rating of student financial aid awards to students who totally withdraw from the university partway through a term usually do **not** coincide with the above refund policy. Students contemplating withdrawal from the university should first contact the Student Enrollment Center to discuss the impact on their financial aid. Any balance due will become immediately payable to the university.

Refunds are not given on individual course withdrawals after the end of the drop period.

Return of Title IV Funds Policy

The Office of Financial Aid is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed or take a leave of absence prior to

completing 60% of a payment period or term. The federal Title IV financial aid programs must be recalculated in the situations. Federal Title IV programs include Federal Pell Grant, Federal Supplemental Education Opportunity Grants (SEOG), Federal Perkins Loans, Federal Direct Subsidized and Unsubsidized Loans, Graduate PLUS Loans and Federal Parent (PLUS) Loans.

If a student leaves the institution prior to completing 60% of the payment period the financial aid office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of aid earned using the following Return of

Title IV funds formula:

Percentage of payment period completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period. (Any break of five or more days is not counted as of the days in the payment period.)

Funds are returned to the appropriate programs based on the percentage of unearned aid using the following formula:

Federal Title IV aid to be returned equals 100% of the aid that could be disbursed minus the percentage of earned aid multiplied by the total amount of the aid that could be disbursed during the payment period.

If a student earned less aid than what was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. If the school is returning Title IV funds, the student may owe the balance to the institution.

If a student earned more aid than was disbursed to his/her account, the institution would owe the student a post-withdrawal disbursement which must be applied within 120 days of the student's withdrawal.

Refunds of Title IV aid are allocated in the following order:

Unsubsidized Federal Direct Loans

Subsidized Federal Direct Loans

Federal Perkins Loans

Federal Direct PLUS (Parent) Loans

Federal Pell Grants for which a return of funds is required

Federal Supplemental Opportunity Grants for which a return is required

Other assistance under Title IV for which a refund is required

Housing

A student who officially withdraws completely from the university PRIOR to the beginning of any semester is eligible to receive a full refund of housing fees, but must forfeit the housing reservation deposit/fee.

A student who officially withdraws completely from the university DURING the semester will forfeit the housing reservation deposit/fee but is entitled to receive a prorated refund of housing fees, based upon a weekly scale.

If a student is asked to leave university housing, the details concerning a housing refund shall be determined by the director of housing. The university shall always retain the authority to allow exceptions to this policy.

Meals

A student who officially withdraws after the beginning of a semester and who notifies the Student Enrollment Center will be entitled to a refund of the board paid for the remainder of the semester. A student who withdraws during a week will be charged for the entire week.

Summer Session

Refunds of fees for a student who withdraws on the first and second day of class is calculated at 100%. There are no refunds after the second day of class due to the intense nature of summer sessions. A portion or all of a student's aid may be returned to the lender based on the withdrawal as it was not fully earned. The amount due will then become the responsibility of the student. We strongly urge students who receive any aid, who are considering withdrawing from a course or courses to speak to a Financial Aid counselor to confirm the implications of a withdrawal.

Financial aid is designed to help families offset the cost of a post-secondary education. A student's financial aid package can be made up of grants and scholarships, which do not have to be repaid; loans, which must be repaid with interest; and student employment, which allows students to earn money.

More than 74 percent of East Stroudsburg University students receive some type of financial assistance. The more than \$75 million in financial aid distributed to students during the 2014-2015 academic year included funding through grants, scholarships, loans, university employment and miscellaneous awards.

General Eligibility Requirements

In general, to be eligible for financial aid, a student must:

- Be a citizen or permanent resident of the United States;
- Have a high school diploma or an equivalent;
- Be matriculated at East Stroudsburg University and be enrolled in a degree, certificate, or other program (non-degree students are not eligible for financial aid); and,
- Maintain satisfactory academic progress to remain eligible for financial aid.

Application Process

East Stroudsburg University students interested in using financial aid must complete the Free Application for Federal Student Aid (FAFSA) to be considered for a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Perkins Loan, Federal and University Student Employment, and the Federal William D. Ford Direct Loan Program, which includes the Subsidized and Unsubsidized Federal Direct Loan.

ESU does not require or use the College Scholarship Service Profile application for aid consideration.

You may apply online by visiting the United States Department of Education's website at www.studentloans.gov to complete your FAFSA.

Incoming first year students should submit the FAFSA by February 14 which is the university priority deadline to be considered for federal campus based financial aid. The priority deadline for new incoming transfer students to be considered for federal campus based financial aid is March 14. Continuing students should submit the FAFSA by May 1 to be considered for federal campus based aid.

If applying for Federal Direct Loans, first-time borrowers are required to complete Entrance Counseling as well as a Master Promissory Note (MPN). Both may be completed online at www.studentloans.gov. No disbursements are credited to the student's account until these requirements have been satisfied. Eligibility of Federal Perkins Loan will be determined by the Office of Student Financial Aid located in the Student Enrollment Center.

Pennsylvania residents will automatically be considered for the Pennsylvania State Grant if the FAFSA is completed. The deadline for consideration for the PA State Grant is May 1. In some cases, the Pennsylvania Higher Education Assistance Agency (PHEAA) may request additional information. Non-residents should check on the availability of state aid through their state agency. Please contact the Office of Student Financial Aid if a current address and telephone number of a particular state agency is needed.

Financial Need

Financial aid is awarded on the basis of financial need, which is the difference between the total estimated cost of attendance (COA) and expected family contribution (EFC).

A financial aid budget is assigned to each student. This budget reflects tuition, fees, room, board, books, personal expenses and transportation. This budget reflects the student's COA.

The EFC is calculated by the U.S. Federal Processor using information submitted by the student and/or family on the FAFSA. This information is put through a series of congressionally mandated formulas. The EFC is made up of both a student contribution (SC) and a parent contribution (PC). This EFC is for one academic year. This EFC is a guideline used in determining your eligibility for financial aid. The EFC does not reflect the actual amount that must be paid by the student and/or student's family.

Verification Requirements

Verification is the process of comparing the data provided on the FAFSA with other requested documentation such as a tax transcript. Much of the selection process is random. However, some students are selected because the information on the FAFSA is inconsistent. Students for financial aid should save all records and other materials used to complete the FAFSA such as federal income tax returns, W2s and other records which will substantiate sources of income available.

If a file is selected for verification, the required information will be requested from the student by our School Servicing Center through Financial Aid Services (FAS). The students will be sent instructions and directed to the verification website at www.SSCwp.org to begin the process. Our School Serving Center will assist the student with the verification process. However, at any time, the student may contact their financial aid counselor with questions/concerns. Once the student's verification is complete, the Office of Student Financial Aid will be notified.

All verification documents should be submitted before the due date of the semester bill to ensure that timely payments can be made to the student's account. Failure to supply this information may result in the cancellation of all financial aid and will result in an outstanding balance on the student's account.

Please note that Verification may also result in a revision to any aid awarded prior to the completion of the verification process.

Payment of Financial Aid

Financial aid awards are credited directly to the student's university account each semester. Refunds from financial aid will not become available until the student's university account is satisfied. Students should plan to arrive on campus with enough personal money to purchase books and pay any off-campus housing expenses.

Forms of Financial Assistance

Grants

- **Federal Pell Grants** are available to undergraduates who are pursuing their first baccalaureate degree. Eligibility is determined from the information submitted on the FAFSA.
- **Pennsylvania State Grants** are awarded to undergraduate students who are residents of Pennsylvania. The award value is

determined by PHEAA and is based upon the financial need of the applicant.

- **Federal Supplemental Educational Opportunity Grants (FSEOG)** is available to Pell-eligible students who demonstrate exceptional financial need as determined by the analysis of the FAFSA.
- **Teacher Education Assistance for College and Higher Education (TEACH) Grant** is a federally funded program for eligible students who intend to teach full-time in high-need subject areas, for at least 4 years at schools serving students from low-income families. Students must be in a TEACH eligible program determined by the College of Education.

Loans

- **Federal Perkins Loans** are low-interest (5 percent) loans for undergraduates who demonstrate exceptional financial need. Students who graduate, withdraw, or cease at least half-time enrollment will have a nine-month grace period before repayment begins.
- **William D. Ford Federal Direct Loan** offered by the federal government includes both Subsidized and Unsubsidized Direct Loans. Eligibility for the Subsidized Federal Direct Loan is determined on the basis of need as measured by the FAFSA and requires no payment of principal until six months after the student ceases half-time enrollment, withdraws, or graduates. Unsubsidized Federal Direct Loans substitute for the EFC, up to the maximum per grade level, and require payment of interest only during periods of enrollment and the six-month grace period. The option of deferring these interest payments through capitalization is available. The Federal Direct Student Loan interest rate is 4.29% for loans first disbursed on or after July 1, 2015 and prior to July 1, 2016. A direct loan origination fee will be deducted from each disbursement.

The following chart shows Direct Loan amounts based on credits earned:

0-29 credits	\$5,500	Year 1
30-59 credits	\$6,500	Year 2
60-89 credits	\$7,500	Year 3
90 credits & over	\$7,500	Year 4

Additional Unsubsidized Federal Direct Loan funds are available to independent undergraduate students. Freshmen and sophomores may request up to \$6,000, while juniors and seniors may request up to \$7,000. Dependent students whose parents have been denied a Federal Direct PLUS Loan may also apply for these additional unsubsidized funds.

Federal Direct PLUS Loans are available to parents who have no adverse credit history. Repayment of a PLUS loan generally begins within 60 days of disbursement. The interest rate for For PLUS loans that are first disbursed on or after July 1, 2015 and before July 1, 2016 is 6.84%.

University Student Employment

Student Employment provides an opportunity for students to earn money for personal expenses. Campus employment consists of the federal work-study and state student employment programs. Students usually work 10 hours per week and are paid every other week.

Community Service Learning (CSL) work opportunities are available to students who demonstrate a financial need according to the FAFSA. Under this program, students provide services to off-campus non-profit agencies that include activities in the fields of

health care, literary training, education, welfare, social services, and neighborhood and community improvement.

Other Sources

- **Athletic Grants-In-Aid** are awarded in accordance with intercollegiate athletics as a Division II institution and NCAA rules and regulations. Interested students should contact their respective coaches.
- **Scholarships**, based upon a variety of achievements and talents, are available at East Stroudsburg University. Funds for the various scholarship areas are made available through donations by private industry, faculty, staff, and community contributions and through private endorsements. For a list of scholarships offered by the university, visit the Student Enrollment Center website at www.esu.edu.
- **Payment Plans:** ESU offers different installment plan options for you to break up your balance into smaller payments each month. These plans offers a flexible method for paying educational expenses from current income through regularly scheduled payments. Please contact the Bursar's Office at billing@esu.edu for more information.

Financial Aid Satisfactory Academic Progress (SAP) Policy

A student must maintain satisfactory academic progress (SAP) to continue to receive federal Title IV financial aid. Federal financial aid includes Federal PELL grant, Federal SEOG, Federal Perkins Loan, Federal Work Study, Federal Direct Loans (subsidized and unsubsidized), Federal Direct PLUS loan and Federal Graduate PLUS loan.

Federal standards of satisfactory academic progress (SAP) include a qualitative (GPA) measurement, a quantitative measurement, percentage of credits earned (PACE) and a maximum time frame measurement. If one of the measures is not being met, the student is not making SAP. All periods of enrollment are included whether or not the student received federal financial aid during that time.

SAP will be measured at the end of each term, specifically the end of the fall semester, the end of the spring semester and the end of the summer semester. Winter enrollment will be counted in your spring calculations.

Undergraduate Students

A student must meet all of the following requirements in order to be making satisfactory academic progress for Title IV aid.

Qualitative Standard: Cumulative Grade Point Average (CGPA)

- Qualitative Standard looks at the minimum CGPA that is considered to be in good academic standing. The required to maintain a CGPA is 2.0. Cumulative GPA will be measured every term.

Quantitative Standard:

The quantitative standard is determined by the percentage of total attempted credits that were successfully earned (PACE).

- Students must successfully earn a minimum of 66.67% of the attempted credits.
- PACE is calculated by dividing the cumulative credit hours earned by the total credits attempted.

Maximum Time Frame:

- Undergraduate students are limited to a total of 180 attempted credits towards their first undergraduate degree for financial

purposes. Students will not be eligible for financial aid warning or financial aid probation once they have reached their maximum time frame.

Program Completion

Once the student completes all the academic requirements for his or her program, the student is considered to have completed the degree program and is no longer eligible for further federal aid for that program.

Students who fail to meet either the cumulative CGPA or the PACE satisfactory academic progress requirements will be placed on financial aid warning. Students who are placed on financial aid warning are required to eliminate their deficiency by the end of that warning semester/term by either raising their GPA to at least a 2.0 and/or achieving the established PACE standard. Financial aid warning lasts for one semester/term only, during which the student may continue to receive federal financial aid. After the warning period, students who fail to meet the GPA and the PACE requirements will lose their federal aid eligibility unless they successfully appeal. Students who have reached the maximum time frame are no longer eligible for federal aid; they are not eligible for financial aid warning or financial aid probation.

Financial Aid Satisfactory Academic Progress Categories

Financial Aid Warning:

- As stated earlier, a student failing to meet SAP standards at the time of review will be placed on financial aid warning for one payment period (semester/term). The student will be eligible for federal aid during the financial aid warning period.
- A student that meets SAP standards at the end of the financial aid warning term is eligible for continued federal aid. A student that does not meet SAP standards at the end of the financial aid warning term will not be eligible for federal aid in subsequent semesters until they meet SAP standards or successfully appeal and are placed on financial aid probation.

Financial Aid Appeal Process/ Financial Aid Probation:

- If, at the end of the financial aid warning term, a student is still not meeting SAP requirements, the student may submit an appeal based on extenuating circumstances only. Examples of extenuating circumstances are personal illness or injury, a death of a close relative, or other special circumstances. The written appeal can be completed on the myESU portal and must outline the reasons that satisfactory progress was not met, what has changed that will allow the minimum standards to be met and how the student plans to improve his/her academic progress (i.e. academic plan).
- If the appeal is approved by the Office of Student Financial Aid, the student will be placed on financial aid probation, with an academic plan, and will be eligible for federal financial aid during the probationary period.
- If it is determined the student will require more than one payment period to achieve SAP standards, the student will continue to be on financial aid probation with an academic plan. The academic plan will be developed collaboratively with the student, the Academic Adviser or DAEL Adviser, and the Office of Student Financial Aid. The student's progress will be monitored at the end of each subsequent payment period by all offices to determine if the student is meeting the requirements of the academic plan. If the student is meeting the requirements of the academic plan, the student will be eligible to receive federal aid as long as the student continues

to meet the requirements and is reviewed according to the requirements specified in the plan.

- If the appeal is denied, the student will not be eligible for federal financial aid until s/he is meeting satisfactory academic progress standards.

Academic Forgiveness

All academic coursework taken by a student in attendance at East Stroudsburg University must be included in determining federal SAP. This federal SAP policy is exclusive of any East Stroudsburg University academic policy related to re-admission and GPA calculation.

Transfer Credits

Transfer credits accepted toward the student's current program (including consortium agreements and Study Abroad courses) are counted in both cumulative credits attempted and cumulative credits completed. Grades earned in transfer credits are not included in cumulative GPA.

Maximum Time Frame

Undergraduate students are limited to a total of 180 attempted credits toward their first undergraduate degree for financial aid purposes. This includes any transfer credits, failed classes, and classes which a student withdraws from after the drop/add period has ended. Students will not be eligible for financial aid warning or financial aid probation once they have reached their maximum time.

Once a student completes all the academic requirements for their program, the student is considered to have completed the degree program and is no longer eligible for further federal aid for that program.

State grant eligibility may vary (Pennsylvania allows up to eight full-time semesters).

Effect of Incompletes, Withdrawals, Failures, and Repeats

Incomplete Coursework (I):

- Incomplete coursework that is resolved by the specified date on the student's incomplete petition form will result in a grade and the grade will be counted in the cumulative GPA. The credits will be counted in the cumulative credits attempted and the cumulative credits earned. The (I) grade remains on the transcript but the (I) grade is not counted in the cumulative GPA.
- Incomplete coursework that is not resolved by the specified date on the student's incomplete petition form will result in an (E) grade. The credits will be counted in the cumulative credits attempted but zero credits earned. The (E) grade will be counted in the cumulative GPA.

Withdrawn Coursework (W):

- Courses that were dropped during Add/Drop period will neither be counted as credits attempted nor earned; no grade will be counted in the cumulative GPA.
- Withdrawn coursework that results in a (W) grade will be counted in the cumulative credits attempted but zero credits

earned. (W) Grades are not included in the cumulative GPA calculation.

- A withdrawal (up through the 10th week of the semester) during the semester will result in (W) grades.
- Satisfactory (S), Unsatisfactory (U), Failed (E): Courses with a Satisfactory (S) grade are counted in cumulative credits attempted and cumulative credits earned; no grade will be counted in the cumulative GPA. Courses with an Unsatisfactory (U) grade are counted in cumulative credits attempted with zero credits earned; no grade will be counted in the cumulative GPA. Courses with a Failed (E) grade are counted in cumulative credits attempted and zero credits earned; grade will be counted in the cumulative GPA.

Repeat Coursework (R):

- Students are eligible to receive federal financial aid for a repeating a class one time. If a student received a grade for the first attempted class, those credits will be counted in the cumulative credits attempted and earned. The credits for the repeated class will be counted as additional credits attempted only and zero credits earned. The second grade is calculated in the cumulative GPA.

Eliminating Deficiencies

If a student is deficient in credits and/or GPA at the end of the academic year, summer school classes may be used to eliminate the deficiency. No federal financial aid will be provided to help defray summer costs. Summer work need not be completed at ESU, but students should be aware that:

- Transient clearance must be obtained prior to taking courses elsewhere to ensure that these credits will be accepted at ESU.
- Courses taken elsewhere will not affect the GPA. If the student's deficiency is in GPA, taking courses at another institution will not make up that deficiency. The only exception is students participating in the PASSHE Visiting Student program.

In addition, credits received from Advanced Placement Exams, College Level Examination Program (CLEP) tests or any other type of prior learning will not be used to satisfy a credit deficiency.

Re-entry to East Stroudsburg University

A period of non-enrollment does not reinstate financial aid eligibility. Students who are readmitted to ESU will have their financial aid progress reviewed and all previous coursework will be measured according to this policy upon re-entry.

Financial Aid Appeals

A student who has been denied federal aid for failure to meet the satisfactory academic progress requirements may appeal that denial. By federal regulations, the grounds for an appeal are:

1. The death of a relative of the student
2. An illness or injury of the student
3. Other extenuating circumstance which is beyond the student's control.

The student must submit a written appeal indicating why he/she failed to make satisfactory academic progress and what may have changed in the student's situation that will allow the student to demonstrate SAP at the next review (one semester). Supporting documentation must be included with the appeal such as medical documentation, a copy of a death certificate, etc.

The appeal must be submitted to the Student Enrollment Center where the Academic Progress Review Committee will review the request. Students who are granted an appeal will have one semester to regain eligibility. Submitting an appeal does not guarantee approval. The deadline to submit an appeal for the fall semester is **July 15**. The spring semester deadline is **December 15**.

Opportunities for participation in co-curricular activities at the university are virtually unlimited. Learning outside the classroom is considered to be an integral part of the student's personal growth and development.

Alumni Engagement

The Office of Alumni Engagement, as part of the East Stroudsburg University Foundation, works to support and engage a network of more than 45,000 ESU alumni. Membership into the East Stroudsburg University Alumni Association is solidified the moment a graduate crosses the platform during commencement.

Located in the Henry A. Ahnert Jr. Alumni Center, the office plans multiple events throughout the year, including the Homecoming Alumni Tailgate and other regional events to connect and engage alumni with each other and the university. The office also produces the *Alumni Herald* magazine (www.esualumni.org/herald), which is published three times per year and filled with information about classmates and alumni success stories.

The office looks to its network of alumni to show their support and commitment to ESU. Alumni and friends are encouraged to extend their support through the ESU Foundation Annual Fund. Gifts to the Annual Fund provide direct and immediate support to ESU and its programs. Gifts are used for student scholarships, enhancing academic and athletic programs and improving ESU's technology infrastructure.

For more information about the office, the benefits of being a graduate of ESU, the Alumni Association, connecting with ESU alumni, or the ESU Foundation, visit www.esualumni.org.

Athletics

Intercollegiate

The intercollegiate athletic program at East Stroudsburg University provides a quality educational opportunity for skilled students to maximize their sport abilities by means of competition against other colleges and universities. This is complemented by the enrichment of student-life experiences and the promotion of alumni-community relations.

Schedules for 20 sport teams for men and women are arranged on a seasonal basis for fall, winter and spring:

Fall

Men: Cross Country, Football, Soccer

Women: Cross Country, Field Hockey, Volleyball, Soccer

Winter

Men: Basketball, Indoor Track and Field, Wrestling

Women: Basketball, Indoor Track and Field, Swimming

Spring

Men: Baseball, Outdoor Track and Field

Women: Golf, Lacrosse, Softball, Tennis, Outdoor Track and Field

Athletic activities take place in and on a variety of campus athletic fields. The main outdoor athletic facility, Eiler-Martin Stadium, has an all-weather track, turf, lights and seating space for approximately 6,000 spectators. The LeRoy J. Koehler Fieldhouse is the main indoor facility and has an indoor track, pool, weight rooms, tennis, basketball and volleyball courts. As part of the university's effort to ensure compliance with the Higher Education Act and Equity in Athletics Disclosure Act, the Gender Equity Survey Report is on file

in the Offices of Intercollegiate Athletics and the Enrollment Services Office. This report contains information on participation and financial support as it pertains to East Stroudsburg University's intercollegiate athletics program.

Recreation Center Leagues

Recreation Center Leagues offer students the ability to participate and form teams in a seasonal format. The entire program is voluntary for those who are not regular members of varsity or junior varsity squads and does not require the intensified training or high degree of skill necessary for intercollegiate athletics. Sports offered during the year include flag football, soccer, volleyball, handball, softball, basketball, and racquetball to name a few. Opportunities for participation are available in Men's, Women's, and Co-Ed Leagues.

ATM Services

ATM services provided by Pennsylvania State Employees Credit Union (PSECU) are located just outside the ground floor of the University Center between the University Center and the Keystone Room, as well as in the Science and Technology building.

Campus Activities Board (CAB)

The Campus Activities Board (CAB) is a student organization responsible for a wide variety of activities and events for the enrichment of the East Stroudsburg University community. The organization presents a diverse and unique program schedule of quality educational, cultural, social and recreational programs throughout the academic year.

CAB consists of nine executive board members who meet weekly during the semester to coordinate the various activities. The executive board consists of the four officers and five committee chairpersons. The five committees are: Concerts, Cinema, Coffeehouse, Out and About, and Special Events. CAB is also involved with planning and promoting activities during Welcome Week, Family Weekend, Homecoming, and Community on the Quad.

Students who serve on the Campus Activities Board develop strong leadership skills and gain practical experience while having a great time and making new friends in the process.

Campus Card Center

The Campus Card Center, located on the ground floor of the University Center, provides ESU students and employees with both a campus identification card (E-Card) and a convenient, easy, and safe way to make purchases and use services on and off campus. The E-Card provides electronic access to a declining balance (debit) account that can be used for the payment of certain items/services in the bookstore, convenience store, health center and selected vending machines, library, and campus dining facilities. The off-campus sites that currently accept the E-Card include Burger King, Chili's, Cluck-U Chicken, CVS, Domino's Pizza, Goomba's Pizza, Holy Guacamole, Steve's Pizza, McDonalds, Palumbo's Pizza, Paradise Tanning, Pizza Hut, South Beach Tanning, and Wendy's. Students may also use it to gain access to their residence hall and the Recreation Centers. Deposits may be made online, please visit www.esu.edu/ecard or for further information, call 570-422-CARD or 1-800-556-8116.

Housing Information

The campus contains five traditional residence halls, two new suite-style residence halls, and the University Apartments complex. They are equipped with lounges, kitchens, laundry and vending facilities, as well as living areas. Specific rules and regulations governing the residence halls are published and made available each year in the Residence Halls Information and Policies brochure. All residence halls are smoke-free.

First-year students are required to live on campus, unless they commute from their parent's/legal guardian's home within a 40 mile radius from campus. Housing on campus is provided on a combined room-and-board basis only (except for the University Apartments, where a meal plan is not required).

Off-campus housing information for upper-class and graduate students is available on the Residence Life and Housing homepage.

Transfer Student Housing

On-campus housing is guaranteed for incoming transfer students, who make the Enrollment Deposit and on-line housing application by the published June 1 deadline. Beyond that, offers are made as space becomes available, and on a first-come, first-served basis.

Off-Campus Housing List

Residence Life and Housing provides students with a list of off-campus housing opportunities. This list contains apartment and room rental availability throughout the surrounding area. The list contains a brief description of the units, including information on rental charge and utilities. The rooms/units listed are not inspected by the university and the university does not represent the landlord or tenant. The Residence Life and Housing Office acts only as a clearinghouse for this information. The off-campus housing opportunities can also be found at www.esu.edu/och.

Off-Campus Housing Guide

The Guide to Off-Campus Living is designed to offer the student guidance on what to look for when deciding to live off campus. It also provides information on how to inspect a dwelling and provides tips for reviewing a lease agreement. A copy of this guide may be obtained from the Residence Life and Housing Office in Shawnee Hall and in Reibman Hall.

Orientation and New Student Programs

Orientation

Orientation is the most important summer program that assists incoming students and their parents in transitioning to the university experience. Academic information and placement testing, university success strategies, discussions with faculty members, administration, staff members, and student leaders, various presentations about university resources, and interactive activities, all assist in developing a comfort level that can be gained only by participation in orientation. Meeting and getting to know other incoming students and parents is also an integral part of university enculturation. Multiple orientation days are scheduled each summer in June and July.

New transfer students have the option of participating in the one-day orientation, a Transfer Day that is an individualized approach to meeting each transfer student's particular needs, or both. Transfer students receive a Transfer Credit Evaluation (TCE) at a meeting with a transfer specialist and a meeting with his/her academic department adviser. In addition, a student guide orients each transfer student to any and all areas of interest at the university.

To continue to provide new students with the information and resources needed for a smooth transition to university life, fall orientation, a three-day and evening event, provides a variety of activities, educational sessions, group discussions, and social opportunities over Move-In Weekend in August. Reminders from summer orientation and new topics that are designed to enable new students to successfully fulfill their university responsibilities are held. Culminating fall orientation is Academic Convocation, the formal opening of the academic year for new students, followed by a picnic and the first mentor-mentee program of the fall semester.

Student orientation leaders serve as mentors for new students during their first fall semester at the university. Students who enter the university in the spring semester participate in a one-day orientation program in January. For further information, visit 403 Normal Street or call at 570-422-2862.

New Student Mentors

Upperclassmen mentors can help new students become successful at the university. Orientation leaders serve as mentors to new, first-semester students. Mentors enable new students to: understand and meet the academic responsibilities associated with university-level classes, access university resources, wisely manage their time at the university level, become involved in productive co-curricular opportunities, build positive relationships with peers, faculty, staff, and the community beyond the university, and discover the unique possibilities afforded them as members of the university community.

Academic Convocation

Academic Convocation is a ceremonial occasion which marks the formal opening of the academic year. It is the time when the university officially welcomes the new class of students and focuses on the academic mission.

Academic Convocation introduces the new class to the dignity of university ceremonies and academic regalia, the organizational structure of the university and the individuals who serve in leadership positions, the president of the Faculty Association and faculty leadership, the president of the Student Senate and outstanding student leaders, and the Alma Mater and ESU Promise.

The highlight of the Convocation is the speaker, typically a recent graduate or current student, who speaks to the new class about academic achievement, scholarly opportunities, and expectations for new students.

Academic Convocation brings the new class of students together for the first time to focus on academic excellence and scholarly engagement.

BALANCE: Being an Active Learner Among New Collegiate Experiences

BALANCE is an acronym for Being an Active Learner Among New Collegiate Experiences. This weekly series of workshops provides new students with strategies to successfully balance the multitude of components of university life. Workshop topics include, but are not limited to: developing research and writing skills, successfully interacting with professors, managing time and stress, effectively taking notes and tests, strategies for retention of textbook material, budgeting and wise use of credit, techniques for choosing a major, and developing healthy academic, personal, interpersonal, and social lifestyles. The university's BALANCE program has been nationally recognized for the past ten years as a "Best College Character Program" for first-year students by the Journal of College and Character.

Publications/Media

Radio Station (WESS FM)

Students interested in radio broadcasting or in any aspect of radio station work have an opportunity to gain experience by working with WESS 90.3 FM, the student-oriented and operated educational radio station. The station's format is "diversified" and includes vintage radio shows, BBC world news, sports, talk shows, as well as many music genres such as alternative, classical, sports, rap and modern rock.

Stroud Courier

The Stroud Courier is the student-funded campus newspaper. The staff consists of students interested in all facets of journalism, who are responsible for each aspect of publication including news writing and editing, feature writing, sports reporting, photography, and layout. *The Stroud Courier* covers issues, events, and activities on campus, the surrounding area, and the world.

Student Handbook

The Student Handbook, which is prepared bi-annually by the Office of Student Affairs, is a compendium of information about the various phases of life on campus. The handbook is available online and provides students with information concerning campus services, co-curricular groups and activities, as well as the official regulations, standards and policies of the campus.

Standards of Behavior

The mission and objectives of the university include a serious concern for the overall development of the individual. This philosophy implies that all students maintain high personal standards and conduct themselves in a manner which manifests not only intellectual and emotional growth but also personal and social development. The basic standards of behavior are outlined in the Student Handbook under the Student Code of Conduct.

Student and Community Services

Academic Advisement

A faculty member from the student's major department serves as the academic adviser throughout the student's career at the university. The Advising Office for Undeclared Students serves all students who are undecided by providing academic advising and guidance in selecting a major. The office will help students choose a career path of interest to them and declare a major that will help them achieve their career goal. The Advising Office also provides academic advising and course selection assistance during the weeks prior to and during all pre-registration periods.

For further information, call 570-422-3164 or visit www.esu.edu/advising.

Academic Enrichment and Learning

The Department of Academic Enrichment and Learning includes the following programs: STAR Program, the Learning Center, Office for Advising for Undeclared Students, Advising for Students in Warrior Success, and the University Wide Tutorial Program. Students are invited to drop in at the Learning Center, located in Rosenkrans East, to find out more about academic support services that may enhance their academic development. Visit www.esu.edu/academicenrichment.

STAR: A Program for Excellence

The STAR program is an academic success program at ESU that provides comprehensive academic support services to first- and second-year students. The mission of the STAR Program is to assist in the academic transition for students with targeted intervention through academic, social, personal counseling, advising, career exploration, tutoring and program activities that enhance their academic potential. The STAR program provides access to academic services that have been shown to assist students in achieving academic success and graduate from college.

For further information, call 570-422-3507 or visit the Learning Center, located in Rosenkrans East, or visit www.esu.edu/star

Campus Ministry and Spirituality

Campus Ministry and Spirituality at ESU is supported through the Office of Student Affairs. Campus Ministry and Spirituality (CM & S) is made up of a variety of religious, spiritual, and religious advocacy groups at the University. CM & S is a member of the Northeast Regional Ministry in Higher Education, and is a member of the Monroe County Clergy Association. Its mission, both ecumenical and interfaith in nature, fosters an environment conducive to spiritual growth and development. CM & S assists students in networking with local churches, places of worship, local clergy, and on-campus religious and advocacy groups.

CM & S helps the local community in the following areas:

- Big Brothers/Big Sisters
- Habitat for Humanity
- Local soup kitchens
- Food pantries
- Schools and youth groups

For more information, call 570-422-3463 or visit www.esu.edu/campusministry.

Career Development and Student Success Center

Located on the top floor of the University Center, the center provides career counseling and educational programs which will empower undergraduate and graduate students, and alumni, to make satisfying career choices, develop career plans and take action to achieve their professional preparation and career goals. Students should start their career planning during their first year and should contact the center to make an appointment or visit www.esu.edu/careerdevelopment.

Services provided include career counseling, preparation of resumes and cover letters, and interviewing skills. An online career management system, <http://warriorcareers.esu.edu>, enables students and alumni to explore internships, and part-time and full-time professional job listings. Assistance is offered with graduate school applications, essays and personal statements. The center also coordinates workshops, career days, job fairs, and on-campus recruitment with employers. Innovative tools and educational materials are offered on the Career Development website.

Child Care Center

The Rose Mekeel Child Care Center, Inc. is an independently governed and operated affiliate of the university. It is accredited by the National Association for the Education of Young Children and

licensed by the Department of Public Welfare. The center is available to students, faculty and staff of the university. The remaining spaces are filled by the community. The center is staffed by a director, six teachers, and work-study students. This facility is open from 7:45 a.m. - 5 p.m. (Monday to Friday) during the fall, spring, and summer sessions.

The program is a hands-on, developmentally appropriate program for children between 18 months and 5 years of age. Call 570-422-3514 for information about enrollment and fees.

Community and Marching Band, Concert Choir and Orchestra Program

These large performing groups are open to all university and community instrumentalists/vocalists with previous experience in high school or college ensembles. The ensembles rehearse for two hours one night a week and will perform pieces of standard literature. Public performances will occur at the end of each semester.

Students involved in the Marching Band must participate in Band Camp the week prior to the beginning of the fall semester. The band performs at all home football games, select away games and marching exhibitions.

Community Dance Program for Children

The Community Dance Program is for children ages 4 to 12. Qualified students in the dance program teach the classes under faculty supervision; the community-service program provides students with authentic hands-on learning experience. For more information please visit www.esu.edu/childrendance.

Commuter Lounge

The Commuter Lounge is located in the University Center on the first floor. The lounge is equipped with a television, microwave, and plenty of study and relaxation space. Lockers are also located in the lounge. The locker rental is free for students but students must register with the University Center Information Desk to be assigned a locker. The lounge is also a place to find information about campus events and activities.

Commuter Student Services

Commuting and off-campus students comprise the predominant population of the university. ESU, in addressing the needs of the commuter student population, offers various academic and student services, including: off-campus housing listings, Guided to Living Off-Campus, Commuter Student Lounge, and general support and advocacy. For more information, call 570-422-3463.

Counseling and Psychological Services (CAPS)

The Department of Counseling and Psychological Services offers a wide range of counseling services to facilitate and enhance the educational, psychological, and interpersonal well-being of the East Stroudsburg University student community. The services provided are designed to maximize students' personal, psychological and educational functioning, to prevent and remediate emotional/social problems, to help students attain their educational goals, and to promote their professional competence.

Services offered include personal counseling / psychotherapy, vocational counseling, psychological and vocational testing, developmental and outreach programming, and consultation services, both individually and in a group setting when appropriate. CAPS actively promotes students' cultural awareness and sensitivity toward diversity issues, particularly with outreach programming initiatives.

Some of the issues students often address through counseling include anxiety, career exploration/indecision, depression, suicidal thinking, difficulties in interpersonal relationships, eating disorders, family concerns, self-doubt, sexual concerns and substance abuse.

The Counseling and Psychological Services staff are licensed psychologists. Their professional training and experience prepare them to deal with a wide range of issues faced by university students. Currently enrolled students are eligible to receive services that are free of charge. All information shared by a client is kept confidential, and all client records are classified as confidential records. Without a client's written permission, no information is released to anyone outside of CAPS, except as required by law.

The Counseling and Psychological Services office is located on the second floor of the Flagler-Metzgar Center. Normal hours of operation are 8 a.m. to 4:30 p.m. Monday through Friday. Services generally are offered by appointment and may be scheduled by stopping at the office in-person or by calling 570-422-3277. For additional information, visit www.esu.edu/caps.

Dance Program

The university provides several options for those interested in dance. The minor in dance is open to all students. The University Dance Company is a select group of 15-25 students, chosen by audition, who produce a performance each semester with choreography by faculty, guest artists and students. The ESU Contemporary Dancers is a student organization open to all students regardless of background, and produces recitals choreographed and performed by students. The Dance Team performs high-energy hip-hop and jazz dance during sports events. All of these organizations are open to majors in any area.

Educational Trips

Various departments, as well as clubs and organizations, sponsor field trips to points of interest in the surrounding area. The proximity to New York City and Philadelphia provides opportunities for students to enrich the activities of their curricula.

Fraternities and Sororities

The organizations that comprise the fraternity and sorority system provide a wide variety of educational, social, academic, philanthropic and leadership activities, events and programs for ESU students.

All ESU Greek organizations strive to excel in all areas of student life including: academics, community service, leadership, social and personal development. Being "Greek" provides a unique, diverse experience where students learn teamwork, time management, financial and organizational skills, and the importance of friendship and social responsibility that will help them as they become alumni and enter "the real world." Fraternity and sorority members are actively involved in extracurricular activities at ESU including intercollegiate athletics, club sports, and Recreation Center Leagues.

The ESU fraternities and sororities are self-governing and work together to benefit and support the university and the surrounding community. The Interfraternity Council (IFC) and College Panhellenic Council (CPH) are the governing bodies that represent all fraternal organizations at ESU and provide cultural, social and educational programs and events for the ESU student community. At the beginning of each semester, fraternities and sororities conduct recruitment events for the purpose of selecting new members.

To be eligible for membership in a fraternity or sorority at ESU a student must be at least a second-semester freshman, enrolled in at least twelve credits, and have a minimum of a 2.5 Cumulative Quality Point Average (transfer students must have completed at least twelve credits at the college level). *For a list of recognized fraternities or sororities eligible to extend invitations to membership contact Assistant Director of Student Activities at 570-422-3429.*

Learning Center

The Learning Center provides academic supportive services to the entire ESU community and houses the Tutoring Program and a computer lab. Peer tutoring and drop-in-tutoring labs. Test preparation are available to all students. The Learning Center, located in Rosenkrans East, is open Monday through Thursday from 8 a.m. to 8 p.m., Friday from 8 a.m. to 4:30 p.m., for tutoring, studying and computer use.

Office of Accessible Services Individualized for Students (OASIS)

East Stroudsburg University of Pennsylvania believes that an individual's access to opportunities for achievement and personal fulfillment must be determined solely on the basis of the person's ability and interest.

OASIS at East Stroudsburg University of Pennsylvania provides accommodations and services to students with documented disabilities (i.e., specific learning disabilities, attention-deficit/hyperactivity disorder, chronic illnesses, mobility impairments, deaf/hard of hearing, blind/low vision, psychiatric disabilities, traumatic brain injuries and other disabilities not specified) that result in substantial limitation of a major life activity. The faculty members in OASIS provide basic services and facilities accommodations for eligible students with disabilities who self-identify with a disability, provide appropriate supporting documentation and request services.

Students who request accommodations are responsible for initiating the process with OASIS and for requesting academic or environmental accommodations. OASIS asks that individuals requesting services (accommodations and/or access) complete the self-disclosure and request for services form, including a description of the student's disability, the disability's likely impact on your educational experiences and the successful use of accommodations in the past. These forms are available online at www.esu.edu/disabilityservices.

Academic accommodations allow equal access to academic programs and include classroom and assessment accommodations, and are based on the evaluation process, a student's course of study and current functional limitations. The evaluation process includes a review of the self-disclosure and request form, supporting documentation, an interview with the student, and the assessment of the student's program of study during the first semester the student requests services. In order to fully evaluate requests for accommodations or adjustments, East Stroudsburg University requests supporting documentation, which can be valuable in the deliberative process of providing accommodations and/or access to the educational environment. Supporting documentation can include medical records, psycho-educational testing, school records that specify the impact the disability has on physical, perceptual, cognitive, and behavioral activities, and/or past records of accommodations and services.

Intake interviews usually occur during the first semester the individual with a disability requests services and attends classes.

During this interview, accommodations and assistive technology needs are determined. OASIS also provides an Assistive Technologist, who is available to instruct students in various assistive technologies to help students with their academic studies. After the interview meeting with the faculty member in OASIS, the student is given a letter of accommodation listing the academic accommodations and/or assistive technology the student is entitled to use for each class. The student is responsible to provide a copy of this letter of accommodation to the professor of each class at the beginning of the semester. Some frequently used academic accommodations and assistive technology devices include, but are not limited to:

- Extended time on exam
- Student note taking
- Reader/scribe for exams
- Exams taken on computer
- Textbooks in alternative format
- Computer access programs

Environmental accommodations provide equal access to facilities and may include housing and parking accommodations. Environmental accommodations are based on a student's current functional limitations and the evaluative process. Please review the procedure to receive services for more information.

All personal services (attendant care, transportation on / to campus, etc.) and equipment (e.g., wheelchairs, hearing aids) are the responsibility of each student and will not be provided by OASIS.

East Stroudsburg University is the home of the Alpha Chapter of Delta Alpha Pi (DAP) International Honor Society, established in 2004. It is the first honorary designed specifically to recognize the academic accomplishments of college and university students with disabilities. Undergraduate students who have completed a minimum of 24 credits and earned a quality point average of 3.1 are eligible for membership in DAP. Delta Alpha Pi has 65 chapters nationwide.

OASIS is now located on the third floor of the Science and Technology Center, 108 Normal Street. Normal hours of operation are 8 a.m. to 4:30 p.m. Monday through Friday. Services generally are offered by appointment and may be scheduled by stopping at the office in-person or by calling 570-422-3954. For additional information, visit www.esu.edu/oasis. To receive services please submit self-disclosure form and supporting documentation to OASIS, fax (570) 422-3268 or email ods@esu.edu.

Office of Diversity and Equal Opportunity

The Office of Diversity and Equal Opportunity's mission is to promote, plan and monitor social justice in the university community. In addition, it is to implement programs that enhance the human rights of the members of the East Stroudsburg University family. Moreover, the Office of Diversity and Equal Opportunity, with the cooperation of faculty, students, staff and administration, strives to:

- Ensure that the university is in compliance with equal employment law, affirmative action statutes, regulations, and legislation;
- Promote respect for individual differences and the right of individuals to be treated with respect and civility;

- Assure equity and to serve as an advocate for ethnic minorities, women, persons with disabilities, and other groups protected by federal, state or local laws;
- Assist in the creation of an environment in which diversity will be perceived as a strength; and
- Assist in the creation of a campus climate that is conducive to the optimal learning and development of all people at the university.

The staff of the Office of Diversity and Equal Opportunity is here to serve student, faculty, and staff at the university as well as guests of the campus. *For more information contact the office at 570-422-3656.*

Recreation Center

The Recreation Center offers facilities, equipment and services that provide opportunities for physical activity, leadership experience and education in order to promote the lifelong pursuit of recreational activities and healthy lifestyles. The comprehensive program includes group fitness, special events, personal training, leagues and club sports. In addition to programming, the department employs over 75 students who are directly responsible for the operation of the facilities and programs.

Facilities: The Recreation Center operates two student recreation facilities on campus. Completed in August 2003, the Mattioli Recreation Center is a 58,000 square foot state of the art facility on the south side of campus. The building features a four-court arena for basketball, volleyball, and tennis; a fitness center with cardio, selectorized and free weight equipment; a multipurpose studio; elevated track; locker and shower facilities; an alternative fitness area that includes indoor rowers, Jacobs Ladder, a rope climber, and virtual reality cycling; boxing zone that features a speed bag and heavy bag; and racquetball courts. The second facility, RecB, is located in the lower level of Hawthorn Suites. The facility is open to all of campus and has a separate entrance from the main residence hall. The 15,000-square-foot fitness center was opened in February 2012 and features cardiovascular, selectorized and free weight equipment, functional training zone, multipurpose studio, indoor cycling studio, locker and shower facilities and a personal training office.

Group Fitness: Group Fitness Program is designed for Recreation Center members who are looking for an organized workout. General classes are free of charge to members and on a first come first serve basis. The Center's premier class, Warrior Cycling, is offered at a nominal fee. Every class is led by student instructors who have qualified to teach. A new group fitness schedule is published at the beginning and middle of each semester.

Special Events: Special events are designed for students to enjoy unique programs in a fun and social setting. Many of the special events are one-night tournaments that expose students to new and exciting sports as well as educational events to support healthy lifestyle choices. Some of the programs include racquetball, Late Night at the REC, wallyball, tennis, badminton, dodgeball, Fitness Assessment Day, team handball and wiffleball.

Personal Training: A personal fitness service run by qualified fitness staff that will help you to identify priorities and achieve your health and fitness goals. A range of personal fitness services are offered at a nominal fee.

Leagues: Please see the Athletics section.

For more information on programs, services, hours of operation, policies and procedures, visit www.esu.edu/reccenter or call the Mattioli Recreation Center Service Desk at 570-422-2970.

Residence Hall Association

The Residence Hall Association is comprised of an 8 member elected executive board. In addition, each residence hall has an elected community board that serve the interest of their students. Each board is responsible for sending representatives to the Residence Hall Association meetings. This representative group of men and women works toward enhancing residence life for students. It assists in formulating official standards and operational policies for residence halls, provides meaningful social activities, establishes programs of educational enrichment in the residence halls, and participates in various community service projects.

Social and Cultural Activities

The university offers a variety of social activities and opportunities for the campus community. Programs are sponsored throughout the year to enhance the quality of student life. Guest speakers on contemporary topics or controversial messages often visit the campus. Theatrical events and recitals featuring students and faculty are produced annually. Films, comedy shows, and concerts are also held throughout the year. In addition, a wide variety of intercollegiate, Recreation Center league, and club sports are available. Finally, major events such as Welcome Week, Family Weekend, Homecoming, Spring Week, Community on the Quad and Greek Week round out the social calendar.

Speech and Hearing Center

The Speech and Hearing Clinic, located in Monroe Hall, is operated by the Department of Speech-Language Pathology in connection with its clinical training program. Students provide therapy while being supervised by faculty who hold appropriate clinical certification and licensure.

Services provided by the clinic include evaluation and therapy in the following areas:

- Speech/articulation disorders
- Developmental language disorders
- Aphasia resulting from head injury or stroke
- Voice disorders
- Laryngectomy
- Cleft palate
- Stuttering
- Foreign accent reduction
- Communication problems resulting from hearing loss

Complete audiologic evaluations are available. Therapy is conducted in rooms that are observable via a closed circuit system. Families of clients are encouraged to observe therapy so that they may better help the clients at home.

Clients at the clinic include members of the community, children attending the Mekeel Child Care Center, and students and employees of the university. Both evaluation and therapy are free to students and employees of the university. *Anyone interested in clinic services should contact the clinic director at 570-422-3247.*

Stony Acres

Stony Acres, a 119-acre recreation area owned by the ESU Student Activity Association, is located just nine miles north of the university in Marshalls Creek. A multipurpose lodge, six cabins, a climbing tower, a challenge course, a camping equipment program and a variety of activities including canoeing, camping, Frisbee golf course, cross country skiing, ice skating, hiking, fishing, and picnicking have made Stony Acres a popular spot year round.

The Stony Acres lodge is available free to campus organizations for meetings, workshops and other programs. *For lodge reservations, call Stony Acres directly at 570-223-8316. Cabin reservations and other information may be obtained by contacting the University Center at 570-422-3749.*

Student Government

The Student Senate consists of elected student officials and represents the student body in issues related to campus life. Senators from each class serve on committees concerned with academic affairs, social activities, clubs and organizations, student rights and responsibilities, etc.

Student Organizations

Approximately 100 clubs and organizations have been created as a result of student interest. Many of these groups are funded by the Student Activity Association. The scope of these organizations is widely varied, including publications, athletics, drama, music, service, social, academic/career related, cultural, recreation, and academic honoraries.

Student Support Services

Student Support Services (SSS) is a federally funded TRIO program, housed in the Department of Academic Enrichment and Learning, designed to improve eligible students' academic performance, increase their motivation and enhance their potential for graduation. Students whose parents have not completed a bachelor's degree or who meet federally established economic guidelines or have a physical or learning disability may qualify for participation in SSS. The services for participants include: academic, career, financial, and personal counseling, peer counseling, tutoring and drop-in-labs, study skills workshops, cultural and social activities. For further information, call 570-422-3825 or visit www.esu.edu/ssc.

Telecommunication Service

Resident students are provided digital cable TV service, Internet, and wireless Internet. Students must provide their own digital TV and TV patch cable to hook up to the service.

Theatre Program

The university provides a comprehensive program in theatre with a major and a minor as well as numerous classes and production opportunities open to students of any major. The Theatre Department works with the undergraduate student dramatic organizations Stage II and the Musical Theatre Organization (MTO) to offer four major theatrical productions annually including a theatre for young audiences production, classical, contemporary and musical theatre offerings, student directed one-act plays and cabarets. Join the theatre clubs, take a class, make an appointment with any theatre faculty, or visit the Theatre Department website or Fine Arts lobby for more information on getting involved onstage or backstage.

Transportation Options

Commuter students have various transportation options at ESU. Students must register their personal vehicles with the University Police and receive a parking decal. This decal enables the student to park in designated parking areas for commuters.

Other options for travel to and from campus follow below:

University Shuttle - A shuttle service is available on campus and operates Monday through Friday when classes are in session. It stops at University Ridge as well as other designated locations around the campus.

Local Bus Service - The Monroe County Transit Authority (MCTA) has a local bus route that runs through campus and has various pick-up points and designated bus stops in East Stroudsburg, Stroudsburg, Tannersville, and Mount Pocono. The transit services extend as far as Snyder'sville and Effort. For more information on bus schedules, areas of transit and bus passes, contact MCTA at 570-839-6282 or stop by the Office of Commuter Student Services for schedule guides.

Tutoring

The University-Wide Tutorial Program (UWTP), offers free individual and small-group tutoring in most 100- and 200-level undergraduate courses. Students may request tutors in one or more courses by completing the appropriate forms, which are available in the Learning Center in Rosenkrans East. In addition to individual and small group tutoring, drop-in tutoring labs are available in a variety of high demand subject areas. These labs require no scheduled appointments. Supplemental Instruction is also offered for selected high risk courses. For further information, call 570-422-3515 or visit the UWTP website at www.esu.edu/tutoring.

University Health Services

Health Services strongly recommends that students submit the **Report of Medical History** form, which includes immunization history prior to entrance to the university. The form can be downloaded from the Health Services website or New Student Portal. There are many areas of study that will require this information including education, the health sciences (such as nursing, psychology, speech and hearing, athletic training, and exercise science), and many internships and academic placements. Health Services recommends that students gather this information and submit it to avoid postponements in class schedules.

The university employs registered nurses and physicians for student health care needs. The services provided include educational programs, diagnostic services and medical care for minor illnesses and injuries. Chronic conditions or major problems are referred to the student's personal physician or to a local physician specialist; serious accidents are referred to Pocono Medical Center. In cases where referral is necessary to either the student's physician, a physician specialist, to a hospital or other medical facility, the costs incurred must be borne by the student. Fees for any medical treatment provided away from the health center and for diagnostic testing, which includes lab tests, X-rays, etc., are the responsibility of the student.

The Flagler-Metzgar Health Center maintains a formulary where many routine prescription medications are available when ordered by a health center physician. Students are encouraged to have some funds available on their E-card to cover elective services and prescription medications which are kept at nominal fees. Special prescriptions are also written when needed; however, costs must be borne by the student at local pharmacies. A self-care area with over-the-counter medications and supplies is also available at no additional fee.

Pennsylvania law requires **all** students residing in university owned housing to have received the *meningitis vaccination or be informed of the risks and benefits of the vaccine*. This is to be completed when submitting the housing application.

The health center is closed on weekends, holidays, and breaks when classes are not in session.

Health Center Hours:

Fall and Spring Semesters

Monday and Tuesday	8 a.m. – 4:30 p.m.
Wednesday and Thursday	8 a.m. – 4:30 p.m.
Friday	8 a.m. – 4:30 p.m.

Summer Sessions

Monday through Friday	8 a.m. – 3:30 p.m.
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University Store

The University Store is located on the ground floor of the University Center. The store sells a variety of quality goods and services at equitable prices to the students, faculty, staff and alumni of the university. The primary function of the store is to provide the university community with course books, new, used, digital, rental and course supplies that support the academic mission. The faculty and store cooperate in the process of making course books available to students. Store revenue helps support student groups, sports teams, and organizations.

The store offers the following products: general books, school supplies, computer supplies, special order laptops, stationery, campus apparel, gift cards, greeting cards, glassware, class rings, and assorted imprinted items. The store also offers the following services: fax, online textbook reservation, special orders for clothing, and imprinted giftware.

Store hours, during the academic year while classes are in session, are Monday through Friday, 8 a.m. - 5 p.m. and Saturday, noon - 4 p.m. At the beginning of the semesters, the store is open additional evening hours to better serve the students' needs.

The University Store also operates a separate/connected convenience store that features snacks, sodas, juices, frozen microwaveable foods, health and beauty aids, cards and supplies. The entrance is on the university plaza near the bridge and is open Monday through Thursday, 7:30 a.m.-7 p.m., Friday, 7:30 a.m.-5 p.m. and Saturday and Sunday, noon -4 p.m. Hours are subject to change. Please visit our website at www.esu.bncollege.com or call us at 570-422-BOOK.

Veterans Center

The ESU Student Veteran Center is a one-stop location where student veterans can get assistance with veteran benefits, transcripts, and financial aid. The Veterans Certifying Official, located in the ESU Veterans Center, has the delegated authority to submit educational enrollment certifications and other certification documents and reports relating to veterans and their dependents that are eligible for Veterans Administration education benefits.

The center is located in Zimbar-Liljenstein Hall, Room 118. The Veterans Center is open Monday through Friday from 8:00 a.m. to 4:30 p.m. with extended hours on Tuesdays until 6:30 p.m. during the fall and spring semesters. The center is open to all ESU veterans and is equipped with comfortable furniture, TV and computer work areas with Internet access.

For more information regarding veterans services, please visit our website at www.esu.edu/va, or call 570-422-2830.

Warrior Marching Band

The Warrior Marching Band is open to all university students with prior experience at the high school or college level. The ensemble rehearses during the fall semester on Wednesday and Friday

afternoon and Saturday mornings on home football game days. Students in the band are required to participate in Band Camp the week before the beginning of the fall semester. The band performs at all home games, select away games and marching exhibitions. For more information, students may contact the band's Musical Director at (570) 422-3759, or contact the Marching Band student leadership through the organization's Facebook page - ESU Warrior Marching Band.

Women's Center

The ESU Women's Center, located at 411 Normal Street, provides a drop-in center and a networking environment for all campus women - students, faculty and staff. In addition, the Women's Center offers educational programs on a variety of topics of importance to women, supports political action for social change relevant to women, maintains a resource library on women's issues, and sponsors student attendance at women's conferences and other special events for National Women's History Month in March. The Center's themes include: celebrations of women, feminism, women's rights, advocacy for victims of sexual assault, women's studies, multicultural women's issues, women and leadership, women's career development, women's health and wellness, and socialization.

The ESU Women's Center emphasizes and encourages the involvement of individuals and diverse groups of all races and ethnicities, genders, sexual orientations, ages and physical abilities. Its mission is to provide a supportive environment for discussion, knowledge, and programming that celebrates, empowers, and recognizes women and equality for all. For further information, visit 411 Normal Street, call 570-422-3957, or visit www.esu.edu/womenscenter.

The ESU Feminist Alliance is funded by the ESU Student Activity Association. This student group regularly meets at the Women's Center. The mission of the Feminist Alliance is to heighten campus awareness about issues of concern to women locally, nationally, and globally.

Co-located with the Women's Center is VOICE, or Victims Options in the Campus Environment. The VOICE Center believes that all people have the right to live free from relationship and sexual violence. VOICE collaborates with Women's Resources Monroe County, Inc. and University Police to provide a safe haven where individuals affected by rape, sexual assault, dating violence, and stalking may explore their options and heal. VOICE offers the following free and confidential services: individual support and education, support groups, legal accompaniment, medical accompaniment, educational programs and events, and anonymous reporting.

VOICE has been supported by Grant No. 2011-WA-AX-0018 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions and recommendations expressed in this exhibition are those of the authors and do not necessarily reflect the views of the Department of Justice, Office of Violence Against Women.

Writing Studio

Located on the first floor of Kemp Library, the Writing Studio helps students draft, revise, and complete their writing assignments, all in a comfortable, cozy environment.

Students will improve their writing through every stage of the writing process with:

- Guided practice
- Helpful tips and motivation
- Workshops

- One-to-one tutoring sessions
- Handouts and resources

Computers, quiet work space, and tutoring are all available. For more information, visit www.esu.edu/writingstudio.

The requirements for the baccalaureate degree at East Stroudsburg University are:

1. A minimum of 120 credits. Some degree programs may require more than 120 credits.
2. At least 42 semester credit hours must consist of advanced level coursework (i.e., courses that often have prerequisites and noted as "advanced" in catalog). A minimum of 30 credit hours of the 42 advanced level semester credit hours must be courses from the 300 level and above.
3. A minimum cumulative quality point average of 2.00. Some degree programs may require a higher cumulative quality point average.
4. A minimum grade of a "C" in English Composition.
5. Demonstration of competence in basic mathematical skills. See Basic Mathematical Skills Competency.
6. Completion of the general education requirements. See General Education Program.
7. Students in Bachelor of Science programs may apply no more than 64 credits from any single department toward the 120 credit minimum. If a department offers courses under more than one rubric, then this regulation applies separately to each rubric used.
8. Completion of the requirements for one or more majors.
9. A minimum residency as outlined below:
 - a. The minimum residence requirement for the baccalaureate degree is 30 semester credit hours of the last 45 credits of work at East Stroudsburg University, unless a waiver is granted. This waiver requires approval of the student's adviser, major department chair, and academic dean. Some programs which require off-campus senior level experiences at other schools have automatic exemptions from this section.
 - b. The minimum number of credits in the major which must be taken at East Stroudsburg University will be determined by the department housing the major.

Course Numbers

Course descriptions are arranged by departments or by program. The course numbers are used to indicate the year in which courses are usually taken by students and/or the minimum number of prerequisite course(s) the student ought to have completed to gain admission in to the course. The student should read the catalog description of each course for more detailed information regarding the prerequisite(s) for that course.

- Below 100 level developmental courses do not carry credits toward graduation
- 100-199 typically no prerequisites
- 200-299 probably has one prerequisite
- 300-399 at least one prerequisite
- 400-499 at least two prerequisites
- 500-600 graduate courses, cannot be taken by undergraduates without advance approval

In cases where students have not completed the prerequisites for a particular course, they may request a waiver of the prerequisites from the course instructor.

Note: Students who transfer courses to the university that do not have an exact ESU course equivalent will have these transfer courses recorded on their permanent record (transcript) to either satisfy a

general education requirement or a department elective. No course descriptions will appear in this catalog for each of these courses. However, these cases will meet a degree requirement in the following ways:

- Course Code 199: General Education elective (no exact match), suitable for General Education requirement in specified ESU academic department.
- Course Code 299: Departmental elective (no exact match), ESU academic department decides how the course applies toward the major.
- Course Code ELEC 299: Course that does not fit either General Education or major requirements, credit will transfer as an elective.

Course Credit

Course credit is measured in credits. A credit represents academic work equivalent to one hour per week in class plus two hours per week of outside studying for a semester. Class periods at East Stroudsburg are generally 50 minutes in length and are regarded as class hours. A semester is 15 calendar weeks. A credit is also equivalent to 15 weeks of full-time study whether in class or outside of class. In some courses two hours of laboratory per week for a semester earns one credit, while in other courses three hours of laboratory or fieldwork per week for a semester earns one credit. For example, CHEM 353 Physical Chemistry (4) is a course in Chemistry which earns four credits.

Basic Mathematical Skills Competency

Every undergraduate student who is seeking a first bachelor's degree must demonstrate a basic level of competency in mathematics as a condition for continuing enrollment at East Stroudsburg University. Because the skills that a student demonstrates by satisfying this competency requirement are essential for a successful undergraduate experience, including satisfactory completion of collegiate level mathematics and quantitative reasoning based requirements, the university requires that students demonstrate these skills early in their university attendance.

Under no circumstances will a student graduate without having met this requirement. Following are means for meeting this requirement and a summary of the university's developmental approach to students who fail to meet this requirement in a timely fashion.

Means for Demonstrating Basic Mathematical Skills Competency

This competency may be demonstrated in any of the following ways:

1. A Math SAT score of 500 or higher;
2. A Pennsylvania System of School Assessment (PSSA) ranking of Proficient or Advanced on the Grade 11 Mathematics Exam;
3. A grade of 3 or higher in an AP Calculus or Statistics test;
4. A passing score on the "College Mathematics" CLEP test;
5. A grade of "C" or better in a mathematics transfer course that is applicable toward satisfying the East Stroudsburg University general education requirement in Science: Mathematics, and which was taken within five years of the date of admission;
6. A passing score on the ESU Basic Mathematics Competency Exam (Note: This exam may be attempted up to three times); or

7. A passing score on the ESU course MATH 090 Intermediate Algebra (for which the ESU Basic Mathematics Competency Exam is the final examination).

Criteria 1-5 above will satisfy competency only if completed within five years prior to the date of matriculation to East Stroudsburg University.

If students have not satisfied the requirement based on SAT, AP or CLEP scores, PSSA ranking, or transfer credit, they will have an opportunity to take the Basic Mathematics Competency Exam during the summer orientation program. If students have not satisfied the competency requirement before the beginning of the first full-time semester, they should attempt the exam during the first semester of attendance. The exam is given during each semester for students who do not attend orientation or who fail the test during orientation.

Developmental Approach

Entering full-time students and full-time transfer students with fewer than 45 credits who have not satisfied the competency requirement will not be allowed to register or enroll in a third semester until they have formulated a plan for satisfying the requirement and had that plan *approved by an appropriate academic authority (see Plans below)*.

If, by the end of the third semester of attendance, students still have not satisfied this requirement, they will be allowed to register and enroll in the next semester only if the course MATH 090 is included in their schedules.

If, by the end of this fourth semester, students still have not satisfied this requirement, they will be permitted to register and enroll in ONLY MATH 090 until this requirement is met. *See the requirements under "Entering and Transfer Students with Fewer Than 45 Credits Who Have Not Satisfied the Basic Mathematical Skills Competence Requirement," below.*

Students starting at ESU with 45 or more credits (as well as continuing and readmitted ESU students under previous catalogs) who have not satisfied the competency requirement will not be allowed to register or enroll in a second semester until they have formulated a plan for satisfying the requirement and had that plan approved by an appropriate academic authority (*see Plans below*).

If, by the end of the second semester of attendance, students still have not satisfied this requirement, they will be allowed to register and enroll in the next semester only if the course MATH 090 is included in their schedules.

If, by the end of this third semester, students still have not satisfied this requirement, they will be permitted to register and enroll in ONLY MATH 090 until this requirement is met.

See the requirements, below, under "Students Transferring to ESU with 45 or More Credits, Readmitted Students, and Students Continuing under Previous Catalog Students."

Plans: Information concerning the process for requesting approval of a plan will be available from the Student Enrollment Center and the Department of Mathematics. University pre-approved model plans written in contract form are available from the student's academic adviser.

Entering and transfer students with fewer than 45 credits who have not satisfied the Basic Mathematical Skills Competency Requirement:

First ESU Semester: Academic advisers review the math competency requirement with students who have not satisfied it and together they formulate a plan to satisfy the requirement no later than the end of the second semester.

Second ESU Semester: Students receive a letter notifying them that a "hold" has been placed on their registration. Students must formulate a plan for satisfying the requirement. The plan must be approved by the appropriate academic authority before the registration "hold" will be released.

Third ESU Semester: Students receive a letter notifying them that a "hold" has been placed on their registration. Students must include MATH 090 in their next semester's schedule and submit their schedules to the appropriate academic authority before the registration "hold" will be released.

Fourth ESU Semester: Students receive a letter notifying them that a "hold" has been placed on their registration. Students may enroll only in MATH 090 in the next semester. Schedules must be approved by the appropriate academic authority.

Students transferring to ESU with 45 or more credits, readmitted students, and students continuing under previous catalogs who have not satisfied the Basic Mathematical Skills Competency Requirement:

First ESU Semester for Transfers/ First Semester Policy in Effect for Readmitted and Continuing Students: Students receive a letter notifying them that a "hold" has been placed on their registration. Students must formulate a plan for satisfying the requirement. The plan must be approved by the appropriate academic authority before the registration "hold" will be released.

Second ESU Semester for Transfers: Students receive a letter notifying them that a "hold" has been placed on their registration. Students must include MATH 090 in their next semester's schedule and submit their schedules to the appropriate academic authority before the registration "hold" will be released.

Third ESU Semester for Transfers: Students receive a letter notifying them that a "hold" has been placed on their registration. Students may enroll only in MATH 090 in the next semester. Schedules must be approved by the appropriate academic authority.

Foreign Language Competency Requirement for Certain Bachelor of Arts Degrees

The following foreign language competency is required for selected Bachelor of Arts degrees:

Native speakers of English

- Passing a foreign language competency examination offered by the Department of Foreign Languages at a level equivalent to Language II with a grade of "C" or better.
- Completing a college course at the level of Language II with a grade of "C" or better.
- Passing the CLEP test.

CLEP results are listed as either a "raw score" or a "percentile." The "raw scores" are translated on the test and indicate whether or not the student receives three credits. A "percentile" score of 50% or higher will result in the student receiving three credits.

- Passing the AP test with a score of "3" or higher.

- Transfer students who have successfully completed a course of foreign language study at Level II with a grade of "C" or better, within the last six years, will be considered as having satisfied this requirement.

Native speakers of a language other than English

- Will satisfy this requirement by successfully completing *English Composition (ENGL 103)* with a grade of "C" or better. Final determination of a student's status as a native speaker of a language other than English shall be established by the Department of Foreign Languages.

Bachelor of Arts degrees requiring foreign language proficiency at level II are:

- Biochemistry
- Biology
- Chemistry
- English
- Environmental Studies
- Mathematics
- Philosophy
- Psychology

University Academic Initiatives consist of six university-wide academic services and programs aimed at ensuring the academic success of all students.

The goal of these initiatives is to achieve greater rates of student persistence, higher levels of student learning, more effective use of existing resources and more information for students and advisers.

The General Education Program

In collaboration with the University-Wide General Education Curriculum Committee and faculty from across the university, this program communicates the purpose and benefits of ESU's 50-credit General Education requirement to students and faculty. The program works to enhance ESU's determination of academic placements and competencies such as English and math, significantly contributes to the assessment of student learning outcomes, and facilitates ESU's ongoing dialog about the continuous improvement of General Education.

Students who began their academic careers at East Stroudsburg University prior to the summer of 1996 are required to complete the General Education curriculum which was in place at the time of their entry.

Undergraduate students complete their academic coursework within the offerings of one of five undergraduate colleges:

- **The College of Arts and Sciences**
- **The College of Business and Management**
- **The College of Education**
- **The College of Health Sciences**
- **The University College**

In addition to completing the requirements for the major field of study, all students are required to complete 50 credits in General Education. Students will be assigned a faculty adviser who will provide guidance in planning their academic program. Students are responsible for knowing the requirements for the degree they propose to earn and for arranging their program of study accordingly.

A minimum of 120 credits is required for graduation. (Some programs require more.)

The General Education Curriculum at East Stroudsburg University provides a core of interrelated liberal studies for all students. By design it provides students with knowledge and perspectives and enables them to adopt varied modes of thought and develop specific competencies. Students become prepared to make informed judgments as citizens of this state, this nation, and a global society in which the quantity of information continues to grow.

Goals of the General Education Curriculum

Perspectives

Students who have successfully completed the General Education curriculum at East Stroudsburg University shall:

- Have embraced a sense of values and a commitment to ethical behavior
- Possess a broad perspective of knowledge as well as its creation and an understanding of the interrelationships among disciplines

- Value learning and possess intellectual curiosity

General Knowledge

Students who have successfully completed the General Education curriculum at East Stroudsburg University shall:

- Comprehend life and time from historical and contemporary perspectives and draw from experience to make informed decisions in the present and future.
- Understand and appreciate human creativity, expression, and exemplary works that have been produced throughout human existence in the various performance, visual, practical and literary art forms.
- Use concepts from the behavioral, life and social sciences in order to understand oneself and one's relationship with other people and to comprehend the nature and function of communities and institutions.
- Understand the physical world and its interrelationship with human activity in order to make decisions that are based on scientific evidence and responsive to the values and interests of the individual and society.
- Know and appreciate some of the best original scholarly and creative works that have been produced throughout history.
- Use varying modes of inquiry utilizing both quantitative and qualitative methodologies.
- Understand the diverse dimensions and complex interrelationships of culture, language, ethnicity, gender, and nationality, and of the challenges of global interdependence.
- Attain knowledge and skills for enriching the quality of life through physical activities which enhance cultural awareness and promote lifetime fitness.

Competencies

All courses in the General Education Curriculum should be designed so that students who have successfully completed the General Education Curriculum at East Stroudsburg University:

- Participate effectively in the communication process by listening, speaking, reading, and writing
- Use mathematical systems effectively in conceptualization and communication
- Utilize appropriate technology effectively

Required: 5 credits

English Composition: 3 credits

Students are placed in Composition Skills 090 or English Composition 103 based upon their writing and verbal SAT scores. Those placed in ENGL 090 must take and pass it before they can be admitted into ENGL 103. Students may be exempted from and receive credit for English Composition, ENGL 103, if they take and achieve a high score on the CLEP general examination in English Composition (with essay). Students must receive a minimum grade of "C" to fulfill the English Composition requirement.

Lifetime Fitness Activities: 2 credits

This requirement is waived for students graduating after May 2014. Some of these courses may be offered as needed. Students are still obligated to fulfill the 120-credit requirement for graduation.

Distributive Electives: 45 credits

Each student must complete at least 15 credits in each of three areas:

Group A — Arts and Letters

Group B — Science

Group C — Social Science

In each group, the student may take *three* credits in each of *three* subjects and *six* credits in a *fourth* subject or *three* credits in each of *five* subjects. Courses that satisfy General Education requirements are identified as GE in department course listings. Students should meet with their faculty advisers to plan appropriate choices to meet these requirements. Some GE courses may have specific prerequisites.

Arts and Letters (Group A) 15 credits

1. English Language and Literature
2. Fine Arts - Art, Communication Studies, Music, and Theatre
3. Foreign Languages
4. Performing Arts - Dance, Communication Studies, Music, and Theatre
5. Philosophy

(The distinction between fine and performing arts may be obtained from the faculty adviser.)

Science (Group B) 15 credits

1. Biology
2. Chemistry
3. Computer Science
4. Mathematics
5. Physics
6. Psychology

Social Science (Group C) 15 credits

1. Economics
2. Geography
3. History
4. Political Science
5. Sociology-Anthropology

Co-requisite courses may be counted under General Education requirements in Groups A, B, or C if appropriate.

Exceptions

Required Science Courses: Where coursework in biology, chemistry, mathematics, or physics is required (or listed as recommended in the catalog) for the major, a student with a declared major may substitute those courses for courses in the same departments listed under Science Group B. If a student adopts the above provision and later changes his or her major to a field which does not require coursework in those disciplines, the student may nevertheless receive General Education credit for courses taken in those departments.

Foreign Language Courses: Students may substitute a higher-level foreign language course taught in the language for courses listed under Foreign Language Group A.

Teacher Certification: Students pursuing teacher certification must take two mathematics courses and two English courses (including one composition and one literature course).

Teacher Certification Requirements: Please refer to *The College of Education* in the Program Offerings section of this catalog.

American Democracy Project at ESU

The American Democracy Project at ESU is part of a national multi-campus initiative that seeks to create an intellectual and experimental understanding of civic engagement for students enrolled at institutions that are members of the American Association of State Colleges and Universities (AASCU).

The goal of this non-partisan project is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democratic republic.

East Stroudsburg University has been an active participant in this initiative since 2003.

Operating with support from the Office of the Provost, ADP at ESU supports and creates opportunities for student and faculty participation in the development of a campus-wide culture of democratic dispositions and practices.

ADP, often in conjunction with other campus and community partners including *The New York Times*, organizes and sponsors activities as voter registration drives, as well as such civic education events as Constitution Day celebrations in September of each year, debates and forums on important civic issues, surveys of campus attitudes and mock legislative events.

For more information about the ADP at ESU contact the campus coordinator Dr. Adam McGlynn at amcglynn@esu.edu or Dr. Christopher Brooks at cbrooks@esu.edu.

Honors Program

The Honors Program offers ESU's best students the opportunity to fulfill a part of the general education requirements with special honors courses.

Unique features of the honors courses include a maximum class size of 20, specially selected professors, customized curricula, and close teaching-learning relationships in and out of the classroom.

Honors courses provide a stimulating introduction to the various aspects of our social, cultural, and scientific heritage.

Each student has an honors adviser in addition to an academic adviser.

In the junior year, students complete an honors thesis project within the department of their major.

Honors students have access to the campus' honors house for honors activities and quiet study.

Honors students are entitled to register for courses ahead of other students and are eligible for honors scholarships, international summer study scholarships, special recognition at graduation and on the official university transcript, and membership in the Honors Student Association.

Special attention and assistance in preparing graduate school applications and job applications are available from the program director and honors adviser.

For more information, visit www.esu.edu/honors.

Summer Seminar for Outstanding Sophomore Students

Students beginning or early in their sophomore year compete for the opportunity to participate in special late summer one-credit special topics seminars.

The one-week seminar includes the conduct of independent, innovative projects as well as two special events that often involve travel, and mentor training.

There is no cost to the selected students. Subsequent to the seminar, students serve as mentors to six entering freshmen during the fall semester.

Academic Research

Faculty in nearly every university department participate in scholarly activities including original research and creative endeavors, and student participation is often an integral part of such activities.

Students who participate with faculty in creative activities and research experience are often set apart from others in the job market and application to graduate school.

The university supports these activities by providing academic credit, space and monetary support for materials, logistics and travel to conferences through a variety of funding sources.

Successful faculty and students regularly attend regional and national conferences.

Service Learning

The Service Learning initiative seeks to expand opportunities to apply classroom knowledge in meeting the social needs of the community in a broader quest for the common good.

This is accomplished through an experiential approach to teaching and learning that can be implemented in courses within a variety of academic disciplines that incorporate leadership development, civic literacy, or the development of critical thinking as it relates to society.

Service Learning, whether through short- or long-term service projects, affords students the opportunity to integrate theory into practice, apply practical skills, and raise awareness about community issues.

Through real-life experience, Service Learning recognizes the reciprocal relationship between the campus and those being served, thereby encouraging students to embrace their role as vested community members while helping the community see the promise in ESU students.

Air Force ROTC

East Stroudsburg University students are eligible to participate in the Air Force Reserve Officer Training Corps (AFROTC) through a cross-enrollment agreement with Wilkes University. Courses in this program will be taught at Wilkes University.

For additional information, contact the Aerospace Studies Department at Wilkes University, 800-WILKES-U, extension 4860 or 4861.

Army ROTC

East Stroudsburg University offers students the opportunity to participate in Army ROTC through a partnership with the Northeast Pennsylvania (NEPA) Army Reserve Officer Training Corps (ROTC) Battalion. The program is managed by the Department of Leadership Studies and Military Science in the College of Business and Management.

Extended Learning

The extended learning program is designed to meet the academic needs of society by extending undergraduate and graduate programs to student populations who would otherwise not have access to ESU. Offerings are primarily scheduled at times and locations convenient for working adults. This includes accelerated sessions offered during the evening and on weekends, on- and off-campus at locations including Bethlehem and Philadelphia.

For further information, contact the Office of Extended Learning at 570-422-2859 or visit www.esu.edu/extendedlearning.

Pre-College Dual Enrollment Program

The Pre-college Dual Enrollment Program provides high school students the opportunity to begin their college careers early, on either a part-time or full-time basis.

The part-time (summer or regular academic year) student is a high school junior or senior who wishes to take one or two courses at East Stroudsburg University (ESU) in order to enrich his/her high school program.

To be eligible for the program students must:

- Have an overall minimum B average or higher in a college preparatory program
- Be recommended (written letter) to ESU's program by their guidance counselor

OR

- Students with less than an overall B average, but who have demonstrated a minimum B average in a particular subject, may be recommended by their guidance counselor (written letter) to pursue coursework in that subject area.

Recommendation letters should be mailed to the Office of Undergraduate Admission. Students are admitted to ESU in a non-degree status. Students who wish to matriculate as degree-seeking at ESU after high school graduation must apply during the senior year of high school using the regular freshman application.

The full-time student is a student who has completed his/her junior year in high school and wishes to enroll in a full course of study at East Stroudsburg University in lieu of the senior year in high school. Such students must rank in the top 10 percent of their class and be enrolled in a college preparatory curriculum in order to be considered.

Full details are available from the Office of Admission or on the freshman information page of the admissions website at www.esu.edu.

International Programs and Student Exchange

Foreign Exchange Program

In the past several years, ESU has established partnerships with a number of institutions around the world, including, but not limited to:

- Shenyang Normal University, China
- Shanghai Normal University, China
- Henan University, China
- Nanyang Institute of Technology, China
- Beijing Sport University, China
- Shanghai University of Sport, China
- Universidad de Jaen, Spain
- University of Wuppertal, Germany
- Aalen University of Applied Sciences, Germany
- Fontys University of Applied Sciences, Netherlands
- Universidad de Iberoamerica (UNIBE), Costa Rica

ESU is working with these institutions in various capacities, but our focus is on bringing international students to campus to diversify our student body and to create more opportunities for ESU students to study abroad, whether it is for a short-term summer program or for a semester abroad program.

Study Abroad

Study abroad opportunities are available to students who wish to study in a foreign university and experience life in another culture. Students may choose to participate in one of ESU's many international programs or a program sponsored by universities in the Pennsylvania State System of Higher Education. Information on academic programs, internship and volunteering opportunities abroad is available in the Office of International Programs.

Students will receive advising about choosing a suitable program, securing academic progress while abroad and having a smooth re-entry into ESU upon return.

For further information and application deadlines, please contact the Office of International Programs at 570-422-3527 or visit our website at www.esu.edu/studyabroad.

Internship Opportunities

Internships are available to students in most majors; academic credit may be awarded for the internship experience. Information regarding specific opportunities may be obtained by contacting department chairs or the deans of the College of Arts and Sciences; College of Health Sciences; College of Business and Management; and College of Education. A list of organizations with which university students have recently interned, student taught, and volunteered is available in the offices of the college deans.

Students considering an international internship may contact the Office of International Programs at 570-422-3527.

The Harrisburg Internship Semester (THIS)

During each semester of the academic year, East Stroudsburg University selects two undergraduate students to participate in The Harrisburg Internship Semester (THIS), sponsored by the State System of Higher Education and administered by the Dixon University Center in Harrisburg. Students selected are placed with policy makers in state government offices and agencies. Each THIS

intern earns 15 credits: nine credits for the internship program, three credits for a research project, and three credits for participating in an academic seminar. A stipend covers tuition and living expenses. To be eligible to apply, a student must have maintained a 3.1 GPA in at least 60 credits.

However, students with 90 or more credits are given priority. These internships are available to students from all majors who are interested in public policy aspects of their disciplines.

For application materials or more information, contact the THIS campus coordinator, Dr. Andrea McClanahan, at 570-422-3697.

Law School Express Admissions Program

East Stroudsburg University has entered a partnership with Widener University School of Law in Harrisburg that allows graduates to apply to the law school under an Express Admissions Program.

East Stroudsburg University graduates are guaranteed admission to the law school if they rank in the top 50 percent of their graduating class, score at or above the 50th percentile on the Law School Admission Test (LSAT), submit a timely application, and meet the law school's character and fitness requirements. East Stroudsburg University graduates admitted under this program are also eligible for Dixon Scholarships that cover 30 percent of the law school's tuition.

For further information contact Dr. Chris Brooks at 570-422-3913.

Marine Science Consortium

The university is a member of the Marine Science Consortium which provides students in Marine Science and related disciplines with access to a marine station for field trips, summer courses, and research. The Consortium's field station at Wallops Island, Va., is only a short distance from Chincoteague and Assateague islands, which are well-known for their abundant wildlife.

For more information, see the Biological Sciences section in the Degree Programs and Course Descriptions portion of this catalog.

Research and Economic Development

The Research and Economic Development (RED) division offers students experience in the areas of entrepreneurship, workforce development, internships, grants and sponsored research. *For additional information, call 570-422-7920 or www.esu.edu/red.*

Entrepreneurship

Business Accelerator Program - The ESU Business Accelerator Program provides an entrepreneurial environment that encourages innovation and supports business start-ups. Students interested in starting a business benefit from business plan assistance, networking, funding, and opportunities to work with early-stage companies.

Entrepreneurship Leadership Center (ELC) - The ELC provides the resources and tools to bridge the gap between a student business idea and the creation of a new company. Students from all majors can participate in mentoring sessions and business plan competitions. The ELC also coordinates the university's Web-Based Internship Network (WIN).

The Entrepreneurship Club is a student organization of innovative like-minded student entrepreneurs who are engaged in developing creative business ideas. Students collaborate with business owners, faculty and staff, and have the opportunity to meet with local entrepreneurs and investors.

Office of Workforce Development

The Office of Workforce Development provides client companies with workforce development resources and customized training programs, including educational opportunities offered through the university. Client companies also provide students with internships, externships, and graduate assistantships.

Office of Sponsored Projects and Research

The Office of Sponsored Programs and Research (OSPR) provides students with opportunities to participate in grants and sponsored research. The office supports faculty, students and staff in all phases of their externally funded grants and research opportunities. The OSPR works closely with the office of the Provost in identifying, applying for, and receiving grants funds, and conducting research or other scholarly activities.

Summer Sessions

Summer at ESU is a time to choose from a number of special programs, including innovative and stimulating courses, workshops, and travel programs. Undergraduate students wishing to accelerate and complete the four-year college program in three calendar years may do so by completing summer sessions over a period of three years. Graduate and non-matriculated students have the opportunity to take varied courses to acquire academic credit and professional competencies.

The official Summer Session bulletin, containing information on courses, expenses, and general regulations, may be obtained in late February by contacting the Student Enrollment Center office at 570-422-2800.

Upward Bound

Upward Bound is a highly successful, college-based program of rigorous academic instruction, individualized tutoring and counseling for high school students who are the first generation in their families to consider post-secondary education.

A federally funded TRIO program, Upward Bound is designed to motivate and prepare students to successfully graduate from high school, enter and graduate from college. During the six-week summer program, students live on campus and participate in an intensive academic program. During the academic year, students receive academic instruction, tutoring, counseling and SAT preparation on Saturdays at the university.

For further information, call 570-422-3476.

Definitions

Degree Designation

Specific degree type, including but not limited to Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, and Doctor of Education.

Major Academic Program

A sequence of prescribed courses leading to eligibility for certification by the state Department of Education.

Minor When a Major Exists

A coherent program of study that consists of most of the core major courses, but fewer electives, and includes at least 18 credits.

Minor When No Major Exists

A coherent program of study, consisting of at least 18 credits, in an area in which the university does not offer a major

Other Academic Program

A sequence of courses, activities, experience constituting a track, concentration, focus, option, specialization, emphasis, or equivalent not leading to a degree or certification.

The College of Arts and Sciences

Rosenkrans Hall West, Room 107
570-422-3494

Dean Peter Hawkes
www.esu.edu/cas

The College of Arts and Sciences includes the Faculties of Arts and Letters, Science, and Social Sciences. Following the custom of hundreds of years, the faculties and disciplines represented in the school offer a basic core of knowledge to which other dimensions and specializations are added.

The Faculty of Arts and Letters

Offers the following degree programs:

Majors

- Art and Design
- Communication Studies
- English
- Fine Arts - Art
- Philosophy
- Spanish
- Theatre

Minors

- Art
- Communication Studies
- English
- Interdisciplinary German Studies
- Philosophy
- Spanish
- Theatre

Teacher Certification

- English
- French
- Spanish

Concentrations

- Acting for Theater, Television, and Film
- Art History
- Directing
- Design/ Technical Theater
- Fine Arts
- Literature
- Professional and Media Writing
- Studio Art
- Writing

Secondary Education programs leading to the Bachelor of Science degree with a major in English, French, or Spanish are offered jointly with the College of Education.

Studies in the liberal and fine arts enrich the intellectual, emotional, and social lives of all students, and thereby contribute to future success in any specific career. The student who majors in an Arts and Letters field enjoys flexible scheduling to reflect wide interests. The degree provides students with skills that are highly valued in the work place while also providing a strong foundation for graduate study.

The Faculty of Science

Offers the following degree programs:

Majors

- Biochemistry
- Biology
- Biotechnology
- Chemical Biotechnology
- Chemistry
- Computer Science
- Computer Security
- Earth and Space Science
- Environmental Studies
- General Science
- Marine Science
- Mathematics
- Medical Technology
- Physical Science
- Physics
- Psychology

Cooperative Professional Degree Programs with other institutions

- Engineering
- Medical Technology
- Podiatry

Minors

- Chemistry
- Computer Science Applications
- Mathematics

- Psychology

Teacher Certification

- Biology
- Chemistry
- Earth and Space Science
- General Science
- Mathematics
- Physics

Concentrations

- Actuarial Science
- Applied Mathematics
- Applied Psychology
- Counseling Psychology
- Integrative Animal Behavior
- Integrated Organismal Biology
- Laboratory Medicine
- Pre-Medicine
- Pre-Physical Therapy
- Pre-Physician Assistant
- Research Psychology

Students participating in the programs in science have great opportunities to enter a wide variety of fields, many of which are career-oriented and involve professional training and internships.

In all science disciplines from Biology to Psychology, students have opportunities to conduct research as an undergraduate. Students often present their findings at research conferences. These experiences are useful for students heading to graduate or medical school as well as students looking for immediate employment.

Here are some examples. A student whose primary interest includes biology can study biotechnology, laboratory medicine, environmental studies, or marine science. Secondary education programs leading to the Bachelor of Science degree with a major in biological sciences, chemistry, earth and space science, general science, mathematics, or physics are offered jointly with the Faculty of Education.

Students may concentrate and/or prepare for further studies in the areas of environmental studies, medical technology, physical therapy, mental health, pre-medical school, marine science, and professional engineering. Students desiring to enter one of these programs should indicate such interest on the application for admission.

Some combination of chemistry and biology is valuable in any one of these programs. A major in any one or a combination among biology, chemistry and physics prepares one for medical, dental, optometry or pharmacy school.

The curriculum in Environmental Studies has been designed to meet the needs of students seeking an integrated interdisciplinary background within the tradition of a liberal education. The program is intended to provide students with an opportunity to select courses from various disciplines that will strengthen their understanding of environmental problems. The broad interdisciplinary nature of the program permits students to enroll in

courses offered by different academic divisions and by various departments.

Foundational to all sciences, mathematics is available for students through a series of courses, a minor, or as a major, including a bachelor's degree in applied mathematics.

Cooperative engineering programs with Penn State University or other participating engineering schools permit a student to complete a Bachelor of Science in engineering at one of these institutions in two years, after completing the first three years at East Stroudsburg University. The student is also awarded the Bachelor of Arts degree from East Stroudsburg University with a major in any one or combination among the fields of chemistry, mathematics and physics. Similar arrangements in medical technology, pharmacy, and podiatry are also available.

Courses in computer science, including computer security, prepare students with valuable experience and training for jobs in industry and in management positions.

Research opportunities along with internships and training programs in psychology at hospitals and industries are useful in jobs related to human relations or as preparation for graduate study.

The Faculty of Social Sciences

Offers the following degree programs:

Majors

- Criminal Justice
- Economics
- History
- Political Science
- Social Work
- Sociology

Minors

- Economics
- Economics and Management Interdisciplinary
- Geography
- History
- Political Science
- Sociology

Teacher Certification

- Social Studies

Concentrations

- Accelerated Law
- American and World History
- Latin American and Latino History
- Politics and Government
- Pre-Law
- Public Administration
- Public History

The Faculty of Social Sciences promotes the scholarly tradition in the disciplines of anthropology, geography, history, political science, and sociology. The faculty is committed to the belief that an

education centered in the liberal arts is essential in the preparation of potential teachers and in a wide variety of professional careers. A secondary education program leading to a Bachelor of Science degree with a double major in social studies and either history, geography, economics or political science is offered jointly with the Faculty of Education.

A democratic society needs to generate a pool of people with the training, philosophical perspectives, and broad academic knowledge to assume leadership roles and to become responsible citizens in today's changing social, political, economic, and demographic environment. Accordingly, the Faculty of Social Sciences' programs are designed specifically for men and women who are career-oriented.

The Faculty of Social Sciences' curricula permit students to broaden their knowledge through general education requirements and to concentrate in an academic discipline through the departmental requirements of the chosen major.

The Criminal Justice Administration and Social Work concentrations are professional programs for those students who satisfy general education requirements and complete a departmental major. These concentrations provide academic and practical approaches by critically examining and interrelating subject matter within the Faculty of Social Sciences.

Economics majors will obtain a foundation in traditional economic theory that is the basis for the analytical thinking and sound managerial decision-making. Students may choose to specialize in Quantitative Economics, Global Markets, or Finance. The B.A. in Economics will prepare students to either pursue graduate studies in Economics or to enter the work force with careers in management, finance, and applied economics. Graduates have achieved careers such as actuaries, economics researchers, data analyst careers in management, stock brokers, and account executives.

The College of Business and Management

Rosenkrans East, Room 123A Interim Dean Albert J. Moranville
570-422-3589 www.esu.edu/cbm

The College of Business and Management consists of six existing departments: the Department of Business Management, the Department of Sport Management, the Department of Recreation Services Management, the Department of Hotel, Restaurant and Tourism Management, the Department of Digital Media Technologies, and the Department of Leadership Studies and Military Science.

The Faculty of Business and Management

Offers the following degree programs:

Department of Business Management

Majors

- Business Management

Career Concentrations

- Accounting
- Entrepreneurship
- Management
- Finance
- Marketing

Minors

- Management

- Economics and Management Interdisciplinary

As companies strive to compete in a global market they look for employees who are knowledgeable in current business practices and who can effectively evaluate the current competitive environment and meet customer needs. Businesses want employees with strong communication skills who are good at analyzing and solving problems and thinking critically.

A business management degree can provide those skills, and earning this degree can increase your job opportunities and salary potential. The study of business management provides a broad education in business management practices and can be pursued on its own or with more a specialized area of study with concentrations such as finance, entrepreneurship, management and accounting or marketing.

The Faculty of Digital Media Technologies

Offers the following degree programs:

Department of Digital Media Technologies

Majors

- Digital Media Technologies
- Media Paraprofessional Program

Minor

- Media Communication and Technology

The curricula in the Department of Digital Media Technologies prepares students to be media generalists.

A second purpose is to produce media generalists with knowledge and application skills in photographic, electronic and graphic communication processes who can address a variety of communication tasks as found in business, industry, health care, entertainment, and training where contemporary media are used to communicate.

The Bachelor of Science degree program in Digital Media Technologies (DMET) prepares students as media generalists for entry level positions in the media production field. The program integrates a strong hands-on approach with a media theoretical basis as DMET students create media in the areas of animation, photography, video and television production, audio production, web design, and graphics. East Stroudsburg University's facilities support cross-platform computer labs, television studios, television editing, computer imaging, desktop publishing, sound recording, photography, and interactive 3D. A two-year associate degree is also offered.

Graduate work is offered leading to the Master of Education degree in Instructional Technology.

The Faculty of Hospitality, Recreation and Sport Management

Offers the following degree programs:

Department of Hotel, Restaurant and Tourism Management

Major

- Hotel, Restaurant and Tourism Management

Concentrations

- Hotel Management
- Restaurant Management
- Tourism Management

The Hotel, Restaurant and Tourism Management program provides a Bachelor of Science degree for students preparing for a career in the hospitality industry. A core of required courses represents every segment of the hospitality field; electives are selected to complement these and, along with the general education requirements of the university, a well-rounded curriculum results.

The travel and tourism industry is one of the largest, most dynamic industries in the world. Students of the Hotel, Restaurant and Tourism Management program are introduced to this exciting industry and will be prepared to enjoy a successful career in the travel and tourism industry. All courses are taught by faculty who combine excellent academic credentials with a strong professional background.

The Hotel, Restaurant and Tourism Management program is further enhanced through activities supported by the hospitality industry. Students participate in hotel and restaurant shows, tour hospitality facilities, listen to industry speakers, attend career days, and conduct special projects for the industry.

Department of Leadership Studies and Military Science / Army ROTC

East Stroudsburg University offers students the opportunity to participate in Army ROTC through a partnership with the North East Pennsylvania (NEPA) Army Reserve Officer Training Corps (ROTC) Battalion.

The primary objective of the Reserve Officer Training Program is to develop leadership capabilities in students and to train future officers for the active Army, U.S. Army Reserve and Army National Guard. The ROTC program is an extensive leadership development program that concentrates on developing leaders through the demonstration of the seven Army values and 16 key leadership dimensions.

Department of Recreation Services Management Major

- Recreation Services Management

Career Emphasis Areas

- Commercial
- Outdoor
- Therapeutic

The program in Recreation Services Management provides a Bachelor of Science degree for students preparing for a career in recreation. Students may choose emphasis areas in commercial, outdoor, and therapeutic recreation. Courses cover all aspects of recreation and leisure, from recreation for persons with disabilities, to resort recreation, to environment interpretation. The department has three full-time tenured faculty and approximately 100 majors. The degree program is fully accredited by the National Recreation and Park Association. The department has maintained accreditation since 1983.

Department of Sport Management Major

- Sport Management

A degree in Sport Management prepares students for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Through this program, students are prepared for a diversity of roles in the areas of sport marketing

and promotions, facility management and planning, activity programming and events management.

Internships are available in the areas of professional sports, college athletics, amateur and Olympic athletes and recreation sport. This program follows the North American Society for Sport Management (NASSM) and National Association for Sport and Physical Education (NASPE) requirements.

The College of Education

Rosenkrans Hall East, Room 123C
570-422-3377

Interim Dean Terry Barry
www.esu.edu/ced

The programs in the College of Education are designed to provide meaningful learning opportunities for students aspiring to enter professional careers related to education or media communication and technology. Students are active learners in a variety of professional knowledge and performance-based preparation programs.

The College of Education

Majors

- Early Childhood Education (PreK-4)
- Special Education PreK-8 with a Dual Certificate in Early Childhood
- Special Education PreK-8 with a Dual Certificate in Middle Level
- Rehabilitative Services
- Teacher Certification in Secondary Education

The conceptual framework of the teacher education program focuses on the decision-making processes of teaching and learning. The model for ESU is *Teacher Education Unit Conceptual Framework 2011: Reflective and Deliberate Decision-Makers*.

The beginning teacher must demonstrate knowledge and skill outcomes in four broad domains:

1. Content
2. The learner and learning environment
3. The teaching and learning process
4. Professionalism

The model is supported through the Vision, Mission, and Philosophy as well as Beginning Educator Outcomes, a Knowledge Base and Learning Cycle, Teacher Initiatives and Assessment System.

The undergraduate curricula of the College of Education are designed primarily for students preparing for teaching careers in the early childhood and elementary schools, the middle or junior high school, or the senior high school. The College of Education encompasses the departments of Early Childhood and Elementary Education, Professional and Secondary Education, Reading, and Special Education and Rehabilitation, as well as the Office of Field Experiences and Partnerships. One major purpose of the college is to prepare teachers for positions in early childhood, elementary and secondary schools and people-oriented occupations, such as social and restoration agencies, state and federal government, and private industry.

The college provides programs that lead to eligibility for certification in a number of degree areas (see degree program list). Graduates receive the degree of Bachelor of Science or Bachelor of Arts and are eligible for certification to teach in the schools of

Pennsylvania. Students are encouraged to earn certification in several fields to enhance their employment opportunities.

Full national accreditation allows the graduate to be recommended for certification to teach in most other states without further course requirements. Information and advisement on certification is available in the office of the dean of the College of Education. Graduates are eligible to receive an Instructional I certificate (provisional) which is valid for a period of six years of teaching in Pennsylvania. The Instructional I certificate must be made permanent after six years of teaching.

Graduate work is offered leading to the Master of Education in Elementary Education, Secondary Education, Special Education, and Reading. Students interested in graduate programs should refer to the Graduate Catalog. The programs of the College of Education are fully accredited by the National Council for Accreditation of Teacher Education. All standards for program approval by the Pennsylvania Department of Education have been met.

Requirements for Teacher Certification

The Pennsylvania Department of Education has made some recent changes in teacher certification requirements. Anyone applying for teacher certification after August 31, 2013 will be subject to the new program and certification requirements. ALL teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements, which will vary depending on a variety of circumstances.

Selection for the Teaching Profession

The nature and importance of teaching requires that students who seek to enter the profession must possess unimpeachable character, above average academic ability, and dispositions suitable for working with children and young adults. The teacher education faculty perceive their ultimate obligations to be to the students who will be taught by their graduates. Consequently, the student's admission to teacher candidacy and to student teaching and final institutional recommendations for a teaching certificate are not achieved solely by meeting routine academic requirements. As the student in each of these steps progresses toward final certification, the faculty of the student's certification area exercise their professional judgment as to the student's competency for the teaching profession.

Admission into Teacher Education Program

All education majors seeking certification must successfully complete teacher education program admission, monitoring, and exit criteria procedures. For admission into the Teacher Education Program, students must meet the following requirements:

1. Successfully complete faculty interviews;
2. Satisfactorily pass the Praxis I Academic Skills Assessments or PECT Pre-Service Academic Performance Assessment in reading, writing, and mathematics as determined by program;
3. Earn a minimum overall undergraduate QPA as identified by Pennsylvania law (2.8 or as determined by the department; transfer students' grades are included in averaging the QPA);
4. Complete six credits of mathematics courses and six credits of English (including one composition and one literature) courses (undergraduates only);
5. Complete 48 hours by the time candidacy admission is decided;
6. Satisfactorily complete early field experiences;
7. Complete Act 34, FBI clearance and ACT 151 child abuse clearance;

8. Any other specific departmental requirements; and
9. Be recommended by departmental faculty and approved by the Teacher Education Council.

Students are then admitted to candidacy in the teacher education program and are permitted to take majors-only courses. A 3.0 QPA is required for Pennsylvania teacher certification.

The student's progress and mastery of competencies will be monitored while completing requirements in the program. All students are required to maintain a cumulative and major average as specified by Pennsylvania law and the respective departments, to remain in the program and to take teacher education classes. Only qualified teacher education majors are allowed to take teacher education classes.

Each department will provide each student a copy of its program requirements, course checklist, and expectations. Students must satisfy all program requirements to be recommended for the degree and teacher certification, including a 3.0 QPA.

All applicants for teacher certification must be endorsed by the faculty adviser, the department, and the dean of the College of Education, who serves as the certifying officer for the university.

Experienced non-degree teachers, graduates of other colleges or universities, or others who need special assignments in student teaching will have their individual alternative programs planned and approved by the appropriate department and by the dean of the College of Education. Transfer students' transcripts will be individually evaluated by the department chair to determine equivalent courses to be accepted.

The Pennsylvania Department of Education requires that all certification applicants satisfactorily pass the appropriate sections of the ETS Praxis or Pennsylvania Educators Certification Tests. Students must also complete the teacher certification application and respond to immigration, criminal record, child abuse, and health statements. The state of Pennsylvania has new certification requirements which will impact program requirements for students completing their programs after August 31, 2013.

Pre-Student Teaching Field Experiences

The importance of providing opportunities for education students to observe and work directly with children in schools before student teaching is recognized. To make this possible, the director of the Office of Field Experiences and Partnerships works with departments to secure quality sites for students to engage in field experiences. Field experiences are required in association with most education courses. Prior to being placed in their first field experience, students must submit a negative test for tuberculosis form and clearances for Act 34, FBI and Act 151.

Requirements for Approval to Student Teach

The Office of Field Experiences and Partnerships coordinates student teaching assignments. Students are required to submit an application to student teach to the Office of Field Experiences and Partnerships via Tk20.

The student teaching semester is the capstone experience of the teacher preparation program. During this semester, beginning educators have the opportunity to practice and demonstrate theory in practice, reflective and deliberate decision making, and pedagogical skill as reflected in the Beginning Educator Outcomes as each student teacher forms a unique, professional teacher identity.

In order to ensure that we meet our commitment to our public school partners, as well as maintain our NCATE accreditation, it is essential that all students demonstrate professional dispositions.

All students who wish to apply for a student teaching placement must satisfactorily complete ALL requirements listed below as related to their specific major. Failure to meet these requirements in a timely manner will prohibit student teaching eligibility.

1. Fall student teaching candidates must satisfy all TEACHER EDUCATION PROGRAM ADMISSION CRITERIA no later than May 15. Spring student teaching candidates must satisfy all TEACHER EDUCATION PROGRAM ADMISSION CRITERIA no later than August 15.
2. Have met all requirements for teacher candidacy admission as required by the major department in education.
3. Possess health, personal characteristics, and professional dispositions considered essential for successful teaching.
4. Must meet specific departmental requirements for credit totals.
5. Have successfully completed prerequisite courses in education and have NO incomplete grades.
6. Must have earned a "C" or better in all major classes (as specified by the department).
7. Have a minimum cumulative quality point average of 2.8 or the minimum QPA established by the specific department.
8. Have the minimum QPA for the major as established by the major department.
9. Provide evidence of a current negative test for tuberculosis (within the last three months prior to the start of student teaching).
10. For K-12 programs, students must have passing scores for the Praxis II test (Fundamental Subjects: Content Knowledge #30511) submitted to the major department office *no later than Nov. 30 for spring* student teaching candidates, and *July 31 for fall* student teaching candidates. (Some departments may follow require earlier deadlines — see specifications of major department).
11. Have current ACT 34, ACT 151, and Act 114 (FBI) clearances. (Current clearances are needed for the entire semester of student teaching.)
12. Must enroll in the department's required courses for student teaching during the registration period.
13. Must have current Student PSEA Liability Insurance and insurance for any other organization as determined by the major department.

**In order to obtain Pennsylvania certification, candidates must pass the Praxis II or Pearson Specialty Area Tests that are required for the specific area of certification.*

Pennsylvania law, Chapter 354 requires a 3.0 cumulative quality point average to be eligible for Pennsylvania certification.

Student Teaching

Student teaching is the culminating experience in a series of planned laboratory and field experiences. Student teachers spend a full semester off campus in a regular classroom under the guidance and direction of a fully certified, master teacher.

The university provides each student with the additional support of a university faculty member with a background in supervision and instruction. Student teaching is planned to provide an opportunity for continued professional growth in the application of theory, methods, and subject content. Students are placed in school

districts with which the university has an executed affiliation agreement or articulation contract.

To date, the university has identified more than 90 school districts, within a radius of 50 miles from campus. All student teaching arrangements are made through the Office of Field Experiences and Partnerships. It is inappropriate for students to make their own student teaching arrangements.

Student teachers are expected to comply with the following list of requirements:

1. Establishing personal transportation to and from the assigned school district.
2. Adhere to school district policies, procedures, ethics codes, schedules, and dress codes.
3. Purchase Student P.S.E.A. Liability Insurance.
4. Continue to hold current required clearances. An unacceptable clearance will result in the student being removed from student teaching.
5. Make arrangements for housing.

Teacher Education Council

The Teacher Education Council provides the governance of the teacher certification programs. The council administers existing policies related to teacher education, admits students to teacher education programs and hears appeals from students, develops and proposes new policies in teacher education, and reviews certification programs and their modifications as proposed by departments and faculties to insure compliance with the standards of state and national accrediting agencies. These policies are found in the Teacher Education Program Policy Manual and minutes of council meetings.

Student Professional Program

Designed as an alternative route to teacher certification, this program offers the senior Elementary Education or Early Childhood major (dual major students may participate after consultation with the program coordinator) a full year of guided field experience in elementary and/or middle schools which are exploring new methods of teaching. Admission to the program is limited and requires the approval of the Early Childhood and Elementary Education Department chair and the program coordinator. Interested students are advised to make inquiry no later than the beginning of their sophomore year.

Areas of Teacher Certification

Instructional

- Biology
- Chemistry
- Early Childhood PreK-4
- Earth and Space Science
- English
- French
- General Science
- Health
- Health and Physical Education
- Mathematics
- Middle Level (4-8)

- Physics
- Social Studies
- Spanish
- Speech and Language Impaired
- Special Education PreK-8 with Dual Certificate in Early Childhood
- Special Education PreK-8 with a Dual Certificate Middle Level

Educational Specialist (graduate level only)

- Instructional Technology
- Reading Specialist

School Administration or Supervision

(graduate level only)

- Principal K-12
- Special Education Supervisor

Students must satisfy all teacher education program, departmental requirements, and revised PDE standards before they will be recommended for the degree and teacher certification. For public disclosure information on teacher education program completers, please see the ESU Title II website at www.esu.edu/title2 giving passing rates and other summary data.

The College of Health Sciences

Rosenkrans West, Room 105
570-422-3425

Dean Alberto Cardelle
www.esu.edu/chs

The mission of the College of Health Sciences is to offer high quality undergraduate and graduate programs that provide a diverse student body with the didactic knowledge and skills to lead in a changing global society while fostering an academic environment dedicated to excellence in teaching, scholarship and service.

The mission is in response to the nation's concern for healthy persons and healthy communities and to students interested in careers in health and human performance areas. Underlying the mission are three basic assumptions:

1. We can improve the quality of life in America through health education systems as society relies more extensively on individual and community responsibility to prevent disease and promote health for all citizens.
2. We can be instrumental in the promotion of exercise and movement which can improve the quality and length of life.
3. We can assist in prevention of illness and rehabilitation of health and human performance.

Seven departments — Athletic Training, Health Studies, Exercise Science, Movement Activities and Lifetime Fitness, Nursing, Physical Education, and Speech-Language Pathology — comprise the college.

Each student's major program consists of sequential experiences which lead to a body of knowledge within the respective field of study as well as modes of inquiry in discovering new knowledge and its significant experiential values. Within the college, students are encouraged to develop and pursue specialized interests in relation to their goals and to accept the responsibility for their academic pursuits and ultimate professional growth.

The Faculty of Health Professions

Offers the following degree programs:

Majors

- Health Education
- Nursing
- Public Health
- Speech-Language Pathology

Minor

- Health Services Administration

Interdisciplinary

- Gerontology

Concentrations

- Community Health
- Health Services Administration
- School Health

Teacher Certification

- Health Education

The Faculty of Human Performance

Offers the following degree program:

Majors

- Athletic Training
- Exercise Science
- Physical Education

Minor

- Dance

Teacher Certification

- Health and Physical Education

Concentrations

- Exercise Physiology
- Sport and Exercise Conditioning

Physical activity courses are offered through general education in the Department of Movement Activities and Lifetime Fitness. These movement activities and lifetime fitness experiences are intended to develop and improve the lifetime sport and fitness skills of the individual and to improve the student's perception of the role of dance, exercise and sport in living.

As our society becomes more technical, there is an increased need to enhance its vigor and productivity by managing stress, mastering the art of relaxation, and developing healthful lifetime activity skills.

The University College

Reibman Room G21
Thomas Tauer, Associate Provost and Dean
570-422-2720

The academic programs within University College are offered in the Department of Academic Enrichment and Learning.

The University College

Majors

- Interdisciplinary Studies

Minors

- Women and Gender Studies
- International Studies

Course Prefix Key

The following abbreviations are used to identify courses referred to in this undergraduate catalog.

ART	Art	GSCI	General Science
ATEP	Athletic Training	HIST	History
BIOL	Biology	HLTH	Health
BIOM	Marine Science	HRTM	Hotel, Restaurant and Tourism Management
CHEM	Chemistry	IIS	Intercultural and Interdisciplinary Studies
CMST	Communication Studies	MATH	Mathematics
CPSC	Computer Science	DMET	Digital Media Technologies
DAEL	Department of Academic Enrichment and Learning	MGT	Business Management
DANC	Dance	MUS	Music
ECED	Early Childhood Education	NURS	Nursing
ECON	Economics	PETE	Physical Education Teacher Education
ELED	Elementary Education	PHIL	Philosophy
ENGL	English	PHYS	Physics
EXSC	Exercise Science	POLS	Political Science
FIT	Fitness	PSED	Professional and Secondary Education
MLAR	Arabic	PSY	Psychology
MLCH	Chinese	RECR	Recreation
MLFR	French	REED	Reading
MLGR	German	SMGT	Sport Management
MLIT	Italian	SOC	Sociology
MLLN	Latin	SOCJ	Criminal Justice
MLNG	Modern Languages	SOSW	Social Work
MLJA	Japanese	SPED	Special Education
MLPG	Portuguese	SPPA	Speech Language Pathology
MLRU	Russian	SPRE	Rehabilitative Services
MLSP	Spanish	THTR	Theatre
GEOG	Geography	WMST	Women's Studies

Academic Enrichment and Learning

University College

Department Faculty

Professors:

Jack Truschel, Chair (jtruschel@esu.edu)

Juli Albiero-Walton (jwalton@esu.edu)

Associate Professors:

Barbara Miccio (bmiccio@esu.edu)

Fernando Perez (fperez@esu.edu)

Assistant Professor:

Beverlyn Grace-Odeleye (beverlyn@esu.edu)

About the Program

The mission of the Department of Academic Enrichment and Learning is to provide opportunities and support for students who want to improve their academic achievement; who are potentially at risk academically; or who may face institutional and attitudinal barriers to success.

The Department offers a Bachelor of Arts degree and a Bachelor of Science degree in Interdisciplinary Studies, and houses the Academic Advising for the Undeclared Student, University-Wide Tutorial Program, Academic Advising and Support for Warrior Success, and the STAR Program. The department offers a variety of services including academic advising, tutorial assistance, academic counseling, academic skills development, and a First-Year Experience course.

Interdisciplinary Studies

Interdisciplinary Studies B.A./B.S.

An interdisciplinary program of study can be arranged to satisfy an educational objective of an individual student. Such programs may involve either two or three departments. Normally a student must declare an interdisciplinary studies major before completing 60 credits (or before the completion of the first semester for students transferring in 60 or more credits). Exceptions may be approved in extraordinary circumstances. In any case, the student must complete 30 credits after officially declaring an interdisciplinary studies major.

Application forms, available in the Department of Academic Enrichment and Learning, require a student's statement of the goals of the program and how it addresses the student's professional aspirations, a list of courses to be taken from each department, and dated signatures of the student, adviser of each cooperating department, chair of each cooperating department, chair of the Department of Academic Enrichment and Learning, and dean of each cooperating college. The completed form will be filed in the Student Enrollment Center and copied to the student and each adviser.

PROGRAM FEATURES

42 credits

Required Courses:

Two-department program –

A minimum of 21 credits (at least nine at the 300 level or above) from each department - approved by student, department advisers, department chairs, deans, and chair of DAEL.

Three-department program –

A minimum of 15 credits (at least six at the 300 level or above) from each of two departments and a minimum of 12 credits (at least three at the 300 level or above) from the third department - approved by student, department advisers, department chairs, deans, and chair of DAEL.

Additional requirements:

- **Note:** Grades of "A," "B," or "C" must be earned in all 42 credits.
- Please see the university requirements in this catalog.

International Studies Minor

21 credits

The International Studies Minor at East Stroudsburg University is designed to provide the undergraduate student with an interdisciplinary program of coursework and international experience that enhances the knowledge and skills acquired in the student's chosen major.

Students pursuing this minor become better equipped to engage the process of globalization in an informed way. In addition, they develop a multilingual dimension that is not only sought by employers but also advocated nationally as a step toward constructive world citizenship. The minor is open to all matriculating students at East Stroudsburg University, and it may be used to enrich any degree program.

In conjunction with his or her academic adviser and with a member of the Modern Language Department, the student develops a plan of coursework fulfilling two areas of study, as follows:

A. FOCUSED COURSEWORK ON AN INTERNATIONAL THEME (UP TO 12 CREDITS)

International themes might include area studies, economic interdependence, global environmental issues, comparative cultural studies, transnational business, world political systems, international healthcare alternatives, or others.

Specific requirements:

At least six of the 12 credits must be from the following departments: Economics, Geography, History or Political Science. Only three of the 12 credits may be from a 100-level course. At least six of the 12 credits must be at the 300/400 level. All courses must fit the student's pre-approved study plan.

More than 12 credits may be accepted for this requirement if fulfillment of the language requirement (below) requires fewer than nine credits.

B. FOREIGN LANGUAGE PROFICIENCY (UP TO NINE CREDITS)

Students must achieve Intermediate-level fluency in a second (or third) language. This requirement may be met in a number of ways.

Native English-speaking students have two options:

- They may complete semesters 1 through 4 of a language offered at ESU. Students with some prior experience or coursework with the language may be placed directly into level 2, 3 or 4, as determined by the placement process followed within the Modern Language Department.
- Alternatively, they may be evaluated as having achieved Intermediate-equivalent proficiency via transfer credits in language from another university (U.S. or foreign), or via other non-academic experiences. In this case, the evaluation will be

made by members of the Modern Language Department or by other appropriate language professionals.

Students whose native language is not English may seek recognition of fluency in their native language and will be asked to fulfill two requirements:

- Completion of a course designed specifically for native speakers of their language, such as the one currently offered regularly at ESU for Spanish. If unavailable in the desired language, the course may be waived at the discretion of the Modern Language Department.
- Completion of six credits of coursework in a language that is neither English nor their native language.

Students will be very strongly encouraged to engage in a semester-length or summer study abroad experience, with appropriate guidance provided. Credits earned overseas can be applied toward completion of the minor's 21 credits.

A quality point average of 2.5 must be maintained.

Upon completion of both components of the minor the student will write a final essay that includes reflections on his or her coursework and intercultural experiences.

Women and Gender Studies Minor

This is an interdisciplinary minor designed to enhance any degree program. Women and Gender Studies seeks to recognize the diversity of human experience and examine the interplay of gender, race, class and sexuality by focusing on the experience of women, the concept of gender, and the cultural productions by and about women within different contexts and across various identities and academic disciplines.

PROGRAM FEATURES

18 credits

Required courses:

WMST 150	Intro Women's Studies	3
WMST 495	Seminar Women's Studies	3

Co-requisites:

12 credits of Women and Gender Studies electives:

ART 412	WS: Women Artists: From the Middle Ages to the Present	3
CMST 220	GE: WS: Gender Differences and Human Communication	3
ENGL 183	GE: WS: Women In Literature	3
ENGL 393	Major Writers	3
HIST 253	GE: Women in American History	3
HLTH 408	Women's Health Concerns	3
SMGT 403	WS: Women Sport and the Body	3
PHIL 260	WS: Women And Religion	3
POLS 243	GE: Women And Politics	3
PSY 292	Psychology Of Women	3
RECR 241	WS: Leisure and Gender	3
SOC 345	Sociology of Sexuality	3
SOC 377	GE: WS: Sociology of Women	3

SOSW 325	Crisis Intervention	3
THTR 320	GE: WS: Women in Theatre	3
WMST 200	Women of the African Diaspora	3
WMST 310	Queer Topics: Sex, Gender, and Sexuality	3
WMST 350	Feminist Theories	3

or other courses in Women and Gender Studies as approved by Coordinator of Women's Studies.

Additional Requirements

- At least 6 of the required 18 credits for the minor must be at 300 or 400 level courses.
- Required Seminar: A field experience option, WMST 487, is available as an enhancement to the Women and Gender Studies minor. These credits are in addition to the required 18 credits indicated above.

DAEL - Academic Enrichment and Learning

DAEL 100 - First Year Experience (3 credits)

The First Year Experience course is designed to improve student success in college by enhancing academic skills, self-awareness management, self-esteem, and promoting the value of a liberal education for personal development, civic engagement, and lifelong learning. It is highly recommended for all undeclared students matriculating from high school or transfer students with fewer than 21 credit hours.

DAEL 290 - Special Topics (Semester hours arranged)

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

IIS - Intercultural & Interdisciplinary Studies

IIS 100 - Introduction to Intercultural Perspectives (3 credits)

This course provides a basic theoretical framework that will enable students to apply intercultural principles and concepts to individual and group interactions. Students will be introduced to strategies that will help them to develop positive working relations with diverse populations by being actively involved in cross-cultural interactions.

Prerequisite: ENGL103.

IIS 115 - Introduction to International Studies (3 credits)

This course is an introduction to the interdisciplinary study of an increasing interdependent world. It is based on a selection of readings that explore the world's evolution from the perspective of economics, religion, geography, history, political science, philosophy, sociology, anthropology, cultural studies and the arts.

IIS 290 - Special Topics (Semester hours arranged)

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

IIS 485 - Independent Study (1 - 15 credits)

This course consists of directed research or study on an individual basis. It is taken upon the initiative of a student who seeks to study with the guidance of a faculty member with expertise in intercultural studies. It is designed to provide in-depth coverage of

subject matter not covered in courses offered by the department. The student must secure a faculty sponsor, submit a "Request for Independent Study" form, and obtain the approval of the Dean of Arts and Sciences.

Distribution: Advanced. Prerequisite: IIS100.

WMST - Women's Studies

WMST 150 - Intro Women's Studies (3 credits)

This course will provide an overview of the history, theories, and methodological approaches of Women's Studies; examine the implications of our cultural understandings of women, gender, race, and class; raise questions about the goals and direction of social change; and review the impact of Women's Studies on traditional disciplines and knowledge.

Prerequisite: ENGL103.

WMST 200 - Women of the African Diaspora (3 credits)

This course will familiarize students with experiences of women of the African Diaspora, by focusing on African women in the United States, the Caribbean, South America, Britain, Canada, and France. The focus will center around phenomena of power, oppression, and control, as well as the creative and political contributions such women (and their female descendants) have made.

Prerequisite: ENGL103.

WMST 310 - Queer Topics: Sex, Gender, and Sexuality (3 credits)

This course examines the complex interrelationships and dilemmas associated with contemporary understandings of human biological sex determination, experiences of gender that cross biological sex categories (i.e., transgender), and the range of sexual identities, orientations, and preferences. The term "queer" is intended as a synonym for odd, peculiar or anomalous, but is also appropriated as a term to challenge the "hardening of the categories" and dichotomies of male-female, masculine-feminine, and hetero-homosexuality.

Prerequisite: WMST 150 or PSY 292.

WMST 350 - Feminist Theories (3 credits)

In this course, students will study the theories, conceptual developments, debates, and epistemological and methodological issues that chart the evolution of feminist theories. In particular, students will critically examine feminist theories such as liberal feminism, radical feminism, Marxist feminism/socialist feminism, postmodern feminism, and postcolonial feminism. The course is interdisciplinary--highlighting theoretical contributions from scholars of different disciplinary backgrounds.

Distribution: Advanced. Prerequisite: WMST150.

WMST 487 - Field Experience & Internship (3 credits)

This course is designed to provide the student with practical experience and work in a feminist agency or organization. Written assignments will require students to analyze the connections between feminist theory and praxis and between Women's Studies curricula and social activism.

Distribution: Advanced.

WMST 495 - Seminar Women's Studies (3 credits)

This seminar is designed to enable students from various disciplines to analyze and synthesize data, ideas, and academic perspectives as they focus on the personal and societal dimensions of gender and roles as these differentiate and affect female experience and activities.

Distribution: Advanced. Prerequisite: WMST150.

Art + Design

College of Arts and Sciences

The Faculty of Arts and Letters

Fine and Performing Arts Center, Room 233

570-422-3759

www.esu.edu/art

About the Program

The **Art + Design** Department offers two programs: the **Bachelor of Fine Arts in Integrated Art and Design** and the **Bachelor of Arts in Art and Design**. These programs prepare you for success in three areas of concentration: **Design, Fine Arts** and **Art History**.

The **Bachelor of Fine Arts in Integrated Art and Design** is a **60 credit professional program** that allows you the flexibility to incorporate courses in other disciplines into your major. As the skills required in **graphic design, product design illustration, new/multimedia fine art, art administration and art history** increasingly overlap, integrating courses across the concentrations and in other disciplines like digital media, communications, sciences, management and other humanities will give you a wide breadth of creative, technical and professional competencies that will improve your career prospects. This program prepares you for entry-level positions or entrance into Master of Fine Arts graduate program. A portfolio is required for entry into the program but is waived for 2015-2016 academic year.

The **Bachelor of Arts in Art and Design** is a 42 credit general program that develops skills in the areas of Design, Fine Art and Art History. Selected courses in these areas provide you with a foundation for careers or further study in these fields.

Concentrations

The **Design** concentration develops creativity, innovation and skills in the fields of graphic design and object/product design. A combination of hands on techniques and up to date industry standard digital design software prepare you for careers in visual communication and product design. Hands on studio projects and integrated design history and theory as well as courses in studio art and art history develop your aesthetic and cultural literacy, highly valued by professionals in the field. A required internship gives you real-world experiences and potential employment opportunities. The BFA program provides increased flexibility to integrate courses across the concentrations as well as from other disciplines as part of your major credit requirements.

The **Fine Art** concentration allows you to create your own individualized program in studio art by taking courses in a variety of artistic disciplines. If you plan a career as a studio or fine craft artist, in art therapy, teaching, or any field that values creativity, you may choose this concentration. A senior capstone project allows you to create a consummate record of your achievement that can be used for exhibition opportunities or entrance to graduate school. The BFA program provides increased flexibility to integrate courses across the concentrations as well as from other disciplines as part of your major credit requirements to prepare you for entering a Master of Fine Arts.

Required art history courses strengthen both the studio and design components by developing your aesthetic literacy, a highly valued qualification in all creative careers.

The **Art History** concentration develops your knowledge of major periods in art and architecture of the past to the present and an acquaintance with the art of non-Western cultures. Art history majors may develop careers in museums, galleries, restoration,

journalism, education or arts administration. A senior capstone project requires you to complete a written thesis and/or curatorial experience. The BFA program provides increased flexibility to integrate courses across the concentrations as well as from other disciplines as part of your major credit requirements to prepare you for some entry level positions or entering a graduate program.

Highly qualified faculty and small class sizes provide individualized instruction that fosters creative and artistic growth.

New Mind Design, the student design agency is a student run, faculty mentored business where you will meet with real world clients to provide an array of design services, such as digital, graphic, display and product design, rendering and prototyping. The **Student Art Association** is a student run organization that provides art and creative activities and service to the university and the community.

Choose Art + Design at ESU

- Qualified, experienced faculty
- Small class size
- Exhibition opportunities in the Madelon Powers Art Gallery
- Specialized art studios and computer lab
- 3D printing and fabrication lab
- Student design agency

Career Opportunities

- Graphic, Web Designer
- Fine Artist
- Package Designer
- Illustrator
- Art therapist
- Display designer
- Art residencies/teaching
- Product Designer
- Cartoonist
- Fine craftsman
- Concept artist
- Arts administrator
- Art conservationist
- Graduate school *More information is available from the department.*

Facilities

Our facilities include well equipped specialized art studios, Mac and PC laptop labs, a state of the art 3D fabrication lab with several kinds of 3D printers, CNC and traditional shop equipment, computer lab and “smart classrooms” for lectures. The Madelon Powers Art Gallery features a series of professional and student exhibitions. Trips to design companies, galleries, museums and conferences are scheduled every semester and artists and designers are often invited to speak and/or offer workshops.

Art and Design B.A.

PROGRAM FEATURES

42 credits

Design Concentration

Required courses:

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ART 154	GE: Three-Dimensional Design	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3
ART 220	GE: Graphic Design I	3
ART 254	GE: Painting I	3
ART 320	Graphic Design II	3
ART 207	GE: Letterforms	3
	Or	
ART 280	GE: Communication Graphics	3

and one from:

ART 321	GE: Drawing II	3
	Or	
ART 356	GE: Painting II	3
	Or	
ART 401	Composition & Painting	3
	And	
ART 405	Illustration	3
ART 414	Portfolio In Art	3
ART 486	Field Experience & Internship	1 - 15
	And	
	300-400 level Art History	3

Additional requirements:

Six directed GE credits:

CMST 111	GE: Introduction to Communication	3
	Or	
CMST 253	GE: Public Speaking	3
	And	
CMST 126	GE: Introduction to Mass Media	3
	Or	
CMST 136	GE: Introduction to Popular Culture	3

Fine Art Concentration

Required courses:

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ART 154	GE: Three-Dimensional Design	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3
ART 254	GE: Painting I	3
ART 414	Portfolio In Art	3

ART 496	Fine Arts Seminar	3
	And	
ART 290	Special Topics:	(Semester hours arranged)
	Or	
	300-400 level Art History	3

15 credits from:

ART 220	GE: Graphic Design I	3
ART 251	GE: Sculpture	3
ART 252	GE: Object Design	3
ART 253	GE: Ceramics I	3
ART 256	GE: Watercolor Painting	3
ART 260	GE: Printmaking I	3
ART 280	GE: Communication Graphics	3
ART 290	Special Topics:	(Semester hours arranged)
ART 321	GE: Drawing II	3
ART 354	Ceramics II	3
ART 355	Ceramic Sculpture	3
ART 356	GE: Painting II	3
ART 401	Composition & Painting	3
ART 405	Illustration	3
ART 485	IS:	1 - 3

Art History Concentration

Required courses:

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3
ART 496	Fine Arts Seminar	3

and one from the following

ART 154	GE: Three-Dimensional Design	3
ART 251	GE: Sculpture	3
ART 253	GE: Ceramics I	3

and one from the following

ART 254	GE: Painting I	3
ART 256	GE: Watercolor Painting	3
ART 260	GE: Printmaking I	3
ART 321	GE: Drawing II	3

and 21 credits from:

ART 101	GE: Introduction to Art	3
ART 290	Special Topics:	(Semester hours arranged)
ART 302	GE: American Art	3

ART 304	GE: Art Gallery Management	3
ART 305	GE: The Visual Arts Since 1945	3
ART 307	GE: Modern Art	3
ART 412	WS: Women Artists: From the Middle Ages to the Present	3
ART 485	IS:	1 - 3
ART 486	Field Experience & Internship	1 - 15

Additional requirements:

Directed GE credits:

Six credits from History, Modern Languages, English, Philosophy, Music History or Theater History

Other Requirements:

- At least 20 credits in Art must be completed at East Stroudsburg University in the Art Department.
- Please view the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Design Concentration - 42 credits

Semester 1

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ENGL 103	English Composition	3
CMST 111	GE: Introduction to Communication	3
	General Education Elective	3

Semester 2

ART 154	GE: Three-Dimensional Design	3
ART 254	GE: Painting I	3
CMST 126	GE: Introduction to Mass Media	3
	Or	
CMST 136	GE: Introduction to Popular Culture	3
	General Education Elective - Natural Science	3
	General Education Elective	3

Semester 3

ART 220	GE: Graphic Design I	3
ART 201	GE: History of Art I	3
	General Education Elective - Natural Science	3
	General Education Elective	6

Semester 4

ART 202	GE: History of Art II	3
ART 207	GE: Letterforms	3
	Or	
ART 280	GE: Communication Graphics	3
	General Education Elective - Social Science	3
	General Education Elective	6

Semester 5

ART 320	Graphic Design II	3
ART 321	GE: Drawing II	3
	Or	
ART 356	GE: Painting II	3
	Or	
ART 401	Composition & Painting	3
	General Education Elective	3
	General Education Elective	6

Semester 6

	300-400 level Art History	3
	General Education Elective	3
	Free Electives	6
	Upper Division Elective	3

Semester 7

ART 405	Illustration	3
ART 486	Field Experience & Internship	1 - 15
	Elective	3
	two other courses at the 300-level or above	6

Semester 8

ART 414	Portfolio In Art	3
	Elective	3
	Elective	6
	Upper level electives 3 credits	

*Fine Art Concentration - 42 credits**Semester 1*

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ENGL 103	English Composition	3
	Natural Science General Education	3
	General Education Elective	3

Semester 2

ART 154	GE: Three-Dimensional Design	3
ART 254	GE: Painting I	3
CMST 111	GE: Introduction to Communication	3
	Social Science General Education	3
	General Education	3

Semester 3

ART 201	GE: History of Art I	3
ART 251	GE: Sculpture	3
	Or	
ART 252	GE: Object Design	3
	Or	

ART 253	GE: Ceramics I	3
	Natural Science General Education	3
	General Education Elective	6

Semester 4

ART 202	GE: History of Art II	3
ART 256	GE: Watercolor Painting	3
	Or	
ART 321	GE: Drawing II	3
	Or	
ART 356	GE: Painting II	3
	General education electives 9 credits	

Semester 5

	Concentration-based elective	3
	General Education Course	12

Semester 6

	Concentration-based elective	3
	300-400 level Art History	3
	Free Electives	6
	Free Elective - Level 300/400	3

Semester 7

	Concentration-based elective	3
	Free Electives	3
	Free Electives	6
	Free Elective - Level 300/400	3

Semester 8

ART 414	Portfolio In Art	3
ART 496	Fine Arts Seminar	3
	three (3) courses at the 300-level or above	

*Art History Concentration - 42 credits**Semester 1*

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ART 201	GE: History of Art I	3
ENGL 103	English Composition	3
	Natural Science General Education	3

Semester 2

ART 202	GE: History of Art II	3
ART 254	GE: Painting I	3
	General Education Elective	6

One from:

ART 154	GE: Three-Dimensional Design	3
	Or	

ART 251	GE: Sculpture	3	ART 220	GE: Graphic Design I	3
	Or		ART 251	GE: Sculpture	3
ART 253	GE: Ceramics I	3	ART 252	GE: Object Design	3
<i>Semester 3 - 7</i>			ART 253	GE: Ceramics I	3
<i>21 credits from:</i>			ART 256	GE: Watercolor Painting	3
ART 101	GE: Introduction to Art	3	ART 260	GE: Printmaking I	3
ART 290	Special Topics:	(Semester hours arranged)	ART 280	GE: Communication Graphics	3
ART 302	GE: American Art	3	ART 290	Special Topics:	(Semester hours arranged)
ART 304	GE: Art Gallery Management	3	ART 310	Painting Seascapes: Ocean Bays and Marshes	3
ART 305	GE: The Visual Arts Since 1945	3	ART 320	Graphic Design II	3
ART 307	GE: Modern Art	3	ART 321	GE: Drawing II	3
ART 412	WS: Women Artists: From the Middle Ages to the Present	3	ART 354	Ceramics II	3
ART 485	IS:	1 - 3	ART 355	Ceramic Sculpture	3
ART 486	Field Experience & Internship	1 - 15	ART 356	GE: Painting II	3
<i>General electives must include 6 credits from the following:</i>			ART 401	Composition & Painting	3
History, Modern Languages, English, Philosophy, Music History or Theater History			ART 405	Illustration	3
Between semesters 3 - 7, 35 distributive GE (General education) and 27 elective credits must be completed. 12 of those credits must be 300/400 level courses			ART 485	IS:	1 - 3
<i>Semester 8</i>			ART 486	Field Experience & Internship	1 - 15
ART 496	Fine Arts Seminar	3	<i>One additional Art History courses from</i>		
	300-400 level Art History	3	ART 290	Special Topics:	(Semester hours arranged)
	Elective	3	ART 302	GE: American Art	3
	Upper level electives 6 credits		ART 304	GE: Art Gallery Management	3
For more information contact the Department of Art 570-422-3694, www.esu.edu/art .			ART 305	GE: The Visual Arts Since 1945	3
			ART 307	GE: Modern Art	3
			ART 412	WS: Women Artists: From the Middle Ages to the Present	3
			ART 485	IS:	1 - 3
			ART 486	Field Experience & Internship	1 - 15

Bachelor of Fine Art- Integrated Art and Design

PROGRAM FEATURES

60 credits

Required courses:

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
ART 154	GE: Three-Dimensional Design	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3
ART 254	GE: Painting I	3

Studio Art/Design Concentration:

Requirements List

ART 414	Portfolio In Art	3
ART 496	Fine Arts Seminar	3

Six additional Studio Art-Design courses

ART 207	GE: Letterforms	3
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ART 290	Special Topics:	(Semester hours arranged)
ART 302	GE: American Art	3
ART 304	GE: Art Gallery Management	3
ART 305	GE: The Visual Arts Since 1945	3
ART 307	GE: Modern Art	3
ART 412	WS: Women Artists: From the Middle Ages to the Present	3
ART 485	IS:	1 - 3
ART 486	Field Experience & Internship	1 - 15

Art History Concentration:

Requirements List

ART 496	Fine Arts Seminar	3
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Six additional Art History courses from

ART 290	Special Topics:	(Semester hours arranged)
ART 302	GE: American Art	3
ART 304	GE: Art Gallery Management	3
ART 305	GE: The Visual Arts Since 1945	3
ART 307	GE: Modern Art	3
ART 412	WS: Women Artists: From the Middle Ages to the Present	3
ART 485	IS:	1 - 3
ART 486	Field Experience & Internship	1 - 15

One additional Studio or Art History course from

ART 220	GE: Graphic Design I	3
ART 251	GE: Sculpture	3
ART 253	GE: Ceramics I	3
ART 256	GE: Watercolor Painting	3
ART 260	GE: Printmaking I	3
ART 280	GE: Communication Graphics	3
ART 290	Special Topics:	(Semester hours arranged)
ART 310	Painting Seascapes: Ocean Bays and Marshes	3
ART 320	Graphic Design II	3
ART 321	GE: Drawing II	3
ART 354	Ceramics II	3
ART 355	Ceramic Sculpture	3
ART 356	GE: Painting II	3
ART 401	Composition & Painting	3
ART 405	Illustration	3
ART 485	IS:	1 - 3
ART 486	Field Experience & Internship	1 - 15

Co-requisites:

15-18 semester hours from interdisciplinary areas, including ART, upon advisement from faculty in both Art + Design and related departments. At least 6 credits must be from 300-400 level courses. May include but are not limited to:

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 136	GE: Introduction to Popular Culture	3
CMST 163	GE: Introduction to Film Study	3
CMST 230	GE: Small Group Communication	3
CMST 253	GE: Public Speaking	3
CMST 255	Introduction to Public Relations	3
CMST 307	GE: Art and History of Film	3
CMST 348	GE: Media Criticism	3
CMST 367	Advertising and Propaganda	3
CMST 410	Comparative Media	3
DMET 105	Introduction to Digital Photography	3
DMET 155	Introduction to Web Design	3
DMET 160	Introduction to Multimedia	3
DMET 305	Intermediate Digital Photo	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 375	Imaging Technology	3
DMET 405	Commercial Photography	3
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

PHYS 111	Engineering Graphics	2
MLCH 116	GE: Chinese I	3
MLCH 117	GE: Chinese II	3
MLCH 214	GE: Chinese III	3
MLCH 215	GE: Chinese IV	3
MLCH 221	Reading Chinese	3
MLCH 235	Chinese Listening and Speaking	3
MLFR 116	GE: French I	3
MLFR 117	GE: French II	3
MLFR 214	GE: French III	3
MLFR 215	GE: French IV	3
MLGR 116	GE: German I	3
MLGR 117	GE: German II	3
MLGR 214	GE: German III	3
MLGR 215	German IV	3
MLIT 116	GE: Italian I	3
MLIT 117	GE: Italian II	3
MLIT 214	GE: Italian III	3
MLIT 215	GE: Italian IV	3
MLSP 116	GE: Spanish I	3
MLSP 117	GE: Spanish II	3
MLSP 214	GE: Spanish III	3
MLSP 215	GE: Spanish IV	3
MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3
MGT 211	Financial Accounting Fundamentals	3
MGT 353	Small Business Management	3
MGT 363	Entrepreneurship & New Venture Creation	3
MGT 370	Consumer Behavior	3
MGT 375	Innovation & New Product Development	3
THTR 100	GE: Introduction to Theatre	3
THTR 210	GE: Design for the Performing Arts	3
THTR 230	GE: Stagecraft	3
THTR 240	GE: Stage Make-Up	3
THTR 302	GE: History of Theatre I	3
THTR 304	GE: History of Theatre II	3
THTR 430	GE: Scenic Design	3

Additional requirements:

- Directed GE: Art History concentration: 6 from History, Modern Languages, English, Philosophy, or Theater History.

At least 21 semester hours in art must be completed at East Stroudsburg University. Portfolio required for admission to the program in studio art and design concentrations.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

ART 151	GE: Basic Drawing	3
ART 153	GE: Two-Dimensional Design	3
MUS 100	GE: Introduction Music	3
ENGL 103	English Composition	3
	GE: Science or Social Science	3

Subtotal: 15

Spring

ART 101	GE: Introduction to Art	3
	ART Elective (200-, 300-, 400-level)	3
THTR 100	GE: Introduction to Theatre	3
	GE: English, Philosophy, or Foreign Language	3
	GE: Science of Social Science	3

Subtotal: 15

Sophomore Year

Fall

ART 201	GE: History of Art I	3
MUS 311	GE: Music of the Classical and Romantic Era	3
	ART Elective (200-, 300-, 400-level)	3
	GE: Science or Social Science	3
	GE: English, Philosophy, or Foreign Language	3

Subtotal: 15

Spring

ART 202	GE: History of Art II	3
	ART Elective (200-, 300-, 400-level)	3
	GE: Science or Social Science	3
	GE: English, Philosophy, or Foreign Language	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Junior Year

Fall

	Upper-Level Music Course	3
THTR 302	GE: History of Theatre I	3
	Or	
THTR 304	GE: History of Theatre II	3
	ART Elective (200-, 300-, 400-level)	3
	GE: Science or Social Science	3

Fitness Elective	1
General Education Course	3

Subtotal: 16

Spring

ART Elective (200-, 300-, 400-level)	3
Upper-Level Theatre Course	3
GE: Science or Social Science	3
General Education Elective	3
General Education Elective	3

Subtotal: 15

Senior Year

Fall

ART Elective (200-, 300-, 400-level)	3
GE: Science or Social Science	3
General Education Elective	3
General Education Elective	3
General Education Elective	3

Subtotal: 15

Spring

ART 496	Fine Arts Seminar	3
	Fitness Elective	1
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 13

For more information, contact the Department of Art + Design 570-422-3694, www.esu.edu/art.

Total Credit Hours: 60

Art Minor in Either Studio Art or Art History

PROGRAM FEATURES

18 credits

Required courses:

ART 101	GE: Introduction to Art	3
ART 151	GE: Basic Drawing	3

Studio Art concentration:

ART 101	GE: Introduction to Art	3
ART 151	GE: Basic Drawing	3
ART 251	GE: Sculpture	3
	Or	
ART 253	GE: Ceramics I	3
ART 254	GE: Painting I	3

and 6 semester hours from:

ART 220	GE: Graphic Design I	3
ART 252	GE: Object Design	3
ART 256	GE: Watercolor Painting	3
ART 260	GE: Printmaking I	3

ART 310	Painting Seascapes: Ocean Bays and Marshes	3
ART 321	GE: Drawing II	3
ART 354	Ceramics II	3
ART 355	Ceramic Sculpture	3
ART 356	GE: Painting II	3
ART 401	Composition & Painting	3
ART 485	IS:	1 - 3

Art History concentration:

ART 101	GE: Introduction to Art	3
ART 151	GE: Basic Drawing	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3

and 6 semester hours from:

ART 302	GE: American Art	3
ART 305	GE: The Visual Arts Since 1945	3
ART 307	GE: Modern Art	3
ART 412	WS: Women Artists: From the Middle Ages to the Present	3
ART 485	IS:	1 - 3
ART 486	Field Experience & Internship	1 - 15

Art and Design Faculty**Professor:**

Herbert Weigand (hweigand@esu.edu)

Associate Professors:

Darlene Farris-LaBar (dfarris@esu.edu)

Melissa Geiger (mgeiger@esu.edu)

David Mazure (dmazure@esu.edu)

Joni Oye-Benintende, chair (jbenintende@esu.edu)

Assistant Professors:

Jocelyn Kolb, (dkolb@esu.edu)

ART - Art**ART 101 - GE: Introduction to Art (3 credits)**

This course is an introduction to art of western culture with emphasis on painting, sculpture, and architecture through the ages.

Distribution: GE: Humanities - Fine Arts.

ART 151 - GE: Basic Drawing (3 credits)

This course is an introduction to many drawing approaches with a variety of media and subject matter.

Distribution: GE: Humanities - Fine Arts.

ART 153 - GE: Two-Dimensional Design (3 credits)

This course is a study of basic design concepts fundamental in the visual arts.

Distribution: GE: Humanities - Fine Arts.

ART 154 - GE: Three-Dimensional Design (3 credits)

This is a foundation course in the development of concepts in three-dimensional design. The course involves the use of various materials and organizational concepts to create form.

Distribution: GE: Humanities - Fine Arts.

ART 201 - GE: History of Art I (3 credits)

This course consists of detailed study of the history of art to the Renaissance. It is designed to express the relationship between the artists and common historical, geographical, and ideological contexts and to note influences of other cultures on our own. It is offered in the fall semester.

Distribution: GE: Humanities - Fine Arts.

ART 202 - GE: History of Art II (3 credits)

This course consists of detailed study of the history of art from the Renaissance to modern times. It is offered in the spring semester.

Distribution: GE: Humanities - Fine Arts.

ART 207 - GE: Letterforms (3 credits)

This studio course introduces the art of letterforms for fine art and graphic design. Projects explore type form and content relationships. Projects, presentations, and assignments emphasize type design, type history, and font manipulation to bring visual resonance to written and visual language. The course explores creative uses of type with both traditional and digital media.

Distribution: GE: Humanities - Fine Arts.

ART 220 - GE: Graphic Design I (3 credits)

This course is an introduction to graphic design. Students develop ideational and creative strategies for problem solving and project management in the field of design. The tools, media, techniques and production processes used in art and design will be emphasized.

Distribution: GE: Humanities - Fine Arts.

ART 251 - GE: Sculpture (3 credits)

This course explores sculpture processes in wood, plaster, metal, and other materials. It is offered biennially or on the basis of student interest or need.

Distribution: GE: Humanities - Fine Arts. Prerequisite: ART151.

ART 252 - GE: Object Design (3 credits)

This course introduces students to the process of object design through work on a themed project. Students will work individually and in teams through the stages of the design process, from ideation to prototype.

Prerequisite: ART154.

ART 253 - GE: Ceramics I (3 credits)

The course explores handforming methods in clay, beginning pottery wheel and basic glazing techniques.

Distribution: GE: Humanities - Fine Arts.

ART 254 - GE: Painting I (3 credits)

This is an introductory course in oil painting with a focus on color and painting techniques as well as the development of visual awareness. Previous drawing experience or ability recommended.

Distribution: GE: Humanities - Fine Arts.

ART 256 - GE: Watercolor Painting (3 credits)

This is a study of watercolor painting with emphasis on color, composition, pictorial expression, techniques, and materials.

Distribution: GE: Humanities - Fine Arts. Prerequisite: ART151.

ART 260 - GE: Printmaking I (3 credits)

This is a basic course in printmaking. Content: Relief, Intaglio, Lithography, and Serigraphy.

Distribution: GE: Humanities - Fine Arts. Prerequisite: ART151.

ART 280 - GE: Communication Graphics (3 credits)

This course is concerned with communication techniques that involve services and products. It also involves techniques associated with the visual communication processes.

Distribution: GE: Humanities - Fine Arts. Prerequisite: ART151 OR ART153.

ART 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

ART 302 - GE: American Art (3 credits)

This course is a study of North American art from the colonial period to the present and will encompass painting, sculpture, and architecture. Offered biennially or on the basis of student interest or need.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: ART101 OR ART202.

ART 304 - GE: Art Gallery Management (3 credits)

This course will explore the management of an art gallery from the perspectives of both the artist and of the gallery director.

Distribution: GE: Humanities - Fine Arts; Advanced.

ART 305 - GE: The Visual Arts Since 1945 (3 credits)

This course is a descriptive investigation of the visual arts from the late 1940s to the present. The unique contributions of various artists are investigated, as well as major movements.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: ART101.

ART 307 - GE: Modern Art (3 credits)

This course is designed to introduce students to modern European art. Special emphasis will be given to the cultural and historical contexts in which modern art flourished. Students will learn to think critically about images, historical information, and art historical methodologies.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: ART101 OR ART201 OR ART202.

ART 310 - Painting Seascapes: Ocean Bays and Marshes (3 credits)

This course is an intensive painting experience on location at the Marine Science Consortium at Wallops Island, Virginia. Students will paint at Chincoteague National Wildlife Refuge, Chincoteague Island, and at Wallops Island. Instruction will include seascape paintings incorporating the different cloud formations, flora and fauna of the area, and water movements of the sea, surf, and marshes. The light at daybreak and sunset as well as differing weather conditions will also be studied.

Distribution: Advanced.

ART 320 - Graphic Design II (3 credits)

This course is an upper level course in graphic art and design. Students develop ideational and creative strategies for problem solving and project management in the field of design. The tools, media, techniques and production processes used in art and design will be emphasized.

Distribution: Advanced. Prerequisite: ART153 AND ART220.

ART 321 - GE: Drawing II (3 credits)

Emphasis is on the human figure, using various media and techniques.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: ART151.

ART 354 - Ceramics II (3 credits)

The basic focus of this course is wheel throwing, advanced hand building techniques, and glaze formulation.

Distribution: Advanced. Prerequisite: ART253.

ART 355 - Ceramic Sculpture (3 credits)

Various methods of ceramic sculpture are explored ranging from in-the-round to relief.

Distribution: Advanced. Prerequisite: ART253.

ART 356 - GE: Painting II (3 credits)

Students are given the opportunity to work in greater depth in acrylics or oils to develop individual approaches, techniques, and forms of creative expression.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: ART254.

ART 401 - Composition & Painting (3 credits)

It is a course with emphasis on color, composition, and design in painting.

Distribution: Advanced. Prerequisite: ART 151 AND ART 254 OR ART 356.

ART 405 - Illustration (3 credits)

This course will build upon skills developed in lower level design, drawing and painting classes to enable the student to prepare illustrative materials for publication in the mass media.

Distribution: Advanced. Prerequisite: ART321 AND ART356.

ART 412 - WS: Women Artists: From the Middle Ages to the Present (3 credits)

This course is a historical survey of works by women artists in Europe and America from the Early Middle Ages to the present.

Distribution: Advanced. Prerequisite: ART101 AND ART202.

ART 414 - Portfolio In Art (3 credits)

This course will prepare students for careers in an art related field through the development of a professional portfolio of artwork. It will also teach them to promote themselves as freelance and studio artists. The portfolio will contain a series of works of art produced in a variety of media including digital images.

ART 485 - IS: (1 - 3 credits)

This course consists of directed research and study on an individual basis.

Distribution: Advanced.

ART 486 - Field Experience & Internship (1 - 15 credits)

This course consists of directed research and study on an individual basis.

Distribution: Advanced.

ART 496 - Fine Arts Seminar (3 credits)

A team-taught interdisciplinary capstone experience for senior Fine Arts majors. In conjunction with this seminar the student and faculty explore selected topics in the fine arts relative to the preparation of a thesis project in Art, Music, or Theatre through which the student will demonstrate a satisfactory level of performance and/or research skills. Also offered as MUS 496 and THTR 496.

Distribution: Advanced.

Athletic Training

College of Health Sciences

The Faculty of Human Performance

Koehler Fieldhouse

570-422-3231

www.esu.edu/athletictraining

The Department of Athletic Training offers two degree programs: Bachelor of Science in Athletic training- Professional Practice and the Bachelor of Science in Athletic Training- Pre-Professional Rehabilitation Sciences. The program has a national reputation for athletic training education, a status built primarily upon the professional contributions of our graduates and a tradition which is proudly represented nationwide.

The Professional Practice program is intended for students interested in obtaining entry-level competency as an athletic trainer. The program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) and is designed to prepare the student to challenge credentialing as an athletic trainer through the Board of Certification (R) and appropriate state regulatory agencies.

The Pre-Professional Rehabilitation Sciences program is intended to prepare students for entry into professional programs in related rehabilitation sciences areas. This degree will prepare graduates for advanced training and education in rehabilitation health sciences and professional health programs. Graduates will also be ready to enter the rehabilitation and broader healthcare work force in entry level and pre-professional areas upon completion of the degree.

About the Professional Practice Program

Join us in the exhilarating, fast-paced Athletic Training major that is specifically designed to prepare proficient and successful entry-level, certified athletic trainers. The Athletic Trainer is a health care professional who collaborates with physicians and other health care professionals to optimize activity and participation of athletes, patients and clients. Athletic Training encompasses the prevention, diagnosis and intervention of emergency, acute, and chronic medical conditions involving the impairment, functional limitations, and disabilities.

At its inception in 1975, the Athletic Training Program was one of the few co-educational programs amid the first 25 approved curricula in the nation. Now the program is nationally accredited by the Commission on Accreditation for Athletic Training Education (CaATE) and uses a competency-based approach in both classroom and clinical settings designed to teach entry-level athletic training skills. Student knowledge, skill, and professional behaviors are developed with an emphasis on clinical reasoning throughout clinical proficiencies.

Where Are Professional Practice Program Graduates Now?

Alumni regularly pursue advanced and related professional degrees at little or no cost through graduate assistantships. Alumni have received national recognition for their work and have become leaders in research, education and clinical practice. Many alumni serve in secondary schools, colleges and universities, sports medicine clinics and professional sports. Here are a few of the settings our alumni have chosen: public/private high schools, military service, college/university athletics, sports medicine/physical therapy clinics, corporate fitness, strength and

conditioning/performance enhancement facilities, professional sports teams, U.S. Olympic Centers, hospitals, and even NASA.

Are You Interested In the Professional Practice Program

...

- Preventing, recognizing and treating sports injuries?
- Working with athletes and other physically active people?
- Learning things “hands-on” and solving “real-life” problems?

Choose a Career in Athletic Training Professional Practice Program at ESU

- Nationally accredited program since 1975
- Help physically active patients overcome injury
- Become a licensed health care professional
- Provide care before, during and after injuries and illness
- Clinical experiences start your sophomore year
- Qualify for graduate assistantships that PAY YOU to learn
- Become competitive for employment and advanced degrees

Is a Career in Athletic Training Professional Practice Program the Right Choice for Me?

Hands-On Learning

Caring for the Physically Active

- Evidence-Based Practice
- Prevention and Health Promotion
- Clinical Examination and Diagnosis
- Acute Care of Injury and Illness
- Therapeutic Interventions
- Psychosocial Strategies and Referral
- Healthcare Administration
- Professional Administration
- Professional Development and Responsibilities

Clinical Experiences for the Professional Practice Program

- Clinical Affiliation Agreements with local and regional high schools, colleges and universities
- Host Site for 18 NCAA Division II varsity sports
- Instructed/evaluated by qualified clinical preceptors

Career Settings for the Professional Practice Program

- College and University Settings
- Secondary schools
- Hospitals
- Professional/Olympic sports
- Orthopedic and Sports Medicine Offices
- Rehabilitation Centers
- Occupational Medicine

More detailed information is available at www.nata.org.

Accreditation

The Athletic Training – Professional Practice program degree is accredited by the Commission on Accreditation for Athletic Training Education (CaATE), a specialized accrediting agency recognized by

the American Academy of Family Physicians (AAFP), the American Academy of Pediatrics (AAP), the American Orthopedic Society for Sports Medicine (AOSSM), and the National Athletic Trainers' Association, Inc. (NATA), cooperate to sponsor CaATe and to collaboratively develop the Standards for Entry-Level Athletic Training Programs. CaATe is responsible for the accreditation of 360 professional (entry-level) Athletic Training educational programs.

Transfer Students

Students transfer to our program from a variety of community colleges and other universities. We welcome any qualified student who is interested in an exciting health professions career to apply and schedule an on-campus appointment with the Program Director (570) 422-3231. More information about credit and course transfers is available from the Office of Admissions, 877-230-5547.

Athletic Training B.S. - Concentration: Track One - Professional Practice Program

PROGRAM FEATURES

60 credits

Admission to the Athletic Training Professional Practice Program Track at East Stroudsburg University is competitive among eligible applicants. Minimum academic requirements have been established for students admitted to the Athletic Training Program and are described below. Exceptions to this requirement may be approved by the ESU Athletic Training Program faculty.

Required courses:

ATEP 100	Introduction to Athletic Training and Rehabilitation Sciences	2
ATEP 202	Kinesiology-Applied Anatomy	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
ATEP 235	Basic Athletic Training Lab	1
ATEP 285	Athletic Training Pre Clinical Laboratory	2
ATEP 310	Psychosocial Issues In Sports Medicine	2
ATEP 330	Injury Prevention and Reconditioning Workshop	2
ATEP 340	Illness Prevention and Health Promotion Workshop	2
ATEP 400	Evidence-Based Practice in Sports Medicine	2
ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
ATEP 431	Organization and Administration in Athletic Training	3
ATEP 432	Therapeutic Modalities in Sports Medicine	3
ATEP 433	Therapeutic Exercise in Sports Medicine	3
ATEP 436	Primary Care for the Athletic Trainer	3
ATEP 437	Advanced Emergency Care for Athletic Trainers	2

ATEP 440	Functional Rehabilitation and Sport Specific Conditioning	3
ATEP 445	Rehabilitation for Special Populations	3
ATEP 450	Seminar in Athletic Training	3
ATEP 487	Athletic Training Clinical Laboratory I	1
ATEP 488	Athletic Training Clinical Laboratory II	1
ATEP 489	Athletic Training Clinical Laboratory III	1
ATEP 490	Externship in Athletic Training	6 - 18

Co-requisites:

Cognates:

EXSC 310	Exercise Physiology I	3
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Directed General Education:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
CMST 111	GE: Introduction to Communication	3
ENGL 203	GE: Advanced Composition	3
	Or	
ENGL 225	GE: Introduction to Creative Writing	3
MATH 110	GE: General Statistics or higher	3
PHYS 110	GE: Sound Waves & Light	3
	Or	
PHYS 131	GE: Fundamental Physics I	4
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
ATEP 120	Physical Conditioning	1
ATEP 122	Strength Training	1
	Free electives to total 120 credits	

Additional Requirements:

- Minimum Overall GPA = 2.50; Major GPA = 3.00
- "C+" or above in all Pre-Professional course work
- Completion of Professional Phase Admission packet and all clearances
- Advanced First Aid or EMT-B Certification prior to professional phase screening
- A grade of "C" or above is required in all Athletic Training, "Cognate" and "Directed General Education" course work
- Professional Phase Endorsement as indicated by appropriate signatures on the student's Athletic Training Department 4-year curriculum program plan

66 | Academic Programs and Courses

- Concurrent enrollment in clinical field experiences (ATEP 487/ATEP 488/ATEP 489/ATEP 490) once screened into the professional phase
- Reliable transportation once screened into the professional phase
- Additional costs for clinical experience travel, uniforms, and athletic training equipment, as well as other related costs within the academic 4-year curriculum program plan.
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

120 Semester Hours

Freshman Year

Fall

ATEP 100	Introduction to Athletic Training and Rehabilitation Sciences	2
ATEP 120	Physical Conditioning	1
ATEP 122	Strength Training	1
ENGL 103	English Composition	3
PSY 100	GE: General Psychology	3
ATEP 202	Kinesiology-Applied Anatomy	3
	General Education (Group C)	3

Subtotal: 16

Spring

ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
ATEP 235	Basic Athletic Training Lab	1
CMST 111	GE: Introduction to Communication	3
ENGL 203	GE: Advanced Composition	3
MATH 110	GE: General Statistics	3
SOC 111	GE: Introduction to Sociology	3

Subtotal: 16

Students who do not have CPR/AED & First Aid training should complete HLTH 240.

Sophomore Year

Fall

ATEP 285	Athletic Training Pre Clinical Laboratory	2
	General Education (Group A or Group C)	3
PHYS 110	GE: Sound Waves & Light	3
	Or	
PHYS 131	GE: Fundamental Physics I	4
BIOL 111	GE: Human Anatomy and Physiology I	4

ATEP 330	Injury Prevention and Reconditioning Workshop	2
ATEP 437	Advanced Emergency Care for Athletic Trainers	2

Subtotal: 16-17

Spring

ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
ATEP 487	Athletic Training Clinical Laboratory I	1
	General Education (Group A)	3
	General Education (Group C)	3
BIOL 112	GE: Human Anatomy and Physiology II	4
ATEP 340	Illness Prevention and Health Promotion Workshop	2

Subtotal: 16

Junior Year

Fall

ATEP 400	Evidence-Based Practice in Sports Medicine	2
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
ATEP 433	Therapeutic Exercise in Sports Medicine	3
ATEP 488	Athletic Training Clinical Laboratory II	1
	General Education (Group A or Group C)	3
EXSC 310	Exercise Physiology I	3

Subtotal: 15

Spring

ATEP 310	Psychosocial Issues In Sports Medicine	2
ATEP 432	Therapeutic Modalities in Sports Medicine	3
ATEP 431	Organization and Administration in Athletic Training	3
	Or	
ATEP 436	Primary Care for the Athletic Trainer	3
ATEP 489	Athletic Training Clinical Laboratory III	1
ATEP 445	Rehabilitation for Special Populations	3
	General Education (Group A or Group C)	3

Subtotal: 15

Senior Year

Fall

ATEP 436	Primary Care for the Athletic Trainer	3
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	Or	
ATEP 431	Organization and Administration in Athletic Training	3
ATEP 490	Externship in Athletic Training	6 - 18
		Subtotal: 12
No Additional Courses in the Externship Semester		
<i>Spring</i>		
ATEP 440	Functional Rehabilitation and Sport Specific Conditioning	3
ATEP 450	Seminar in Athletic Training	3
	General Education (Group A or C)	3
	General Education (Group A or C)	3
		Subtotal: 12-18

For more information, contact the Athletic Training Department at 570-422-3231

Koehler Fieldhouse, Office 1B 570-422-3231
www.esu.edu/athletictraining

Total Credit Hours: 120

Athletic Training Admission Requirements: Freshmen and Transfers

EAST STROUDSBURG UNIVERSITY PROFESSIONAL PRACTICE ATHLETIC TRAINING PROGRAM TECHNICAL STANDARDS

Candidates in the Professional Practice Athletic Training Program at East Stroudsburg University must possess the necessary intellectual, physical, emotional, social, and communication skills to provide safe and effective athletic training services. The Athletic Training Program has established Technical standards for students interested in pursuing a career in athletic training. In addition to specific academic criteria, these Technical Standards are considered necessary for students engaged in all phases of the Athletic Training Program at East Stroudsburg University. To review the Program's Technical Standards visit www.esu.edu/athletictraining.

Admission of Freshmen and Transfers

Students enter ESU in Pre-Professional Phase and complete the secondary application process for students seeking acceptance into the Professional Phase. The East Stroudsburg University (ESU) Athletic Training Program (ATP) has students enrolled in two phases, Pre-Professional and Professional Phases. Freshman and Transfer students are admitted to East Stroudsburg University in the Pre-Professional Phase. This Pre-Professional phase represents a time (generally three semesters) during which the student addresses the prerequisites to the Professional Phase (ATEP 100, 202, 230, 235, and 285). The secondary application to the professional phase of the ATP at East Stroudsburg University is competitive among eligible candidates; which generally occurs in the fall semester of the sophomore year or subsequent spring semester. *A profile of the typical student who is admitted to the Professional Phase of the major at ESU and who is successful in becoming a certified athletic trainer would include SAT scores of 1000 or above, a class rank in the top one third, an outgoing personality, a solid work ethic, good "people" skills, and a sincere interest in sports and in athletes.*

Transfers: Applicants with a 2.5 quality point average will be considered for admission. Transfer students must complete all prerequisite coursework and satisfactorily complete all other

prerequisites for admission to the Professional Phase of the program. Transfers should schedule an interview with the Director of the ATP as soon as possible after receiving notification of admission to the University.

Formal admission into the Professional Phase of the Athletic Training Program is contingent upon the Pre-Professional student meeting the standards listed below and completing the following prerequisites.

Standards for Progression to the Professional Phase of the Athletic Training Major:

1. Minimum quality point average of 2.50 overall and 3.00 in the major;
2. Meet Program's Technical Standards;
3. A grade of "C+" or above in all Pre-Professional course work (ATEP 100, 202, 230, 235 and 285);
4. A grade of "C" or better is required in all Athletic Training, "cognate" and "Directed General Education" course work;
5. Completion of Professional Phase Screening Packet and all clearances;
6. Advanced First Aid and CPR/AED Certification (ATEP 437) or EMT-B Certification prior to professional phase screening;
7. Approval of the Athletic Training faculty as indicated by appropriate signatures on the student's Athletic Training 4-year curriculum program plan;
8. Interview with the Athletic Training Department Admissions, Progression and Graduation Committee (APG);
9. Concurrent enrollment in clinical field experiences (ATEP 487/ATEP 488/ATEP 489/ATEP 490) once admitted to the professional phase;
10. Reliable transportation once screened into the professional phase
11. Additional costs for clinical experience travel, uniforms, and athletic training equipment, as well as other related costs within academic 4-year curriculum program plan. Visit www.esu.edu/athletictraining for details.

Additional Information Pertaining to Admission into the ATP

Failure to maintain the aforementioned standards or failure to demonstrate appropriate professional skills and conduct in any clinical experience is grounds for immediate dismissal from the program. The Program regularly updates standards and academic expectations. Students should review all academic and clinical standards with their academic adviser on a regular basis.

Students participating in intercollegiate athletics at East Stroudsburg University should, in concert with their academic adviser, plan a course of study that includes a minimum of one additional semester of academic and clinical work.

Transfers: Applicants with a 2.5 quality point average will be considered for admission. Transfer students must complete all prerequisite coursework and satisfactorily complete all other prerequisites for admission to the program. Transfers should schedule an interview with the director of the ATP as soon as possible after receiving notification of admission to the university.

Athletic Training Limited Enrollment Policy

The number of students in the Professional Practice Athletic Training Program is determined by the number of quality clinical placement opportunities for students. Subsequent to their

application, students will be ranked and selected for admission to the ATP Professional Phase based upon:

- Satisfactory performance (70% or higher) on the Sophomore Assessment Plan
- Sophomore Competency Assessment
- Sophomore Skills Assessment
- Overall Quality Point Average: Scale 6-1 (4.00-3.75=6; 3.74-3.5=5; 3.49-3.25=4; 3.24-3.00=3; 2.99-2.75=2; 2.74-2.50=1)
- Major Quality Point Average: Scale 4-1 (4.00-3.75=4; 3.74-3.50=3; 3.49-3.25=2; 3.24-3.00=1)
- Recommendation of Faculty and a Clinical Preceptors: Scale 5-1
- Admissions, Progression and Graduation Committee interview: Scale 5-1

A minimum score of "8" points is required for screening into the Professional Phase of the ATP. In the event that there are more qualified students than available clinical sites or there are ties that must be broken, a Sophomore Assessment Plan will determine placement status.

Retention Standards: Professional Practice Program

Failure to maintain the aforementioned standards or failure to demonstrate appropriate professional skills and conduct in any clinical experience is grounds for immediate dismissal from the program. The Program regularly updates standards and academic expectations. Students should review all academic and clinical standards with their academic advisor on a regular basis. To review the Retention Criteria visit www.esu.edu/athletictraining.

Students participating in intercollegiate athletics at East Stroudsburg University should, in concert with their academic advisor, plan a course of study that includes a minimum of one additional semester of academic and/or clinical education.

Athletic Training B.S. - Concentration: Track Two - Pre-Professional Rehabilitation Sciences

PROGRAM FEATURES

56 credits

The Pre-Professional Rehabilitation Sciences program is NOT accredited by CaATE and does not lead to a pathway for credentialing as an athletic trainer.

The Pre-Professional Rehabilitation Sciences program is intended to prepare students for entry into professional programs in athletic training and the related rehabilitation sciences. Students will develop the knowledge, skills, and abilities to compete for entry into a variety of graduate programs in sports medicine and related disciplines.

Required courses:

ATEP 202	Kinesiology-Applied Anatomy	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
ATEP 432	Therapeutic Modalities in Sports Medicine	3

ATEP 433	Therapeutic Exercise in Sports Medicine	3
ATEP 436	Primary Care for the Athletic Trainer	3
ATEP 445	Rehabilitation for Special Populations	3

and nine additional ATEP 300/400 credits approved by adviser.

Co-requisites:

Cognates

BIOL 112	GE: Human Anatomy and Physiology II	4
CHEM 123	GE: General Chemistry I Lab	1
MATH 110	GE: General Statistics	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3
EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
EXSC 447	Sports Nutrition	3

Directed GE:

BIOL 114	GE: Introductory Biology I	4
BIOL 111	GE: Human Anatomy and Physiology I	4
CMST 111	GE: Introduction to Communication	3
ENGL 203	GE: Advanced Composition Or	3
ENGL 225	GE: Introduction to Creative Writing	3
CHEM 121	GE: General Chemistry I	3
PHYS 131	GE: Fundamental Physics I	4
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
ATEP 120	Physical Conditioning	1
ATEP 122	Strength Training	1
	Additional advanced level coursework to total 42 credits	
	Free electives to total 120 credits	

Additional Requirements

- Minimum overall GPA = 2.50; Major GPA = 2.75
- "C+" or above in all Rehabilitation Science and Science course work
- Completion of screening packet and all clearances
- First Aid/CPR/AED Certification prior to internship
- Reliable transportation during internship experience
- Additional costs for clinical experience travel and specific health care site costs
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

120 Semester Hours

Admission to the Athletic Training Pre-Professional Rehabilitation Sciences Track at East Stroudsburg University is competitive among eligible applicants. Minimum academic requirements have been established for students admitted to the Athletic Training Program and are described below. Exceptions to this requirement may be approved by the ESU Athletic Training Program faculty.

Freshman Year

Fall

BIOL 114	GE: Introductory Biology I	4
ATEP 120	Physical Conditioning	1
ATEP 122	Strength Training	1
PSY 100	GE: General Psychology	3
ENGL 103	English Composition	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1

Subtotal: 16

Spring

BIOL 115	GE: Introductory Biology II	4
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
CMST 111	GE: Introduction to Communication	3
ENGL 203	GE: Advanced Composition	3
MATH 110	GE: General Statistics	3

Subtotal: 16

Sophomore Year

Fall

BIOL 111	GE: Human Anatomy and Physiology I	4
SOC 111	GE: Introduction to Sociology	3
ATEP 202	Kinesiology-Applied Anatomy	3
	General Education (Group C)	3
PHYS 110	GE: Sound Waves & Light	3
	Or	
PHYS 131	GE: Fundamental Physics I	4

Subtotal: 16-17

Spring

BIOL 112	GE: Human Anatomy and Physiology II	4
ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
	General Education (Group A)	3
	General Education (Group C)	3

Subtotal: 13

Junior Year

Fall

EXSC 203	Kinesiology - Mechanical Analysis	3
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
ATEP 433	Therapeutic Exercise in Sports Medicine	3
EXSC 310	Exercise Physiology I	3
	General Education (Group A or Group C)	3

Subtotal: 15

Spring

EXSC 311	Exercise Physiology II	3
ATEP 432	Therapeutic Modalities in Sports Medicine	3
ATEP 445	Rehabilitation for Special Populations	3
	General Education (Group A or Group C)	3
	General Education (Group A or Group C)	3

Subtotal: 15

Senior Year

Fall

ATEP XXX		3
ATEP XXX		3
EXSC 322	Strength and Conditioning Theory	3
	General Education (Group A or C)	3
	Distance Education Only	3
	Elective	3

Subtotal: 15

Spring

ATEP XXX		3
EXSC 447	Sports Nutrition	3
	General Education (Group A or Group C)	3
	Electives	5

Subtotal: 14

For more information, contact the Athletic Training Department at 570-422-3231.

Koehler Fieldhouse, Office 1B

www.esu.edu/athletictraining

Total Credit Hours: 120

Athletic Training Faculty

Professor:

Kevin M. Casebolt (kcasebolt@esu.edu)

Associate Professor:

Gerard D. Rozea, Chair (Program Director) (grozea@esu.edu)

Keith A. Vanic (kvanic@esu.edu)

Assistant Professors:

Scott R. Dietrich (sdietrich@esu.edu)

Kelly Harrison (kharrison@esu.edu)

Jane McDevitt (jmcdevitt@esu.edu)

ATEP - Athletic Training**ATEP 100 - Introduction to Athletic Training and Rehabilitation Sciences (2 credits)**

This course introduces students to athletic training and the related professions under the rehabilitation sciences umbrella. The history and development of athletic training as well as its relationship to regulated rehabilitation science disciplines (physical therapy, occupational therapy, etc.) and alternative therapies (chiropractic, massage therapy) are explored.

ATEP 105 - Health Promotion & Lifetime Wellness (3 credits)

This course is designed to enable college students to identify, understand and address health risk behaviors associated with the college experience and across the lifespan. Health behaviors that promote the reduction and prevention of acute and chronic diseases and premature death will also be explored. The course will emphasize the dimensions of health and wellness required for the healthy development of the whole person through lecture, student centered learning experiences, supplemental experiences, self-guided/faculty facilitated physical activity demonstrations, and behavior modification strategies.

ATEP 120 - Physical Conditioning (1 credits)

This course introduces the student to different aspects of physical activity and a variety of training methods including agility, aerobic, anaerobic, plyometric and speed training. Students are also introduced to flexibility and warm-up programs as well as heart rate and body composition assessments. Athletic Training Majors only.

ATEP 121 - Aerobic Fitness Activities (1 credits)

This course is designed to introduce the student to the various aerobic fitness activities for adult populations. Techniques of fitness assessment, aerobic dance, jogging, and aquacizing activities will be emphasized.

ATEP 122 - Strength Training (1 credits)

This course introduces the student to various strength training techniques including free weights, machines, plyometrics and Olympic lifting. Students are also instructed in program design, muscle contraction and adaptation to weight training, and their important relationship to rehabilitation and reconditioning concepts. Athletic Training Majors only.

ATEP 202 - Kinesiology-Applied Anatomy (3 credits)

Upon completion of this course, a student should be able to identify the structural characteristics, movements, and muscles acting as the major joints of the body. The student will be able to select movements or exercises which utilize specific muscle groups and analyze the joint actions, muscle actions, and mechanical principles which apply to the performance of a specific movement.

ATEP 230 - Prevention and Management of Sport and Fitness Injuries (3 credits)

This course is an introduction to the principles and practices associated with sport and fitness injury management. The course emphasizes the development of competencies in the recognition and treatment of injuries appropriate for professionals working with

active populations. Topics include injury mechanics, injury prevention strategies, and injury recognition and treatment.

ATEP 235 - Basic Athletic Training Lab (1 credits)

This laboratory course is an introduction to the psychomotor skills associated with sport fitness injury recognition, evaluation and management. The course emphasizes the development of competency in essential entry-level athletic training skills. Topics include injury and illness assessment skills, injury prevention techniques, and prophylactic bracing, taping and support techniques. Concurrent enrollment in ATEP 230 is required

Prerequisite: ATEP230.

ATEP 240 - Acute Care Athletic Injuries (3 credits)

This course focuses on the emergency management techniques that are commonly implemented when dealing with trauma and illness suffered during/through sport participation. Included will be the field evaluation of medical emergencies, such as cessation of breathing or circulation, shock, concussion, spinal injury to the athlete. Students will review policies and position statements issued by the NATA, NCAA, ACSM, AAP, and AMA regarding prevention, evaluation, and management of acute athletic injuries and illnesses. Prerequisites: HLTH 240 or current CPR certification.

Prerequisite: HLTH240.

ATEP 285 - Athletic Training Pre Clinical Laboratory (2 credits)

This course focuses on the emergency management techniques that are commonly implemented when dealing with trauma and illness suffered during/through sport participation. Included will be the field evaluation of medical emergencies, such as cessation of breathing or circulation, shock, concussion, spinal injury to the athlete. Students will review policies and position statements issued by the NATA, NCAA, ACSM, AAP, and AMA regarding prevention, evaluation, and management of acute athletic injuries and illnesses. Need Medical Clearance, Child Abuse and Criminal Record Clearance, OSHA and HIPAA Certificates.

Distribution: Advanced. Prerequisite: ATEP 100, ATEP 120, ATEP 122, ATEP 230, ATEP 235 and ATEP 240.

ATEP 286 - Pre-Internship: Athletic Training Proficiencies (3 credits)

This course is designed to provide students with the opportunity to observe and apply entry-level athletic training skills in selected clinical, educational, research or administrative settings. The emphasis is on the basic psychomotor proficiencies described in the CAAHEP Accreditation and NATA Education Council guidelines and specifically, those competencies previously addressed in ATEP 100, 230, and/or concurrently with ATEP 240. This course is designed for students officially enrolled in the undergraduate athletic training education program. Prerequisites: 30 semester hours; department approval.

ATEP 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

ATEP 310 - Psychosocial Issues In Sports Medicine (2 credits)

This course examines the psychological impact and sociological factors related to injury, illness, inactivity and rehabilitation for physically active populations. Particular emphasis is placed on developing strategies for problem identification, intervention, and

making referrals for injuries and illnesses common to the physically active.

Prerequisite: ATEP100.

ATEP 330 - Injury Prevention and Reconditioning Workshop (2 credits)

This course focuses on the application and development of basic skills used in the development of reconditioning and injury prevention programs. Students will analyze the theoretical basis for various training methods and gain experience in reconditioning program design, implementation and documentation.

Prerequisite: ATEP120 AND ATEP122.

ATEP 340 - Illness Prevention and Health Promotion Workshop (2 credits)

This workshop introduces athletic training students to their role as a health professional in the area of illness prevention and health promotion. The course will enhance the student's knowledge of non-musculoskeletal pathologies that may affect the physically active population. Additional emphasis will be placed on the concepts of disease prevention, health promotion and their relationship to exercise and nutrition.

ATEP 400 - Evidence-Based Practice in Sports Medicine (2 credits)

This course introduces the student to concepts of evidence-based medicine and medical research design, while stressing the examination of the best available evidence as a basis for clinical decision-making. The student learns to construct well-built clinical questions and to perform medical literature searches that yield evidence-based results. Methods for critically appraising the medical literature are emphasized throughout the course, as well as strategies for maintaining medical knowledge.

Prerequisite: ATEP 100 and ATEP 429.

ATEP 426 - OAW1: Casting & Bracing (1 credits)

This workshop introduces the latest techniques in orthopedic casting and bracing to the allied health professional. This workshop includes an intensive hands-on experience that will involve both instruction and practical application. Selection, application and removal of orthopedic casting for both upper and lower extremity disorders is addressed. Prerequisite: BOC Athletic Trainer Certification or eligibility, or, appropriate health care professional background.

Distribution: Advanced.

ATEP 427 - Orthopedic Appliances Workshop II: Advanced Casting & Bracing (1 credits)

This advanced workshop will build on the fundamental competencies and proficiencies previously acquired in orthopedic casting and bracing. Furthermore, both instruction and practical application will be utilized to demonstrate current techniques in advanced orthopedic casting and bracing to the allied health professional. Complex techniques and modifications of basic orthopedic casting for the appendicular and portions of the axial skeleton are addressed. Prerequisite: BOC Athletic Trainer Certification or eligibility, or, appropriate health care professional background required. Demonstrated proficiency in basic casting and bracing techniques is required (ATEP 426/526).

Distribution: Advanced. Prerequisite: ATEP 426/526.

ATEP 428 - Orthopedic Appliances Workshop III: Orthotic Fabrication & Fitting (2 credits)

This workshop is designed to provide instruction and experience in the fabrication, fitting and delivery of orthotic devices and related durable medical equipment. Special training and hands-on practice

is included as it pertains to custom-designed, fabricated, modified and fitted external orthotics. Students are eligible to challenge the national board examinations for orthotic fitters (Certified Orthotic Fitter) upon successful completion of this workshop. Prerequisite: BOC Athletic Trainer Certification or eligibility, or, appropriate health care professional background required. Demonstrated proficiency in basic and advanced casting and bracing techniques is required (ATEP 426/526 and 427/527).

Distribution: Advanced. Prerequisite: ATEP 426/526 and ATEP 427/527.

ATEP 429 - Measurement and Evaluation of Lower Extremity Injuries (3 credits)

The primary focus of this course is to present a systematic process for accurately evaluating lower extremity musculoskeletal injuries and illnesses commonly seen in the physically active population. This course focuses on the athletic training competencies and proficiencies associated with lower extremity injury assessment and evaluation, risk management and injury prevention, and acute care of injuries and illnesses.

Prerequisite: ATEP 100, ATEP 202 and ATEP 230.

ATEP 430 - Measurement and Evaluation of Upper Extremity Injuries (3 credits)

The primary focus of this course is to present a systematic process for accurately evaluating upper extremity musculoskeletal injuries and illnesses commonly seen in the physically active population. This course focuses on the athletic training competencies and proficiencies associated with upper extremity injury assessment and evaluation, risk management and injury prevention, and acute care of injuries and illnesses.

Prerequisite: ATEP 100, ATEP 202 and ATEP 230.

ATEP 431 - Organization and Administration in Athletic Training (3 credits)

This course is required for students in athletic training. It deals primarily with the administrative competencies necessary to accomplish the successful day-to-day operation of an athletic training program and facility.

Distribution: Advanced. Prerequisite: ATEP100 AND ATEP202 AND ATEP230.

ATEP 432 - Therapeutic Modalities in Sports Medicine (3 credits)

This course examines the various therapeutic modalities used in the practice of athletic training and the related rehabilitation sciences. Laboratory experiences are provided in the use of heat, cold, light, sound, laser, electricity, and bodywork/massage. Emerging technologies and their relationship to the rehabilitation process are also explored.

Prerequisite: ATEP202 AND ATEP235 AND ATEP285 AND PHYS110 OR PHYS131.

ATEP 433 - Therapeutic Exercise in Sports Medicine (3 credits)

This course examines the various therapeutic exercise techniques commonly used in athletic training and the related rehabilitation sciences. The focus of the course is the application of neuromuscular re-education, movement, and exercise specifically to achieve the detailed goals of rehabilitation and reconditioning for injured physically active individuals.

Prerequisite: ATEP202 AND ATEP230 AND ATEP330.

ATEP 436 - Primary Care for the Athletic Trainer (3 credits)

The course is designed to examine the current medical practices used in the treatment and rehabilitation of physically active individuals. Students are introduced to the responsibilities and perspectives of various medical and allied medical personnel.

Prerequisite: ATEP429 AND ATEP430.

ATEP 437 - Advanced Emergency Care for Athletic Trainers (2 credits)

This course is designed to enhance the athletic training student's ability to clinically evaluate and manage patients with an emergency injury or condition. Skill development includes the assessment and interpretation of vital signs and level of consciousness, activation of emergency action plans, secondary assessment, diagnosis, and provision of advanced prehospital techniques.

Prerequisite: ATEP 230 and ATEP 436.

ATEP 438 - Sports & Exercise Massage Techniques (2 credits)

This course is designed to enhance the athletic training student's ability to clinically evaluate and manage patients with an emergency injury or condition. Skill development includes the assessment and interpretation of vital signs and level of consciousness, activation of emergency action plans, secondary assessment, diagnosis, and provision of advanced prehospital techniques.

Distribution: Advanced. Prerequisite: ATEP 437/537.

ATEP 440 - Functional Rehabilitation and Sport Specific Conditioning (3 credits)

This course focuses on the final stage of the rehabilitation process and concentrates specifically on the fundamental skills, sport specific training progressions, and testing and evaluation techniques necessary to safely return the injured back to physical activity.

Prerequisite: ATEP330 AND ATEP433.

ATEP 445 - Rehabilitation for Special Populations (3 credits)

This course is designed to provide athletic training students with the skills necessary to differentiate between movement disorders and non-musculoskeletal diseases, disorders or pathologies. Identification and referral as well as treatment and rehabilitation considerations are discussed.

Prerequisite: ATEP230 AND ATEP330.

ATEP 450 - Seminar in Athletic Training (3 credits)

This seminar is designed to focus on the study and discussion of recent experimental and clinical research areas within the athletic training and the rehabilitation sciences. A review and discussion of the various athletic training domains is reinforced through critical analysis and investigation of selected sports medicine topics.

Prerequisite: ATEP432 AND ATEP436.

ATEP 485 - IS: (3 credits)

This course deals with independent research and study under the direction of a faculty member and is designed to deepen the student's interest in a particular area of an academic field. The directing faculty member will be available exclusively to the student for a minimum of five hours per credit. Approval for enrollment must be obtained from the faculty member and from the Department Chair. Approval and granting of credit must be in accordance with procedures and standards established by departmental faculty. The student must be present a study prospectus prior to approval. Prerequisites: ATEP 100 and 15 credits in ATEP.

Distribution: Advanced. Prerequisite: ATEP100.

ATEP 486 - Field Experience & Internship (3 - 15 credits)

All internship sites must be approved by the department faculty. Each application for an internship must be approved by the faculty member in charge of the experience, the director/supervisor of the site where the internship will be done, and the department chair. Before application is made, students must meet the following requirements: 1) Have faculty recommendation based on qualities essential for success in the assigned environment; 2) Have successfully completed at least 45 hours of credit; 3) Have no incomplete grades in required courses; and 4) Have a minimum average of 2.5 GPA overall and 3.00 in major.

Distribution: Advanced.

ATEP 487 - Athletic Training Clinical Laboratory I (1 credits)

This course is designed to provide professional phase athletic training major students with the opportunity to learn, practice and apply a variety of entry-level athletic training skills. Students are required to revisit and integrate level appropriate skills into a required field experience.

Prerequisite: ATEP230 AND ATEP285.

ATEP 488 - Athletic Training Clinical Laboratory II (1 credits)

This course is designed to provide professional phase athletic training major students with the opportunity to learn, practice and apply a variety of entry-level athletic training skills. Continued skill acquisition and mastery is expected. Students are required to revisit and integrate level appropriate skills into a required field experience.

Prerequisite: ATEP230 AND ATEP285.

ATEP 489 - Athletic Training Clinical Laboratory III (1 credits)

This course is designed to provide professional phase athletic training major students with the opportunity to learn, practice and apply a variety of entry-level athletic training skills. Continued skill acquisition and mastery is expected. Students are required to revisit and integrate level appropriate skills into a required field experience.

Prerequisite: ATEP285 AND ATEP487.

ATEP 490 - Externship in Athletic Training (6 - 18 credits)

This course is designed to expose the student to new theories, concepts and challenges through completion of a fifteen-week clinical education experience at an approved affiliate clinical site. Students will revisit and integrate entry level athletic training skills from previous clinical laboratories into a full semester field experience.

Prerequisite: ATEP285 AND ATEP488.

Biochemistry

College of Arts and Sciences

The Faculty of Sciences

See Chemistry

Biological Sciences

College of Arts and Sciences

The Faculty of Science

Moore Biology Hall, Room 127

570-422-3725

www.esu.edu/biol

About the Programs

The Department of Biological Sciences offers undergraduate degrees under a number of different rubrics. The Bachelor of Arts and Bachelor of Science degrees in Biology offer a broad foundation based on a core curriculum. With this education, an individual has a wide range of career opportunities or may proceed on to graduate school. Individuals may change careers later in life with minimal retraining required.

Are you interested in...

- Laboratory activities
- Field research and observation
- Organizing and presenting data
- Learning how biological systems interact
- Human biology / anatomy
- Animal and plant biology

Choose Biology at ESU

- Multiple concentrations
- Small advanced class sizes and personalized attention
- Well-equipped laboratories
- Practical field experiences
- Qualified, experienced faculty

Career Potential

- Research biologist
- Laboratory technician
- Medical professions
- Environmental conservation
- Forensic biologist

Career Settings

- Pharmaceutical companies
- Healthcare providers
- Environmental firms
- Food processing and safety departments
- Agriculture
- State and local government
- Universities and colleges *More detailed career information is available from the department.*

Biology**Biology B.A.****PROGRAM FEATURES**

63 credits in sciences, 33 credits in biology

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
	Or	

BIOL 422	Plant Physiology	4
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

a minimum of 13 additional semester hours in Biological Sciences, except for:

BIOL 103	GE: Forensic Biology	3
BIOL 105	GE: General Biology	3
BIOL 106	GE: Insects & Human Life	3

No more than six credits of BIOL 484 plus 486 internship may be applied toward Biology requirements for this degree.

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4

two courses in mathematics or one course in Mathematics and one course in Computer Science not including:

MATH 100	GE: Numbers Sets & Structures	3
MATH 101	GE: Excursions in Mathematics	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- Please view the Foreign Language Competency Requirement in this catalog.
- At least one half of the credit hours (17) required in biology must be completed at East Stroudsburg University.
- Please view the university requirements in this catalog.

Biology B.S.**PROGRAM FEATURES**

74 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
	Or	

BIOL 422	Plant Physiology	4
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and a minimum of 21 additional semester hours in Biological Sciences except for:

BIOL 103	GE: Forensic Biology	3
BIOL 105	GE: General Biology	3
BIOL 106	GE: Insects & Human Life	3

(cannot include more than six credits in BIOL 484 plus BIOL 486)

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4

and three courses in mathematics or two courses in

Mathematics and one course in Computer Science not including:

MATH 100	GE: Numbers Sets & Structures	3
MATH 101	GE: Excursions in Mathematics	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- At least one half (21) of the credit hours required in biology must be completed at East Stroudsburg University.
- Please view university requirements in this catalog.

Biology B.S. – Concentration: Secondary Education

Coordinator: Professor Kathleen Brunkard

PROGRAM FEATURES

56 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4

Or		
BIOL 422	Plant Physiology	4

BIOL 495	Seminar I	1
Or		
BIOL 496	Seminar II	1

BIOL 499	Student Teaching Internships	1
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a minimum of 14 additional semester hours in Biological Sciences except for:

BIOL 103	GE: Forensic Biology	3
BIOL 105	GE: General Biology	3
BIOL 106	GE: Insects & Human Life	3

(cannot include more than six credits in BIOL 484 plus BIOL 486)

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
PHYS 131	GE: Fundamental Physics I	4

two courses in Mathematics:

one must be:

MATH 135	GE: Pre-Calculus	3
Or		
MATH 140	GE: Calculus I	4

MATH 100, MATH 101, MATH 105 NOT ACCEPTED.

CHEM 234, CHEM 236, and PHYS 132 are strongly recommended.

A minimum of a "C" required for courses in the Biological Sciences.

Required professional education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 446	Teaching of Science in the Secondary Schools	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6

SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3

Required quality point average:

2.50 or greater for courses in Biological Sciences.

Additional requirements:

- At least one half (18) of the credit hours required in biology must be completed at East Stroudsburg University. Student must have minimum of 3.0 overall QPA.
- Please see the university requirements in this catalog.

Biology B.S. - Concentration: Integrative Animal Behavior

Coordinator: Professor Terry L. Master

PROGRAM FEATURES

80-83 Credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
	Or	
BIOL 422	Plant Physiology	4
BIOL 351	Animal Behavior Lab	1
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and a minimum of 9 additional credits in biology at 300 level or above

Co-requisite courses:

PSY 101	GE: Introduction to Psychology	3
PSY 201	Quantitative Psychology	3
PSY 202	Experimental Psychology	3
	Or	
PSY 304	Empirical Foundations of Learning	4
PSY 311	Physiological Psych	4
PSY 313	Comparative Psychology	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1

CHEM 236	Organic Chemistry II Lab	1
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4

three courses in mathematics or two in mathematics and one course in computer science;

(one MATH must be MATH 135, MATH 140 or MATH 141; MATH 090, MATH 100, MATH 101, and MATH 105 are NOT ACCEPTED).

MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MATH 131	GE: Applied Calculus	3
MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 311	Statistics I	3
MATH 411	Statistics II	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3

A minimum grade of "C" is required in all required and co-requisite courses.

Required quality point average:

2.5 or greater in Biology courses.

Additional requirements:

- At least one-half (17) of the credit hours required in biology must be completed at East Stroudsburg University.

This is an interdisciplinary concentration offered in conjunction with the Psychology Department.

Biology B.S. – Concentration: Integrative Organismal Biology

Coordinator: Professor Terry L. Master

PROGRAM FEATURES

59 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
	Or	
BIOL 422	Plant Physiology	4
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

plus 24 additional credits of biology electives distributed among four course clusters as follows:

Principles Course Cluster –

6 credits from

BIOL 350	Animal Behavior	3
BIOL 407	Organic Evolution	3
BIOL 463	Conservation Biology	4

Organismal Course Cluster –

6 credits from

BIOL 220	Field Botany	3
BIOL 221	Field Zoology	3
BIOL 325	Ornithology	4
BIOL 333	Invertebrate Zoology	4
BIOL 425	Herpetology	3
BIOL 442	Biology of Aquatic Macrophytes	3
BIOL 451	General Entomology	3
BIOL 481	Insect Systematics	3
BIOM 462	Marine Invertebrates	3
BIOM 470	Marine Biology	3
BIOM 472	Coral Reef Ecology	3
BIOL 493	Biology of Tropical Ecosystems	3

Physio./Pathological/Morpho. Course Cluster –

6 credits from

BIOL 311	Embryology	3
BIOL 315	Comparative Vertebrate Anatomy	4
BIOL 320	Plant Morphology	3
BIOL 322	Plant Responses to Environmental Stress	4
BIOL 416	Parasitology	3

Ecology Course Cluster –

6 credits from

BIOL 423	Plant Ecology	3
BIOL 426	Wildlife Biology	3
BIOL 440	General Aquatic Ecology	3
BIOL 443	Stream Ecology	3
BIOL 457	Behavioral Ecology	3
BIOL 460	Marine Ecology	3
BIOL 493	Biology of Tropical Ecosystems	3

Co-requisite courses:

CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1

GEOG 341	Geographic Information Systems	3
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One additional course in MATH not including MATH 090, 100, 101, or 105.

Directed General Education courses:

The following required courses will also fulfill requirements within the General Education program:

CHEM 121	GE: General Chemistry I	3
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4
MATH 135	GE: Pre-Calculus	3
	Or	
MATH 140	GE: Calculus I	4
	Or	
MATH 141	GE: Calculus II	4

Additional requirements:

- Minimum 2.5 QPA in Biology courses
- Minimum grade of C in required and co-requisite courses
- At least one-half of the credit hours required in BIOL must be completed at East Stroudsburg University.

Biology B.S. – Concentration: Laboratory Medicine

Coordinator: Professor Abdalla M. Aldras

PROGRAM FEATURES

83 credits

Required courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
	Or	
BIOL 210	GE: Environmental Biology	3
BIOL 280	Laboratory Medicine Seminar	1
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 410	Histology	4
BIOL 416	Parasitology	3
BIOL 424	Mechanisms Of Disease I	3
BIOL 437	Immunology	3
BIOL 495	Seminar I	1

	Or		
BIOL 496	Seminar II	1	
<i>Co-requisite courses:</i>			
CHEM 121	GE: General Chemistry I	3	
CHEM 123	GE: General Chemistry I Lab	1	
CHEM 124	GE: General Chemistry II	3	
CHEM 126	GE: General Chemistry II Lab	1	
CHEM 233	Organic Chemistry I	3	
CHEM 234	Organic Chemistry II	3	
CHEM 235	Organic Chemistry I Lab	1	
CHEM 236	Organic Chemistry II Lab	1	
CHEM 315	Biochemistry	3	
CHEM 317	Biochemistry Laboratory	1	
CHEM 371	Analytical Chemistry I: Quantitative	4	
PHYS 131	GE: Fundamental Physics I	4	
PHYS 132	GE: Fundamental Physics II	4	

two courses in mathematics or one course in mathematics and one course in computer science, excluding:

MATH 100	GE: Numbers Sets & Structures	3	
MATH 101	GE: Excursions in Mathematics	3	
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3	

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- At least one half (23) of the credit hours required in biology must be completed at East Stroudsburg University.
- Please see the university requirements in this catalog.

Biology B.S. – Concentration: Pre-Medicine

Coordinator: Professor John S. Smith

Freshmen must meet the following requirements:

Entrance Requirements:

- Combined SAT score 1100, ACT Score of 24;
- High school GPA of at least 3.6;
- College-prep curriculum (preferable honors) that includes 4 years of English, 4 years of Mathematics, 3 years of science including 1 year each of biology, chemistry and physics;
- Class ranking in top 20 percent; and
- Permission of the Pre-Medicine Coordinator.

Students who do not meet the above requirements, but whose academic performance (after 30 semester hours minimum) meet the GPA requirements for the concentration, may request permission to transfer into the concentration from the Pre-Medicine Coordinator. Students will be evaluated after their junior year by the Pre-Medicine Committee. Students transferring from other schools or from other majors/concentrations should meet the same academic standards for college coursework.

PROGRAM FEATURES

73 credits

Required major courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 315	Comparative Vertebrate Anatomy	4
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
BIOL 449	Cell Biology	3
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and a minimum of nine additional credits at 300 level or above.

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
PHYS 131	GE: Fundamental Physics I And	4
PHYS 132	GE: Fundamental Physics II Or	4
PHYS 161	GE: Physics I And	4
PHYS 162	GE: Physics II	4
ENGL 203	GE: Advanced Composition Or	3
ENGL 204	Technical Writing	3

6 credits in mathematics from the following:

MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4

MATH 100, 101, 105, and 131 are not accepted.

A minimum grade of "C" is required in all required, co-requisite and directed GE courses.

Required quality point average:

3.5 QPA in basic sciences (see list below), 3.4 QPA in all BIOL, CHEM, PHYS and MATH courses, 3.3 QPA overall. At least one half (20) of the credit hours required in biology must be completed at East Stroudsburg University. Field Experience, Internship, and Research courses will not be included in the QPA calculations to meet the requirements of this program. No more than six credits of Field

Experience, Internship, and Research courses may be applied toward Biology requirements for this degree. This is a broad-spectrum program designed to prepare the student for further training as medical professionals in the fields of Dentistry, Medicine, Optometry, Osteopathy, Podiatry, and Veterinary.

- Take the appropriate medical college admission test (MCAT, DAT, OAT, GRE, etc.), and report scores to ESU pre-med coordinator.
- Pre-Medicine Committee Letter of Evaluation: The Pre-Medicine Committee can provide a letter of evaluation. The interview is in the spring of the junior year, and the student should present a curriculum vitae, transcripts, letters of recommendation, and a signed Buckley Amendment Waiver.
- Students who do not meet the minimal standards for evaluation will not earn a favorable recommendation from the Pre-Medicine committee and will be advised to withhold their applications to medical schools for one year, during which the student has the opportunity to remedy any deficiencies.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Four-year curriculum plans may vary according to a student's skills upon entry.

Freshman Year

Fall

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
	Fitness Elective	1

Subtotal: 16

Spring

BIOL 115	GE: Introductory Biology II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
ENGL 203	GE: Advanced Composition	3
MATH 141	GE: Calculus II	4

Subtotal: 15

Sophomore Year

Fall

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
BIOL 331	Genetics	3
BIOL 330	Microbiology	4
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 15

Spring

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
BIOL 200	General Ecology	3
PHYS 161	GE: Physics I	4
	General Education Elective - Social Science	3
CHEM 234	Organic Chemistry II	3

Subtotal: 14

Junior Year

Fall

PHYS 162	GE: Physics II	4
BIOL 449	Cell Biology	3
BIOL 300-400	Biology Elective	3
CHEM 315	Biochemistry	3
	General Education Elective - Humanities #3	3

Subtotal: 16

Spring

BIOL 315	Comparative Vertebrate Anatomy	4
BIOL 300-400	Biology Elective	4
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3

Subtotal: 14

Senior Year

Fall

BIOL 449	Cell Biology	3
BIOL 495	Seminar I	1
CHEM 315	Biochemistry	3
BIOL 300-400	Biology Elective	3
	General Education Elective - Social Science	3
	General Education Elective - Humanities #3	3

Subtotal: 14-15

Spring

BIOL 340	Animal Physiology	4
BIOL 496	Seminar II	1
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3
	Free Elective	3

Subtotal: 14

For more information, contact the department at 570-422-3725 and ask for the contact information of the Pre-Medicine Coordinator, or visit www.esu.edu/biol

Total Credit Hours: 120

Biology B.S. – Concentration: Pre-Physical Therapy

74 credits

PROGRAM FEATURES

Contact: Professor Maria Kitchens-Kintz

Required courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
BIOL 410	Histology	4
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and a minimum of eleven (11) additional semester hours in Biological Sciences except for:

BIOL 103	GE: Forensic Biology	3
BIOL 105	GE: General Biology	3
BIOL 106	GE: Insects & Human Life	3

cannot include more than six credits in BIOL 484 plus BIOL 486

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4

and three courses in mathematics or two courses in mathematics and one course in computer science

MATH 100, MATH 101, or MATH 105 not accepted

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- At least one half (22) of the credit hours required in biology must be completed at East Stroudsburg University.
- Please see the university requirements in this catalog.

Biology B.S. - Concentration: Pre-Physician Assistant

Coordinator: Professor Jennifer L. White

Freshmen must meet the following requirements:

Entrance requirements:

- Combined SAT score of 1100 or ACT Score of 24;
- High school GPA of at least 3.0;
- College-prep curriculum that includes four years of English, four years of mathematics, three years of science including biology and chemistry.
- Class ranking in the top 40 percent; and
- Permission of the Pre-PA coordinator.
- Students will be evaluated after their junior year by the Pre-PA coordinator.

Students may receive a favorable recommendation from the Pre-PA coordinator by the application deadlines of area PA programs if they adhere to the schedule below. At the discretion of the Pre-PA coordinator, a student who fails to meet the standards for retention after the junior year may be placed on probationary status for one semester, during which all standards must be met for continuance. Several hundred hours of clinical experience (direct patient care, shadowing, health related) are recommended by graduation. This may be accomplished through an internship (BIOL 486) subject to approval by the pre-PA coordinator.

Health Profession Courses

Students should plan to complete general chemistry, organic chemistry, physics, general biology, and anatomy and physiology by the close of the junior year. Other courses recommended for completion by this time are genetics, animal physiology, histology, comparative anatomy, ecology, microbiology, statistics, and pre-calculus.

Clinical Experience

Students will be evaluated at the end of their junior year. Several hundred hours of direct patient care or health-related experience in a hospital, clinic, senior care facility, etc., are recommended to be a competitive applicant to graduate programs.

PROGRAM FEATURES

77 credits

Required courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
BIOL 410	Histology	4
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and at least an additional 5 semester hours of biology electives except:

BIOL 103	GE: Forensic Biology	3
BIOL 105	GE: General Biology	3
BIOL 106	GE: Insects & Human Life	3

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1

PHYS 131	GE: Fundamental Physics I	4
	Or	

PHYS 161	GE: Physics I	4
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PHYS 132	GE: Fundamental Physics II	4
	Or	

PHYS 162	GE: Physics II	4
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PSY 100	GE: General Psychology	3
	Or	

PSY 101	GE: Introduction to Psychology	3
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MATH 110	GE: General Statistics	3
	And	

MATH 135	GE: Pre-Calculus	3
	Or	

MATH 140	GE: Calculus I	4
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ENGL 162	GE: Introduction to Literary Analysis and Interpretation	3
	Or	

ENGL 203	GE: Advanced Composition	3
	Or	

ENGL 204	Technical Writing	3
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A minimum grade of "C" is required in all required, co-requisite and directed GE courses.

Required quality point average:

3.3 or greater in required and co-requisite courses (excluding BIOL 480, BIOL 484, BIOL 485, BIOL 486, BIOL 494, BIOL 498), 3.0 or greater overall. At least one half (22) of the credit hours required in biology must be completed at East Stroudsburg University.

Students will be evaluated at the end of their junior year (after the sixth semester). Transfer students must meet the same academic standards for acceptance and college coursework.

3.0 or greater overall.

Qualified students choosing to remain in the concentration must:

- Complete a diversity of clinical experiences, with hundreds of hours completed before the senior year.
- Maintain the required GPA.
- Interview with the Pre-PA coordinator in the spring of the junior year, to discuss grades, the application process, clinical experience, letters of recommendation, comments of internship sponsors, and registration for spring classes to complete graduation requirements.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
ENGL 103	English Composition	3
MATH 110	GE: General Statistics	3

Subtotal: 14

Spring

BIOL 115	GE: Introductory Biology II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
ENGL 162	GE: Introduction to Literary Analysis and Interpretation	3
	Or	
ENGL 203	GE: Advanced Composition	3
MATH 135	GE: Pre-Calculus	3
	General Education Elective - Social Science	3

Subtotal: 17

Sophomore Year

Fall

BIOL 111	GE: Human Anatomy and Physiology I	4
CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
BIOL 330	Microbiology	4
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3

Subtotal: 15

Spring

BIOL 112	GE: Human Anatomy and Physiology II	4
CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
	General Education Elective - Humanities #3	3
BIOL 200	General Ecology	3
	Fitness Elective	1

Subtotal: 15

Junior Year

Fall

PHYS 131	GE: Fundamental Physics I	4
BIOL 331	Genetics	3
BIOL	Biology Elective	3
	General Education Elective - Social Science	3
	General Education Elective - Humanities #3	3

Subtotal: 16

Spring

PHYS 132	GE: Fundamental Physics II	4
BIOL 340	Animal Physiology	4
BIOL	Biology Elective	3
PSY 100	GE: General Psychology	3
	Fitness Elective	1

Subtotal: 15

Senior Year

Fall

BIOL 410	Histology	4
BIOL	Biology Elective	3
BIOL 495	Seminar I	1
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3

Subtotal: 14

BIOL 410: Course is typically offered once per year

Spring

BIOL	Biology Elective	4
BIOL 496	Seminar II	1
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3
	General Education Elective - Social Science	3

Subtotal: 14

Biology electives – at least 5 credits

For more information, contact the department at 570-422-3725 or visit www.esu.edu/biol

Total Credit Hours: 120

Biotechnology

Biotechnology B.S.

Coordinator: Professor Abdalla M. Aldras

Theory and practical training

The program is designed to provide students with an in-depth experience and understanding of methods, techniques and instrumentation used in biotechnology. Applications are broad, and include human health, plant and animal agriculture, and environmental bioremediation. The core courses of this program combine theory and practical training. Techniques such as electrophoresis, ELISA, western blotting, PCR, DNA fingerprinting, cell culture, transformation and monoclonal antibody production will be covered

Transfer Students

Many students transfer from community colleges and other universities. We welcome your inquiries. More information about credit course transfers is available from the Office of Admissions, 877-230-5547.

PROGRAM FEATURES

85 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 200	General Ecology	3
BIOL 281	Introduction to Biotechnology	3
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 340	Animal Physiology	4
	Or	
BIOL 422	Plant Physiology	4
BIOL 380	Cell Culture Techniques	2
BIOL 430	Applied Microbiology	4
BIOL 437	Immunology	3
BIOL 439	Molecular Biology	3
BIOL 465	Immunology Laboratory	1
BIOL 477	Molecular Biology Lab	1
BIOL 495	Seminar I	1
BIOL 496	Seminar II	1

and a minimum of seven additional semester hours from:

BIOL 410	Histology	4
BIOL 411	Introduction to Molecular Biotechnology	3
BIOL 414	Pathogenic Microbiology	3
BIOL 419	Virology	3
BIOL 424	Mechanisms Of Disease I	3

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BIOL 429	Human Physiology	3
BIOL 449	Cell Biology	3
<i>Co-requisite courses:</i>		
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
PHYS 131	GE: Fundamental Physics I And	4
PHYS 132	GE: Fundamental Physics II Or	4
PHYS 161	GE: Physics I And	4
PHYS 162	GE: Physics II	4

three courses in MATH or two courses in MATH and one in CPSC:
MATH 090, MATH 100, MATH 101, or MATH 105 not accepted

Required quality point average:

Minimum QPA of 2.50 overall

Additional requirements:

Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 135	GE: Pre-Calculus	3
	General Education	3
		Subtotal: 14

Spring

BIOL 115	GE: Introductory Biology II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
ENGL 103	English Composition	3
	General Education Elective	3
		Subtotal: 14

Sophomore Year

Fall

BIOL 331	Genetics	3
BIOL 281	Introduction to Biotechnology	3
CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
	General Education	3
	Fitness	1
		Subtotal: 15

Spring

BIOL 200	General Ecology	3
CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
MATH 110	GE: General Statistics	3
	General Education	6
		Subtotal: 16

Junior Year

Fall

PHYS 131	GE: Fundamental Physics I	4
BIOL 330	Microbiology	4
BIOL 340	Animal Physiology	4
	Or	
BIOL 422	Plant Physiology	4
	General Education	3
		Subtotal: 15

Spring

PHYS 132	GE: Fundamental Physics II	4
BIOL 430	Applied Microbiology	4
BIOL	Biology Elective	3-4
BIOL 380	Cell Culture Techniques	2
	General Education	3
		Subtotal: 16-17

Senior Year

Fall

BIOL 495	Seminar I	1
BIOL	Biology Elective	3-4
CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
	General Education	6
		Subtotal: 14-15

Spring

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
BIOL 437	Immunology	3
BIOL 465	Immunology Laboratory	1
BIOL 439	Molecular Biology	3
BIOL 477	Molecular Biology Lab	1
BIOL 496	Seminar II	1
	General Education	3
	Fitness	1

Subtotal: 16

For more information, contact the department at 570-422-3725 or visit www.esu.edu/biol

Total Credit Hours: 120

Environmental Studies**About the Programs**

A Bachelor of Science in Environmental Studies is the best choice for those who plan on working as environmental consultants, in conservation districts, state and federal environmental agencies, non-governmental organizations or plan on attending graduate school.

A Bachelor of Arts degree in Environmental Studies is a good choice for those who plan to enter fields such as law, journalism, public policy or business. The course requirements for a Bachelor of Arts in Environmental Studies leave more room for a double major in a non-science field.

Environmental Studies B.A.

Coordinator: Professor Paul Wilson

PROGRAM FEATURES

74-84 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 210	GE: Environmental Biology	3
BIOL 463	Conservation Biology	4
BIOL 484	Environmental Studies Field Experience and Internship	3 - 15
BIOL 497	Environmental Studies Seminar	1

two of the following

BIOL 200	General Ecology	3
BIOL 220	Field Botany	3
BIOL 221	Field Zoology	3

five additional courses in a single discipline numbered 300 or higher

approved by the adviser.

Co-requisite courses:

CHEM 108	GE: Environmental Chemistry	3
	Or	
CHEM 121	GE: General Chemistry I	3

CHEM 123	GE: General Chemistry I Lab	1
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 110	GE: General Statistics	3
PHYS 117	GE: Energy	3
	Or	
GEOG 120	GE: Physical Geography	3
GEOG 121	GE: Physical Geology	3
CMST 111	GE: Introduction to Communication	3
ENGL 177	GE: Environmental Literature	3
POLS 314	GE: State and Local Government	3
HLTH 230	Community Health	3

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- A maximum of 6 hours of internship credit (BIOL 484) will be applied to the degree.
- At least one half (14) of the credit hours in biology must be completed at East Stroudsburg University.
- Please see the Foreign Language Competency Requirement.
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year**Fall**

BIOL 114	GE: Introductory Biology I	4
CHEM 108	GE: Environmental Chemistry	3
	Or	
CHEM 121	GE: General Chemistry I	3
	And	
CHEM 123	GE: General Chemistry I Lab	1
ENGL 103	English Composition	3
GEOG 120	GE: Physical Geography	3

Subtotal: 13-14**Spring**

BIOL 115	GE: Introductory Biology II	4
BIOL 210	GE: Environmental Biology	3
MATH 110	GE: General Statistics	3
	Fitness Elective	1
PHYS 117	GE: Energy	3
	Or	

Subtotal: 14

Sophomore Year

Fall

BIOL 200	General Ecology	3
	Or	
BIOL 221	Field Zoology	3
CMST 111	GE: Introduction to Communication	3
ENGL 177	GE: Environmental Literature	3
	Foreign Language	3
	General Education Elective - Humanities #1	3

Subtotal: 15

Spring

BIOL 200	General Ecology	3
	Or	
BIOL 221	Field Zoology	3
	General Education Elective - Social Science	3
	Biology Elective (Upper-Division)	3-4
	General Education Elective - Humanities #1	3

Subtotal: 15-16

Junior Year

Fall

	Biology Elective (Upper-Division)	3-4
	General Education Elective - Humanities #1	3
	General Education Elective - Social Science	3
POLS 314	GE: State and Local Government	3
	Free Elective	3

Subtotal: 15-16

Spring

BIOL 484	Environmental Studies Field Experience and Internship	3 - 15
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 7-14

Senior Year

Fall

	Biology Elective (Upper-Division)	3-4
	Biology Elective (Upper-Division)	3-4
BIOL 497	Environmental Studies Seminar	1
	Free Elective	3

GEOG 121	GE: Physical Geology	3
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Subtotal: 13-15

Spring

	Biology Elective (Upper-Division)	3-4
BIOL 463	Conservation Biology	4
HLTH 230	Community Health	3
	Free Elective	3
	Free Elective	3

Subtotal: 16-17

Total Credit Hours: 109

Environmental Studies B.S.

Coordinator: Professor Paul Wilson

PROGRAM FEATURES

48-54 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 210	GE: Environmental Biology	3
BIOL 322	Plant Responses to Environmental Stress	4
BIOL 330	Microbiology	4
BIOL 463	Conservation Biology	4
BIOL 484	Environmental Studies Field Experience and Internship	3 - 15
	Or	
BIOL 494	Research In Biology	3
BIOL 497	Environmental Studies Seminar	1

two of the following

BIOL 200	General Ecology	3
BIOL 220	Field Botany	3
BIOL 221	Field Zoology	3

five additional courses in a single discipline numbered 300 or higher

approved by the adviser.

one field ecology course

BIOL 200	General Ecology	3
BIOL 220	Field Botany	3
BIOL 221	Field Zoology	3

one plant course

BIOL 320	Plant Morphology	3
BIOL 422	Plant Physiology	4
BIOL 423	Plant Ecology	3

BIOM 461	Marine Botany	3
<i>one aquatic course</i>		
BIOL 440	General Aquatic Ecology	3
BIOL 443	Stream Ecology	3
BIOL 446	Limnology	3
BIOL 460	Marine Ecology	3
<i>one animal course</i>		
BIOL 325	Ornithology	4
BIOL 333	Invertebrate Zoology	4
BIOL 425	Herpetology	3
BIOL 451	General Entomology	3
BIOL 462	Mammalogy	4
BIOL 466	Marine Ichthyology	3
<i>and one additional Biology course at the 300+ level approved by the adviser.</i>		
<i>Co-requisite courses:</i>		
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 373	Environmental Quality: The Chemical Approach	4
MATH 110	GE: General Statistics	3
PHYS 117	GE: Energy	3
	Or	
GEOG 120	GE: Physical Geography	3
GEOG 121	GE: Physical Geology	3
GEOG 341	Geographic Information Systems	3
CMST 111	GE: Introduction to Communication	3
BIOL 484	Environmental Studies Field Experience and Internship	3 - 15

Required quality point average:

2.25 or greater for courses in Biological Sciences.

Additional requirements:

- A maximum of 6 hours of internship credit (BIOL 484) will be applied to the degree.
- At least one half (14) of the credit hours in biology must be completed at East Stroudsburg University.
- Please see the Foreign Language Competency Requirement.
- Please see the university requirements in this catalog.

Note: Students planning to attend graduate school in this field should also take CHEM 233, CHEM 234, CHEM 235, CHEM 236; PHYS 131, PHYS 132. These programs offer a unique opportunity to select individualized programs from a wide variety of electives in several disciplines. Each student is required to complete a field experience or internship in the senior year. Credits for internships are arranged

individually with one credit earned for each full time (40 hour) work week. Interns have served with park departments, state and federal wildlife agencies, water and sewer treatment plants, and a variety of government conservation agencies both in the United States and abroad.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
ENGL 103	English Composition	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
	Fitness Elective	1

Subtotal: 15

Spring

BIOL 115	GE: Introductory Biology II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
BIOL 210	GE: Environmental Biology	3
MATH 110	GE: General Statistics	3
	General Education Elective - Humanities #3	3

Subtotal: 17

Sophomore Year

Fall

BIOL 200	General Ecology	3
BIOL 220	Field Botany	3
	Or	
BIOL 221	Field Zoology	3
CMST 111	GE: Introduction to Communication	3
GEOG 120	GE: Physical Geography	3
	General Education Elective - Social Science	3
	General Education Elective - Humanities #3	3

Subtotal: 15

Spring

GEOG 121	GE: Physical Geology	3
	General Education Elective - Social Science	3
	Biology Elective (plant, aquatic, animal, or field)	3-4
	General Education Elective - Humanities #3	3

Subtotal: 15-16

Junior Year

Fall

	Biology Elective (plant, aquatic, animal, or field)	3-4
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3
PHYS 117	GE: Energy	3
	Or	
	Free Elective	3

Subtotal: 15-16

Spring

BIOL 484	Environmental Studies Field Experience and Internship	3 - 15
	And/Or	
BIOL 494	Research In Biology	3
BIOL 322	Plant Responses to Environmental Stress	4
	Fitness Elective	1
GEOG 341	Geographic Information Systems	3
	Free Elective	3

Subtotal: 11-16

Senior Year

Fall

	Biology Elective (plant, aquatic, animal, or field)	3-4
BIOL 330	Microbiology	4
BIOL 497	Environmental Studies Seminar	1
	Free Elective	3
	Free Elective	3

Subtotal: 14-15

Spring

	Biology Elective (Upper-Division)	3-4
BIOL 463	Conservation Biology	4
CHEM 373	Environmental Quality: The Chemical Approach	4
	Free Elective	3

Subtotal: 14-15

For more information, contact the department at 570-422-3725 or visit our website www.esu.edu/biol

116 is the Minimum Total Credits.

Total Credit Hours: 116

Marine Science**Marine Science B.S.**

Coordinator: Professor James C. Hunt

This is a directed degree program giving students firsthand knowledge via field experiences at the Wallops Island Marine Station as well as in-depth training in the theoretical aspects of marine science.

PROGRAM FEATURES

63 credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
BIOL 288	Investigations in Marine Science	1
BIOL 460	Marine Ecology	3
BIOL 462	Mammalogy	4
	Or	
BIOL 466	Marine Ichthyology	3
BIOL 474	Introduction to Oceanography	3
BIOL 498	Research in Marine Science	3
BIOM 470	Marine Biology	3

and four courses in Marine Science taken at the Wallop's Island field station. No more than six credits of internship may be applied toward Biology requirements for this degree.

BIOL 288: (two credits)

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
GEOG 121	GE: Physical Geology	3
MATH 110	GE: General Statistics	3
PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4

Additional requirements:

- At least one half (19) of the credit hours required in biology must be completed at East Stroudsburg University.
- Please see the university requirements in this catalog.

This is a directed degree program giving students firsthand knowledge via field experiences at the Wallops Island Marine Station as well as in-depth training in the theoretical aspects of marine science.

Field Experience

The Marine Science Consortium at Wallops Island, Va., maintains labs and has classrooms, research vessels and equipment for studies of marine and coastal biology.

Medical Technology**Medical Technology B.S.**

Coordinator: Professor Abdalla M. Aldras

This degree program is designed for students who are preparing for careers in diagnostic laboratory medicine. It also prepares students for other roles in the health professions as well as the background necessary to pursue studies beyond the baccalaureate degree. A strong background in science as well as a personal interview is necessary for final admission.

Enrollment is limited due to the availability of clinical facilities. Students are admitted to the program after completion of the freshman year with a quality point average of 2.5. The curriculum includes three academic years at East Stroudsburg University and a 12-month internship in a hospital laboratory approved by the American Society of Clinical Pathologists and the American Medical Association. The Bachelor of Science degree with a major in Medical Technology may be awarded upon completion of a minimum of 98 credits at East Stroudsburg University and the 12-month internship (32 credits allowed for this work).

PROGRAM FEATURES

54 credits

Required courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 114	GE: Introductory Biology I	4
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 416	Parasitology	3
BIOL 437	Immunology	3
	And	
BIOL 439	Molecular Biology	3
	Or	
BIOL 449	Cell Biology	3

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 110	GE: General Statistics	3

one of the following courses:

BIOL 312	Principles of Neural Science	3
BIOL 410	Histology	4
BIOL 414	Pathogenic Microbiology	3
BIOL 419	Virology	3
BIOL 424	Mechanisms Of Disease I	3
BIOL 429	Human Physiology	3
BIOL 435	Endocrinology	3
BIOL 492	Mechanisms of Disease II	3

may be substituted for CHEM 315 and CHEM 317

Additional requirements:

- At least one half of the credit hours required in biology must be completed at East Stroudsburg University. A full calendar year internship in a hospital laboratory approved by the American Society of Clinical Pathologists and the American Medical Association (32 credits).
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

The curriculum includes three academic years at ESU and a 12-month internship in a hospital laboratory approved by the American Society of Clinical Pathologists and the American Medical Association.

*Freshman Year**Fall*

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
	General Education	3

Subtotal: 15

Spring

BIOL 112	GE: Human Anatomy and Physiology II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	General Education	6

Subtotal: 14

*Sophomore Year**Fall*

BIOL 330	Microbiology	4
CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
ENGL 103	English Composition	3
	General Education	3

Fitness Elective	1
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Subtotal: 15*Spring*

BIOL 331	Genetics	3
CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
	General Education	6
MATH 110	GE: General Statistics	3

Subtotal: 16*Junior Year**Fall*

BIOL 416	Parasitology	3
BIOL 424	Mechanisms Of Disease I	3
	General Education	6
	Fitness Elective	1

Subtotal: 13*Spring*

BIOL 437	Immunology	3
BIOL 439	Molecular Biology	3
	Or	
BIOL 449	Cell Biology	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
	General Education	6

Subtotal: 15*Senior Year**Fall-Spring*

Twelve-month internship in a hospital laboratory approved by the American Society of Clinical Pathologists and the American Medical Association

Subtotal: 30-32

For more information, contact the department at 570-422-3725 or visit www.esu.edu/biol.

Total Credit Hours: 120

Biological Sciences Faculty

Professors:

Kathleen Brunkard (kbrunkard@esu.edu)

Terry Master (tmaster@esu.edu)

Matthew Wallace (mwallace@esu.edu)

Howard Whidden (hwhidden@esu.edu)

Associate Professors:

Abdalla Aldras (aaldras@esu.edu)

James Hunt (jhunt@esu.edu)

Thomas LaDuke (tcladuke@esu.edu)

Jennifer White (jwhite@esu.edu)

Assistant Professors:

Maria Kitchens-Kintz, Chair (mkitchens@esu.edu)

Joshua Loomis (jloomis@esu.edu)

John Smith (johnsmith@esu.edu)

Tracy Whitford (twhitford@esu.edu)

Paul Wilson (pwilson@esu.edu)

Dongjiao Zhao (dzhao@esu.edu)

BIOL - Biology

BIOL 103 - GE: Forensic Biology (3 credits)

This course is a study of the application of biology to solve crimes. The student will learn the significance of biological samples of forensic relevance, such as blood, semen, hair, and saliva in terms of their biological properties and the evidential information that can be obtained from them. The course will explore the applications of molecular biology and genetics in areas such as DNA profiling, protein polymorphisms and immunological tests. The course will also investigate the roles of entomology in post mortem examinations, forensic botany, and palynology. For non-Biology majors only.

Distribution: GE: Natural Sciences - Biology.

BIOL 104 - GE: Human Ecology (3 credits)

This course is an ecological study of human impact on the environment; how past and present practices by man will influence the planet's future; discussion of population, pollution, and attitudes affecting ecosystem balance and stability; special interest groups or action groups may be organized at the option of the instructor.

Distribution: GE: Natural Sciences - Biology.

BIOL 105 - GE: General Biology (3 credits)

This course is an introduction to a broad spectrum of biological topics and to the scientific methods used in studying biology. The course will investigate the structure and function of animals and plants and will include information on current topics such as genetics, ecology, and evolution. This course cannot be used for credit toward a biology major.

Distribution: GE: Natural Sciences - Biology.

BIOL 106 - GE: Insects & Human Life (3 credits)

This course is designed to teach the principles of biological science by utilizing examples of insects and their interactions with humans. Interesting examples of insects throughout the world will be cited in discussion of biological evolution, morphology, physiology, diversity, systematics, behavior, reproduction, and ecological interactions. This course cannot be used for credit toward a Biological Sciences major.

Distribution: GE: Natural Sciences - Biology.

BIOL 111 - GE: Human Anatomy and Physiology I (4 credits)

This is an introductory course in Human Anatomy and Physiology for Physical Education, Nursing, and Pre-Med majors. Systems of the body will be covered from a structural and functional standpoint. The topics covered in lab and lecture will be epithelium, connective tissues, bones, muscles, nervous system, special senses, and the endocrine glands.

Distribution: GE: Natural Sciences - Biology.

BIOL 112 - GE: Human Anatomy and Physiology II (4 credits)

This is the continuation of the course Human Anatomy and Physiology I and is designed for Nursing, Physical Education, and Pre-Med majors. Additional systems of the body will be covered from a structural and functional standpoint. Topics covered will be the cardiovascular system, respiratory system, digestive system, urinary system, reproductive system, and the fetal systems.

Distribution: GE: Natural Sciences - Biology. Prerequisite: BIOL 111.

BIOL 114 - GE: Introductory Biology I (4 credits)

Introductory Biology I is a comprehensive course in biology which covers basic concepts in classical and modern biological thought. Topics focus on the central principles of structure and function of the cell, metabolism, genetics, protein synthesis, and concepts of evolution and ecology.

Distribution: GE: Natural Sciences - Biology.

BIOL 115 - GE: Introductory Biology II (4 credits)

Introductory Biology II is a continuation of Introductory Biology I. Topics to be discussed include classification schemes, plant and animal anatomy, and systemic physiology. The course has been designed to provide the student with a sound foundation in Biology for advanced studies in this field.

Distribution: GE: Natural Sciences - Biology. Prerequisite: BIOL 114.

BIOL 116 - GE: Human Anatomy and Physiology I for the Health Sciences (3 credits)

This course is the first of a two-course sequence involving the study of the normal structure and function of the human body. Students will explore basic biological chemistry, molecules, cells, histology, sensory organs, integumentary, skeletal, muscular, and nervous systems from perspective of a clinical setting. Clinical and applied case studies will be utilized to emphasize the role of preventative and rehabilitative health care on anatomical systems. This course cannot be used for credit towards a major in Biological Sciences.

Distribution: GE: Natural Sciences- Biology.

BIOL 117 - Human Anatomy and Physiology I Laboratory for the Health Sciences (1 credit)

The laboratory experience that will introduce health science students to an in-depth anatomical and physiological analysis of the skeletal, joint, integument, muscular, nervous, and organ systems. Kinesthetic and biomechanical analyses, physiological exercises, virtual dissections, disarticulated skeletons, organ models, and various audiovisual/technical aids will be used to augment student comprehension. This course cannot be used for credit towards a major in the Biological Sciences.

Distribution: GE: Natural Sciences - Biology.

BIOL 118 - GE: Human Anatomy and Physiology II for the Health Sciences (3 credits)

This is the second of a two-course sequence that will introduce students to the study of the normal structure and function of the human body. Students will explore the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive systems from the perspective of a clinical setting. Clinical and applied case studies will be utilized to emphasize role of preventative and rehabilitative health care on anatomical/physiological systems. This course cannot be used for credit towards a major in the Biological Sciences.

Distribution: GE: Natural Sciences- Biology. Prerequisite: BIOL 116.

BIOL 119 - Human Anatomy and Physiology II Laboratory for the Health Sciences (1 credit)

The laboratory experience will introduce health sciences students to an in-depth anatomical and physiological analysis of the cardiovascular, respiratory, digestive, renal, urinary, and reproductive systems. Physiological exercises, virtual dissections, standard instrumentation organ models and various audiovisual/technical aids will be used to augment student comprehension. This course cannot be used towards a major in the Biological Sciences.

Distribution: GE: Natural Sciences - Biology. Prerequisite: BIOL 117.

BIOL 200 - General Ecology (3 credits)

This course is a study of interrelationships of plants and animals and their environments; the influences of heat, light, air, soil, water, and biotic factors; associations and successions; habitat types; populations, equilibrium, and predator-prey relationships.

Prerequisite: BIOL 114, BIOL 115.

BIOL 210 - GE: Environmental Biology (3 credits)

This course is required for Environmental Studies majors and is also intended for those with concentrations in the field of medical studies. It will follow an ecosystems approach to ecology as related to humans. Emphasis will be placed on discrete ecological principles which affect local and global environments.

Distribution: GE: Natural Sciences - Biology. Prerequisite: BIOL 104 OR BIOL 114.

BIOL 220 - Field Botany (3 credits)

This course includes field studies in identification and classification of native and cultivated plants of the area and special instruction in the use and preparation of keys to the identification of herbs, shrubs, trees, ferns, bryophytes, and algae. Phylogenetic and taxonomic relationships of the plant groups will be explored.

BIOL 221 - Field Zoology (3 credits)

This course is a general study of animal groups found in the region; field technique, trapping, tagging, and population studies; amphibia, reptiles, birds of prey, and mammals. Class discussion of wildlife conservation and man's role in nature are included.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 280 - Laboratory Medicine Seminar (1 credits)

Selected topics in Laboratory Medicine will be discussed and analyzed by the students. Emphasis is placed upon recent developments, and students are expected to orally report upon at least one contemporary aspect of Laboratory Medicine. Invited speakers as well as field trips to various laboratory facilities will be an integral part of the course.

Distribution: Advanced. Prerequisite: BIOL 102, BIOL 114, BIOL 115.

BIOL 281 - Introduction to Biotechnology (3 credits)

This course is intended to introduce the students to the fundamental concepts needed for a thorough understanding of biotechnology and its applications. It provides an overview of the objectives, techniques, and problems related to the application of biotechnology in different fields. Major subjects addressed include medical biotechnology, pharmaceutical development, agriculture applications, and environmental applications. Also discussed will be ethical issues and their implication in the new biotechnological advances. Updates to the new breakthroughs and discoveries will be emphasized.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 288 - Investigations in Marine Science (1 credits)

Selected topics in Marine Science will vary depending on the individual needs of the students and the relevant literature. The course may be repeated, for which additional work will be required. Introductory Biology; May be taken concurrently.

Prerequisite: Introductory Biology; May be taken concurrently.

BIOL 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

BIOL 311 - Embryology (3 credits)

This course examines the processes involved in the development of animals through study of fertilization, cleavage, gastrulation, formation of appendages, origin of organs, and the process of differentiation.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 312 - Principles of Neural Science (3 credits)

Principles of Neural Science will provide an added dimension to students interested in knowing more about the nervous system of man. This course will complement the courses in Anatomy and Physiology as well as Mechanisms of Disease.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112, BIOL 114, BIOL 115 AND CHEM 233 or permission of instructor.

BIOL 315 - Comparative Vertebrate Anatomy (4 credits)

This course deals with evolutionary and functional aspects of vertebrate anatomy. A series of vertebrates will be dissected in order to demonstrate the evolutionary development of anatomical systems. The physiological, ecological, and behavioral significance of anatomical characteristics observed in laboratory will be the topic of lecture sessions providing a synthesis of these biological disciplines within an evolutionary framework.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 320 - Plant Morphology (3 credits)

This course is primarily a study of the classification, general characteristics, and life cycles of the major plant divisions. The student becomes acquainted with representative mosses, liverworts, ferns, fern allies, and gymnosperms. The general ecology and economic values of the plant groups are investigated.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 321 - Plant Pathology (3 credits)

This course is an introduction to the study of plant disease. Discussion consists of the kinds of disease in plants, the agents causing them, and factors which influence disease development with special emphasis on symptomatology and disease control.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 322 - Plant Responses to Environmental Stress (4 credits)

As plants are developing and reproducing they are often subjected to environmental stress, which can be quite severe. Temperature extremes, drought, flooding, unavailability of nutrients, toxic minerals, and airborne pollutants are examples of such stress factors. This course deals with the symptoms of stress and the mechanisms by which some plants overcome these problems. Lab exercises provide experience in applying appropriate methods to the study of stress effects and plant responses.

Prerequisite: BIOL 114, 115; CHEM 121, 123,124,126 .

BIOL 325 - Ornithology (4 credits)

The emphasis in this course is introductory in nature; consequently, all aspects of ornithology will be discussed with an emphasis on evolution, ecology, behavior, and adaptation. In the laboratory, field identification and behavioral observation of birds of the eastern United States will be stressed through field trips to local and regional parks and refuges.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 330 - Microbiology (4 credits)

This course is a study of microscopic forms of life with emphasis upon bacteria. Special attention will be given to growth, metabolism, and control of microorganisms. Consideration is given to the relationship of microbes to health and disease. In the laboratory, techniques of isolation, staining, biochemical, characterization, and serology are stresses.

Prerequisite: BIOL 114, CHEM 121,123,124,126, OR Equivalent.

BIOL 331 - Genetics (3 credits)

This course includes a study of the principles of Mendelian genetics and theories of inheritance including the chemical nature, location, organization and transfer of the information encoded in nucleic acids. Aspects of population and medical genetics are reviewed.

Distribution: Advanced. Prerequisite: BIOL 114.

BIOL 333 - Invertebrate Zoology (4 credits)

This course is a comprehensive survey of the major phyla of invertebrate animals. The morphology, functional biology, ecology, evolutionary history, and phylogeny of invertebrate taxa will be covered. The minor invertebrate phyla will be introduced. Laboratory is required.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 340 - Animal Physiology (4 credits)

This course is an introductory study of animal organ systems, their functions and mechanisms of function as related to whole organism homeostasis. Topics include energetics, temperature and fluid regulation, and nervous and hormonal controls.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115; CHEM 121, CHEM 123, CHEM 124, CHEM 126.

BIOL 350 - Animal Behavior (3 credits)

The Animal Behavior course will provide an introduction to the study of ethology. The course will begin with a historical account of the development of ethology as a science followed by discussions of the evolutionary, genetic, and physiological bases of various types of behaviors.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 200.

BIOL 351 - Animal Behavior Lab (1 credits)

This course complements the Animal Behavior lecture course. Laboratory topics are chosen to facilitate an in-depth analysis of specific topics discussed in lecture. Emphasis will be placed on observing, measuring, analyzing, and reporting behavioral patterns observed in laboratory and field conditions.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115, BIOL 350 (Concurrently) AND BIOL 200.

BIOL 380 - Cell Culture Techniques (2 credits)

This course is designed to provide the students with theory and basic techniques of plant and animal cell cultures. These include aseptic techniques, media preparation, establishment of primary

culture, maintenance and propagation, contamination control, transformation, transfection, cloning, and fusion of cultured cells.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115, CHEM 121, CHEM 123, CHEM 124 AND CHEM 126.

BIOL 390 - Human Gross Anatomy (4 credits)

This course is designed to provide the student with an in-depth examination of the structure and function of the human body. Using a regional approach, students will examine through lecture/discussion and laboratory exercises systems including the musculoskeletal, nervous, endocrine, and cardiovascular.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112, BIOL 114 AND BIOL 115.

BIOL 407 - Organic Evolution (3 credits)

This course develops a synthetic theory of evolution, describes the causes of variability, organizes genetic variability in the population, and evaluates isolation, hybridization, and ploidy. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 410 - Histology (4 credits)

This course is a study of the microscopic anatomy of cells, tissues, and organs. Correlations between structure and function at the microscopic and submicroscopic levels are primary functions of the course. Laboratory experiences will supplement the lectures and provide students with the opportunity to develop the ability to recognize the microscopic anatomy of cells, tissues, and organs.

Prerequisite: BIOL 114, 115.

BIOL 411 - Introduction to Molecular Biotechnology (3 credits)

The course will provide students with an overview of modern molecular biology and the growing field of biotechnology. The laboratory component will allow students to use some of the major techniques and instrumentation widely used in molecular biology research. Guest lecturers will present key projects that illustrate the application of biotechnology to problems of disease prevention and vaccine production.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 414 - Pathogenic Microbiology (3 credits)

This course is a study of the pathogenic microorganisms. The emphasis is on bacteria, rickettsia, and chlamydia. The morphological, biochemical, serological, and pathological characteristics of these organisms will be addressed. This course will focus on important nosocomial and outbreak associated etiological agents.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 330.

BIOL 416 - Parasitology (3 credits)

This is an introductory course consisting of a morphological study of selected parasites of man and animals with special attention to host-parasite relationships and the phenomenon of parasitism. Laboratory experience includes dissection of vertebrate hosts and fixation, staining, mounting, and identification of parasites recovered.

Distribution: Advanced. Prerequisite: BIOL 114 AND BIOL 115 OR BIOL 111 AND BIOL 112.

BIOL 419 - Virology (3 credits)

This course includes a study of the aspects of systematics, serology, immunology, vaccines and genetics of viruses. Representative viral diseases along with their mechanism for pathogenicity are studied. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL114, BIOL 115 AND BIOL 330.

BIOL 421 - Introductory Mycology (3 credits)

This course is a survey of higher and lower fungi, including field collections of fleshy fungi with laboratory physiological studies and identification. Emphasis on fleshy basidiomycetes and fungi imperfecti. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 422 - Plant Physiology (4 credits)

This course is a study of the functions of higher plants, including water relations, photosynthesis, respiration, nutrition, and the control of plant growth and development. The practical applications of plant physiology are also discussed. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 423 - Plant Ecology (3 credits)

This course is designed to instill knowledge of the principles of fundamentals of plant ecology and the methods of vegetation analysis. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 200.

BIOL 424 - Mechanisms Of Disease I (3 credits)

This course will discuss the mechanisms contributing to disease and representative diseases affecting the various body systems. Readings, Kodachrome slides, and selected, preserved organs/tissues will be used to graphically illustrate the diseases.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112.

BIOL 425 - Herpetology (3 credits)

This course will review the biology of the vertebrate classes Amphibia and Reptilia from an organismic perspective. The topics of focus will include evolution, systematics, ecology, and behavior. Field research techniques will also be emphasized.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 426 - Wildlife Biology (3 credits)

A management approach to wildlife resource biology, the emphasis is on life histories, investigative techniques, and field research methods. Most North American game species are included. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 428 - Biogeography (3 credits)

BIOL 429 - Human Physiology (3 credits)

This course is an in-depth study of human physiology. Emphasis is placed on the function and interrelationship of the nervous, circulatory, respiratory, and excretory systems. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112; CHEM 312 is Recommended.

BIOL 430 - Applied Microbiology (4 credits)

This course stresses the applications of principles learned in general microbiology. Emphasis will be placed on specific microbiological techniques as they apply to pathogenic microorganisms, agriculture, and the environment.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 330.

BIOL 435 - Endocrinology (3 credits)

This course is a study of the embryology, histology, and function of the chemical integrating system — the endocrine system — of animals, with particular emphasis on the vertebrates. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: CHEM 234.

BIOL 437 - Immunology (3 credits)

A course designed to develop a basic understanding of the immune system and its relationship to disease. Everyday immunologic problems, penicillin and ragweed allergy, myeloma and lymphomas, serologic tests involving antigen antibody reactions, immunization, etc. will be considered. Graduate students will be expected to write a paper and complete a project.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112.

BIOL 439 - Molecular Biology (3 credits)

This course is intended to provide in-depth coverage of the principles of molecular biology. The structure of nucleic acids and proteins will be reviewed. The process of DNA replication, transcription, and translation in both prokaryotes and eukaryotes will be covered. The control of gene expression in several representative systems will be discussed in detail. Current methodologies in recombinant DNA research will be emphasized.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 331; CHEM 121, CHEM 123, CHEM 124 AND CHEM 126.

BIOL 440 - General Aquatic Ecology (3 credits)

This course is a study of the plants, animals, and microorganisms that interrelate within the aquatic environment. Local habitats are used to illustrate theoretical and applied principles of aquatic ecology; freshwater and marine ecosystems in relationship to various types of pollution are also considered.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOL 441 - Ecology of Water Pollution (3 credits)

BIOL 442 - Biology of Aquatic Macrophytes (3 credits)

This course considers the identification, ordination, morphology, physiology, and ecology of the larger vascular and non-vascular aquatic plants. Since this course is also offered for graduate credit a differentiation of requirements is made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 116.

BIOL 443 - Stream Ecology (3 credits)

Stream Ecology is a course designed to study the biological parameters of rivers and streams with special emphasis on trophic dynamics, invertebrate-vertebrate communities, and seasonal changes. The effects of pollution on various aspects of streams will also be a major consideration. Field investigations will be used to examine differing streams and their particular characteristics. A variety of sampling techniques will be used in the field to give students experience with different methods of answering ecological questions. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 200.

BIOL 446 - Limnology (3 credits)

This course provides basic principles of physical limnology in relation to several types of communities in lakes and streams; laboratory and field trips are an integral part of the course. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOL 449 - Cell Biology (3 credits)

This course will provide an in-depth examination of cell structure and function and the interrelationship between the two. Special attention will be given to membranes, cytoskeleton, and cell surface structures. The function of these structures in the coordination of activities occurring within and among cells will be stressed.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 331 AND CHEM 234.

BIOL 451 - General Entomology (3 credits)

This course is the study of insects with respect to morphology, physiology, taxonomy, and ecology; insects of economic importance are used as examples. This is a basic course leading to several aspects of entomology such as insect morphology, economic entomology, insect physiology, medical entomology, etc. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 454 - Medical Entomology (3 credits)

This course is the study of arthropods that affect the health of man and animals. The study includes a brief account of introductory entomology and that of the ticks, insects, and sites of medical importance, both as vectors and as the causal agents of pathological conditions. Seeks understanding of the principle of the vector-host relationship. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114 and BIOL 115 OR BIOL 451.

BIOL 456 - Pest Control and Pest Management (3 credits)

BIOL 457 - Behavioral Ecology (3 credits)

Behavioral Ecology is designed to introduce students to animal behavior within an ecological and evolutionary context. The subject matter deals with ways in which an organism's behaviors are influenced by the environment, especially with regard to resource distribution. Since this course is also offered for graduate credit, a differentiation of requirements will be made. Course is offered regularly at ESU and occasionally at the Marine Science field station at Wallops Island, Va.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 458 - Wildlife Diseases (3 credits)

This course includes a study of the occurrence, principles, concepts and significance of disease in wildlife. Representative diseases along with their mechanism for pathogenicity will be studied. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 330.

BIOL 459 - Wildlife Disease Laboratory (1 credits)

This course is designed to demonstrate the immunological and biochemical factors in disease diagnosis. Common laboratory tests in hematology, blood chemistry, and microbiology will be employed. Birds, fish, and mammals will be the subjects examined. Since this course is also offered for graduate credit, a differentiation of requirements will be made. Prerequisites: BIOL 114, BIOL 115, BIOL 330 AND BIOL 458 (Concurrent)

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115, BIOL 330 AND BIOL 458 (Concurrent).

BIOL 460 - Marine Ecology (3 credits)

This course is a study of the physical constants of the marine environment as it interrelates with marine organisms. The ecological interactions of the organisms with each other will be emphasized. The effect of pollution and excessive exploitation on marine organisms will be discussed. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOL 461 - Mechanisms of Disease Laboratory (1 credits)

This course focuses on basic mechanism of disease (the processes). The main thrust is directed toward identification of the changes in the human body at cellular, tissue, and system levels when insulted by a disease. Glass microscopic slides, 35mm slides, organ and tissue specimens, images from the Internet and DC-ROM programs will be utilized in this course. BIOL 424 is a Co-requisite.

Distribution: Advanced. Prerequisite: BIOL 111, BIOL 112. Co-requisite: BIOL424.

BIOL 462 - Mammalogy (4 credits)

An overview of the vertebrate Class Mammalia, this course is designed to help the student develop a basic understanding of the anatomy, diversity, ecology, fossil record, and geographical distributions of mammals. Students will be exposed to the modern and fossil mammals of the world – with a focus on the regional fauna – through a combination of classroom discussion, lecture, laboratory work with preserved specimens, field trips, and field work.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 200.

BIOL 463 - Conservation Biology (4 credits)

This course will synthesize topics relating to the conservation of animals and plants, including extinction, genetics, demography, insularization, threats to biodiversity, conservation economics, environmental ethics, and strategies for conservationists.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 465 - Immunology Laboratory (1 credits)

This course is designed to provide the students with hands-on laboratory experimentation using basic immunological techniques. The course will include methods and techniques of: Immunization and bleeding of mice, antigen and antibody purification and characterization, immunoelectrophoresis, western blot, ELISA procedures, immunoprecipitation, immunocytochemistry, identification of cellular antigens by immunofluorescence, and isolation of mouse lymphoid tissue (spleen and thymus).

Distribution: Advanced. Prerequisite: BIOL 330. Co-requisite: BIOL 437.

BIOL 466 - Marine Ichthyology (3 credits)

This course is a study of the internal and external structure of fishes, their systematic and ecological relationships, and their distribution in time and space. This course is periodically offered at the Marine

Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOL 467 - Fish Health Management (3 credits)

The maintenance of fish health in enclosed, recycling water systems will be studied. The chemical, physical, and biological processes of these enclosed systems will be related to the health of various species of fish. Nutrition, fish handling, and diagnosis of diseases will also be emphasized.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115.

BIOL 474 - Introduction to Oceanography (3 credits)

This course is designed to familiarize the student with the marine environment and current developments in the marine sciences. Topics for study will include the physical parameters of the ocean, ocean basin topography, life in the sea, and resources in the ocean. This course is periodically offered at the Marine Science field station in Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOL 477 - Molecular Biology Lab (1 credits)

This course is intended as an adjunct to BIOL 439 Molecular Biology. This course will provide students with hands-on experience using techniques for molecular biology research including DNA isolation, Southern blotting, and PCR (polymerase chain reaction).

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 331, CHEM 121, CHEM 123, CHEM 124, CHEM 126 AND BIOL 439. Co-requisite: BIOL 439.

BIOL 479 - Forensic Biotechnology (3 credits)

This course is intended to familiarize the students with an understanding of scope and use of biotechnological techniques in forensic sciences, which include criminal investigation, civil cases (paternity testing), and wildlife conservation and management (endangered species), diagnosis of inherited diseases, tissue and organ transplantation, personal and organism identification. This course will be conducted as both lecture and laboratory exercises. The students will learn how to collect, preserve, analyze and interpret biological evidence in forensic contexts: (hair, blood, saliva, semen, tooth pulp, and other tissues). It provides an overview of the techniques and problems related to application of biotechnology in different fields. Major topics will be addressed, such as categories of biological evidence, DNA fingerprinting, blood and serology, hair and fiber analysis, finger printing, forensic pathology. Current and historical cases will be used to illustrate examples of good and poor quality investigations and updates to new technologies and breakthroughs will be emphasized. BIOL 331; BIOL 411 OR BIOL 439, AND BIOL 477 and permission of the course instructor.

Distribution: Advanced. Prerequisite: BIOL 331; BIOL 411 OR BIOL 439, AND BIOL 477 and permission of the course instructor.

BIOL 481 - Insect Systematics (3 credits)

This course will provide an in-depth examination of insect diversity at the order and family level with an emphasis upon identification of adults. Topics will include taxonomy, evolutionary relationships, approaches to classifications, nomenclature, zoogeography, ecology, morphology, and techniques of collection. One or more field trips may be required. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: BIOL114 AND BIOL115.

BIOL 484 - Environmental Studies Field Experience and Internship (3 - 15 credits)

Environmental field experience is gained by on-the-job experience under direct professional supervision. Interns have served with state, local, federal, and overseas agencies. Opportunities continue to expand as present interns open new positions for future internships.

Distribution: Advanced. Prerequisite: Must be at least a second semester junior or senior studying Environmental Studies.

BIOL 485 - IS: (1 - 9 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is correlative with a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five (5) hours of time per credit hour upon request of the student.

Distribution: Advanced.

BIOL 486 - Field Experience & Internship (1 - 12 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is correlative with a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five (5) hours of time per credit hour upon request of the student.

Distribution: Advanced.

BIOL 491 - Behavioral Ecology Laboratory (1 credits)

Laboratory topics will introduce students to experimental design, data acquisition, and behavioral observation techniques under laboratory and field conditions using a variety of invertebrate and vertebrate organisms and plants. Some Saturday laboratories will be required.

Distribution: Advanced. Prerequisite: BIOL 114, BIOL 115 AND BIOL 457 or concurrent.

BIOL 492 - Mechanisms of Disease II (3 credits)

This course is a continuation of Mechanisms of Disease I. The mechanisms of diseases affecting the organ system will be studied; namely, to provide a concise account of important aspects of the pathology of human disease.

Distribution: Advanced. Prerequisite: BIOL 424.

BIOL 493 - Biology of Tropical Ecosystems (3 credits)

This course is designed to impart a thorough understanding of tropical ecology and the role played by the tropics in maintaining both our global environment and biodiversity. Lectures are conducted at ESU and during a week-long field experience where excursions into the field provide an opportunity to become familiar with forest structure and organisms that typify the tropical

environment. Students will meet for a total of 15 hours prior to and after the field trip.

Prerequisite: BIOL 114, 115, 200. Students will meet for a total of 15 hours prior to and after the field trip.

BIOL 494 - Research In Biology (3 credits)

This course is an experimental investigation selected by the student in consultation with a member of the faculty and carried out under the guidance of the faculty member. Instruction will be given on how to design, pursue, analyze, and report on independent research. This course seeks to enrich undergraduate learning, by promoting opportunities for students to experience firsthand the research experience.

Distribution: Advanced. Prerequisite: At least junior standing and permission of instructor.

BIOL 495 - Seminar I (1 credits)

This course is designed to lead senior students into current scientific literature. Students are assigned independent problems as well as readings in their areas and are expected to analyze the literature and orally report their findings to the class. Every attempt will be made to secure the services of experts in their field to present learned papers. This course is required of all Biology majors in the arts and sciences in their senior year and secondary education majors who are student teaching in the spring semester.

Distribution: Advanced.

BIOL 496 - Seminar II (1 credits)

This course is a continuation of Seminar I. It is required of all Biology majors in the arts and sciences in the second semester of their senior year and of secondary education majors who are student teaching in the fall semester.

Distribution: Advanced.

BIOL 497 - Environmental Studies Seminar (1 credits)

Seminar participants analyze selected environmental topics. Both individual and group efforts are encouraged.

Distribution: Advanced. Prerequisite: Environmental Studies Majors Only; permission of instructor. .

BIOL 498 - Research in Marine Science (3 credits)

This course is an individualized investigation of a research area in Marine Science. The specific research problem is formulated by the student and carried out under the direction of the professor.

Distribution: Advanced. Prerequisite: 12 credits in Marine and Aquatic Science and senior standing. .

BIOL 499 - Student Teaching Internships (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student's primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student's ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Prerequisite: Qualification to Student Teach. Concurrent registration in PSED 430 or 431 required.

BIOM - Marine Science

Courses taught with a BIOM rubric are those courses normally taught at the Marine Science Consortium field station at Wallops Island, Va. These BIOM courses are taught through the Department of Biological Sciences and, unless specified otherwise in the course

description, BIOM courses will count as Biological Sciences courses toward a major within the Department.

In addition to the courses listed, a number of courses are offered by the Marine Science Consortium at Wallops Island, Va., which a student may take and apply toward the requirements in biology. Interested students should contact Dr. James C. Hunt for further information.

BIOM 360 - Conservation in Marine Science (3 credits)

The course is designed to provide students with an overview of current issues in marine science conservation. We will explore five main themes during the semester: basic overview; marine biodiversity; fisheries and conservation; management techniques; and human impacts on conservation.

Prerequisite: BIOL 114 & BIOL 115.

BIOM 401 - Biological Oceanography (3 credits)

The interactions between biological communities and the oceanic environment are studied with emphasis on the distributions of coastal plankton, fishes, and benthic invertebrates. This course is periodically offered at the Marine Science Consortium field station at Wallops Island, Va., only during a summer session. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Two semesters of Introductory Biology. Recommended: Introduction to Oceanography.

BIOM 402 - Marine Evolutionary Ecology (3 credits)

This course will study the ecological mechanisms underlying evolutionary processes. It is broad in scope and requires that students synthesize both evolutionary and ecological concepts and theory into an understanding of how organisms adapt to their environment. This course is periodically offered at the Marine Science Consortium field station in Wallops Island, Va., only during a summer session. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Courses in genetics and ecology.

BIOM 403 - Comparative Physiology of Marine Organisms (3 credits)

This course is an introduction to the physiology of marine organisms utilizing a comparative approach. A wide range of marine organisms will be used to demonstrate the variety of mechanisms and strategies that allow them to physiologically adapt to their specific environments. This course is periodically offered at the Marine Science Consortium field station in Wallops Island, Va., only during the summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Two courses in Biology and Introductory Chemistry.

BIOM 405 - Scanning Electron Microscopy: Marine Application (3 credits)

This course trains the student in the use of a scanning electron microscope (SEM). Principles of operation and the preparation of marine geological and biological specimens are covered. Applications of the technique are performed on selected marine organisms and/or marine rocks and sediments. In addition, an energy dispersive X-ray spectrometer (EDX) is used to supplement the SEM analysis.

Distribution: Advanced. Prerequisite: One year of biology that includes one marine course. .

BIOM 458 - Coastal Environmental Oceanography (3 credits)

This course examines the interaction of biological, chemical, physical, geological, and ecological ocean processes as applied to coastal environments. Emphasis is placed on environmental management issues of the coastal zone. Topics include water quality analysis, barrier island geology and ecology, estuarine pollution, beach defense and biological implications in areas of coastal up welling and coastal fronts. Specific cases in coastal pollution will be examined from coastal environments around the U.S.

Distribution: Advanced. Prerequisite: Two semesters of introductory biology and Introduction to Oceanography. .

BIOM 459 - Advanced Methods in Coastal Ecology (3 credits)

This course covers the wide array of methods of data collection, study designs, and analyses used in ecology. Emphasis is placed on understanding the strengths and weaknesses of different ecological methods and analyses in the study of coastal environments. Lecture, fieldwork, and laboratory are integrated, and students gain practical computer experience by analyzing ecology data from the field using software that performs analyses introduced in lecture.

Distribution: Advanced. Prerequisite: Two semesters of introductory biology, college algebra (or equivalent) and an ecology course. Recommended: Statistics. .

BIOM 460 - Marine Ecology (3 credits)

This course is a study of the physical constants of the marine environment as it interrelates with marine organisms. The ecological interactions of the organisms with each other will be emphasized. The effect of pollution and excessive exploitation on marine organisms will be discussed. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only. .

BIOM 461 - Marine Botany (3 credits)

The taxonomy, physiology, ecology, and economic importance of marine and coastal plants, as exemplified by those found in the Lewes, Delaware, area, will be considered. Laboratory techniques will include collecting, preserving, identifying, and analyzing plants and plant materials; appropriate instrumentation will be used. Emphasis will be given to both in-the-field studies and laboratory analyses. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only. .

BIOM 462 - Marine Invertebrates (3 credits)

The course is a study of the life history, habits, origin, development, physiology, anatomy, and taxonomy of the main phyla of invertebrates. A phylogenetic sequence is followed to show interrelationships among the phyla. Special emphasis is given to the Atlantic marine invertebrates. Laboratory and fieldwork deal with collection, preservation, and identification of local species. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only. .

BIOM 464 - Developmental Biology of Marine Organisms (3 credits)

This course deals with the principles of development and differentiation in marine organisms at the molecular and supramolecular levels of organization. The laboratory will include both descriptive and experimental embryology. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 465 - Management of Wetland Wildlife (3 credits)

This course deals with the ecology and management of wetland wildlife with emphasis on the management of wetlands as ecological systems. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 466 - Marine Ichthyology (3 credits)

This course is a study of the internal and external structure of fishes, their systematic and ecological relationships, and their distribution in time and space. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 467 - Marine Pollution Research Cruise (3 credits)

Investigations are conducted before, during, and after a pollution episode; the fate and behavior (dispersion and degradation) of the pollutants are followed. Bioassays and other toxicity studies will also be conducted. Procedures, techniques, and equipment will be prepared and standardized prior to the cruise and a final project report prepared and submitted for the course grade. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 468 - Marine Ornithology (3 credits)

Ornithology at the Wallops Island station introduces the student to the avian fauna of the seacoast and at the same time enables comparison with inland species to be found near the laboratory. In addition to the fieldwork providing visual and vocal identification, lecture material will include information on distribution behavior physiology and anatomy. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 469 - Field Methods in Oceanography (3 credits)

This course provides students with a general background for a working knowledge of investigative techniques that are used to

study the physical, biological, geological, and chemical parameters of the marine environment. Students learn to appreciate the scope of field studies through active participation in group projects and individual research efforts; those projects include planning and execution, analysis and interpretation of data, and presentation (written and verbal) of the results. This course is periodically offered at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 470 - Marine Biology (3 credits)

This course is a study of plant and animal life in the marine environment. Emphasis will be placed upon physical and chemical factors that affect the marine environment and the ways in which various organisms have become adapted for exploiting marine resources. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 472 - Coral Reef Ecology (3 credits)

This course investigates coral reef structure, formation, types and the relationship of reef organisms to their environment. Emphasis will be given to species diversity/identification, symbiosis, and effects of temperature, salinity, light, nutrient concentration, current predation, and competition on the abundance and distribution on coral reef organisms. This course will be offered at the Marine Science Consortium at Wallops Island, Va., with a portion taught in Honduras. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: One year of biology (with laboratories).

BIOM 473 - Marine Mammals of the Atlantic (3 credits)

The distribution, population size, physiology, evolution, adaptation, and ecological relationships of marine mammals will be studied. Laboratory and fieldwork will include an off-campus field trip to facilities studying marine mammals (Baltimore Aquarium and Woods Hole). This course will be offered at the Marine Science Consortium at Wallops Island, Va., during a summer session. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: One year of biology (with laboratories).

BIOM 474 - Introduction to Oceanography (3 credits)

This course is designed to familiarize the student with the marine environment and current developments in the marine sciences. Topics for study will include the physical parameters of the ocean, ocean basin topography, life in the sea, and resources in the ocean. This course is periodically offered at the Marine Science field station in Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 475 - Behavior of Marine Organisms (3 credits)

Discussion and observations are conducted on the influences of external and internal factors on the regulation and coastal behavior of organisms living in the marine coastal environment. This course is periodically offered during the summer sessions at the Marine Science field station at Wallops Island, Va. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 476 - Marine Microbiology (3 credits)

This course provides a survey of methods and concepts of marine microbiology. Attention will be given to technical aspects of sample collection, microbial ecology of the marine environment, enrichment culturing, methods of enumeration and identification, with emphasis on marine bacteria. This course is periodically offered during summer sessions at the Marine Science field station at Wallops Island, Va. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 478 - Anatomy of Marine Chordates (3 credits)

The basic structures of marine chordates will be studied by dissection in order to trace the important trends (and their functional significance) in the evolution of these structures within the various groups of marine chordates. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 479 - Ecology of Marine Plankton (3 credits)

This course is a study of the phytoplankton and zooplankton in marine and brackish environments. Qualitative and quantitative comparisons will be made between the planktonic population of various types of habitats in relation to primary and secondary productivity. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 480 - Oceanography (3 credits)

This course is an introduction to the physical, chemical, biological, and geological processes and interactions in the oceans. Topics include history of oceanography, charts and navigation, the physical and chemical properties of seawater, instrumentation and at-sea measurements, marine geology, beach processes, theory of continental drift, air-sea interactions, waves and ocean circulation, tides, plant and animal life in the seas, and marine ecology. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 482 - Field Studies in Oceanography (3 credits)

This is a three week session involving detailed planning and preparation for an oceanographic research cruise of approximately one week duration, the actual research cruise on board the R. V. "Annandale," and the data-processing and final reporting of results.

Demonstration of various shipboard sampling techniques and instrumentation will be given. Each cruise will deal with different aspects of marine science, i.e., 1) general oceanography, 2) marine biology, 3) marine geology, and 4) marine pollution and waste disposal. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made. Prerequisites: Any two courses in biology with the exception of laboratory courses only.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 483 - Wetland Ecology (3 credits)

This structure and function of coastal wetland ecosystems are emphasized. The ecological impact of humans on these wetlands is interrelated with management strategies. Field exercises are stressed. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 487 - Tropical Invertebrates (3 credits)

Tropical Invertebrates emphasizes the systematics and ecology of tropical communities. A variety of collection and observation methods are used to sample tropical inshore and reef areas. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 488 - Coastal Vegetation (3 credits)

The vegetation under the marine influence is identified, and the factors limiting and controlling the distribution of this vegetation is determined. This course is periodically offered during the summer at the Marine Science field station at Wallops Island, Va. Since this course also is offered for graduate credit, a differentiation of requirements is made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 489 - Physiology of Marine Invertebrates (3 credits)

Mechanisms and regulation of organ function in invertebrates with emphasis on homeostasis will be studied using live specimens from the marine environment. The unique adaptations of the marine invertebrates will be compared with general physiological principles. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during a summer session. Since this course also is offered for graduate credit, a differentiation of requirements is made.

Distribution: Advanced. Prerequisite: Any two courses in biology with the exception of laboratory courses only.

BIOM 490 - Marine Aquaculture (3 credits)

This course will include the theory and the practice of raising organisms for food and for the aquarium trade. Techniques of raising economically important organisms from the egg stage to marketable size and their food supplies will be studied. This course is periodically offered at the Marine Science field station at Wallops Island, Va., only during summer sessions.

Distribution: Advanced. Prerequisite: Any three courses in biology with the exception of laboratory courses only.

Biotechnology and Chemical Biotechnology

The Faculty of Sciences

See Biological Sciences and Chemistry

Business Management

College of Business and Management

The Faculty of Business Management

Department of Business Management

Gessner Science Hall

570-422-3251

www.esu.edu/cbm

“What Can I Do with a Major in Business Management?”

As companies strive to compete in a global market, they look for employees who are knowledgeable in current business practices and who can effectively evaluate the current competitive environment and meet customer needs. Businesses want employees with strong communication skills who are good at analyzing and solving problems and thinking critically.

A Business Management degree can provide those skills, and earning this degree can increase your job opportunities and salary potential. The study of business management provides a broad education in business management practices and can be pursued on its own or combined with a more specialized area of study such as Finance, Accounting, or Marketing.

The Department of Business Management

The Department of Business Management offers courses that will introduce you to a variety of careers in the field of business. The Bachelor of Science degree in Business Management offers the benefits of small class sizes, modern teaching classrooms, and personal advising by faculty.

East Stroudsburg University has offered the Bachelor of Science degree in Business Management since 1986. The department maintains full-time academically-qualified faculty and part-time professionally-qualified faculty to teach in the program. There are more than 600 Business Management majors in the department. The department graduates almost 200 students per year who go on to successful professional careers in business.

The degree program in Business Management is designed to offer professional training at the baccalaureate level that can lead to a career in business or further graduate education.

About the Program

The purpose of the Business Management program is to provide students with the knowledge, training, and skills development they will need to pursue a successful career in business management. As a Business Management major, you choose the area of specialization that you would like to pursue. The areas of concentration are: Accounting, Finance, General Management, Marketing and Entrepreneurship. When you complete the course of study, you will receive a Bachelor of Science in Business Management.

If your goal is to become a professional manager who is not only a trained decision-maker, but also understands the complex relationships that exist between the manager, the organization, and

society at large, then please contact the department for more information.

Are you interested in ...

- Effectively and efficiently managing people, methods, materials, equipment, and money to meet customer needs
- Individual and organizational success
- Leadership
- Effective communication
- Critical thinking and analyzing and solving problems
- Team work

Choose Business Management at ESU

- Small class size
- Modern teaching classrooms
- Qualified, experienced faculty
- Personal advising by faculty
- Four concentrations: Management, Finance, Accounting, Marketing and Entrepreneurship

Is Business Management a career path for me?

Career Potential

- Accountant, CPA, Auditor
- Marketing, Advertising, Sales
- Financial and Investment Manager
- Operations and Manufacturing Manager
- Small Business Manager, Entrepreneur
- General or human resource manager

Career Settings

- Small, medium, large private companies
- Local, state and federal government
- Nonprofit organizations
- Accounting and auditing firms
- Consulting firms
- Marketing, advertising, retailing firms
- Financial firms, banks, insurance companies *More detailed career information is available from the department.*

Student Organizations

ENACTUS

ENACTUS is a global nonprofit organization active in more than 40 countries. ENACTUS is funded by financial contributions from corporations, entrepreneurs, foundations, government agencies and individuals. Working in partnership with business and higher education, ENACTUS establishes student teams on university campuses. These teams are led by faculty advisers and they are challenged to develop community outreach projects relevant to ENACTUS's five educational topics: Market Economics 100, Success Skills, Entrepreneurship, Financial Literacy, and Business Ethics.

Investment Club

The East Stroudsburg University Investment Club provides students with an outstanding opportunity to share and further knowledge of finance and investment ideas. Club members develop expertise in

making investment decisions by analyzing the economy, industries, and companies, and managing a diversified portfolio of securities. The club welcomes part-time and full-time East Stroudsburg University students.

Internships

Pursuing an internship while you are in college provides you with a great opportunity to gain valuable business work experience in your area of specialization. Many students receive job offers from their internship experience. Internships can be paid or unpaid and are available for credit or non-credit. Internships are not a requirement for graduating with a Bachelor of Science in Business Management degree, but are highly recommended.

If there is a specific area where you would like to intern, a Career Services adviser will work with you to find a match. If you wish to take an internship for credit, all you need to do is set up an internship agreement with a faculty member.

Business Management B.S.

PROGRAM FEATURES

45 credits

Required courses:

MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3
MGT 211	Financial Accounting Fundamentals	3
MGT 212	Managerial and Cost Accounting Fundamentals	3
MGT 225	Business Law I	3
MGT 250	Quantitative Business Analysis	3
MGT 352	Human Resource Management	3
MGT 355	Business Ethics	3
MGT 452	Organizational Strategy	3

Concentration courses:

Fifteen credits from one of the following areas:

Accounting:

Select any five of the following:

MGT 331	Intermediate Financial Accounting I	3
MGT 332	Intermediate Financial Accounting II	3
MGT 333	Intermediate Managerial & Cost Accounting	3
MGT 335	Tax Accounting I	3
MGT 336	Tax Accounting II	3
MGT 431	External/Financial Auditing	3

Finance:

Select any five of the following:

MGT 307	Financial Management II	3
MGT 342	Investment Analysis	3
ECON 314	International Finance	3
ECON 332	Forecasting Methods	3
ECON 411	Public Finance	3
ECON 412	Money And Banking	3

Management:

Select any five of the following:

MGT 333	Intermediate Managerial & Cost Accounting	3
MGT 351	Operations Management	3
MGT 353	Small Business Management	3
MGT 354	Retail Management	3
MGT 359	Labor History & Industrial Relations	3
MGT 362	Globalization & International Management	3
MGT 453	Organizational Leadership	3
MGT 454	Organizational Behavior	3
ECON 332	Forecasting Methods	3

Marketing:

Select any five of the following:

MGT 354	Retail Management	3
MGT 370	Consumer Behavior	3
MGT 371	Advertising Management	3
MGT 375	Innovation & New Product Development	3
MGT 470	Marketing Research	3
MGT 471	Marketing Management & Strategy	3
ECON 332	Forecasting Methods	3

Entrepreneurship:

All of the following are required:

MGT 353	Small Business Management	3
MGT 363	Entrepreneurship & New Venture Creation	3
MGT 370	Consumer Behavior	3
MGT 375	Innovation & New Product Development	3
MGT 453	Organizational Leadership	3

Co-requisite courses:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
ENGL 205	Workplace Writing	3
CMST 111	GE: Introduction to Communication	3
CPSC 100	GE: Personal Computers and Their Uses	3
PSY 100	GE: General Psychology	3

MATH 110, MATH 130 or adviser-approved substitutes

Additional requirements:

- Majors must complete a minimum of five management (MGT) courses at East Stroudsburg University.
- Majors must attain a major GPA of 2.5 or higher in all management (MGT) courses taken at East Stroudsburg University.

- Incoming students are admitted as Pre-Business Management majors. In order to be admitted to the Business Management degree program and be permitted to take upper level (300/400) management courses, pre-business management students must satisfy the following entrance-to-major requirements:
 - Complete all eight required co-requisite courses
 - Complete the following entrance-to-major lower-level business courses: MGT 211, 212, 225, 250
 - Complete a minimum of 45 total semester hours with a cumulative GPA of 2.25.
- Transfer students (both from other colleges and other majors) must meet the above requirements. If they do not, they are admitted into the pre-business management program.
- Please see the University requirements in the Undergraduate Catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the University without notice)

Freshman Year

Fall

ECON 111	GE: Principles of Macroeconomics	3
CMST 111	GE: Introduction to Communication	3
	Social Science General Education	3

MATH 110	GE: General Statistics	3
	Or	
MATH 130	GE: Applied Algebraic Methods	3
CPSC 100	GE: Personal Computers and Their Uses	3

Subtotal: 15

Spring

ENGL 090	Composition Skills	3
	Or	
ENGL 103	English Composition	3
ECON 112	GE: Principles of Microeconomics	3
PSY 100	GE: General Psychology	3
MATH 110	GE: General Statistics	3
	Or	
MATH 130	GE: Applied Algebraic Methods	3
	Natural Science General Education	3

Subtotal: 15

Sophomore Year

Fall

MGT 211	Financial Accounting Fundamentals	3
MGT 225	Business Law I	3

	Fine Art General Education	3
	Fine Art General Education	3
	Social Science General Education Elective	3

Subtotal: 15

Spring

MGT 212	Managerial and Cost Accounting Fundamentals	3
MGT 250	Quantitative Business Analysis	3
ENGL 205	Workplace Writing	3
	Fine Art General Education	3
	Social Science General Education	3

Subtotal: 15

Junior Year

Fall

MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3
MGT 301	Financial Management I	3
	Fine Art General Education	3
	Free Elective - Level 300/400	3

Subtotal: 15

Spring

MGT 301	Financial Management I	3
MGT 352	Human Resource Management	3
MGT 355	Business Ethics	3
	Concentration Course 1	3
	General Education Elective	3

Subtotal: 15

Senior Year

Fall

	Concentration Course 2	3
	Concentration Course 3	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15

Spring

MGT 452	Organizational Strategy	3
	Concentration Course 4	3
	Concentration Course 5	3
	Elective	3
	Elective	1

Subtotal: 13

For more information, contact the department by calling 570-422-3251 or visit www.esu.edu/cbm.

For assistance or special accommodations, call 570-422-3954.

Total Credit Hours: 120

Business Management Minor

PROGRAM FEATURES

18 credits

Required courses:

MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3
MGT 211	Financial Accounting Fundamentals	3
	three electives	

at least two of the three electives must be 300-400 level.

Economics and Management Interdisciplinary Minor

PROGRAM FEATURES

21 credits

Required courses:

Four Economics courses including:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3

and any two additional ECON courses

Three Management courses including:

MGT 200	Principles of Management	3
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and any two additional MGT courses.

A minimum of three courses (9 credits) of the minor's total of seven courses must be 300 or 400 level.

At least four of the seven required courses for the minor must be completed at ESU. This minor is NOT available to Economics or Management majors.

Business Management Faculty

Professor:

Sheila Handy, Chair (shandy@esu.edu)

Associate Professors:

Douglas Friedman (dfriedman@esu.edu)

Daisy Wang (dwang2@esu.edu)

Terry Wilson (twilson@esu.edu)

Qian Jane Xie (qxie@esu.edu)

Assistant Professors:

David Daniel (ddaniel@esu.edu)

Douglas Nay (dnay@esu.edu)

Yue Xi (yxi@esu.edu)

Weichu Xu (wxu1@esu.edu)

MGT - Management

MGT 200 - Principles of Management (3 credits)

This course is a survey of basic management theory and practice. The basic management processes of planning, organizing, leading, and controlling are presented. Systems theory is used to understand

the challenges of managing organizations in environments that are subject to rapid and unpredictable change. Aptitudes and skills essential to managerial effectiveness are also considered. Concepts and skills are applied in case studies of real and fictitious organizations.

MGT 201 - Decision Science I (3 credits)

This course introduces students to the ways in which decision tools are used in business, economics, and management. Emphasis is placed on application areas and analyzing results. Numerous examples of practical decision-making techniques in business and economic models will be presented.

Distribution: Advanced. Prerequisite: MATH 120 or MATH 130.

MGT 204 - Principles of Marketing (3 credits)

Marketing is studied as the management process of identifying and satisfying individual and organizational product wants and needs. The traditional marketing problems of product planning, pricing, promotion and distribution are considered. Problems and cases are utilized to illustrate and reinforce basic concepts.

Prerequisite: MGT200.

MGT 211 - Financial Accounting Fundamentals (3 credits)

Financial accounting provides information about a firm's economic performance (revenues, expenses, income, cash flow) and condition (assets, liabilities, equity) to external constituencies such as creditors and investors. The fundamentals of how to measure, communicate, and utilize financial accounting information are covered.

MGT 212 - Managerial and Cost Accounting Fundamentals (3 credits)

Managerial and Cost accounting provide decision-relevant information to internal managers of a firm which is useful in planning and controlling operations. Basic techniques and issues of cost measurement, cost behavior, budgeting, quality conformity, segment analysis, and information relevancy are covered in the context of evaluating, and improving the firm's efficiency and effectiveness.

Distribution: Advanced. Prerequisite: MGT211.

MGT 225 - Business Law I (3 credits)

An introductory, yet comprehensive, survey of the fundamental topics in business law is presented to provide an understanding of the law and the ways in which it and the courts affect business activity.

MGT 250 - Quantitative Business Analysis (3 credits)

This is an introduction to business data analysis and applications. Students will be exposed to economic data sources and techniques used for managerial decision-making. Managerial applications will include market research, sampling theory and quality control.

Distribution: Advanced. Prerequisite: MGT201 OR MATH110.

MGT 301 - Financial Management I (3 credits)

This course is a survey of financial management concepts and practices including financial statement analysis, cash flow analysis, the impact of federal tax rules, time value of money, interest rates, debt and equity financing, financial risks and the cost of capital.

Distribution: Advanced. Prerequisite: MGT 200.

MGT 307 - Financial Management II (3 credits)

This course completes the basic survey of financial management begun in MGT 306 (Financial Management I). The primary topics are cash flow and risk analysis for long-term (capital) investing decisions, capital structure, dividend policy, working capital, and an introduction to the advanced topics of planning / forecasting,

derivatives, multinational operations, preferred stock, leasing, warrants, convertible securities, and mergers / acquisitions.

Distribution: Advanced. Prerequisite: MGT200 AND MGT301.

MGT 315 - Entrepreneurial Finance (3 credits)

This course is a survey of the analytical perspectives and tools required by entrepreneurs for successful financial management. It presents a life-cycle approach to successful financial management in the startup, survival, rapid-growth, and maturity stages. Techniques of funding acquisition, cash planning and management, venture diagnosis, performance appraisal, valuation, turnaround, and harvesting are presented.

Distribution: Advanced. Prerequisite: MGT211 AND MGT301 AND MATH130.

MGT 319 - International Financial Management (3 credits)

This course will focus on the expanded opportunities and risks afforded by international investing and financing. Primary topics include the management of international economic, transaction, and translation exposure; management of international banking, equity, and debt instruments, and selecting and managing direct foreign investments, foreign taxes, and transfer pricing.

Distribution: Advanced. Prerequisite: MGT200 AND MGT211 AND MGT301 AND MGT340 AND MATH130.

MGT 323 - Organizational Theory (3 credits)

A detailed, comprehensive analysis of organizations is presented at an intermediate level. Organizational linkage systems provide the framework in which the internal environment and organizational dynamics are studied. Topics covered include organizational goals, structure, design, size, complexity, culture, conflict, change, control, power, technology, and strategic planning. Emphasis is placed on understanding why organizations function as they do and how they should be designed and managed to achieve maximum effectiveness.

Distribution: Advanced. Prerequisite: MGT200.

MGT 331 - Intermediate Financial Accounting I (3 credits)

In-depth study of the Financial Accounting Standards Board body of principles of accounting recognition and measurement used to prepare financial statements for external reporting. Topics include: FASB conceptual framework, financial statement structure and content, time-value of money, current assets, non-current assets, and current liabilities.

Distribution: Advanced. Prerequisite: MGT211 AND MGT212.

MGT 332 - Intermediate Financial Accounting II (3 credits)

A continuation of the in-depth study of the Financial Accounting Standards Board body of principles of recognition and measurement for external reporting begun in EMGT 331. Topics include: long-term liabilities, stockholders' equity, earnings-per-share, investments, income taxes, pensions, leases, cash flows, financial statement analysis, and disclosure requirements.

Distribution: Advanced. Prerequisite: MGT211 AND MGT212 AND MGT331.

MGT 333 - Intermediate Managerial & Cost Accounting (3 credits)

An in-depth study of the analytical perspectives and tools of managerial/cost accounting with the objective of equipping the accountant to assist managers to improve organizational efficiency and effectiveness. Topics include: cost accounting systems, tools for planning and control, cost information for decision making, cost

allocation, quality and JIT, capital budgeting and management control systems.

Distribution: Advanced. Prerequisite: MGT211 AND MGT212 AND MGT236.

MGT 335 - Tax Accounting I (3 credits)

This course presents a comprehensive examination of the federal income tax regulations that apply to individuals. Topics include: tax research, planning, compliance, deductions, property sales, non-taxable exchanges, shelters, credits, and computations.

Distribution: Advanced. Prerequisite: MGT200 AND MGT211 AND MGT212.

MGT 336 - Tax Accounting II (3 credits)

This course presents a comprehensive examination of the federal income tax regulations that apply to individuals. Topics include: tax research, planning, compliance, deductions, property sales, non-taxable exchanges, shelters, credits, and computations.

Distribution: Advanced. Prerequisite: MGT211 AND MGT212 AND MGT335.

MGT 340 - Investment Management (3 credits)

This course will focus on the determinants and components of investment strategy including risk and return, the operations of securities markets, characteristics of alternative investments including stocks, bonds, and mutual funds, valuation techniques, and options.

Distribution: Advanced. Prerequisite: MGT301.

MGT 342 - Investment Analysis (3 credits)

A detailed analysis of investment instruments is presented in the context of portfolio theory. Risk and return analyses, a security markets operation, and valuation models are reviewed. Emphasis is placed on asset pricing and investment strategies. Topics covered include equity and fixed-income securities, financial commodities futures, stock and index options, institutional operations, and international investment opportunities.

Distribution: Advanced. Prerequisite: MGT301.

MGT 350 - Quantitative Business Analysis II (3 credits)

This is an intermediate course in business and economic data analysis. It is a formal introduction to research methods and techniques used in managerial and financial forecasting. Students will be introduced to basic time series analysis, decision analysis and regression.

Distribution: Advanced. Prerequisite: MGT250.

MGT 351 - Operations Management (3 credits)

The primary focus of this course is to introduce how operations are carried out in real business today. The focus will be on the production/operations processes, the value chain, total quality management, resource planning and inventory control systems, facility planning and supply chain management. Students will be exposed to a wide variety of concepts, tools and applications that help them prepare for a career in business.

Distribution: Advanced. Prerequisite: MGT200 AND MGT201 OR MATH130.

MGT 352 - Human Resource Management (3 credits)

The course is a survey of basic human resource management theory and practice. The processes of human resource recruitment, training, development, motivation, performance evaluation, and compensation are studied in contexts of the applicable theories and

concepts of human behavior, ethics and fairness, and legal requirements.

Distribution: Advanced. Prerequisite: MGT200.

MGT 353 - Small Business Management (3 credits)

A comprehensive survey of the challenges that confront the managers of small businesses is presented on an introductory level. Topics covered include the characteristics of small business, starting a small business, organizing the enterprise, marketing; production and operations management, and administrative and financial controls. Problem areas — e.g., financial planning, product strategies, pricing, credit policies, inventory control and capital budgeting — are emphasized via a case study approach. Not for General Education.

Distribution: Advanced. Prerequisite: MGT200 AND MGT204.

MGT 354 - Retail Management (3 credits)

The structure, strategy, and changing environment of retail management are presented in a comprehensive survey. The topics analyzed include retail institutions, site location, merchandise planning, customer communications, and retail pricing. Emphasis is placed on case studies. Not for General Education.

Distribution: Advanced. Prerequisite: MGT200 AND MGT204.

MGT 355 - Business Ethics (3 credits)

Managers will confront ethical issues in their organizational careers. This course seeks to prepare managers to incorporate an ethical dimension into their decision-making by recognizing and accommodating the legitimate claims of multiple organizational stakeholders (owners, employees, customers, suppliers, competitors, regulators, the ecological environment, and society). Concepts and models of ethical decision-making will be covered. Typical ethical issues encountered in organizational life and case examples of ethical and unethical behavior will be examined.

Distribution: Advanced. Prerequisite: MGT200.

MGT 359 - Labor History & Industrial Relations (3 credits)

This course examines the roles of labor and management in industrial relations with special references to labor history, wage rate determination, collective bargaining and government intervention into labor relations. The implications of the changing structure of the American economy are analyzed.

Distribution: Advanced. Prerequisite: ECON111 OR ECON112 OR HIST141 OR HIST142 OR HIST143 OR HIST144.

MGT 362 - Globalization & International Management (3 credits)

Economic, political, and technological forces are acting together to create a new system called globalization. This course will examine the forces of globalization and the new system they have created. After a brief survey of the economics of international trade and finance, the course will focus on the challenges of global management including understanding political, economic and cultural differences and adapting the organizational systems and strategies of research, product development, supply, manufacturing, marketing, finance, and human resource management to a global business environment.

Distribution: Advanced. Prerequisite: MGT200 AND ECON112.

MGT 363 - Entrepreneurship & New Venture Creation (3 credits)

This course presents a comprehensive overview of the concepts and practices of entrepreneurship/new venture creation. Topics include the characteristics of successful entrepreneurs, opportunity recognition and assessment, acquisition of human and financial resources, legal considerations, marketing strategies, intellectual property, and exit strategies. Instruction methods include lecture, case studies, guest entrepreneur speakers, and student team

creation and defense of a comprehensive business plan for a new entrepreneurial venture.

Distribution: Advanced. Prerequisite: MGT204 and MGT211.

MGT 370 - Consumer Behavior (3 credits)

This course examines how individual and group behavior impact consumer choices in the marketplace. The individual processes of perception, learning, personality, attitudes, motivation, and decision-making are examined. The group influences of family, social class, culture, and subculture are also examined for their impact on consumer behavior.

Distribution: Advanced. Prerequisite: MGT200 AND MGT204 AND ECON112 AND PSY100.

MGT 371 - Advertising Management (3 credits)

A comprehensive survey of the principles of advertising is combined with advertising practices to introduce students to the functions that advertising performs in selling activities. Advertisers, advertising agencies, consumer behavior, and market research are analyzed in terms of their relationships to advertising media, market segmentation, and advertising strategies. While emphasis is placed on creative advertising and advertising testing, special types of advertising are also covered.

Distribution: Advanced. Prerequisite: MGT201 AND MGT204.

MGT 375 - Innovation & New Product Development (3 credits)

The primary focus in this course is the process of innovation and new product development. Topics include adoptions of innovation and technology, creativity and brainstorming, new product adoption models, and the market research necessary for progressively developing, introducing and continuous improvement of products.

Distribution: Advanced. Prerequisite: MGT370 AND MGT250 OR MATH110 AND ECON111 AND ECON112.

MGT 430 - Internal/Operational Auditing (3 credits)

Internal auditors act as agents of continuous organizational improvement through their analysis of information system integrity and reliability, resource security and productivity, policy compliance, and operational efficiency and effectiveness. This course is a comprehensive survey of Institute of Internal Auditor standards, procedures and practices for this important value-added activity.

Distribution: Advanced. Prerequisite: MGT200 AND MGT211 AND MGT212.

MGT 431 - External/Financial Auditing (3 credits)

Independent external auditors (CPA's) examine evidence regarding a firm's transactions and condition and report their conclusions about the fairness of the firm's financial reporting. This course is a comprehensive survey of American Institute of CPA auditing standards, procedures, and reports. May be taken concurrently with MGT 332.

Distribution: Advanced. Prerequisite: MGT211 AND MGT212 AND MGT331 AND MGT332.

MGT 435 - Advanced Accounting (3 credits)

This course provides an analytical overview of the accounting problems associated with mergers, acquisitions, and the preparation and interpretation of financial reports with respect to the resultant combined corporate entities, translation of foreign financial statements, and governmental fund and not-for-profit accounting. International perspectives and ethical issues are integrated throughout.

Distribution: Advanced. Prerequisite: MGT331 AND MGT332.

MGT 451 - Management Science I (3 credits)

This is an intermediate course in Management Science. It is a survey of analytical techniques used by modern management to formulate and solve problems. Some of the topics covered are Linear and Integer Programming, Transportation Models, Inventory Theory, and Game Theory.

Distribution: Advanced. Prerequisite: MATH110 AND MATH130.

MGT 452 - Organizational Strategy (3 credits)

This course presents the tools and techniques of organizational strategic planning, including internal organizational analysis of strengths and weaknesses and external scanning of the stakeholders and trends in the environment that the organization inhabits. Students will practice strategic analysis and the formulation of appropriate strategies through comprehensive real organization and/or simulation cases in this capstone course that integrates all the functional areas of management. The course concludes with a consideration of strategy implementation issues and techniques.

Distribution: Advanced. Prerequisite: MGT200 AND MGT204 AND MGT211 AND MGT225 AND MGT301.

MGT 453 - Organizational Leadership (3 credits)

This course presents traditional (trait and behavioral theories) and contemporary (contingency, participative, charismatic, transformational) models of leadership. The course considers the sources and uses of power and influence as well as the phenomenon of leader emergence. The course includes leadership skills assessment and training exercises. Cases of effective and ineffective leadership will be utilized extensively throughout the course.

Distribution: Advanced. Prerequisite: MGT200 AND PSY100.

MGT 454 - Organizational Behavior (3 credits)

This course examines the individual and group behaviors that impact organizational performance. Individual processes and attributes such as perception, learning, personality, emotional intelligence, ethics, motivation, and stress are examined in organizational settings. Team processes such as communications, decision-making, power, conflict, and negotiation are also considered. The course concludes with a consideration of the organization-wide processes of learning, change, and structural design.

Distribution: Advanced. Prerequisite: MGT200 AND PSY100.

MGT 455 - Supply Chain Management (3 credits)

The class provides an overview of key logistics and supply chain management processes, concepts, and methodologies. Emphasis is given to the framework for supply chain management, the analysis of logistics cost, and service trade-offs among inventory, transportation, and warehousing activities, the strategic role of information technology in supply chains, the use of third-party logistics providers, and the methods of measuring the value of logistics performance. Instruction is based on problem-based learning pedagogy.

Prerequisite: MGT 200, MGT 201, MATH 130, and MGT 351.

MGT 470 - Marketing Research (3 credits)

The marketing research alternatives of reliance upon existing secondary data sources (publications, data bases) versus development of primary sources (surveys, observations, and experiments) is considered. Data analysis techniques including hypothesis testing, association testing, correlation and regression,

discriminant, canonical, factor, and cluster analysis are presented. The course concludes with the traditional, contemporary, and emerging applications of marketing research.

Distribution: Advanced. Prerequisite: MGT204 AND MGT370 AND MATH110.

MGT 471 - Marketing Management & Strategy (3 credits)

This is a capstone course in Marketing that examines the role of the Marketing Manager. The development of an appropriate marketing strategy is given extensive consideration. The implementation of a marketing strategy and the general and specific management issues involved in the marketing function are covered. Exercises, problems, and cases will be used extensively in this integrative course where all the important aspects of marketing come together.

Distribution: Advanced. Prerequisite: MGT204 AND MGT370.

MGT 485 - IS: (1 - 12 credits)

Independent study is an in-depth directed research into subject matter which is not covered in courses listed in the current catalog. It is open to an advanced student (90 credits) who discusses the research topic with an adviser before contacting the professor who will serve as the instructor. At least five (5) hours of student-professor conference time are required for each credit undertaken. Prerequisites: 90 credits and approval of the adviser, instructor, department chair and dean.

Distribution: Advanced.

MGT 486 - Field Experience & Internship (1 - 12 credits)

Internships provide qualified students with an opportunity to apply theoretical concepts and techniques learned in the classroom to practical problems found in the work environment. Students can also use an internship experience to test a career aspiration under controlled conditions.

Distribution: Advanced. Prerequisite: 2.5 QPA and 60 credit hours including ECON 111, 112, 312 and MGT 211, 212, 215, and 230.

Chemistry

College of Arts and Sciences

The Faculty of Science

Science and Technology Center, Room 317

570-422-3342

www.esu.edu/chem

The Department of Chemistry is approved by the Committee on Professional Training of the American Chemical Society.

About the Program

The Chemistry Department provides high quality programs in both traditional and emerging fields of study which recognize and promote human and intellectual diversity. The following undergraduate academic degree programs are offered: Bachelor of Science in Chemistry; Bachelor of Arts in Chemistry; Bachelor of Science in Secondary Education/Chemistry; Bachelor of Science Biochemistry; Bachelor of Science in Chemical Biotechnology.

The department provides options for students whose interests may range from traditional chemistry fields on the interface between chemistry and biology or that have a health-profession emphasis. The Minor in Chemistry program allows students to receive recognition for completing a chemistry program short of a double major.

The Bachelor of Science program in Chemistry is approved as having met the requirements set forth by the Committee on Professional Training of the American Chemical Society. Graduates of this program are eligible to receive certification from the American Chemical Society. The Chemistry Department is one of twelve departments within the State System of Higher Education to have this prestigious affiliation.

ESU is located in close proximity to several chemical and pharmaceutical companies. This provides many opportunities for chemistry students to explore internships and employment in their area of study.

Chemistry students may participate in undergraduate research programs. Under the supervision of a faculty mentor, these programs allow students to learn independently and solve problems. Students are exposed to advanced, specialized areas of chemistry and biochemistry.

Chemistry students also have many internship opportunities at regional chemical and pharmaceutical companies such as Sanofi Pasteur, Royal Chemicals, and DSM.

The ESU Chemistry Club is a Student Affiliate Chapter of the American Chemical Society and is open for membership to all ESU students with an interest in chemistry. The club members are very active in campus events and public service. The members plan field trips to local and regional industries where chemistry plays a major role in research and production. The ESU Chemistry Club members produce chemical demonstrations that are used to entertain and educate diverse audiences. The members plan and prepare the presentations under the supervision of Chemistry Department faculty.

Are you interested in ...

- Medicine
- Biology
- Psychology
- Researching environmental problems
- Discovering the world around us

Choose Chemistry at ESU

- Small class sizes
- New, state-of-the-art facilities
- Practical field experiences
- Qualified, experienced faculty
- Frequent faculty interactions

Is Chemistry a career path for me?

Career Potential

- Chemist
- Agricultural Scientist
- Environmental Testing
- Educator
- Toxicologist
- Government Scientist

Career Settings

- Chemical Manufacturers
- Hospitals
- Graduate School - Advanced Degrees
- Laboratories

- Forensic Laboratories
- Food and Drug Administration
- Pharmaceutical Companies

More detailed career information is available from the department.

Chemistry B.A.

PROGRAM FEATURES

30 credits

Required courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 353	Physical Chemistry I	4
CHEM 354	Physical Chemistry II	4
CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 495	Chemistry Seminar	1

Co-requisite courses:

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Additional requirements:

- Please see the university requirements in this catalog.
- Please see the Foreign Language Competency Requirement in this catalog.
- **Note:** A 2.00 minimum quality point average in major courses is required for graduation.
- All 300 and 400 level courses required for the major must be completed at ESU, with the exception of courses taken as part of the Pharmacy Transfer Program.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 135	GE: Pre-Calculus	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
ENGL 103	English Composition	3

Subtotal: 15*Spring*

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 140	GE: Calculus I	4
PHYS 161	GE: Physics I	4
	General Education - Social Science	3

Subtotal: 15*Sophomore Year**Fall*

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
PHYS 162	GE: Physics II	4
MATH 141	GE: Calculus II	4
	General Education Elective - Arts and Letters	3

Subtotal: 15*Spring*

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
MLGR 116	GE: German I	3
	General Education Elective - Social Studies	3
	General Education Elective - Arts and Letters	3
	Elective	2

Subtotal: 15*Junior Year**Fall*

CHEM 353	Physical Chemistry I	4
CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 385	Chemical Literature and Documentation	1
	General Education Elective - Social Science	3
	General Education Elective - Arts and Letters	3

Subtotal: 15*Spring*

CHEM 354	Physical Chemistry II	4
MLGR 117	GE: German II	3
	General Education Elective - Social Science	3
	General Education Elective - Arts and Letters	3
	Elective	2

Subtotal: 15*Senior Year**Fall*

General Education Elective - Social Science	3
Elective	3
Elective	3
Elective	3
Elective	3

Subtotal: 15*Spring*

CHEM 495	Chemistry Seminar	1
	Elective	3
	Elective	4
	Elective	3
	Elective	4

Subtotal: 15

For more information, contact the department at 570-422-3342 or visit www.esu.edu/chem.

Total Credit Hours: 120

Chemistry B.S.**PROGRAM FEATURES**

51 Credits

Required courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3
CHEM 353	Physical Chemistry I	4
CHEM 354	Physical Chemistry II	4
CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 372	Analytical Chemistry II: Instrumental	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 433	Organic Chemistry III	3
CHEM 441	Inorganic Chemistry I	3
CHEM 442	Inorganic Chemistry II	3
CHEM 460	Advanced Chemistry Laboratory	2
CHEM 495	Chemistry Seminar	1

and three additional credits in CHEM at the 300 to 400 level.

Co-requisite courses:

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MLFR 116	GE: French I Or	3
MLGR 116	GE: German I Or	3
MLSP 116	GE: Spanish I	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Additional requirements:

- Please see the university requirements in this catalog.
- **Note:** A minimum quality point average of 2.00 in major courses is required for graduation. This degree program is approved by the Committee on Professional Training of the American Chemical Society. Graduates of this program with a minimum quality point average of 2.50 in major courses are eligible for certification by this society.
- All 300 and 400 level courses required for the major must be completed at ESU.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year
Fall

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
ENGL 103	English Composition	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3

Subtotal: 14
Spring

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
MLXX 116	GE: French I or German I, or Spanish I Fitness Elective	3 1

Subtotal: 16
Sophomore Year
Fall

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
PHYS 162	GE: Physics II	4
	General Education Elective - Group A	3

General Education Elective - Group C	3
Fitness Elective	1

Subtotal: 15
Spring

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
	General Education Elective - Group C	3
	General Education Elective - Group C	3
	General Education Elective - Group A	3
	General Education Elective - Group A	3

Subtotal: 16
Junior Year

Junior and senior level course sequences may be modified based on availability.

Fall

CHEM 353	Physical Chemistry I	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 315	Biochemistry	3
CHEM 371	Analytical Chemistry I: Quantitative	4
	General Education Elective - Group A	3

Subtotal: 15
Spring

CHEM 354	Physical Chemistry II	4
CHEM 372	Analytical Chemistry II: Instrumental	4
	General Education Elective - Group C	3
	General Education Elective - Group C	3

Subtotal: 14
Senior Year

Junior and senior level course sequences may be modified based on availability.

Fall

CHEM 433	Organic Chemistry III	3
CHEM 441	Inorganic Chemistry I	3

CHEM 3XX	Chemistry Elective Course Or	3
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CHEM 4XX	Chemistry Elective Course	3
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Elective	3
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Elective	3
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Subtotal: 15

Chemistry Elective course: This course must be taken from the list of chemistry department 300 or 400 elective courses.

First elective: Only 13 credits of electives can be chemistry department 300 or 400 elective courses.

Spring

CHEM 442	Inorganic Chemistry II	3
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CHEM 460	Advanced Chemistry Laboratory	2
CHEM 495	Chemistry Seminar	1
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15

For more information, contact the department at 570-422-3342 or visit www.esu.edu/chem.

Total Credit Hours: 120

Chemistry - Concentration: Secondary Education

Are you interested in...

- Testing theories
- Exploring
- Investigating
- Teaching others

Choose Chemistry / Secondary Education at ESU

- New, state-of-the-art facilities
- Practical field experiences
- Qualified, experienced faculty
- Frequent faculty interactions

Is Chemistry / Secondary Education a career path for me?

Career Potential

- Teacher of Chemistry
- Graduate School –
- Chemical Education

Career Settings

- Public Schools
- Private Schools
- Charter Schools
- School Administration

More detailed career information is available from the department.

Chemistry B.S.- Secondary Education

PROGRAM FEATURES

94 Credits

Required courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3

CHEM 353	Physical Chemistry I	4
CHEM 354	Physical Chemistry II	4
CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 495	Chemistry Seminar	1
CHEM 499	Student Teaching Internships	1

Co-requisite courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Required professional education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 446	Teaching of Science in the Secondary Schools	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3

Recommended courses:

CHEM 373	Environmental Quality: The Chemical Approach	4
CHEM 493	Research In Chemistry	3
GEOG 120	GE: Physical Geography	3
	Or	
GEOG 121	GE: Physical Geology	3
DMET 262	Educational Communications and Technology	3

Additional requirements:

- Please see the university requirements in this catalog.

- **Note:** A minimum quality point average of 2.50 in chemistry major courses is required for certification. All 300 and 400 level courses required for the major must be completed at ESU.

PENNSYLVANIA REQUIREMENTS

The Commonwealth of Pennsylvania establishes requirements for all candidates in teacher preparation programs. Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

ALL teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

These General Education selections meet two of the Pennsylvania requirements for Chemistry certification candidates:

ENGL: any GE English Literature course (as a Group A GenEd elective)

GEOG 120 and/or GEOG 121 (as a Group C GenEd elective)

Certain additional General Education courses have particular relevance for chemistry teachers.

Among your 15 credits from 4 or 5 areas in Humanities Group A, consider these courses:

CMST 111	GE: Introduction to Communication	3
MLSP 116	GE: Spanish I	3
MLSP 117	GE: Spanish II	3
ENGL 177	GE: Environmental Literature Or	3
ENGL 180	GE: Literature and Science	3
ART 251	GE: Sculpture	3
ART 253	GE: Ceramics I	3
ART 254	GE: Painting I	3
ART 256	GE: Watercolor Painting	3
THTR 230	GE: Stagecraft Or	3
THTR 102	GE: Acting	3
PHIL 221	GE: Logic I	3

Among your 15 credits from 4 or 5 areas in Social Studies Group C, consider these courses:

GEOG 220	GE: Meteorology	3
GEOG 320	GE: Climatology	3
GEOG 321	GE: Geomorphology	3

Students in a 4 1/2 or 5 year or M.S. plan with time for elective credits should also consider:

CHEM 373	Environmental Quality: The Chemical Approach	4
CHEM 493	Research In Chemistry	3

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
ENGL 103	English Composition	3
PSED 150	Introduction to Teaching All Students	6

Subtotal: 17

Spring

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
	Group C Elective (see chemistry)	3
	FIT Elective	1

Subtotal: 16

Sophomore Year

Fall

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
PHYS 162	GE: Physics II	4
PSED 250	The Psychology of Learners In Diverse Communities	3
	ENGL Literature GE Elective	3
	Group A Elective (see chemistry)	3

Subtotal: 17

Spring

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
PSED 250	The Psychology of Learners In Diverse Communities	3
GEOG 121	GE: Physical Geology	3
	Group A Elective (see chemistry)	3
	Group C Elective (see chemistry)	3

Subtotal: 16

Junior Year

Fall

CHEM 353	Physical Chemistry I	4
CHEM 385	Chemical Literature and Documentation	1
BIOL 114	GE: Introductory Biology I	4
REED 350	Teaching Reading to Communities of Diverse Learners	3
	Group A Elective (see chemistry)	3
	Group C Elective (see chemistry)	3

Subtotal: 18

Spring

CHEM 354	Physical Chemistry II	4
CHEM 495	Chemistry Seminar	1
BIOL 115	GE: Introductory Biology II	4
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	Group A Elective (see chemistry)	3
	FIT Elective	1

Subtotal: 16**Senior Year****Fall**

CHEM 315	Biochemistry	3
CHEM 371	Analytical Chemistry I: Quantitative	4
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 446	Teaching of Science in the Secondary Schools	3
	Group C Elective (see chemistry)	3

Subtotal: 16**Spring**

CHEM 499	Student Teaching Internships	1
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6

Subtotal: 13

For more information, contact the department at 570-422-3342 or visit www.esu.edu/chem.

*Total Credit Hours: 129***Chemical Biotechnology****Are you interested in ...**

- Chemistry
- Biology
- Exploration
- Investigation

Choose Chemical Biotechnology at ESU

- Small class sizes
- New, state-of-the-art facilities
- Practical field experiences
- Qualified, experienced faculty
- Frequent faculty interactions

Is chemical biotechnology a career path for me?**Career Potential**

- Biochemist

- Product Developer
- Quality Control
- Technical Writer
- Pharmaceutical Sales

Career Settings

- Chemical Manufacturers
- Hospitals
- Insurance Companies
- Laboratories
- Public Health Service
- Food and Drug Administration

More detailed career information is available from the department.

Chemical Biotechnology B.S.**PROGRAM FEATURES**

72-78 Credits

Required courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 281	Introduction to Biotechnology	3
BIOL 411	Introduction to Molecular Biotechnology	3
	Or	
BIOL 439	Molecular Biology And	3
BIOL 477	Molecular Biology Lab	1
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
CHEM 350	Biochemical Energetics	3
CHEM 352	Biochemical Energetics Laboratory	1
CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 415	Proteins and Nucleic Acids	3
CHEM 417	Proteins and Nucleic Acids Laboratory	1
CHEM 420	Biochemical Methods	2

CHEM 495	Chemistry Seminar	1
<i>An additional three electives (minimum 8 credits) from:</i>		
At least one must have a laboratory component.		
CHEM 372	Analytical Chemistry II: Instrumental	4
CHEM 418	Molecular Toxicity	3
CHEM 436	Medicinal Chemistry	3
CHEM 461	Polymer Chemistry	3
CHEM 493	Research In Chemistry	3
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 380	Cell Culture Techniques	2
BIOL 437	Immunology	3
BIOL 465	Immunology Laboratory	1

Co-requisite courses:

PHYS 131	GE: Fundamental Physics I	4
PHYS 132	GE: Fundamental Physics II	4
Or		
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
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a minimum of two of:

MATH 110	GE: General Statistics	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4

Additional requirements:

- Please see the university requirements in this catalog.
- A minimum quality point average of 2.5 in chemistry courses is required for graduation.
- All 300 and 400 level courses required for the major must be completed at ESU.
- Students enrolling in this degree program are strongly encouraged to participate in undergraduate research or an internship opportunity.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
BIOL 114	GE: Introductory Biology I	4
	General Education Elective	3

Subtotal: 15

<i>Spring</i>		
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
Or		
MATH 110	GE: General Statistics	3
ENGL 103	English Composition	3
	General Education Elective	3

Subtotal: 13-14

Sophomore Year

Fall

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
BIOL 281	Introduction to Biotechnology	3
	Chemistry/Biology Elective	3-4
	General Education Elective	3
	Fitness Elective	1

Subtotal: 14-15

Chemistry/Biology Electives: see below

Spring

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
PHYS 131	GE: Fundamental Physics I	4
	General Education Elective	3
	Fitness Elective	1

Subtotal: 15

Junior Year

Fall

CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
PHYS 132	GE: Fundamental Physics II	4

BIOL 411	Introduction to Molecular Biotechnology	3
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Or

BIOL 439	Molecular Biology	3
BIOL 477	Molecular Biology Lab	1

	General Education Elective	3
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Subtotal: 14-15

Spring

CHEM 350	Biochemical Energetics	3
CHEM 352	Biochemical Energetics Laboratory	1

CHEM 420	Biochemical Methods	2
	General Education Elective	6
	Elective	3

Subtotal: 15*Senior Year**Fall*

CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 415	Proteins and Nucleic Acids	3
CHEM 417	Proteins and Nucleic Acids Laboratory	1
	Chemistry/Biology Elective	3-4
CHEM 385	Chemical Literature and Documentation	1
	General Education Elective	3

Subtotal: 15-16

Chemistry/Biology Electives: see below

Spring

	Chemistry/Biology Elective	6-7
CHEM 495	Chemistry Seminar	1
	Elective	3
	Elective	6

Subtotal: 16-17*Chemistry/Biology Elective*

8 credits; one must have lab 300+ level from:

CHEM 372	Analytical Chemistry II: Instrumental	4
CHEM 412	Contemporary Topics in Biochemistry	3
CHEM 418	Molecular Toxicity	3
CHEM 436	Medicinal Chemistry	3
CHEM 461	Polymer Chemistry	3
CHEM 493	Research In Chemistry	3
BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 380	Cell Culture Techniques	2
BIOL 437	Immunology	3
BIOL 465	Immunology Laboratory	1

For more information, contact the department at 570-422-3342 or visit www.esu.edu/chem.*Total Credit Hours: 120***Biochemistry****Are you interested in ...**

- Working with people or animals
- Exploring
- Investigating
- Working with data and numbers
- Being creative

Choose Biochemistry at ESU

- Small class sizes
- New, state-of-the-art facilities
- Practical field experiences
- Qualified, experienced faculty
- Frequent faculty interactions

Is Biochemistry a career path for me?**Career Potential**

- Biochemist
- Environmental Consultant
- Quality Assurance Manager
- University Research Assistant
- Food Inspector
- Medicine
- Medical Research

Career Settings

- Chemical Manufacturers
- Hospitals
- Insurance Companies
- Laboratories
- Public Health Service
- Food and Drug Administration

*More detailed career information is available from the department.***Biochemistry B.S.****PROGRAM FEATURES**

67 credits

Required courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
CHEM 350	Biochemical Energetics Or	3
CHEM 353	Physical Chemistry I	4
CHEM 352	Biochemical Energetics Laboratory	1

CHEM 371	Analytical Chemistry I: Quantitative	4
CHEM 385	Chemical Literature and Documentation	1
CHEM 419	Biochemistry II	3
CHEM 495	Chemistry Seminar	1

Additional requirements:

5 credits (lab required) from:

CHEM 415	Proteins and Nucleic Acids	3
CHEM 417	Proteins and Nucleic Acids Laboratory	1
CHEM 418	Molecular Toxicity	3
CHEM 420	Biochemical Methods	2
CHEM 433	Organic Chemistry III	3

6 credits (lab required) from:

BIOL 330	Microbiology	4
BIOL 340	Animal Physiology	4
BIOL 380	Cell Culture Techniques	2
BIOL 410	Histology	4
BIOL 422	Plant Physiology	4
BIOL 430	Applied Microbiology	4
BIOL 437	Immunology	3
BIOL 439	Molecular Biology	3
BIOL 449	Cell Biology	3
BIOL 465	Immunology Laboratory	1
BIOL 477	Molecular Biology Lab	1

Co-requisite courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 331	Genetics	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Additional requirements:

- Please see the university requirements in this catalog.
- All 300 and 400 level courses required for the major must be complete at ESU, with the exception of courses taken as part of the Pharmacy Transfer Program.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
BIOL 114	GE: Introductory Biology I	4
	General Education Elective	3

Subtotal: 15

<i>Spring</i>		
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
	Or	
MATH 110	GE: General Statistics	3
ENGL 103	English Composition	3
	General Education Elective	3

Subtotal: 13-14

Sophomore Year

Fall

CHEM 233	Organic Chemistry I	3
CHEM 235	Organic Chemistry I Lab	1
	Biology Elective	3-4
	General Education	3
	FIT I	1
	General Education Elective	3

Subtotal: 14-15

Biology Electives: see below

Spring

CHEM 234	Organic Chemistry II	3
CHEM 236	Organic Chemistry II Lab	1
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
PHYS 161	GE: Physics I	4
	General Education Elective	3
	FIT II	1

Subtotal: 15

Junior Year

Fall

CHEM 315	Biochemistry	3
CHEM 317	Biochemistry Laboratory	1
PHYS 162	GE: Physics II	4
	Elective	6
	General Education Elective	3

Subtotal: 17

Spring

CHEM 350	Biochemical Energetics	3
CHEM 352	Biochemical Energetics Laboratory	1
	Biology Elective	3-4
	General Education Elective	6
	Elective	3

Subtotal: 16-17

Biology Electives: see below

Senior Year

Fall

CHEM 371	Analytical Chemistry I: Quantitative	4
	Chemistry/Biology Elective	3-4
CHEM 385	Chemical Literature and Documentation	1
	General Education Elective	3
	Chemistry	3-4

Subtotal: 14-16

Biology/Chemistry Electives: see below

Spring

CHEM 419	Biochemistry II	3
CHEM 495	Chemistry Seminar	1
	Chemistry/Biology Elective	6-7
	General Education Elective	3
	Elective	3

Subtotal: 16-17

Biology/Chemistry Electives: see below

Biology Electives – 9 credits

one must have lab 300+ level:

BIOL 330	Microbiology	4
BIOL 331	Genetics	3
BIOL 422	Plant Physiology	4
BIOL 449	Cell Biology	3

Suggested Chemistry Electives:

CHEM 412	Contemporary Topics in Biochemistry	3
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For more information, contact the department at 570-422-3342 or visit www.esu.edu/chem.*Total Credit Hours: 120***Chemistry Minor****PROGRAM FEATURES**

23 credits

Required courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
CHEM 233	Organic Chemistry I	3
CHEM 234	Organic Chemistry II	3
CHEM 235	Organic Chemistry I Lab	1
CHEM 236	Organic Chemistry II Lab	1
	Or	
CHEM 353	Physical Chemistry I	4

And

CHEM 354	Physical Chemistry II	4
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and seven credits from chemistry major courses.

Note: A minimum quality point average of 2.0 in chemistry courses is required. A student majoring in a program offered by the Department of Chemistry cannot qualify for this minor.

All 300 and 400 level courses required for the minor must be completed at ESU.

Pharmacy Transfer Program

Coordinator: Professor William M. Loffredo

Chemistry Department

The pre-pharmacy student spends his/her first two to three years at ESU taking the necessary core courses in order to satisfy the professional school entrance requirements. These core courses and other co-requisite are unique for each professional school. The student applies to a pharmacy school as a transfer student. Students may indicate their intent to graduate with a Bachelor of Arts degree in either biochemistry or chemistry from ESU before transferring to the pharmacy school of choice. Upon completion of their second professional year at pharmacy school, they can transfer these credits from the pharmacy school back to ESU in order to fulfill the remaining credits for the Bachelor of Arts degree. Students may also declare a major in chemistry or related fields, finish the bachelor's degree at ESU, then transfer to a pharmacy school.

Chemistry Faculty**Professors:**

Michael Doherty, chairman (mdoherty@esu.edu)

Jon Gold (jgold@esu.edu)

Richard Kelly (rskelly@esu.edu)

William Loffredo (wloffredo@esu.edu)

Associate Professors:

T. Michelle Jones-Wilson (mjwilson@esu.edu)

Alan Shaffer (ashaffer@esu.edu)

CHEM - Chemistry**CHEM 100 - Chemical Problem Solving (1 credits)**

This course is a review of the methods of obtaining and analyzing quantitative measurements with emphasis on the mass, energy, and chemical changes which occur during chemical reactions. It is intended primarily for students who require or desire additional work in solving chemical problems.

CHEM 101 - GE: Modern Chemical Science (3 credits)

This course develops concepts of modern chemistry as a natural consequence of scientific thought and advancement. The atom is followed from its creation to its chemical reactivities. Inorganic chemistry is the main emphasis. It is primarily intended for students who wish to satisfy a general education requirement in science but is also an excellent preparatory course for General Chemistry I and General Chemistry II.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 104 - GE: Chemistry for the Consumer (3 credits)

This course is an introduction to the basic chemical principles that underlie the composition, applications, and safety of common consumer products and everyday materials. Among topics to be discussed are plastics, laundry products, personal-care products, fertilizers, pesticides, food additives, and electrochemical processes, and batteries.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 106 - GE: Fingerprinting the Elements (3 credits)

The periodic table will be used to introduce the descriptive chemistry of the elements. Periodic trends in chemical reactivity and physical properties provide the basis for predicting the inorganic behavior of an element. Computer software assignments are used to clarify periodic trends.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 108 - GE: Environmental Chemistry (3 credits)

This course is an introduction to basic chemical principles that are used as the basis for discussion of environmental issues. Among the topics included are air and water pollution, waste disposal, food additives, and pesticides.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 111 - GE: Chemical Basis of Matter (3 credits)

The fundamental concepts relating to matter, its properties, composition, structure, and reactions are presented. The student is introduced to the chemical elements, the periodic table, inorganic nomenclature, atomic theory and structure, chemical reactions and equilibria, solution chemistry, and nuclear chemistry. Applications to the health sciences of the principles presented will be emphasized. This course may be useful in preparation for CHEM 121. Some algebraic experience is desirable.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 115 - GE: Chemistry, Molecules and Life (3 credits)

This course introduces the student to the principles and concepts of general, organic and biological chemistry and their applications to health-related issues. Intermolecular forces, acid-base theory, chemical reaction and equilibrium, and structural properties are used to explain metabolism, function, and causes of physiological changes at the molecular level.

Distribution: GE: Natural Sciences-Chemistry.

CHEM 117 - GE: Chemical Basis of Life Laboratory (1 credits)

This course is a compilation of laboratory experiences designed to introduce the student to basic experimental techniques and investigations in general, organic, and biological chemistry. Emphasis is given to the physical methods used to synthesize, purify, and identify various chemical compounds.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: CHEM 115. Co-requisite: CHEM 115.

CHEM 121 - GE: General Chemistry I (3 credits)

This course presents language, principles, and applications of chemistry at a level designed for students majoring in the sciences. Topics include measurement, periodicity, stoichiometry, thermochemistry, atomic and electronic structure, bonding, and states of matter.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: MATH 090; Concurrent registration in CHEM 123 is required.

CHEM 123 - GE: General Chemistry I Lab (1 credits)

This course offers students an opportunity to safely observe and measure chemical changes. Written work emphasizes data treatment and logical interpretation. Principles include density,

stoichiometry, atomic structure, and gas laws. Techniques include volumetric, gravimetric, and spectroscopic measurements.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: Concurrent registration in CHEM 121 is required.

CHEM 124 - GE: General Chemistry II (3 credits)

This course is a study of the concepts of equilibrium, thermodynamics, acid-base chemistry, kinetics, electrochemistry, and nuclear chemistry.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: CHEM 121 AND CHEM 123 AND Concurrent registration in CHEM 126 is required.

CHEM 126 - GE: General Chemistry II Lab (1 credits)

This course introduces students to more sophisticated measurement tools such as spectrophotometers, pH meters, precision thermometers, voltmeters, ammeters, and computers. Experiments focus on principles studied in CHEM 124.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: CHEM 121 AND CHEM 123 AND Concurrent registration in CHEM 124 is required.

CHEM 127 - General Chemistry I Problem Solving (1 credits)

This course will provide systematic, step-by-step approaches to problem solving in general chemistry, with emphasis on the factor label method as it is applied to stoichiometry, solution concentration terms, and thermochemistry. It is intended primarily for students who require or desire additional work in solving general chemistry problems.

Prerequisite: Concurrent registration in CHEM 121 is required.

CHEM 128 - General Chemistry II Problem Solving (1 credits)

This course is a continuation of CHEM 127, General Chemistry I Problem Solving. Concurrent registration in CHEM 124, General Chemistry II, is required.

Prerequisite: CHEM 121 AND CHEM 123. Co-requisite: CHEM 124.

CHEM 212 - GE: Chemical Basis of Life (3 credits)

The fundamental concepts developed in CHEM 111 are applied to the study of organic molecules and functional groups and their importance to biochemical structures. The structure, properties, nomenclature, and reactions of the different classes of organic and biochemical compounds are discussed as well as isomerism and metabolism and their biochemical applications to the health sciences.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: CHEM 111.

CHEM 233 - Organic Chemistry I (3 credits)

The structure, nomenclature, preparation, and reactions of organic compounds will be studied using modern theories and reaction mechanisms as unifying bases.

Distribution: Advanced. Prerequisite: CHEM 124 and CHEM 126, concurrent or completed, except with permission of department.

CHEM 234 - Organic Chemistry II (3 credits)

This course is a continuation of CHEM 233, Organic Chemistry I.

Distribution: Advanced. Prerequisite: CHEM 233 AND 236 concurrent or completed, except with permission of department.

CHEM 235 - Organic Chemistry I Lab (1 credits)

A series of experiments designed to introduce the student to the techniques and equipment used in the preparation and characterization of organic compounds will be undertaken.

Distribution: Advanced. Prerequisite: CHEM 233 concurrent or completed.

CHEM 236 - Organic Chemistry II Lab (1 credits)

This course is a continuation of CHEM 235, Organic Chemistry Lab.

Distribution: Advanced. Prerequisite: CHEM 233 and CHEM 235, CHEM 234 concurrent or completed.

CHEM 237 - Organic Chemistry I Problem Solving (1 credits)

This course will present approaches to and the methods of problem solving in organic chemistry while utilizing the unifying theories of mechanism that are based upon classical and contemporary bond theories. It is intended primarily for students who require or desire additional work in solving organic chemistry problems.

Distribution: Advanced. Prerequisite: Concurrent registration in CHEM 233.

CHEM 238 - Organic Chemistry II Problem Solving (1 credits)

This course is a continuation of CHEM 237, Organic Chemistry I Problem Solving. Concurrent registration in CHEM 234, Organic Chemistry II is required.

Distribution: Advanced. Prerequisite: CHEM 237 AND Concurrent registration in CHEM 234.

CHEM 275 - GE: Chemical Aspects of Drug and Alcohol Abuse (3 credits)

This course is an introduction to the chemical aspects of alcohol and other drugs of abuse with emphasis on the pharmacological and physiological effects on the human organism.

Distribution: GE: Natural Sciences-Chemistry. Prerequisite: CHEM 111 OR CHEM 115 OR CHEM 121.

CHEM 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

CHEM 315 - Biochemistry (3 credits)

This course is an introduction to the chemistry of living systems. Topics discussed include the chemistry of aqueous solutions; pH and buffer systems; the structure, functions and interactions of biomolecules; theories of ligand binding catalysis; the chemical reactions and regulation of major metabolic pathways; and introductory bioenergetics.

Prerequisite: CHEM 234, CHEM 236.

CHEM 317 - Biochemistry Laboratory (1 credits)

A series of experiments designed to introduce the techniques and instrumentation of biochemistry will be utilized in investigating biomolecules and biochemical processes. Statistical methods for data analysis and interpretation of data published in biochemical journals will be integral components of this course.

Distribution: Advanced. Prerequisite: CHEM 234 AND CHEM 236 AND CHEM 315 Concurrent or completed. Co-requisite: CHEM315.

CHEM 350 - Biochemical Energetics (3 credits)

This course focuses on the energetics of biomolecules and biochemical processes. Topics covered include the importance of electrostatic interactions in determining structure and function of biomolecules, bimolecular folding and processes of denaturation, bioenergetics application of thermodynamic, mechanisms of enzyme action, enzyme kinetics, cooperative bonding models, solution properties of macromolecules, membrane dynamics.

Distribution: Advanced. Prerequisite: CHEM 315 AND MATH 140 AND PHYS 131 OR PHYS 161.

CHEM 352 - Biochemical Energetics Laboratory (1 credits)

Students will perform experiments that will investigate the energetics of biomolecules, bimolecular structural changes and bimolecular reactions. Experiments utilized will investigate solution partition, solvation, enzyme kinetics, enzyme inhibition, energetics of protein unfolding and ligand binding. Examples of techniques to be used include absorption and fluorescence spectroscopy, centrifugation, electrophoresis, blotting, and equilibrium dialysis. Emphasis will be placed on standard laboratory calculations, solution preparation, experimental design and record keeping. Critical evaluation and statistical analysis of data are stressed.

Distribution: Advanced. Prerequisite: CHEM 315 AND MATH 14 AND PHYS 131 OR PHYS 161 AND CHEM 350 concurrently.

CHEM 353 - Physical Chemistry I (4 credits)

This course is an introduction to theoretical physical chemistry including classical thermodynamics, statistical thermodynamics, and equilibrium. The use of computer techniques in the solving of problems and the treatment of laboratory data is an integral part of the course.

Prerequisite: CHEM 124, CHEM 126, PHYS 162; MATH 141; CPSC 101.

CHEM 354 - Physical Chemistry II (4 credits)

This course is a continuation of CHEM 353 with emphasis on the theory and applications of quantum mechanics to simple chemical systems, introduction to spectroscopy and statistical mechanics.

Distribution: Advanced. Prerequisite: CHEM 353.

CHEM 371 - Analytical Chemistry I: Quantitative (4 credits)

This course is a study of the theories and methods of gravimetric and volumetric analysis with a brief introduction to the use of some modern analytical instrumentation. Precision and accuracy in laboratory work and training in chemical calculations are emphasized.

Prerequisite: CHEM 124, CHEM 126.

CHEM 372 - Analytical Chemistry II: Instrumental (4 credits)

This course is a study of principles and applications of modern analytical methods with emphasis on physiochemical measurements. Topics include electrochemical, spectrochemical, chromatographic, and radiochemical methods.

Distribution: Advanced. Prerequisite: CHEM 353 AND CHEM 371.

CHEM 373 - Environmental Quality: The Chemical Approach (4 credits)

This course deals with the chemical aspects of environmental quality. Emphasis is placed on the identification, chemical characterization, and controls of pollutants. Topics include air, water, pesticides, food additives, heavy metals, and solid waste.

Distribution: Advanced. Prerequisite: CHEM 124 AND CHEM 126.

CHEM 385 - Chemical Literature and Documentation (1 credits)

This course is a study of the various classes of chemical literature, techniques of searching the literature, and the proper documentation of experimental observations and literature references.

Distribution: Advanced. Prerequisite: CHEM 234.

CHEM 402 - Contemporary Topics in Sciences (3 credits)

This course deals with the nature and theoretical bases of recent noteworthy advances in science. Interdisciplinary in design, the course draws its content from the various disciplines of natural science. Emphasis is placed upon topics being reported upon in professional journals. This course is also listed as PHYS 402.

Distribution: Advanced. Prerequisite: CHEM 353 AND CHEM 354 AND Permission of instructor.

CHEM 412 - Contemporary Topics in Biochemistry (3 credits)

Topics presented in this course will cover a variety of advanced areas of biochemistry. Typically in one semester, the course will focus either on enzymes and regulation and integration of metabolism, or nucleic acids and recombinant DNA technology. Current journal articles will be used to supplement the textbook and provide the basis for discussions. The choice of focus and inclusion of other special topics will be determined by the needs of the students enrolled.

Distribution: Advanced. Prerequisite: Co-requisite or prerequisite: CHEM 315 AND CHEM 317 AND CHEM 350 OR CHEM 353.

CHEM 415 - Proteins and Nucleic Acids (3 credits)

This course will elaborate on both protein and nucleic acid synthesis, structural features and biological functions. Students will be introduced to correlations between structure and function for proteins and nucleic acids. Topics covered include organic and biosynthesis of proteins and nucleic acids, the various levels of protein and nucleic acid structure and the correlation of structure to function.

Distribution: Advanced. Prerequisite: CHEM 315 AND CHEM 317.

CHEM 417 - Proteins and Nucleic Acids Laboratory (1 credits)

This laboratory focuses on laboratory protocols for the purification, quantification, and analysis of protein and nucleic acid structures and functions used in industry and research. Emphasis will be placed on record keeping, critical evaluation of data and experimental design and written and oral presentation of experimental results.

Distribution: Advanced. Prerequisite: Concurrent registration in CHEM 415 is required.

CHEM 418 - Molecular Toxicity (3 credits)

This course introduces students to the fields of toxicity and risk assessment. Emphasis will be on the molecular basis of toxicity and the biochemical impact of exposure to toxic agents.

Distribution: Advanced. Prerequisite: CHEM 234 AND CHEM 236 AND CHEM 315.

CHEM 419 - Biochemistry II (3 credits)

This course explores the molecular logic of metabolism and protein synthesis and discusses how organic molecules function in biochemical processes and pathways. Biosynthetic reactions, the roles of cofactors and coenzymes, enzyme active sites, transcription and translation, regulation, advanced bioenergetics, and structure and patterns common to all biochemical transformations are explored and discussed.

Distribution: Advanced. Prerequisite: CHEM 315 AND CHEM 317.

CHEM 420 - Biochemical Methods (2 credits)

This lecture serves as an introduction to the methods commonly used in the separation, analysis and characterization of biomolecules. The theory and practice of electrophoresis, sedimentation, chromatography, absorption and emission spectroscopy, NMR and mass spectrometry, isotopic labeling, x-ray spectroscopy will be emphasized.

Distribution: Advanced. Prerequisite: CHEM 315 AND CHEM 317.

CHEM 422 - Biochemical Methods Laboratory (1 credit)

This laboratory serves to illustrate the content presented in CHEM 420 Biochemical Methods. Experiments focus on methods commonly used in the separation, analysis and characterization of biomolecules and cellular structures including electrophoresis, sedimentation, dialysis, filtration, chromatography, absorption and emission spectroscopy, NMR and mass spectrometry. Emphasis will be placed on standard laboratory calculations, record keeping, critical and statistical evaluation of data and experimental design and written and oral presentation of experimental results.

Distribution: Advanced. Prerequisite: CHEM 315, CHEM 317 AND Concurrent enrollment in CHEM 420.

CHEM 433 - Organic Chemistry III (3 credits)

A study of the theoretical and practical aspects of the reactions, mechanisms and stereochemistry of organic compounds.

Distribution: Advanced. Prerequisite: CHEM 234 AND CHEM 236 AND CHEM 354.

CHEM 436 - Medicinal Chemistry (3 credits)

This course is a survey of the various classes of pharmacological agents being utilized in the treatment of various disorders. Included are considerations of mode of action, design and synthesis, and current efforts in the field of development of new drugs.

Distribution: Advanced. Prerequisite: CHEM 234 AND CHEM 236 AND CHEM 353 or permission of the instructor.

CHEM 441 - Inorganic Chemistry I (3 credits)

This course is a study of the periodic properties and descriptive chemistry of the chemical elements and their inorganic compounds, ionic solids, equilibria in aqueous and nonaqueous systems, and acid-base concepts.

Distribution: Advanced. Prerequisite: CHEM 124 AND CHEM 353 (concurrent registration in CHEM 353 permitted).

CHEM 442 - Inorganic Chemistry II (3 credits)

This course is a continuation of CHEM 441 with emphasis on a study of the theories of bonding, structure, and reactivities of inorganic, coordination, and organometallic compounds. The magnetic and spectroscopic properties of coordination compounds and the descriptive chemistry of selected group elements will also be discussed.

Distribution: Advanced. Prerequisite: CHEM 353 AND CHEM 441.

CHEM 452 - Introduction to Computational Chemistry and Molecular Modeling (3 credits)

This course is a study of selected topics in theoretical chemistry including quantum mechanics, group theory and symmetry, and molecular orbital theory. The use of computer programs in the illustrations of chemical principles will be emphasized.

Distribution: Advanced. Prerequisite: CHEM 353 AND CHEM 354.

CHEM 460 - Advanced Chemistry Laboratory (2 credits)

This course is designed to expose students to various experimental techniques needed to conduct chemical research. The course integrates synthesis, separation, purification, analysis, and characterization techniques. Instrumental techniques used include UV-VIS, FT-IR, FT-NMR, spectroscopy, HPLC, GC-MS various optical methods used for characterizing organic and inorganic compounds.

Distribution: Advanced. Prerequisite: CHEM 372 AND CHEM 433 AND CHEM 442 (or concurrent).

CHEM 461 - Polymer Chemistry (3 credits)

The basic concepts of polymer chemistry are introduced in this course. Topics included will be the mechanisms and kinetics of polymerization, the synthesis of polymers, and the relationships between molecular structure, conformation, and morphology of polymers and their chemical and physical properties.

Distribution: Advanced. Prerequisite: CHEM 234 AND CHEM 236 AND CHEM 354.

CHEM 485 - IS: (1 - 6 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is correlative with a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five (5) hours of time per credit hour upon request of the student.

Distribution: Advanced.

CHEM 486 - Field Experience & Internship (1 - 12 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is correlative with a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five (5) hours of time per credit hour upon request of the student.

Distribution: Advanced. Prerequisite: CHEM 123 AND CHEM 124.

CHEM 493 - Research In Chemistry (3 credits)

This course is an experimental investigation selected by the student in consultation with a member of the faculty and carried out under the faculty member's guidance. Prerequisites: Senior standing and permission of the department.

Distribution: Advanced.

CHEM 495 - Chemistry Seminar (1 credits)

This course is a series of lectures and discussions on chemical topics by faculty, visitors, and students; each registered student is required to give a seminar during the semester.

Distribution: Advanced. Prerequisite: CHEM 236 AND CHEM 385.

CHEM 499 - Student Teaching Internships (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student's primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student's ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Distribution: Advanced. Prerequisite: Concurrent registration in PSED 430 OR PSED 431.

The Faculty of Arts and Letters

Fine and Performing Arts Center, Room 202

570-422-3759

www.esu.edu/cmst

About the Program

The mission of the Department of Communication Studies is to prepare students for civic participation in an increasingly complex world that requires sophisticated practical, critical, and theoretical understandings of human communication.

The department offers coursework and degree programs that focus on the history, theory, and critical evaluation of human and mediated communication.

Communication majors secure employment in a variety of fields after graduation including journalism, sales, advertising, public relations, media development, community advocates and broadcasting.

Some graduates pursue advanced degrees at the masters or doctoral level. The department offers a Minor in Communication Studies to students majoring in other disciplines.

Four concentrations are available to students majoring in Communication Studies: Broadcasting, Media Studies, Speech Communication and Public Relations. Students may also choose to minor in Communication Studies. Students may also take a double concentration.

Is communication studies a career path for me?**Career Potential**

- Public relations specialist
- Advertising executive
- Media developer
- Broadcaster
- Journalist
- Speech writer
- Public affairs specialist
- Government official
- Media critic
- Sales representative
- Community Advocate
- Social Media Specialist

Are you interested in...

- Communicating persuasively
- Gathering information, preparing stories and informing the public
- Becoming a public figure

Choose Communication Studies at ESU

- Theoretical and critical analyses
- Practical field experiences
- Student clubs
- Qualified, experienced faculty
- Frequent faculty interactions

Communication Studies

College of Arts and Sciences

Internship Opportunities

- The Communication Studies Department’s Internship Program is designed to provide students with real-life working experiences related to the field of communication.
- Internships are considered essential in the areas of broadcasting and public relations, but are also helpful in the areas of Media Studies and Speech Communication

Student Clubs

- WESS Radio (90.3 FM) 2014 MTV Winner as "best college station in the country"
- PRSSA Chapter (Public Relations Student Society of America)

More detailed career information is available from the department and from the department website www.esu.edu/cmst.

Communication Studies B.A.

PROGRAM FEATURES

39 credits

All CMST students must complete the Core Curriculum. Students may also complete two concentrations and required courses within one of four different tracks.

Core Curriculum:

(18 credits)

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 250	Analysis of Communication Theory	3
CMST 310	Intercultural Communication	3
CMST 365	Communication Research	3
CMST 495	Seminar in Communication Studies	3

Track I. Broadcasting:

21 credits

This concentration provides hands-on training and operational procedures for radio, television and web distribution of content.

CMST 219	Radio Practicum	1.5
	Or	
DMET 210	Television: Studio Production	3
CMST 229	Broadcast Journalism	3
CMST 315	Voice For Broadcasting	3
CMST 410	Comparative Media	3
	Or	
CMST 440	Ethical and Legal Issues in Broadcasting	3
	Or	
CMST 445	Mass Media & Communication Ethics	3
CMST 486	Field Experience & Internship	1 - 18

Note: CMST 219 (taken twice for a total of three credits) OR DMET 210

and six semester hours of any CMST courses at the 300/400 level.

Track II. Media Studies:

21 credits

This concentration critically analyzes media to understand how our beliefs and actions are influenced.

CMST 136	GE: Introduction to Popular Culture	3
CMST 163	GE: Introduction to Film Study	3
CMST 348	GE: Media Criticism	3
CMST 367	Advertising and Propaganda	3

and nine semester hours of any CMST courses at the 300/400 level.

Track III. Public Communication and Advocacy

21 credits

CMST 253	GE: Public Speaking	3
CMST 329	GE: Rhetorical Perspectives	3
CMST 230	GE: Small Group Communication	3
CMST 235	GE: Interpersonal Communication	3
	Or	
CMST 220	GE: WS: Gender Differences and Human Communication	3
CMST 331	GE: Advanced Public Speaking	3
CMST 333	GE: Argumentation and Advocacy	3
	Or	
CMST 363	Psychology Of Speech	3

and nine semester hours of any CMST courses at the 300/400 level.

Track IV. Public Relations:

21 credits

This concentration offers preparation to formulate effective principles of public relations to interface with a variety of public through a variety of media

ENGL 205	Workplace Writing	3
	Or	
ENGL 215	News Reporting and Writing	3
CMST 255	Introduction to Public Relations	3
ENGL 305	Professional Writing: Public Relations	3
CMST 355	Public Relations Theory	3

and nine semester hours of any CMST courses at the 300/400 level.

OR

ENGL 306	Professional Writing: Advertising	3
ENGL 307	Professional Writing: Website Writing and Design	3
ENGL 315	Multimedia Journalism	3

120 | Academic Programs and Courses

ENGL 316	Professional Writing: Magazine Journalism	3
ENGL 317	Reviewing The Arts	3
ENGL 319	Writing Creative Non-Fiction	3
ENGL 320	Electronic Creative Writing	3

(with no more than three semester hours chosen outside CMST).

Residency Requirement:

The student will take at least 18 credits in the major at East Stroudsburg University.

Additional requirements:

- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CMST 111	GE: Introduction to Communication Or	3
CMST 126	GE: Introduction to Mass Media	3
ENGL 103	English Composition	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Elective	3

Subtotal: 15

Spring

CMST 111	GE: Introduction to Communication Or	3
CMST 126	GE: Introduction to Mass Media	3
	General Education Elective - Humanities #3	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Elective	3

Subtotal: 15

Sophomore Year

Fall

CMST 250	Analysis of Communication Theory	3
	Required Course in CMST Track	3
	General Education Elective - Natural Science	3
	General Education Elective - Humanities #3	3

Elective 3

Subtotal: 15

Spring

CMST 310	Intercultural Communication	3
	Required Course in CMST Track	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Elective	3
	Fitness Course(s)	2

Subtotal: 17

Junior Year

Fall

CMST 365	Communication Research Or	3
	300-400 Track Elective	3
	Required Course in CMST Track	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Elective	3

Subtotal: 15

Spring

CMST 365	Communication Research Or	3
	300-400 Track Elective	3
	Required Course in CMST Track	3
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science	3
	Elective	3

Subtotal: 15

Senior Year

Fall

CMST 495	Seminar in Communication Studies Or	3
	300-400 level Track Elective	3
	300-400 level Track Elective	3
	Elective	3
	Elective	3

	Elective	3
		Subtotal: 15
<i>Spring</i>		
CMST 495	Seminar in Communication Studies	3
	Or	
	300-400 level Track Elective	3
	300-400 level Track Elective	3
	Elective	3
	Elective	3
	Elective	3
		Subtotal: 15

For more information, contact the department at 570-422-3694 or visit www.esu.edu/cmst.

Total Credit Hours: 122

Communication Studies Minor

18 credits

PROGRAM FEATURES

This minor offers other majors the opportunity to specialize in a selected area of communication studies.

Required Courses

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 250	Analysis of Communication Theory	3

and nine credits of CMST coursework (at least 6 credits at the 300-400 level). Selection of these courses is done after consultation with a Communication Studies faculty member.

Communication Studies Faculty

Professors:

- Paul Lippert (plippert@esu.edu)
- Andrea McClanahan (amccclanahan@esu.edu)
- Robert McKenzie, Chair (mckenzie@esu.edu)
- Charles Warner (cwarner@esu.edu)
- Wenjie Yan (wyan@esu.edu)

Associate Professors:

- Patricia Kennedy (pkennedy@esu.edu)
- Cem Zeytinoglu (zeytinoglu@esu.edu)

CMST - Communication Studies

CMST 111 - GE: Introduction to Communication (3 credits)

This course includes an introduction to the study and application of some principles of dyadic communication, small group interaction, and public speaking, in addition to listening skills.

Distribution: GE: Humanities-Performing Arts.

CMST 126 - GE: Introduction to Mass Media (3 credits)

This course is a survey of the defining characteristics and histories of each of the media in mass communication. The focal point in each media is the relationship of the mass media to society.

Distribution: GE: Humanities - Fine Arts.

CMST 136 - GE: Introduction to Popular Culture (3 credits)

This course affords the student an opportunity to systematically examine popular culture, the cultural environment in which virtually all Americans have lived during the twentieth and twenty-first centuries. Emphasis is placed upon the study of popular artifacts, arts, and rituals as communicators of cultural belief.

Distribution: GE: Humanities - Fine Arts.

CMST 163 - GE: Introduction to Film Study (3 credits)

This course is designed to provide students with an understanding of the elements necessary for film analysis toward a development of an appreciation for film as art. Representative films are screened in order to study the impact of the art form on modern society and on the individual.

Distribution: GE: Humanities - Fine Arts.

CMST 219 - Radio Practicum (1.5 credits)

This course introduces students to basic operations of a radio station. Students will learn practical skills in policies, strategies, and broadcasting techniques of radio stations. The course may be repeated for a maximum of 3 credits. (Pass/Fail course.)

CMST 220 - GE: WS: Gender Differences and Human Communication (3 credits)

This course is designed to examine the ways in which women and men communicate differently in interpersonal, work, and family settings and to discuss ways in which both men and women can improve communication and reduce conflict.

Distribution: GE: Humanities-Performing Arts. Prerequisite: CMST111.

CMST 229 - Broadcast Journalism (3 credits)

Radio and television are studied as media for news and information. Included are basic principles of newscasting, on-the-spot coverage, editing, writing, and delivery of news; use of wire copy; news policy and censorship codes; and theory and practice in station news operations.

Prerequisite: CMST126.

CMST 230 - GE: Small Group Communication (3 credits)

This course not only teaches skills useful for effective group interaction but also explores theories that describe and explain group dynamics in various contexts. Topics covered in this course typically include: 1) general systems theory; 2) analysis of group interaction; 3) group cohesion enhancing techniques; 4) critical and creative problem solving skills; 5) leadership skills; and 6) conflict management.

Distribution: GE: Humanities-Performing Arts. Prerequisite: CMST111.

CMST 235 - GE: Interpersonal Communication (3 credits)

This course introduces the processes and functions of communication in two-person and familial contexts. Emphasis is placed on the different types of interpersonal communication occurring in romantic relationships, friendships, and family relationships to help students improve their abilities as communicators throughout their daily interpersonal interactions.

Distribution: GE: Humanities-Performing Arts.

CMST 240 - Critical Perspectives on Social Media Use (3 credits)

Students will study a variety of critical perspectives to learn how social media use potentially affects communication in terms of interpersonal relations, intended audiences, message design, message interpretation, and message feedback. The course will also

offer critical perspectives on how social media use affects traditional media use (television viewing, radio listening, newspaper reading, book reading).

Prerequisite: CMST126 AND ENGL103.

CMST 250 - Analysis of Communication Theory (3 credits)

This course analyzes the dominant theories of human interaction, both general theories and those specific to particular contexts.

Prerequisite: CMST111 or CMST126 and completion of at least 30 credit hours.

CMST 253 - GE: Public Speaking (3 credits)

This course deals with instruction and practice in selecting, analyzing, arranging, and delivering material for different types of public speeches; consideration of various methods of appeal; rhetorical devices; selected speeches; audience analysis and principles of criticism.

Distribution: GE: Humanities-Performing Arts.

CMST 255 - Introduction to Public Relations (3 credits)

This course will acquaint students with introductory concepts pertaining to public relations and communication in the public sphere. The course will emphasize the significance of public communication in a democracy and encourage critical thinking regarding the issues, functions, contributions, and theories of public relations. The course will provide a forum for student discussion of and engagement with both theoretical and practical aspects of public relations via its civic, corporate, and legal components within a historical context.

Prerequisite: CMST126.

CMST 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

CMST 307 - GE: Art and History of Film (3 credits)

This course studies the historical and aesthetic developments of the cinema, emphasizing the aesthetic aspects of film in an attempt to develop critical standards through surveying the methods and problems of film. Narrative, non-narrative, fictional, and documentary films are screened and discussed.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST163.

CMST 310 - Intercultural Communication (3 credits)

Intercultural Communication is communication between persons who share different patterns of thoughts (attitudes, beliefs, values, and opinions) and behaviors. This course will deal with communication between men and women, black and white, young and old, straights and gays, students and teachers, and other subcultures in conflict.

Distribution: Advanced. Prerequisite: CMST111 or CMST126.

CMST 315 - Voice For Broadcasting (3 credits)

This course reviews the variables of the voice and their development as they pertain to the medium of radio and television. Students are given the opportunity to study and practice projecting their personalities through the medium of their respective voices as well as an opportunity to develop their vocal skills for broadcasting news, sports, interviewing, and educational programming.

Distribution: Advanced. Prerequisite: CMST 111 or CMST 126.

CMST 329 - GE: Rhetorical Perspectives (3 credits)

This course is designed to familiarize the students with various theoretical perspectives which attempt to explain how we are persuaded to our beliefs and actions.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST 111 or CMST 253.

CMST 330 - Political Communication (3 credits)

This course is designed to introduce students to the theories, issues and methodological approaches to the study of political communication. Students examine political communication as a discursive process, primarily aimed at winning elections.

Distribution: Advanced. Prerequisite: POLS211.

CMST 331 - GE: Advanced Public Speaking (3 credits)

Advanced Public Speaking builds upon a student's general knowledge of communication gained in Public Speaking. The course enables a student to gain more experience in composing, delivering, and criticizing public speeches. Students will refine techniques in their delivery in various modes of public speaking. Attendance requirement will be enforced.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST253.

CMST 333 - GE: Argumentation and Advocacy (3 credits)

This course studies the ways beliefs are changed or instilled in an audience as a result of a message's argumentative or persuasive qualities. The principal mode of message studied is that of the public speech, but other messages will be examined critically to determine how those messages function argumentatively and persuasively.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST253.

CMST 337 - Broadcast Management (3 credits)

This course deals with the organization and management of radio and television stations: personnel, programming formats, sales, audience analysis, social and governmental responsibility.

Distribution: Advanced. Prerequisite: CMST 126.

CMST 342 - Popular Music as Cultural Text (3 credits)

This course will examine the importance of contemporary American popular music as a communicative medium and signifying practice which can affect cultural and subcultural identity.

Distribution: Advanced. Prerequisite: CMST136.

CMST 348 - GE: Media Criticism (3 credits)

This course develops a variety of methods for analyzing both the functions and the products of mass media. After examining the cultural contexts in which the media operate, the course will establish important critical methods and offer opportunities to apply these methods in critical practice.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST126.

CMST 350 - Organizational Communication (3 credits)

This course teaches theories that describe and explain the roles and functions of human communication within an organization. Communication is examined from such perspectives as human relations theory, system theory, theory of organizational culture and critical theory. In addition, this course links theory with practice by engaging students in observing and studying communication practices in actual organizational settings.

Distribution: Advanced. Prerequisite: CMST111.

CMST 355 - Public Relations Theory (3 credits)

This course will examine significant public relations and communication theories. Students will explore the work of key scholars in order to understand the current state of public relations theory. Public Relations Theory will also investigate the history of public relations as a field. The course is designed to help students look critically at the foundations, implications, and consequences of public relations theory.

Distribution: Advanced. Prerequisite: CMST255.

CMST 363 - Psychology Of Speech (3 credits)

This course is a study of the secondary variables that influence communicational interaction. Emphasis is placed upon developing a concept of communicational context, situation, and circumstance, as well as developing skills of interpreting the unspoken messages which underlie communicational transactions.

Distribution: Advanced. Prerequisite: CMST250.

CMST 364 - GE: Studies in Television Genre (3 credits)

This course examines a variety of television genres, allowing the student to develop an understanding of the nature of American formulaic television through critical analysis of programming. Accepted for general education.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST136.

CMST 365 - Communication Research (3 credits)

This course will familiarize the student with the vast array of methods employed in the field of mass communication research and to provide him/her with a basic fluency in each of these methods.

Distribution: Advanced. Prerequisite: CMST111 OR CMST126 AND CMST222 OR CMST250 and completion of 60 credits.

CMST 367 - Advertising and Propaganda (3 credits)

This course will provide an introduction to the special type of persuasive communication that characterizes both advertising and other forms of propaganda. Advertising, other forms of sociological propaganda, and political propaganda will be studied in terms of their relation to society, their techniques, and the ethical issues that they raise.

Distribution: Advanced. Prerequisite: CMST126.

CMST 370 - GE: Film Genres (3 credits)

These courses will analyze significant films of either one or two genres in an attempt to define the characteristics of each genre and understand their cultural meaning. Readings will focus on the genres' historical development with emphasis on their relation to the social currents of the times. Representative films will be screened. Selected genres will vary with each offering of the course. Genres studied will include: the comedy film, the science fiction film, the musical film, the documentary film, the film noir, and the horror film.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: CMST163.

CMST 410 - Comparative Media (3 credits)

This course will expose students to media from around the world. Students will learn how to compare media content, formats, systems, and ownership structures in an effort to better understand underlying assumptions that help shape our perceptions of the world.

Distribution: Advanced. Prerequisite: CMST126 AND CMST310.

CMST 415 - Genres Of Rhetoric (3 credits)

This course will examine one or two rhetorical genres to define the characteristics of each and understand its nature, meaning, and influence within a particular cultural movement. Students will apply classical and contemporary rhetorical theories to genres such as presidential, war, feminist, and environmental rhetoric. Representative examples of speeches, letters, essays, advertisements, and demonstrations will be analyzed.

Distribution: Advanced. Prerequisite: CMST111 AND CMST329.

CMST 429 - Criticism of Rhetoric and Public Address (3 credits)

This course is designed to develop and enhance the student's critical response to rhetorical discourse in the area of public address. The course includes a survey of rhetorical theory and opportunity to evaluate critically examples of rhetorical discourse from these various theoretical points of view.

Distribution: Advanced. Prerequisite: CMST111 AND CMST329.

CMST 440 - Ethical and Legal Issues in Broadcasting (3 credits)

This course will cover ethical and legal issues that confront broadcasters in their daily routine. Topics include programming decisions, FCC regulation, community standards, personnel management and precedent-setting court cases.

Distribution: Advanced. Prerequisite: CMST126 OR CMST 229; PHIL110 OR PHIL231.

CMST 445 - Mass Media & Communication Ethics (3 credits)

This course examines the various viewpoints and theories on mass media and communication ethics. The course investigates the correspondence and discussions between the scholars and professionals involved in various subdivisions of communication and ethics. The course aims to study and explore the philosophical bases of decisions, empirical studies, and literature dealing with mass media content and the behavior of practitioners in journalism, broadcasting, public relations, advertising, and other mass communication disciplines.

Distribution: Advanced. Prerequisite: CMST126 AND CMST250 OR PHIL110.

CMST 486 - Field Experience & Internship (1 - 18 credits)

Field experience gained through placement in a practical on-the-job situation under professional supervision. Credits from an internship cannot be applied to the elective requirements of the department's degree programs.

CMST 495 - Seminar in Communication Studies (3 credits)

The course consists of discussion and research of selected topics in communication theory, criticism, and application. It is designed to further those research methods characteristic of professional competence in the field of Speech Communication.

Distribution: Advanced.

Computer Science

College of Arts and Sciences

The Faculty of Science

Science & Technology Building, Room 318

570-422-3666

www.esu.edu/cpsc

About the Program

Two baccalaureate degree programs are offered by the Computer Science Department: a Bachelor of Science in Computer Science and a Bachelor of Science in Computer Security. These programs closely

follow the recommended curriculum of the Association for Computing Machinery (ACM) and National Security Agency (NSA). The Bachelor of Science in Computer Science Program is accredited by the Accrediting Board for Engineering and Technology (ABET). The Computer Security Programs have led to the university being named a National Center for Academic Excellence in Information Assurance (Computer Security) by the U.S. Department of Homeland Security and NSA. We also offer a Computer Science Applications minor.

Admission standards are high, and extensive class work, laboratory and project involvement, motivation and commitment are required for successful development as Computer Science and Computer Security problem solvers.

In recent years, the department has received more than \$7 million in research grants from outside sources. This has provided a very rich laboratory environment, as well as research opportunities for select undergraduates.

The department boasts an employment rate for graduates of approximately 100 percent in the field. Graduating students have been hired by the following organizations: Cisco, Hershey Foods, IBM, Lockheed Martin, Merck, Mercury Marine, National Security Agency, Pocono Medical Center, Oracle, Proteus Technologies, Sanofi-Pasteur, Space and Naval Warfare Systems Center, U.S. Army R&D Center, Vanguard Investments, and Verizon.

Are you interested in ...

- Analyzing problems logically
- Understanding how computers work
- Solving problems using computers
- Building complex systems
- Pioneering technology to change the world
- A dynamic career with unlimited potential

Choose Computer Science at ESU

- Excellent computer facilities
- The latest computer software
- Small class sizes with faculty committed to teaching excellence
- Advanced upper-level classes / research opportunities on cutting-edge topics

COMPUTER SCIENCE

Is computer science a career path for me?

Career Potential

- Software Engineer/Developer
- E-commerce Engineer
- IT Engineer/Manager
- Systems Architect
- Game Programmer/Developer
- Software Project Manager

Career Settings

- Software development companies
- Information technology firms
- E-commerce and Web development
- Social media companies

- Government: Defense and Homeland Security
- Computer-related Research and Development

More detailed career information is available from the department.

Computer Science B.S.

PROGRAM FEATURES

57 credits

Required courses:

CPSC 130	GE: Introduction to Computer Programming I	3
CPSC 131	Introduction to Computer Programming II	3
CPSC 141	Introduction to Computer Organization	3
CPSC 230	Programming Principles and Practice	3
CPSC 232	Introduction to Assembler Programming	3
CPSC 250	Data Structures and Algorithms	3
CPSC 321	Issues in the Practice of Computer Science	3
CPSC 330	Programming Languages	4
CPSC 340	Operating Systems Concepts and Design	4
CPSC 430	Software Engineering	3
CPSC 486	Computer Science Internship	3

12 credits of Computer Science electives numbered 220 and above.

Mathematics Co-requisite courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3

Distributive Co-requisite courses:

ENGL 203	GE: Advanced Composition	3
CMST 111	GE: Introduction to Communication	3

and one year of science courses that include laboratories:

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
	Or	
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	Or	
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Or

PHYS 161	GE: Physics I	4
PHYS 240	Basic Electronics	4

Additional Requirements:

1. Must have a total of 30 credits in Math and Science. The following courses count toward this requirement: Math (courses numbered 140 or higher), Biology (all), Chemistry (106 or higher), and Physics (106 or higher).
2. All CPSC and MATH courses used to meet the requirements in the major must be completed with a grade of "C" or better.
3. In a programming intensive course, each student will be given a variety of assignments where he or she must create extensive, original and executable computer programs. The instructor will rigorously review each student's source code to determine its correctness, efficiency, originality, and adherence to documentation and style guidelines.
4. Students who have an interest in one of the following areas are strongly advised to include the listed courses in their program of studies:

Scientific Computing –

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Business and Economics –

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3

and Accounting courses.

Graduate Studies –

MATH 421	Abstract Algebra	3
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Entrance Requirements:
New Students

1. For entrance into the Computer Science major, a new student is required to have a Math SAT score of 550 or higher.
2. A new student who has a Math SAT score lower than 550 may enter as a Pre-Computer Science major. This student must then complete CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or higher to enter the Computer Science major.

Transfer Students

1. If a transfer student has completed the equivalent of CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or better, or if a transfer student has a Math SAT score of 550 or higher, then the student may enter the Computer Science major.
2. A transfer student who does not meet either of these requirements may enter as a Pre-Computer Science major. This student must then complete CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or higher to enter the Computer Science major.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year
Fall

CPSC 130	GE: Introduction to Computer Programming I	3
MATH 140	GE: Calculus I	4
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16
Spring

CPSC 131	Introduction to Computer Programming II	3
CPSC 141	Introduction to Computer Organization	3
MATH 141	GE: Calculus II	4
CMST 111	GE: Introduction to Communication	3
	General Education Elective	3

Subtotal: 16
Sophomore Year
Fall

CPSC 230	Programming Principles and Practice	3
CPSC 232	Introduction to Assembler Programming	3
MATH 220	Discrete Mathematical Structures	3
	Science Sequence	4
	General Education Elective	3

Subtotal: 16
Spring

CPSC 250	Data Structures and Algorithms	3
MATH 311	Statistics I	3
ENGL 203	GE: Advanced Composition	3
	Science Sequence	4
	General Education Elective	3

Subtotal: 16
Junior Year
Fall

CPSC 330	Programming Languages	4
CPSC 340	Operating Systems Concepts and Design	4
MATH 320	Linear Algebra	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 15
Spring

CPSC 321	Issues in the Practice of Computer Science	3
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Computer Science Elective	3
Computer Science Elective	3
General Education Elective	3
General Education Elective	3
Fitness Elective	1

Subtotal: 16*Senior Year**Fall*

CPSC 430	Software Engineering	3
	Computer Science Elective	3
	General Education Elective	3
	General Education Elective	3
	Elective	3

Subtotal: 15*Spring*

CPSC 486	Computer Science Internship	3
	Computer Science Elective	3
	Elective	3
	Elective	3

Subtotal: 12

For more information, contact the department at 570-422-3666 or visit www.esu.edu/cpsc.

Total Credit Hours: 122

Computer Science Applications Minor

PROGRAM FEATURES

20 credits

Required courses:

CPSC 130	GE: Introduction to Computer Programming I	3
CPSC 131	Introduction to Computer Programming II	3
CPSC 141	Introduction to Computer Organization	3

and a minimum of 11 credits chosen from any CPSC course numbered 103 or higher:

ECON 332	Forecasting Methods	3
ECON 415	Econometrics	3
MGT 451	Management Science I	3
HRTM 351	Hospitality & Tourism Information Systems	3
MATH 411	Statistics II	3
MATH 416	Linear Statistical Modeling Methods with SAS	3
MATH 425	Introduction to Mathematical Modeling	3
MATH 445	Mathematics in Modern Technology	3

MATH 470	Numerical Methods	3
MATH 480	Operations Research	3
DMET 265	Instructional Computing Methods	3
DMET 355	Advanced Web Design	3
DMET 475	Educational Software for Computers	3
PHYS 111	Engineering Graphics	2
PHYS 415	Computational Physics	3
SMGT 346	Computer Application in Sport Management	3

Additional requirements:

To complete the minor, the student must earn a "C" grade or better in all six courses applied to the minor, and must complete at least three CPSC courses at ESU with a "C" grade or better.

Computer Security

Is computer security a career path for me?

Career Potential

- Network Administrator
- Security Administrator
- Information Assurance Specialist
- Security Application Developer
- Information Security Officer

Career Settings

- Major corporations
- Defense industry
- Law Enforcement
- Software houses
- IT and E-commerce industries
- Homeland Security industry
- Research/Technology Centers

More detailed career information is available from the department.

Computer Security B.S.

PROGRAM FEATURES

60 credits

Required courses:

CPSC 130	GE: Introduction to Computer Programming I	3
CPSC 131	Introduction to Computer Programming II	3
CPSC 141	Introduction to Computer Organization	3
CPSC 230	Programming Principles and Practice	3
CPSC 232	Introduction to Assembler Programming	3
CPSC 250	Data Structures and Algorithms	3
CPSC 270	Computer Security I: Computer and Application Security	4

CPSC 340	Operating Systems Concepts and Design	4
CPSC 370	Introduction to Computer Cryptology	4
CPSC 445	Networking and Data Communications	3
CPSC 453	Database Systems	3
CPSC 470	Computer Security II: Operating System and Network Security	4
CPSC 475	Computer Security Administration and Policy	4
CPSC 487	Security Engineering Internship	3

three credits of Computer Science electives numbered 220 and above.

Co-requisite courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 311	Statistics I	3
ENGL 203	GE: Advanced Composition	3
CMST 111	GE: Introduction to Communication	3

and one year of science courses that include laboratories:

BIOL 114	GE: Introductory Biology I	0 - 4
BIOL 115	GE: Introductory Biology II	0 - 4
Or		
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
Or		
PHYS 161	GE: Physics I	0 - 4
PHYS 162	GE: Physics II	0 - 4
Or		
PHYS 161	GE: Physics I	4
PHYS 240	Basic Electronics	4

Additional requirements:

1. All CPSC and MATH courses must be completed with a "C" grade or better.
2. At least 50% of the courses required for the major must be taken at ESU.
3. In a programming intensive course, each student will be given a variety of assignments where he or she must create extensive, original and executable computer programs. The instructor will rigorously review each student's source code to determine its correctness, efficiency, originality, and adherence to documentation and style guidelines.

4. Students who have an interest in one of the following areas are strongly advised to include the listed courses in their program of studies:

Scientific Computing –

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

Business and Economics –

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3

and Accounting courses.

Graduate Studies –

MATH 421	Abstract Algebra	3
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Entrance requirements:

New Students

1. For entrance into the Computer Security major, a new student is required to have a Math SAT score of 550 or higher.
2. A new student who has a Math SAT score lower than 550 may enter as a Pre-Computer Security major. This student must then complete CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or higher to enter the Computer Security major.

Transfer Students

1. If a transfer student has completed the equivalent of CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or better, or if a transfer student has a Math SAT score of 550 or higher, then the student may enter the Computer Security major.
2. A transfer student who does not meet either of these requirements may enter as a Pre-Computer Security major. This student must then complete CPSC 130, CPSC 131, CPSC 141 and MATH 140 with a "C" grade or higher to enter the Computer Security major.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

CPSC 130	GE: Introduction to Computer Programming I	3
ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
	General Education Elective	3
	General Education Elective	3

Subtotal: 16

Spring

CPSC 131	Introduction to Computer Programming II	3
CPSC 141	Introduction to Computer Organization	3

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MATH 141	GE: Calculus II	4
CMST 111	GE: Introduction to Communication	3
	General Education Elective	3
		Subtotal: 16

Sophomore Year

<i>Fall</i>		
CPSC 230	Programming Principles and Practice	3
CPSC 232	Introduction to Assembler Programming	3
MATH 220	Discrete Mathematical Structures	3
	Science Sequence	4
	General Education Elective	3
		Subtotal: 16

Spring

CPSC 250	Data Structures and Algorithms	3
CPSC 270	Computer Security I: Computer and Application Security	4
MATH 311	Statistics I	3
ENGL 203	GE: Advanced Composition	3
	Science Sequence	4
		Subtotal: 17

Junior Year

<i>Fall</i>		
CPSC 340	Operating Systems Concepts and Design	4
CPSC 370	Introduction to Computer Cryptology	4
	Computer Science Elective	3
	General Education Elective	3
	General Education Elective	3
		Subtotal: 17

Spring

CPSC 470	Computer Security II: Operating System and Network Security	4
CPSC 445	Networking and Data Communications	3
CPSC 453	Database Systems	3
	General Education Elective	3
	General Education Elective	3
		Subtotal: 16

Senior Year

<i>Fall</i>		
CPSC 475	Computer Security Administration and Policy	4
	General Elective	3
	General Education Elective	3

	Fitness Elective	1
		Subtotal: 11

Spring

CPSC 487	Security Engineering Internship	3
	General Elective	3
	General Education Elective	3
	Fitness Elective	1
		Subtotal: 10

For more information, contact the department at 570-422-3666 or visit www.esu.edu/cpsc.

Total Credit Hours: 119

Computer Science Faculty

Professors:

Mary DeVito (mdevito@esu.edu)
 Christine Hofmeister, Chair (chofmeister@esu.edu)
 Haklin Kimm (hkimm@esu.edu)
 Robert Marmelstein (rmarmelstein@esu.edu)

Associate Professors:

Dongsheng Che (dche@esu.edu)
 Michael Jochen (mjochen@esu.edu)
 Eun-Joo Lee (elee@esu.edu)

Assistant Professors:

James Emert (jemert@esu.edu)

CPSC - Computer Science

CPSC 100 - GE: Personal Computers and Their Uses (3 credits)

This course is an introduction to personal computers (PCs) for non-science majors. The course teaches the use of standard PC software, including an operating system, a word processing program, a spreadsheet, a presentation package, and a database package. The course also provides a non-technical understanding of how computers function, and how society uses computers to obtain and manage information. Students may receive credit for either CPSC 100 or CPSC 101, but not both.

Distribution: GE: Natural Sciences-Comp Sci.

CPSC 101 - GE: Personal Computers and Their Uses in the Sciences (3 credits)

This course, which is similar in content to CPSC 100, emphasizes the use of personal computers to solve real world engineering and scientific problems. Topics particular to CPSC 101 include statistical analysis packages, computer-controlled scientific instrumentation, and very high performance computing. Students may receive credit for either CPSC 100 or CPSC 101, but not both.

Distribution: GE: Natural Sciences-Comp Sci.

CPSC 103 - GE: Introduction to Information Technology (3 credits)

In modern society, information technology is pervasive, ubiquitous, and firmly integrated into the most fundamental organizational processes. As such, an understanding of information technology and its applications are increasingly required in an ever broader

range of disciplines. This course provides students with a thorough introduction to information technologies, applications, and issues. Special emphasis is placed on the role of information technology in enabling organizational strategies, processes, and problem solving.

Distribution: GE: Natural Sciences–Comp Sci.

CPSC 105 - GE: PC Security and Privacy (3 credits)

This course deals with the basic concepts of computer security and privacy: PC basics, networking basics, confidentiality, integrity, and availability of data, authentication, cryptography, threats to computer security such as viruses, computer security controls such as antivirus software and firewalls, and security and privacy on the Internet. These topics are discussed in a manner to promote awareness of computer security issues, not technical knowledge.

Distribution: GE: Natural Sciences–Comp Sci.

CPSC 130 - GE: Introduction to Computer Programming I (3 credits)

This course covers fundamental concepts and terminology of computer programming. Topics will include programming basics, debugging, and object-oriented programming. This is a programming intensive course. The course requires no programming background.

Distribution: GE: Natural Sciences–Comp Sci.

CPSC 131 - Introduction to Computer Programming II (3 credits)

This course covers concepts and development of object-oriented programs. Topics will include classes and objects, one dimensional arrays, list, stack, queues, and searching and sorting algorithms. This is a programming intensive course.

Distribution: GE: Natural Sciences–Comp Sci. Prerequisite: CPSC130.

CPSC 141 - Introduction to Computer Organization (3 credits)

This course presents the organization and operation of the classic, single-processor digital computer. Topics include the central processing unit, primary and secondary memory, common peripheral devices, and computer-usable communications hardware. Also featured is an overview of parallel architectures.

Prerequisite: CPSC 130. Co-requisite: CPSC130.

CPSC 230 - Programming Principles and Practice (3 credits)

This course covers basic principles and techniques of program development. Topics will include implementation of elementary data structures and introduction of basic algorithm and analysis. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131.

CPSC 232 - Introduction to Assembler Programming (3 credits)

This course is an introduction to machine language and assembly language programming. Concepts discussed include techniques for encoding data as numbers, instruction set design, and the IEEE floating point standard. Assignments, which reinforce ideas covered in CPSC 141, teach assembly language programming techniques and allow students to practice assembler programming. This course is usually offered in the fall. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC 141 AND CPSC 151.

CPSC 234 - Object Oriented Programming (3 credits)

This course is designed to teach the student how to effectively design efficient programs to solve real world problems using the techniques of Object Oriented Programming (OOP) rather than conventional functional programming. It has the student use and compare two popular OOP languages, C++ and C#, to implement the design of their objects and build their application programs stressing good OOP techniques.

Prerequisite: CPSC130.

CPSC 236 - Programming Using Visual Basic.NET (3 credits)

This course teaches students how to design and rapidly build applications using the very popular and widely used programming language Visual Basic.NET. It will stress how to effectively use Visual Basic.NET to take advantage of existing and tested objects and programs such as Microsoft Access and Excel, so as to reduce program development time and provide the user familiar graphical interfaces and functionality. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131.

CPSC 250 - Data Structures and Algorithms (3 credits)

This course covers the implementation and use of data structures and algorithms. Topics will include binary trees, priority queues, balanced trees, hash tables, graphs, recursion, binary tree searching, sorting, hashing, and graph searching. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230.

CPSC 270 - Computer Security I: Computer and Application Security (4 credits)

This course provides students with an introduction to the field of computer security so that they gain an understanding of information and system security in contemporary distributed systems. The core concepts and technologies of access control, operating system security, security against malware, web security, application security, and incident response are discussed. Students are required to complete hands-on exercises to demonstrate their expertise in the topic areas.

Prerequisite: CPSC 130, 131, 230.

CPSC 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

CPSC 320 - Topics in Computer Science (3 credits)

This course focuses on special topics in computing selected from such areas as compiler construction, formal languages, information retrieval, graphics, and artificial intelligence. This may be taken more than once, with permission in advance.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC141 AND CPSC230 AND CPSC250.

CPSC 321 - Issues in the Practice of Computer Science (3 credits)

This course examines concerns relating to the practice of computer science. Topics considered include uses of computers in professional environments, an introduction to software development practices, ethical and legal issues in computer science, and opportunities for continued professional development.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC141 AND CPSC230 AND CPSC232 AND CPSC250.

CPSC 325 - Fundamentals of Security Engineering I (3 credits)

This course provides a comprehensive introduction to security engineering concepts and technologies. The core technologies of access control, cryptography, trusted computing bases, digital signatures, authentication, network firewalls, and secure network architecture are explained in detail. Legal issues, security policy, risk management, certification and accreditation are covered in their supporting roles. Case studies reinforce the lessons learned.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250 AND MATH220.

CPSC 326 - Risk Analysis/Certification and Accreditation (3 credits)

Computer Certification and Accreditation (CA) teaches students to successfully perform US Government directed computer certifications leading to computer system accreditation. Department of Defense (DoD) 5200.28 and Federal Information Processing Standard (FIPS) 102 guidelines are covered to ensure U.S. Government compliance. In-class exercises guide discussions while student projects reinforce the subject matter.

Distribution: Advanced. Prerequisite: CPSC325.

CPSC 327 - Introduction to Computer Forensics (3 credits)

This course will provide a foundation in the field of Computer Forensics. The student will learn how to obtain and analyze digital information for possible use as evidence in civil, criminal or administrative cases. Topics include applications of hardware and software to computer forensics, computer forensics law, volume and file system analysis, computer forensics investigations, and computer forensics in the laboratory. Hands-on exercises guide discussions and reinforce the subject matter.

Distribution: Advanced. Prerequisite: CPSC325.

CPSC 328 - Security in Web Programming (3 credits)

This course covers Web safety and browser vulnerabilities, privacy concerns, issues with Java, JavaScript, ActiveX, and web plug-ins. Digital certificates are examined to see how they assure identity in networked environments and how server certificates work. The course also provides technical details about SSL (Secure Socket Layer), TLS (Transport Layer Security), host security, server access methods, and secure CGI/API programming.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250 AND CPSC325.

CPSC 330 - Programming Languages (4 credits)

This course discusses the characteristics of Programming Languages, and surveys the features, strengths, and limitations of specific languages. Programming practice is provided in languages that emphasize diverse approaches to problem solving: e.g., Scheme, Prolog and a block-structured language. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250.

CPSC 335 - Building Graphical User Interfaces (GUIs with Visual.NET) (3 credits)

This course teaches students to use Object-Oriented Design techniques to efficiently build effective Graphical User Interfaces (GUIs) for applications software. It teaches the student how to use two of the most popular tools, Visual C++.NET and Visual Basic.NET, and existing class libraries to rapidly build and maintain GUIs. All students will be required to demonstrate that they have learned how to build a GUI by completing a final class project. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250.

CPSC 337 - Internet and Web Programming (3 credits)

This course is designed to teach students how to effectively design efficient web-based applications. This course covers XHTML, Cascading Style Sheets, JavaScript, DHTML, Language and Model, XML, ADO.NET, ASP.NET and PHP. The goal is to teach skills and languages to build platform independent code for Internet and Intranet-based applications. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131.

CPSC 340 - Operating Systems Concepts and Design (4 credits)

This course is an introduction to operating systems concepts and design principles. Topics will include all the major areas of operating systems such as process control, memory management, file systems, input/output and security. Theory will be demonstrated by hands-on experience. Students will be required to complete operating system kernel projects where they will write and/or modify operating system code and demonstrate its impact on the performance of the system.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC232 AND CPSC250 AND MATH220.

CPSC 362 - Cryptographic Application Development (3 credits)

In this course students will learn how to effectively design efficient, secure applications using the industry-strength Application Programming Interfaces from .NET and Java. This course covers fundamentals of Cryptography, .NET Symmetric Cryptography, .NET Asymmetric Cryptography, .NET Digital Signatures, XML Signatures, ASP.NET Security, Web Service Security, Java Cryptography Architecture (JCA), and Java Cryptography Extension (JCE). This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250 AND MATH320.

CPSC 370 - Introduction to Computer Cryptology (4 credits)

This course provides students with an introduction to the field of cryptology. Students will study block and stream ciphers, symmetric and asymmetric ciphers, the strength and weaknesses of ciphers, encryption standards, public key cryptography, digital signatures, key management, hash functions, and message authentication codes. Students will be required to create working software based on cryptographic algorithms.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250 AND MATH140 AND MATH220.

CPSC 421 - Computer Graphics (3 credits)

This course is an introduction to computer graphics. Basic principles for design, use, and understanding of graphic systems will be studied. Algorithms for creating and manipulating graphic displays and a standard programming language for their implementation will be presented. There will be programming practice. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND MATH320 AND CPSC230 AND CPSC250.

CPSC 428 - Artificial Intelligence and Heuristic Programming (3 credits)

A study of symbolic processing and intelligent applications; major models, state-space, problem-subproblem, automated deduction will be applied to solve problems in heuristic programming and artificial intelligence. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250.

CPSC 429 - Machine Learning (3 credits)

This course is an introduction to techniques which enable software to improve its performance overtime. History and classic experiments will be presented. Programs will be studied which perform rote learning, learn by being told, learn by analogy, learn from examples (induction), and learn by observation and discovery.

There will be some programming practice. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250 AND CPSC428.

CPSC 430 - Software Engineering (3 credits)

This course is a study of the principles of software engineering and various programming methodologies as applied to the development of large, complex software systems. Top-down, structured design and programming will be emphasized. There will be practice in the construction of a large software system. This course is usually offered in the fall. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC330 AND CPSC250 AND MATH311.

CPSC 432 - Natural Language Processing (3 credits)

This course is an introduction to natural language processing in Computer Science. There will be a review of elementary text, tree, and graph processing and an introduction to syntactic and semantic processing. Syntax: Backus-Naur grammars, sentence generation/recognition, augmented transition networks, parsing strategies. Semantics: case grammar theory, frame theory. There will be case studies of current systems as well as programming practice. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC141 AND CPSC230 AND CPSC250 AND CPSC330.

CPSC 433 - Compiler Construction (3 credits)

This course introduces the student to the methods and techniques involved in translating high-level languages such as ADA and C into executable machine code. Topics include study of lexical scanning, parsing, symbol table construction, object code generation, and optimization. The bulk of the student activity is spent writing a compiler for a substantial subset of the ADA or C language. This course is usually offered in alternate years.

Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC232 AND CPSC250 AND CPSC340.

CPSC 437 - Advanced Internet and Web Programming (3 credits)

This course covers a number of advanced topics in the Internet and web programming domain including: client-server architectures, web services, service-oriented architectures, cloud computing, and mobile web applications. This is a programming intensive course which focuses on applying these technologies to design a web based application, with emphasis on optimizing the performance of the end product. The student will be required to implement a team project using one or more of these technologies.

CPSC 442 - Introduction to Computer Game Development (3 credits)

This course provides students with a comprehensive introduction to computer game design principles, techniques, and algorithms. It covers the following areas of computer game design: game concept development, user interface design, graphics (2D, 3D, animation, and advanced techniques), game physics, real-time interaction, intelligent characters, and software engineering considerations. During the course, each student will develop a functional, live-action computer game for the PC/Windows-XP platform.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC340 AND CPSC250.

CPSC 444 - Real Time Systems (3 credits)

This course is an introduction to the problems, concepts and techniques involved in computer systems which must monitor and control external devices or events. This includes techniques and

hardware for data collection and control functions. Applications discussed will include microprocessor controlled intelligent devices and process control. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: MATH141 AND CPSC130 AND CPSC131 AND CPSC141 AND CPSC232 AND CPSC340.

CPSC 445 - Networking and Data Communications (3 credits)

This course gives students a foundation in the study of data communications and computer networking. Topics covered will include basic data communications, Open Systems Interconnect (OSI) Model, Local Area Networks (LAN), and common communications standards. This course is usually offered in alternate years.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC141 AND CPSC232 AND CPSC131 AND CPSC340.

CPSC 447 - Distributed Object Programming (3 credits)

This course is intended for students who are interested in understanding and developing application projects with an object-oriented programming language such as Java in distributed computing environments. The course begins with a brief introduction to object technology with programming and introduction to computer networking, and is followed by understanding and developing programs in the server/client model, Remote Method Interface (RMI), and Common Object Request Broker Architecture (CORBA).

Distribution: Advanced. Prerequisite: CPSC335 AND CPSC445.

CPSC 448 - Applied Network Security (3 credits)

This course builds on the foundation laid in CPSC 445 by providing in-depth laboratory and classroom exercises using commercial-off-the-shelf (COTS) technology. Students will configure network servers, routers, hubs, firewalls and intrusion detection devices to discover the effect each device can have on overall system security. In-class exercises guide discussions while student projects reinforce subject matter.

Distribution: Advanced. Prerequisite: CPSC325 AND CPSC445.

CPSC 450 - Algorithmic Graph Theory (3 credits)

This course is an algorithmic approach to the mathematical theory of graphs and their applications. Path problems, covers, network flows and other problems will be formulated in graph theoretical terms and solutions will be programmed. This course is usually offered in alternate years. This is a programming intensive course.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250.

CPSC 453 - Database Systems (3 credits)

This course is an introduction to the management of large volumes of interrelated data through integrated database management software. Topics discussed will include relationships between data items, effect of redundancy, and database design. Representative examples of the relational and network approaches to database management will be examined.

Distribution: Advanced. Prerequisite: CPSC130 AND CPSC131 AND CPSC230 AND CPSC250. Co-requisite: CPSC232.

CPSC 460 - Applied Computer Cryptography (3 credits)

The focus of this course is developing computer algorithms for generating random numbers, symmetric and asymmetric ciphers and cryptographic keys. Programming assignments of stream and block ciphers will reinforce ideas covered in CPSC 325. Students will be required to write basic public-key cryptography code as a final project.

Distribution: Advanced. Prerequisite: CPSC325 AND CPSC251 AND MATH220.

CPSC 461 - Legal Impacts on Computer Security Solutions (3 credits)

This course in computer security focuses on the foundation laid in CPSC 325 and CPSC 326. Students are presented with the legal rationale behind the technical solutions studied in CPSC 325 and CPSC 326. Criminal, civil, regulatory and intellectual property law will be discussed in the context of professional computer environments. Federal and State computer security statutes will guide discussions. Student reports will reinforce the subject matter.

Distribution: Advanced. Prerequisite: CPSC325 AND CPSC326.

CPSC 470 - Computer Security II: Operating System and Network Security (4 credits)

This course allows students to delve further into the field of computer security after completing CPSC 270. Students will study many different attack techniques with an emphasis on the defense against these attacks. Topics include applied networking, features of various operating systems, operating system attacks and defenses, methods for network reconnaissance and scanning, network attacks against confidentiality and integrity, denial of service attacks, and secure network architecture.

CPSC 475 - Computer Security Administration and Policy (4 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is correlative with a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five hours of time per credit hour upon request of the student.

CPSC 485 - IS: (1 - 6 credits)

This course consists of in-depth involvement in ongoing programming projects under direct professional supervision. This course may not be used as an elective in either the Computer Science major or the Computer Security major.

Distribution: Advanced. Prerequisite: CPSC 130, 131, 141, 230, 250, 321, 330, 340.

CPSC 486 - Computer Science Internship (3 credits)

This course consists of involvement in ongoing network security tactics, techniques and procedures under direct professional supervision. This course may not be used as an elective in either the Computer Security major or the Computer Science major.

Prerequisite: CPSC 130, 131, 141, 230, 250, 325, 445.

CPSC 487 - Security Engineering Internship (3 credits)

This course consists of involvement in ongoing network security tactics, techniques and procedures under direct professional supervision. This course may not be used as an elective in either the Computer Security major or the Computer Science major.

Criminal Justice

College of Arts and Sciences

The Faculty of Social Sciences

The Criminal Justice department is housed within the Sociology department

Stroud Hall, Room 414

570-422-3453

www.esu.edu/soc

The Department of Sociology, Social Work and Criminal Justice offers a Bachelor of Arts in Sociology; Bachelor of Science in Social Work; and Bachelor of Science in Criminal Justice, plus three minors in Sociology, Social Work, and Criminal Justice.

The goal of the Criminal Justice program is to provide students with the educational background necessary to pursue careers in Criminal Justice, and/or to pursue graduate study in criminology, criminal justice, law, or other related fields.

Is criminal justice a career path for me?

Career Potential

- Law Enforcement
- Corrections
- Government Agency Professional

Career Settings

- Criminal Justice Agencies
- Business
- Education
- Government

More detailed career information is available from the department.

Criminal Justice B.S.

PROGRAM FEATURES

42 credit hours

Required courses:

SOC 111	GE: Introduction to Sociology	3
SOCJ 150	Intro to Criminal Justice	3
SOCJ 250	Corrections	3
SOC 254	Quantitative Approaches in Sociology	3
SOC 312	Research Methods	3
SOC 341	GE: Criminology	3
SOCJ 350	The Criminal Process	3
SOCJ 352	Police & Community Relations	3
SOCJ 475	Ethics in Criminal Justice	3
SOC 486	Field Work & Observation	1 - 15
SOC 495	Seminar	3

one of:

SOC 201	GE: The Comparison of Societies	3
SOC 302	Social Inequality, Crime and Justice	3
SOC 343	GE: Racial and Cultural Minorities	3
SOC 377	GE: WS: Sociology of Women	3

SOC 302: Social Inequality, Crime and Justice is cross-listed with SOCJ 302: Social Inequality, Crime and Justice

one of:

SOCJ 151	Introduction to Security	3
SOCJ 251	Police Organization & Admin	3
SOCJ 252	Organized Crime	3
SOCJ 253	Violence in Society	3
SOCJ 351	Police Investigation	3
SOCJ 353	Crisis Management in Law Enforcement	3
SOCJ 354	Drug Use & Abuse in Society	3
SOCJ 460	Schools Gangs Violence	3

one of:

SOC 102	GE: Introduction to Cultural Diversity	3
SOC 310	GE: Introduction to Social Welfare Policy & Services	3
SOC 342	GE: Juvenile Delinquency	3
SOC 344	Social Deviance	3
SOC 370	Sociological Theory	3
SOC 374	Political Sociology	3
CHEM 275	GE: Chemical Aspects of Drug and Alcohol Abuse	3
CMST 253	GE: Public Speaking	3
CMST 333	GE: Argumentation and Advocacy	3
CPSC 103	GE: Introduction to Information Technology	3
CPSC 105	GE: PC Security and Privacy	3
CPSC 327	Introduction to Computer Forensics	3
MGT 211	Financial Accounting Fundamentals	3

Transfer Policy:

1. No upper level (300 and 400 level) courses will be accepted from community or junior colleges for the Criminal Justice major or minor; 300 and 400 level courses from four-year colleges are accepted only with permission of the department
2. For Criminal Justice major - a minimum of 32 credits must be taken at East Stroudsburg including SOC 254, SOC 312, SOCJ 475, SOC 486, and SOC 495.
3. A 2.5 cumulative quality point average must be earned in the major.
4. Minimum of "C" in all required courses.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

SOCJ 150	Intro to Criminal Justice	3
SOC 111	GE: Introduction to Sociology	3
	English Composition	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

General Education Elective	3
General Education Elective	3
General Education Elective	3
General Education Elective	3
Lab Elective	1

Diversity Elective (Major)

Choose one:

SOC 102	GE: Introduction to Cultural Diversity	3
SOC 201	GE: The Comparison of Societies	3
SOC 343	GE: Racial and Cultural Minorities	3
SOC 377	GE: WS: Sociology of Women	3
SOCJ 302	Social Inequality, Crime and Justice	3

Subtotal: 16

Sophomore Year

Fall

SOC 254	Quantitative Approaches in Sociology	3
	Or	
SOCJ 250	Corrections	3
	Criminal Justice Elective (Major)	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

SOC 254	Quantitative Approaches in Sociology	3
	Or	
SOCJ 250	Corrections	3
	Interdisciplinary Elective (Major)	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Junior Year

Fall

SOC 312	Research Methods	3
SOC 341	GE: Criminology	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

SOCJ 350	The Criminal Process	3
SOCJ 352	Police & Community Relations	3
	Free Electives	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Senior Year**Fall*

SOCJ 475	Ethics in Criminal Justice	3
	Free Electives	12

Subtotal: 15*Spring*

SOC 495	Seminar	3
SOC 486	Field Work & Observation	1 - 15
	Free Electives	6

Subtotal: 12

For more information, contact the department at 570-422-3453 or visit www.esu.edu/soc.

Total Credit Hours: 120

Criminal Justice Minor

PROGRAM FEATURES

24 credits

The goal of the Criminal Justice Administration program is to provide students with the educational background necessary to pursue careers in Criminal Justice, and/or to pursue graduate study in criminology, criminal justice, law, or other related fields.

Required concentration courses:

SOC 341	GE: Criminology	3
SOC 342	GE: Juvenile Delinquency	3
SOC 486	Field Work & Observation	1 - 15
SOCJ 150	Intro to Criminal Justice	3

SOCJ 250	Corrections	3
	Or	

SOCJ 352	Police & Community Relations	3
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SOCJ 350	The Criminal Process	3
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Electives:

Three additional credits selected from the following recommended courses:

CHEM 275	GE: Chemical Aspects of Drug and Alcohol Abuse	3
MLSP 234	Conversational Spanish for Social Services	3

PHYS 107	GE: Physics and Forensic Science	3
SOCJ 151	Introduction to Security	3
SOCJ 251	Police Organization & Admin	3
SOCJ 252	Organized Crime	3
SOCJ 253	Violence in Society	3
SOCJ 351	Police Investigation	3
PSY 271	Forensic Psychology	3

Transfer Policy:

1. No upper level (300 and 400 level) courses will be accepted from community or junior colleges for the Criminal Justice major or minor; 300 and 400 level courses from four-year colleges are accepted only with permission of the department
2. For Criminal Justice minor: a minimum of 15 credits must be taken at East Stroudsburg, and 300 and 400 level courses from four-year colleges are accepted only with permission of the department.

Criminal Justice Faculty

Professors:

Reto Muller (rmuller@esu.edu)

Hooshang Pazaki (shpazaki@esu.edu)

Associate Professors:

Chin Hu (chu@esu.edu)

John Kraybill-Greggo, Chair (jkgreggo@esu.edu)

Assistant Professor:

Darla Darno (ddarno@esu.edu)

Carrie Maloney (cmaloney@esu.edu)

Instructors:

Gerard LaSalle (Gerard.LaSalle@esu.edu)

Vertel Martin (VMartin@esu.edu)

Michael Muth (mmuth@esu.edu)

Michael Pittaro (mpittaro@esu.edu)

Richard Ruck (rruck@esu.edu)

Lindsey Runell (lrunell@esu.edu)

SOCJ - Criminal Justice Admin

SOCJ 150 - Intro to Criminal Justice (3 credits)

This course is an overview of the role of police, prosecution, court, and correctional processes in the administration of criminal justice in the United States. This course is offered in cooperation with the Criminal Justice Administration Program. It will not count toward the Sociology major.

SOCJ 151 - Introduction to Security (3 credits)

This course discusses the history, nature, and scope of private security in modern society, the basic principles of physical security, internal loss prevention, defensive systems, fire prevention and safety, and the security function in the corporate structure. This course is offered in cooperation with the Criminal Justice Administration Program. It will not count toward the Sociology major.

SOCJ 250 - Corrections (3 credits)

The correctional process (sentencing, incarceration, and release) will be examined. Prison classification, treatment systems, life "inside," discipline, inmates' rights, and parole prediction are studied.

SOCJ 251 - Police Organization & Admin (3 credits)

This course is an examination of the historical development and present organization and administration of police departments and a consideration of the principles of organization best adapted to ensure effective service to the community. This course is offered in cooperation with the Criminal Justice Administration Program. The course will not apply toward the Sociology major.

SOCJ 252 - Organized Crime (3 credits)

The history, growth, structure, philosophy, and scope of Organized Crime will be studied. Effective methods of prosecuting this type of crime will be reviewed. The course is offered in cooperation with the Criminal Justice Administration program. It will not count toward the Sociology major.

SOCJ 253 - Violence in Society (3 credits)

This course is an in-depth study of violence, with topics such as riots, campus and civil disorders, violent crime, terrorism, and assassinations discussed in detail to give the student an insight into this deviant behavior. The course is offered in cooperation with the Criminal Justice Administration Program. It will not count toward the Sociology major.

SOCJ 302 - Social Inequality, Crime and Justice (3 credits)

This course will utilize a structural and interactional approach to understanding notions of power that produce and reinforce inequality in the American criminal justice system. The course will primarily examine inequality as it pertains to race, class, gender, age and sexual orientation within this social institution.

Distribution: Advanced. Prerequisite: SOC111, SOCJ150, and 1 additional 200-300 level criminal justice or sociology course.

SOCJ 350 - The Criminal Process (3 credits)

This course provides an overview of the criminal process from arrest through trial and sentencing. It includes discussions of the law and procedures applicable at each stage, including classification of crimes, warrants, searches and seizures, confessions, evidence, preservation, preliminary hearings, motions, pleas, and trials. Particular crimes are treated substantively as necessary to supply examples. Practical exercises are contemplated.

Distribution: Advanced. Prerequisite: SOC150, plus one additional 200-300 level SOCJ course.

SOCJ 351 - Police Investigation (3 credits)

This course considers appropriate conduct at the crime scene, techniques of interview, interrogation of witnesses and suspects, the uses of informants, studies of specific investigative methods for particular kinds of cases, and the presentation of police cases in court. The course is offered in cooperation with the Criminal Justice Administration Program. It will not count toward the Sociology major.

Distribution: Advanced. Prerequisite: SOC150.

SOCJ 352 - Police & Community Relations (3 credits)

This course is a review of the problems confronting the police and the community, a study of minorities to gain an understanding of their particular problems, an in-depth look at ways of achieving trust, understanding, respect, and cooperation from the public that the police serve. This course is offered in cooperation with the Criminal Justice Administration Program. The course will not apply toward the Sociology major.

Distribution: Advanced. Prerequisite: SOC150.

SOCJ 353 - Crisis Management in Law Enforcement (3 credits)

This course will introduce students to the current issues of managing critical incidents and hostage situations that occur in law enforcement and corrections. It will focus on those activities necessary to stabilize life and property threatening incidents. It will provide an understanding of commanding high-risk incidents, pre-incident planning, and critical incident stress reactions.

Distribution: Advanced. Prerequisite: SOC 111 or SOCJ 150, plus one additional 200-300 level SOCJ course.

SOCJ 354 - Drug Use & Abuse in Society (3 credits)

This course will focus on drug use and abuse as it pertains to today's society. It will offer an in-depth look into the various types of drugs and how they affect the body along with the implications that arise through the abuse of these substances. It will explore the concept of addiction to the various controlled substances that are available pharmaceutically and on the black market. Stimulants, depressants, and hallucinogens will be discussed in-depth, along with the various State and Federal Laws that apply to the Controlled Substance Acts. Lastly it will look at alcohol use and abuse, over the counter medications, and the emerging trends of drug use that are ever changing in our society.

Distribution: Advanced. Prerequisite: SOC 111 or SOCJ 150, plus one additional 200-300 level SOCJ course.

SOCJ 460 - Schools Gangs Violence (3 credits)

This course will examine the various aspects of violence as they relate to the school setting. It will take an in-depth look at gangs, weapons, and drugs in the school environment. This course will discuss some of the more recent approaches from law enforcement perspective that have worked in combating school violence.

Distribution: Advanced.

SOCJ 475 - Ethics in Criminal Justice (3 credits)

Ethical decision-making is a central component of professional integrity. This course will introduce students to professional ethics in criminal justice, to the ethical dilemmas encountered by criminal justice professionals, and to the processes of making ethical decisions in criminal justice settings. Topics to be examined include police discretion and excessive force, racial profiling, prosecutorial misconduct, investigatory deception, and corruption

Distribution: Advanced. Prerequisite: SOCJ150 AND SOCJ350 AND SOCJ250 OR SOCJ352.

Dance

College of Health Sciences

The Faculty of Human Performance

Koehler Fieldhouse

570-422-3231 www.esu.edu/dance

Faculty

Professor:

Elizabeth G. Gibbons (egibbons@esu.edu)

Dance Minor

PROGRAM FEATURES

21 credits

Required courses:

DANC 114

GE: Modern Dance Theory

3

DANC 115	Introduction to Dance	3
DANC 210	GE: Elementary Ballet Or	3
DANC 216	Creative Dance for Children	2
DANC 310	GE: Intermediate Ballet	3
DANC 314	GE: Dance Improvisational and Choreography	2
DANC 315	GE: Dance Performance & Production	1
DANC 316	Dance Teaching Practicum	1
DANC 342	Seminar in Dance Education	2

Requirements List

DANC 114	GE: Modern Dance Theory	3
DANC 115	Introduction to Dance	3
DANC 210	GE: Elementary Ballet Or	3
DANC 216	Creative Dance for Children	2
DANC 310	GE: Intermediate Ballet	3
DANC 314	GE: Dance Improvisational and Choreography	2
DANC 315	GE: Dance Performance & Production	1
DANC 316	Dance Teaching Practicum	1
DANC 342	Seminar in Dance Education	2

DANC 315 and DANC 316 may be elected more than once for credit (maximum of 2 times).

TYPICAL COURSE ROTATION

Course #	Credits	How often
DANC 111	3	Every Spring
DANC 114	3	Every Semester
DANC 115	3	Every Fall
DANC 210	3	Every Semester
DANC 216	2	Even Springs
DANC 314	2	Even Falls
DANC 315	1, 1-2x	Every Semester
DANC 316	1, 1-2x	Every Semester as II
DANC 342	2	Even Springs as II

Dance Faculty

Professor:

Elizabeth G. Gibbons (egibbons@esu.edu)

Dance**DANC 111 - GE: World Dance (3 credits)**

This course presents dance as an expression of cultural identity and a way of understanding people of different cultures through their social interaction. Theoretical considerations include dances for a variety of ages and abilities, as well as the origins, characteristics, ethnic sources, and values of dance for a variety of purposes: dance as recreation, as courtship, as a conservation of tradition, and as a medium for exchange as a fusion of cultures.

DANC 114 - GE: Modern Dance Theory (3 credits)

This course is designed to introduce the student to the study of dance as the most fundamental of the arts, involving a direct expression of oneself through the body. The student will explore fundamental movement concepts including time, weight, space, and flow. Contextualization of historical, theoretical, and aesthetic principles will be emphasized.

Distribution: GE: Humanities-Performing Arts.

DANC 115 - Introduction to Dance (3 credits)

This course examines the universal human need to celebrate life through dance. It is a survey of dance style forms designed to introduce the student to the energies and mysteries of dance throughout the ages and cultures of the world. Emphasis is on the role of dance as an expression of cultural mores, social order, religious worship, cultural identity, and individuality.

DANC 143 - GE: Elementary Jazz Dance (2 credits)

This is an elementary level jazz dance technique course which includes a variety of axial and locomotor techniques and basic combinations characteristic of historical and contemporary jazz dance, with emphasis on developing the physical and expressive potential of the human body. The class will present anatomical and aesthetic aspects of this dance genre. DANC 143 may be repeated for credit once as FIT 143.

Distribution: GE: Humanities-Performing Arts.

DANC 210 - GE: Elementary Ballet (3 credits)

This course includes terminology and technique in elementary ballet including alignment, barre, center work, basic enchainments, and room and body directions, with emphasis on developing the physical and expressive potential of the human body. The class will enable students to understand and synthesize the kinesiological and anatomical, historical and theoretical and aesthetic aspects of dance. General Education Performing Art. May be repeated for credit.

Distribution: GE: Humanities-Performing Arts.

DANC 215 - GE: Elementary Lyrical Modern Dance (2 credits)

This is an elementary level modern dance technique course. It explores a variety of axial and locomotor techniques and simple combinations characteristic of contemporary dance. The ability to apply skills in the art form is implied in any study of technique; this ability will be realized through improvisational and compositional experiences. May be repeated for credit.

Distribution: GE: Humanities-Performing Arts. Prerequisite: FIT140.

DANC 216 - Creative Dance for Children (2 credits)

This course is designed to introduce students to the fundamentals of teaching creative dance for children including a conceptual approach to dance and fostering children's growth through a creative, child-centered dance curriculum. It will include information on the nature of dance for children, choosing age-appropriate topics, strategies for facilitation of dance experience, and group discussions as well as guided practical experiences. Prerequisite: DANC 114 or DANC 210 or DANC 215 or equivalent (1yr. prior dance study). Twice weekly, 75-90 minute classes, for at least nine months, over the age of 16.

DANC 310 - GE: Intermediate Ballet (3 credits)

This course will include technique in intermediate ballet including alignment, barre, center work, room and body directions, and intermediate-level enchainments. Students will further develop their awareness of the role of principles of flexibility, muscular

strength and endurance, and cardiovascular fitness, with emphasis on developing the physical and expressive potential of the human body. May be repeated for credit.

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: DANC 210 or FIT 210 or equivalent (1-2 yrs. prior ballet study).

DANC 314 - GE: Dance Improvisational and Choreography (2 credits)

This course is designed to help students discover and develop their creative potential in dance. Free, structured, and guided improvisations, individually and in groups, are included. Short compositions, fusing creation with execution, will also be explored. Fulfills GE requirement for Performing Art.

Distribution: Advanced. Prerequisite: DANC 114, and DANC 115, and DANC 210 or equivalent.

DANC 315 - GE: Dance Performance & Production (1 credits)

This course consists of performance, choreography, and production work involved with dance as a performing art. Work in performance and technical areas is included, and participation in production is required. This course may be elected more than once for credit (maximum of 3 times).

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: FIT140.

DANC 316 - Dance Teaching Practicum (1 credits)

This course is designed to develop insight and further competency by providing students with guided practical experiences in teaching dance for children and adults. May be repeated for credit up to three times.

Distribution: Advanced. Prerequisite: PETE111 OR FIT141 AND FIT142 AND PETE216 OR DANC216.

DANC 317 - GE: Dance Repertory (1 credits)

This course consists of a select dance ensemble that explores, creates and performs new and existing dance works. The dance repertoire studied will reflect a wide variety of genres including ballet, modern, jazz, tap and ethnic dance styles. Course content will include an advanced dance technique class in addition to rehearsals.

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: DANC114 AND DANC210 AND DANC215.

DANC 342 - Seminar in Dance Education (2 credits)

This course is designed to provide a cohesive overview of the field of dance education. Emphasis is placed on discussions of readings concerning the philosophical and practical approaches to teaching a variety of dance styles to children and adults. Concepts and issues raised by students will be reviewed and/or further discussed by the professor. Integration of courses in dance technique, improvisation and choreography, and dance pedagogy is a major objective of this seminar.

Distribution: Advanced. Prerequisite: DANC114 AND DANC115 AND DANC215 AND DANC216 AND DANC314 AND DANC316 AND DANC210 OR DANC310.

Digital Media Technologies

College of Business and Management

Rosenkrans Hall East

570-422-3763

www.esu.edu/dmt

About the Program

Bachelor of Science in Digital Media Technologies

The Digital Media Technologies Department (DMT) prepares students to create media through a blend of applied theory and a hands-on teaching philosophy of digital media. Ten foundation and production courses in interactive media, video and television production, graphics, audio, photography, web design, animation and media theory are required. Advanced level elective courses offer students specialization in media production and design or exploration into new and emerging technologies.

Student-run and DMT faculty-supervised television and photography clubs are available. Students from the Television Club and DMT are engaged in media productions that support local athletic, non-profits and other agencies. Productions are aired over cable television.

Associate of Applied Science in Media Paraprofessional Program

This two-year technically oriented program is designed for students seeking to develop media production skills. Completion of the program prepares students for entry-level positions in the field of digital media. Students may transfer into the four-year Bachelor of Science degree program.

Internships

The DMT internship provides a unique learning experience that allows students to use the knowledge they have obtained in the classroom in a real world setting. The internship experience takes place in a professional environment where the course work competencies are applied and refined. In planning for an internship, students are advised to discuss career goals, qualifications and potential internships with their academic adviser and department faculty. Ideally students should have completed basic and advanced courses in the media production area in which they plan to intern (12 credits). A 2.75 grade average in DMT courses, no incompletes in DMT courses, and faculty approval are required before enrolling in an internship. The internship application process must be supervised by the student's DMT adviser.

Is Digital Media Technologies a career path for me?

Career Potential

- Multimedia producer and/or director
- Television, video, and post production
- Commercial Photographer
- Interactive/Social Media
- Graphic design and web media production

Career Settings

- Television and audio studios
- Graphic Design firms
- Photography studios
- Web design and web media companies
- Interactive Media studios
- Multimedia companies
- Print publications

More detailed career information is available from the department.

Are you interested in ...

- Audio, video, and digital television production
- Graphics and social media

- Web design and web media publishing
- Photography

Why Digital Media Technologies at ESU?

- Student created media productions
- Small class size
- Professional level software and hardware
- Close faculty interaction
- Professional full semester internship experiences

Digital Media Technologies B.S.

PROGRAM FEATURES

57-60 Credits

Required core courses:

DMET 105	Introduction to Digital Photography	3
DMET 110	Introduction to Motion Media	3
DMET 140	Media Theories and Practices	3
DMET 160	Introduction to Multimedia	3
DMET 210	Television: Studio Production	3
DMET 230	Sound Recording	3
DMET 255	Desktop Publishing	3
DMET 375	Imaging Technology	3
DMET 440	Law and Ethics In Media	3
DMET 495	Seminar in Digital Media Technologies	3

and EITHER 12 credits of DMET 486 OR 12 credits in 300/400 level DMET courses in addition to those already included in the core and track requirements (3 of these 12 credits may be replaced with 300/400 level non-DMET courses, with adviser approval).

Co-requisites:

CMST 111	GE: Introduction to Communication	3
	Or	
CMST 253	GE: Public Speaking	3
PSY 100	GE: General Psychology	3
	Or	
PSY 101	GE: Introduction to Psychology	3
SOC 111	GE: Introduction to Sociology	3

(These courses will be Directed General Education.)

One of the following Tracks:

Photography Track:

DMET 205	Photography: Wildlife and Nature	3
DMET 305	Intermediate Digital Photo	3
DMET 405	Commercial Photography	3

and any three of

DMET 310	TV: Studio Production II	3
DMET 315	Electronic Field Production	3
DMET 318	New Media Technologies	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 410	Advanced Digital Production	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

Video and Television Track:

DMET 310	TV: Studio Production II	3
DMET 315	Electronic Field Production	3
DMET 410	Advanced Digital Production	3

and any two of

DMET 305	Intermediate Digital Photo	3
DMET 318	New Media Technologies	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 405	Commercial Photography	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

Graphics and Web Design Track:

DMET 155	Introduction to Web Design	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3

and any three of:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 315	Electronic Field Production	3
DMET 318	New Media Technologies	3
DMET 405	Commercial Photography	3
DMET 410	Advanced Digital Production	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

Interactive Media Track:

DMET 318	New Media Technologies	3
DMET 355	Advanced Web Design	3
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

and any one of:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 315	Electronic Field Production	3
DMET 350	Media Graphics and Designs	3
DMET 405	Commercial Photography	3
DMET 410	Advanced Digital Production	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged

General Track:

Any five of:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 315	Electronic Field Production	3
DMET 318	New Media Technologies	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 405	Commercial Photography	3
DMET 410	Advanced Digital Production	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

Additional requirements:

A 2.5 minimum GPA in all DMT courses.

4-YEAR CURRICULUM PROGRAM PLAN - GENERAL TRACK

(Subject to change by the university without notice)

Freshman Year

Fall

DMET 105	Introduction to Digital Photography	3
DMET 140	Media Theories and Practices	3
DMET 110	Introduction to Motion Media	3
	General Education	3
	General Education	3

Subtotal: 15

Spring

DMET 160	Introduction to Multimedia	3
DMET 210	Television: Studio Production	3
DMET 230	Sound Recording	3

General Education	3
General Education	3

Subtotal: 15

Sophomore Year

Fall

DMET 315	Electronic Field Production	3
DMET 255	Desktop Publishing	3
	General Education	3
	General Education	3
	General Education	3

Subtotal: 15

Spring

DMET 375	Imaging Technology	3
	General Education	3
	General Education	3
	General Education	3
	Elective	3

Subtotal: 15

Junior Year

Fall

DMET 440	Law and Ethics In Media	3
	General Education	3
	General Education	3

Two advanced DMET courses:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged

DMET 477	Interactive Media and Social Media	3
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Subtotal: 15

Spring

General Education	3
General Education	3

Three advanced DMET courses:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged

DMET 477	Interactive Media and Social Media	3
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Subtotal: 15

Senior Year**Fall**

DMET 495	Seminar in Digital Media Technologies	3
	General Education	3
	Advanced Writing Course	3
	Elective	3

Two advanced DMET courses:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 350	Media Graphics and Designs	3
DMET 355	Advanced Web Design	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 477	Interactive Media and Social Media	3

Subtotal: 18**Spring**

DMET 486	Field Experiences and Internship (Semester hours arranged)	1 - 18
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Subtotal: 12

For more information, contact the department at 570-422-3763 or email Richard Otto at rotto@esu.edu.

Total Credit Hours: 120

Media Communication and Technology Minor**PROGRAM FEATURES**

18-21 Credits

This program offers a choice of one of four different tracks: Photography, Graphics, Interactive or Video. Selection of one of these minors is done after consultation with the appropriate faculty adviser in the student's major and/or the chair of the Department of Media Communication and Technology.

Track Requirements:**Interactive:**

DMET 160	Introduction to Multimedia	3
DMET 255	Desktop Publishing	3
DMET 355	Advanced Web Design	3
DMET 375	Imaging Technology	3
DMET 477	Interactive Media and Social Media	3
DMET 478	Introduction to Interactive 3D	3

Photography:

DMET 105	Introduction to Digital Photography	3
DMET 140	Media Theories and Practices	3
DMET 160	Introduction to Multimedia	3
DMET 205	Photography: Wildlife and Nature	3
DMET 305	Intermediate Digital Photo	3

Graphics:

DMET 105	Introduction to Digital Photography	3
DMET 140	Media Theories and Practices	3
DMET 160	Introduction to Multimedia	3
DMET 255	Desktop Publishing	3
DMET 350	Media Graphics and Designs	3

Video:

DMET 105	Introduction to Digital Photography	3
DMET 110	Introduction to Motion Media	3
DMET 140	Media Theories and Practices	3
DMET 160	Introduction to Multimedia	3
DMET 210	Television: Studio Production	3
DMET 230	Sound Recording	3
DMET 315	Electronic Field Production	3

Digital Media Technologies Faculty**Associate Professors:**

Yi-hui Huang (yhuang@esu.edu)

Beth R. Sockman (bsockman@esu.edu)

Assistant Professors:

Richard Otto, Chair (rotto@esu.edu)

Adrian Wehmeyer (awehmeyer@esu.edu)

Media Paraprofessional Program**Coordinating Department:**

Digital Media Technologies

Rosenkrans Hall East

570-422-3763

www.esu.edu/dmt

This two-year technically oriented program is designed for students seeking to develop media production skills.

Completion of the program prepares students for entry-level positions in the field of communication. Students may transfer into the four-year Bachelor of Science degree program.

Media Paraprofessional Program A.A.S.**PROGRAM FEATURES**

60 Credits

Required core courses:

(12 credits)

DMET 105	Introduction to Digital Photography	3
DMET 160	Introduction to Multimedia	3
DMET 210	Television: Studio Production	3
DMET 230	Sound Recording	3
DMET 255	Desktop Publishing	3
DMET 315	Electronic Field Production	3
DMET 375	Imaging Technology	3

DMET 486	Field Experiences and Internship (Semester hours arranged)	1 - 18
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Six semester hours of advanced level DMT:

DMET 305	Intermediate Digital Photo	3
DMET 310	TV: Studio Production II	3
DMET 318	New Media Technologies	3
DMET 350	Media Graphics and Designs	3
DMET 410	Advanced Digital Production	3
DMET 440	Law and Ethics In Media	3
DMET 464	Digital Media and Technology Projects	Semester hours arranged
DMET 475	Educational Software for Computers	3
DMET 478	Introduction to Interactive 3D	3
DMET 495	Seminar in Digital Media Technologies	3

Co-requisites:

ENGL 103	English Composition	3
	Advanced English Writing course	

and 12 credits as approved by adviser.

DMET - Digital Media Technologies

DMET 100 - Black and White Photo I (3 credits)

Introductory Technique in black and white still photography including camera operation, lens use, darkroom techniques (developing and enlarging), and photography are presented.

DMET 105 - Introduction to Digital Photography (3 credits)

This course will consist of picture taking, analysis, and technique applications. General topics include how a camera works, lighting, composition and how to take better pictures, how to choose and use digital photographic equipment and related accessories, and how to apply digital techniques to enhance and display images.

DMET 110 - Introduction to Motion Media (3 credits)

This course presents the common elements of basic motion media production. It includes the study of the theoretical, photographic, mechanical, and electronic methods used in the production of motion media. In addition to studying the various aspects of motion media, students will also produce motion media projects.

DMET 140 - Media Theories and Practices (3 credits)

Media practices, problems, and issues in a variety of settings are examined. Students collaborate to create an understanding of media theories, theorists, and major milestones in media research. This is a foundation survey course for the majors in Digital Media Technologies department.

DMET 155 - Introduction to Web Design (3 credits)

Students will be introduced to principles and techniques for web and interactive design and production. These principles will be applied in building web projects using web-authoring tools. Assignments will give students experience in the introductory web design, document structure and content, site management, and use of digital images and graphics.

DMET 160 - Introduction to Multimedia (3 credits)

This course introduces basic software and develops skills in message design, graphic design, and interactive web design. The course is a prerequisites for most of the other courses in the department.

DMET 205 - Photography: Wildlife and Nature (3 credits)

Methods for photographing wildlife and nature are explored. Equipment needs, fieldwork techniques, and special considerations necessary in performing wildlife and nature photography will be emphasized.

DMET 210 - Television: Studio Production (3 credits)

Television studio production techniques including directing, lighting, audio, and camera operation are covered with actual practice and application in the TV studio. Students will script and produce a variety of television programs.

DMET 230 - Sound Recording (3 credits)

This course offers preparation necessary for successful activity in sound recording and reinforcement. It deals with the history of recorded sound, technical principles of microphone usage, console operations, multi-track recording and sound reinforcement in both analog and digital formats. The course includes hands-on experience in recording and editing sound in a variety of productions.

DMET 255 - Desktop Publishing (3 credits)

This course provides the student with the necessary skills to design and produce layouts that would be used in various print media formats. Topics include: graphic design, publication layout, typography, print media formats, image formats and type specification.

DMET 262 - Educational Communications and Technology (3 credits)

This course focuses on using current and emerging technologies to improve instruction and learning. Students are provided with technology resources and gain technological content knowledge. Activities include the design, production, selection and evaluation of instructional media for use in the classroom. Does not count toward credits needed for DMET majors.

DMET 265 - Instructional Computing Methods (3 credits)

Techniques of using computers in the classroom will be presented. Students will become familiar with software and computer tools used for instructional and classroom administrative tasks.

Prerequisite: DMET262.

DMET 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

DMET 305 - Intermediate Digital Photo (3 credits)

Students will create photographic images in a variety of situations. These photographs will be manipulated using computer technology to create images that can be used in various media formats. Prerequisites: DMET 105 and 160.

Distribution: Advanced. Prerequisite: DMET 105 AND DMET 160.

DMET 310 - TV: Studio Production II (3 credits)

Studio production techniques beyond those presented in Television: Studio Production I including electronic special effects, computer graphics and the directing of programs to be broadcast from a television studio are covered. Prerequisite: DMET 210.

Distribution: Advanced. Prerequisite: DMET 210.

DMET 315 - Electronic Field Production (3 credits)

This course is designed for the acquisition of practical experience in electronic field production and post-production editing. Advanced skills in field directing, lighting and audio work will be developed. Students will effectively produce, direct and edit a variety of field based media programs.

Distribution: Advanced. Prerequisite: DMET105 AND DMET110.

DMET 318 - New Media Technologies (3 credits)

This course introduces students to new media development including social networking, interactive media, games, Internet, and virtual communities. The rapidity of change in media product development and evolving regulatory communications policy will be discussed. The work for this class includes designing analyzing, and researching interfaces and existing systems.

Distribution: Advanced. Prerequisite: DMET140.

DMET 350 - Media Graphics and Designs (3 credits)

This is an advanced level course which expands upon the concepts presented in Desktop Publishing. This course concentrates on producing layouts to be used in various media formats. Classroom demonstrations are presented, and students gain hands-on experience through work on assigned projects.

Distribution: Advanced. Prerequisite: DMET255.

DMET 355 - Advanced Web Design (3 credits)

Advanced concepts and techniques of producing digital media will be presented with a focus on web pages distributed by Intranet, Internet, and mobile operating systems. Assignments will give students hands-on experience in web page design, production, and professional workflows. Topics include: Web page design, graphical user interface design, proper use of type and graphics in digital media, creating links, appropriate use of web programming, and integration of various media into digital media.

Distribution: Advanced. Prerequisite: DMET155 AND DMET255.

DMET 375 - Imaging Technology (3 credits)

This course offers advanced use of image design and production for education, marketing, business, and training. Extensive work will be on the use of the microcomputer as a tool in image creation. Animation, 3D effects, and overlay techniques will be introduced.

Distribution: Advanced. Prerequisite: DMET160 AND DMET255.

DMET 405 - Commercial Photography (3 credits)

Introductory Technique in black and white still photography including camera operation, lens use, darkroom techniques (developing and enlarging), and photography are presented.

Distribution: Advanced. Prerequisite: DMET105 AND DMET160 AND DMET305.

DMET 410 - Advanced Digital Production (3 credits)

This course is designed to teach direction, camera operation, production, sound, lighting and other components for digital and high definition (HD) production. Webstreaming and multi-media convergence applications will be studied and utilized in projects.

Distribution: Advanced. Prerequisite: DMET210 AND DMET315.

DMET 440 - Law and Ethics In Media (3 credits)

This course offers an examination of the role of ethics and legal issues in the field of professional media. Students will study how society's ethical heritage provides a basis for guidance in ethical decision-making.

Distribution: Advanced. Prerequisite: DMET140.

DMET 464 - Digital Media and Technology Projects (Semester hours arranged)

Students are provided with the opportunity to work on an in-depth project which presents experiences in planning, implementation, and follow-up activities. Projects are done with a cooperating faculty member.

Distribution: Advanced.

DMET 475 - Educational Software for Computers (3 credits)

Students are provided with the opportunity to work on an in-depth project which presents experiences in planning, implementation, and follow-up activities. Projects are done with a cooperating faculty member.

Distribution: Advanced. Prerequisite: DMET262 AND DMET470.

DMET 477 - Interactive Media and Social Media (3 credits)

This course is designed to introduce the student to the process of designing and creating interactive and social media. Students will analyze existing systems and design elements and apply them to their projects. Special emphasis is placed on the computer applications used to produce media. Students will gain practical experience in creating interactive and social media content using advanced software.

Distribution: Advanced. Prerequisite: DMET160 AND DMET375.

DMET 478 - Introduction to Interactive 3D (3 credits)

This course is designed to introduce students to technology for interactive 3D. Students will create interactive, virtual worlds by utilizing 3D modeling techniques and interaction design principles. A mix of theory and hands-on experiences provides students with opportunities to create small games, visualizations and training applications.

Distribution: Advanced. Prerequisite: DMET160 AND DMET375.

DMET 485 - Independent Study (Semester hours arranged) (1 - 6 credits)

Directed research and study on an individual basis.

Distribution: Advanced.

DMET 486 - Field Experiences and Internship (Semester hours arranged) (1 - 18 credits)

The internship experience is designed to provide students with professional supervision in an on-the-job situation to apply these skills learned in the university classroom. Enrollment requires the completion of 90 semester hours, a 2.75 cumulative point average in the major, no incompletes in the major, and departmental approval.

Distribution: Advanced.

DMET 495 - Seminar in Digital Media Technologies (3 credits)

The senior will engage in discussion and research on current digital media technology literature, theory and applications. The students will engage in professional development activities and conduct research pertaining to their field of study. Field experiences such as conferences, workshops, and interactive experiences with practitioners will be provided. Required for all Digital Media Technologies' majors prior to internship or degree completion.

Distribution: Advanced. Prerequisite: DMET140 AND DMET440.

Early Childhood and Elementary Education

About the Programs

The four-year programs in Early Childhood (PreK-4) is designed to offer students a curriculum of general education and professional and early childhood education theory, application, and practice in teaching children. The curriculum is designed to develop a community of learners who are competent and reflective professionals able to teach any child in any setting.

The courses and extensive field based component develops beginning educator's knowledge, skills, and dispositions relevant to content, the learner and the learning environment, teaching and learning process, and professionalism.

Graduates of the Early Childhood Education Track I program will be eligible to apply for certification to teach in Pre-K to grade 4. Graduates of the Early Childhood Education Track II program will be prepared to work in a variety of education fields not requiring certification. Students interested in this age level can also combine preparation for Special Education certification with Early Childhood (PreK-4) Certification (see Special Education major p. 363) for details.

Are you interested in ...

- Working with children
- Teaching others
- Using your creativity

Choose Early Childhood at ESU

- Qualified, experienced faculty
- Practical experience
- Accredited by NCATE

Is Early Childhood a career path for me?

Career Potential

- Preschool teacher
- Kindergarten teacher
- Elementary school teacher
- Educational Consultant
- Daycare Owner

Early Childhood Education B.S. - Track I Early Childhood Education Certification (Pre K-4th)

PROGRAM FEATURES

70 credits

Required major courses:

61 credits

ECED 232	Child Development and Cognition	3
	Or	
SPED 232	Child Development & Cognition	3
ECED 263	Foundations of Early Childhood Education	3
ECED 321	Enhancing Language and Cognitive Development	3
ECED 322	Family and Community Partnerships	3

ECED 323	Integrating the Curriculum: Projects and Play	3
ECED 331	Teacher as Researcher	3
ECED 332	Language Arts for Academic Success	3
ECED 333	Math I: Investigations and Integration	3
ECED 334	Designing and Managing the Early Childhood Literacy Environment	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
ECED 411	The Arts for the Developing Child	3
ECED 412	Math for Academic Success	3
ECED 413	Science for the Developing Child	3
ECED 414	Social Studies for the Developing Child	3
ECED 420	Advocacy, Leadership and Collaboration	1
ECED 430	Student Teaching in Early Childhood Education	12
REED 314	Foundations of Reading for the Developing Child	3
SPED 351	Collaboration for Inclusion	3

Directed GE's (co-requisites):

MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
PSY 225	GE: Lifespan Developmental Psychology	3
SOC 102	GE: Introduction to Cultural Diversity an English Literature course	3

Required Professional Education courses:

9 credits

PSED 150	Introduction to Teaching All Students	6
DMET 262	Educational Communications and Technology	3

Additional Requirements:

All students must be admitted into the program prior to taking these classes. In order to be admitted to this program, students must meet the following requirements:

1. An overall QPA of 3.0 and a major QPA of 3.0.
2. Passing scores on the state mandated assessments in basic skills and general knowledge.
3. Successful completion of MATH 105 and MATH 205 and two English courses (ENG 103 and one English literature course).
4. Obtainment of all clearances and proof of professional liability insurance.
5. Interview and presentation of a Beginning Pre K-4th Professional Portfolio.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Freshman Year**Fall*

PSYD 150	Introduction to Teaching All Students	6
ENGL 103	English Composition	3
	General Education	3
	FIT Elective	1
PSY 105	GE: Infant and Early Childhood Developmental Psychology	3
	Take PEARSON Pre-Service Academic Performance Assessment (PAPA) Reading, Writing, & Math	3

Subtotal: 16*Spring*

ECED 232	Child Development and Cognition	3
	General Education	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
	GE: English Literature	3
SOC 102	GE: Introduction to Cultural Diversity	3

Subtotal: 15*Sophomore Year**Fall*

ECED 263	Foundations of Early Childhood Education	3
	General Education Course	9
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
	FIT Elective	1

Subtotal: 16

ECED 263: (PEARSON Pre-Service Academic Performance Assessment (PAPA) Passing Scores Required)

Spring

DMET 262	Educational Communications and Technology	3
	General Education Course	12

Subtotal: 15*Junior Year**Fall*

ECED 321	Enhancing Language and Cognitive Development	3
ECED 322	Family and Community Partnerships	3
ECED 323	Integrating the Curriculum: Projects and Play	3
ECED 333	Math I: Investigations and Integration	3
ECED 334	Designing and Managing the Early Childhood Literacy Environment	3

Subtotal: 15*Spring*

REED 314	Foundations of Reading for the Developing Child	3
	General Education	3
ECED 411	The Arts for the Developing Child	3
ECED 414	Social Studies for the Developing Child	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3

Subtotal: 15*Senior Year**Fall*

ECED 332	Language Arts for Academic Success	3
SPED 351	Collaboration for Inclusion	3
ECED 412	Math for Academic Success	3
ECED 413	Science for the Developing Child	3
ECED 420	Advocacy, Leadership and Collaboration	1

Subtotal: 13*Spring*

ECED 331	Teacher as Researcher	3
ECED 430	Student Teaching in Early Childhood Education	12

Subtotal: 15

Note: Before registering for a course, students must satisfy prerequisites. Students should see Course Descriptions in the latest catalog. (Descriptions are available online for Undergraduate Courses and Graduate Course Description.)

For more information contact the Department of Early Childhood and Elementary Education at 570-422-3356 or www.esu.edu/eled.

Total Credit Hours: 120

Early Childhood Education B.S. - Track II Early Childhood Education Professional

PROGRAM FEATURES

69 credits

Required major courses

60 credits

ECED 232	Child Development and Cognition	3
	Or	
SPED 232	Child Development & Cognition	3
ECED 263	Foundations of Early Childhood Education	3
ECED 321	Enhancing Language and Cognitive Development	3
ECED 323	Integrating the Curriculum: Projects and Play	3

ECED 332	Language Arts for Academic Success	3
ECED 333	Math I: Investigations and Integration	3
ECED 334	Designing and Managing the Early Childhood Literacy Environment	3
ECED 411	The Arts for the Developing Child	3
ECED 486	Internship in Early Childhood	6
SPED 105	Special Education History and Law	3
SPED 214	Positive Behavior Support	3

Concentrations

24 credits (2 at 12 credits each, with at least 16 credits total at the 300/400 level) including Curriculum, Creative Arts, Administration & Advocacy, Early Intervention, Diverse Learners, Reading, Health

Directed GEs (co-requisites)

MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
PSY 105	GE: Infant and Early Childhood Developmental Psychology	3
SOC 102	GE: Introduction to Cultural Diversity an English Literature course	3 3

Required Professional Education

PSED 150	Introduction to Teaching All Students	6
DMET 262	Educational Communications and Technology	3

Additional Requirements

All students must be admitted into the program prior to taking these classes. In order to be admitted to this program, students must meet the following requirements:

1. An overall QPA of 2.75 and a major QPA of 2.75.
2. Successful completion of MATH 105 and MATH 205 and two English courses (ENG 103 and one English literature course).
3. Obtainment of all clearances and proof of professional liability insurance.
4. Interview and presentation of a Beginning Pre K-4th Professional Portfolio.

For more information contact the Department of Early Childhood and Elementary Education at 570-422-3356 or www.esu.edu/eled.

Total Credit Hours: 120

Early Childhood and Elementary Education

Professors:

Susan Harlan (sharlan@esu.edu)

Craig Wilson (cwilson@esu.edu)

Associate Professors:

Alberto Alegre (aalegre@esu.edu)

Nurum Begum (nbegum@esu.edu)

Margaret Benson (mbenson@esu.edu)

Alison Rutter (arutter@esu.edu)

Andrew Whitehead, Chair (awwhitehead@esu.edu)

ECED - Early Childhood Education

ECED 232 - Child Development and Cognition (3 credits)

This course presents typical and atypical development from conception through age nine; interaction between heredity and environment; parent-child relations; development and stabilization of personality; attitudes toward self and others, physical, social, and cognitive development. Particular emphasis is placed on understanding special needs of students.

Prerequisite: ENGL103.

ECED 262 - Intro to Early Childhood Educ (3 credits)

This course includes the study of infants, toddlers, nursery school, kindergarten and primary school-aged children; a historical perspective of early intervention models, materials, equipment, and developmentally appropriate practices for use in a pre-school center, primary school, and the home; an evaluation of current trends and issues related to guiding and educating young children including the exceptional child. This course is directed toward prospective teachers and parents.

ECED 263 - Foundations of Early Childhood Education (3 credits)

This course includes the study of programs serving all children from birth to fourth grade in a variety of settings. A survey of the early childhood field, historical perspectives, evidence-based models, and current best practices are explored both in the classroom and through observations and fieldwork. The formal application for admittance to the department occurs in this course.

ECED 321 - Enhancing Language and Cognitive Development (3 credits)

The student will explore the links between brain development and the developing cognitive and language skills of the typically and atypically developing young child. The student will interact with children and families in culturally and linguistically diverse settings.

Distribution: Advanced.

ECED 322 - Family and Community Partnerships (3 credits)

This course uses ecological perspectives and systems theories to examine the influence of families and communities on children's success in school. The course provides opportunities for developing collaborative relationships with all parents, including those with limited English proficiency, disabilities and culturally diverse communities.

Distribution: Advanced.

ECED 323 - Integrating the Curriculum: Projects and Play (3 credits)

This course will provide opportunity for students to plan, implement and document the integrative possibilities in the prekindergarten-kindergarten curriculum. Play theories, research and methods are examined that encourage the development of intellectual dispositions in various cultures and contexts. Project work in PreK classrooms will provide opportunities to observe, facilitate, differentiate, and document emergent curriculum and aspects of all children's learning.

Distribution: Advanced.

ECED 324 - Philadelphia Urban Seminar (3 credits)

This course is a clinical immersion experience for students desiring to learn about and participate in urban school and communities. The seminar provides students with two weeks urban classroom teaching under the guidance of a mentor teacher and university faculty instructor, professional development workshops, small

group class discussion sessions, guided reflections and a weekend community service project.

Distribution: Advanced. Prerequisite: ECED232 OR PSED161 OR PSED242 OR PSED150.

ECED 331 - Teacher as Researcher (3 credits)

This course offers students strategies and tools for developing a comprehensive approach to assessing student learning. Various assessment topics will be discussed, including how to use various types of data to make instructional decisions to advance student success.

Distribution: Advanced.

ECED 332 - Language Arts for Academic Success (3 credits)

This course is designed to provide candidates with language and literacy skills for children in kindergarten through fourth grade in elementary school. The three major focuses of the course include language and literacy, children's literature, and English language learners. Appropriate teaching strategies, techniques and assessments to implement these essential elements into an effective language learning environment for young learners will be explored.

Distribution: Advanced.

ECED 333 - Math I: Investigations and Integration (3 credits)

This course is a study of early mathematical development and math concepts appropriate for P-K learners, including numbers, patterns, space/shape, measurement, data and problem-solving. Developmentally appropriate experiences in math, integrated with music and movement, will focus on standards, curriculum, assessment and planning to advance early learning.

Distribution: Advanced.

ECED 334 - Designing and Managing the Early Childhood Literacy Environment (3 credits)

This course will provide the student with the building blocks for designing and managing a healthy, respectful, literacy-rich, and challenging learning environment for young children. Topics will include techniques for establishing routines and classroom management, designing the indoor and outdoor environments, planning experiences to promote multiple literacies and develop a community of learners.

Distribution: Advanced.

ECED 411 - The Arts for the Developing Child (3 credits)

Students will examine the unique role of dance, drama, music, and visual arts in the learning and development of all children Pre K through age 9. Students will engage in a variety of experiences to develop the knowledge, creative dispositions, and pedagogical skills to effectively integrate the arts in the PreK-4 classroom.

Distribution: Advanced.

ECED 412 - Math for Academic Success (3 credits)

Students in this course learn how to plan, implement, and reflect on manipulative-based math lessons that are grounded in a coherent curriculum, and that meet the developmental needs of children in an early childhood mathematics classroom. They also become familiar with methods for integrating technology such as computers and calculators and alternative assessment techniques in an early childhood mathematics classroom.

Distribution: Advanced.

ECED 413 - Science for the Developing Child (3 credits)

This course engages students in developing their understandings of concepts, standards, methods, and materials for teaching science for the developing child. The primary focus is on the use of inquiry and activity-based methods. Weekly field experience in a Professional Development School will emphasize the application of course content and instructional theories to teaching.

Distribution: Advanced.

ECED 414 - Social Studies for the Developing Child (3 credits)

This course is designed to provide the student with the theoretical base, knowledge, skills, and practice in teaching social studies to children in PreK through fourth grade. It builds on and enhances social science content knowledge in civics and government, geography, history, and economics to support successful classroom teaching and student academic achievement.

Distribution: Advanced.

ECED 420 - Advocacy, Leadership and Collaboration (1 credits)

This practicum course, taken during Student Teaching, will afford opportunities for students to expand their role as reflective and deliberate decision makers in the Prekindergarten- 4th classroom, school, and community. Students will discover creative ways to communicate their findings and advocate for young children and their families in the school and community.

Distribution: Advanced.

ECED 430 - Student Teaching in Early Childhood Education (12 credits)

This course is a semester of guided teaching in two settings: a Pre K or Kindergarten and a 1st - 4th classroom in an elementary school. As the capstone experience of your teacher education at East Stroudsburg University, the Resident Student Teaching Semester is an integral experience in the transition from university student to beginning educator. During this semester you will have the opportunity to integrate your knowledge, skills and professional dispositions, embedding theory in practice as you craft your own unique identity as a Beginning Educator.

Distribution: Advanced.

ECED 465 - Early Childhood Curriculum II - 3 to 6 Years (3 credits)

This course uses observations and interactions with children, teachers, and families to examine typical and atypical development of preschoolers. Students observe and participate in programs to examine appropriate physical and psychological environments, learn to construct appropriate curriculum, gain practice in responsive teacher-child interactions, engage in systematic observations and begin to establish collaborative professional relationships with families and other early childhood educators.

Distribution: Advanced. Prerequisite: ECED132 AND ELED262.

ECED 486 - Internship in Early Childhood (6 credits)

This internship is designed for the student who is interested in working with young children and their families in a non-public school setting. It is designed to provide the student with the opportunity to develop further competencies and understandings of one or more aspects of early childhood education. Placement is arranged on an individual basis. It is expected that the Intern will contribute to the welfare of the organization by engaging in experiences that are "value added" and it is expected that the placement site will contribute to the professional development of the intern by providing experiences that are standards-based,

substantial, relevant, and developmental and will facilitate the contribution of the intern to the professional community.
Prerequisites: All courses for EC Professional Program and Department Admittance.

ECED 489 - Organization and Administration of Early Childhood Programs (3 credits)

This course emphasis is on organization and administration of high quality pre-school programs, including supervising, staffing, housing, equipment, programs, records, financing and budgeting, and parent involvement. The course is directed toward prospective early childhood teachers and day care center personnel

Distribution: Advanced. Prerequisite: ECED132 AND ELED262.

ECED 495 - Seminar in Early Childhood Education (3 credits)

This course emphasizes current trends, issues, and problems related to educating young children. It includes a survey of the many resources available as well as opportunities to meet with and benefit from the experiences of several practicing professionals

Distribution: Advanced. Prerequisite: ECED132 AND ELED262.

Earth and Space Science

College of Arts and Sciences

The Faculty of Science

Science & Technology Building, Room 320

570-422-3341

www.esu.edu/physics

About the Program

Two programs are available in Earth and Space Science.

The Bachelor of Arts in Earth and Space Science is designed for students who seek a broad background in the earth and space sciences, including astronomy, geology, meteorology and oceanography. Students can choose between two concentrations.

- **General concentration:** The General concentration provides a broad background in all four areas along with a few courses that examine areas of interest to the student. Typically, this concentration is chosen in coordination with a major in a related field.
- **Secondary Education concentration:** The Secondary Education concentration mirrors the general concentration but also includes seven additional courses in education. A graduate of this program will be eligible for Pennsylvania teacher certification in earth and space science for grades 7-12 (dependent on grade point average and qualifying score on teacher examination).

Students interested in a career in one of the Earth and Space Sciences are encouraged to pursue the Bachelor of Science in Physics. Students can choose between three concentrations. Those interested in the Earth and Space Sciences follow the Earth and Space Science concentration, which provides a strong base for future study in one or more of the Earth and Space Sciences (i.e., Astronomy, Geology, Meteorology and Oceanography). See the Physics section of this catalog for more information.

Are you interested in ...

- Astronomy
- Geology
- Meteorology
- Sharing your love of science with others

- Helping others learn science

Choose Earth and Space Science at ESU

- Small class sizes
- Hands-on environment
- Highly qualified and experienced faculty

Is earth and space science a career path for me?

Career Potential

- Earth science equipment specialists
- Science writing
- Earth and space science data analysis
- High School Astronomy teacher
- High School Earth Science teacher
- Junior High School Earth Science teacher

Career Settings

- Local, state and governmental agencies
- National and private laboratories
- Equipment and technical companies
- Public and Private schools

More detailed career information is available from the department.

Earth and Space Science B.A. - Concentration: General

PROGRAM FEATURES

61 credits

Required core courses (required of all tracks):

BIOL 114	GE: Introductory Biology I	4
BIOL 474	Introduction to Oceanography	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
GEOG 120	GE: Physical Geography	3
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3
GEOG 321	GE: Geomorphology	3
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 124	Observational Astronomy Lab	1
PHYS 131	GE: Fundamental Physics I	4
	Or	
PHYS 161	GE: Physics I	4
PHYS 132	GE: Fundamental Physics II	4
	Or	
PHYS 162	GE: Physics II	4
PHYS 304	Modern Physical Astronomy	3
PHYS 305	Physics Of Atmosphere	3

PHYS 495	Seminar	1
<i>One course from:</i>		
BIOL 104	GE: Human Ecology	3
BIOL 322	Plant Responses to Environmental Stress	4
BIOL 428	Biogeography	3
BIOL 440	General Aquatic Ecology	3
BIOL 441	Ecology of Water Pollution	3
BIOL 443	Stream Ecology	3
BIOL 446	Limnology	3
BIOL 456	Pest Control and Pest Management	3
BIOL 457	Behavioral Ecology	3
BIOL 460	Marine Ecology	3
BIOM 401	Biological Oceanography	3
BIOM 458	Coastal Environmental Oceanography	3
BIOM 459	Advanced Methods in Coastal Ecology	3
BIOM 460	Marine Ecology	3
BIOM 467	Marine Pollution Research Cruise	3
BIOM 469	Field Methods in Oceanography	3
BIOM 480	Oceanography	3
BIOM 482	Field Studies in Oceanography	3
CHEM 124	GE: General Chemistry II	3
CHEM 233	Organic Chemistry I	3
CPSC 130	GE: Introduction to Computer Programming I	3
GEOG 320	GE: Climatology	3
GEOG 341	Geographic Information Systems	3
GEOG 440	Field Tech Geography	3
PHYS 261	Physics III	3

3 additional credits related to the major, approved by the adviser.

An additional course from:

BIOL 200	General Ecology	3
BIOL 210	GE: Environmental Biology	3
CHEM 108	GE: Environmental Chemistry	3
CHEM 373	Environmental Quality: The Chemical Approach	4
GEOG 422	Watershed Hydrology	3

Co-requisite core courses: (required of all tracks)

MATH 140	GE: Calculus I	4
	one course in CPSC	

Additional Requirements (for all tracks)

- At least 9 credits of required courses (not co-requisites), 300-level or above, must be completed at ESU.

- A minimum of a "C-" must be attained in all required major and cognate courses.

4-YEAR CURRICULUM PROGRAM PLAN (GENERAL)

(Subject to change by the university without notice)

Freshman Year

Fall

	General Education Elective	3
GEOG 120	GE: Physical Geography	3
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
	General Education Elective - Group A	3
ENGL 103	English Composition	3
PHYS 124	Observational Astronomy Lab	1

Subtotal: 16

Group A General Education Elective: CMST 111 Speech Communication is recommended.

Spring

GEOG 121	GE: Physical Geology	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 135	GE: Pre-Calculus	3
	General Education Elective - Group C	3

Subtotal: 15

Sophomore Year

Fall

MATH 140	GE: Calculus I	4
BIOL 114	GE: Introductory Biology I	4
	General Education Elective	3
	General Education Elective - Group A (2nd English)	3
	Fitness Elective	1

Subtotal: 15

Spring

PHYS 131	GE: Fundamental Physics I	4
GEOG 220	GE: Meteorology	3
	General Education Elective	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3

Subtotal: 16

Junior Year

Fall

	General Education Elective	3
PHYS 132	GE: Fundamental Physics II	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1

	Earth and Space Science Elective	3
	Fitness Elective	1
Subtotal: 15		
<i>Spring</i>		
	General Education Elective	3
BIOL 474	Introduction to Oceanography	3
	Environmental Science Elective	3
	General Education Elective - Group A	3
	Earth and Space Science Elective	3
PHYS 495	Seminar	1
Subtotal: 16		
<i>Senior Year</i>		
<i>Fall</i>		
	General Education Elective	2
	General Education Elective	3
	ESPS-Related Elective	3
	General Education Elective - Group C	3
	General Education Elective - Group A	3
Subtotal: 14		
<i>Spring</i>		
	General Education Elective	6
	General Education Elective	6
	General Education Elective	1
Subtotal: 13		

Subtotal: 120
 For more information, contact Program Coordinator David Buckley at 570-422-3351 or dbuckley@esu.edu.

**Earth and Space Science B.A. - Concentration:
 Secondary Education**

PROGRAM FEATURES

58 credits

Required core courses:

BIOL 114	GE: Introductory Biology I	4
BIOL 474	Introduction to Oceanography	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
GEOG 120	GE: Physical Geography	3
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 124	Observational Astronomy Lab	1
PHYS 131	GE: Fundamental Physics I	4
	Or	

PHYS 161	GE: Physics I	4
PHYS 132	GE: Fundamental Physics II	4
	Or	
PHYS 162	GE: Physics II	4
PHYS 495	Seminar	1

Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

two courses from:

PHYS 304	Modern Physical Astronomy	3
PHYS 404	Introductory Astrophysics	3
PHYS 305	Physics Of Atmosphere	3
GEOG 321	GE: Geomorphology	3

one course from:

BIOL 200	General Ecology	3
BIOL 210	GE: Environmental Biology	3
CHEM 108	GE: Environmental Chemistry	3
CHEM 373	Environmental Quality: The Chemical Approach	4

3 additional credits related to the major, approved by the adviser.

Co-requisite core courses (required for all tracks)

MATH 140	GE: Calculus I	4
	one course in CPSC	

At least 2 additional credits in MATH

Additional co-requisite courses

PHYS 499	Student Teaching Internship	1
PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 446	Teaching of Science in the Secondary Schools	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3

Please refer to the section *The College of Education* in this catalog for specific requirements for admission into teacher education programs.

Recommended course: CMST 111

Recommended Course

CMST 111 GE: Introduction to Communication 3

4-YEAR CURRICULUM PROGRAM PLAN (SECONDARY EDUCATION)*(Subject to change by the university without notice)**Freshman Year**Fall*CPSC 101 GE: Personal Computers and Their
Uses in the Sciences 3

GEOG 120 GE: Physical Geography 3

PHYS 121 GE: Astronomy I: The Sky and Solar
System 3

General Education Elective - Group A 3

ENGL 103 English Composition 3

PHYS 124 Observational Astronomy Lab 1

Subtotal: 16

Group A General Education Elective: CMST 111 is recommended.

Spring

GEOG 121 GE: Physical Geology 3

PHYS 122 GE: Astronomy II: Stars and Galaxies 3

MATH 135 GE: Pre-Calculus 3

PSED 150 Introduction to Teaching All
Students 6**Subtotal: 15***Sophomore Year**Fall*

MATH 140 GE: Calculus I 4

BIOL 114 GE: Introductory Biology I 4

PSED 250 The Psychology of Learners In
Diverse Communities 3General Education Elective - Group
A (2nd English) 3

General Education Elective - Group C 3

Subtotal: 17*Spring*

PHYS 131 GE: Fundamental Physics I 4

GEOG 220 GE: Meteorology 3

SPED 350 Assessment of Student Learning and
Behavior in Diverse Communities 3

General Education Elective - Group A 3

General Education Elective - Group C 3

Subtotal: 16*Junior Year**Fall*REED 350 Teaching Reading to Communities of
Diverse Learners 3

PHYS 132 GE: Fundamental Physics II 4

CHEM 121 GE: General Chemistry I 3

CHEM 123 GE: General Chemistry I Lab 1

Earth and Space Science Elective 3

Fitness Elective 1

Subtotal: 15*Spring*PSED 420 Seminar in Secondary Education I:
Instructional Structures and
Strategies 3

BIOL 474 Introduction to Oceanography 3

Environmental Science Elective 3

General Education Elective - Group A 3

Earth and Space Science Elective 3

PHYS 495 Seminar 1

Subtotal: 16*Senior Year**Fall*PSED 421 Seminar in Secondary Education II:
Teaching Secondary Students In
Diverse, Inclusive Classroom 3PSED 446 Teaching of Science in the
Secondary Schools 3

ESPS-Related Elective 3

General Education Elective - Group C 3

General Education Elective - Group A 3

Fitness Elective 1

Subtotal: 16*Spring*PSED 430 Student Teaching in Secondary
Education/ Middle School/Junior
High School 6PSED 431 Student Teaching in Secondary
Education/ Senior High School 6

PHYS 499 Student Teaching Internship 1

Subtotal: 13

Subtotal: 124

Earth and Space Faculty**Professors:**

David Buckley (dbuckley@esu.edu)

Robert Cohen, Chair (rcohen@esu.edu)

John Elwood (jelwood@esu.edu)

Economics and Finance

College of Business and Management

The Faculty of Social Sciences

420 Normal Street

570-422-3148

www.esu.edu/econ

Academic Opportunities

Economics and Finance students have the opportunity to write for the E-News, a well-established and respected newsletter that has been published since 1997 and is staffed exclusively by student editors. Students are guided by faculty to research and publish articles on international, national and regional economic trends as well as topics related to finance, investment and business issues. Each year the Economics faculty supervises and helps interested and qualified students research, prepare and present papers at the Annual Undergraduate Research Conference at Ursinus College, Pennsylvania Economic Association Annual Conference, Eastern Economic Association Annual Conference, etc.

Students can join the Economics Club, and Investment Club, a student organization that helps promote economic and finance career interests. They can also benefit from various guest speaker lectures and educational visits to the Federal Reserve, investment banks, various government offices, and businesses in nearby cities like New York City, Philadelphia, and Washington, D.C.

Omicron Delta Epsilon (ODE), the International Honor Society in Economics, confers distinction for high scholarly achievement in Economics. The Alpha Xi Chapter at ESU has proudly inducted close to 300 students into ODE since its inception.

Every year, three outstanding economics students are offered scholarships, namely: Constantinos Christofides Scholarship in Economics, Starner Scholarship and DeLarco Scholarship.

Students interested in pursuing a career in finance and banking are also offered an opportunity to take part in the internationally recognized Bloomberg Aptitude Test, which is administered every semester in the Kemp Library. This test is widely used by many Wall Street banks and financial institutions when hiring interns and entry-level employees.

The faculties are actively involved in research projects both individually and through the Business Economics Research Group of ESU (BERG), and enjoy great success in procuring funded research projects from both government and private sources. Students benefit by serving as research assistants and contributors under the guidance of experienced faculty researchers.

About the Program

The Bachelor of Arts Degree in Economics provides students with the opportunity to obtain a foundation in traditional economic theory and real life applications that are the basis for analytical thinking and sound managerial decision making. Economics students may choose to specialize in any one of three areas: General Economics, Global Economics or Finance.

With its focus on economic theory, analytical rigor and strong research skills, the Economics degree program at ESU prepares students for careers in management, finance and administration in business and the public sector. Students who enter the work force report that they are involved in successful careers at greater than average starting salaries.

Students majoring in Economics are also well-prepared for higher education in business, economics, public administration, banking

and law. Graduates who apply to prestigious MBA, law and graduate schools have found that the analytical skills inherent in the economics program are sought after and respected by the best graduate schools.

Mission

To provide an excellent undergraduate economics education so that students can critically analyze issues related to the domestic and global economy, financial markets, business and governmental policy, and to prepare them for a successful career or to pursue graduate studies in economics, finance, business management, law and related fields.

The department is characterized by great cultural and programmatic diversity. Students are exposed to a number of traditional and contemporary economics, finance and business and economics courses from experienced faculty whose combined professional interests and expertise cover all of the following areas:

- Economic Theory and Applications
- Business Analytics
- Finance and Accounting
- Global and Regional Economics
- Labor Economics
- Money and Banking

Did You Know?

- Economics majors are paid one of the highest salaries of all majors?
- Economics majors receive one of the highest scores on the LSAT?
- Richard Silverman, admissions director for the Yale School of Management, said: *"The best people are more frequently taking economics as their major... It shows they have the intellectual fire in the belly to perform well in an MBA program."*

Is Economics a career path for me?

Career Settings

The Bachelor of Arts Economics degree prepares students for either graduate studies or careers in:

- Money and Banking
- International Trade and Global Markets
- Business Economics
- Finance and Accounting
- Operations Research
- Labor Economics
- Government and Politics
- Forecasting and Actuarial Work

More detailed career information is available from the department.

Economics B.A.

PROGRAM FEATURES

39 credits

Required Courses for General Economics Concentration:

Core Courses:

ECON 111

GE: Principles of Macroeconomics

ECON 112	GE: Principles of Microeconomics	3
ECON 311	GE: Intermediate Macroeconomics	3
ECON 312	GE: Intermediate Microeconomics	3
ECON 321	GE: History of Economic Thought	3
ECON 495	Senior Seminar	3
MGT 301	Financial Management I	3

plus FIVE ECON ELECTIVES 300 or higher

Co-requisites:

MGT 211	Financial Accounting Fundamentals	3
MGT 212	Managerial and Cost Accounting Fundamentals	3
MATH 110	GE: General Statistics	3

plus ONE MATH from the following:

MATH 130	GE: Applied Algebraic Methods	3
MATH 131	GE: Applied Calculus	3
MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4

Required Courses for Finance Concentration:

Core Courses:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
ECON 311	GE: Intermediate Macroeconomics	3
ECON 312	GE: Intermediate Microeconomics	3
ECON 336	Money & Capital Markets	3
ECON 495	Senior Seminar	3
MGT 301	Financial Management I	3

plus FIVE ELECTIVES from the following:

ECON 314	International Finance	3
ECON 332	Forecasting Methods	3
ECON 411	Public Finance	3
ECON 412	Money And Banking	3
MGT 307	Financial Management II	3
MGT 315	Entrepreneurial Finance	3
MGT 319	International Financial Management	3
MGT 340	Investment Management	3

Co-requisites:

MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3
MGT 211	Financial Accounting Fundamentals	3
MGT 250	Quantitative Business Analysis	3
MATH 110	GE: General Statistics	3

plus ONE MATH from the following:

MATH 130	GE: Applied Algebraic Methods	3
MATH 131	GE: Applied Calculus	3

MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4

Required Courses for Global Economics Concentrations:

Core Courses:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
ECON 311	GE: Intermediate Macroeconomics	3
ECON 312	GE: Intermediate Microeconomics	3
ECON 313	GE: International Trade	3
ECON 321	GE: History of Economic Thought	3
ECON 495	Senior Seminar	3
MGT 301	Financial Management I	3

plus FOUR ELECTIVES from the following:

ECON 314	International Finance	3
ECON 315	International Law in Global Economic Relations	3
MGT 319	International Financial Management	3
ECON 432	Economic Growth and Development	3
ECON 442	Comparative Economic Systems	3
MGT 362	Globalization & International Management	3

Co-requisites:

MGT 211	Financial Accounting Fundamentals	3
MGT 212	Managerial and Cost Accounting Fundamentals	3
MATH 110	GE: General Statistics	3

plus ONE MATH from the following:

MATH 130	GE: Applied Algebraic Methods	3
MATH 131	GE: Applied Calculus	3
MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4

Additional requirements:

- Please see the university requirements.
- Note: Economics majors must (1) complete at least five courses at ESU with rubrics that begin with ECON and (2) attain a QPA of 2.25 or better in all Economics courses taken at ESU. The quantitative requirements should be completed as early as possible.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

I. Required Courses:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
ECON 311	GE: Intermediate Macroeconomics	3
ECON 312	GE: Intermediate Microeconomics	3

ECON 321	GE: History of Economic Thought	3
ECON 495	Senior Seminar	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MGT 301	Financial Management I	3

II. 12 Additional Credits in Economics

Students are required to select four additional courses from the following areas:

A. Quantitative

ECON 322	GE: Labor Economics	3
ECON 332	Forecasting Methods	3
ECON 413	Managerial Economics	3
ECON 415	Econometrics	3
MGT 350	Quantitative Business Analysis II	3
MGT 451	Management Science I	3

B. Global/International

ECON 313	GE: International Trade	3
ECON 314	International Finance	3
ECON 432	Economic Growth and Development	3
MGT 362	Globalization & International Management	3

C. Financial and Monetary Economics

ECON 336	Money & Capital Markets	3
ECON 411	Public Finance	3
ECON 412	Money And Banking	3
MGT 307	Financial Management II	3
MGT 342	Investment Analysis	3

For more information, contact the department at 570-422-3148 or visit www.esu.edu/econ.

Economics Minor

PROGRAM FEATURES

18 credits

Required courses:

Six Economics courses (18) credits including:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
ECON 311	GE: Intermediate Macroeconomics	3
	Or	
ECON 312	GE: Intermediate Microeconomics	3
	And	
	any three additional ECON courses	

A minimum of three courses must be 300 or 400 level.

Additional requirements:

- At least three of the six required courses for the Minor in Economics must be completed at ESU.

Economics and Management Interdisciplinary Minor

PROGRAM FEATURES

21 credits

Required courses:

Four economics courses including:

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3

and any two additional ECON courses.

Three Management courses including:

MGT 200	Principles of Management	3
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and any two additional MGT courses. A minimum of three courses (9) credits of the minor's total of seven courses must be 300 or 400 level

Additional requirements:

- At least four of the seven required courses for the Minor must be completed at ESU. This minor is NOT available to Economics or Management majors.

Economics Faculty

Professors:

Pattabiraman Neelakantan, chair (pats@esu.edu)

Associate Professors:

Todd Behr (tbehr@esu.edu)

Michael DeCosmo (mdecosmo@esu.edu)

ECON - Economics

ECON 111 - GE: Principles of Macroeconomics (3 credits)

This course is an introduction to the theory of income determination. It covers the topics of national income accounting, inflation, unemployment, fiscal policy, and monetary policy. A survey of consumption, investment, and multiplier theory is also provided

Distribution: GE: Social Sciences-Economics.

ECON 112 - GE: Principles of Microeconomics (3 credits)

This course is an introduction to price theory, including theory of consumer behavior, production theory, and cost analysis; the study of commodity pricing under conditions of perfect competition, monopoly and imperfect competition; a survey of distribution theory, factor pricing, and international trade and finance

Distribution: GE: Social Sciences-Economics.

ECON 122 - GE: Personal Finance (3 credits)

This course consists of an analysis of human wants in the process of maximizing satisfactions; consumption and patterns of family life cycle are explored. Emphasis is on the individual and the principles and techniques which govern successful consumer behavior in the areas of budget planning, consumption expenditures, and credit transactions. Recent changes in consumerism are explored

Distribution: GE: Social Sciences-Economics.

ECON 221 - GE: Contemporary Economic Problems (3 credits)

This course is a survey of selected problems in the production, exchange, and distribution of wealth; i.e. attempts to quantify the empirical dimensions, assumptions and value judgments associated

with each problem. Economic theory and analytical techniques are applied to current problems.

Distribution: GE: Social Sciences-Economics. Prerequisite: ECON111 OR ECON112.

ECON 290 - Special Topics: (Semester hours arranged)

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

ECON 311 - GE: Intermediate Macroeconomics (3 credits)

Reviews and extends the theory of income determination, surveys consumption theories, and analyzes problems of inflation and unemployment. It includes critical evaluations of fiscal, monetary, and income policies, as well as a brief introduction to modern theories of growth.

Distribution: GE: Social Sciences-Economics; Advanced. Prerequisite: ECON111.

ECON 312 - GE: Intermediate Microeconomics (3 credits)

This course reviews and extends the analysis of value and distribution: it covers traditional price theory techniques in production, exchange, and distribution for firms in markets of perfect and imperfect competition. It includes an introduction to general equilibrium analysis, linear programming, and welfare economics.

Distribution: GE: Social Sciences-Economics; Advanced. Prerequisite: ECON112.

ECON 313 - GE: International Trade (3 credits)

This course examines the development of international trade and finance; it includes a survey of classical, neoclassical, and modern theories and analyzes balance-of-payments techniques and principles. It includes critical evaluation of the arguments for protection, the economic effects of tariffs and quotas, U.S. trade policy, international financial institutions, and international liquidity.

Distribution: GE: Social Sciences-Economics; Advanced. Prerequisite: ECON111 AND ECON112.

ECON 314 - International Finance (3 credits)

This course considers the monetary and financial flows between nations that results from the international trade of goods and services. Specific topics include a detailed examination of payments among nations, the foreign exchange markets, exchange rates and their determinants, government policies with respect to foreign exchange markets and the choice between fixed versus floating exchange rates.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112.

ECON 315 - International Law in Global Economic Relations (3 credits)

This course is an introduction to global economic relations and international laws governing those relations. It presents and analyzes the framework for global economic cooperation and the mutual obligations of states and transnational organizations to one another in an interdependent global economy. Specific topics include international trade law, the financial and monetary treaty obligations of nations, intellectual property rights, and the laws governing the use of environmental resources for sustainable development.

Prerequisite: ECON 111, ECON 112.

ECON 321 - GE: History of Economic Thought (3 credits)

This course is brief survey of the life and times of the major economic thinkers. It includes a critical evaluation of the contributions of each school of thought. Emphasis is on the evolution of economic analysis and its methodology.

Distribution: GE: Social Sciences-Economics; Advanced. Prerequisite: ECON111 AND ECON112.

ECON 322 - GE: Labor Economics (3 credits)

Labor economics applies macroeconomics and microeconomic theory, forming a critical part of the core of analytical economics. This course explores topics such as educational choice, wage determination, employment discrimination, labor law, collective bargaining, etc., with special emphasis on international labor trends.

Distribution: GE: Social Sciences-Economics; Advanced. Prerequisite: ECON111 AND ECON112.

ECON 332 - Forecasting Methods (3 credits)

Time series, multiple regression, qualitative, Box-Jenkins, and other techniques are explained and applied in the forecasting of industrial production, sales, and financial variables. Emphasis is placed on the construction, utilization, and evaluation of computer generated forecasting models.

Distribution: Advanced. Prerequisite: ECON112 AND MATH110.

ECON 336 - Money & Capital Markets (3 credits)

A comprehensive analysis of capital markets is presented via the flow of funds from saver/lender to borrower/spender. The course explores the development of financial markets, their present structure and operations, the merits of innovative financial products, the changing role of financial institutions, and finally lessons learned from recent financial meltdown. Special emphasis will be placed on the impact of globalization, Federal Reserve policy and the regulatory environment.

Distribution: Advanced. Prerequisite: ECON111.

FIN 301 - Financial Management I (3 credits)

This course is a survey of financial management concepts and practices including financial statement analysis, cash flow analysis, the impact of federal tax rules, time value of money, interest rates, debt and equity financing, financial risks and cost of capital.

Distribution: Advanced. Prerequisite: ECON 111 or ECON 112.

FIN 307 - Financial Management II (3 credits)

This course completes the basic survey of financial management. The primary topics are cash flow and risk analysis for long-term (capital) investing decisions, capital structure, dividend policy, working capital, and an introduction to the advanced topics of planning/forecasting, derivatives, multinational operations, preferred stock, leasing, warrants, convertible securities, and mergers/acquisitions.

Prerequisite: FIN/MGT 301 AND MGT 200.

FIN 315 - Entrepreneurial Finance (3 credits)

This course is a survey of the analytical perspectives and tools required by entrepreneurs for successful financial management. It represents a life-cycle approach to successful financial management in the startup, survival, rapid growth, and maturity stages. Techniques of funding acquisition, cash planning and management venture diagnosis, performance appraisal, valuation, turnaround, and harvesting are presented.

Prerequisite: FIN/MGT 301, MGT 211, AND MATH 130.

319 - International Financial Management (3 credits)

This course will focus on the expanded opportunities and risks afforded by international investing and financing. Primary topics include the management of international economic, transaction, and translation exposure; management of international banking, equity, and debt instruments, and selecting and managing direct foreign investments, foreign taxes and transfer pricing.

Prerequisite: FIN/MGT 301, MGT 211 AND MATH 130.

FIN 340 - Investment Management (3 credits)

This course will focus on the determinants and components of investment strategy including risk and return, the operations of securities markets, characteristics of alternative investments including stocks, bonds, and mutual funds, valuation techniques, and options.

Prerequisite: FIN/MGT 301.

FIN 342 - Investment Analysis (3 credits)

A detailed analysis of investment instruments is presented in the context of portfolio theory. Risk and return analysis, securities markets operations and valuation models are reviewed. Emphasis is placed on asset pricing and investment strategies. Topics covered include: equity and fixed-income securities; financial and commodities futures; stock and index options; institutional operations; and international investment opportunities.

Prerequisite: FIN/MGT 301.

ECON 411 - Public Finance (3 credits)

This is one of the two major macro-policy oriented courses for economics majors designed to familiarize students with government budgets; i.e. the course examines the structure of expenditures and revenue, fiscal incidence, project analysis, and the problems encountered in the performance of fiscal stabilization techniques to attain given policy targets.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112 AND ECON311.

ECON 412 - Money And Banking (3 credits)

This course deals with the development of money types and banking systems; examination of techniques and operations of the banking system of the U.S.; survey of monetary theory and policy.

Distribution: Advanced. Prerequisite: ECON111 AND ECON311.

ECON 413 - Managerial Economics (3 credits)

This course is a survey of mathematical techniques useful in constructing economic and managerial models, which help the student identify and systematically formulate managerial problems. The course concentrates on pricing decisions, demand theory, production and cost analysis, and the empirical problems involved in managerial decision making

Distribution: Advanced. Prerequisite: ECON112 AND MATH110.

ECON 414 - Macroeconomics for Managers (3 credits)

This course deals with national economic activity from a manager's perspective and with how government policies affect economical performance. The course offers practical explanation of the short-term linkages that impact the performance of the overall economy. Emphasis is placed on the empirical underpinnings and managerial implications of macroeconomics. Issues of how business managers and executives can use macroeconomics data and information to improve the performance of their businesses are addressed.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112.

ECON 415 - Econometrics (3 credits)

This course is an introduction to the theory of econometrics and its applications. The course will concentrate on determining and

measuring the relationship between economic variables. Simple regression, correlation, multiple regressions, and the nature of econometric models will be discussed. A series of applications will conclude the course.

Distribution: Advanced. Prerequisite: ECON112 AND MATH110.

ECON 432 - Economic Growth and Development (3 credits)

Critical evaluation of the historical and theoretical development of laissez-faire, centralized planning, and mixed economies; emphasis is placed on capital accumulation, industrialization, and economic expansion in the developed and underdeveloped nations, current problems, and alternative policies.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112.

ECON 442 - Comparative Economic Systems (3 credits)

The purpose of this course is the study of the different economic systems from the "free enterprise system" to the "command economies," with the Third World economic system in between. An attempt is made to analyze the institutional structure of each economic system and the factors underlying it. The universality of economic principles is brought out.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112.

ECON 485 - IS: (3 credits)

A student wishing to take independent study either on the undergraduate or graduate levels (other than under 571) should discuss the plan with a member of the department. If the faculty member agrees to sponsor the project, the proposal should be submitted to the department chair. The chair, after approving the independent study project, shall bring it to a departmental meeting for confirmation. The dean of the college gives final approval after receiving the minutes of the departmental meeting which identifies the students who were approved by the department to do independent study

Distribution: Advanced.

ECON 486 - Field Experience & Internship (1 - 15 credits)

A student wishing to take independent study either on the undergraduate or graduate levels (other than under 571) should discuss the plan with a member of the department. If the faculty member agrees to sponsor the project, the proposal should be submitted to the department chair. The chair, after approving the independent study project, shall bring it to a departmental meeting for confirmation. The dean of the college gives final approval after receiving the minutes of the departmental meeting which identifies the students who were approved by the department to do independent study

Distribution: Advanced.

ECON 495 - Senior Seminar (3 credits)

The course consists of a series of lectures and discussions on economic topics designed to lead senior students into current scientific literature and research methodology.

Distribution: Advanced. Prerequisite: Permission of the department.

Elementary Education

College of Education

Due to certification changes in Pennsylvania, ESU no longer offers a major in Elementary Education. The courses listed in this section help to support other education programs.

See more information, faculty, and suggested programs of study under Early Childhood Education.

ELED - Elementary Education

ELED 100 - Success Orientated (1 credits)

This course is designed to prepare students majoring in Education to meet successfully the challenges of the state-required Basic Skills Assessments.

ELED 132 - Child Growth and Development (3 credits)

This course presents the development of the child from conception through pre-adolescence, interaction between heredity and environment, parent-child relations, development and stabilization of the personality, attitudes toward self and others — physical, social, emotional, and cognitive development. Completion of ENGL 103 is recommended. This course is a prerequisite to all methods courses.

ELED 264 - Principles and Practices of Teaching (3 credits)

This course advances the ESU Educators: Reflective and Deliberate Decision-Makers conceptual framework. This course explores current research and practice related to the learner and the learning environment, the teaching and learning process, content, and professionalism including planning, organization, management, instructional strategies, evaluation, and assessment. Opportunities for field experiences in diverse school settings are included. The beginning educator portfolio is begun in this course.

Prerequisite: ELED132.

ELED 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

ELED 311 - Art in Childhood Education (3 credits)

This course examines the unique role of the visual arts and art standards in education, learning and development. Weekly field experiences in a Professional Development School will emphasize the course content and instructional theories to teaching. Artistic literacy and behaviors are developed along with the teaching competencies to organize, assess and integrate the visual arts into the curriculum.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 342 - Language Arts in Childhood Education (3 credits)

This course is designed to familiarize students with the theoretical constructs, standards, and the methods and materials for teaching language arts in the elementary school. Through hands-on experiences students will explore ways to effectively plan, assess and implement language arts experiences and integrate them throughout the curriculum.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 343 - Mathematics in Childhood Education (3 credits)

This course places emphasis on how theory and research shape practice in mathematics education. Additional emphasis will be placed on a variety of teaching techniques and assessment methods and how they can be integrated in a mathematics program. Course participants will also become familiar with the use of technology and how to integrate it appropriately in an elementary mathematics program.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264 AND MATH105.

ELED 344 - Science in Childhood Education (3 credits)

This course engages students in developing their understandings of concepts, standards, methods, and materials for teaching science in elementary schools. The primary focus is on the use of inquiry and activity-based methods. Weekly field experience in a Professional Development School will emphasize the application of course content and instructional theories to teaching.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 345 - Social Studies in Childhood Education (3 credits)

This course engages students in the use of standards, methods, and materials for teaching social studies in the elementary school. Weekly field experiences in a Professional Development School will emphasize the application of course content and instructional theories to teaching. Students will develop knowledge and skill in planning, selecting teaching strategies, integrating curriculum, and implementing instruction. Students will be expected to engage in productive self-reflection.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 346 - Children's Literature (3 credits)

This course studies the great variety of literature available for children and the literary materials of more recent times, which have been written expressly for children. The course offers varied ways to get children interested in books for their appropriate reading levels and interests. Implementation of Children's Literature into the elementary curriculum will be stressed.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 350 - Middle School Methods (3 credits)

This course deals with the study and application of curriculum, integration of curriculum and the middle school philosophy. Students will develop necessary knowledge, skills, and dispositions to teach all middle level students. Students will use state/national standards, lesson planning fundamentals, and a variety of models of teaching to develop and implement lessons and units. The curriculum focus is on teaching language arts, social studies, and the creative arts in a culturally responsive manner. This course includes intense university classroom practice as well as a required weekly field experience at the middle school level in which students apply the planning and teaching skills developed within the university classroom setting.

Distribution: Advanced.

ELED 351 - Music in Childhood Education (3 credits)

This course introduces the student to the importance of music in the elementary school curriculum. It focuses on establishing a role for the classroom teacher in fostering children's growth through music and providing the prospective teacher with musical understanding and skills for developing student-centered learning environments through music. Emphasis is on the encouragement of creative teaching of all content through the integration of music into the total elementary curriculum. Strategies for facilitation of music experiences to meet the needs of culturally and academically diverse students are included.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 356 - Urban Education and Classroom Diversity (3 credits)

This course will give students the opportunity to learn about teaching in an urban setting. Students will be provided with a strong theoretical knowledge base and practical field experience in order to prepare them to teach in a variety of settings. Students will

explore their own beliefs and attitudes as it relates to diversity in the classroom.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264 OR PSED161 OR PSED242.

ELED 405 - Classroom Management and Discipline Models (3 credits)

This course will give students the opportunity to learn about teaching in an urban setting. Students will be provided with a strong theoretical knowledge base and practical field experience in order to prepare them to teach in a variety of settings. Students will explore their own beliefs and attitudes as it relates to diversity in the classroom.

Distribution: Advanced.

ELED 415 - Individualizing Instruction in Elementary Education (3 credits)

This course examines the process of individualizing instruction and strategies, which lend to its development. Students will work on individualized projects, which will help them meet their goals. Although emphasis is placed on elementary education, some topics will apply on a K-12 basis.

Distribution: Advanced. Prerequisite: ELED132 AND ELED242.

ELED 424 - Teaching ELLs in the Diverse Classroom Setting (3 credits)

This course provides understandings and appreciation for linguistic and cultural diversity, and enhances the knowledge and skills of teachers working with culturally and linguistically diverse students in the classroom. The areas of emphasis include: a) the legal, historical, and cultural implications of ELLs in the mainstream classroom and differences among home and school cultures, especially as they relate to language; b) a brief overview of first and second language acquisition theories; c) developmentally appropriate teaching strategies to enhance English language proficiency and academic success of ELLs; and d) Pennsylvania standards and the Pennsylvania ELL assessment systems. (This course is not part of the ESL Specialist endorsement).

Distribution: Advanced. Prerequisite: ECED232 AND ECED263 AND PSED150 AND PSED250 AND PSED516 AND PSED510.

ELED 426 - Professional Practicum (2 credits)

This course provides understandings and appreciation for linguistic and cultural diversity, and enhances the knowledge and skills of teachers working with culturally and linguistically diverse students in the classroom. The areas of emphasis include: a) the legal, historical, and cultural implications of ELLs in the mainstream classroom and differences among home and school cultures, especially as they relate to language; b) a brief overview of first and second language acquisition theories; c) developmentally appropriate teaching strategies to enhance English language proficiency and academic success of ELLs; and d) Pennsylvania standards and the Pennsylvania ELL assessment systems. (This course is not part of the ESL Specialist endorsement).

Distribution: Advanced.

ELED 427 - Second Language Acquisition: Theories for ESL Teachers (3 credits)

This course focuses on historical and current theories of second language acquisition and development for the Pre K-12 limited-English student. Topics addressed include cognitive, psychological, sociocultural, and political factors for second language learners, content area instruction, models of bilingual education, assessment options, and technology resources for teaching English Language Learners.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 428 - Linguistics for ESL Teachers (3 credits)

This course focuses on linguistics for ESL teachers and their students, covering phonology, morphology, syntax, semantics, and pragmatics. Additional emphasis is given to sociocultural linguistics and language contact. Connections to classroom applications are explored, with a review of idiosyncratic elements of English grammar as they pertain to second language learning.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 429 - Methods and Materials for Teaching ESL (3 credits)

This course focuses on pedagogical techniques, tools, resources and activities that can enable Pre K-12 ESL students to improve their proficiency in reading, writing, listening, and speaking. Participants learn to plan methods and materials for the ESL classroom creating various activities and assessments and incorporating technology when appropriate. Communication about the purpose of ESL education to colleagues, parents and community is also covered. This class requires a field experience working with students acquiring English as their second language.

Distribution: Advanced. Prerequisite: ELED132 AND ELED264.

ELED 430 - Student Teaching in Elementary Education (6 credits)

This course includes a semester of guided teaching in elementary schools and an accompanying on-campus seminar. This field experience is designed to provide the student teacher with the opportunity to develop further competencies and an understanding of the teaching-learning process necessary for effective teaching in the elementary schools.

Distribution: Advanced.

ELED 431 - Student Teaching in Middle Level Education (6 credits)

This semester includes a quarter of guided teaching in a middle level setting, self-contained 4th, 5th or 6th grade classroom, and an accompanying on-campus seminar. This clinical field experience is designed to provide the student with the opportunity to develop further competencies and an understanding of the teaching-learning process necessary for effective teaching in the self-contained middle level setting.

Distribution: Advanced.

ELED 444 - International Collaborative Learning Project (1 - 3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 448 - Reality Therapy in the Classroom (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 449 - Reducing Classroom Conflict (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 450 - Seminar in Middle School Methods (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 456 - Cooperative Learning - Learning Teams in Action (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 457 - Reducing Stress in the Classroom (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 459 - Enhancing Self-Esteem (3 credits)

This course enables students to participate in unique learning events in a foreign country. Students will have the opportunity to experience different styles in teaching and learning, how reflective teaching practice can become an integral part of the teaching process, and how teacher education reform occurs in different contexts through seminars and observations. The class will deal with exploring differences and similarities between cultures and philosophies.

Distribution: Advanced.

ELED 485 - IS: (3 credits)

This course consists of directed research and study on an individual basis.

Distribution: Advanced.

ELED 489 - Organization and Administration of Early Childhood Programs (3 credits)

This course consists of directed research and study on an individual basis.

ELED 494 - Planning For Change (3 credits)

This course consists of directed research and study on an individual basis.

Distribution: Advanced.

ELED 497 - Student Professional Program I (12 credits)

Designed as another route to teacher certification, the program offers a full year of field experience in elementary and middle schools. Student professionals in the program are assigned to schools as full-time interns and in addition participate in group seminars, field trips, and a program of various assignments planned in cooperation with the program coordinator.

Distribution: Advanced.

ELED 498 - Student Professional Program II (13 credits)

Designed as another route to teacher certification, the program offers a full year of field experience in elementary and middle schools. Student professionals in the program are assigned to schools as full-time interns and in addition participate in group seminars, field trips, and a program of various assignments planned in cooperation with the program coordinator.

Distribution: Advanced.

Engineering Transfer Program

College of Arts and Sciences

The Faculty of Science

Gessner Science Hall, Room 107

570-422-3341

www.esu.edu/physics

See Physics section

English

College of Arts and Sciences

The Faculty of Arts and Letters

Stroud Hall, Room 309

570-422-3398

www.esu.edu/engl

About the Program

An English degree is one of the most flexible and useful degrees students can earn. English majors prepare themselves for a wide variety of careers. They become teachers and administrators, writers and editors, and directors of corporate communications and public relations programs.

Once English majors complete their undergraduate degrees at ESU, they can earn advanced degrees in English, journalism, and communication. Their training also makes them excellent candidates for law schools and MBA programs.

About the Degrees

English majors select from five tracks and dozens of courses:

The **Bachelor of Arts** program offers three tracks:

- The **Literature Track** is a traditional program rooted in literature surveys and upper-division course work in major writers and literary movements.
- The **Professional and New Media Writing Track** develops composition and editing skills in journalism, technical writing, writing for the Web, advertising and public relations, and multimedia writing.
- The **Writing Track** combines the study of literature with creative writing workshop experiences, including poetry, fiction writing, and creative non-fiction.

The **Bachelor of Science** program offers two tracks:

- The **Secondary Education-English Track** is offered to those who intend to teach. Literature and classroom methodology are studied so students can become effective and certified middle and high school teachers.
- The **Secondary Education/SPED Track** adds seven Special Education courses to the B.S. degree in Secondary Education - English.

Are you interested in ...

- Reading
- Writing or Editing
- Teaching

Choose English at ESU

- Small advanced class sizes
- Practical field experiences
- Qualified, experienced faculty

Is English a career path for me?

Career Potential

- Teaching
- Public relations
- Writer/editor
- Advertising

Career Settings

- Education
- Corporations
- Media outlets
- Internet

More detailed career information is available from the department.

Prerequisites for Literature Courses

- The last two digits of the course number indicate the classification of 100-300 level English courses, i.e.: writing 00-29, linguistics 30-49, literature 50-99.
- Lower Division: Enrollment in literature courses numbered 100 to 299 requires concurrent enrollment in or completion of ENGL 103 English Composition.
- Upper Division: Literature courses numbered 300 to 499 require the completion of ENGL 162 or ENGL 163 and two additional 100 to 299 numbered English courses. All 300 courses require 60 credit hours and/or one specified English course. All 400 courses require 90 credit hours and/or two specified English courses.

English B.A. - Concentration: Literature

PROGRAM FEATURES

39 credits

Required courses:

ENGL 163	The Study of Literature	3
ENGL 260	GE: English Literature I	3
ENGL 261	GE: English Literature II	3
ENGL 264	GE: American Literature I	3
ENGL 265	GE: American Literature II	3
ENGL 374	Literary Criticism and Theory	3
ENGL 390	Shakespeare	3
ENGL 495	Senior Seminar	3

(or another 300-400 literature course with chair's permission)

ENGL 163: or ENGL 162 with chair's permission

one course in major writers:

ENGL 391	Geoffrey Chaucer	3
ENGL 392	John Milton	3
ENGL 393	Major Writers	3

two courses in literary movements:

ENGL 356	American Poetry	3
ENGL 357	American Novel	3
ENGL 358	The British Novel	3
ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 389	Postcolonial Literature	3

one course in linguistics:

ENGL 332	Linguistics	3
ENGL 334	History of the English Language	3

Additional Requirements:

- Six credits in a foreign language (not in translation).
- A minimum of 18 credits in English (not including ENGL 103) must be earned at East Stroudsburg University. A minimum of nine credits in English course work at the 300-400 level must be earned at East Stroudsburg University.
- **Note:** Credits should be distributed as evenly as possible among British and American literature courses.

- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
ENGL 163	The Study of Literature	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Natural Science (lab)	4
	General Education Elective - Social Science	3

Subtotal: 16

Spring

ENGL 203	GE: Advanced Composition	3
ENGL 265	GE: American Literature II	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

Subtotal: 15

Sophomore Year

Fall

ENGL 264	GE: American Literature I	3
ENGL 260	GE: English Literature I	3
	General Education Elective - Arts & Letters (Foreign Language)	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

Subtotal: 15

Spring

ENGL 261	GE: English Literature II	3
	General Education Elective - Arts & Letters (Foreign Language)	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 16

Junior Year

Fall

ENGL 390	Shakespeare	3
ENGL 374	Literary Criticism and Theory	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

ENGL 332	Linguistics	3
ENGL 393	Major Writers	3
ENGL 3XX	Literary Movement	3
	Elective	3
	Elective	3

Subtotal: 15

Senior Year

Fall

	English Elective	3
	English Elective	3
	English Elective	3
	Elective	3
	Elective	3

Subtotal: 15

Spring

ENGL 3XX	Literary Movement	3
ENGL 495	Senior Seminar	3
	Elective	3
	Elective	3

Subtotal: 12

Total Credit Hours: 120

English B.A. - Concentration: Professional and Media Writing

PROGRAM FEATURES

39 credits

Required courses:

ENGL 163	The Study of Literature	3
ENGL 203	GE: Advanced Composition	3
ENGL 204	Technical Writing	3
	Or	
ENGL 205	Workplace Writing	3

ENGL 215	News Reporting and Writing	3
ENGL 231	English Grammar	3
ENGL 491	Senior Seminar in Professional Writing	3

ENGL 163: (or ENGL 162 with Chair's permission)

three of the following:

(at least two of which must be at the 300 level or above)

ENGL 218	Sports Writing	3
ENGL 220	Script Writing	3
ENGL 224	Writing Children's Fiction	3
ENGL 225	GE: Introduction to Creative Writing	3
ENGL 290	Special Topics:	Semester hours arranged
ENGL 305	Professional Writing: Public Relations	3
ENGL 306	Professional Writing: Advertising	3
ENGL 307	Professional Writing: Website Writing and Design	3
ENGL 315	Multimedia Journalism	3
ENGL 316	Professional Writing: Magazine Journalism	3
ENGL 317	Reviewing The Arts	3
ENGL 319	Writing Creative Non-Fiction	3
ENGL 320	Electronic Creative Writing	3
ENGL 415	Computers And Writing	3

one Literature course at the 200-level and one at the 300-level or above;

six additional credits from the following:

ENGL 486	Internship in Written Expression	1 - 12
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or other English Department offerings, or related courses from other departments.

Additional Requirements:

- Extracurricular writing requirements from among the following options:
 - Two semesters in an editorial position on *The Stroud Courier* or *Calliope*;
 - or a portfolio of published writing;
 - or a portfolio of writing conducted for one or more agencies in the context of service learning or internship;
 - or a combination of these options, as agreed to by the student, the Department Chair, and the student's adviser.
- A minimum of 18 credits in English (not including ENGL 103) must be earned at East Stroudsburg University. A minimum of nine credits in English coursework at the 300-400 level must be earned at East Stroudsburg University.
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 16

Spring

ENGL 163	The Study of Literature	3
ENGL 203	GE: Advanced Composition	3
	General Education Elective - Arts and Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

Subtotal: 15

Sophomore Year

Fall

ENGL 204	Technical Writing	3
ENGL 215	News Reporting and Writing	3
	General Education Elective - Arts & Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

Subtotal: 15

Spring

ENGL 225	GE: Introduction to Creative Writing	3
ENGL 231	English Grammar	3
	General Education Elective - Arts & Letters	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

Subtotal: 15

Junior Year

Fall

ENGL 3XX	Writing Course	3
ENGL 2XX	Literature Course	3
ENGL 218	Sports Writing	3

General Education Elective - Natural Science	3
General Education Elective - Social Science	3

Subtotal: 15

Spring

ENGL 317	Reviewing The Arts	3
ENGL 316	Professional Writing: Magazine Journalism	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15

Senior Year

Fall

	English Elective	3
ENGL 3XX	Writing Course	3
ENGL 3XX	Literature Course	3
	Elective	3
	Elective	3

Subtotal: 15

Spring

ENGL 491	Senior Seminar in Professional Writing	3
ENGL 486	Internship in Written Expression	1 - 12
	Elective	3
	Elective	3
	Elective	1
	Fitness Elective	1

Subtotal: 14

Total Credit Hours: 120

English B.A. - Concentration: Writing

PROGRAM FEATURES

39 credits

Required courses:

ENGL 163	The Study of Literature	3
ENGL 203	GE: Advanced Composition	3
ENGL 260	GE: English Literature I	3
ENGL 264	GE: American Literature I	3
ENGL 490	Senior Seminar in Creative Writing	3
	Or	
ENGL 491	Senior Seminar in Professional Writing	3

ENGL 163: (or 162 with Chair's permission)

one of the following:

ENGL 261	GE: English Literature II	3
ENGL 265	GE: American Literature II	3
ENGL 272	GE: World Literature I	3
ENGL 273	GE: World Literature II	3

two 300-400 level literature courses

five of the following:

(three of which must be 300-400 level)

ENGL 204	Technical Writing	3
ENGL 205	Workplace Writing	3
ENGL 215	News Reporting and Writing	3
ENGL 218	Sports Writing	3
ENGL 220	Script Writing	3
ENGL 224	Writing Children's Fiction	3
ENGL 225	GE: Introduction to Creative Writing	3
ENGL 231	English Grammar	3
ENGL 302	Creative Writing-Fiction	3
ENGL 305	Professional Writing: Public Relations	3
ENGL 306	Professional Writing: Advertising	3
ENGL 307	Professional Writing: Website Writing and Design	3
ENGL 315	Multimedia Journalism	3
ENGL 316	Professional Writing: Magazine Journalism	3
ENGL 317	Reviewing The Arts	3
ENGL 319	Writing Creative Non-Fiction	3
ENGL 320	Electronic Creative Writing	3
ENGL 332	Linguistics	3
ENGL 334	History of the English Language	3
ENGL 415	Computers And Writing	3
ENGL 486	Internship in Written Expression	1 - 12

Additional Requirements:

- Six credits in a foreign language or its equivalent.
- Extracurricular writing requirements from among the following options: two semesters in an editorial position on *The Stroud Courier* or *Calliope*; or 15 articles, short stories, poems, scripts published in *The Stroud Courier*, *Calliope*, or other agreed-upon publication; or a combination of these requirements, as agreed to by the student, the department chair, and the student's adviser.
- A minimum of 18 credits in English (not including ENGL 103) must be earned at East Stroudsburg University. A minimum of 9 credits in English course work at the 300-400 level must be earned at East Stroudsburg University.
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

		General Education Elective - Natural Science	3			
		General Education Elective - Social Science	3			
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				Subtotal: 15		
<i>Spring</i>						
ENGL 103	English Composition		3	ENGL 3XX	Writing or Linguistics	3
	General Education Elective - Arts and Letters		3	ENGL 3XX	Literature Course	3
	General Education Elective - Arts and Letters		3		Elective	3
	General Education Elective - Natural Science		3		Elective	3
	General Education Elective - Social Science		3		Elective	3
	Fitness Elective		1			

Subtotal: 16

Spring

ENGL 163	The Study of Literature		3			
ENGL 203	GE: Advanced Composition		3			
	General Education Elective - Arts and Letters		3			
	General Education Elective - Natural Science		3			
	General Education Elective - Social Science		3			

Subtotal: 15

Sophomore Year

		English Elective	3			
		ENGL 3XX Writing Course	3			
		ENGL 3XX Literature Course	3			
		Elective	3			
		Elective	3			
<hr/>						
				Subtotal: 15		
<i>Spring</i>						
ENGL 490	Senior Seminar in Creative Writing		3			
ENGL 486	Internship in Written Expression		1 - 12			
	Elective		3			
	Elective		3			
	Elective		1			
	Fitness Elective		1			

Subtotal: 15

Spring

		Elective	3		
		Elective	3		
		Elective	1		
		Fitness Elective	1		

Subtotal: 14

Total Credit Hours: 120

English B.S. - Concentration: Secondary Education

PROGRAM FEATURES

40 credits

Required courses:

ENGL 163	The Study of Literature	3
ENGL 208	Writing About Young Adult Literature	3
ENGL 231	English Grammar	3
ENGL 260	GE: English Literature I	3
ENGL 264	GE: American Literature I	3
ENGL 360	Approaches to World Literature	3
ENGL 390	Shakespeare	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
	Or	

Junior Year

		ENGL 412 Teaching of Writing in the Secondary and Middle Schools	3			
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				Subtotal: 15		
<i>Fall</i>						
ENGL 3XX	Writing Course		3			
ENGL 260	GE: English Literature I		3			
ENGL 2XX	Writing Course		3			

ENGL 512	Teaching Writing in the Secondary and Middle Schools And	3	PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
ENGL 466	Teaching Multicultural Literature Or	3	PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
ENGL 566	Teaching Multicultural Literature	3	PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
ENGL 499	Student Teaching Internship	1	PSED 431	Student Teaching in Secondary Education/ Senior High School	6
<i>One of the following:</i>			REED 350	Teaching Reading to Communities of Diverse Learners	3
ENGL 332	Linguistics	3	SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
ENGL 334	History of the English Language	3	<i>One of the following:</i>		
<i>One of the following:</i>			CMST 111	GE: Introduction to Communication	3
ENGL 261	GE: English Literature II	3	CMST 253	GE: Public Speaking	3
ENGL 265	GE: American Literature II	3	<i>One of the following:</i>		
<i>Two of the following:</i>			THTR 100	GE: Introduction to Theatre	3
ENGL 356	American Poetry	3	THTR 101	GE: Play Production	3
ENGL 357	American Novel	3	THTR 102	GE: Acting	3
ENGL 358	The British Novel	3	<i>Additional Requirements:</i>		
ENGL 374	Literary Criticism and Theory	3	• At least two MATH courses.		
ENGL 377	Medieval European Literature	3	• A minimum of 3.0 QPA.		
ENGL 378	Old and Middle English Literature	3	• ENGL 104, a special section of Composition. Those who do not take ENGL 104 must take CMST 126.		
ENGL 379	British Literature of the Renaissance	3	• Students are also required to fulfill the secondary English portfolio requirements.		
ENGL 380	Seventeenth-Century British Literature	3	• A minimum of 18 credits in English (beyond Composition) must be earned at ESU. A minimum of 9 credits in English coursework at the 300-400 level must be earned at ESU.		
ENGL 381	Eighteenth-Century British Literature	3	COMPETENCIES:		
ENGL 382	British Romanticism	3	• MATH: As of Fall 2001, all education majors need to take two college-level Math classes		
ENGL 383	Victorian Literature	3	• QPA: All students pursuing a Bachelor of Science Degree in English or post-baccalaureate certificate in English must maintain a minimum QPA of 2.8 in the major and grades of "A," "B" or "C" must be earned in all of the required English courses.		
ENGL 384	Modern British Literature	3	• MEDIA: Students who begin their program as freshmen at ESU will be placed into a special section of ENGL 104. This course focuses on media literacy. To meet teacher guidelines, students who do not take ENGL 104 will be required to take CMST 126, Introduction to Mass Media.		
ENGL 385	American Romanticism	3	• PORTFOLIO: All secondary majors enrolled after Fall 06 are required to participate in the secondary English portfolio process, which is fully explained in a separate letter.		
ENGL 386	American Naturalism	3	• OTHER: Admission to the Teacher Education Program and a 3.0 overall QPA are required.		
ENGL 387	Modern American Literature	3	• Please see the university requirements in this catalog.		
ENGL 388	Contemporary Literature	3			
ENGL 389	Postcolonial Literature	3			
ENGL 391	Geoffrey Chaucer	3			
ENGL 392	John Milton	3			
ENGL 393	Major Writers	3			
ENGL 395	The Graphic Novel	3			
ENGL 467	Literature And Film	3			
<i>Co-requisite courses:</i>					
PSED 150	Introduction to Teaching All Students	6			
PSED 250	The Psychology of Learners In Diverse Communities	3			
PSED 406	Teaching of English in the Secondary Schools	3			

The English Department creates its teacher preparation programs to comply with guidelines and policies of East Stroudsburg University, the Pennsylvania Department of Education, the Pennsylvania State System of Higher Education, and other accrediting organizations. Requirements are thus subject to change, so students should always consult with faculty advisers about the most recent program requirements.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3
PSED 150	Introduction to Teaching All Students	6
CMST 111	GE: Introduction to Communication	3
	General Education Elective - Natural Science (Math)	3

Subtotal: 15

Spring

ENGL 163	The Study of Literature	3
	General Education Elective - Natural Science (Math)	3
	General Education Elective - Natural Science	3
	General Education Elective - Arts & Letters (American or English Literature I)	3
THTR 100	GE: Introduction to Theatre	3

Subtotal: 15

Sophomore Year

Fall

ENGL 231	English Grammar	3
PSED 250	The Psychology of Learners In Diverse Communities	3
	General Education Elective - Arts & Letters (American or English Literature I)	3
	General Education Elective - Social Science	3
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 16

Spring

PSED 250	The Psychology of Learners In Diverse Communities	3
ENGL 332	Linguistics	3
ENGL 261	GE: English Literature II	3
	Or	

ENGL 265	GE: American Literature II	3
ENGL 208	Writing About Young Adult Literature	3
	General Education Elective - Social Science	3
	Fitness Elective	1

Subtotal: 16

ENGL 332: (or ENGL 334 History of English Language in Fall)

Junior Year

Fall

REED 350	Teaching Reading to Communities of Diverse Learners	3
ENGL 390	Shakespeare	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3

One of the following:

ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 389	Postcolonial Literature	3

Subtotal: 15

Spring

ENGL 360	Approaches to World Literature	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	General Education Elective - Arts and Letters (Foreign Lang/Philosophy)	3
	General Education Elective - Social Science	3

Subtotal: 15

Senior Year

Fall

PSED 406	Teaching of English in the Secondary Schools	3
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PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3	ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
ENGL 466	Teaching Multicultural Literature	3	ENGL 512	Teaching Writing in the Secondary and Middle Schools	3
	General Education Elective - Natural Science	3		Or	
				And	

One of the following:

ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 389	Postcolonial Literature	3

Subtotal: 15*Spring*

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
ENGL 499	Student Teaching Internship	1

Subtotal: 13*Total Credit Hours: 120*

English B.S. - Concentration: Secondary Education/SPED

PROGRAM FEATURES

40 credits

Required courses:

ENGL 163	The Study of Literature	3
ENGL 208	Writing About Young Adult Literature	3
ENGL 231	English Grammar	3
ENGL 260	GE: English Literature I	3
ENGL 264	GE: American Literature I	3
ENGL 334	History of the English Language	3
ENGL 360	Approaches to World Literature	3
ENGL 390	Shakespeare	3

Co-requisite courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 406	Teaching of English in the Secondary Schools	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3

One of the following:

ENGL 261	GE: English Literature II	3
ENGL 265	GE: American Literature II	3

Two of the following:

ENGL 356	American Poetry	3
ENGL 357	American Novel	3
ENGL 358	The British Novel	3
ENGL 374	Literary Criticism and Theory	3
ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 391	Geoffrey Chaucer	3
ENGL 392	John Milton	3
ENGL 393	Major Writers	3
ENGL 395	The Graphic Novel	3
ENGL 467	Literature And Film	3

PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 105	Special Education History and Law	3
SPED 201	Assessment and Evaluation in Special Education	3
SPED 214	Positive Behavior Support	3
SPED 215	Instructional Planning in Special Education	3
SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
SPED 351	Collaboration for Inclusion	3

One of the following:

CMST 111	GE: Introduction to Communication	3
CMST 253	GE: Public Speaking	3

One of the following:

THTR 100	GE: Introduction to Theatre	3
THTR 101	GE: Play Production	3
THTR 102	GE: Acting	3

Additional Requirements:

- At least two MATH courses.
- A minimum of 3.0 QPA.
- ENGL 104, a special section of Composition. Those who do not take ENGL 104 must take CMST 126.
- Students are also required to fulfill the secondary English portfolio requirements.

The English Department creates its teacher preparation programs to comply with guidelines and policies of East Stroudsburg University, the Pennsylvania Department of Education, the Pennsylvania State System of Higher Education, and other accrediting organizations. Requirements are thus subject to change, so students should always consult with faculty advisers about the most recent program requirements.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

<i>Freshman Year</i>		
<i>Fall</i>		
ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3
PSED 150	Introduction to Teaching All Students	6
CMST 111	GE: Introduction to Communication	3
	General Education Elective - Natural Science (Math)	3
	Fitness Elective	1
	Fitness Elective	1

Subtotal: 17

<i>Spring</i>		
ENGL 163	The Study of Literature	3
	General Education Elective - Natural Science (Math)	3
	General Education Elective - Natural Science	3
	General Education Elective - Arts & Letters (American or English Literature I)	3
THTR 100	GE: Introduction to Theatre	3
SPED 105	Special Education History and Law	3

Subtotal: 18

Sophomore Year

<i>Fall</i>		
ENGL 231	English Grammar	3
PSED 250	The Psychology of Learners In Diverse Communities	3
	General Education Elective - Arts & Letters (American or English Literature I)	3
	General Education Elective - Social Science	3
	General Education Elective - Social Science	3
SPED 201	Assessment and Evaluation in Special Education	3

Subtotal: 18

<i>Spring</i>		
PSED 250	The Psychology of Learners In Diverse Communities	3
ENGL 332	Linguistics	3
ENGL 261	GE: English Literature II	3
	Or	
ENGL 265	GE: American Literature II	3
ENGL 208	Writing About Young Adult Literature	3

	General Education Elective - Social Science	3
SPED 214	Positive Behavior Support	3
		Subtotal: 18

ENGL 332: (or ENGL 334 History of English Language in Fall)

*Junior Year**Fall*

REED 350	Teaching Reading to Communities of Diverse Learners	3
ENGL 390	Shakespeare	3
	General Education Elective - Natural Science	3
	General Education Elective - Social Science	3
SPED 215	Instructional Planning in Special Education	3

One of the following:

ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 389	Postcolonial Literature	3

Subtotal: 18*Spring*

ENGL 360	Approaches to World Literature	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	General Education Elective - Arts and Letters (Foreign Lang/Philosophy)	3
	General Education Elective - Social Science	3
SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3

Subtotal: 18*Senior Year**Fall*

PSED 406	Teaching of English in the Secondary Schools	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
ENGL 466	Teaching Multicultural Literature	3
	General Education Elective - Natural Science	3
SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3

One of the following:

ENGL 377	Medieval European Literature	3
ENGL 378	Old and Middle English Literature	3
ENGL 379	British Literature of the Renaissance	3
ENGL 380	Seventeenth-Century British Literature	3
ENGL 381	Eighteenth-Century British Literature	3
ENGL 382	British Romanticism	3
ENGL 383	Victorian Literature	3
ENGL 384	Modern British Literature	3
ENGL 385	American Romanticism	3
ENGL 386	American Naturalism	3
ENGL 387	Modern American Literature	3
ENGL 388	Contemporary Literature	3
ENGL 389	Postcolonial Literature	3

Subtotal: 18*Spring*

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
ENGL 499	Student Teaching Internship	1
SPED 351	Collaboration for Inclusion	3

Subtotal: 16*Total Credit Hours: 141***English Minor****PROGRAM FEATURES**

18 credits

Required courses:

ENGL 162	GE: Introduction to Literary Analysis and Interpretation	3
	Or	
ENGL 163	The Study of Literature	3

one (1) 200-level Writing course	3
one (1) 200-level Literature course	3
three (3) courses at the 300-level or above	

Additional requirements:

- Nine (9) of the 18 credits for the minor must be taken at ESU.

English Faculty

Professors:

Allan Benn (abenn@esu.edu)

Kathleen Duguay (kduguay@esu.edu)

Nancy VanArsdale (npva@esu.edu)

Associate Professors:

William Broun (wbroun@esu.edu)

Sandra Eckard (seckard@esu.edu)

Jeffrey Hotz (jhotz@esu.edu)

Cynthia Leenerts (cleenerts@esu.edu)

Richard Madigan (rmadigan@esu.edu)

Kim McKay, Chair (kmckay@esu.edu)

Leigh Smith (lsmith@esu.edu)

Assistant Professors:

Jan Selving (jselving@esu.edu)

Craig Strete (cstrete@esu.edu)

Holly Wells (hwells@esu.edu)

ENGL - English

ENGL 090 - Composition Skills (3 credits)

This preparatory course is designed for students who placed into the course based on their writing and verbal SAT scores. Students required to take 090 may not enter English Composition 103 until they have passed Composition Skills 090. This course is offered each semester. Credits granted for the course are not included within the minimum 120 semester hours required for graduation

ENGL 091 - Composition Skills for Foreign Students (3 credits)

This course, a special section of ENGL 090, offers international students the opportunity to improve their writing, reading, listening, and speaking skills (in that order).

ENGL 100 - Writing (3 credits)

This course, a special section of ENGL 090, offers international students the opportunity to improve their writing, reading, listening, and speaking skills (in that order).

ENGL 103 - English Composition (3 credits)

This course or its equivalent is required of all students. It entails the study and practice of expository writing and college-level research. The combination of writing and verbal SAT scores may require some students to pass English 090 before entering 103. Students may also demonstrate competency by taking the CLEP exam In English composition. Such examinations must be passed at the 50th percentile. AP test scores may also be considered, by arrangement of the Department chairperson. This course is offered each semester. Students must receive a minimum grade of "C" to fulfill the English Composition requirement"

ENGL 104 - English Composition for Secondary English and Middle Level Education Majors (3 credits)

Specifically designed for those preparing for a B.S in Secondary English or Middle Level Education, this course will provide students with experience in the formal styles of academic writing and research. They will be introduced to reading strategies that permit access to a wide range of print and non-print texts, such as video, internet, and print media that address America's most pressing social concerns and learn to analyze them critically. Through oral presentations, collaborative writing exercises, and formal research projects, students will gain experience in utilizing these media in the classroom

ENGL 162 - GE: Introduction to Literary Analysis and Interpretation (3 credits)

Designed to acquaint the student with the basic skills of literary interpretation, this course includes readings in selected works of literature and examines such topics as explication and analysis of the genres of literature, plot, character, foreshadowing, atmosphere, symbolism, and imagery. The course is offered each semester.

Distribution: GE: Humanities - English.

ENGL 163 - The Study of Literature (3 credits)

Students will study fiction, poetry and drama from around the world and write a number of critical papers. Students will also learn to conduct critical research and will demonstrate familiarity with a wide variety of critical approaches. This course is for majors only. Enrollment in ENGL 163 requires the completion of or concurrent enrollment in ENGL 103.

Prerequisite: ENGL103.

ENGL 173 - GE: Literature Of War (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 174 - GE: Literature and Religion (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 175 - GE: Biblical Literature (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 177 - GE: Environmental Literature (3 credits)

This introductory course focuses on how environment and setting functions in literature. Texts have been selected where environmental issues are central to the theme. Students will read all course texts and write about them in journal entries, formal papers, and final exams.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 178 - GE: Horror And Fantasy (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 180 - GE: Literature and Science (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 182 - GE: Literature of Sport and Games (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 183 - GE: WS: Women In Literature (3 credits)

These courses are designed to introduce the student to literary interpretation through readings in various interest areas. Contact the department for details.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 188 - GE: Mystery Fiction (3 credits)

Mystery Fiction is a General Education literature course intended to introduce the student to the fundamental skills of literary interpretation. In this course we will read works from the genre known as mystery fiction and examine the history and development of the genre.

Distribution: GE: Humanities - English.

ENGL 190 - GE: Multicultural American Literature (3 credits)

Students will learn to analyze, interpret and write about the multiplicity of ethnic experiences that make up American cultural experiences. This work can address a variety of cultural groups and experiences not limited to African-American, Latino/a, European-American, or Asian-American.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 OR ENGL103.

ENGL 192 - GE: Native American Literature (3 credits)

Students will learn to analyze, interpret and write about works produced by native North American authors. The course will consider works from the historical period that begins with the U.S. Republic and continues to the present. It will include both original works and works in translation.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 OR ENGL103.

ENGL 194 - GE: African American Literature (3 credits)

Students will read and write about the cultural and artistic forces that gave birth and shape to what has come to be called African American Literature. From the slave narratives and folktales of the 18th and 19th centuries to contemporary fiction and drama, these works make up a body of literature that is defined through race even as it transcends it.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 .

ENGL 196 - GE: Italian American Literature (3 credits)

Students will read and discuss texts relating to Italian American history, literature, and culture. The course will analyze and criticize the media stereotypes adhering to Italian Americans and seek to develop an understanding of their positive contribution to American life.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 .

ENGL 203 - GE: Advanced Composition (3 credits)

This course is designed to give students further practice in expository writing to improve their skills. Students will explore a topic through short and long reading and writing assignments in a workshop environment. At least one course project will be a substantial academic research paper.

Distribution: GE: Humanities - English. Prerequisite: ENGL103.

ENGL 204 - Technical Writing (3 credits)

This course acquaints students with the skills necessary for professional writing in such fields as engineering and the sciences. Students will learn to write effective proposals, operations manuals and a variety of technical reports.

Prerequisite: ENGL103.

ENGL 205 - Workplace Writing (3 credits)

This course teaches students the skills necessary for writing in workplace contexts such as businesses and non-profit organizations. Students will learn to write and present a wide range of workplace texts, including resumes, application letters, proposals, reports, e-mails, memos, and letters. This course does not count for GE credit.

Prerequisite: ENGL103.

ENGL 208 - Writing About Young Adult Literature (3 credits)

The primary focus of this course is critical reading and writing in relation to young adult literature. Students will read a wide variety of genres and write in a variety of modes (expressive, analytical, expository). The purposes of this course are (1) to strengthen students' writing skills for various purposes and audiences, and (2) to raise awareness about the literary and interdisciplinary merits of young adult literature and its relevance in terms of the lives of young adults and the culture within which they live.

Prerequisite: ENGL103 OR ENGL104.

ENGL 215 - News Reporting and Writing (3 credits)

This course is an introduction to print journalism, including practice in all activities relevant to daily newspaper work. Assignments will emphasize the techniques of reporting, interviewing, copy-editing, fact checking, proofreading, and editorial and feature writing. There will be some discussion of layout and typography as well.

Prerequisite: ENGL103.

ENGL 218 - Sports Writing (3 credits)

The course will deal with the techniques of daily reporting and feature writing about sports events, personalities, and issues. Emphasis will be given to newspaper and magazine writing, with some photojournalism required. Editorial skills will also be taught so that students can take their manuscript copy through the editing process to the printed page.

Prerequisite: ENGL215.

ENGL 220 - Script Writing (3 credits)

Students will learn the craft of script writing and have an opportunity to apply the techniques to film, television, and theatre. Students will prepare short scripts and a major work, ranging from a scenario, to a television play, to a one-act play.

ENGL 224 - Writing Children's Fiction (3 credits)

This writing workshop will focus on all aspects of writing for children and young adults. This is an introductory level course aimed specifically at writing short and full length children's books.

Prerequisite: ENGL103.

ENGL 225 - GE: Introduction to Creative Writing (3 credits)

This course is a workshop in writing poetry, fiction, and drama. It is designed to introduce students to the mechanics of each genre and to the workshop format.

Distribution: GE: Humanities - English; Advanced. Prerequisite: ENGL 103; any English Department literature class.

ENGL 231 - English Grammar (3 credits)

This course is required for those seeking secondary certification in English. It consists of a review of the basic precepts of traditional grammar and an introduction to new grammars.

ENGL 260 - GE: English Literature I (3 credits)

This course is an introductory survey of English literature to 1800 designed to acquaint the student with major literary figures, works and trends. Offered in the fall.

Distribution: GE: Humanities - English. Prerequisite: ENGL162 OR ENGL163 .

ENGL 261 - GE: English Literature II (3 credits)

This course is an introductory survey of English literature from 1800 to the present, designed to acquaint the student with major literary figures, works, and trends. Offered in the spring.

Distribution: GE: Humanities - English. Prerequisite: ENGL162 OR ENGL163 .

ENGL 264 - GE: American Literature I (3 credits)

This course is an introductory survey of American literature to the Civil War, designed to acquaint the student with major literary figures, works and trends. Offered in the fall.

Distribution: GE: Humanities - English. Prerequisite: ENGL162 OR ENGL163 .

ENGL 265 - GE: American Literature II (3 credits)

This course is an introductory survey of American literature from the Civil War to the present, designed to acquaint the student with major literary figures, works, and trends. Offered in the spring.

Distribution: GE: Humanities - English. Prerequisite: ENGL162 OR ENGL163 .

ENGL 272 - GE: World Literature I (3 credits)

This survey course introduces students to literature and literary traditions of selected countries and cultures from ancient and classical periods through the Renaissance.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 .

ENGL 273 - GE: World Literature II (3 credits)

The readings in this survey course cover literature and literary traditions of selected countries and cultures from the Renaissance through to the present. Students can select this course without taking World Literature I.

Distribution: GE: Humanities - English. Prerequisite: ENGL103 .

ENGL 275 - GE: Comedy (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced. Prerequisite: ENGL103 AND ENGL162 OR ENGL163.

ENGL 276 - GE: The Epic (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 277 - GE: The Lyric (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 279 - GE: The Romance (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 280 - GE: Satire And Irony (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 282 - GE: Drama (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 284 - GE: Short Story (3 credits)

These courses emphasize the characteristics and techniques differentiating the literary genres. Attention is also given to the historical development of the genre. The courses are offered as interest permits.

Distribution: GE: Humanities - English; Advanced.

ENGL 290 - Special Topics: (Semester hours arranged)

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

ENGL 302 - Creative Writing-Fiction (3 credits)

This course is a workshop in the writing of prose fiction, with emphasis on the techniques of the short story. Supplementary readings may be assigned by the instructor.

Distribution: Advanced. Prerequisite: ENGL 103; any English Department literature class.

ENGL 303 - Creative Writing-Poetry (3 credits)

This course is a workshop in the writing of poetry. Students are expected to achieve competence in a variety of forms. Supplementary readings may be assigned by the instructor.

Distribution: Advanced. Prerequisite: ENGL 103; any English Department literature class.

ENGL 305 - Professional Writing: Public Relations (3 credits)

This course is a workshop in the writing forms and styles, from basic press releases to multi-media public relations campaigns, used by communications professionals; students will also explore topics in media relations, business ethics, and non-profit/corporate public relations case studies.

Distribution: Advanced. Prerequisite: ENGL 103; one of ENGL 203, ENGL 204, ENGL 205 or ENGL 215.

ENGL 306 - Professional Writing: Advertising (3 credits)

The course is a workshop in advertising copywriting. Students will examine current advertisements and learn to write print ad copy and broadcast scripts. They will explore the relationship between copy and images and will consider some of the ethical challenges, which can face a copywriter.

Distribution: Advanced. Prerequisite: ENGL 103; one of ENGL 203, ENGL 204, ENGL 205 or ENGL 215.

ENGL 307 - Professional Writing: Website Writing and Design (3 credits)

This course is a workshop in writing for the Internet. Students will learn how to plan, write, design, evaluate, and test web pages and sites.

Distribution: Advanced. Prerequisite: ENGL 103; one of ENGL 203, ENGL 204, ENGL 205 or ENGL 215.

ENGL 315 - Multimedia Journalism (3 credits)

This intensive skills course will introduce professional writing majors and qualified undergraduates to the practices of newswriting, editing, and reporting for today's converged media landscape. Fundamental to the instruction will be learning to manage effective multimedia news coverage and gaining practice in writing, assigning, and adapting stories for different media types.

Distribution: Advanced. Prerequisite: ENGL 103; ENGL 215, CMST 229, or any applied journalism class.

ENGL 316 - Professional Writing: Magazine Journalism (3 credits)

This advanced course focuses on all aspects of magazine journalism. Students will analyze a variety of current consumer and trade magazines. They will research and write articles suitable for broad-based and special-interest publications and discuss layout and editing techniques.

Distribution: Advanced. Prerequisite: ENGL 103; ENGL 215.

ENGL 317 - Reviewing The Arts (3 credits)

The course stresses journalistic coverage of all the major art forms: literature, drama, film, plastic arts, music, dance, and television. Students will learn to write intelligent, informative reviews for the popular media; they will also do one or two feature articles or interviews about individual artists or current artistic trends.

Distribution: Advanced. Prerequisite: ENGL215.

ENGL 319 - Writing Creative Non-Fiction (3 credits)

This course explores the techniques and history of the New Journalism as practiced by Tom Wolfe, Annie Dillard, and others. Students will read and write nonfiction that makes use of on-site reporting, in-depth interviews, and literary feature writing style.

Distribution: Advanced. Prerequisite: ENGL 103; any English Department literature, creative writing, or journalism class.

ENGL 320 - Electronic Creative Writing (3 credits)

This advanced class entails the study and practice of creative writing in online environments. Students will read, study, and create multimodal forms of poems, stories, creative non-fiction, or other imaginative art forms that thoughtfully employ online text, hypertext, graphics, audio, and/or video. A critical history, global context, and ethics of electronic creative writing will also be presented.

Distribution: Advanced. Prerequisite: ENGL 103; any English Department literature or creative writing class.

ENGL 332 - Linguistics (3 credits)

This course is an introductory study of human language theory. Given evidence from various languages, students will formulate explicit generalizations, which will give them insight into linguistic theory. Investigation will then turn to social variations within languages, changes that occur in languages over time, the use of language to communicate, and language acquisition.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 334 - History of the English Language (3 credits)

English 334 is designed to introduce students to the major theories about the origins, the social and historical contexts, and the development of English as a distinct language. It is an introductory study of selected topics in English semantics, phonology, morphology, and syntax from the pre-history of English to the present.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 340 - Studies in Writing Tutoring Practices (3 credits)

This course will provide students with academic coursework in tutoring pedagogy and composition theory, as well as hands-on experience working with other student writers in individual and small group tutoring. Students will attend workshops, complete weekly assignments, participate in observations, and compose a semester project that demonstrates their knowledge of peer tutoring in writing. Students must complete an interview with the instructor in order to enroll in this course.

Distribution: Advanced.

ENGL 356 - American Poetry (3 credits)

This course is a study of important individual poets and poetic movements in the history of American poetry. Selections range from Puritan to contemporary poetry.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 357 - American Novel (3 credits)

This course is a study of representative examples of the American novel and its themes and forms from the early nineteenth century to the present.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 358 - The British Novel (3 credits)

The British Novel is a survey of the development of the novel in Britain. It focuses on the "great tradition" of British novelists and also includes novels by other masters of the form.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 360 - Approaches to World Literature (3 credits)

Students will develop the necessary skills to respond to and understand literary texts that come from cultures outside the British and American traditions. Students will read a wide range of representative texts from various European and non-Western cultures. This course will explore a variety of common themes found in these texts and compare these themes across cultures.

Distribution: Advanced. Prerequisite: ENGL163.

ENGL 374 - Literary Criticism and Theory (3 credits)

This course is a survey of the various approaches to the discussion of literature from Classical times to the present.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 377 - Medieval European Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 378 - Old and Middle English Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 379 - British Literature of the Renaissance (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 380 - Seventeenth-Century British Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 381 - Eighteenth-Century British Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 382 - British Romanticism (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 383 - Victorian Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 384 - Modern British Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 385 - American Romanticism (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 386 - American Naturalism (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 387 - Modern American Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 388 - Contemporary Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 389 - Postcolonial Literature (3 credits)

These courses are intensive studies of the dominant literary spirit as reflected in both major and minor writers of particular eras in the American and British tradition.

Distribution: Advanced.

ENGL 390 - Shakespeare (3 credits)

This course offers intensive study of Shakespeare's plays and the social and political milieu of the Elizabethan period.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 391 - Geoffrey Chaucer (3 credits)

This course offers intensive study of the poetry of Geoffrey Chaucer and the social and political milieu of Chaucer's England.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 392 - John Milton (3 credits)

This course will consider Milton's major works within the literary, religious, political and social cross-currents of the 17th Century.

Distribution: Advanced. Prerequisite: ENGL162.

ENGL 393 - Major Writers (3 credits)

This course will offer intensive study of a writer about whom a significant body of critical texts exists. A study of at least one writer chosen by the department will be offered each year. Students may take this course for credit more than once if they wish to study more than one major writer. Students may not improve a grade by retaking the course when a different major writer is studied.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 395 - The Graphic Novel (3 credits)

This course is a study of the graphic-novel genre, covering its literary and artistic aspects. Students read a wide variety of literary graphic novels, write analytical essays, and learn theory and practice of sequential-art narratives.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 412 - Teaching of Writing in the Secondary and Middle Schools (3 credits)

This course will briefly survey the history of the teaching of writing in American secondary and middle schools, intensively review writing proves theory and research of the past two decades, and critically consider the implications of writing process theory and research for classroom practice.

Distribution: Advanced.

ENGL 415 - Computers And Writing (3 credits)

Computers and Writing will examine the impact that the new forms of electronic writing have had and will have on conventional print-based writing. We will analyze various forms of electronic writing such as the World Wide Web, e-mail, listservs, and newsgroups, MOOs.

Distribution: Advanced. Prerequisite: ENGL103.

ENGL 466 - Teaching Multicultural Literature (3 credits)

The English/Education major will utilize a seminar setting to focus on a detailed consideration of current multicultural subject matter, theory, and strategy that may be effective in the multicultural classroom.

Distribution: Advanced. Prerequisite: ENGL162 OR ENGL163.

ENGL 467 - Literature And Film (3 credits)

This course is designed to enhance critical analysis of popular classical texts. This course will examine specific literature and the film versions of these texts throughout the years. Students will extend their knowledge of the literature by examining how the essence of the text transfers to various film versions of the original literature. Students will produce personal, comparative, and research-based writings in this course.

Distribution: Advanced. Prerequisite: ENGL162 AND ENGL163.

ENGL 485 - IS: (1 - 3 credits)

Directed research and study on an individual basis. Open to advanced students (90 credits) on a limited basis upon approval of the department or the instructor and after the completion of twelve semester hours in the subject. Independent studies cannot be given in areas in which courses are being taught. A student entering upon independent study must complete a minimum of five (5) hours of individual conference time with the sponsoring professor for each credit undertaken. The student must demonstrate competencies appropriate to the level of the course. The standards shall include performance in the subject, explication of that work by written or oral reports, and evidence of willingness to meet the commitments of the discipline.

Distribution: Advanced.

ENGL 486 - Internship in Written Expression (1 - 12 credits)

This is an opportunity for a limited number of advanced students to develop their skills by applying them in a professional situation and thus receive both an apprenticeship experience and college credit.

Distribution: Advanced.

ENGL 490 - Senior Seminar in Creative Writing (3 credits)

The course is the culminating experience for Writing Track Majors who are interested in pursuing creative writing. They will focus on creative writing being published in the current marketplace. Individually, they will conceive, write, and revise a major creative writing project.

Distribution: Advanced. Prerequisite: ENGL203.

ENGL 491 - Senior Seminar in Professional Writing (3 credits)

The course provides a culminating experience for Professional and Media Writing Track majors and for Writing Track majors interested in pursuing professional writing. Students may focus on journalism, technical and scientific writing, corporate communication, advertising and public relations writing, or they may blend interests. They will individually, conceive, write, and revise a major professional writing project of their own.

Distribution: Advanced. Prerequisite: ENGL203.

ENGL 495 - Senior Seminar (3 credits)

This is a culminating course in which students, making use of the ability and knowledge they have acquired, examine intensively a figure, movement, or era. Required of liberal arts English majors.

Distribution: Advanced.

ENGL 499 - Student Teaching Internship (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in English during the student teaching experience.

Distribution: Advanced. Prerequisite: PSED430 OR PSED431.

Exercise Science

College of Health Sciences

The Faculty of Human Performance

Koehler Fieldhouse

570-422-3302

www.esu.edu/exsc

What is Exercise Science?

Exercise Science is the study of muscular activity and adaptations of the human body to this activity. Several sub-disciplines are involved in Exercise Science including Exercise Physiology, Biomechanics and Sports Nutrition. In the Department of Exercise Science, undergraduate students experience these sub-disciplines within the excellent facilities at East Stroudsburg University.

About the Program

East Stroudsburg University has a distinguished history in Exercise Science. The Department of Exercise Science offers undergraduate and graduate degree programs accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and has received endorsement by both the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA).

The mission of the Department of Exercise Science is to provide students a vehicle within an intellectual environment that fosters their knowledge in the areas of Exercise Science. Through the Exercise Science curriculum, laboratory experiences, applied research, internships, and student-faculty interactions, Exercise Science graduates will have developed knowledge and skills essential for entry-level exercise science professionals or a continuation to a graduate level education.

About the Department of Exercise Science

The Department of Exercise Science offers programs of study leading to the Bachelor of Science in Exercise Science with a concentration in Exercise Physiology, Sport and Exercise Conditioning or Therapeutic Sciences. The Exercise Physiology concentration prepares students for more advanced studies in Exercise Science. The concentration in Sport and Exercise Conditioning prepares students for work in the health and fitness professions. The Therapeutic Sciences concentration prepares students to be competitive candidates for professional study in DPT, OT and PA.

Students accepted to the 3-Year Accelerated Track will be given the unique opportunity to complete their undergraduate degree in three calendar years. Potential benefits of our accelerated program include:

- Early entry into the workforce or graduate/professional school
- Completion of undergraduate and master's degree in four years if attending one of ESU's graduate programs in exercise science
- Reduced reliance on student loans
- Additional academic and social experiences with other accelerated students and faculty
- Reserved campus housing with other accelerated students in a Living and Learning Community

Three-Year Accelerated Program admission requirements

- High school GPA >3.0

- SAT >1050
- Math SAT >550

Graduate programs are also offered with the Master of Science in Clinical Exercise Physiology and the Master of Science in Exercise Science.

The degree programs in Exercise Science promote a multidisciplinary approach to the study of exercise science and prepare the student for careers in health and fitness-related fields in both public and private industries.

Most of our faculty hold doctoral degrees (Ph.D.) and specialize in Sport and Exercise Physiology, Biomechanics, Clinical Exercise Physiology, and/or Kinesiology. They all undertake research in their respective areas of expertise and all work closely with the students.

Many of our Exercise Science graduates pursue master's degrees in Exercise Science or Clinical Exercise Physiology.

Other graduates have even pursued and completed doctoral programs at other institutions to pursue a teaching career at a university.

Are you interested in ...

- The science behind sport and exercise performance
- Providing health care through exercise
- Pre-health care professional preparation - PT, PA, OT
- Working in the health and fitness industry
- Research in sport and health

Choose Exercise Science at ESU

- CAAHEP nationally accredited program
- Small class sizes
- Qualified, experienced faculty
- 20+ classes with laboratory hands-on experience
- Practical internships
- Opportunity to obtain three professional certifications

Is exercise science a career path for me?

Career Potential

- Health Fitness Specialist
- Certified Strength and Conditioning Specialist
- Pre-PT, Pre-OT, Pre-PA, Pre-M.S.
- Personal trainer

Career Settings

- Corporate health and fitness centers
- Hospital or community wellness
- (or health and fitness) centers
- Commercial health and fitness centers
- Sports medicine and rehabilitation clinics
- Physician or chiropractic fitness centers
- Nursing homes, senior citizen centers
- Teaching in high schools, colleges and universities
- Research laboratories

More detailed career information is available from the department.

Program Objectives

1. To provide students with a vehicle within an intellectual environment that fosters their knowledge in the areas of Exercise Science.
2. To ensure that Exercise Science graduates will have developed knowledge and skills essential for entry-level exercise science professionals or a continuation to graduate level education.
3. To prepare undergraduate Exercise Science students for advanced professional certifications/licenses from professional organizations like the American College of Sports Medicine (ACSM) or the National Strength and Conditioning Association (NSCA).

In the Bachelor of Science Exercise Science program, the student covers all aspects of Exercise Science taught through classroom and laboratory experiences.

Students who enter the Exercise Science major begin their studies by taking the Exercise Science core classes.

As juniors and seniors, Exercise Science students choose a set of co-requisite courses to focus their studies in one of three concentrations:

- Exercise Physiology– This concentration prepares the student for more advanced studies in Exercise Science.
- Sport and Exercise Conditioning– This concentration prepares the student for work in the health and fitness professions.
- Therapeutic Sciences - This concentration prepares students for advanced professional education in physical therapy, occupational therapy, and physician assistant.

Opportunities to gain experience in a work environment exist through internships offered as part of the major in Exercise Science. In addition, students are encouraged to participate in campus organizations emphasizing practical experience.

Certification opportunities are also available from nationally recognized organizations including the American College of Sports Medicine, the American Heart Association and the National Strength and Conditioning Association.

National Accreditation

The Commission on Accreditation of Allied Health Programs (CAAHEP) certifies that the Exercise Science Program at ESU meets all of the educational requirements set forth for accreditation.

The American College of Sports Medicine endorses the Exercise Professional program at ESU as matching the goals of the Health/Fitness Instructor level of certification.

The National Strength and Conditioning Association recognizes the Exercise Science program at ESU as matching the needs for professionals interested in Strength and Conditioning.

Internships

Exercise Science students undertake an internship during their time at East Stroudsburg University. Students may choose from more than 80 approved internship sites that provide exceptional opportunities for the student to apply their knowledge in a professional setting.

The internships also provide an opportunity for Exercise Science students to experience the careers that are available to them when they graduate.

The undergraduate internship experience allows the student to apply the skills and knowledge accrued during their formal Exercise Science education in an environment that requires the sustained use of professional practices.

Typical internship sites chosen by Exercise Science undergraduates include:

- Velocity Sports Performance
- Pocono Medical Center
- Elevations Fitness Club
- St. Luke's Health Center
- Pocono Wellness

Exercise Facilities

The Department of Exercise Science at ESU supports excellent physiology and biomechanics laboratories where exercise testing and evaluation take place. Undergraduate and graduate students experience these laboratories and also have the opportunity to work in the new, state-of-the-art University Recreation Center.

Most of the academic work and laboratory experiences at ESU are taught in the Human Performance, Kinesiology, and Biomechanics Laboratories.

Laboratories

Human Performance Laboratory

Students experience physiological equipment for testing athletes and patients alike within the Human Performance Laboratory. It is well equipped with treadmills, cycle ergometers, blood and gas analyzers, body composition instruments, electrocardiographs, spirometers, pulse oximeters and stress test systems.

Biomechanics Laboratory

Students experience equipment relating to the mechanics of human movement within the Biomechanics Laboratory. This laboratory contains infrared timing devices, video cameras, force-platforms, two- and three-dimensional motion analysis systems, and electromyography systems.

Research

Student-led research is very important to the Department of Exercise Science at ESU. Both undergraduate and graduate students are supported by the faculty in their endeavors to produce research theses and dissertations. Many of these research projects are presented at regional and national meetings, as well as published in peer-reviewed journals.

Information about many of the undergraduate dissertations and master's theses that have been produced by Exercise Science students is available online at www.esu.edu/exsc. A list of published research and professional presentations involving members of the Exercise Science faculty follows the dissertation and theses information.

Student Organizations

The Exercise Science Club was established for undergraduate Exercise Science majors. The purpose of the club is to expand the student's knowledge of current exercise-related topics, to enhance the awareness of future career options, and to collaborate as a group participating in activities to develop personal and social leadership skills.

The club meets every two weeks. At the meetings, upcoming events are discussed such as conferences and campus activities. Certifications relative to Exercise Science that are being offered at ESU are also discussed and members are notified of any job offerings either on campus or close by that would allow them to gain experience in the field.

Each year the Exercise Science Club will:

- Participate in the 5k run hosted by the Department of Exercise Science
- Participate and raise money for the March of Dimes
- Help with Fitness Assessment Day at the ESU Recreation Center
- Have representatives from different companies come in to discuss their careers individually
- Attend the Exercise Science Career Fair on campus
- Plan events as a club (canoeing, skiing, snow tubing, hiking, etc.)
- Attend the MARC-ACSM conference
- Host CPR certification (if required)
- Participate in the certifications for group fitness or personal training offered at the ESU Recreation Center through accredited associations.

Exercise Science B.S. - Concentration: Exercise Physiology

Career Opportunities:

Upon successful completion, this concentration affords the student the opportunity to pursue a variety of other educational and employment opportunities within and even outside of the traditional Exercise Science curriculum.

Therefore, the Exercise Physiology concentration serves as a preparatory degree for further graduate study by providing the opportunity to complete many of the prerequisites for graduate study.

PROGRAM FEATURES:

60 Credits

Required courses:

EXSC 100	Introduction to Exercise Science	3
EXSC 202	Kinesiology - Applied Anatomy	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3
EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 402	Psychology of Sport and Exercise	3
EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
EXSC 431	Analysis of Performance Skills	3
EXSC 441	Environmental Exercise Physiology	3
EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 447	Sports Nutrition	3
EXSC 451	Aerobic Fitness Workshop	2
EXSC 452	Exercises and Weight Control Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2

EXSC 454	Anaerobic Training Workshop	2
EXSC 455	Health/Fitness Specialist Workshop	1
	Or	
EXSC 456	Certified Strength and Conditioning Specialist Workshop	1
EXSC 461	Experimental Exercise Physiology	3
EXSC 462	Seminar in Exercise Physiology	3
EXSC 485	IS:	3
	Or	
EXSC 486	Field Experience and Internships	1 - 6

Co-requisite courses:

ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
CHEM 111	GE: Chemical Basis of Matter	3
CPSC 100	GE: Personal Computers and Their Uses	3
EXSC 120	Physical Conditioning	1
EXSC 122	Strength Training	1
MATH 110	GE: General Statistics	3
	Traditional 4-year Track or Accelerated 3-year Track	

Minimum standard:

A minimum grade of a "C" in 400 level major courses and a quality point average of 2.5 in major courses required for graduation.

Additional requirements for the Accelerated 3-year Track: 1050 or higher SAT; 550 or higher on Math; GPA of 3.0/4.0 scale or higher

Additional requirements:

- Please see the university requirements in the Undergraduate Catalog.

4-YEAR CURRICULUM PROGRAM PLAN - TRADITIONAL 4-YEAR PROGRAM

(Subject to change by the university without notice)

Freshman Year

Fall

EXSC 100	Introduction to Exercise Science	3
EXSC 120	Physical Conditioning	1
EXSC 202	Kinesiology - Applied Anatomy	3
ENGL 103	English Composition	3
	General Education	3

Subtotal: 13

Spring

EXSC 203	Kinesiology - Mechanical Analysis	3
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BIOL 112	GE: Human Anatomy and Physiology II	4
CPSC 100	GE: Personal Computers and Their Uses	3
	General Education	3
	General Education	3

Subtotal: 16

Sophomore Year

Fall

EXSC 122	Strength Training	1
BIOL 111	GE: Human Anatomy and Physiology I	4
EXSC 310	Exercise Physiology I	3
	General Education	3
	General Education	3
	General Education	3

Subtotal: 17

Spring

EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
MATH 110	GE: General Statistics	3
CHEM 115	GE: Chemistry, Molecules and Life	3

Subtotal: 15

Junior Year

Fall

EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 451	Aerobic Fitness Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2
	General Education	3
	General Education	3

Subtotal: 13

Spring

EXSC 447	Sports Nutrition	3
EXSC 441	Environmental Exercise Physiology	3
EXSC 452	Exercises and Weight Control Workshop	2
EXSC 454	Anaerobic Training Workshop	2
	Elective	3
	General Education	3

Subtotal: 16

Senior Year

Fall

EXSC 402	Psychology of Sport and Exercise	3
EXSC 431	Analysis of Performance Skills	3

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EXSC 461	Experimental Exercise Physiology	3
EXSC 445	Seminar in Adult Fitness Programs	3
	General Education	3
		Subtotal: 15

Spring

EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
EXSC 462	Seminar in Exercise Physiology	3
EXSC 455	Health/Fitness Specialist Workshop	1
	Or	
EXSC 456	Certified Strength and Conditioning Specialist Workshop	1
EXSC 485	IS:	3
	Or	
EXSC 486	Field Experience and Internships	1 - 6
	Elective	3
	Elective	2
		Subtotal: 15

Total Credit Hours: 120

CURRICULUM PROGRAM PLAN - ACCELERATED 3-YEAR PROGRAM

(Subject to change by the university without notice)

Year 1

Fall

EXSC 100	Introduction to Exercise Science	3
EXSC 202	Kinesiology - Applied Anatomy	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
		Subtotal: 15

Winter

	General Education Elective	3
		Subtotal: 3

Spring

EXSC 203	Kinesiology - Mechanical Analysis	3
BIOL 112	GE: Human Anatomy and Physiology II	4
CPSC 100	GE: Personal Computers and Their Uses	3
EXSC 122	Strength Training	1
EXSC 120	Physical Conditioning	1
	General Education Elective	3
		Subtotal: 15

Summer

	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
		Subtotal: 9

Year 2

Fall

BIOL 111	GE: Human Anatomy and Physiology I	4
EXSC 310	Exercise Physiology I	3
CHEM 111	GE: Chemical Basis of Matter	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
MATH 110	GE: General Statistics	3
	Or	
	General Education Elective	3
EXSC 121	Aerobic Fitness Activities	1
		Subtotal: 17

Winter

	Elective	3
		Subtotal: 3

Spring

EXSC 230	Personal Training Workshop	1
EXSC 322	Strength and Conditioning Theory	3
MATH 110	GE: General Statistics	3
	Or	
	General Education Elective	3
EXSC 447	Sports Nutrition	3
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
	Programming	3
		Subtotal: 13

Summer

	General Education Elective	3
	General Education Elective	3
	Elective	3
		Subtotal: 9

Year 3

Fall

EXSC 402	Psychology of Sport and Exercise	3
EXSC 431	Analysis of Performance Skills	3

EXSC 461	Experimental Exercise Physiology	3
EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 451	Aerobic Fitness Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2
		Subtotal: 16
<i>Winter</i>		
EXSC 486	Field Experience and Internships	1 - 6
		Subtotal: 3
<i>Spring</i>		
EXSC 441	Environmental Exercise Physiology	3
EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
EXSC 452	Exercises and Weight Control Workshop	2
EXSC 454	Anaerobic Training Workshop	2
EXSC 455	Health/Fitness Specialist Workshop	1
EXSC 462	Seminar in Exercise Physiology Elective	3
		Subtotal: 17

For more information, contact the department at 570-422-3302 or visit www.esu.edu/exsc.

Total Credit Hours: 120

Exercise Science B.S. - Concentration: Sport and Exercise Conditioning

Career Opportunities:

Upon successful completion, this concentration affords the student the opportunity to gain employment in the broad health and fitness field among the commercial or public sectors. Employment may take place in a commercial health and fitness facility, a non-profit facility (i.e., YMCA), or in a hospital-based program and/or facility.

PROGRAM FEATURES:

55 credits

Required courses:

EXSC 100	Introduction to Exercise Science	3
EXSC 121	Aerobic Fitness Activities	1
EXSC 202	Kinesiology - Applied Anatomy	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 230	Personal Training Workshop	1
EXSC 310	Exercise Physiology I	3
EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 342	Power Training for Sport Performance	1
EXSC 402	Psychology of Sport and Exercise	3
EXSC 410	Organization and Administration of Exercise and Wellness Programs	3

EXSC 431	Analysis of Performance Skills	3
EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 447	Sports Nutrition	3
EXSC 451	Aerobic Fitness Workshop	2
EXSC 452	Exercises and Weight Control Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2
EXSC 454	Anaerobic Training Workshop	2
EXSC 455	Health/Fitness Specialist Workshop	1
EXSC 456	Certified Strength and Conditioning Specialist Workshop	1
EXSC 486	Field Experience and Internships	1 - 6

Co-requisite courses:

ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
CPSC 100	GE: Personal Computers and Their Uses	3
EXSC 120	Physical Conditioning	1
EXSC 122	Strength Training	1

Minimum standard:

A minimum grade of a "C" in 400 level major courses and a quality point average of 2.5 in major courses required for graduation.

Additional requirements for the Accelerated 3-year Track: 1050 or higher SAT; 550 or higher on Math; GPA of 3.0/4.0 scale or higher.

Additional requirements:

- Please see the university requirements in the Undergraduate Catalog.

4-YEAR CURRICULUM PROGRAM PLAN - TRADITIONAL 4-YEAR PROGRAM

(Subject to change by the university without notice)

Freshman Year

Fall

EXSC 100	Introduction to Exercise Science	3
EXSC 120	Physical Conditioning	1
ENGL 103	English Composition	3
	General Education	3
	General Education	3

Subtotal: 13

Spring

EXSC 202	Kinesiology - Applied Anatomy	3
BIOL 112	GE: Human Anatomy and Physiology II	4
CPSC 100	GE: Personal Computers and Their Uses	3

General Education	3
General Education	3

Subtotal: 16*Sophomore Year**Fall*

EXSC 122	Strength Training	1
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3
BIOL 111	GE: Human Anatomy and Physiology I	4
	General Education	3
	General Education	3

Subtotal: 17*Spring*

EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
	General Education	3
	General Education	3

Subtotal: 15*Junior Year**Fall*

EXSC 121	Aerobic Fitness Activities	1
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 342	Power Training for Sport Performance	1
EXSC 451	Aerobic Fitness Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2
EXSC 230	Personal Training Workshop	1
	General Education	3
	General Education	3

Subtotal: 16*Spring*

EXSC 447	Sports Nutrition	3
EXSC 452	Exercises and Weight Control Workshop	2
EXSC 454	Anaerobic Training Workshop	2
	Elective	3
	General Education	3
	General Education	3

Subtotal: 16*Senior Year**Fall*

EXSC 402	Psychology of Sport and Exercise	3
EXSC 431	Analysis of Performance Skills	3
EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
	Elective	3
	Elective	3

Subtotal: 15*Spring*

EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 455	Health/Fitness Specialist Workshop	1
EXSC 456	Certified Strength and Conditioning Specialist Workshop	1
EXSC 486	Field Experience and Internships	1 - 6
	General Education	3
	Elective	1

Subtotal: 12*Total Credit Hours: 120***CURRICULUM PROGRAM PLAN - ACCELERATED 3-YEAR PROGRAM***(Subject to change by the university without notice)**Year 1**Fall*

EXSC 100	Introduction to Exercise Science	3
EXSC 202	Kinesiology - Applied Anatomy	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Winter*

	General Education Elective	3
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Subtotal: 3*Spring*

EXSC 203	Kinesiology - Mechanical Analysis	3
BIOL 112	GE: Human Anatomy and Physiology II	4
CPSC 100	GE: Personal Computers and Their Uses	3
EXSC 122	Strength Training	1
EXSC 120	Physical Conditioning	1
	General Education Elective	3

Subtotal: 15*Summer*

	General Education Elective	3
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General Education Elective	3
General Education Elective	3

Subtotal: 9

Year 2

Fall

BIOL 111	GE: Human Anatomy and Physiology I	4
EXSC 310	Exercise Physiology I	3
EXSC 342	Power Training for Sport Performance	1
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
	General Education Elective	3
EXSC 121	Aerobic Fitness Activities	1

Subtotal: 15

Winter

General Education Elective	3
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Subtotal: 3

Spring

EXSC 230	Personal Training Workshop	1
EXSC 322	Strength and Conditioning Theory	3
	General Education Elective	3
EXSC 447	Sports Nutrition	3
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 454	Anaerobic Training Workshop	2

Subtotal: 15

Summer

General Education Elective	3
General Education Elective	3
Elective	3

Subtotal: 9

Year 3

Fall

EXSC 402	Psychology of Sport and Exercise	3
EXSC 431	Analysis of Performance Skills	3
	Elective	3
EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 451	Aerobic Fitness Workshop	2
EXSC 453	Reducing Coronary Heart Disease Workshop	2

Subtotal: 16

Winter

EXSC 486	Field Experience and Internships	1 - 6
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Subtotal: 3

Spring

EXSC 456	Certified Strength and Conditioning Specialist Workshop	1
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EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
EXSC 452	Exercises and Weight Control Workshop	2
	Elective	3
EXSC 455	Health/Fitness Specialist Workshop	1
	General Education Elective	3
	Elective	3

Subtotal: 16

Total Credit Hours: 119

For more information, contact the department at 570-422-3302 or visit www.esu.edu/exsc.

Exercise Science B.S. - Concentration: Pre-Professional Therapeutic Sciences

Career Opportunities:

Upon successful completion, this concentration affords the student the opportunity to advance their study in professional education for DPT, OT or PA.

PROGRAM FEATURES

59 Credits

Required courses:

EXSC 202	Kinesiology - Applied Anatomy	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3
EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
EXSC 402	Psychology of Sport and Exercise	3
EXSC 447	Sports Nutrition	3
EXSC 486	Field Experience and Internships	1 - 6

and six additional credits in EXSC at or above 300 level approved by adviser.

Co-requisite courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 114	GE: Introductory Biology I	4
MATH 110	GE: General Statistics	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
ATEP 432	Therapeutic Modalities in Sports Medicine	3

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ATEP 433	Therapeutic Exercise in Sports Medicine	3
CMST 111	GE: Introduction to Communication	3
ENGL 203	GE: Advanced Composition	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
PHYS 131	GE: Fundamental Physics I	4
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
EXSC 120	Physical Conditioning	1
EXSC 122	Strength Training	1

Additional requirements:

- Minimum overall GPA = 2.50; Major GPA = 2.75
- "C" or above in all 400-level Exercise Science course work.
- Please see the university requirements in the Undergraduate Catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

BIOL 111	GE: Human Anatomy and Physiology I	4
EXSC 120	Physical Conditioning	1
EXSC 202	Kinesiology - Applied Anatomy	3
ENGL 103	English Composition	3
PSY 100	GE: General Psychology	3
		Subtotal: 14

Spring

BIOL 112	GE: Human Anatomy and Physiology II	4
EXSC 203	Kinesiology - Mechanical Analysis	3
CPSC 100	GE: Personal Computers and Their Uses	3
SOC 111	GE: Introduction to Sociology	3
	General Education	3
		Subtotal: 16

Sophomore Year

Fall

EXSC 122	Strength Training	1
EXSC 310	Exercise Physiology I	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
ENGL 203	GE: Advanced Composition	3
	General Education	3
		Subtotal: 14

Spring

EXSC 311	Exercise Physiology II	3
EXSC 322	Strength and Conditioning Theory	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
MATH 110	GE: General Statistics	3
CMST 111	GE: Introduction to Communication	3
		Subtotal: 15

Junior Year

Fall

EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
BIOL 114	GE: Introductory Biology I	4
PHYS 131	GE: Fundamental Physics I	4
ATEP 430	Measurement and Evaluation of Upper Extremity Injuries	3
		Subtotal: 14

Spring

EXSC 447	Sports Nutrition	3
ATEP 429	Measurement and Evaluation of Lower Extremity Injuries	3
	General Education	3
	General Education	3
	Elective	3
		Subtotal: 15

Senior Year

Fall

EXSC 402	Psychology of Sport and Exercise	3
ATEP 433	Therapeutic Exercise in Sports Medicine	3
	General Education	3
	Elective	3
		Subtotal: 16

EXSC 300: (approved by adviser)

Spring

ATEP 432	Therapeutic Modalities in Sports Medicine	3
EXSC 486	Field Experience and Internships	1 - 6
	Elective	3
	Elective	3
		Subtotal: 16

EXSC 300: (approved by adviser)

For more information, contact the department at 570-422-3302 or visit www.esu.edu/exsc.

Total Credit Hours: 120

Exercise Science Faculty

Professors:

Donald Cummings (dcummings@esu.edu)

Shala Davis, Chair (sdavis@esu.edu)

Gregory Dwyer (gdwyer@esu.edu)

Associate Professor:

Debra Ballinger (dballinger@esu.edu)

Gavin Moir (gmoir@esu.edu)

Chad Witmer (cwitmer@esu.edu)

Peng Zhang (pzhang@esu.edu)

Assistant Professors:

Matthew Miltenberger (mmiltenber@esu.edu)

Shawn Munford (smunford@esu.edu)

Emily Sauers (esauers@esu.edu)

Timothy Suchmel (tsuchmel@esu.edu)

EXSC - Exercise Science

EXSC 100 - Introduction to Exercise Science (3 credits)

This course will cover the history and development of the field of Exercise Science. Professional opportunities and the role of credentialing will be presented. Appropriate literature will be introduced.

EXSC 105 - Health Promotion & Lifetime Wellness (3 credits)

This course is designed to enable college students to identify, understand and address health risk behaviors associated with the college experience and across the lifespan. Health behaviors that promote the reduction and prevention of acute and chronic diseases and premature death will also be explored. The course will emphasize the dimensions of health and wellness required for the healthy development of the whole person through lecture, student centered learning experiences, supplement experiences, self-guided/faculty facilitated physical activity demonstrations, and behavior modification strategies.

EXSC 120 - Physical Conditioning (1 credits)

This course provides for development of programs of exercise and activity and individual assessment of status, needs, and goals and is designed to enable each individual to determine realistic goals for his/her development and the use of activity throughout his/her life.

EXSC 121 - Aerobic Fitness Activities (1 credits)

This course is designed to introduce the student to the various aerobic fitness activities for adult populations. Techniques of fitness assessment, aerobic dance, jogging and aquacizing activities will be emphasized.

EXSC 122 - Strength Training (1 credits)

This course is designed to give the student a broad background in the area of strength training. Various strength training programs, techniques, and trends will be examined. Students will have the opportunity to set up and become involved in various strength-training methods.

Prerequisite: EXSC120.

EXSC 202 - Kinesiology - Applied Anatomy (3 credits)

Upon completion of this course, a student should be able to identify the structural characteristics, movements, and muscles acting as the

major joints of the body. The student will be able to select movements or exercises which utilize specific muscle groups and analyze the joint actions, muscle actions, and mechanical principles which apply to the performance of a specific movement.

EXSC 203 - Kinesiology - Mechanical Analysis (3 credits)

This course is designed to enhance the student's understanding of the fundamental laws of physics as they apply to human motion. Emphasis is placed on sport skill analysis. The student is prepared to identify the various phases of motion and explain the mechanical significance of each in producing the desired outcome.

EXSC 230 - Personal Training Workshop (1 credits)

This workshop will provide structured experiences through instruction in the specific theoretical and practical concepts of personal training as they relate to competencies established by the National Strength and Conditioning Association and the American College of Sports Medicine. The workshop is designed to assist the student in preparation for either the NSCA Certified Personal Trainer exam or the ACSM Certified Personal Trainer exam.

Prerequisite: EXSC202 OR EXSC203.

EXSC 286 - Early Internship (1 - 3 credits)

This experience enables a student to explore the role of a professional in a sport fitness or rehabilitation setting under the close supervision of a work-site supervisor.

EXSC 302 - Psychosocial Aspects of Activity (3 credits)

This course analyzes movement activities as psychosocial phenomena, including consideration of the symbolic and cultural nature of movement forms within a framework of human personality, motivation, and social values and organization.

EXSC 310 - Exercise Physiology I (3 credits)

This course studies human responses and adaptations to exercise of varying levels of stress and intensity. Concepts relating to neuromuscular, metabolic, circulatory, and respiratory physiology are treated in both lecture and laboratory experiences which include both theoretical and practical applications to exercise and training principles. Developmental considerations will be addressed as well as health-related physical fitness.

EXSC 311 - Exercise Physiology II (3 credits)

This course provides advanced applied biological treatment of adaptations necessary to sustain and/or develop exercise tolerance. Included in this course are principles and findings related to energy metabolism. Laboratory experiences illustrate theoretical material. This course is required for all Exercise Science majors.

EXSC 322 - Strength and Conditioning Theory (3 credits)

This course is designed to provide the student with an understanding of basic conditioning principles and how to apply them to various groups or individuals.

Distribution: Advanced. Prerequisite: EXSC100 AND EXSC310.

EXSC 330 - Health-Related Fitness Assessment and Exercise Programming (3 credits)

This course provides experience in health-related physical fitness assessment and exercise programming for varied populations. The students will complete health-related physical fitness assessments and exercise programming under the direct supervision of the Exercise Science faculty. All students are required to have or obtain CPR certification and Professional Liability Insurance.

Prerequisite: EXSC 310 and 311.

EXSC 342 - Power Training for Sport Performance (1 credits)

This course is designed to meet specific competencies needed for students interested in pursuing certification as a strength and

conditioning specialist. This course will provide the student with the abilities to employ effective power training methods for optimal sport-specific athletic performance. Training methods that develop speed and power will be emphasized, such as plyometrics, medicine ball training and Olympic Weightlifting.

Distribution: Advanced. Prerequisite: EXSC122 AND EXSC202 OR EXSC203.

EXSC 402 - Psychology of Sport and Exercise (3 credits)

This course provides a broad overview for understanding the behavior of individuals in sport and exercise and focuses specific attention on the major sport and exercise concerns related to a psychological perspective. Content areas include personality and motivation factors, performance in groups, enhancing sport performance, and the psychological effects of participation in sport and exercise.

Distribution: Advanced. Prerequisite: SMGT201 AND SMGT302 OR SMGT203.

EXSC 410 - Organization and Administration of Exercise and Wellness Programs (3 credits)

This course presents an overview of organizational and administrative issues relative to the planning, design, and management of health and wellness programs. Opportunities will be provided to observe and evaluate current wellness programs and facilities.

Distribution: Advanced. Prerequisite: EXSC310 AND EXSC311.

EXSC 411 - Motor Learning & Development

This Course investigates the sequence of development of fundamental motor patterns and perceptual motor skills, factors influencing this development, assessment and evaluation, and methods and activities for developing these skills. Practicum experiences include independent and lab experiences.

Prerequisite: Advanced Standing.

EXSC 430 - Exercise Prescription for Populations with Special Needs (3 credits)

This course provides information on exercise prescription guidelines for individuals with a wide range of special circumstances (pregnancy, childhood, older adulthood, cardiovascular, metabolic, and immunological). Distinctive physiology, recommendations for exercise testing and programming, and effects of the condition on exercise response and training, is presented.

Prerequisite: EXSC 310, 330.

EXSC 431 - Analysis of Performance Skills (3 credits)

Upon completion of this course the student will be able to quantify and analyze human motions utilizing modern techniques of analysis including cinematography, still or sequence photography, video analysis, electrocardiography, and other selected laboratory and field techniques.

EXSC 441 - Environmental Exercise Physiology (3 credits)

This course includes the study of the physiological responses of the human body to maximal and submaximal exercise in various environmental conditions including heat, cold, varying humidity, air pollution, altitude (hypobaria), and hyperbaria. Focus will be on the general and specific mechanisms of adjustment of circulation, respiration, fluid regulation, and metabolism. Both theoretical and laboratory experiences will be provided.

EXSC 445 - Seminar in Adult Fitness Programs (3 credits)

This course is designed to provide a cohesive overview of the entire field of adult fitness. The scientific basis of physiological changes in the adult population with their implications in recommending exercise and associated behavior modification are emphasized. Development, organization, and administration of adult fitness programs in varying environments are explored along with possible on-site visits.

Distribution: Advanced. Prerequisite: EXSC310 AND EXSC311.

EXSC 447 - Sports Nutrition (3 credits)

This course is designed for students in exercise science or other students with an interest in the role of nutrition in supplying energy for various forms of physical activity. Topics include: physiological role of macronutrients in aerobic and anaerobic energy supply, micronutrients, fluid intake, commercial supplements, body composition, and disordered eating problems of athletes.

Distribution: Advanced. Prerequisite: EXSC100 AND EXSC310.

EXSC 451 - Aerobic Fitness Workshop (2 credits)

This workshop provides a theoretical and practical framework for measurement and evaluation of aerobic fitness across the lifespan. Field tests that can be administered by exercise professionals are practiced, analyzed, discussed, and validated by laboratory demonstration and participation. Concepts and application of aerobic fitness principles are viewed in light of present day and future needs.

Distribution: Advanced. Prerequisite: EXSC100 AND EXSC310.

EXSC 452 - Exercises and Weight Control Workshop (2 credits)

This workshop will focus on the role of exercise in regard to its positive influences on weight control. The hazards and implications of being overweight will be studied. Techniques for evaluating energy balance and planning for weight loss programs are discussed in light of established scientific principles and procedures. Exercise along with its dietary counterpart are analyzed to determine their relative importance in the weight loss regime. Facts and fallacies are discussed, and opportunities for self-evaluation of leanness and fitness provide practical as well as theoretical experience.

Distribution: Advanced. Prerequisite: EXSC100 AND EXSC310.

EXSC 453 - Reducing Coronary Heart Disease Workshop (2 credits)

This course examines exercise as a means of evaluation, prescription, and diagnosis of the major threat to health in the United States today — heart disease. Recent studies with their findings and implications will be viewed. The scientific basis for recommended exercise and associated behavior will provide information with regard to children and adults of both sexes on reducing heart disease risk. Rehabilitative exercise programs for heart victims will focus on accepted training principles and the necessity for changing life styles. Prevention rather than treatment for heart disease will be stressed.

Distribution: Advanced. Prerequisite: EXSC100 AND EXSC310.

EXSC 454 - Anaerobic Training Workshop (2 credits)

This workshop provides a theoretical and practical framework for measurement and evaluation of anaerobic conditioning, flexibility, strength training, and plyometrics. Field and laboratory tests that can be administered by athletic coaches, teachers, and fitness professionals are practiced, analyzed, and discussed.

Distribution: Advanced. Prerequisite: EXSC310 AND EXSC322.

EXSC 455 - Health/Fitness Specialist Workshop (1 credits)

The Health/Fitness Workshop will provide structured experiences in the classroom, laboratory and exercise arenas to improve the knowledge, skills and abilities in health-related physical fitness assessment and exercise programming. This course will supplement existing coursework by correcting any deficiencies in learning competencies towards being a successful exercise professional. A review of certification materials is also an important component of the course.

EXSC 456 - Certified Strength and Conditioning Specialist Workshop (1 credits)

This workshop will provide structured experiences through instruction in the specific theoretical and practical concepts of strength and conditioning as they relate to the National Strength and Conditioning Association certification requirements. Upon completion of the workshop the student will be eligible to take the Certified Strength and Conditioning Specialist exam offered through the NSCA.

Distribution: Advanced. Prerequisite: EXSC310 AND EXSC322.

EXSC 461 - Experimental Exercise Physiology (3 credits)

This course will address various physiological conditions which impact physical performances. Experimental design and data collection techniques commonly used in Exercise Science literature will be addressed. Mini-experiments (sleep deprivation, carbohydrate ingestion, oxygen supplementation, caffeine ingestions, etc.) will be utilized to demonstrate various physiological responses in the exercise arena.

EXSC 462 - Seminar in Exercise Physiology (3 credits)

This seminar is designed to focus on the study and discussion of recent experimental and descriptive work in exercise science. Emphasis is placed on student's oral presentations with class interactions. Critical thinking and evaluation of research literature is included. Concepts and issues raised by students are reviewed and further discussed with leadership of the instructor. Integration of previous exercise science course material as well as recent issues are the objectives of this course.

Distribution: Advanced. Prerequisite: EXSC310 AND EXSC311.

EXSC 485 - IS: (3 credits)

This course deals with independent research and study under the direction of a faculty member and is designed to deepen the student's interest in a particular area of an academic field. The directing faculty member will be available exclusively to the student for a minimum of five hours per credit. Approval for enrollment must be obtained from the faculty member and from the Department chair. Approval and granting of credit must be in accordance with procedures and standards established by departmental faculty. The student must present a study prospectus prior to approval.

Distribution: Advanced. Prerequisite: EXSC100.

EXSC 486 - Field Experience and Internships (1 - 6 credits)

This course is designed to provide the student with an opportunity to apply the skills and knowledge accrued during their formal Exercise Science education in an environment that requires the sustained use of professional practices. The student will work under direct professional supervision.

Distribution: Advanced. Prerequisite: EXSC311 AND EXSC320.

EXSC 491 - Philosophy of Performance Training & Coaching (3 credits)

This course is designed to highlight the essential administrative roles of the athletic performance coach. The focus of this course will include the following: theories related to performance training and coaching, effective communication skills, implementation of various strategies for teaching skills, and recognizing ethical behavior related to multiple situations related to sport.

Prerequisite: EXSC 202, EXSC 310.

EXSC 492 - Principles of Performance Enhancement for Performance Coaching (3 credits)

This course is designed to provide the performance coach with principles related to enhancing athletic performance through scientific methodologies. The focus of this class will include the following: physiology of exercise specifically metabolic pathways for energy, classification of sport and exercises by metabolic pathways, concepts to improve speed, agility, power, strength, endurance, and flexibility, periodization planning for sport specific training, valid and reliable testing procedures for evaluating performance, and practical techniques for sport training.

Prerequisite: EXSC 202, EXSC 310.

EXSC 493 - Therapeutic and Physiological Foundations for the Coach (3 credits)

This course is designed to reinforce basic anatomical and physiological principles related to athletic performance. The focus of this class will include: structural kinesiology specifically function of muscles, bones, and joints of the human body in relation to sport performance, development and growth of athletes across the lifespan, biomechanical analysis of sport in relation to performance and injury prevention, and evaluation and treatment techniques for common injuries associated with sport.

Prerequisite: EXSC 202, EXSC 310.

EXSC 494 - Seminar in Sport Performance Coaching (3 credits)

This course is designed to explore current topics in performance coaching and serves as a research based class to allow students to discover acts of best practice and use an evidence based approach (current research, student's skill, athlete capabilities) to deliver the most effective outcomes related to performance enhancement. This class will be student driven with discussions and related research presentations on current topics within the field of sport performance coaching

Prerequisite: EXSC 202, EXSC 310.

Fitness (FIT) General Education Activity Courses

The Movement Activities and Lifetime Fitness department has been discontinued. Some of these courses may be offered as needed.

FIT - Movement Act & Lifetime Fitness

FIT 103 - Fitness for Life (2 credits)

This course will expose students to a wide variety of physical activities in conjunction with the components of fitness to promote fitness for a lifetime. Students will determine their present level of fitness through assessment. Students will design and implement a program based upon these assessments with the intention of improving their current level of fitness.

FIT 109 - Contemporary Cardiovascular Conditioning (1 credits)

This is a course that combines basic cardiovascular exercises from various facets of cardiovascular activities including, but not limited

to, martial arts, boxing, and kickboxing moves to create a great workout. Military boot camp type exercises are also included along with various stretching techniques to not only enhance cardiovascular endurance, but strength and flexibility as well. This course is designed to give students the tools to develop and maintain a well-rounded workout program and is friendly to all ages and activity levels.

FIT 110 - Aerobic Dance (1 credits)

This course is designed to develop cardiorespiratory conditioning, muscle tone, improved posture, and other elements of fitness through a variety of dance and exercise movements performed to a musical accompaniment.

FIT 111 - Personal Fitness I (1 credits)

This course assists the student in developing a physical activity program based upon a wellness assessment of body composition, flexibility, strength, CHD risk factors, aerobic capacity, and diet. Students work with the instructor during the quarter to determine what prescriptive activities will compose their future program and how to implement those suggestions.

FIT 112 - Pilates (1 credits)

Pilates is a movement system that uses a series of floor exercises to increase strength, flexibility, stamina and concentration. The course includes Pilates mat work, relaxation techniques, and breathing techniques as a means of building strength, toning muscles, and unifying body and mind.

FIT 113 - Self Defense (1 credits)

This course is designed to give student exposure to all phases of self-defense. It includes: combative skills, counter moves, body attitudes, self-assertion, legal implications and psychological aspects of self-defense.

FIT 114 - Weight Training (1 credits)

The course provides students the opportunity to acquire a basic knowledge concerning weight training programs and their uses, to become familiar with a wide range of basic lifts and various self-testing procedures, and to develop an individualized weight-training program which will promote an optimal level of functional strength and endurance.

FIT 115 - Tae Kwon Do I (1 credits)

Students receive instruction in the basic skills of this martial art: sparring, kicking, punching, self-defense, and breathing techniques. The mental training elements such as patience, self-control, concentration, perseverance, and courtesy are an integral part of this course.

FIT 116 - Aqua Fitness (1 credits)

This course combines the benefits of cardiovascular/aerobic conditioning with resistance training in the water. Students will perform basic high and low intensity movements, along with abdominal/core toning and stretching exercises. Various water resistance equipment will be used during aerobic conditioning to increase the intensity level of the workout.

FIT 119 - Elementary Yoga (1 credits)

Yoga is a system of exercise that improves the health of the entire body and physiological functioning. The course includes asanas (postures), relaxation techniques, and breathing techniques as a means of unifying body and mind.

FIT 123 - Volleyball I (1 credits)

Students receive instruction in the basic fundamentals: overhand and underhand serve, overhand pass, underhand pass, spike and block. Basic offensive and defensive strategies and the rules of play governing the use of the basic skills are taught through single sex and co-ed teams of six, three, and two players.

FIT 127 - Slow Pitch Softball (1 credits)

This course provides for the development and use of softball skills in the slow pitch version of softball. The use of the basic skills of catching, fielding, throwing, pitching, and hitting will be emphasized, especially within the context of the playing of the game.

FIT 128 - Soccer (1 credits)

This course is designed to provide development and use of basic skills of soccer such as passing, trapping, heading, and shooting. Those skills as well as rules of the game and actual game play will be emphasized.

FIT 129 - Basketball (1 credits)

This course provides instruction regarding the fundamental skills associated with the sport including passing, shooting, dribbling, rebounding, screening and defending. Basic offensive and defensive strategies, along with the rules of the game will be introduced and reinforced especially within the context of playing the game, utilizing single-sex and co-ed teams of 4-7 persons.

FIT 130 - Badminton (1 credits)

This course provides instruction in the fundamental skills of the sport with emphasis on singles and doubles play, rules, and strategy. Serves, net shots, clears, drops, drives, and smashes are developed.

FIT 132 - Tennis I (1 credits)

Students receive instruction and practice in the basic skills: the service, service return, groundstrokes, approach shot, and net play. The course includes the sociocultural aspects of the sport and the rules and strategy of the games of singles and doubles. Student must furnish own racket.

FIT 133 - Tai Chi (1 credits)

This course covers the application and fundamental techniques of the traditional martial art, Tai Chi Chuan, from the physiological and psychological perspective.

FIT 141 - International Ethnic Dance (1 credits)

This course presents a wide variety of international folk dances including the square and contra dances familiar to the United States. Theoretical considerations concern the characteristics, ethnic sources, and values of the social forms of dance.

FIT 142 - Social and Ballroom Dancing (1 credits)

This course is designed to introduce students to basic social and ballroom dances including foxtrot, waltz, jitterbug, swing, country-western, cha-cha, and tango. Students will become familiar with basic step patterns and variations and skills of leading and following effectively.

FIT 153 - Swimming I (1 credits)

The purpose of this course is to learn the principles of water safety with primary emphasis on learning the mechanics of swimming each fundamental swimming stroke. Specifically, strokes include the front crawl, the back crawl, the elementary backstroke, the breaststroke, and the sidestroke. Students perform drills and

conditioning exercises in order to reinforce their learning of each stroke.

FIT 161 - Horseback Riding I (1 credits)

This course includes the skills necessary in developing a safe and secure seat with effective use of the aids for the English style of riding. Students learn the fundamentals of handling a horse and tack safely and appropriately on and off the ground. Students must have a tetanus shot and insurance to cover accidental injury. Tetanus shots may be obtained at the Health Center.

FIT 163 - Skiing/Snowboarding I (1 credits)

Skiing/Snowboarding I consists of eight lessons with instruction provided by the staff of local professional ski/snowboard schools. This course is designed for students who have little or no skiing or riding experience. This course will cover proper use of equipment, on-mountain safety and the correct use of lifts. Progressive skill instruction on snow will focus on balance, sliding, stopping, and turning techniques. Students will learn at their own pace on mountain terrain matching their ability level.

FIT 171 - International and Multicultural Games (1 credits)

This course is designed to acquaint the student with physical activity and games from different countries. Students will be exposed to the nature of physical activity and an exploration of games from different countries. Students will broaden their cultural horizons and gain a better appreciation for physical activity as it is conducted by diverse cultures.

FIT 219 - Intermediate Yoga and Pilates (1 credits)

This course is a study of the ancient system of Yoga combined with the mat work of Joseph Pilates. A practical philosophy that unites the body and mind toward health and spiritual fulfillment, Yoga practice seeks to create a fit and supple body through intermediate yoga postures (asanas). Integrating this study with the work of Joseph Pilates, students will design a personal movement practice for use each day. The wellness benefits of a yoga/pilates practice include acquiring tools for stress management, relaxation, and mindful execution.

FIT 223 - Volleyball II (1 credits)

This course is designed to provide further instruction in the fundamentals of volleyball such as the underhand and overhand serve, underhand and overhand pass, attacks and block. An in-depth examination of offensive and defensive formations will be emphasized in an effort to structure and improve game play. Additionally, students will gain exposure to advanced skills such as digging and jump serving.

Prerequisite: FIT123.

FIT 232 - Tennis II (1 credits)

The primary emphasis of this course is to reinforce the basic skills of tennis and to explore advanced shots and strategy. Students will learn the proper use of spin and be able to improve their footwork and decision-making during their shot selection. Singles and doubles strategy will also be discussed and applied in tournament situations. Racquets will be provided.

Prerequisite: FIT140.

FIT 275 - Cycling (1 credits)

This course introduces the student to general knowledge of buying and maintaining a bicycle. The course also instructs in basic cycling skills such as the biomechanics of pedaling, hand positions, braking, group riding, touring, and safety. Students must provide their own bicycles. Actual riding is a major focus of the course.

FIT 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

FIT 453 - Water Safety Instructor (1 credits)

Satisfactory completion of this course leads to certification as a Red Cross Water Safety Instructor. The course focuses on the development of skill proficiency and teaching proficiency of swimming and lifesaving skills. The Red Cross Introduction to Health Services Education course (IHSE) is incorporated into the Water Safety course. Course is also listed as PETE 453. Prerequisites: Current lifeguard training card; successful completion of Red Cross swimming prerequisite.

Distribution: Advanced.

FIT 454 - Lifeguard Instructor (1 credits)

Satisfactory completion of this course leads to certification as an American Red Cross Lifeguard Instructor. This course prepares instructor candidates to teach Lifeguard Training, Basic Water Safety, Emergency Water Safety, and the Lifeguard Review course. Prerequisites: Lifeguard Training Certificate (FIT/PETE 353); current CPR Certificate/standard First Aid Certificate.

Distribution: Advanced. Prerequisite: FIT353 OR PETE353.

General Science

College of Arts and Sciences

The Faculty of Science

Science & Technology Building, Room 320

570-422-3341

www.esu.edu/physics

About the Program

The Bachelor of Arts in General Science is designed for students who seek a broad background in all four areas of science (biology, chemistry, earth and space science, and physics). Students can choose between two concentrations.

- **General concentration:** The General concentration provides a broad background in science along with a few courses that examine areas of interest to the student. Typically, this concentration is chosen in coordination with a major in a related field.
- **Secondary Education concentration:** The Secondary Education concentration mirrors the general concentration but also includes seven additional courses in education. A graduate of this program will be eligible for Pennsylvania teacher certification in general science for grades 7-12 (dependent on grade point average and qualifying score on teacher examination). Typically, teachers with this certification teach grades 7-9 (either general science, life science, physical science or earth science).

Are you interested in ...

- Science
- Sharing your love of science with others
- Helping others learn science

Choose General Science at ESU

- Small class sizes
- Hands-on environment

- Highly qualified and experienced faculty
- Partnerships with area school districts

Is General Science a career path for me?

Career Potential

- Science equipment specialist
- Science writing
- Science data analysis
- Junior High School Science teacher
- High School General Science teacher

Career Settings

- Local, state and government agencies
- National and private laboratories
- Equipment and technical companies
- Public and Private schools

More detailed career information is available from the department.

General Science B.A. - Concentration: General

PROGRAM FEATURES

62 Credits

Required major core courses

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 131	GE: Fundamental Physics I Or	4
PHYS 161	GE: Physics I	4
PHYS 132	GE: Fundamental Physics II Or	4
PHYS 162	GE: Physics II	4
PHYS 495	Seminar	1
GEOG 120	GE: Physical Geography Or	3
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3

15 credits (200-level or above) chosen with the consent of the adviser in BIOL, CHEM and PHYS, with a minimum of three credits in each discipline. Nine of these 15 credits must be 300-level or above.

Co-requisite courses

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 110	GE: General Statistics	3
MATH 140	GE: Calculus I Or	4
MATH 131	GE: Applied Calculus	3

Additional requirements:

- At least 9 credits of required courses (not co-requisites), 300-level or above, must be completed at ESU.
- A minimum of a "C-" must be attained in each of the required courses.

4-YEAR CURRICULUM PROGRAM PLAN (GENERAL)

(Subject to change by university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
GEOG 121	GE: Physical Geology	3
BIOL 114	GE: Introductory Biology I General Education Elective - Group A	4 3
	General Education Elective - Group C	3

Subtotal: 16

GEOG 120 (Physical Geography) can be taken in place of GEOG 121 (Physical Geology).

Spring

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 110	GE: General Statistics	3
MATH 135	GE: Pre-Calculus	3
BIOL 115	GE: Introductory Biology II General Education Elective - Group A	4 3

Subtotal: 16

MATH 135: if needed

Sophomore Year

Fall

PHYS 121	GE: Astronomy I: The Sky and Solar System	3
MATH 140	GE: Calculus I General Education Elective - Group C	4 3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1

	FIT Elective	1
Subtotal: 15		

Spring

PHYS 122	GE: Astronomy II: Stars and Galaxies	3
	FIT Elective	1
	General Education Elective - Group A	3
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	General Education Elective - Group A	3
Subtotal: 14		

Junior Year

Fall

PHYS 131	GE: Fundamental Physics I	4
GEOG 220	GE: Meteorology	3
	Free Elective	3
	Free Elective	3
	General Education Elective - Group C	3
Subtotal: 16		

Spring

PHYS 132	GE: Fundamental Physics II	4
	Free Elective	3
	Free Elective	3
	Free Elective	2
	Upper-Level Science Elective	3
Subtotal: 15		

Senior Year

Fall

	Chemistry Elective	3
	Biology Elective	3
	Free Elective	3
	Free Elective	3
	General Education Elective - Group A	3
Subtotal: 15		

Spring

PHYS 495	Seminar	1
	Physics Elective	3
	Free Elective	3
	Free Elective	3
	Upper-Level Science Elective	3
Subtotal: 13		

Subtotal: 120

General Science B.A. - Concentration: Secondary Education

PROGRAM FEATURES

62 Credits

Required major core courses

BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 131	GE: Fundamental Physics I Or	4
PHYS 161	GE: Physics I	4
PHYS 132	GE: Fundamental Physics II Or	4
PHYS 162	GE: Physics II	4
PHYS 495	Seminar	1
GEOG 120	GE: Physical Geography Or	3
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3

15 credits (200-level or above) chosen with the consent of the adviser in BIOL, CHEM and PHYS, with a minimum of three credits in each discipline. Nine of these 15 credits must be 300-level or above.

Co-requisite courses

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
MATH 110	GE: General Statistics	3
MATH 140	GE: Calculus I Or	4
MATH 131	GE: Applied Calculus	3

Additional co-requisite courses

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3

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PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 446	Teaching of Science in the Secondary Schools	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
PHYS 499	Student Teaching Internship	1

Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

Additional requirements:

- At least 9 credits of required courses (not co-requisites), 300-level or above, must be completed at ESU.
- A minimum of a "C-" must be attained in each of the required courses.

4-YEAR CURRICULUM PROGRAM PLAN (SECONDARY EDUCATION)

(Subject to change by university without notice)

Freshman Year

Fall

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
GEOG 121	GE: Physical Geology	3
BIOL 114	GE: Introductory Biology I	4
	General Education Elective - Group A	3
ENGL 103	English Composition	3

Subtotal: 16

GEOG 120 (Physical Geography) can be taken in place of GEOG 121 (Physical Geology).

Group A General Education Elective: CMST 111 (Speech Communication) is recommended.

Spring

MATH 110	GE: General Statistics	3
BIOL 115	GE: Introductory Biology II	4
PSED 161	Foundations of Education	3
	General Education Elective - Group C	3

Subtotal: 16

Sophomore Year

Fall

PHYS 121	GE: Astronomy I: The Sky and Solar System	3
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MATH 140	GE: Calculus I	4
PSED 250	The Psychology of Learners In Diverse Communities	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
	General Education Elective - Group A	3

Subtotal: 17

MATH 140: If MATH 135 (Pre-Calculus) is necessary, it should be scheduled during the preceding summer.

Spring

PHYS 122	GE: Astronomy II: Stars and Galaxies	3
	General Education Elective - Group C	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	General Education Elective - Group A (2nd English)	3

Subtotal: 16

Group C General Education Elective: CMST 111 (Speech Communication) is recommended.

Junior Year

Fall

REED 350	Teaching Reading to Communities of Diverse Learners	3
PHYS 131	GE: Fundamental Physics I	4
GEOG 220	GE: Meteorology	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3
	FIT Elective	1

Subtotal: 17

Spring

PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PHYS 132	GE: Fundamental Physics II	4
	Chemistry Elective	3
	Biology Elective	3
	Upper-Level Science Elective	3

Subtotal: 16

Senior Year

Fall

PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 446	Teaching of Science in the Secondary Schools	3
	Upper-Level Science Elective	3

	Physics Elective	3
	General Education Elective - Group A	3
	FIT Elective	1
PHYS 495	Seminar	1

Subtotal: 17

Spring

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PHYS 499	Student Teaching Internship	1

Subtotal: 13

Total Credit Hours: 128

General Science Faculty

Professors:

- David Buckley (dbuckley@esu.edu)
- Robert Cohen, Chair (rcohen@esu.edu)
- John Elwood (jelwood@esu.edu)
- David Larrabee (dlarrabee@esu.edu)

Geography

College of Arts and Sciences

The Faculty of Social Sciences

The Geography department is housed within the History Department

Stroud Hall, Room 409
 570-422-3285
 www.esu.edu/geog

Geography Minor

PROGRAM FEATURES

18 credits

Required courses:

GEOG 120	GE: Physical Geography	3
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and five courses in Group A or Group B

A. Physical Geography

Required courses:

GEOG 341	Geographic Information Systems	3
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Three from the following physical geography courses:

GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3
GEOG 320	GE: Climatology	3
GEOG 321	GE: Geomorphology	3
GEOG 422	Watershed Hydrology	3

one of the following seminar or field-based courses:

GEOG 440	Field Tech Geography	3
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GEOG 486	Field Experience & Internship	1 - 15
BIOL 484	Environmental Studies Field Experience and Internship	3 - 15
BIOM 460	Marine Ecology	3

B. Cultural Geography

Required courses:

GEOG 110	GE: Cultural Geography	3
GEOG 341	Geographic Information Systems	3

one regional geography course

GEOG 130	GE: World Regional Geography	3
GEOG 230	GE: Geography of the United States and Canada	3
GEOG 330	GE: Geography of Eastern Asia	3

one human geography course:

GEOG 310	GE: Population Geography	3
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one of the following seminar or field-based courses:

GEOG 440	Field Tech Geography	3
GEOG 486	Field Experience & Internship	1 - 15

Geography Faculty

Associate Professors:

- Jeffrey Hardy (jhardy@esu.edu)
- Shixiong Hu, Chair (shu@esu.edu)

GEOG - Geography

GEOG 110 - GE: Cultural Geography (3 credits)

This course offers a systematic approach to the understanding of human patterns on the Earth's surface. The course analyzes the form, cause, and interrelationship of economic, political, social, cultural, and urban landscapes.

Distribution: GE: Social Sciences-Geography.

GEOG 120 - GE: Physical Geography (3 credits)

This course is a concentrated study of the physical aspects of the environment. Emphasis is placed on understanding the Earth and its planetary relations, the fundamentals of weather, climate, soils, and landforms, and the principles of map projections and interpretations.

Distribution: GE: Social Sciences-Geography.

GEOG 121 - GE: Physical Geology (3 credits)

This course focuses on a description and interpretation of the Earth's rock and mineral formations and study of their constant change under the influence of streams, wind, glaciers, volcanism, and other forces.

Distribution: GE: Social Sciences-Geography.

GEOG 130 - GE: World Regional Geography (3 credits)

This course is a regional overview of the countries of the world combined with an introduction to geographic methodology. The course investigates the interaction between physical phenomena and human activity, the distribution of economic development, and the uniqueness of the world's regions

Distribution: GE: Social Sciences-Geography.

GEOG 220 - GE: Meteorology (3 credits)

This course is a descriptive study of the atmosphere providing the student an opportunity to understand the underlying principles of atmospheric change, to become familiar with weather instruments, to observe and record weather data, and to read and interpret weather maps.

Distribution: GE: Social Sciences-Geography. Prerequisite: GEOG120.

GEOG 230 - GE: Geography of the United States and Canada (3 credits)

This course is the study of the geographic regions of the United States and Canada. Physiography, climate, resources, and industry are reviewed and applied to the various provinces of North America. Special emphasis is placed on the physical and cultural differences among regions

Distribution: GE: Social Sciences-Geography.

GEOG 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

GEOG 310 - GE: Population Geography (3 credits)

This course examines the growth, diffusion, and distribution of population throughout the world; it forms a bridge between economic and cultural geography as a means for exploring ideas and methods concerning a problem of increasing interest.

Distribution: GE: Social Sciences-Geography; Advanced. Prerequisite: GEOG110.

GEOG 320 - GE: Climatology (3 credits)

This course is a review of climate controls and the regional characteristics of climate and the relation of climate to human activities.

Distribution: GE: Social Sciences-Geography; Advanced. Prerequisite: GEOG120.

GEOG 321 - GE: Geomorphology (3 credits)

This course is an advanced treatment of the processes that shape the Earth's surface and the classification of their resulting landforms. It includes a study of the historical development of major theories of land creation. Special attention is given to the landforms of North America.

Distribution: GE: Social Sciences-Geography; Advanced. Prerequisite: GEOG121.

GEOG 330 - GE: Geography of Eastern Asia (3 credits)

This course is an intensive investigation of geographic, economic and political regions of eastern Asia with an emphasis on geographic background, natural resources, land utilization, population concentrations, and industrialization of countries of the region.

Distribution: GE: Social Sciences-Geography; Advanced. Prerequisite: GEOG110.

GEOG 341 - Geographic Information Systems (3 credits)

The course will examine the basics of Geographic Information System (GIS) technology using the Arc View program. Students will learn the principles of GIS and produce simple maps from a variety of data sources.

Distribution: Advanced. Prerequisite: GEOG110 OR GEOG120.

GEOG 402 - Applied Geographic Information Science (GIS) (3 credits)

This course is designed to provide an in-depth understanding of the concepts and applications of GIS, with a focus on GIS analysis methods and their applications. Major topics include spatial data processing and analysis, terrain mapping and analysis, spatial database design and management, and geodatabase. The technical focus of the course includes computer lab tutorials and group projects using the leading desktop GIS software.

Distribution: Advanced. Prerequisite: MATH110 AND GEOG341.

GEOG 403 - Advanced Geographic Information Science (GIS) (3 credits)

This is an advanced GIS course focusing on spatial analysis and modeling approaches. Major topics include exploratory analysis of spatial data, network analysis, exploring spatial point patterns, area objects and spatial autocorrelation, and spatial interpolation. The lecture session focuses on the principles and concepts of geospatial analysis. Students will also use a computer laboratory to learn the GIS software through a series of exercises.

Distribution: Advanced. Prerequisite: MATH110 AND GEOG341.

GEOG 411 - Introduction to Remote Sensing (3 credits)

This course is designed to introduce the principles and applications of remote sensing and the techniques of digital image processing. It will cover the interaction between energy and the earth's surface, the major sensor systems, techniques for image enhancement and classification, and the applications of remote sensing. Students will also use a computer laboratory to learn the remote sensing software through a series of exercises.

Distribution: Advanced. Prerequisite: MATH110 OR GEOG110 OR GEOG120 OR GEOG341.

GEOG 422 - Watershed Hydrology (3 credits)

This course is designed to provide an introduction to different components of the hydrologic cycle at the watershed scale. The emphases will be on surface processes and watershed responses to perturbations such as climate change and land use/land cover change. This course will cover the fundamental principles of hydrology and their applied uses. The ultimate goal of this course is to help students understand and learn how to mitigate water-related environmental problems, such as floods, droughts and water pollution.

Distribution: Advanced. Prerequisite: MATH110 AND GEOG120 OR GEOG121 AND GEOG220 OR BIOL210.

GEOG 440 - Field Tech Geography (3 credits)

This course is an introduction to methods of collecting field data; it includes recognition of features of the physical or cultural environment or a combination of the two, interview procedures, field mapping, preparation of geographical reports and finished maps based on field work, and experience in use of field equipment and aerial photographs. Emphasis on cultural or physical geography depends on class interest.

Distribution: Advanced. Prerequisite: GEOG110 AND GEOG120 AND GEOG340.

GEOG 485 - IS: (1 - 15 credits)

This course, offered by a faculty member to a student, does not properly fall within the scope of other courses listed in the catalog. Students will receive a reading list which will be accomplished on a set schedule and will meet periodically with the instructor for discussion and examination. The student will also prepare a paper

or complete an exercise or workbook. Evaluation will be from discussion, examinations, papers, and/or exercises

Distribution: Advanced.

GEOG 486 - Field Experience & Internship (1 - 15 credits)

This course, offered by a faculty member to a student, does not properly fall within the scope of other courses listed in the catalog. Students will receive a reading list which will be accomplished on a set schedule and will meet periodically with the instructor for discussion and examination. The student will also prepare a paper or complete an exercise or workbook. Evaluation will be from discussion, examinations, papers, and/or exercises.

Distribution: Advanced.

Gerontology Certificate Program

College of Health Sciences

The Faculty of Health Professions

www.esu.edu/sppa

Coordinator:

Elaine Shuey, Speech-Language Pathology (eshuey@esu.edu)

About the Program

The primary focus of this interdisciplinary program is to provide concentrated knowledge in gerontology to supplement the course work completed in the student's academic major. The Gerontology Program will prepare students to work directly or indirectly with older adults. The program is open to students in any major.

Gerontology Interdisciplinary Program

PROGRAM FEATURES

21 credits

Required courses:

(select 3)

Or

BIOL 520	Biology Of Aging	3
PSY 225	GE: Lifespan Developmental Psychology	3
SOC 331	Human Behavior and the Social Environment	3
	A six semester hour internship in gerontology related to the student's major	

Electives:

(select 2)

HLTH 340	Nutrition for Healthful Living	3
HLTH 432	Death and Dying	3
HLTH 444	Health Promotion Programs and Aging	3
	Or	
HLTH 544	Health Promotion Programs and Aging	3

HLTH 530	Nutrition Life Span	3
HLTH 532	Death And Dying Education	3
EXSC 445	Seminar in Adult Fitness Programs	3
EXSC 560	Physical Activity Across the Lifespan	3
NURS 304	Gerontological Nursing	2
RECR 261	Leisure and Aging	3
SPPA 321	Communication and Aging	3

Additional requirements:

- Please see the university requirements in this catalog.

Health Studies

College of Health Sciences

The Faculty of Health Professions

The DeNike Center for Human Services, Room 249
570-422-3702

www.esu.edu/hlth

About the Program

Through teaching, research and service the Department of Health Studies is dedicated to preparing exemplary practitioners who will function as leaders in our global society affecting changes to eliminate health disparities and improve societal health.

The Department of Health Studies is an active partner in the economic and community development of Northeast Pennsylvania, and a recognized regional center of academic excellence in Public Health, Health Education and Health Teacher Preparation.

The Department of Health Studies at East Stroudsburg University provides diverse opportunities for students interested in careers in both the healthcare and education sector. The coursework, as well as the hands on experiences built into the curriculum provide a solid foundation for students wishing to either start a career after graduating or going on to complete a graduate degree.

Recent graduates of our program:

- Have careers as healthcare administrators and health educators in hospitals, nursing homes, government agencies, non-profits, schools, universities, pharmaceutical companies, or
- Are enrolled in master or doctoral degrees programs in public health, health education, health policy and/or health administration.

The department offers three baccalaureate degree programs, one minor and one teacher certification program. These include a Bachelor of Science in Public Health with a concentration in Community Health; a Bachelor of Science in Public Health with a concentration in Health Services Administration; and a Bachelor of Science in Health Education with a concentration in School Health. An 18-credit minor in Health Services Administration is offered as well as a 33 credit Health Education teacher certification program.

The undergraduate and graduate curriculum provides students with the opportunity to apply theory with practice and to work side-by-side with both their academic faculty and field-based professionals. The programs within the department are accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Council for Education of Public Health (CEPH).

The course requirements and course descriptions for these programs are listed below, followed by a suggested plan for completing the three degree(s) in eight semesters.

Health Education B.S. - Concentration: School Health (Teacher Certification)

About the Program

Through teaching, research and service the Department of Health Studies is dedicated to preparing exemplary practitioners who will function as leaders in our global society affecting changes to eliminate health disparities and improve societal health.

The coursework as well as the hands-on experiences built into the curriculum provide a solid foundation for students wishing to either start a career after graduating in any state or going on to complete a graduate degree.

Degree Options

Bachelor of Science in Health Education - A 120 credit degree program with 42 credits that prepares candidates for a health education career as a teacher in elementary or secondary schools.

Are you interested in ...

- Implementing standard-based units of instruction that assist children and youth to engage in positive healthy behaviors
- Engaging in the opportunity to promote and implement a coordinated school health program
- A program that is part of the dual degree and dual certification for Health and Physical Education

Choose Health Education at ESU

- Qualified, experienced faculty
- Clinical experiences/student teaching

Is Health Education a career path for me?

Career Potential and Settings

- The School Health Program is designed to provide training for a health education career as a teacher in the elementary or secondary schools. The program is also advisable for careers as health coordinators for elementary or secondary schools or as health instructors in school related health centers.
- The Health Education Teacher Certification program has been approved by the Pennsylvania Department of Education as an approved K-12 certification. Also the program has attained National Accreditation approval at the exemplary level from The American Association for Health Education (AAHE) and the Council for the Accreditor of Educator Preparation (CAEP) accreditation as part of the Teacher Education Unit at ESU.

More detailed career information is available from the department.

PROGRAM FEATURES

44 credits

For the Health and Physical Education certification requiring a dual major see Physical Education Teacher Education.

The School Health Program is designed to provide training for a health education career as a teacher in the elementary or secondary schools. The program is also advisable for careers as health coordinators for elementary or secondary schools or as health instructors in school related health centers.

Required courses:

HLTH 210 Foundations of Health Science 3

HLTH 220	Personal and Consumer Health	3
HLTH 230	Community Health	3
HLTH 240	Health Emergencies	3
HLTH 310	Family Health Education	3
HLTH 341	Nutrition Education	1.5
HLTH 350	Promoting Emotional Well-Being	3
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 365	School Health Programs	3
HLTH 431	Student Teaching in Health Education	5 - 12
HLTH 461	Methods in Health Education	3
HLTH 462	Assessment in School Health Education	3

Five additional credits from:

HLTH 250	Human Sexuality for Healthful Living	3
HLTH 290	Special Topics:	(Semester hours arranged)
HLTH 340	Nutrition for Healthful Living	3
HLTH 355	Drug Abuse & Prevention Education	3
HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 405	Non-Medical Healing Arts	1
HLTH 406	Analysis of Health Information	1
HLTH 408	Women's Health Concerns	3
HLTH 415	Determinants of Disease	3
HLTH 440	Modifying Health Behaviors	3
HLTH 442	Human Sexuality and Reproductive Health	3
HLTH 444	Health Promotion Programs and Aging	3
HLTH 485	IS:	1 - 6

Co-requisite courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
CMST 111	GE: Introduction to Communication	3
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
REED 350	Teaching Reading to Communities of Diverse Learners	3

Three credits in English Literature course	3
Six credits in Mathematics	6

BIOL 112: (waived for dual majors, majoring in Physical Education and Health)

Additional Requirements:

Certification with a 3.0 or better QPA.

Please see the university requirements in this catalog.

ADMISSION REQUIREMENTS

The Commonwealth of Pennsylvania has established new requirements for all candidates in teacher preparation programs. Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

The student must complete the following requirements for admission into the health education teacher certification program:

1. Initial Requirements - Pass 60 credits including: 1) BIOL 111, BIOL 112, HLTH 210, HLTH 220, HLTH 230, HLTH 240. 2) Complete 6 credits MATH and 6 credits ENGL. 3) Pass Praxis Level I: Reading, Writing, and Math. 4) Demonstrate successful clearance of Act 34 Act 114 and Act 151. 5) Obtain membership to a health education professional organization.
2. Interview Process for Admission - Between 45-60 Credits: 1) All Initial Requirements must be complete. 2) Participate in an interview with School Health Teacher Education faculty and present the admission criteria portfolio (including: Praxis I results, Act 34, Act 114 and Act 151, HLTH 240 certification cards, current transcript, Eligibility Checklist, Membership from professional organization).
3. Continued Enrollment - 1) Pass Praxis II: Fundamental Subjects: Content Knowledge prior to HLTH 431. 2) Eligibility for Student Teaching (2.8 QPA, complete all GE, HLTH and PSED courses, and successful Act 34 and 151 Act 114 TB Test clearances).
4. Certification and Graduation Standards - 1) Pass HLTH 431 (with a grade of "C" or better). 2) Satisfy degree and program requirements including a 3.0 QPA in HLTH and overall. 3) Pass Praxis II: Health Content Knowledge. 4) Complete certification application and immigration form. 5) Complete Act 34, Act 114, and Act 151 Clearances for employment.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
BIOL 111	GE: Human Anatomy and Physiology I	4
HLTH 210	Foundations of Health Science	3
MATH 100	GE: Numbers Sets & Structures	3
	Or	
MATH 101	GE: Excursions in Mathematics	3

General Education Elective	3
Subtotal: 16	

Spring

ENGL 1XX	English Literature	3
BIOL 112	GE: Human Anatomy and Physiology II	4
HLTH 220	Personal and Consumer Health	3
PSED 150	Introduction to Teaching All Students	6
	Fitness Elective	1

Subtotal: 17

Sophomore Year

Fall

HLTH 230	Community Health	3
PSED 250	The Psychology of Learners In Diverse Communities	3
PSY 100	GE: General Psychology	3
MATH 110	GE: General Statistics	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

HLTH 240	Health Emergencies	3
SOC 111	GE: Introduction to Sociology	3
CMST 111	GE: Introduction to Communication	3
	General Education Elective	3
	Elective	3

Subtotal: 15

Junior Year

Fall

HLTH 341	Nutrition Education	1.5
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 310	Family Health Education	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

HLTH 350	Promoting Emotional Well-Being	3
HLTH 365	School Health Programs	3
	General Education Elective	3
	Health Electives	5
	Electives	3

Subtotal: 17

Senior Year**Fall**

HLTH 461	Methods in Health Education	3
HLTH 462	Assessment in School Health Education	3
	Elective	3
	General Education Elective	3
		Subtotal: 12

Spring

HLTH 431	Student Teaching in Health Education	5 - 12
		Subtotal: 12

For more information, contact the department at 570-422-3702 or visit www.esu.edu/hlth.

Total Credit Hours: 120

Health Education Teacher Certification

This program is designed for the student seeking teacher certification in Health Education only.

Teacher certification in health is built into the school health concentration of the health education degree. Students in other disciplines may enroll in this program as an adjunct to their primary area of study.

The Commonwealth of Pennsylvania has established new requirements for all candidates in teacher preparation programs. Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

PROGRAM FEATURES

33 credits

Required courses:

HLTH 210	Foundations of Health Science	3
HLTH 220	Personal and Consumer Health	3
HLTH 230	Community Health	3
HLTH 240	Health Emergencies	3
HLTH 310	Family Health Education	3
HLTH 341	Nutrition Education	1.5
HLTH 350	Promoting Emotional Well-Being	3
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 365	School Health Programs	3
HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 430	Professional Practicum in Health Education	2
HLTH 431	Student Teaching in Health Education	5 - 12
HLTH 461	Methods in Health Education	3

Co-requisite courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
PSED 161	Foundations of Education	3
PSED 242	Educational Psychology	3
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
PSED 161	Foundations of Education	3
PSED 242	Educational Psychology	3
CMST 111	GE: Introduction to Communication English Literature Course	3
MATH 110	GE: General Statistics	3
MATH 100	GE: Numbers Sets & Structures	3
MATH 101	GE: Excursions in Mathematics	3

BIOL 112: (waived for dual majors, majoring In Physical Education and Health)

Additional requirements:

- **Note:** A full-time student teaching experience (HLTH 431) is required. A 2.80 quality point average is required in the major courses for approval to enroll in student teaching.

Health and Physical Education Dual Certification and Major

See Physical Education Teacher Education.

Public Health B.S. - Concentration: Community Health

About the Program

The Department of Health Studies degree programs provide students with an innovative curriculum to pursue a variety of career paths in the health field, as well as providing the foundation needed for future graduate studies. The health field is the second largest employer in the United States.

Community Health Educators are professionals who design, carry out and evaluate programs that help improve the quality of health within communities. The quality of health attained by communities is what in turn determines the society's overall quality of life.

The Community Health Education program prepares students for a rewarding service career that improves the health behavior and health outcomes of residents living in local communities, counties, as well as statewide.

The Community Health Education program also provides a solid foundation for those wishing to pursue graduate training in the public health sciences. The curriculum provides a solid foundation in assessing community needs, planning and implementing community-based health education and health promotion programs; program evaluation; and resource acquisition and development.

Career Opportunities

Employment opportunities in health education and promotion continue to expand due to the increasing emphasis on cost-effective approaches in early detection and prevention of maladaptive health behaviors and resulting disease.

Employment opportunities exist working with youth, families, and the growing number of senior citizens. Typical employment settings include community medical centers and hospitals, local and state departments of health, insurance companies, pharmaceuticals, nonprofit organizations (i.e., American Cancer Society), and other public health settings.

Are you interested in ...

- Improving the quality of health within communities
- Preventing illness by educating communities
- A service career in health care

Choose Community Health Education at ESU

- Small class size
- Qualified, experienced faculty
- Practical internships

Is community health education a career path for me?

Career Potential

- Coordinator of community prevention programs
- Patient educator for disease management
- Trainers
- Community organizers
- Work-wellness specialists
- Wellness project managers
- Outreach workers
- Case managers
- Research associates
- Public health program managers

Career Settings

- Hospitals and service delivery organizations
- Local and state health departments
- Long-term care facilities
- Pharmaceutical firms
- Health insurance agencies
- Government entities (Centers for Disease Control, Health and Human Services, Departments of Health)
- Hospice and home health agencies
- Nonprofit organizations (American Cancer, Red Cross, United Way)
- Graduate schools in public health

More detailed career information is available from the department.

Internships

Students in the Bachelor of Science program have the opportunity to complete internships with community and public health agencies located in the Poconos, Lehigh Valley, and other organizations within Pennsylvania, as well as New Jersey. Some students also obtain internships in Washington, D.C., the Center for Disease Control (CDC) in Atlanta, and other locations nationally.

PROGRAM FEATURES

58 credits

Required courses:

Area of Common Studies

HLTH 210	Foundations of Health Science	3
HLTH 230	Community Health	3
HLTH 260	Foundations of Epidemiology in Public Health	1.5
HLTH 270	Environmental Determinants of Community Health	1.5
HLTH 280	Fundamentals of Health Administration	3
HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 386	Pre-Practicum in Public Health Practice	3
HLTH 415	Determinants of Disease	3
HLTH 440	Modifying Health Behaviors	3
HLTH 460	Community Health Organizations	3
HLTH 470	Global Public Health	3
HLTH 486	Field Experience & Internship	1 - 15

Concentration Major Courses

HLTH 409	Health Counseling	1
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and 15 additional credits from

HLTH 240	Health Emergencies	3
HLTH 340	Nutrition for Healthful Living	3
HLTH 355	Drug Abuse & Prevention Education	3
HLTH 408	Women's Health Concerns	3
HLTH 442	Human Sexuality and Reproductive Health	3
HLTH 444	Health Promotion Programs and Aging	3

Co-requisite courses:

Common Directed General Education Courses

BIOL 111	GE: Human Anatomy and Physiology I	4
CPSC 100	GE: Personal Computers and Their Uses	3
MATH 110	GE: General Statistics	3
CMST 111	GE: Introduction to Communication Or	3
CMST 253	GE: Public Speaking	3

Concentration Directed General Education Courses

PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3

Additional requirements:

Completion of all health education coursework and an overall quality point average of 2.5 and a quality point average of 2.5 within the major is required for approval to enroll in the internship.

4-YEAR CURRICULUM PROGRAM PLAN

The curriculum prepares students to take the Certified Health Education Specialists (CHES) examination. The CHES credential indicates that a Health Educator has achieved professional competency required in many employment settings.

The coursework prepares graduates to...

- Determine individual, organizational and community health education needs.
- Plan, develop, implement, manage and evaluate health education programs.
- Communicate health education needs.
- Develop coalitions.
- Advocate for community health issues.
- Train health educators.
- Employ a variety of educational methods and materials.

(Subject to change by university without notice)

Freshman Year**Fall**

HLTH 210	Foundations of Health Science	3
CPSC 100	GE: Personal Computers and Their Uses	3
MATH 110	GE: General Statistics	3
CMST 111	GE: Introduction to Communication	3
BIOL 111	GE: Human Anatomy and Physiology I	4

Subtotal: 16**Spring**

HLTH 230	Community Health	3
BIOL 112	GE: Human Anatomy and Physiology II	4
PSY 100	GE: General Psychology	3
SOC 111	GE: Introduction to Sociology	3
	General Education Elective	3

Subtotal: 16**Sophomore Year****Fall**

DMET 262	Educational Communications and Technology	3
	Two Health Electives	6
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15**Spring**

HLTH 260	Foundations of Epidemiology in Public Health	1.5
HLTH 270	Environmental Determinants of Community Health	1.5

HLTH 280	Fundamentals of Health Administration	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 18**Junior Year****Fall**

HLTH 440	Modifying Health Behaviors	3
HLTH 409	Health Counseling	1
HLTH 470	Global Public Health	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16**Spring**

HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 386	Pre-Practicum in Public Health Practice	3
	Health Elective 2	3
	Health Elective 3	3
	General Education Elective	3

Subtotal: 15**Senior Year****Fall**

HLTH 460	Community Health Organizations	3
	Health Elective 4	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 12**Spring**

HLTH 486	Field Experience & Internship	1 - 15
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Subtotal: 12

For more information, contact the department at 570-422-3702 or visit www.esu.edu/hlth.

Total Credit Hours: 120

Public Health B.S. - Concentration: Health Services Administration

About the Program

If you are interested in a rewarding career that allows you to improve the lives of others while working in a rapidly changing field, you should consider a career in health administration.

The Health Department at East Stroudsburg University provides diverse opportunities for students interested in health

administration. The curriculum and experiences also provide a solid foundation for students wishing to pursue graduate school training.

At ESU, students receive innovative academic preparation, with an emphasis on public health practice, public administration and management theory and extensive applied experiences within professional settings. The Public Health degree with a concentration in Health Services Administration provides broad exposure to the health sciences, as well as the natural and social sciences.

Upon completion of the degree programs, students are prepared to assess community needs, and design, implement and manage health and medical programs that promote health and prevent disease. The curriculum provides students with the opportunity to network with practicing professionals.

Degree Options:

The Health Services Administration program is designed to prepare students for administrative careers in an expanding healthcare field. The program is interdisciplinary, so students take courses in three departments: Health, Political Science, and Economics.

- **Bachelor of Science in Public Health with a concentration in Health Services Administration** – A 44-credit interdisciplinary major that provides students with the educational foundation for careers in health administration, delivery, and policy.
- **Health Administration Minor** – An 18-credit program that provides students enrolled in other majors with a general understanding of health administration.

Are you interested in...

- Planning, coordinating, directing, and supervising healthcare delivery
- Managing a medical facility/clinical department
- Improving the quality of care and efficiency in healthcare facilities

Choose Health Services Administration at ESU

- Small class size
- Qualified, experienced faculty
- Practical internships

Is health services administration a career path for me?

Career Potential

- Students who graduate with training in health services administration can find career opportunities in administration or resource development in the public or private sectors of health service delivery, and can specialize in planning, organization, policy formation and analysis, finance, economics, and marketing. Health service administrators play a leadership role in regional, state, national, and international agencies and organizations. Students who graduate from our programs can enjoy successful careers in a variety of settings.

Career Settings

- Ambulatory clinics
- Hospital inpatient and outpatient departments
- Managed care organizations
- Insurance and pharmaceutical companies
- Administrators in training for long-term care
- Consulting firms
- Government agencies
- Nonprofit agencies

- Pharmaceutical companies

More detailed career information is available from the department.

Internships

Students in the Bachelor of Science program have the opportunity to complete internships with major health care facilities throughout the northeast. Student internship sites include:

- Government agencies: federal, state and local health departments;
- Medical centers, hospitals and other health care institutions;
- Community coalitions and health improvement programs;
- Not-for-profit organizations (i.e., American Cancer Society, American Red Cross); and
- Worksite wellness and health promotion programs for employees.

PROGRAM FEATURES

60 credits with cognate

The Health Service Administration concentration is an interdisciplinary program that provides the educational foundation for careers in health services administration, delivery and policy.

The program prepares students to work in the challenging healthcare sector in the administration of health services. The program prepares students for careers that make a significant contribution to improving the health of communities. The program consists of courses from the Economics Department, the Political Science Department, and the Health Department.

The program is designed to prepare students to enter careers in healthcare delivery settings (hospitals, clinics, home health agencies), public health settings (county and state health departments or community-based organizations), in other allied health settings (nursing homes) or in the insurance segment (insurance companies and HMOs).

Required courses

Area of Common Studies

HLTH 210	Foundations of Health Science	3
HLTH 230	Community Health	3
HLTH 260	Foundations of Epidemiology in Public Health	1.5
HLTH 270	Environmental Determinants of Community Health	1.5
HLTH 280	Fundamentals of Health Administration	3
HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 386	Pre-Practicum in Public Health Practice	3
HLTH 415	Determinants of Disease	3
HLTH 440	Modifying Health Behaviors	3
HLTH 460	Community Health Organizations	3
HLTH 470	Global Public Health	3
HLTH 486	Field Experience & Internship	1 - 15

Concentration Major Courses

HLTH 380	Health Project and Grant Writing	3
HLTH 381	Health Economics and Finance	3

200 | Academic Programs and Courses

HLTH 382	Health Ethics & Law	3							Subtotal: 15
<i>Co-requisite courses</i>			<i>Spring</i>						
<i>Concentration Cognate</i>			HLTH 280	Fundamentals of Health Administration					3
MGT 200	Principles of Management	3	HLTH 260	Foundations of Epidemiology in Public Health					1.5
MGT 211	Financial Accounting Fundamentals	3	HLTH 270	Environmental Determinants of Community Health					1.5
MGT 352	Human Resource Management	3	POLS 293	GE: Public Policy and Administration					3
<i>Common Directed General Education Courses</i>				General Education Elective					3
BIOL 111	GE: Human Anatomy and Physiology I	4		General Education Elective					4
CPSC 100	GE: Personal Computers and Their Uses	3	Subtotal: 16						
MATH 110	GE: General Statistics	3	<i>Junior Year</i>						
CMST 111	GE: Introduction to Communication	3	<i>Fall</i>						
Or			HLTH 382	Health Ethics & Law					3
CMST 253	GE: Public Speaking	3		Co-requisite coursework (EMGT or POLS)					3
<i>Concentration Directed General Education Courses</i>			HLTH 440	Modifying Health Behaviors					3
<i>Additional requirements</i>				General Education Elective					3
Completion of all health coursework and an overall quality point average of 2.50 and a quality point average of 2.50 within the major is required for approval to enroll in the internship.									
4-YEAR CURRICULUM PROGRAM PLAN									
<i>(Subject to change by university without notice)</i>									
<i>Freshman Year</i>									
<i>Fall</i>									
HLTH 210	Foundations of Health Science	3	<i>Spring</i>						
CPSC 100	GE: Personal Computers and Their Uses	3	HLTH 380	Health Project and Grant Writing					3
MATH 110	GE: General Statistics	3	HLTH 370	Planning and Evaluation in Public Health Practice					3
BIOL 111	GE: Human Anatomy and Physiology I	4	HLTH 381	Health Economics and Finance					3
	Elective	3	HLTH 386	Pre-Practicum in Public Health Practice					3
Subtotal: 16			Subtotal: 15						
<i>Spring</i>			<i>Senior Year</i>						
HLTH 230	Community Health	3	<i>Fall</i>						
BIOL 112	GE: Human Anatomy and Physiology II	4		General Education Elective					3
ECON 112	GE: Principles of Microeconomics	3	HLTH 460	Community Health Organizations					3
	General Education Elective	3	HLTH 470	Global Public Health					3
Subtotal: 16				Co-requisite coursework (EMGT or POLS)					3
<i>Sophomore Year</i>				Elective					3
<i>Fall</i>			Subtotal: 15						
CMST 111	GE: Introduction to Communication	3	<i>Spring</i>						
MGT 200	Principles of Management	3	HLTH 486	Field Experience & Internship					1 - 15
MGT 211	Financial Accounting Fundamentals	3	Subtotal: 12						
	General Education Elective	3	For more information, contact the department at 570-422-3702 or visit www.esu.edu/hlth .						
	Elective	3							

Total Credit Hours: 120

Public Health Minor

PROGRAM FEATURES

18 credits

Required courses

HLTH 230	Community Health	3
HLTH 260	Foundations of Epidemiology in Public Health	1.5
HLTH 270	Environmental Determinants of Community Health	1.5
HLTH 280	Fundamentals of Health Administration	3

and 9 credits from

HLTH 240	Health Emergencies	3
HLTH 250	Human Sexuality for Healthful Living	3
HLTH 340	Nutrition for Healthful Living	3
HLTH 350	Promoting Emotional Well-Being	3
HLTH 355	Drug Abuse & Prevention Education	3
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 370	Planning and Evaluation in Public Health Practice	3
HLTH 380	Health Project and Grant Writing	3
HLTH 382	Health Ethics & Law	3
HLTH 408	Women's Health Concerns	3
HLTH 421	Advanced Emergency Care	3
HLTH 432	Death and Dying	3
HLTH 440	Modifying Health Behaviors	3
HLTH 442	Human Sexuality and Reproductive Health	3
HLTH 444	Health Promotion Programs and Aging	3
HLTH 460	Community Health Organizations	3
HLTH 470	Global Public Health	3

Health Services Administration Minor

PROGRAM FEATURES

18 credits

This minor is designed for students planning to enter public health careers. Enrollment in a major related to public health is strongly recommended. Some of these courses offered by other departments are scheduled on an every other year basis.

Required courses:

MGT 200	Principles of Management	3
HLTH 280	Fundamentals of Health Administration	3
HLTH 381	Health Economics and Finance	3
POLS 293	GE: Public Policy and Administration	3

Co-requisite courses:

6 credits from:

HLTH 260	Foundations of Epidemiology in Public Health	1.5
HLTH 270	Environmental Determinants of Community Health	1.5
HLTH 380	Health Project and Grant Writing	3
HLTH 382	Health Ethics & Law	3
POLS 416	Administrative Law	3
POLS 467	Public Personnel Administration	3
POLS 468	Strategies for Policy Analysis	3
MGT 204	Principles of Marketing	3
MGT 211	Financial Accounting Fundamentals	3

Required quality point average:

2.00 for the seven courses

Health Studies Faculty

Professors:

Steven Godin (sgodin@esu.edu)

Steve Shive (sshive@esu.edu)

Associate Professors:

Kelly Boyd (kboyd@esu.edu)

Kimberly Razzano, Chair (krazzano@esu.edu)

Assistant Professors:

Jennifer Bleck (jbleck@esu.edu)

Instructors:

Christina Brecht (cbrecht@esu.edu)

Mary Jane O'Merle (jomerle@esu.edu)

HLTH - Health

HLTH 105 - Health Promotion & Lifetime Wellness (3 credits)

This course is designed to enable college students to identify, understand and address health risk behaviors associated with the college experience and across the lifespan. Health behaviors that promote the reduction and prevention of acute and chronic diseases and premature death will also be explored. The course will emphasize the dimensions of health and wellness required for the healthy development of the whole person through lecture, student centered learning experiences, supplement experiences, self-guided/faculty facilitated physical activity demonstrations, and behavior modification strategies.

HLTH 210 - Foundations of Health Science (3 credits)

The historical and philosophical perspectives of the development of health science will be discussed in this course. A comparison will be made of the major concepts and theories of health and characteristics of health education programs in schools and communities. For those interested in the Health major only. Prerequisite: HLTH220 OR HLTH230.

HLTH 220 - Personal and Consumer Health (3 credits)

This course deals with the identification of individual capability and responsibility for the development of attitudes and patterns of health behavior leading to a full and satisfied life. In addition, the

course investigates the factors to be considered by a consumer purchasing products and services.

HLTH 230 - Community Health (3 credits)

This course consists of an exploration of the current major community health problems, the programs for preventing and controlling health problems, and the various community organizations which deal with these problems.

HLTH 240 - Health Emergencies (3 credits)

This course deals with training in life saving measures for all types of emergency situations with the opportunity to become certified in First Aid instruction and Cardiopulmonary Resuscitation (heart-lung resuscitation).

HLTH 241 - Cardiopulmonary Resuscitation (1 credits)

This course deals with training in life saving measures for all types of emergency situations with the opportunity to become certified in First Aid instruction and Cardiopulmonary Resuscitation (heart-lung resuscitation).

HLTH 250 - Human Sexuality for Healthful Living (3 credits)

This course examines the current knowledge and attitudes of human sexual behavior with emphasis on topics ranging from the sex act, orgasm, childbirth, birth control, sexual dysfunction, masturbation, to homosexuality.

HLTH 260 - Foundations of Epidemiology in Public Health (1.5 credits)

This course is a study of the basic principles and methods of epidemiological investigations for human health problems. An overview of the nature of epidemiological research will be provided. Special emphasis will be placed on the use of epidemiology in health services administration, and public health practice, including the planning of health promotion and health education programs in the community.

HLTH 270 - Environmental Determinants of Community Health (1.5 credits)

This course is a basic study of traditional and evolving public health concerns related to the physical environment including an overview of water, air, and sanitation safety and global health concerns. Special emphasis will be placed on environmental health topics central to health services administration and public health practice including an introduction to the built environment and its impact on population health.

HLTH 280 - Fundamentals of Health Administration (3 credits)

This course is designed to acquaint students with fundamental concepts and methods of modern management in health care settings. Various administrative practices among private for-profit, not for profit, and public health agencies are covered with particular focus on common integral principles and responsibilities of administration.

Distribution: Advanced. Prerequisite: HLTH220 OR HLTH230.

HLTH 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

HLTH 303 - Elementary School Health (3 credits)

This course develops a health education curriculum designed for K-6 including an investigation of methods, materials, and evaluative techniques.

Distribution: Advanced.

HLTH 310 - Family Health Education (3 credits)

The course examines human sexual behavior from a historical and socio-psychological perspective. It also includes biological and psychosocial development from infancy to adulthood, sexual response, and sexual dysfunction. The goals of sex education and the need for discussing sexuality in the schools will be stressed. Curriculum development, content and implementation will be included.

Distribution: Advanced. Prerequisite: HLTH220 OR HLTH230.

HLTH 330 - Professional Practice in Health Education (2 credits)

This course is designed to explore and analyze the practice-based skills involved in individual health education. The exploration includes the analysis of the educational materials and methods being used, the management strategies of health promotion interventions, factors that influence current health education priorities in the field, and a general orientation to the professional and legal responsibilities in the field.

HLTH 340 - Nutrition for Healthful Living (3 credits)

This course is an overview of the principles of Nutrition and how Nutrition applies during the critical periods throughout the life cycle. Special attention will be given to the planning of diets for a better quality of health.

Distribution: Advanced.

HLTH 341 - Nutrition Education (1.5 credits)

This course is designed to prepare students in the health and physical education teacher certification program to teach the principles of nutrition in the school setting. Emphasis will be placed upon methods and materials necessary for the teaching of nutrition in grades K-12.

Distribution: Advanced. Prerequisite: BIOL112 AND HLTH220.

HLTH 350 - Promoting Emotional Well-Being (3 credits)

This course focuses on emotional health and its relationship to all school-aged children. Primary emphases will be placed on recognizing factors influencing emotional well-being and development. In addition, considering all school-aged learners, recognition, development, and facilitation of methods related to constructive responses, positive personal and social skills, and emotional aspects of mental health will be examined. Prerequisite: Advanced standing of 60 credits.

Distribution: Advanced. Prerequisite: HLTH220 OR HLTH230.

HLTH 355 - Drug Abuse & Prevention Education (3 credits)

The course examines relevant health issues of substance use and abuse in society. The course includes the historical, psycho-social, pharmacological, physiological, sociological, legal and rehabilitative aspects. The role of prevention programming is addressed.

Prerequisite: HLTH210 AND HLTH230.

HLTH 356 - Drug and Alcohol Teacher Preparation (1.5 credits)

This course provides future teachers with the understanding, information, attitudes, and skills for use in the application of primary prevention programs for drug abuse. Special emphasis will be placed on decision-making skills, coping behaviors, and interpersonal growth.

Distribution: Advanced. Prerequisite: HLTH220 OR HLTH230.

HLTH 365 - School Health Programs (3 credits)

This course deals with building leadership and collaboration skills to support a Coordinated School Health Program. (CSHP) that will meet the needs of all children/adolescents in a school setting. Candidates will become familiar with national and state standards, nation at risk statistics, community resources, technology, health literacy, and communication skills to encourage healthy children/adolescents.

Distribution: Advanced.

HLTH 370 - Planning and Evaluation in Public Health Practice (3 credits)

The course serves as an introduction to the means of assessing the need for health education, the planning of health education, and the evaluation of the effects of health education. It includes selection and development of appropriate instruments of assessment/evaluation of both Community and School Health, and the theoretical foundations and practical applications of planning for health education.

Distribution: Advanced. Prerequisite: HLTH230 OR HLTH220.

HLTH 380 - Health Project and Grant Writing (3 credits)

By the end of the course students will know how and where to collect qualitative and quantitative community data to plan needed health services, and a rational paradigm of community health project planning. Students will have practical experience with laboratory exercises with community-based organizations.

HLTH 381 - Health Economics and Finance (3 credits)

Students are acquainted with socioeconomic factors influencing the health care industry and the ways these factors influence health services development and health policy, regulation, and law. Students learn the history of health care financing in the United States and study comparative health systems and the effects of changing social and economic factors on the financing of health care.

Distribution: Advanced. Prerequisite: ECON111 AND ECON112 AND MGT211 AND MGT212 AND HLTH230.

HLTH 382 - Health Ethics & Law (3 credits)

The student learns how professional ethics and health law interrelate and how both influence the development and delivery of health services by governments and the private sector.

Distribution: Advanced. Prerequisite: POLS268 AND HLTH230 AND HLTH280.

HLTH 386 - Pre-Practicum in Public Health Practice (3 credits)

This guided early field experience is designed to introduce students to the application of health education skills in a supervised setting. This practicum provides an introduction to the various roles and competencies for health education in applied settings.

Distribution: Advanced. Prerequisite: HLTH210 AND HLTH230.

Public Health Preparedness - HLTH 401

This course addresses public health preparedness and response to various natural disasters and emergencies, including, public health infrastructure, risk communication, chemical biological, nuclear, radiological and explosives terrorism threats and health policy and legislation.

Prerequisite: HLTH 210, or HLTH 230, or HLTH 240.

HLTH 405 - Non-Medical Healing Arts (1 credits)

This course examines the role of Osteopathy, Acupuncture, Faith Healing, and other health services which deviate from or compete with "Medicine" in relation to health education. The social and legal issues concerning these services, reliability of sources of information

about the services, and the role of health education in utilization of these services are studied. Focus of the course will be on the development of guidelines for utilization of these services.

Distribution: Advanced.

HLTH 406 - Analysis of Health Information (1 credits)

This course is an overview of the use and misuse of statistics, the manipulation of human needs and drives, and the provision of false and misleading information by providers and suppliers of health products and services. All major sources of information related to consumer health will be examined for inherent biases and common forms of misinformation.

Distribution: Advanced.

HLTH 407 - Trends in Dieting (1 credits)

This course is a study of the issues surrounding popular health foods and diets. The desirable and undesirable qualities of "natural" and "organic" foods, "exotic" foods, and nutrient enriched foods are examined. The advantages and disadvantages of diets emphasizing specific nutrients or types of foods, crash diets, drug aided diets, and diets for specific purposes are also studied. Focus of the course is on development of guidelines for evaluating information and sources of information.

Distribution: Advanced.

HLTH 408 - Women's Health Concerns (3 credits)

This course is designed to address the unique health concerns of women in today's society. Specific topics such as alcoholism, anorexia nervosa, premenstrual syndrome (PMS), domestic violence, child abuse, rape, menopause and many others will be included.

Distribution: Advanced.

HLTH 409 - Health Counseling (1 credits)

The purpose of this course is to provide health professionals with an introduction to counseling theory and the skills of counseling techniques. The course emphasis is on the use of counseling techniques to improve the quality of healthcare, facilitate health-related decision-making, and enhance the relationships between client and the health professional. Health behavior theory will also be addressed.

Distribution: Advanced.

HLTH 415 - Determinants of Disease (3 credits)

This course will analyze the variables that impact the health of a population. It explores this dynamic by analyzing the multi-factorial relationship between diseases and biological, behavioral socioeconomic and cultural factors. Emphasis is placed on the role(s) health professionals play in addressing this complex relationship.

Distribution: Advanced. Prerequisite: BIOL111 OR HLTH220 OR HLTH230.

HLTH 421 - Advanced Emergency Care (3 credits)

The course will consist of advanced emergency procedures including CPR during transportation, shallow water rescue and emergency measures in cervical (neck) and back injuries, extrication from an automobile, and proper procedures in the administration of oxygen to a victim of an accident or sudden illness. There is also the opportunity to become certified in advanced emergency care and as an emergency Medical Technician.

Distribution: Advanced. Prerequisite: HLTH308.

HLTH 430 - Professional Practicum in Health Education (2 credits)

This course is designed to develop insight during field experiences of student teachers. It includes the study of typical problems

encountered in student teaching, analysis of materials and methods being used, management of health promotion activities, consideration of current priorities in the field, and orientation to professional and legal responsibilities in the field.

Distribution: Advanced. Prerequisite: HLTH360 AND HLTH220 OR HLTH230.

HLTH 431 - Student Teaching in Health Education (5 - 12 credits)

This experience consists of a semester of guided teaching experience in school health education both in an elementary and secondary placement. This field experience is designed to provide the candidate with the opportunity to develop and refine knowledge, skills and dispositions needed in a PK-12 setting. This experience focuses on candidates implementing units of instruction that are developmentally appropriate and provide a positive and effective learning experience for all learners.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250 AND REED350.

HLTH 432 - Death and Dying (3 credits)

This course investigates the phenomenon of death and dying with the focus on the development of reinforcement of healthy attitudes, values, and behaviors.

Distribution: Advanced.

HLTH 440 - Modifying Health Behaviors (3 credits)

This course is an overview of the major theoretical models used in public health for modifying health behaviors. This course examines efficacy of interventions in relation to current practices in public health. Best practices and applications of theory-driven health behavior change are studied within the context of community-based settings. The focus of the class is to identify the critical factors necessary to create health behavior changes in order to address the Center for Disease Control and Prevention revised "Healthy People" goals and objectives.

Distribution: Advanced. Prerequisite: HLTH360 AND HLTH220 OR HLTH230.

HLTH 442 - Human Sexuality and Reproductive Health (3 credits)

This course provides a comprehensive overview and analysis of human sexuality and reproductive health as it relates to information, perceptions, and behaviors. The course explores various sexuality education paradigms and theories. Historical influences and cultural variation, the development of sex roles and their influence on sexual behavior will also be discussed. The development toward a positive physical, emotional and social viewpoint of sexuality will be emphasized.

Prerequisite: SOC 111, BIOL 111.

HLTH 444 - Health Promotion Programs and Aging (3 credits)

This course will emphasize health promotion programming for elderly populations. Social and demographic factors will be addressed in regard to health education's role in the aging process. Healthful aging will be examined and discussed from a public health and school health perspective with a primary focus on developing and implementing programs that enhance the health of the elderly.

Distribution: Advanced.

HLTH 460 - Community Health Organizations (3 credits)

This course is designed to investigate the theories, principles, and practices of community organizations for health, techniques of

group work, current research in community organizations, and examination of programs of community health agencies.

Distribution: Advanced. Prerequisite: HLTH230.

HLTH 461 - Methods in Health Education (3 credits)

This course is designed to prepare the future teacher in methods for presenting health concepts to the elementary and secondary student. It focuses on using standard-based instructional framework in order to provide developmentally appropriate instruction and assessments for all learners.

Distribution: Advanced. Prerequisite: HLTH462.

HLTH 462 - Assessment in School Health Education (3 credits)

This course is designed to provide the school health education candidate with the knowledge, dispositions and skills to assess the impact of health education on PK-12 student learning. Various types and methods of student assessment will be explored and practiced to create a learning environment that is supportive for all student success. The candidate will be provided the opportunity to participate in a professional development school experience to demonstrate assessment skills.

Distribution: Advanced. Prerequisite: HLTH461.

HLTH 470 - Global Public Health (3 credits)

The course is designed to familiarize the student with international health problems and the social, physical, emotional, and spiritual complexities related to changing health status. Emphasis is placed on how change instituted for improvement of physical health may positively or negatively affect the total well-being of people. Examination of international health organizations and programs is included.

HLTH 482 - Health Leadership and Strategic Management (3 credits)

This course familiarizes students with theories of personnel supervision, leadership style, and the application of behavioral sciences and techniques of strategic planning in organizational development and work group behavior, and different modes of administrative decision making.

Distribution: Advanced.

HLTH 485 - IS: (1 - 6 credits)

With the guidance of a faculty member of the Health Department, the student pursues a pattern of readings, study, and research related to professional knowledge and understanding in health science. Topics should be established prior to enrollment.

Distribution: Advanced.

HLTH 486 - Field Experience & Internship (1 - 15 credits)

With the guidance of a faculty member of the Health Department, the student pursues a pattern of readings, study, and research related to professional knowledge and understanding in health science. Topics should be established prior to enrollment.

HLTH 499 - School Health Education Internship (1 credits)

This course is designed to provide the candidate with an opportunity to work with a Health Education Content Specialist during the student teaching experience. The course will enhance the candidate's ability to understand and maximize the relationship between the disciplinary subject matter and pedagogy. The candidate will implement units of instruction that are supportive of all students.

Prerequisite: HLTH431 AND PETE440.

History

College of Arts and Sciences

The Faculty of Social Sciences

Stroud Hall, Room 409

570-422-3286

www.esu.edu/history

About the History and Geography Department

We pride ourselves on being a teaching-focused institution with scholars who also contribute publications in their specific field of history. Our faculty offers a diverse range in courses.

The department's most popular track is the Social Studies Secondary Education concentration. The program is highly valued because of its balanced combination of content, pedagogy, and high job placement level.

We are also proud to be among a small list of history departments throughout the country to have a Public History concentration for undergraduate students.

About the Program

The Bachelor of Arts in History program affords students the unique experience of working closely with professors in a small setting, while allowing them to pursue a degree that meets their personal needs so they will be prepared for a fulfilling career.

We offer three concentrations: American and World History, Public History and Latin America and Latino History.

Students may also choose a dual major in History and Education (Social Studies certification).

Are you interested in ...

- How the past affects the future America's place in the world

Choose History at ESU

- Small advanced class sizes
- Local history internships
- Qualified, experienced faculty

Is History a career path for me?

Career Potential

- Researcher
- Archivist
- Writer
- Preservationist

Career Settings

- Museums
- Library
- Government
- Law office

More detailed career information is available from the department.

History B.A. - Concentration: American and World

PROGRAM FEATURES

36 credits

Required courses:

HIST 390	Seminar I: Introduction to Historical Methodology	3
HIST 495	Seminar: Historical Research and Presentation	3

one of the following:

HIST 111	GE: World History to 1500	3
HIST 112	GE: Modern World Civilization, 1300-1914	3
HIST 113	GE: World History since 1500	3

one of the following:

HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 143	GE: United States History since 1877	3

one of the following:

HIST 272	GE: Modern European History	3
HIST 281	GE: The Third Reich--Hitler	3
HIST 371	Medieval and Renaissance Europe, 500-1500	3
HIST 382	GE: Modern Britain	3
HIST 473	Modern Germany	3

21 additional credits in History.

Additional Requirements:

- Twenty-one credits of this total must be completed at ESU.
- Fifteen credits must be 300/400 level courses.

History B.A. - Concentration: Public History

PROGRAM FEATURES

39 credits

Required courses:

HIST 320	Introduction to Public History	3
HIST 352	History of Pennsylvania	3
HIST 390	Seminar I: Introduction to Historical Methodology	3
HIST 495	Seminar: Historical Research and Presentation	3

one of the following:

HIST 111	GE: World History to 1500	3
HIST 112	GE: Modern World Civilization, 1300-1914	3
HIST 113	GE: World History since 1500	3

two of the following:

HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 143	GE: United States History since 1877	3

one of the following:

HIST 272	GE: Modern European History	3
HIST 281	GE: The Third Reich--Hitler	3
HIST 371	Medieval and Renaissance Europe, 500-1500	3
HIST 382	GE: Modern Britain	3
HIST 473	Modern Germany	3
HIST 486	Field Experience & Internship	1 - 15

HIST 486: (6 credits)

nine additional hours in History.

Co-requisites:

CMST 111	GE: Introduction to Communication	3
CPSC 100	GE: Personal Computers and Their Uses	3
ENGL 205	Workplace Writing	3
GEOG 110	GE: Cultural Geography	3
MGT 200	Principles of Management	3
	One semester of a foreign language	

One of the following:

ART 101	GE: Introduction to Art	3
ART 201	GE: History of Art I	3
ART 202	GE: History of Art II	3

Additional Requirements:

- Twenty-one credits of this total must be completed at ESU.
- Fifteen credits must be 300/400 level courses.

History B.A. - Concentration: Latin America and Latino

PROGRAM FEATURES

36 credits

Required courses:

HIST 115	GE: History Non-Western World	3
HIST 143	GE: United States History since 1877	3
HIST 360	Latinos in Modern America	3
HIST 363	Modern Latin America	3
HIST 390	Seminar I: Introduction to Historical Methodology	3
HIST 495	Seminar: Historical Research and Presentation	3

one of the following:

HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3

one of the following:

HIST 111	GE: World History to 1500	3
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HIST 113	GE: World History since 1500	3
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nine additional semester hours in History

Co-requisites:

ENGL 190	GE: Multicultural American Literature	3
POLS 111	GE: Principles of Political Science	3
ECON 111	GE: Principles of Macroeconomics	3
SOC 111	GE: Introduction to Sociology	3
SOC 343	GE: Racial and Cultural Minorities	3
GEOG 110	GE: Cultural Geography	3

Required Minor in Spanish:

See Modern Languages

Additional Requirements:

- Twenty-one credits of this total must be completed at ESU.
- Fifteen credits must be 300/400 level courses.

Students may also choose a dual major in History and Education.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

HIST 141	GE: United States History to 1877	3
	Or	
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
	Or	
HIST 143	GE: United States History since 1877	3
ENGL 103	English Composition	3
	General Education - Arts and Letters	3
	General Education - Natural Science	3
	General Education - Social Science	3

Subtotal: 15

Spring

HIST 111	GE: World History to 1500	3
	Or	
HIST 112	GE: Modern World Civilization, 1300-1914	3
	Or	
HIST 113	GE: World History since 1500	3
	HIST Elective	3
	General Education - Arts and Letters	3
	General Education - Natural Science	3
	General Education - Social Science	3

Subtotal: 15

Sophomore Year

Fall

HIST European Requirement	3
HIST Elective	3
General Education - Arts and Letters	3
General Education - Natural Science	3
General Education - Social Science	3

Subtotal: 15

Spring

HIST Elective	3
General Education - Arts and Letters	3
General Education - Natural Science	3
General Education - Social Science	3
Free Elective	3

Subtotal: 15

Junior Year

Fall

HIST 390	Seminar I: Introduction to Historical Methodology	3
	HIST Elective (Non Western)	3
	Fitness Elective	1
	General Education - Arts and Letters	3
	General Education - Natural Science	3
	General Education - Social Science	3

Subtotal: 16

Spring

HIST Elective	3
HIST Elective	3
Free Elective	3
Free Elective	3
Free Elective	3
Fitness Elective	1

Subtotal: 16

Senior Year

Fall

HIST Elective	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3

Subtotal: 15

Spring

HIST 495	Seminar: Historical Research and Presentation	3
	Free Elective	3
	Free Elective	3
	Free Elective	3

Free Elective 1

Subtotal: 13

For more information contact the Department of History at 570-422-3286 or visit www.esu.edu/history.

Total Credit Hours: 120

History B.A. -Concentration: Secondary Education Social Studies

PROGRAM FEATURES

37 credits

Required courses:

two of the following:

HIST 111	GE: World History to 1500	3
HIST 112	GE: Modern World Civilization, 1300-1914	3
HIST 113	GE: World History since 1500	3

two of the following:

HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 143	GE: United States History since 1877	3

one of the following:

HIST 272	GE: Modern European History	3
HIST 281	GE: The Third Reich--Hitler	3
HIST 371	Medieval and Renaissance Europe, 500-1500	3
HIST 382	GE: Modern Britain	3
HIST 473	Modern Germany	3

one of the following:

HIST 115	GE: History Non-Western World	3
HIST 313	GE: China: History & Politics	3
HIST 314	GE: Japan & Rimland East Asia	3
HIST 330	South Asia	3
HIST 343	The Middle East	3
HIST 363	Modern Latin America	3

and

HIST 352	History of Pennsylvania	3
HIST 390	Seminar I: Introduction to Historical Methodology	3
HIST 495	Seminar: Historical Research and Presentation	3
HIST 499	Student Teaching Internship	1

Nine additional credits in History

Required Social Science courses:

POLS 111	GE: Principles of Political Science	3
	one POLS elective (200-level or above)	3

ECON 111	GE: Principles of Macroeconomics	3
SOC 111	GE: Introduction to Sociology	3
GEOG 130	GE: World Regional Geography	3
ECON 112	GE: Principles of Microeconomics Or	3
SOC 102	GE: Introduction to Cultural Diversity	3

Required Education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 458	Teaching of Social Studies in the Secondary Schools	3

Additional requirements:

- Twenty-one credits of this total must be completed at East Stroudsburg University.
- Fifteen credits must be in 300 - 400 level courses.

See Social Studies for 4-year Curriculum Program Plan

History Minor

PROGRAM FEATURES

18 credits

Required courses:

At least one course in each of three areas: United States History, European History, and Area Studies/World History; nine additional credits of History.

Note: Nine credits of coursework must be at 300-400 level.

History Faculty

Associate Professors:

Christopher Brooks (cbrooks@esu.edu)

Shannon Frystak (sfrystak@esu.edu)

Martin Wilson (mwilson@esu.edu)

Michael Gray (mpgray@esu.edu)

Erin O'Donnell (eodonnell@esu.edu)

Assistant Professors:

Don Delliprisoli, chair (ddelliprisoli@esu.edu)

Christopher Dudley (cdudley@esu.edu)

HIST - History

HIST 111 - GE: World History to 1500 (3 credits)

This course focuses on world history from the beginning of recorded history in the first cultures and civilizations to 1500. Particular attention will be given to the historical interconnections of global societies in their initial and ongoing stages of political, economic, religious, cultural and philosophical development up to the early modern era.

Distribution: GE: Social Sciences - History.

HIST 112 - GE: Modern World Civilization, 1300-1914 (3 credits)

This course acquaints students with the history of Europe, Asia, Latin America, and Africa.

Distribution: GE: Social Sciences - History.

HIST 113 - GE: World History since 1500 (3 credits)

This course covers the history of the world from 1500 to the present, a period of increasing global contact, interaction, and conflict. It emphasizes themes associated with the major changes of the period: globalization, imperialism, industrialization, and revolution.

Distribution: GE: Social Sciences - History.

HIST 115 - GE: History Non-Western World (3 credits)

This course traces developments in Asia, Africa, and Latin America from the colonial era to independence. Special emphasis is given to the diverse cultures in the non-western world and their interaction with the west.

Distribution: GE: Social Sciences - History.

HIST 141 - GE: United States History to 1877 (3 credits)

This course will guide students from American colonization and the Revolutionary era into the founding of the Federal Republic and through Jacksonian Democracy, sectional compromise and conflict, culminating with the Civil War and Reconstruction. Strong emphasis will be placed on political problems, economic development, social changes, immigration, western expansion and military conflicts.

Distribution: GE: Social Sciences - History.

HIST 142 - The United States as a Developing Nation in the Nineteenth Century (3 credits)

This course is a study of continued growth of the federal republic from the age of Jackson to the end of the century with particular attention to political problems, economic development, social changes, the Civil War and growing industrialization, culminating with the emergence of the United States as a world power.

Distribution: GE: Social Sciences - History.

HIST 143 - GE: United States History since 1877 (3 credits)

This course is an overview of the history of the United States from the Reconstruction through the 20th Century. This course studies significant eras in American history such as Industrialization, Populism, the Progressive Era, WW I and the New Imperialism, the Great Depression and the New Deal, WW II, the Cold War, the Modern Civil Rights Movement, the "sixties," and the Conservative Resurgence and rise of the New Right at the end of the 20th Century.

Distribution: GE: Social Sciences - History.

HIST 230 - South Asia (3 credits)

This is a study of Western Culture traditions in the Middle East and the rise and fall of the Greco-Roman World with special emphasis on political institutions, intellectual ideas, religious, artistic and literary achievements.

HIST 241 - GE: American Colonial History (3 credits)

This course is an in-depth study of the colonial period. It stresses developments that later contributed to the growth of the United States.

Distribution: GE: Social Sciences - History. Prerequisite: HIST112 OR HIST141.

HIST 253 - GE: Women in American History (3 credits)

This course is a study of the role of women in American history from colonial times to the present.

Distribution: GE: Social Sciences - History. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 272 - GE: Modern European History (3 credits)

This course presents modern Europe from the era of the Enlightenment through nineteenth-century revolutions, World War I, the rise of Bolshevism and Fascism, World War II, the Cold War, NATO and the Warsaw Pact, the political and economic impact and historical implications of those earlier events on the development of the EU.

Distribution: GE: Social Sciences - History. Prerequisite: HIST112 AND HIST113.

HIST 278 - GE: History of Everyday Life (3 credits)

This course explores changes in the everyday activities of common people. It deals with leisure, entertainment, sports, health, sexual mores, popular religion, urban and suburban life, non-elite mass media, the social effects of modern transportation, and other selected topics.

Distribution: GE: Social Sciences - History.

HIST 281 - GE: The Third Reich--Hitler (3 credits)

This is an interpretive survey of Europe during the Hitler era centered on the history of Nazi Germany. Topics covered include the origins of National Socialism, Adolf Hitler, Nazi political and social revolutions, the S.S. terror system, the Nazi "new order" in Europe, the Holocaust, and the Nuremberg Trials.

Distribution: GE: Social Sciences - History; Advanced.

HIST 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

HIST 313 - GE: China: History & Politics (3 credits)

This is a study of China since traditional times examining political, cultural, and economic aspects of its society up to the present and its influence on East Asia and the world. A companion to HIST 314.

Distribution: GE: Social Sciences - History; Advanced.

HIST 314 - GE: Japan & Rimland East Asia (3 credits)

This course presents the historical and cultural evolution of Japan, Korea, and the nations of Southeast Asia and their contemporary government and society. This is a companion course to HIST 313.

Distribution: GE: Social Sciences - History; Advanced.

HIST 320 - Introduction to Public History (3 credits)

The focus of this area of study is to promote the subject of public history as a way of offering a new dimension to the study of history. Public history will be examined through the exploration of the role of museums and historic sites, and by studying their purposes, practices and relationships to the scholar and classroom educator.

Distribution: Advanced.

HIST 321 - African-American History to 1865 (3 credits)

The focus of this area of study is to promote the subject of public history as a way of offering a new dimension to the study of history. Public history will be examined through the exploration of the role of museums and historic sites, and by studying their purposes, practices and relationships to the scholar and classroom educator.

Distribution: Advanced.

HIST 322 - African-American History since 1865 (3 credits)

This course examines the African-American narrative from the Reconstruction era through the Modern Civil Rights movement to the present day. Emphasis is placed on black social and political thought and action. Topics covered include the role of black intellectuals, black working-class politics, the Great Migration, Pan-Africanism, black radicalism, black feminism, and the various issues confronting the black community in the 21st Century.

Distribution: Advanced. Prerequisite: HIST143.

HIST 323 - Gilded Age & Progressive Era (3 credits)

This course explores the major themes and issues in American history from the end of Reconstruction to the United States entry into World War I (1877 to 1917). Some of the topics covered in this course will be industrialization and its impact on the United States, the populace and progressive movements, how the United States became an imperial power and how questions of race and ethnicity shape American culture and politics.

Distribution: Advanced. Prerequisite: HIST142 OR HIST143.

HIST 326 - History of the Civil Rights Movement in America (3 credits)

This course examines, in depth, the modern black struggle for equality in the United States. Attention will be devoted to the legislative, social, economic, and political aspects of the movement from the perspective of those at the grassroots as well as the national levels.

Distribution: Advanced. Prerequisite: HIST143.

HIST 330 - South Asia (3 credits)

This course examines the social, political, and cultural history of the South Asian subcontinent in the modern period. Topics discussed will include the establishment and consequences of foreign rule, the rise of nationalism and the partition of the subcontinent.

Distribution: Advanced. Prerequisite: HIST111 OR HIST112 OR HIST113 OR HIST115.

HIST 340 - Origins of the American Republic (3credits)

This course is an intensive study of the origins of the United States Constitution, beginning with the 1750s. The struggle over ratification of the Constitution and the creation of the Bill of Rights also receive their due. This course will further include a close examination of the Federalist Papers and the Anti-Federalist papers.

Distribution: Advanced. Prerequisite: HIST 141.

HIST 341 - GE: US Military History (3 credits)

This course is a study of the development of American military institutions, policies, and traditions from colonial times to the present. Emphasis is on the strategic and tactical deployment of our armed forces in war and peace.

Distribution: GE: Social Sciences - History; Advanced. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 342 - Civil War & Reconstruction (3 credits)

This course examines the major events, battles, and leaders of the Civil War, Union and Confederate, and the outcome of the conflict. The Reconstruction period is studied with emphasis on the political, social, and economic conflicts of the era and the reasons for the failure of Reconstruction.

Distribution: Advanced. Prerequisite: HIST141 OR HIST142.

HIST 343 - The Middle East (3 credits)

This is an introductory survey of ancient civilization and an intensive study of growth and effects of colonialism and imperialism. Emphasis is placed on cultural backgrounds and the revolutionary nationalism of the modern period, and discussion of contemporary events. This course is also listed as POLS 343.

HIST 344 - Frontier History (3 credits)

This course is a study of the movement of the American Frontier from colonial times to 1890. Emphasis is placed on the impact of the changing frontier on Native Americans, westward expansion, the development of the various forms of transportation, and the environmental factors which contributed to the rise of the conservation movement.

Distribution: Advanced. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 346 - GE: History of Urban America (3 credits)

This course provides an examination of the growth and transformation of the American city from the colonial period to the present; attention focuses on the evolution of political and economic institutions, social change, technological innovations, planning theories, and reactions of sensitive observers to the process of urbanization as expressed in imaginative literature and scholarly studies.

Distribution: GE: Social Sciences - History; Advanced. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 347 - GE: American Business History (3 credits)

This course traces the growth and development of American business from the late 18th century to the present. Emphasis is placed on the transportation revolution, labor, technology, the impact of the Civil War, modern industrialization, trusts and antitrust movements, unionization, the Great Depression, World War II, and the problems of contemporary business.

Distribution: GE: Social Sciences - History; Advanced. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

350 - Evolution Of Western Capitalism

This course traces the origins and development of capitalism, the defining economic institution of the modern world. This course focuses on Europe, but also considers capitalism as a global phenomenon. Emphasis is placed on the industrial revolution, patterns of development, strategic sectors, the role of the state, the economic consequences of war, and the development of global markets.

Prerequisite: HIST 111 or 113.

HIST 352 - History of Pennsylvania (3 credits)

This course will cover the development of Pennsylvania from the period of exploration and colonization to the present and its inter-relationships with the rest of the country.

Distribution: Advanced. Prerequisite: HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 354 - African-Americans & the Courts (3 credits)

This course places African-American History within the broader context of United States History via the lens of the United States judiciary. Major precedent will be the primary focus, beginning with the legal state of those of African descent in colonial America through the different roles taken by African-Americans in the 1990s.

Distribution: Advanced. Prerequisite: HIST 141, 142 or 143.

HIST 355 - United States Constitutional History and Law (3 credits)

This course investigates distinguishing aspects of the American constitutional system; judicial processes and decisions of major cases of the United States Supreme Court; interpretation of the fourteenth and other amendments; and evaluation of the contemporary court from a topic perspective.

Distribution: Advanced. Prerequisite: HIST141 AND POLS211.

HIST 357 - History of the Supreme Court: 1789-1914 (3 credits)

This course investigates distinguishing aspects of the American constitutional system; judicial processes and decisions of major cases of the United States Supreme Court; interpretation of the fourteenth and other amendments; and evaluation of the contemporary court from a topic perspective.

Distribution: Advanced.

HIST 359 - Labor History and Industrial Relations (3 credits)

This course examines the roles of labor and management in industrial relations with special references to labor history, wage-rate determination, collective bargaining, and government intervention into labor relations. The implications of the changing structure of the American economy are analyzed.

Distribution: Advanced. Prerequisite: ECON111 OR ECON112 AND HIST141 OR HIST142 OR HIST143 OR HIST144.

HIST 360 - Latinos in Modern America (3 credits)

This course explores the historical experiences of the peoples from Latin America and the Spanish-speaking Caribbean, and those of their descendants, in the modern United States. The focus of the course will be to compare and contrast the twentieth-century experiences of the four largest Latino populations: those who can trace their heritage to Mexico, Puerto Rico, Cuba and the Dominican Republic.

Distribution: Advanced. Prerequisite: HIST143 OR HIST144.

HIST 362 - Colonial Latin America (3 credits)

This course examines the history of Latin America during the colonial era. It traces the Iberian conquest and colonization, the emergence of colonial societies, and the end of colonial rule in the early nineteenth century. The course focuses on such key themes as religious conversion, slavery, racial and gender relations, reform, and revolution.

Distribution: Advanced. Prerequisite: HIST111 OR HIST112 OR HIST113 OR HIST141.

HIST 363 - Modern Latin America (3 credits)

This course provides an examination of modern Latin America. It focuses on the process of nation-building during the nineteenth century and the rise of reformist, revolutionary and military movements in the twentieth century. The course places emphasis

on selected themes such as gender and racial relations, populism, liberalism, revolution, and democracy.

Prerequisite: HIST111 OR HIST112 OR HIST113 OR HIST115.

HIST 371 - Medieval and Renaissance Europe, 500-1500 (3 credits)

This course traces the history of Europe from the fall of the Roman Empire to the Reformation. Topics covered include origins of the European States, the feudal system, Church-State relations, international relations, origins of the universities, scholasticism, literature and arts, the Renaissance of the 14th and 15th centuries.

Distribution: Advanced. Prerequisite: HIST111 OR HIST112.

HIST 372 - Reformations and European Wars of Religion (3 credits)

This course examines religious change and conflict in early modern Europe (1500 to 1700) with the goal of explaining the development of modern relationships among religion, society, and the state. Topics include the theological reforms of Luther, Calvin, and the Council of Trent; social conflict surrounding these new ideas; and the wars of religion, especially civil wars in France, Germany, and England and the Thirty Years War.

Distribution: Advanced. Prerequisite: HIST111 OR HIST112 OR HIST141.

HIST 382 - GE: Modern Britain (3 credits)

This course stresses the growth of modern industrial Britain from 1760 with emphasis on social and economic factors of growth, the position of Britain as a world power, the development of the cabinet system, and the emergence of modern social and political reform, including the welfare state. Britain's role in world affairs is analyzed along with her changing status in contemporary Europe.

Distribution: GE: Social Sciences - History; Advanced. Prerequisite: HIST112 OR HIST113 OR HIST141 OR HIST142 OR HIST144.

HIST 383 - Modern European Revolutions (3 credits)

This course compares two great European revolutions, the French Revolution that began in 1789 and the Russian Revolution that began in 1917, in order to explain the dynamics of modern revolutions in general. It proceeds topically, examining similar issues from the two revolutions side-by-side to facilitate comparison.

Distribution: Advanced. Prerequisite: HIST112 OR HIST113.

HIST 384 - The Third Reich - from Hitler to Holocaust (3 credits)

This is an interpretive survey of Europe during the Hitler era centered on the history of Nazi Germany. Topics covered include the origins of National Socialism, Adolf Hitler, Nazi political and social revolutions, the S.S. terror system, the Nazi "new order" in Europe, the Holocaust and the Nuremberg Trials.

Distribution: GE: Social Sciences - History. Prerequisite: HIST112 OR HIST113.

HIST 390 - Seminar I: Introduction to Historical Methodology (3 credits)

This course is required of History majors who have completed 12 credits in history. It is writing intensive and introduces basic research techniques in primary and secondary sources. The course also surveys historical literature and examines conflicting historical interpretations and approaches. For History majors only.

Distribution: Advanced.

HIST 441 - Diplomatic History US to 1900 (3 credits)

This course focuses on the emerging political units created as a result of the breakup of the Soviet Union. Students will examine the causes, nature, and course of the Soviet collapse, the challenges of the successor states, and the consequences of this major historical

development for the post-cold war world. This course is also listed as POLS 424.

Distribution: Advanced.

HIST 473 - Modern Germany (3 credits)

This course studies the Napoleonic impact, the Prussian reform movement, romanticism, liberalism, and nationalism in Germany, the Revolutions of 1848, the age of Bismarck, the Wilhelminian period, World War I, the Weimar Republic, the Nazi revolution, World War II, and the post war era. Emphasis is on political, cultural, and economic changes, 1789 to the present.

Distribution: Advanced.

HIST 485 - IS: (3 credits)

Independent study is designed to provide in-depth coverage of subject matter not covered in courses offered by the Department and must be justified to meet a specific need. A student wishing to take independent study should discuss the plan first with his/her adviser and then with a member of the Department. If a faculty member agrees to supervise the study, the proposal will be submitted to the chair of the Department. The chair, after acting on the proposal, shall present it to the Department for action. It will then be transmitted to the dean of the college.

Distribution: Advanced.

HIST 486 - Field Experience & Internship (1 - 15 credits)

Independent study is designed to provide in-depth coverage of subject matter not covered in courses offered by the Department and must be justified to meet a specific need. A student wishing to take independent study should discuss the plan first with his/her adviser and then with a member of the Department. If a faculty member agrees to supervise the study, the proposal will be submitted to the chair of the Department. The chair, after acting on the proposal, shall present it to the Department for action. It will then be transmitted to the dean of the college.

Distribution: Advanced.

HIST 495 - Seminar: Historical Research and Presentation (3 credits)

This course is required of seniors majoring or minoring in history. Students must write and defend a research paper that shows a grasp of historical logic and exposition. The course also covers historiography and the major schools of historical thought.

Distribution: Advanced. Prerequisite: HIST390.

HIST 499 - Student Teaching Internship (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student's primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student's ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Prerequisite: PSED430 OR PSED431.

Hotel, Restaurant and Tourism Management

About the Program

The travel and tourism industry is one of the largest, most dynamic industries in the world. Students in the Hotel, Restaurant and Tourism Management program are introduced to this exciting industry and will be prepared to enjoy a successful career in the hospitality industry.

The Department of Hotel, Restaurant and Tourism Management offers a Bachelor of Science degree. All courses are taught by faculty who combine excellent academic credentials with a strong professional background.

The Hotel, Restaurant and Tourism Management program is further enhanced through activities supported by the hospitality industry. Students participate in hotel and restaurant shows, tour hospitality facilities, listen to industry speakers, attend career days, and conduct special projects for the industry.

Are you interested in ...

- Coordinating and planning events
- Organizing and directing resources
- Promoting and marketing an event
- Multitasking
- Working with people
- National and international travel

Choose Hotel, Restaurant and Tourism Management at ESU

- Small class size
- Internationally accredited program
- Practical field experiences through the department's internship and Career Path programs
- Qualified, experienced faculty

Is Hotel, Restaurant and Tourism Managements career path for me?

Career Potential

- Banquet Director
- Club Manager
- Lodging/Resort Manager
- Restaurant Manager
- Catering Director
- Event Planner
- Tourism Director
- Conference/Convention Coordinator

Career Settings

- Hotels
- Casinos
- Resorts
- Restaurants
- Country Clubs

- Convention Centers
- Airlines
- Cruise Lines
- Amusement Parks
- Institutional Food Service

More detailed career information is available from the department.

Accreditation

- The Hotel, Restaurant and Tourism Management program is accredited with the Accreditation Commission for Programs in Hospitality Administration.

Student Organizations

- Students are encouraged to participate in clubs.
- The Hotel/Restaurant Management Club is the largest and one of the most active organizations on the campus, providing opportunities to observe, learn and participate in related hotel and restaurant operations.
- The HRTM Tourism Club provides an added opportunity for students interested in a career in Tourism.
- The department also hosts a chapter of Eta Sigma Delta, the international scholastic honorary society for hospitality students.

Transfer Students

- Many students transfer from community colleges and other universities. We welcome your inquiries. More information about credit and course transfers is available from the Office of Admissions, 877-230-5547.

Hotel, Restaurant and Tourism Management B.S. College of Business and Management

The Faculty of Hotel, Restaurant & Tourism Management

Gessner Building

570-422-3511

www.esu.edu/hrtm

The travel and tourism industry is one of the largest, most dynamic industries in the world. Students of the Hotel, Restaurant, and Tourism Program are introduced to this exciting industry and will be prepared to enjoy a successful career in the hospitality industry.

The Department of Hotel, Restaurant and Tourism Management offers a Bachelor of Science degree. All courses are taught by faculty who combine excellent academic credentials with a strong professional background.

The Hotel, Restaurant and Tourism Management Department is enhanced with activities supported by the hospitality industry. Students participate in hotel and restaurant shows, tour hospitality facilities, interact with industry professionals, attend career days and conduct special projects for the industry. Students are encouraged to participate in department activities.

Students are required to complete an internship in the hospitality industry. The faculty supervised internship provides each student the opportunity to apply the knowledge gained from their coursework in a professional industry setting. Students are encouraged to select an internship that meets their individual learning objectives. Information concerning internship and career

opportunities may be acquired by contacting the Hotel, Restaurant and Tourism Management Department.

PROGRAM FEATURES

60 credits

Required Courses

HRTM 101	Introduction to Hospitality & Tourism Management	3
HRTM 211	Principles of Food & Beverage Management	3
HRTM 232	Principles of Travel & Tourism Management	3
HRTM 241	Principles of Lodging Management	3
HRTM 310	Systems Approach to Food & Beverage Management	3
HRTM 321	Hospitality & Tourism Human Resources	3
HRTM 331	Hospitality & Tourism Marketing	3
HRTM 411	Restaurant Operations Management	3
HRTM 421	Hospitality & Tourism Training & Staff Development	3
HRTM 431	Hospitality & Tourism Strategic Market Planning	3
HRTM 441	Hospitality & Tourism Financial Management	3
HRTM 486	Hospitality & Tourism Internship	9
HRTM 489	Contemporary Legal & Ethical Aspects of Hospitality & Tourism Management	3
HRTM 491	Seminar in Hospitality & Tourism Management	3

Co-requisites

MGT 211	Financial Accounting Fundamentals	3
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Electives

9 credits (6 credits must be 300 or 400 level)

HRTM 261	Club Management	3
HRTM 271	Casino Management	3
HRTM 290	Special Topics:	(Semester hours arranged)
HRTM 311	Haute Cuisine and Oenology	3
HRTM 334	Tourism Destinations	3
HRTM 335	Perspectives of International Tourism	3
HRTM 336	Community Tourism Development	3
HRTM 351	Hospitality & Tourism Information Systems	3
HRTM 371	Hotel Development & Design	3
HRTM 391	Hospitality Purchasing	3
HRTM 432	Tour Planning & Management	3
HRTM 436	Meeting and Convention Planning and Management	3

HRTM 439	Touring Abroad	3
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Directed General Education Courses

CMST 111	GE: Introduction to Communication Modern Language	3
CPSC 100	GE: Personal Computers and Their Uses	3
MATH 110	GE: General Statistics	3
PSY 100	GE: General Psychology	3
ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
SOC 111	GE: Introduction to Sociology	3

Additional requirements

Majors must attain an overall quality point average of not less than 2.5 for enrollment in HRTM 486 and graduation.

SUGGESTED CURRICULUM PROGRAM PLAN

(Subject to change by university without notice)

Freshman Year

Fall

HRTM 101	Introduction to Hospitality & Tourism Management	3
CPSC 100	GE: Personal Computers and Their Uses	3
ENGL 103	English Composition	3
SOC 111	GE: Introduction to Sociology	3
	General Education	3

Subtotal: 15

Spring

HRTM 232	Principles of Travel & Tourism Management	3
HRTM 241	Principles of Lodging Management	3
ECON 111	GE: Principles of Macroeconomics	3
PSY 100	GE: General Psychology	3
MATH 110	GE: General Statistics	3

Subtotal: 15

Sophomore Year

Fall

HRTM 211	Principles of Food & Beverage Management	3
HRTM 321	Hospitality & Tourism Human Resources	3
CMST 111	GE: Introduction to Communication	3
MGT 211	Financial Accounting Fundamentals	3
	General Education	3

Subtotal: 15

Spring

HRTM 331	Hospitality & Tourism Marketing	3
	General Education	3

	Foreign Language	3
ECON 112	GE: Principles of Microeconomics	3
	General Education	3
		Subtotal: 15

*Junior Year**Fall*

HRTM 310	Systems Approach to Food & Beverage Management	3
HRTM 421	Hospitality & Tourism Training & Staff Development	3
HRTM 431	Hospitality & Tourism Strategic Market Planning	3
	General Education	3
	HRTM Elective 3	3
		Subtotal: 15

Spring

HRTM 411	Restaurant Operations Management	3
HRTM 441	Hospitality & Tourism Financial Management	3
	HRTM Elective 3	3
	General Education	3
	FIT	2
	Free Elective	1
		Subtotal: 15

*Senior Year**Fall*

HRTM 486	Hospitality & Tourism Internship	9
	Free Elective	3
	Free Elective	3
		Subtotal: 15

Spring

HRTM 489	Contemporary Legal & Ethical Aspects of Hospitality & Tourism Management	3
HRTM 491	Seminar in Hospitality & Tourism Management	3
	HRTM Elective 3	3
	Free Elective	3
	General Education	3
		Subtotal: 15

For more information, contact the department at 570-422-3511 or visit www.esu.edu/hrtm.

Hotel, Restaurant and Tourism Management Faculty

Professor:

Robert A. McMullin (rmcmullin@esu.edu)

Associate Professors:

Stanley Li-Ming Chiang (lchiang@esu.edu)

Carol L. Miller (cmiller@esu.edu)

Albert J. Moranville, Chair (moranville@esu.edu)

Assistant Professors:

Richard Donnelly (rdonnelly@esu.edu)

HRTM - Hotel, Rest & Tourism Mgmt

HRTM 101 - Introduction to Hospitality & Tourism Management (3 credits)

This course introduces the student to the scope, structure, historical development and current trends in the fields of hospitality administration and tourism management. The course includes an initial investigation into the requirements and responsibilities of a manager, the techniques used by managers, and career opportunities in the hospitality and tourism industries.

HRTM 211 - Principles of Food & Beverage Management (3 credits)

The culinary or skill development component focuses on accurate measurement, portion controls, recipe production, product yields, and inventory methods. Basic principles of serving safe, wholesome, tasty food to customers in food service operations through a systems approach to sanitation management provides students with the nationally recognized HACCP (hazard analysis critical control point) organization and safe food certification.

Prerequisite: HRTM101.

HRTM 212 - Menu Planning and Presentation (3 credits)

This course is designed to develop the student's knowledge of menu preparation, item presentation and the concepts of theme, color, and decor in menu development. Various control systems necessary for profitability and quality are examined including the menu as a cost control and marketing tool; sales mix analysis; recipe costing; pricing theories and methodology.

Prerequisite: HRTM211.

HRTM 232 - Principles of Travel & Tourism Management (3 credits)

This course is designed for students to gain an understanding of the basic principles and practices of the tourism industry.

Prerequisite: HRTM 101.

HRTM 241 - Principles of Lodging Management (3 credits)

This course is the study of the service function as it relates to the lodging industry. It is the study of front office management and housekeeping management as they relate to the total lodging organization. Topics include structure of the front office, room reservations, price structures, accounting procedures, staffing schedules, responsibilities of housekeeping, and training of employees as they apply to the lodging industry.

Prerequisite: HRTM 101.

HRTM 261 - Club Management (3 credits)

An overview of Club Management industry with emphasis on the analysis of country clubs, night clubs, and private clubs. Students will be exposed to the history and structure of club management, physical organization, operating club departments, and entertainment within club management.

Prerequisite: HRTM 101.

HRTM 271 - Casino Management (3 credits)

An overview of Casino Management with emphasis on the analysis of casino hotel operations, the gaming industry and its trends, and casino organizational structure. Students will learn the gaming history, casino management, physical organizations, and government regulations of gambling. Related topics include layout and design of facilities, surveillance, demographic profiles, psychological profiles, and economic impact.

Prerequisite: HRTM101.

HRTM 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

HRTM 310 - Systems Approach to Food & Beverage Management (3 credits)

This course will focus on the reinforcement of management concepts such as constructing menus for profitability, implementation of food and beverage control systems and analysis of standardized recipes. Market menu trends are explored with an emphasis on new product development. Implementation of labor cost controls including establishing units of measure for labor standards, determining productivity rates and constructing staffing guides as a labor management tools are discussed and analyzed.

Distribution: Advanced. Prerequisite: HRTM211.

HRTM 311 - Haute Cuisine and Oenology (3 credits)

This course consists of an introduction to the classic dishes of haute cuisine, general information on menu planning, preparation of various international dishes, and sources and characteristics of selected wines of the world, how they are produced, stored, and selected.

Distribution: Advanced. Prerequisite: HRTM310.

HRTM 312 - Professional Dining Room Service (1 credits)

This course consists of an introduction to the classic dishes of haute cuisine, general information on menu planning, preparation of various international dishes, and sources and characteristics of selected wines of the world, how they are produced, stored, and selected.

Distribution: Advanced. Prerequisite: HRTM 211.

HRTM 321 - Hospitality & Tourism Human Resources (3 credits)

This course introduces the student to the personnel function in the hospitality industry. The importance of modern personnel techniques to the successful operation of a lodging, food service, or tourism business will be emphasized.

Distribution: Advanced. Prerequisite: HRTM101 AND HRTM211 AND HRTM232 AND HRTM241.

HRTM 331 - Hospitality & Tourism Marketing (3 credits)

This course establishes the importance of a formalized marketing program in successful hotel, restaurant and tourism operations.

Distribution: Advanced. Prerequisite: HRTM101 AND HRTM211 AND HRTM232 AND HRTM241.

HRTM 334 - Tourism Destinations (3 credits)

This course examines the major national and international tourism destinations according to their attractiveness and accessibility to tourists.

Distribution: Advanced. Prerequisite: HRTM232.

HRTM 335 - Perspectives of International Tourism (3 credits)

At the conclusion of this courses students are expected to be able to identify the major tourism centers of Western, Eastern and Central Europe; South and Southeast Asia; the Middle East; Oceania; and Africa. Students should also be able to describe the locations of the tourism centers using relevant geographic characteristics as well as attractions and other elements which create tourist interest in these areas.

Distribution: Advanced. Prerequisite: HRTM232.

HRTM 336 - Community Tourism Development (3 credits)

This course presents a localized perspective of the organizational, planning, promotional, and operational procedures utilized for successful tourism development at the community level.

Distribution: Advanced. Prerequisite: HRTM232.

HRTM 351 - Hospitality & Tourism Information Systems (3 credits)

This course is a study of various types of computer-based information and communication systems used by managers in the hospitality tourism industries. Topics will include: the essentials of computer systems, property management systems, food and beverage management systems, global distribution systems and e-commerce.

Distribution: Advanced. Prerequisite: HRTM211 AND HRTM232 AND MGT211 AND CPSC100 AND HRTM241.

HRTM 371 - Hotel Development & Design (3 credits)

The development of market and feasibility studies, location and site selection, creation of concept, budgetary planning, selection of equipment, space allocation, and maintenance costs are covered in this course.

Distribution: Advanced. Prerequisite: HRTM101 AND HRTM211 AND HRTM232 AND HRTM241 AND HRTM311.

HRTM 381 - Hospitality & Tourism Facilities Management (3 credits)

This course consists of an introduction to the management of the major engineering systems required to operate the physical plant of a hospitality or tourism entity. The importance of energy conservation and controls, the impact on efficient cost management and the need for a continuing rehabilitation program for all areas of the physical plant will be explored.

Distribution: Advanced. Prerequisite: HRTM 101, HRTM 211, HRTM 232, HRTM 241.

HRTM 391 - Hospitality Purchasing (3 credits)

This course presents the vocabulary, systems, control specifications, and products typical to hospitality operations. It shows how to set up a purchasing department and defines and establishes its relationship to other departments and foodservice operation as a whole.

Distribution: Advanced. Prerequisite: HRTM 101, HRTM 211.

HRTM 392 - Quantity Food Prep & Service (3 credits)

In this course the student learns to integrate all of the techniques and information of previous culinary courses and participates in the operation of a food service business on campus. Emphasis is placed on planning, preparation, service, and stewarding phases of the operation.

Distribution: Advanced. Prerequisite: HRTM101 AND HRTM211.

HRTM 411 - Restaurant Operations Management (3 credits)

This course is designed to provide the student with production and managerial skills in a food service operation. Students are rotated through production and service stations and, as managers, plan

menus, train fellow students, staff the operation, supervise preparation and service, promote customer relations, and record accounting records on profit and loss phases of the operation. This is a food production and service management restaurant simulation.

Distribution: Advanced. Prerequisite: HRTM310 AND HRTM321 AND HRTM331.

HRTM 421 - Hospitality & Tourism Training & Staff Development (3 credits)

This course provides the student with advanced study in the field of human resource management. Emphasis is placed on the importance of training techniques and staff development programs to a successful hospitality or tourism entity.

Distribution: Advanced. Prerequisite: HRTM 101, HRTM 211, HRTM 232, HRTM 241, HRTM 321, HRTM 331.

HRTM 431 - Hospitality & Tourism Strategic Market Planning (3 credits)

Building on the marketing principles and concepts learned in Hospitality Tourism Marketing, this course develops the analytical and critical thinking skills necessary for effective strategic marketing.

Distribution: Advanced. Prerequisite: HRTM211 AND HRTM232 AND MGMT241 AND MATH110 AND MGT211 AND HRTM311 AND HRTM321.

HRTM 432 - Tour Planning & Management (3 credits)

This course familiarizes the student with the tour planning process including designing, costing, and marketing an escorted tour. Responsibilities of the tour manager and the tour operator are discussed.

Distribution: Advanced. Prerequisite: HRTM232 AND HRTM334 AND HRTM335.

HRTM 436 - Meeting and Convention Planning and Management (3 credits)

Students who complete this class are expected to understand the scope and organization of the meetings and convention industry, and to develop the skills necessary to plan and manage a meeting or convention.

Distribution: Advanced. Prerequisite: HRTM232 AND HRTM331.

HRTM 439 - Touring Abroad (3 credits)

This course is designed to be an educational experience that combines classroom instruction in the basics of international travel and tour operations (HRTM 335 and HRTM 432) within an authentic setting. Destination of the tour varies.

Distribution: Advanced. Prerequisite: HRTM232 AND HRTM335.

HRTM 441 - Hospitality & Tourism Financial Management (3 credits)

This course continues the study of the financial structure of business at an advanced level with emphasis in the hospitality and tourism industries. The course includes the examination of cost controls, managerial accounting, cost-volume-profit analysis, pricing methods and other management financial tools. Emphasis is placed upon the preparation, interpretation and application of financial instruments.

Distribution: Advanced. Prerequisite: HRTM 211, HRTM 232, HRTM 241, MGT 211, HRTM 311, HRTM 321.

HRTM 451 - Hotel Law (3 credits)

This course traces the origin and development of inn keeping law and introduces the language and role of common law and statutory law in delineating the legal rights and responsibilities in the hotel industry through the analysis and interpretation of actual case studies.

Distribution: Advanced. Prerequisite: HRTM101 AND HRTM211 AND HRTM321.

HRTM 485 - IS: (3 credits)

Enrollment is contingent upon the student's compliance with all departmental standards and requirements.

Distribution: Advanced.

HRTM 486 - Hospitality & Tourism Internship (9 credits)

The internship is a planned course that integrates classroom experience and practical work experience in the hospitality and tourism industries. Placement for the intern is arranged on an individual basis by the internship instructor in consultation with the intern and the intern-employer. Enrollment in this course requires a minimum cumulative point average of 2.5, completion of all core HRTM 300 level courses, HRTM 421, HRTM 431, 400 hours of documented work experience in the hospitality or tourism industry, and departmental approval.

Distribution: Advanced. Prerequisite: HRTM310 AND HRTM321 AND HRTM331.

HRTM 489 - Contemporary Legal & Ethical Aspects of Hospitality & Tourism Management (3 credits)

This course introduces the language and role of common law and statutory law in delineating the legal rights and responsibilities of managers in the hospitality and tourism industries. Much of the course involves the interpretation and analysis of actual case studies.

Distribution: Advanced. Prerequisite: HRTM310 AND HRTM321 AND HRTM331 AND HRTM486.

HRTM 491 - Seminar in Hospitality & Tourism Management (3 credits)

This capstone course is an advanced study of the managerial techniques used in hospitality and tourism management. The student will develop and utilize analytical and problem-solving skills to manage more effectively.

Distribution: Advanced. Prerequisite: All HRTM 100, 200 and 300 level core courses; HRTM 486 or with permission of instructor if all HRTM 486 prerequisites are satisfied.

Leadership Studies and Military Science

Army Reserve Officer Training Corps (ROTC)

427 Normal Street

570-422-3872

www.esu.edu/rotc

Career Path in Leadership

Participating in Army Reserve Officers' Training Corps (ROTC) at ESU puts you in control of your future. Leadership instruction, experiential leadership development, and camaraderie coupled with academic and professional mentorship programs will prepare you for service to your country and for a lifetime of successful leadership in any career. Army ROTC develops your physical, analytical and leadership skills while strengthening your sense of

ethical responsibility. Upon graduation students are commissioned as Second Lieutenants in either the Active Army, Army National Guard or the United States Army Reserve.

Program Philosophy

The greatest focus of ROTC is on all cadets successfully completing their academic degree, competing in athletics and participating in student activities while continually developing as future leaders. Army ROTC leverages the education, values and principles of service in all students attending ESU reinforced with the best leadership development instruction in the nation. This unique combination produces leaders prepared and motivated to complete their officer training and lead elements of the most powerful Army in the world or be leaders in the civilian community. All cadets will be grounded and willing to live by the Army's values and the Warrior ethos.

The Local Program

The East Stroudsburg University Army ROTC is a primary partner in the Northeast Pennsylvania (NEPA) Army ROTC Battalion consisting of 13 colleges and universities in Luzerne, Lackawanna and Monroe counties. The NEPA Battalion was recently recognized as one of the top 15% of all ROTC programs in the country.

The battalion averages 145 students enrolled in ROTC each year, making it the second largest program in Pennsylvania. All classes, labs and physical training are conducted at ESU. The cadets are frequently seen around campus in uniform going to class, and participating in physical training.

Is Leadership Studies and Military Science a career path for me?

Upon graduation students are commissioned as Second Lieutenants in either the

- Active Army
- Army National Guard
- United States Army Reserve

Program Diversity

The NEPA Army ROTC Battalion is very diverse in its makeup. The men and women who comprise the battalion represent 97 different high schools with 43 different majors, from 14 states and two foreign countries. There are also students who have served in the active Army, Army National Guard and the Army Reserve, many who were deployed prior to joining Army ROTC. The wide range of the students' backgrounds enhances the diverse experience of ESU cadets enrolled in the Northeast Pennsylvania Army ROTC Battalion.

Leadership Development

Army ROTC develops confident leaders who will succeed in any endeavor. Army ROTC leadership training means spending time outside of the classroom, sometimes way outside of the classroom. You may find yourself leading your fellow classmates on a tactical training exercise, parachuting from a military aircraft, training with a foreign military organization, or serving as a staff officer at an Army installation.

Students regularly conduct briefings to university staff, mentor fellow students in military and civilian subjects and develop plans and training for the ROTC Battalion. Junior and senior students also have the opportunity to conduct military-sponsored internships related to their major as well as training with industry. Army ROTC also supports service learning and community support leadership.

Exceptional Scholarship Opportunities

Most of our military science students earn Army ROTC scholarships. Army ROTC offers two-, three- and four- year scholarships to

qualified students interested in serving as officer leaders in the Army. East Stroudsburg University Army ROTC Scholarships pay full tuition, all academic fees, a yearly book allowance and a monthly stipend ranging from \$3,000 to \$5,000 per year. High school seniors majoring in certain medical concentrations may qualify for five- or six-year scholarships through Army ROTC. Special nursing, Army National Guard and Army Reserve scholarships are also available.

No Military Obligation for Non-Contracted Cadets

Until you accept an Army ROTC scholarship or sign a contract that you wish to accept a commission as a Second Lieutenant in some component of the Army, there is no military or financial obligation for taking ROTC. Army ROTC can be a college leadership program that allows you to gain valuable leadership skills and earn up to 15 elective credits toward your GPA and graduation.

You can be as involved in Army ROTC as you want to be. You may choose to take a one-hour leadership class each week or you may choose to add the military fitness class, add leadership labs or get involved in one of the Army ROTC clubs or special teams. Many students start by taking the class and gradually increase their activities as they experience first-hand the camaraderie, mentorship, adventure and professional leadership training that is Army ROTC.

For more information, contact the Department of Leadership Studies and Military Science at 570-422-3872 or 570-422-3962 or JCotterino@esu.edu.

Websites: www.esu.edu/rotc or www.goarmy.com/rotc

Leadership Studies and Military Science Program

Program Description

East Stroudsburg University offers students the opportunity to participate in Army ROTC through a partnership with the Northeast Pennsylvania (NEPA) Army Reserve Officer Training Corps (ROTC) Battalion. The primary objective of the Army ROTC program is to offer exceptional Leadership Development Training that will serve its students in every aspect of their career, both in the military and civilian positions. The commissioning track program prepares the student to serve as an officer in either:

- Active Army
- U.S. Army Reserves
- Pennsylvania (or other state) Army National Guard

Whichever component you choose to serve in, there are more than 20 different specialty fields and career paths to choose from. With as little as seven hours a week you can earn as many as 21 elective credits in this extensive Leadership Development Program that concentrates on developing leaders through the demonstration and hands on practice of the seven Army Values and 16 Key Leadership Dimensions. Through this program each student will learn to lead by using a crawl, walk, and run hands-on progressions. They will plan, communicate, organize, and execute events such as marksmanship training, small unit tactics, land navigation, rappelling, paint ball, obstacle and confidence courses, and many other practical hands-on training opportunities.

The NEPA Army ROTC Battalion continually ranks in the top 10 percent of all ROTC programs nationwide and was ranked third in the Eastern United States in 2006. The NEPA Battalion has recently celebrated 50 years of commissioning officers for the Army.

The Army ROTC program can be tailored to fit any student's schedule, particularly in the freshman and sophomore years. Military Science instruction is offered at East Stroudsburg University with two-, three- and four-year programs leading to a commission as an officer in one of the three components of the U.S. Army. Any East

Stroudsburg University student may participate in any basic Army ROTC course without cost or obligation.

To be commissioned as a second lieutenant, students must pass a physical examination and complete at least the final two years of the ROTC program of Military Science courses. The commissioning track consists of three components that the student will typically take each semester; Physical Training (PT), Leadership Lab, and classroom instruction. All together, the program takes as much as seven hours each week and can earn the students as much as 21 elective credits toward graduation.

The Army ROTC provides all uniforms, equipment, and textbooks required for the classes. Each semester there is a military social event and at least one optional weekend training session that includes such events as military marksmanship, cross country orienteering, military rappelling, leadership application courses and obstacle/confidence courses, even paint ball or rock climbing.

Additional Training Opportunities

During breaks and vacations students can volunteer for active army training such as military parachute operations, helicopter operations, military mountain climbing and training with active army units in the United States and overseas. There are also numerous opportunities for leadership internships with state and federal agencies through Army ROTC. All training is cost free to the student and, students are paid for some summer training courses. See the Department of Leadership Studies – Army ROTC to receive specific information about courses available

Students who have completed basic training in any U.S. service may qualify for placement in the advanced course. Additionally students who have not completed the ROTC basic course may qualify for the advanced course by attending a paid four-week long Leadership Training Course conducted each summer at Fort Knox, Ky.

Scholarships, Stipend, and Book Money Available

Freshman and sophomore students can compete for two, two and one-half, and three year ROTC scholarships that pays full tuition and fees regardless of cost and up to \$1,200 per year for books in addition to the monthly stipend. The Army will commission successful graduates as a second lieutenant with a starting salary of more than \$35,000 per year plus housing allowance, food allowance, medical and dental benefits as well as 30 days paid vacation per year.

All students receiving ROTC scholarships, as well as sophomores, juniors and seniors who are contracted with the Army receive a monthly stipend. The stipend starts at \$300 per month during the freshman year, increases to \$350 during the sophomore year, \$450 during the junior year and \$500 during the senior year. The stipend is paid directly to the student each month that they are in school.

For more information on the ROTC program at East Stroudsburg University contact the Department of Leadership Studies - ROTC at 570-422-3872 or visit www.esu.edu/rotc.

Leadership Studies and Military Science Faculty

Professor of Military Science:

LTC Lars Wendt (Lars.Wendt@scranton.edu)

Assistant Professor of Military Science and OIC of the ESU ROTC program:

MAJ Joe Cotterino (JCotterino@esu.edu)

Instructor of Military Science:

SFC Emanuel Cuevas (ecuevas@esu.edu)

MSL - Leadership Studies & Mil Sci

MSL 101 - Leadership & Personal Development (1 credit)

This course will introduce the critical components of effective leadership. The focus is on comprehension of Army leadership dimensions, an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

MSL 102 - Introduction to Tactical Leadership (1 credit)

This course covers leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students will practice leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

MSL 201 - Innovative Team Leadership (1 credit)

This course examines innovative tactical leadership strategies and styles by examining team dynamics. Students practice aspects of personal motivation, team building, planning, executing, and assessment team exercises in the classroom and tactical environment.

Prerequisite: MSL101 AND MSL102.

MSL 202 - Foundations of Tactical Leader (2 credits)

This course examines the challenges of leading tactical teams in a complex contemporary operating environment (COE). Continued study of the theoretical and practical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations.

Prerequisite: MSL101 AND MSL102 AND MSL201.

MSL 205 - Army Physical Fitness Training (1 credit)

U.S. Army Master Fitness trainers supervise a comprehensive fitness program based on the latest military fitness techniques and principles. The classes are conducted 3 days a week at Zimbar Gym and are one hour sessions.

MSL 301 - Adaptive Team Leadership (2 credits)

This course challenges the student to study, practice, and evaluate adaptive team leadership skills in preparation for the ROTC Leadership Development and Assessment Course (LDAC). Over all objectives of the course are to integrate the principles and practices of effective leadership, military operations, and personal development in preparation for the summer LDAC program.

Distribution: Advanced.

MSL 302 - Leadership in Changing Environments (2 credits)

This course challenges and evaluates the students' ability to develop a leadership style when faced with challenging scenarios related to small unit tactical operations and the changing environment of today's Army. Over all objectives of the course are to integrate the principles and practices of effective leadership, military operations, and personal development in preparation for the summer LDAC program.

Distribution: Advanced. Prerequisite: MSL301.

MSL 401 - Developing Adaptive Leaders (2 credits)

This course develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Students will identify responsibilities of key staff, coordinate staff

roles, and use battalion operational situations to teach, train, and develop subordinates through a mentoring program.

Distribution: Advanced. Prerequisite: MSL301 AND MSL302.

MSL 402 - Leadership in a Complex World (2 credits)

This course explores the dynamics of leading in the complex situations of current military operations, such as interacting with non-government organizations, international terrorism, civilians on the battlefield, and host national support. This course puts significant emphasis on preparing cadets for their first duty assignment, preparing cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

Distribution: Advanced. Prerequisite: MSL301 AND MSL302 AND MSL401.

Mathematics

College of Arts and Sciences

The Faculty of Science

Science and Technology Center, Room 118

570-422-3447

www.esu.edu/math

About the Program

The Bachelor of Arts in Mathematics is a rigorous introduction to the discipline of mathematics. Students in this program will be exposed to both applied and theoretical mathematical ideas. This program prepares students to enter graduate school for further study or to seek employment in fields that value people with well-honed quantitative and problem-solving skills.

Are you interested in ...

- Working with numbers
- Formulating and solving problems
- Thinking abstractly
- Arguing logically
- Analyzing data
- Identifying patterns

Choose Mathematics at ESU

- Small class sizes
- Qualified, experienced faculty
- Frequent faculty interactions

Is mathematics a career path for me?

Career Potential

- Economist
- Financial Analyst
- Mathematician
- Statistician
- Budget Analyst
- Cryptographer

Career Settings

- Municipal, state and federal government agencies
- Pharmaceutical companies
- Financial institutions

- Engineering firms
- Market research firms

More detailed career information is available from the department.

Mathematics B.A.

PROGRAM FEATURES

40 credits

The Bachelor of Arts in Mathematics is a rigorous introduction to the discipline of mathematics. Students in this program will be exposed to both applied and theoretical mathematical ideas. This program prepares students to enter graduate school for further study or to seek employment in fields that value people with well-honed quantitative and problem-solving skills.

Required courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 341	Differential Equations	3
MATH 421	Abstract Algebra	3
MATH 425	Introduction to Mathematical Modeling	3
MATH 440	Real Analysis	3

and one Math course numbered 300 or higher except MATH 351, 430, 431, 486 and 499.

Co-requisite course:

CPSC 130	GE: Introduction to Computer Programming I	3
	Or	
CPSC 131	Introduction to Computer Programming II	3
	Foreign Language Competency Requirement	

Please see the Foreign Language Competency Requirement in this catalog.

Additional requirements:

- Please see the university requirements in this catalog.
- **Note:** A grade of "C" or above in all courses used to satisfy the major. At least 15 credits of the mathematics courses required for this degree must be completed at East Stroudsburg University.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

NOTE: These suggested schedules assume eight semesters of attendance, beginning in a fall semester, and normal progress. Students should consult with their adviser to determine the best sequence of mathematics courses. Some courses are offered only in fall semesters (MATH 421) and others are only offered in the spring semester (MATH 341 and 425). Some electives are offered only once every year or once every two years, so prior planning is important.

*Freshman Year**Fall*

MATH 140	GE: Calculus I Or	4
MATH 135	GE: Pre-Calculus	3
ENGL 103	English Composition	3
	Foreign Language I	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15-16*Spring*

MATH 141	GE: Calculus II Or	4
MATH 140	GE: Calculus I	4
CPSC 130	GE: Introduction to Computer Programming I	3
	Foreign Language II	3
	General Education Elective	3
	Fitness Elective	2

Subtotal: 16*Sophomore Year**Fall*

MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus Or	4
MATH 141	GE: Calculus II	4
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16*Spring*

MATH 240	Multivariate Calculus	4
MATH 320	Linear Algebra	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16*Junior Year**Fall*

MATH 311	Statistics I	3
	General Education Elective	3

General Education Elective	3
General Education Elective	3
Elective	3

Subtotal: 15*Spring*

MATH 341	Differential Equations	3
MATH 425	Introduction to Mathematical Modeling	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15*Senior Year**Fall*

MATH 421	Abstract Algebra	3
	Math Elective	3
	Elective	3
	Elective	3
	Elective	3
	Math Elective	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15*Spring*

Math Elective	3
Elective	3
Elective	3
Elective	3

Subtotal: 12

For more information, contact the department by calling 570-422-3447 or by email at mathdept@esu.edu. For assistance or special accommodations, call 570-422-3954.

Total Credit Hours: 120-121

Mathematics B.S. - Applied Mathematics

- Bachelor of Science in Mathematics with Concentration in Applied Biological Mathematics
- Bachelor of Science in Mathematics with Concentration in Applied Chemical Mathematics
- Bachelor of Science in Mathematics with Concentration in Applied Computer Science Mathematics
- Bachelor of Science in Mathematics with Concentration in Applied Financial Mathematics
- Bachelor of Science in Mathematics with Concentration in Applied Physical Mathematics

About the Program

The Bachelor of Science in Mathematics -

- With concentrations in Applied Biological Mathematics, Applied Chemical Mathematics, Applied Computer Science Mathematics, Applied Financial Mathematics, or Applied Physical Mathematics, the program provides the student with an opportunity to gain a solid and comprehensive knowledge of mathematics with an extensive introduction to one of the many areas that rely heavily on mathematics. Students in this program will have an option of including an internship experience as part of their studies.
- The student must complete the core requirements and the requirements for one of the areas to fill the requirements for this major. Concentration options include biology, chemistry, computer science, finance and physics.

Are you interested in ...

- Hands-on working experiences
- Problem solving
- Real world applications
- Analyzing data
- Constructing mathematical models

Choose Mathematics at ESU

- Small class sizes
- Qualified, experienced faculty
- Frequent faculty interactions

Is Applied Mathematics a career path for me?

Career Potential

- Computer Scientist
- Actuary
- Computer Software Engineer
- Financial Analyst
- Operations Research Analyst

Career Settings

- Municipal, state and federal government agencies
- Pharmaceutical companies
- Financial institutions
- Engineering firms
- Market research firms

More detailed career information is available from the department

PROGRAM FEATURES

60 - 61 credits

This program provides the student intent on seeking employment once the bachelor's degree is completed with an opportunity to gain a solid and comprehensive knowledge of mathematics together with an extensive introduction to one of the many areas that rely heavily on mathematics. Students in this program will have an option of including an internship experience as part of their studies.

The student must complete the core requirements and the requirements for one of the concentrations below to fill the requirements for this major.

Core Courses:

Required for all concentrations:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 425	Introduction to Mathematical Modeling	3

and Nine additional credits in MATH courses numbered 300 or higher, excluding MATH 351, MATH 430, MATH 431 and MATH 499 (no more than three credits of MATH 486 can be applied toward these credits).

Co-requisites:

All concentrations:

CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
CPSC 130	GE: Introduction to Computer Programming I	3
ENGL 204	Technical Writing	3
CMST 111	GE: Introduction to Communication	3

Concentrations:

Biology Concentration:

MATH 341	Differential Equations	3
BIOL 114	GE: Introductory Biology I	4
BIOL 115	GE: Introductory Biology II	4

and 3 credits of 300 or higher level Biology courses

Chemistry Concentration:

MATH 341	Differential Equations	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1

and 3 credits of 300 or higher level Chemistry courses

Computer Science Concentration:

MATH 341	Differential Equations	3
CPSC 130	GE: Introduction to Computer Programming I	3
CPSC 141	Introduction to Computer Organization	3
CPSC 230	Programming Principles and Practice	3

and 3 credits of 300 or higher level Computer Science courses

Finance Concentration:

MATH 280	Mathematics Of Finance	3
ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
ECON 332	Forecasting Methods	3

and 3 credits of 300 or higher level Economics courses

Physics Concentration:

MATH 341	Differential Equations	3
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4

and 3 credits of 300 or higher level Physics courses

Additional requirements:

- A grade of "C" or better in all courses used to satisfy the major.
- A minimum of 15 credits of the mathematics courses required for this degree must be completed at East Stroudsburg University.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Freshman Year**Fall*

MATH 140	GE: Calculus I	4
	Or	
MATH 135	GE: Pre-Calculus	3
ENGL 103	English Composition	3
CPSC 101	GE: Personal Computers and Their Uses in the Sciences	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15-16

Spring

MATH 141	GE: Calculus II	4
	Or	
MATH 140	GE: Calculus I	4
CPSC 130	GE: Introduction to Computer Programming I	3
CMST 111	GE: Introduction to Communication	3
	General Education Elective	3
	Fitness Elective	2

Subtotal: 15

*Sophomore Year**Fall*

MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
	Or	
MATH 141	GE: Calculus II	4
	Concentration Course 1	3-4
	General Education Elective	6

Subtotal: 16-17

Spring

MATH 240	Multivariate Calculus	4
MATH 320	Linear Algebra	3
	Concentration Course 2	3-4
ENGL 204	Technical Writing	3

Subtotal: 13-14

*Junior Year**Fall*

MATH 311	Statistics I	3
	Concentration Course 3	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

	Math Concentration Course	3
	Concentration Course 4	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

*Senior Year**Fall*

	Math Elective	3
	Math Elective	3
	General Education Elective	3
	General Education Elective	3
	Elective	3

Subtotal: 15

Spring

MATH 425	Introduction to Mathematical Modeling	3
	Math Elective	3
	General Education Elective	3
	Elective	3

Subtotal: 12

For more information, contact the department at 570-422-3447 or email at mathdept@esu.edu. For assistance or special accommodations, call 570-422-3954.

Total Credit Hours: 120

Mathematics B.S. - Secondary Education**About the Program**

A combination of courses in mathematics and pedagogy, this major prepares students for a successful career as a mathematics teacher in grades seven to 12. In this program, which has achieved National

Recognition status from the National Council of Teachers of Mathematics, students complete a full and rigorous mathematics program that satisfies state and national standards for content and which blends practical and theoretical knowledge with hands-on experiences.

Are you interested in...

- Formulating and solving problems
- Teaching ideas to others
- Being creative
- Helping others

Choose Mathematics at ESU

- Small class sizes
- Qualified, experienced faculty
- Frequent faculty interactions
- Technology

Is teaching mathematics a career path for me?

Career Potential

- Teacher of Mathematics

Career Settings

- Public schools
- Private schools
- Charter schools

More detailed career information is available from the department.

PROGRAM FEATURES

80 credits

Required courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 351	Modern Geometry	3
MATH 421	Abstract Algebra	3
MATH 425	Introduction to Mathematical Modeling	3
MATH 430	History Of Mathematics	3
MATH 431	Teaching Mathematics Using Technology	3
MATH 499	Student Teaching Internship	1
	three semester hours from courses numbered 300 to 485	3

Co-requisite course:

CPSC 130	GE: Introduction to Computer Programming I	3
	Or	
CPSC 131	Introduction to Computer Programming II	3

Required professional education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 436	Teaching of Mathematics in the Secondary Schools	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3

Additional Requirements:

- Admission to Teacher Education Program
- 2.5 GPA in Math and 3.0 GPA overall
- **Note:** Grades of A, "B" or "C" must be earned in all of the required MATH and CPSC courses. A minimum of 15 credits of the mathematics courses required for this degree must be completed at East Stroudsburg University.
- Please see the university requirements in this catalog.

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

MATH 140	GE: Calculus I	4
	Or	
MATH 135	GE: Pre-Calculus	3
ENGL 103	English Composition	3
PSED 150	Introduction to Teaching All Students	6
	General Education Elective	3

Subtotal: 15-16

Spring

MATH 141	GE: Calculus II	4
	Or	
MATH 140	GE: Calculus I	4

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CPSC 130	GE: Introduction to Computer Programming I	3
PSED 250	The Psychology of Learners In Diverse Communities	3
	General Education Elective	3
	Fitness Elective	2

Subtotal: 15

Sophomore Year

Fall

MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
	Or	
MATH 141	GE: Calculus II	4
	General Education Elective	3
	English Literature Course	3
	General Education Elective	3

Subtotal: 16

Spring

MATH 240	Multivariate Calculus	4
	Or	
	General Education Elective	3
MATH 320	Linear Algebra	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	Math Elective	3
	General Education Elective	3

Subtotal: 15-16

Junior Year

Fall

MATH 311	Statistics I	3
MATH 351	Modern Geometry	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

MATH 425	Introduction to Mathematical Modeling	3
MATH 431	Teaching Mathematics Using Technology	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3

PSED 436	Teaching of Mathematics in the Secondary Schools	3
	General Education Elective	3

Subtotal: 15

Senior Year

Fall

MATH 421	Abstract Algebra	3
MATH 430	History Of Mathematics	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
MATH 499	Student Teaching Internship	1

Subtotal: 13

For more information, contact the department by calling 570-422-3447 or email at mathdept@esu.edu.

For assistance or special accommodations, call 570-422-3954.

Total Credit Hours: 121

Mathematics B.S. - Concentration in Education and Special Education

PROGRAM FEATURES

100 credits

Required courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 351	Modern Geometry	3
MATH 421	Abstract Algebra	3
MATH 425	Introduction to Mathematical Modeling	3
MATH 430	History Of Mathematics	3
MATH 431	Teaching Mathematics Using Technology	3
MATH 499	Student Teaching Internship	1
	three credits from MATH courses numbered 300 to 485	3

Co-requisite course:

CPSC 130	GE: Introduction to Computer Programming I	3
	Or	
CPSC 131	Introduction to Computer Programming II	3

Additional Requirements:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 436	Teaching of Mathematics in the Secondary Schools	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
	Or	
SPED 420	Student Teaching in Special Education - Part I	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
	Or	
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 105	Special Education History and Law	3
SPED 201	Assessment and Evaluation in Special Education	3
SPED 214	Positive Behavior Support	3
SPED 215	Instructional Planning in Special Education	3
SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
SPED 351	Collaboration for Inclusion	3

Mathematics B.S. - Concentration: Actuarial Science

PROGRAM FEATURES

21 credits

Required courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 411	Statistics II	3

The above courses should provide the student with the mathematics background needed for the first two actuarial examinations. Students who wish to take the third examination should also take MATH 480.

Suggested courses:

MATH 280	Mathematics Of Finance	3
ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3

Students must demonstrate competency in Basic Mathematical Skills before enrolling in mathematics courses numbered 100 or higher. See Basic Mathematical Skills Competency.

Mathematics Minor

PROGRAM FEATURES

21 credits

Required courses:

MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 240	Multivariate Calculus	4
MATH 320	Linear Algebra	3
	one MATH elective (300-level or higher)	

Mathematics Faculty

Professors:

Mary Ann Matras, chair (mmatras@esu.edu)

Niandong Shi (nshi@esu.edu)

Andrzej Zarach (azarach@esu.edu)

Associate Professor:

Olivia Carducci (ocarducci@esu.edu)

Eugene Galperin (egalperin@esu.edu)

Assistant Professors:

Jonathan Keiter (jkeiter@esu.edu)

Xuemao Zhang (xzhang@esu.edu)

MATH - Mathematics

MATH 090 - Intermediate Algebra (3 credits)

This course covers topics from basic algebra, solutions of first degree equations and inequalities, graphing of polynomial functions, polynomial functions, polynomial algebra, solutions to linear systems of equations, exponential and logarithmic expressions. Credits may not be used toward the 120 hours required for graduation.

MATH 100 - GE: Numbers Sets & Structures (3 credits)

This course presents mathematics as a deductive science which starts with empirical observations but goes beyond the level of simple, unrelated facts. Search for patterns and, when discovered, justification of them is the essence of this course. Similarities and differences between structures of numbers, sets, and some algebraic objects are discussed. Does not apply toward the Mathematics major.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 090 or 3 units of high school mathematics including Algebra 1 and Geometry.

MATH 101 - GE: Excursions in Mathematics (3 credits)

This introductory course deals with selected topics in contemporary mathematics applied to the social and natural sciences. Topics include voting and weighted systems, fair division, apportionment, game theory, Euler circuits, the Traveling Salesman Problem, minimum networks, scheduling, linear programming, types of growth, measurement, symmetry and patterns, collecting and describing data, elementary probability and inference. Does not apply to the Mathematics Major.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 090 or 3 units of high school mathematics including Algebra 1.

MATH 105 - Mathematical Problem Solving for Pre-K to Grade 8 Education Majors (3 credits)

This course is designed to give Pre-K to grade 8 Education majors experiences in being independent solvers of mathematical problems while giving them the mathematical foundation for early mathematics. Concepts in elementary education including sets, whole, integer, rational and real numbers are covered.

Prerequisite: MATH090.

MATH 110 - GE: General Statistics (3 credits)

This course deals with the collection and presentation of data, frequency distributions, measures of central tendency and dispersion, elementary probability, randomness, expectations, significance testing on large and small samples, correlation, regression, introduction to analysis of variance, and other common statistical methods. Does not apply toward Mathematics major.

Distribution: GE: Natural Sciences - Math. Prerequisite: Basic Mathematical Skills Competency.

MATH 130 - GE: Applied Algebraic Methods (3 credits)

This course introduces students to mathematical modeling using linear, exponential, and power functions and systems of equations. Algebraic and geometric techniques are developed. Applications to the life, social, and management sciences include Linear Programming and Difference Equations. Does not apply toward the Mathematics major.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 090 or 3 years of college preparatory high school mathematics including Algebra 1 and Geometry.

MATH 131 - GE: Applied Calculus (3 credits)

A one-semester introduction to the techniques of differential and integral calculus, this course will concentrate on the application of these techniques in the life and social sciences. Does not apply toward the mathematics major.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 130 with a grade of "C" or higher.

MATH 135 - GE: Pre-Calculus (3 credits)

This course is designed to prepare students for calculus. Topics include Equations, Inequalities, Functions and their graphs, Polynomial, Rational, Exponential, Logarithmic, and Trigonometric Functions.

Distribution: GE: Natural Sciences - Math. Prerequisite: College preparatory mathematics including Algebra 2 and Geometry and an appropriate score on the mathematics placement test.

MATH 136 - Pre-Calculus Enrichment and Applications (3 credits)

Students will gain experience applying topics learned in Pre-Calculus to solve problems related to other disciplines. Students will work on a wide variety of problems, including problems from business, physics, and computer science. Students will spend much of the class time working in groups to solve problems.

Co-requisite: MATH 135 (concurrent enrollment required).

MATH 140 - GE: Calculus I (4 credits)

Together with Calculus 2 and Multivariate Calculus, the basic concepts and applications of Elementary Analysis are covered. Calculus 1 topics include functions, continuity, the derivative and its applications, and an introduction to the definite integral.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 135 with a grade of "C" or better or four units of college preparatory mathematics including Algebra 2, Geometry, and Trigonometry and a satisfactory score on the Calculus Readiness Test.

MATH 141 - GE: Calculus II (4 credits)

The concept of the integral is developed in detail. Techniques of integration, applications of the integral, and an introduction to Differential Equations are covered. Also, infinite series of numbers and functions are used to illustrate approximation theory.

Distribution: GE: Natural Sciences - Math. Prerequisite: MATH 140 with a grade of "C" or higher.

MATH 205 - Geometry for Pre-K to Grade 8 Education Majors (3 credits)

This course is designed to give Pre-K to Grade 8 Education majors experiences in being independent solvers of mathematical problems while giving them the mathematical foundation for early mathematics. Topics include probability, geometry and geometric systems.

Prerequisite: MATH 105; early childhood, middle level or special education major.

MATH 220 - Discrete Mathematical Structures (3 credits)

This course introduces some basic concepts of finite algebraic structures. Topics covered include logic, sets, induction, matrices, order relations, Boolean algebras, semigroups, and groups.

Prerequisite: MATH140.

MATH 240 - Multivariate Calculus (4 credits)

This course develops calculus of several variables. Topics covered include vectors, functions of many variables and their derivatives and integrals, optimization, parametric curves and surfaces, and applications.

Distribution: Advanced. Prerequisite: MATH 141 with a grade of "C" or higher.

MATH 280 - Mathematics Of Finance (3 credits)

This course consists of an introduction to the theory and mathematics of simple and compound interest with application to

and emphasis on annuities, sinking funds, amortization, life insurance, stocks, bonds, and installment buying.

Prerequisite: MATH130.

MATH 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MATH 311 - Statistics I (3 credits)

This course gives a rigorous introduction to descriptive statistics: discrete and continuous probability distributions; sampling estimation; and hypothesis testing. Students cannot receive credit for both MATH 311 and MATH 110.

Distribution: Advanced. Prerequisite: MATH141.

MATH 320 - Linear Algebra (3 credits)

This course deals with the arithmetic of matrices, linear transformation of the plane, algebra of determinants with applications to the systems of linear equations, vector spaces, characteristic values and their application.

Distribution: Advanced. Prerequisite: MATH220.

MATH 341 - Differential Equations (3 credits)

This course examines solutions of first order Differential Equations, Linear Equations of Higher Order, Numerical Techniques of Solution, Power Series Methods, LaPlace Transform, and Applications.

Distribution: Advanced. Prerequisite: MATH 240 or permission of instructor.

MATH 351 - Modern Geometry (3 credits)

Problem solving in Geometry will be the main focus of this course. Three types of problems are studied. The first will be straightedge and compass constructions from Euclidean Geometry. The next will develop the Newton-Poincare model of Lobachevskian Geometry. The third will be isometries of the Euclidean plane.

Distribution: Advanced. Prerequisite: MATH220.

MATH 360 - Introduction to Combinatorics (3 credits)

This course introduces the basic techniques and modes of reasoning of combinatorial problem-solving. Topics covered include elementary counting principles, permutations and combinations, the inclusion/exclusion principle, recurrence relations, basic properties of graphs and digraphs, trees, graph coloring, and Eulerian and Hamiltonian circuits.

Distribution: Advanced. Prerequisite: MATH220.

MATH 402 - Applied Statistical Methods (3 credits)

Students in this course will be provided with practical applications of several commonly used statistical procedures, including correlation analysis, single and multiple regression analyses, one- and two-way analysis of variance and experimental design and parametric statistics for undergraduate and graduate health and science majors.

Prerequisite: MATH 110 or MATH 311.

MATH 411 - Statistics II (3 credits)

The mathematical properties of the sampling distributions of statistics will be investigated to develop criteria for precise estimation, powerful hypothesis testing, and assessing the robustness of model assumptions. Emphasis will be placed on the classical methods associated with the normal distribution and to the analysis of real data with linear models. Standard software packages will be used.

Distribution: Advanced. Prerequisite: MATH141 AND MATH311.

MATH 416 - Linear Statistical Modeling Methods with SAS (3 credits)

This course is intended for advanced undergraduate students, graduate students, and working professionals who engage in applied research. Statistical linear modeling methods are used in conjunction with SAS computer software to analyze data from experiments and observational studies. Topics include regression analysis, analysis of variance, multiple comparisons and multiple tests, mixed models, analysis of covariance, logistic regression, and generalized linear models.

Distribution: Advanced. Prerequisite: Satisfactory completion of a college course in statistics.

MATH 420 - Number Theory (3 credits)

This course deals with the study of the divisibility properties of integers, the theory of congruences, continued fractions, linear diophantine equation in one variable and more than one variable, algebraic number fields, and rings of algebraic integers.

Distribution: Advanced. Prerequisite: 12 hours of college mathematics.

MATH 421 - Abstract Algebra (3 credits)

This course will introduce the students to the basic algebraic structures, including groups, rings and fields.

Distribution: Advanced. Prerequisite: MATH220 AND MATH240.

MATH 425 - Introduction to Mathematical Modeling (3 credits)

This course initiates the construction, analysis and research of real world mathematical models in order to promote creativity and emphasize ingenuity for finding reasonable solutions to open-ended problems, including experimentation and simulation. The study of theoretical model types is left for more advanced courses.

Distribution: Advanced. Prerequisite: MATH240 AND MATH320.

MATH 430 - History Of Mathematics (3 credits)

This course studies the biographies of leading mathematicians and their contributions to mathematics, the historical development of subject-matter fields of mathematics, and the role that mathematics has played in the development of civilization.

Distribution: Advanced. Prerequisite: MATH220 AND MATH240.

MATH 431 - Teaching Mathematics Using Technology (3 credits)

This course is designed for pre-service and in-service teachers of secondary mathematics. It is a capstone course in both mathematics and the technology used in the mathematics classroom. Students will use various calculators and computer programs to solve significant problems and prepare lessons in calculus, statistics and geometry. This course may not be used as an elective for the B.A. in Mathematics or the B.S. in Applied Mathematics.

Distribution: Advanced. Prerequisite: 24 credits of mathematics (140 or higher) or graduate standing in Mathematics Education.

MATH 440 - Real Analysis (3 credits)

This course introduces students to the basic analytical structures of the real numbers and function, including limits, sequences, series, topology and continuity.

Distribution: Advanced. Prerequisite: MATH220 AND MATH240.

MATH 445 - Mathematics in Modern Technology (3 credits)

This course is designed to introduce the student to some of the contemporary mathematical practices that have been developed to address problems relating to such technologies as digital image compression, edge detection and signal de-noising. Using appropriate software the students will learn how to model a variety of filters and advanced mathematical transformations and to apply them to real-life problems.

Distribution: Advanced. Prerequisite: MATH141 AND MATH320.

MATH 470 - Numerical Methods (3 credits)

This course will develop the numerical algorithms and error estimates for finding roots, solving equations, and curve fitting. The emphasis is on algorithms with good error characteristics and reduction of round off error.

Distribution: Advanced. Prerequisite: MATH240 AND MATH320 AND CPSC111 OR CPSC211.

MATH 480 - Operations Research (3 credits)

This course gives an introduction to both deterministic and stochastic operations research. The covered topics will include the nature of operations research, linear programming, project scheduling, dynamic programming, integer programming, queuing theory and stochastic simulation.

Distribution: Advanced. Prerequisite: MATH311 AND MATH320 with grades of "C" or higher. .

MATH 485 - IS: (3 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline.

Distribution: Advanced.

MATH 486 - Field Experience & Internship (3 credits)

This course consists of in-depth involvement in an environment that focuses on the use of mathematics to model and solve industrial, administrative, business or governmental problems. The student will work under direct professional supervision.

Distribution: Advanced. Prerequisite: MATH220 AND MATH240 AND MATH311 AND MATH320.

MATH 499 - Student Teaching Internship (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student's primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student's ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Middle Level Education

About the Programs

The four-year program in Middle Level Education is designed to offer students a curriculum of general education, content knowledge, and professional and middle education theory, application, and practice in teaching children in grades 4-8. The curriculum is designed to develop a community of learners who are competent and reflective professionals able to teach any child in any setting.

The courses and extensive field based component develops beginning educator's knowledge, skills, and dispositions relevant to content, the learner and the learning environment, teaching and learning process, and professionalism.

There is a strong focus on content knowledge in this program and students must select an 18 credit area of concentration in either English/Language Arts/Reading, Social Studies, Science or Math. Graduates of the MLED major will be eligible to become certified to teach any subject in Grades 4-6 and grades 7-8 in their concentration area. Students interested in this age level can also

combine Special Education certification with Middle Level Certification (see Special Education major for details).

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

This program is jointly offered by the Department of Early Childhood & Elementary Education (570-422-3356) and the Department of Professional and Secondary Education (570-422-3363).

Are you interested in...

- Working with middle level children
- Teaching others
- Using your creativity

Choose Middle Level Education at ESU

- Qualified, experienced faculty
- Practical experience in authentic settings
- Strong content preparation

More detailed career information is available from the department.

Middle Level Education B.S. (4 to 8)

PROGRAM FEATURES

109 credits

(109-111 credits for Math concentration)

Required Coursework:

BIOL 105	GE: General Biology	3
CHEM 115	GE: Chemistry, Molecules and Life	3
ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3
	Any ENGL 173-188	3
ENGL 190	GE: Multicultural American Literature	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
HIST 111	GE: World History to 1500	3
HIST 141	GE: United States History to 1877	3
ECON 111	GE: Principles of Macroeconomics	3
GEOG 120	GE: Physical Geography	3
PHYS 105	GE: Physics for the Inquiring Mind	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3

Fit 1 and Fit 2 GE: requirement
F/P Arts/Phil/ FL GE: Elective

Professional Core Coursework

ELED 350	Middle School Methods	3
ELED 450	Seminar in Middle School Methods	3
PSED 150	Introduction to Teaching All Students	6
PSED 244	Adolescent Psychology	3
PSED 250	The Psychology of Learners In Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
SPED 351	Collaboration for Inclusion	3

Student Teaching semester:
1 credit in area of concentration

HIST 499	Student Teaching Internship	1
ENGL 499	Student Teaching Internship	1
PHYS 499	Student Teaching Internship	1
MATH 499	Student Teaching Internship	1
	And	
MLNG 499	Student Teaching Internship	1

Required One Content Area Concentration:

(Each student chooses one content area and will be certified in that area for 7th and 8th grade)

English/ Language Arts/ Reading:

ENGL 203	GE: Advanced Composition	3
ENGL 208	Writing About Young Adult Literature	3
ENGL 231	English Grammar	3
ENGL 192	GE: Native American Literature	3
	Or	
ENGL 194	GE: African American Literature	3
	Or	
ENGL 196	GE: Italian American Literature	3

Any 200 level literature course

Any 300 level literature course

Math Choice 1:

MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4
MATH 220	Discrete Mathematical Structures	3
MATH 320	Linear Algebra	3
MATH 351	Modern Geometry	3
MATH 431	Teaching Mathematics Using Technology	3

Math Choice 2:

MATH 140	GE: Calculus I	4
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MATH 141	GE: Calculus II	4
MATH 220	Discrete Mathematical Structures	3
MATH 320	Linear Algebra	3
MATH 351	Modern Geometry	3
MATH 431	Teaching Mathematics Using Technology	3

Science Choice 1:

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3
PHYS 131	GE: Fundamental Physics I	4

Science Choice 2:

BIOL 114	GE: Introductory Biology I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 131	GE: Fundamental Physics I	4

Social Studies:

GEOG 110	GE: Cultural Geography	3
GEOG 121	GE: Physical Geology	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 352	History of Pennsylvania	3
POLS 111	GE: Principles of Political Science	3
SOC 111	GE: Introduction to Sociology	3

Additional Requirements:

- 2.8 GPA for admittance to the Department
- 3.0 GPA overall for eligibility for Student Teaching
- 3.0 GPA in major for Student Teaching

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year
Fall

PSED 150	Introduction to Teaching All Students	6
ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
	FIT Elective	1
HIST 141	GE: United States History to 1877	3

PEARSON Pre-Service Academic
Performance Assessment (PAPA)
Reading, Writing, & Math

Subtotal: 16*Spring*

PSED 250	The Psychology of Learners In Diverse Communities	3
ENGL 188	GE: Mystery Fiction	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
BIOL 105	GE: General Biology	3
HIST 111	GE: World History to 1500	3
	FIT Elective	1

Subtotal: 16*Sophomore Year**Fall*

GEOG 120	GE: Physical Geography	3
MATH 110	GE: General Statistics	3
	F/P/Arts/Phil/ML Choice Course	3
	Concentration Area: 5th Course	3

Subtotal: 15*Spring*

ENGL 190	GE: Multicultural American Literature	3
MATH 130	GE: Applied Algebraic Methods	3
	Or	
MATH 135	GE: Pre-Calculus	3
CHEM 115	GE: Chemistry, Molecules and Life	3
PSED 244	Adolescent Psychology	3
	Concentration Area: 6th Course	3

Subtotal: 15

MATH 135: (Science con. Only)

*Junior Year**Fall*

ECON 111	GE: Principles of Macroeconomics	3
PHYS 105	GE: Physics for the Inquiring Mind	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
	Concentration Area: 7th Course	3
	Concentration Area: 8th Course	3

Subtotal: 15*Spring*

ELED 350	Middle School Methods	3
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REED 340	Teaching Reading in the Middle School	3
	F/P/Arts/Phil/ML Choice Course	3
	Concentration Area: 9th Course	3
	Concentration: Area 10th Course	3

Subtotal: 15*Senior Year**Fall*

ELED 450	Seminar in Middle School Methods	3
SPED 351	Collaboration for Inclusion	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	F/P/Arts/Phil/ML Choice course	3

Subtotal: 15*Spring*

ELED 431	Student Teaching in Middle Level Education	6
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6

XXXX 499 1 credit course in area of concentration

HIST 499	Student Teaching Internship	1
ENGL 499	Student Teaching Internship	1
PHYS 499	Student Teaching Internship	1
MATH 499	Student Teaching Internship	1

Subtotal: 13

Note: Before registering for a course, students must satisfy prerequisites. Students should see Course Descriptions in the latest catalog. (Descriptions are available online for Undergraduate Courses and Graduate Course Descriptions).

Total Credit Hours: 120

Modern Languages

College of Arts and Sciences

The Faculty of Arts and Letters

Stroud Hall, Room 208

570-422-3407

www.esu.edu/ml

About the Program

Studying a language at East Stroudsburg University offers students an ideal opportunity to broaden their intellectual horizons, improve their communication skills, and gain a genuine understanding of another culture. Students may greatly enhance their prospects of employment by pursuing language study in conjunction with such disciplines as Business, Health Studies, Psychology, Hotel/Restaurant/Tourism, English, History, Communications, and many other fields.

Employment / Career Opportunities

As employment opportunities become increasingly international in their orientation, language majors are finding new career possibilities in the realms of international business, media or technology. With a careful selection of courses supplementing their language major, it is possible for a student to pursue graduate studies in medicine, business, or law. Whatever a student’s professional interest, pursuing the study of another language can only enhance the potential for success while increasing marketability.

Programs

The primary mission of the Department of Modern Languages at East Stroudsburg University is to offer students a comprehensive program of studies in Spanish. Students may choose from a Bachelor of Arts degree -- typically leading to a career in translation, business, government, non-profits, or social services -- or a Bachelor of Science degree, which includes K-12 teaching certification.

Chinese and Spanish minors are also offered, each with distinct components in language and culture.

Other languages are also sometimes offered.

Whatever the level of language study chosen by the student, the basic goal remains the same: to acquire useful proficiency in that language with meaningful cultural knowledge. In its pursuit of these goals, the department follows the guidelines and standards established by such professional organizations as the American Council on the Teaching of Foreign Languages (ACTFL), the Modern Language Association (MLA), the Council for the Accreditation of Educator Preparation (CAEP; formerly NCATE) and the various professional organizations affiliated with those languages in which degrees are offered (AATSP and CLTA).

Overseas Travel / Study

Overseas travel and study opportunities offer students unparalleled insight into the language and culture, and also shed new light on professional possibilities. Study abroad is a transformative experience on many levels. The great majority of ESU language majors and minors opt to spend a month, a semester or a full academic year in another country. ESU’s Office of International Programs assists students with choosing a destination, academic integration of overseas credits, financial planning and issues of acculturation. As a member of the National Student Exchange (NSE) and the International Student Exchange Program (ISEP), ESU ensures that students receive the widest possible selection of destinations at the lowest possible cost.

Are you interested in ...

- Becoming fluent in a second or third language?
- Gaining a competitive edge with a valuable second major or minor?
- Unique travel experiences?
- Exploring other cultures in-depth?

Choose Modern Languages at ESU for...

- Small class sizes
- Skilled faculty from around the world
- Intersections with Business, Health Studies, etc.
- Extensive career placement
- State-of-the-art Language Learning Center
- Affordable study abroad options

Career Potential

- Language Educator
- Translator / Interpreter
- Hospitality Program Manager
- Bilingual Specialist in Healthcare, Sales, Social Work
- Linguist

Career Settings

- K-12 Schools
- International Business
- Media Communications
- Technology
- United Nations or Peace Corps
- Graduate School

More detailed career information is available from the department.

Spanish B.A.

Notes:

1. All students pursuing a Bachelor of Arts degree in Spanish must complete a minimum of 12 credits at ESU in their target language at a level higher than Language 215 (Language IV). Of these 12 credits, a minimum of three (3) credits must be at the 400 level.
2. Students must maintain a minimum quality point average of 2.50 in the major. No grade less than “C” will be accepted in any course within the major.
3. The department very strongly encourages students majoring in a language to participate in study abroad. Appropriate credit will be awarded for courses taken through programs approved by the department.
4. Additional information can be found below (see General Notes section) and in the Department of Modern Languages office.

PROGRAM FEATURES: SPANISH

30 credits

Required courses:

MLSP 310	A Critical Approach to Spanish Literature	3
MLSP 315	Spanish Grammar and Composition Or	3
MLSP 416	Spanish Language for Native Speakers	3
MLSP 336	Spanish Oral Practice	3
MLNG 361	Introduction to Linguistics	3

18 additional MLSP credits in any course except:

MLSP 116	GE: Spanish I	3
MLSP 120	Spanish Masterpieces in Translation	3
MLSP 231	Spanish For Travelers	3

Three of these 18 credits must be met with a 400-level literature course.

Additional requirements:

Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN**Bachelor of Arts in Spanish**

(Subject to change by the university without notice)

*Freshman Year**Fall*

MLSP 214	GE: Spanish III	3
ENGL 103	English Composition	3
	General Education Elective - Humanities #1	3
	General Education Elective - Social Science #1	3
	General Education Elective - Science #1	3

Subtotal: 15*Spring*

MLSP 215	GE: Spanish IV	3
	General Education Elective - Humanities #2	3
	General Education Elective - Science #2	3
	General Education Elective - Social Science #2	3
	General Education Elective - Humanities #3	3

Subtotal: 15*Sophomore Year**Fall*

MLSP 235	Listening/Speaking Spanish	3
	Language 200/300 level	3
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science #3	3
	General Education Elective - Science #3	3
	Fitness Elective	1

Subtotal: 16*Spring*

MLSP 315	Spanish Grammar and Composition	3
MLSP 336	Spanish Oral Practice	3
	General Education Elective - Social Science #4	3
	General Education Elective - Science #4	3
	Elective	3
	Fitness Elective	1

Subtotal: 16*Junior Year**Fall*

MLSP 310	A Critical Approach to Spanish Literature	3
	General Education Elective - Social Science #5	3
	General Education Elective - Humanities #4	3
	General Education Elective - Science #5	3
	Elective	3
	Or	
MLNG 361	Introduction to Linguistics	3

Subtotal: 15*Spring*

	Language 300/400 Level	3
	General Education Elective - Humanities #5	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15*Senior Year**Fall*

	Language 400-level Literature	3
	Elective	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15*Spring*

	Language 400-level Elective	3
	Elective	3
	Elective	3
	Elective	3
	Elective	1

Subtotal: 13*Total Credit Hours: 120***Spanish B.S. - Education****Notes:**

1. The Pennsylvania Department of Education has made some recent changes in teacher certification requirements. Please refer to the section "The College of Education" in this Undergraduate Catalog for specific requirements for admission into teacher education programs. ALL teacher education students should be in frequent consultation with both of their

academic advisers - PSED and language - to make sure they are meeting the appropriate program and certification requirements. These will vary depending on a variety of circumstances.

2. All students pursuing a Bachelor of Science degree in Spanish must maintain a minimum grade point average of 3.0 in the major. No grade less than "C" will be accepted for the major. See PSED for additional GPA requirements.
3. Students must complete an English-literature course (in addition to ENGL 103) and TWO Math courses. See the English, Math and PSED departments for additional information, as certain courses will not count in fulfillment of these requirements.
4. Certification encompasses kindergarten through grade 12.
5. All students pursuing a Bachelor of Science degree in Spanish must complete a minimum of 12 credits at ESU in their target language at a level higher than Language 215 (Language IV). Of these 12 credits, a minimum of three (3) credits must be at the 400 level.
6. Students seeking a Bachelor of Science degree or certification in Spanish must pass through a series of eight assessments that are mandates as part of the department's CAEP/NCATE accreditation status (National Recognition). These include: (1) the Praxis II World Languages exam (Spanish); (2) a Target-Language Linguistics Exam; (3) a Unit Plan; (4) two observations during Student Teaching; (5) the Student Teaching Practicum; (6) the ACTFL telephonic Oral Proficiency Interview (OPI); (7) the Capstone Exam in Civilization of the Spanish-speaking World; and (8) an Essay of Reflections on Study Abroad. See the department for further details.
7. Students must take the OPI before entering student teaching, passing at the Advanced Low level or higher. Candidates for the Bachelor of Science degree in Spanish will also be required to demonstrate appropriate language proficiency through an exit interview conducted by faculty members.
8. The department very strongly encourages students majoring in a language to participate in study abroad. Appropriate credit will be awarded for courses taken through programs approved by the department.
9. Additional information can be found in the Department of Modern Languages.

Students Returning for Certification Only:

A. Requirements for Students with a Previous Degree in a Field other than Language of Certification

These students must follow all requirements as set forth for the Bachelor of Science candidates, the equivalent of an undergraduate B.S. major in Spanish. Appropriate course work equivalencies will be credited upon review of transcripts. Native-speakers must take all course work at the 300-400 levels.

B. Requirements for Students with a Previous Degree in Language of Certification

These students will be handled on a case-by-case basis. An oral interview and written assignment in the target language will be administered by members of the faculty from the language area. Following this initial interview, the faculty of the language area, in consultation with the chair, will decide upon the number of additional credits (if any) required of the candidate.

PROGRAM FEATURES: SPANISH MAJOR

31 credits

Required courses:

MLSP 310	A Critical Approach to Spanish Literature	3
MLSP 315	Spanish Grammar and Composition	3
	Or	
MLSP 416	Spanish Language for Native Speakers	3
MLSP 336	Spanish Oral Practice	3
MLNG 361	Introduction to Linguistics	3
MLNG 499	Student Teaching Internship	1

18 additional MLSP credits in any course except:

MLSP 116	GE: Spanish I	3
MLSP 117	GE: Spanish II	3
MLSP 120	Spanish Masterpieces in Translation	3
MLSP 231	Spanish For Travelers	3

Three of these 18 credits must be met with a 400-level literature course.

Required professional education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 416	Teaching of Foreign Language	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3

Required tests:

See section "Notes" for details on departmental assessments, GPA requirements, PSED, etc.

Additional requirements:

Please see the university requirements in this catalog.

Note: Students must schedule the PAPA or CORE exam before spring break of the sophomore year in order to be screened into the Secondary Education program. The Praxis II Fundamental Subjects exam must also be passed approximately two months prior to

student teaching. See PSED for specific dates. Other regulations also apply.

4-YEAR CURRICULUM PROGRAM PLAN

Bachelor of Science in Spanish

(Subject to change by university without notice)

Freshman Year

Fall

MLSP 214	GE: Spanish III	3
ENGL 103	English Composition	3
	General Education Elective - Humanities #1	3
	General Education Elective - Social Science #1	3
	General Education Elective - Science #1	3

Subtotal: 15

Spring

MLSP 215	GE: Spanish IV	3
	General Education Elective - Humanities #2 English	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
	General Education Elective - Science #4 Math	3
	General Education Elective - Social Science #3	3
	Fitness Elective	1

Subtotal: 16

Sophomore Year

Fall

	Language 200 level	3
PSED 250	The Psychology of Learners In Diverse Communities	3
	General Education Elective - Humanities #3	3
	General Education Elective - Social Science #2	3
	General Education Elective - Science #3 Math	3
	Fitness Elective	1

Subtotal: 16

Spring

MLSP 315	Spanish Grammar and Composition	3
MLSP 336	Spanish Oral Practice	3
	Or	
MLSP 416	Spanish Language for Native Speakers	3

General Education Elective - Science #4 3

General Education Elective - Social Science #3 3

SPED 350 Assessment of Student Learning and Behavior in Diverse Communities 3

Subtotal: 15

Junior Year

Fall

MLSP 310	A Critical Approach to Spanish Literature	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	General Education Elective - Social Science #4	3
MLNG 361	Introduction to Linguistics	3
	General Education Elective - Humanities #4	3

Subtotal: 15

Spring

	Language 300/400 Level	3
	Language 300/400 Level	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	General Education Elective - Humanities #5	3
	General Education Elective - Science #5	3

Subtotal: 15

Senior Year

Fall

	Language 400-level Literature	3
	General Education Elective - Social Science #5	3
PSED 416	Teaching of Foreign Language	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
	Elective	3

Subtotal: 15

Spring

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
MLNG 499	Student Teaching Internship	1

Subtotal: 13

For more information, contact the department by calling 570-422-3407, or contact the Professional and Secondary Education Department (PSED).

Total Credit Hours: 120

Chinese Language and Culture Minor

PROGRAM FEATURES

18 credits

Required courses:

MLCH 116	GE: Chinese I	3
MLCH 117	GE: Chinese II	3
MLCH 214	GE: Chinese III	3
MLCH 215	GE: Chinese IV	3

Co-requisites:

Six credits from the following list:

MLCH 221	Reading Chinese	3
MLCH 235	Chinese Listening and Speaking	3
SOC 201	GE: The Comparison of Societies	3
PHIL 212	GE: Introduction to Eastern Philosophy	3
POLS 230	GE: Asia	3
CMST 310	Intercultural Communication	3
HIST 313	GE: China: History & Politics	3
GEOG 330	GE: Geography of Eastern Asia	3
POLS 420	East Asia and Transpacific Relations	3

Additional Requirements:

Six credits must be taken at ESU.

Students must participate in an exchange program (either locally or abroad) or in a substitute experience as approved by the Chair.

Students must earn a grade of "C" (2.0) or better in all coursework for the minor.

Spanish Minor

PROGRAM FEATURES

Students are required to complete a minimum of 18 credits in the target language. Any target language courses may be counted for the minor. In addition, MLNG 361 Introduction to Linguistics counts toward the minor. MLSP 120 Spanish Masterpieces in Translation does not count.

Additional Requirements:

Twelve credits in the minor must be completed at East Stroudsburg University. This residency requirement applies to all students, including transfer students who arrive with credits completed elsewhere.

Students are required to maintain a GPA of 2.50. No grade less than "C" will be accepted in any course within the minor. Native speakers choosing a minor in their native language will be required to complete 12 credits at the 300-400 level.

Modern Languages Faculty

Professor:

Jeffrey Ruth, Chair (jruth@esu.edu)

Associate Professors:

Paul Creamer (pcreamer@esu.edu)

Esther Daganzo-Cantens (edcantens@esu.edu)

Assistant Professor:

Annie Mendoza (amendoza@esu.edu)

MLAR - Arabic

MLAR 116 - GE: Arabic I (3 credits)

This is a foundation course in elementary Arabic. Emphasis will be placed on developing basic oral proficiency, studying the structure of the language, and examining its relevant cultural contexts. Multimedia resources at the Language Learning Center will supplement course materials.

Distribution: GE: Humanities - Foreign Lang.

MLAR 117 - GE: Arabic II (3 credits)

This course completes the first-year introduction to Arabic, providing students with the knowledge and skills needed to function at the elementary level. Emphasis will be placed on developing oral proficiency appropriate to level II, studying grammatical structures of the language, and further examining relevant cultural context. Multimedia resources at the Language Learning Center will supplement course materials.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLAR116.

MLCH - Chinese

MLCH 116 - GE: Chinese I (3 credits)

This is a foundation course in Chinese language. It will provide the students with the basic skills of speaking and listening. It will include extensive study of language structures and vocabulary aimed at facilitating authentic communication with native speakers.

Distribution: GE: Humanities - Foreign Lang.

MLCH 117 - GE: Chinese II (3 credits)

This course will further develop skills acquired in Chinese I. It will provide the students with extended practice in speaking and listening. It will include extensive study of language structures and vocabulary aimed at facilitating authentic communication with native speakers.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLCH116.

MLCH 120 - GE: Chinese Masterpieces in Translation (3 credits)

This course introduces students to key works of Chinese fiction and poetry. Through guided readings in English and via discussion and class projects, students are exposed to the wide cultural impact of this literature and its relevance in today's society. Some basic dimensions of Chinese-English literary translation are addressed. No prior experience with Chinese is presumed.

Distribution: GE: Humanities - Foreign Lang.

MLCH 214 - GE: Chinese III (3 credits)

This is a third-semester course designed to advance students toward intermediate proficiency in Chinese (Mandarin). Reading, writing, listening and speaking skills will be developed via textbook and multimedia resources both in and out of the classroom, with a communicative orientation emphasizing authentic cultural content and real-world competencies.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLCH 117 or equivalent.

MLCH 215 - GE: Chinese IV (3 credits)

This is a fourth-semester course designed to advance students toward upper-intermediate proficiency in Chinese (Mandarin). Reading, writing, listening and speaking skills will be developed via textbook and multimedia resources both in and out of the classroom, with a communicative orientation emphasizing authentic cultural content and real-world competencies.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLCH 214 or equivalent.

MLCH 221 - Reading Chinese (3 credits)

Written Chinese texts from the realms of business, health-related services, literature, philosophy and science form the core materials for this intermediate-level course. Its purpose is to improve each student's facility in reading Chinese (Mandarin). A systematic review of language structures and regular acquisition of new vocabulary will accompany the guided readings. Simplified Chinese characters will be used almost exclusively in these readings.

Prerequisite: MLCH 215 equivalent.

MLCH 235 - Chinese Listening and Speaking (3 credits)

The purpose of this intermediate-level course is to improve each student's speaking and listening comprehension in Chinese (Mandarin). This is accomplished via authentic Chinese sources (newscasts, music, radio, readings, etc.), practice with communicative situations, ongoing grammatical study and continuing expansion of vocabulary.

Prerequisite: MLCH 215 equivalent.

MLFR - French**MLFR 116 - GE: French I (3 credits)**

This is a foundation course designed for the beginning student. It includes the study of grammar and reading materials and emphasizes social and cultural values.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study in the language, or no more than one year of previous study, will be admitted. .

MLFR 117 - GE: French II (3 credits)

This is a continuation of French I. Its purpose is to further reinforce previously acquired basic language skills.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLFR 116, or equivalent of one semester of college-level study or no more than 2-3 years combined total of junior high/high school language.

MLFR 120 - GE: French Masterpieces in Translation (3 credits)

This is a general education course open to all students except French majors. It includes reading and analysis of representative French works, done in English translation, of the 19th and 20th centuries.

Distribution: GE: Humanities - Foreign Lang.

MLFR 141 - GE: French Influence on European Culture (3 credits)

This course, in English translation, concentrates on original esthetic texts, which reveal the movement of ideas at two high points in French civilization. It shows the reasoning behind French baroque, classicism, romanticism, symbolism, Dadaism, and Surrealism. This course is open to all students except French majors.

Distribution: GE: Humanities - Foreign Lang.

MLFR 214 - GE: French III (3 credits)

This is an intermediate level course designed to improve the communicative skills of students who have studied French for one-year in college or 4 years in high school. Students will practice patterns of grammatical structures both orally and in written exercises.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLFR 117 or 4 years of High School French.

MLFR 215 - GE: French IV (3 credits)

This is a continuation of the French III course, and is designed to further develop those skills already learned. New grammatical concepts will be learned as well.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLFR 214 or equivalent high school preparation.

MLFR 221 - Reading French (3 credits)

This is an intermediate level course designed to meet the needs of students who are interested in learning to read French. Students will develop both active and passive vocabulary through reading materials, which are graded as to level of difficulty.

Prerequisite: MLFR214.

MLFR 231 - GE: French For Traveler (3 credits)

This is an intermediate language course designed for the student who wishes to acquire conversational skills, which will enable the student to travel more efficiently and with greater language ease in French-speaking countries.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLFR 116 and MLFR 117 or equivalent.

MLFR 235 - Listening/Speaking French (3 credits)

This is an intermediate course designed to develop the listening/speaking skills in the target language. The exercises will include conversations, commercials, and formal speeches. Students will be able to distinguish between formal and colloquial language.

Prerequisite: MLFR214.

MLFR 251 - Translation: French (3 credits)

This is an intermediate course designed to develop the facility of translation into English with texts, which are graded as to level of difficulty. Readings may include several modern short stories, current newspaper articles, magazine articles, and excerpts from various texts.

Prerequisite: MLFR214.

MLFR 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MLFR 301 - Introduction to French and Francophone Literature (3 credits)

This course includes reading and analysis of representative works of French and Francophone literature. Students will develop their linguistic skills through a series of interpretative essays and oral reports.

Distribution: Advanced. Prerequisite: MLFR 215 or equivalent.

MLFR 302 - French and Francophone Media (3 credits)

This course will introduce students to the diversity of present-day media in France and the French-speaking world. The course will

cover a wide range of sources including print (newspapers, magazines), audio (live and recorded radio broadcasts), video (recorded programs from French television), and various electronic resources. Class participation, oral reports and written assignments will emphasize the development of language skills needed to comprehend and discuss the issues raised.

Distribution: Advanced. Prerequisite: MLFR 215 or equivalent.

MLFR 305 - French and Francophone Cinema (3 credits)

This French-language course is a diachronic examination of the birth and maturation of two intimately related yet distinct film industries: that of France, and that of the Francophone world. Students will view in their entirety a dozen canonical films from these traditions, including works by Jean Renoir, Francois Truffaut, and Ousmane Sembene. Students will be asked to produce oral or written responses to the films they see, as well as a capstone paper.

Distribution: Advanced. Prerequisite: MLFR 215 or 4 years of high school French.

MLFR 307 - French for Professional Communication (3 credits)

Students will read, discuss, evaluate and translate a variety of sources reflecting current developments in the realms of business, science and technology. There will be an introduction to the specialized vocabulary of each profession with extensive practice in discussing topics relevant to these fields. Students will complete a series of oral and written assignments, including technical translations.

Distribution: Advanced. Prerequisite: MLFR 215 or equivalent.

MLFR 312 - French Poetry (3 credits)

This course will trace the evolution of poetic discourse in France, focusing on four periods: Renaissance love lyric, the Romantic poetics of hyperbole, Symbolist poetics (Baudelaire, Verlaine, Rimbaud, Mallarme) and twentieth-century innovations (Apollinaire, Valery, Breton, Eluard, Ponge, Michaux). The intertextual relationship of poetry to painting and music will help situate our reading within a broad cultural context. Students will present several reports and write brief essays in French on the poems studied.

Distribution: Advanced. Prerequisite: MLFR 215 and MLFR 301 or equivalent.

MLFR 315 - French Grammar and Composition (3 credits)

This course consists of a thorough review of grammar, verbs, and idioms with much practical exercise in composition; it is required for all majors. The course is offered on demand.

Distribution: Advanced. Prerequisite: MLFR235.

MLFR 336 - French Oral Practice (3 credits)

This course is designed to help the student attain fluency in French. It includes a presentation, discussion, and criticism of timed oral reports on a wide variety of subjects, as well as individual use of the language laboratory.

Distribution: Advanced. Prerequisite: MLFR235.

MLFR 343 - French Civilization I (3 credits)

This course covers the history, geography and cultural trends of France from early periods to the modern-day.

Distribution: Advanced. Prerequisite: MLFR215.

MLFR 401 - Paris As Cultural Icon (3 credits)

This course will examine selected works of fiction, poetry, films, paintings, photographs and other cultural artifacts which reflect the status of Paris as the capital of French culture. The class will study the links between the city's artistic status and the transformations operated by Haussmann, Mitterand and other civic leaders.

Distribution: Advanced. Prerequisite: MLFR 301 and MLFR 215 or 4 years high school French.

MLFR 417 - The French Literature of Ideas (3 credits)

This French-language course is a diachronic examination of how a diverse group of French authors used their writings to express philosophical ideas, or to endorse, comment upon, or attack the philosophical ideas of others. Beginning with the Renaissance the course moves on to the Classical period and then the Enlightenment. The twentieth century is given the greatest attention.

Distribution: Advanced. Prerequisite: MLFR 215 or 4 years of high school French, and MLFR 301.

MLFR 423 - Nineteenth Century French Literature (3 credits)

This course examines the backgrounds and distinctive features of Romantic and Realistic periods. It includes readings in prose and poetry from representative authors, including Hugo, Vigny, Musset, Stendhal, Balzac, Zola, Flaubert, and Maupassant.

Distribution: Advanced. Prerequisite: MLFR215 AND MLFR221.

MLFR 424 - Twentieth Century French Literature (3 credits)

This course surveys the significant writers of this century, including Proust, Gide, Colette, Sartre, Camus, and Beckett.

Distribution: Advanced. Prerequisite: MLFR215 and MLFR221.

MLFR 425 - Seventeenth Century French Literature (3 credits)

This course includes readings from Corneille, Racine, Moliere, and other representative writers of the century, as well as supplementary readings and reports on historical backgrounds.

Distribution: Advanced. Prerequisite: MLFR215 and MLFR221.

MLFR 426 - Modern French Drama (3 credits)

This course surveys the French Theatre from the late 19th century to the present. It includes a study of various dramatic forms as seen in the reading of significant plays.

Distribution: Advanced. Prerequisite: MLFR 215 and MLFR 221.

MLFR 485 - Independent Study: (3 credits)

This course will consist of directed research and study on an individual basis. It is only open to advanced students (junior standing) on a limited basis, pending approval of the Department and the instructor. Students must have completed twelve credits at the upper level (300-400) in the target language before requesting Independent Study. Independent study cannot be given in areas in which courses are being taught.

Distribution: Advanced. Prerequisite: Junior standing; 12 upper level (300-400) credits in the target language.

MLFR 495 - Seminar (3 credits)

Distribution: Advanced.

MLGR - German

MLGR 116 - GE: German I (3 credits)

This is a foundation course designed for the beginning student. It includes the study of grammar and reading materials and emphasizes social and cultural values. Use of the language laboratory as required by the instructor.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study of the language, or no more than 1 year of previous study, will be admitted. .

MLGR 117 - GE: German II (3 credits)

This is a continuation of German I. Its purpose is to further reinforce previously acquired basic language skills. Use of the language laboratory as required by the instructor.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLGR 116 or equivalent of one semester of college-level study, or no more than 3 years combined total of junior high/high school.

MLGR 120 - GE: German Masterpieces in Translation (3 credits)

Readings in English translation may include works by Kafka, Mann, Hesse, Brecht, and others. This is a general education course open to all students except German majors.

Distribution: GE: Humanities - Foreign Lang.

MLGR 214 - GE: German III (3 credits)

This is an intermediate level course designed to meet the needs of students who are interested in reviewing German grammar. Students will practice patterns of grammatical structures both orally and in written exercises.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLGR 117 or 4 years of high school German.

MLGR 215 - German IV (3 credits)

This is a continuation of the German III course. The course is designed to further develop skills already learned as well as to introduce grammatical concepts of a more complex nature.

Prerequisite: MLGR 214 or equivalent high school preparation.

MLGR 221 - Reading German (3 credits)

This is an intermediate level course designed to meet the needs of students who are interested in learning to read German. Students will develop both active and passive vocabulary through reading materials, which are graded as to level of difficulty.

Prerequisite: MLGR215.

MLGR 231 - German For Travelers (3 credits)

This is an intermediate language course designed for the student who wishes to acquire conversational skills, which will enable the student to travel more efficiently and with greater language ease in German-speaking countries.

Prerequisite: MLGR116 AND MLGR117.

MLGR 235 - Listen/Speak German (3 credits)

This is an intermediate course designed to develop the listening/speaking skills in the target language. The exercises will include conversations, commercials, and formal speeches. Students will be able to distinguish between formal and colloquial language.

Prerequisite: MLGR215.

MLGR 251 - Translation: German (3 credits)

This is an intermediate course designed to develop the facility of translation into English with texts, which are graded as to level of difficulty. Readings may include several modern short stories, current newspaper articles, magazine articles, and excerpts from various texts. Offered on demand.

Prerequisite: MLGR215.

MLGR 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MLGR 315 - German Grammar and Composition (3 credits)

This course is a thorough review of grammar with exercises in composition. Offered on demand.

Distribution: Advanced. Prerequisite: MLGR215.

MLGR 336 - German Oral Practice (3 credits)

This course is designed to help the student attain fluency in German. It includes the presentation, discussion, and criticism of timed oral reports on a wide variety of subjects, memorization of prose and poetry for improving diction, and individual use of the language laboratory. The class is limited to 12 students and is offered on demand.

Distribution: Advanced. Prerequisite: MLGR235.

MLGR 495 - Seminar (3 credits)

This course is designed to help the student attain fluency in German. It includes the presentation, discussion, and criticism of timed oral reports on a wide variety of subjects, memorization of prose and poetry for improving diction, and individual use of the language laboratory. The class is limited to 12 students and is offered on demand.

Distribution: Advanced.

MLIT - Italian**MLIT 116 - GE: Italian I (3 credits)**

This is a foundation course in elementary Italian. It will emphasize the development of conversational skills and the study of basic language structures within a cultural context. Use of the language lab as determined by the instructor will be required.

Distribution: GE: Humanities - Foreign Lang.

MLIT 117 - GE: Italian II (3 credits)

This is a continuation of Italian I. Its purpose is to further reinforce previously acquired basic language skills

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLIT116.

MLIT 120 - GE: Italian Masterpieces in Translation (3 credits)

This course introduces students to key works of Italian fiction and poetry. Through guided readings in English and via discussion and class projects, students are exposed to the broad cultural impact of this literature and its relevance in today's society. Some basic dimensions of Italian-English literary translation are also addressed. No prior experience with Italian is presumed.

Distribution: GE: Humanities - Foreign Lang.

MLIT 214 - GE: Italian III (3 credits)

The purpose of this course is to advance students toward an intermediate proficiency in the four communicative modes (listening, speaking, reading and writing) as well as to explore the many facets of Italian and Italian American culture.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLIT 117, or 4 years of high school Italian.

MLIT 215 - GE: Italian IV (3 credits)

This is a continuation of the Italian III course. This course is designed to further develop intermediate skills already learned, as well as to introduce grammatical concepts of a more complex nature. The many facets of Italian and Italian American culture will continue to be explored.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLIT 214, or equivalent high school preparation.

MLJA - Japanese

MLJA 116 - GE: Japanese I (3 credits)

This is a foundation course in Japanese language. It will provide the students with the basic skills of speaking and listening. It will include extensive study of language structures and vocabulary aimed at facilitating authentic communication with native speaker.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study in the language, or no more than 1 year of previous study, will be admitted. .

MLJA 117 - GE: Japanese II (3 credits)

This course will further develop skills acquired in Japanese I. It will provide the students with extended practice in speaking and listening. It will include extensive study of language structures and vocabulary aimed at facilitating authentic communication with native speakers.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLJA 116 or equivalent of no more than one semester of college-level study. .

MLLN - Latin

MLLN 116 - GE: Latin I (3 credits)

This is a foundation course designed for the beginning student. It includes the study of grammar and reading materials and emphasizes social and cultural values.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study in the language, or no more than one year of previous study, will be admitted. .

MLLN 117 - GE: Latin II (3 credits)

This is a continuation of Latin I. Its purpose is to further reinforce previously acquired basic language skills.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLLN 116 or equivalent of one semester of college-level study, or no more than 2-3 years combined total of junior high/high school language.

MLLN 221 - Reading Latin (3 credits)

This is an intermediate level course designed to develop reading skills in Latin while exploring the fundamental themes and remarkable diversity of Roman literary culture. A sequence of graded readings will include selections from Caesar, Cicero, Catullus, Ovid, and Virgil.

Prerequisite: MLLN117.

MLNG - Modern Languages

MLNG 120 - GE: Classical Mythology (3 credits)

This course will study the nature and development of classical mythology through its various manifestations in the Greco-Roman world. Topics will include cosmology, Homeric heroes, the Olympians, fertility myths, and ancient religious customs. The class will read from a wide range of primary texts (Homer, Ovid, Virgil) and will also examine the legacy of classical mythology in selected works of modern art and literature.

Distribution: GE: Humanities - Foreign Lang.

MLNG 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MLNG 361 - Introduction to Linguistics (3 credits)

This course examines the nature of language. Characteristics of phonological and grammatical systems and techniques of linguistic analysis are considered. The field of linguistics is discussed.

Distribution: Advanced. Prerequisite: Advanced standing of 60 credits.

MLNG 485 - IS: (3 credits)

This course will provide an opportunity for students to receive further language instruction or engage in directed research and study of a selected topic on an individual basis. Specific course requirements and evaluations will be developed by the instructor and approved by the chair.

Distribution: Advanced. Prerequisite: For languages, two courses in the appropriate language or culture area, if those courses exist; for directed research, advanced standing of 75 credits.

MLNG 499 - Student Teaching Internship (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student's primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student's ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Prerequisite: Qualification to Student Teach. Concurrent registration in PSED 430 OR PSED 431 required. .

MLPG - Portuguese

MLPG 116 - GE: Portuguese I (3 credits)

This is a foundation course in elementary Portuguese. Emphasis will be placed on oral proficiency, the structure of the language, and the variety of its cultural contexts throughout the world. Multimedia resources from the Language Learning Center will supplement course materials.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study of the language or no more than one year of previous study, will be admitted.

MLPG 117 - GE: Portuguese II (3 credits)

This course completes the first-year introduction to Portuguese, providing students with the knowledge and skills to function with elementary fluency in the language. Emphasis will be placed on oral proficiency, the structure of the language, and the variety of its cultural contexts throughout the world. Multimedia resources from the Language Learning Center will supplement course materials.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLPG 116 or the equivalent of one semester of college level study or no more than 2-3 years combined of junior high/high school language. .

MLRU - Russian

MLRU 116 - GE: Russian I (3 credits)

This is a foundation course designed for the beginning student. It includes the study of grammar and reading materials and emphasizes social and cultural values.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study of the language or no more than 1 year of previous study will be admitted. .

MLRU 117 - GE: Russian II (3 credits)

This is a continuation of Russian I. Its purpose is to further reinforce previously acquired basic language skills.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLRU 116 or equivalent of one semester of college-level study or no more than 2-3 years combined total of junior high/high school language. .

MLRU 120 - GE: Masterpieces of Russian Literature in Translation (3 credits)

This General Education course will introduce students to the extraordinary diversity and visionary depth of Russian literature within its historical context. Readings will be drawn from representative 19th and 20th century authors, including Pushkin, Dostoevsky, Tolstoy, Chekhov and Solzhenitsyn. Brief writing assignments will be required.

Distribution: GE: Humanities - Foreign Lang.

MLRU 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MLSP - Spanish

MLSP 116 - GE: Spanish I (3 credits)

This is a foundation course designed for the beginning student. It includes the study of grammar and reading materials and emphasizes social and cultural values.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: Students with no previous study of the language or no more than 1 year of previous study will be admitted. .

MLSP 117 - GE: Spanish II (3 credits)

This is a continuation of Spanish I. Its purpose is to further reinforce previously acquired basic language skills.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLSP 116 or equivalent of one semester of college-level study or no more than 2-3 years combined total of junior high/high school language. .

MLSP 120 - Spanish Masterpieces in Translation (3 credits)

This course is designed for non-Spanish majors in which English translations of Peninsular and Latin American literature are read and discussed. Attention is given to cultural understanding and to the interrelationships of literary works.

Distribution: GE: Humanities - Foreign Lang.

MLSP 143 - GE: Spanish Language and Culture Through Media (3 credits)

This course is designed to develop an awareness and understanding of the differences between the cultures of the Spanish-speaking peoples and that of the student. These objectives are met through the use of media, including slides, films, filmstrips, and recordings. This course is open to all students except Spanish majors. The course is conducted in English and offered on demand.

Distribution: GE: Humanities - Foreign Lang.

MLSP 214 - GE: Spanish III (3 credits)

This is an intermediate level course designed to meet the needs of students who are interested in reviewing Spanish grammar. Students will practice patterns of grammatical structures both orally and in written exercises.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLSP 117 or 4 years of high school Spanish.

MLSP 215 - GE: Spanish IV (3 credits)

This is a continuation of the Spanish III course. The course is designed to further develop skills already learned, as well as to introduce grammatical concepts of a more complex nature.

Distribution: GE: Humanities - Foreign Lang. Prerequisite: MLSP 214 or equivalent high school preparation. .

MLSP 221 - Reading Spanish (3 credits)

This is an intermediate level course designed to meet the needs of students who are interested in learning to read Spanish. Students will develop both active and passive vocabulary through reading materials which are graded as to level of difficulty.

Prerequisite: MLSP215.

MLSP 231 - Spanish For Travelers (3 credits)

This is an intermediate language course designed for the student who wishes to acquire conversational skills which will enable him to travel more efficiently and with greater language ease in Spanish-speaking countries.

Prerequisite: MLSP 116 AND MLSP 117, or equivalent.

MLSP 233 - Conversational Spanish for Health Services (3 credits)

Practical situations will be simulated in the classroom to provide individuals with basic conversational skills in Spanish in order to communicate with Spanish-speaking patients. Students will learn dialogues based upon typical hospital situations, i.e., parts of the body, useful phrases, and questions for testing, diagnosis, and treatment procedures. Students will also learn to respond more effectively to the needs and requests of the patient. The course may not be counted toward the major in Spanish.

Prerequisite: MLSP116 AND MLSP117.

MLSP 234 - Conversational Spanish for Social Services (3 credits)

Practical situations will be simulated in the classroom to provide opportunities for developing conversational skills useful for personnel in social services (i.e., criminal justice administration and social work). The focus will be on appropriate vocabulary, analysis of native mores, expectations of the U.S. system, and other areas that will promote Spanish communication between social service personnel and people of Spanish-speaking backgrounds. The course may not be counted toward the major in Spanish.

Prerequisite: MLSP116 AND MLSP117.

MLSP 235 - Listening/Speaking Spanish (3 credits)

This is an intermediate course designed to develop the listening/speaking skills in the target language. The exercises will include conversations, commercials, and formal speeches. Students will be able to distinguish between formal and colloquial language.

Prerequisite: MLSP 215 or high school preparation.

MLSP 251 - Translation: Spanish (3 credits)

This is an intermediate course designed to develop the facility of translation into English with texts which are graded as to level of difficulty. Readings include current newspaper articles, magazine articles, and excerpts from various texts. Offered on demand.

Prerequisite: MLSP215.

MLSP 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to

determine the demand for introducing them as part of the university curriculum.

MLSP 305 - Spanish and Latin American Culture through Cinema (3 credits)

This course is designed to give students the opportunity to examine and appreciate the rich and diverse cultures of Spain, Latin America and Latinos in the United States through films, videos and selected readings, as well as to improve their formal knowledge of the language. The course will combine lecture, film viewing and discussion in each class.

Distribution: Advanced. Prerequisite: MLSP235.

MLSP 307 - Spanish for Business (3 credits)

This course provides students who have at least intermediate-level Spanish fluency the opportunity to deepen their language skills via focused study of the business environments of Latin America, Spain and the U.S. Latino communities. Students will practice essential business vocabulary; engage in situational conversation for various commercial sectors; write effective business documents; and learn to communicate appropriately in cross-cultural business settings.

Distribution: Advanced. Prerequisite: MLSP 117 or equivalent.

MLSP 310 - A Critical Approach to Spanish Literature (3 credits)

This is a course designed to acquaint Spanish students, advancing from skill courses in communication to liberated reading, with basic elements of literary appreciation and methods of literary evaluation.

Distribution: Advanced. Prerequisite: MLSP221.

MLSP 315 - Spanish Grammar and Composition (3 credits)

This course is a thorough and systematic survey of Spanish grammar. Composition themes will be based on important phases of Spanish life and culture.

Distribution: Advanced. Prerequisite: MLSP215.

MLSP 336 - Spanish Oral Practice (3 credits)

This course is designed to help the student attain fluency in Spanish. It includes the presentation, discussion, and criticism of timed oral reports on a wide variety of subjects, as well as one-to-one student-teacher conferences and individual sessions in the language laboratory. This class is limited to 12 students and is offered on demand.

Distribution: Advanced. Prerequisite: MLSP235.

MLSP 401 - Readings in Spanish Literature (3 credits)

Students undertake analytical readings of selected works of Spanish literature and engage in critical discussions of them. The course proceeds chronologically, beginning with a short introduction to the Latin roots of Castilian, and providing historical context for subsequent literary movements and writers as they are taken up. Each student will also engage in more focused research and writing on some aspects of the course material covered.

Distribution: Advanced. Prerequisite: MLSP 310 AND MLSP 315 or 4 years of high school Spanish. .

MLSP 402 - Readings in Spanish-American Literature (3 credits)

Students undertake analytical readings of selected works of Spanish-American literature and engage in critical discussions of them. The course proceeds chronologically, beginning with a short introduction to indigenous literary compositions, and providing historical context for subsequent Spanish-language movements and writers as they are taken up. Each student will also engage in more focused research and writing on some aspect of the course material covered.

Distribution: Advanced. Prerequisite: MLSP 215 AND MLSP 310 or 4 years of high school Spanish.

MLSP 410 - Caribbean Literature and Culture (3 credits)

This course examines the literary and social traditions of the Spanish speaking Caribbean (Cuba, the Dominican Republic and Puerto Rico) within the context of the Caribbean basin. Emphasis is given to the major literary and social works from the Colonial period to the present. Taught in Spanish.

Distribution: Advanced. Prerequisite: MLSP 310 and one of the following survey courses: MLSP 401, MLSP 402, MLSP 444.

MLSP 416 - Spanish Language for Native Speakers (3 credits)

This course is designed for native speakers of Spanish who want to improve their formal knowledge of the language. At the undergraduate level it is to be taken in place of FLSP 315 (Spanish Grammar and Composition). Admissions will be determined by Spanish faculty.

Distribution: Advanced. Prerequisite: Native- speaking ability as determined by the Department, and MLSP310 AND MLSP336.

MLSP 421 - Spanish Golden Age Literature (3 credits)

This course includes reading and analysis of key literary works of the Spanish Golden Age, with contextual study of medieval and humanist influences upon authors of that period.

Distribution: Advanced. Prerequisite: MLSP310 AND MLSP315.

MLSP 423 - Mexican Literature (3 credits)

This course is an intensive study of prose literature which has appeared in Mexico since the Revolution. Reading and discussion of major works by Paz, Rulfo, Azuela, Yanez, Fuentes, and Ruben Romero are included. This course is offered on demand.

Distribution: Advanced. Prerequisite: MLSP310.

MLSP 425 - Latin American Short Story (3 credits)

This course examines the development of the modern short story in Latin America from its nineteenth-century roots through several twentieth-century phases and into its present forms. Relevant theory and sociocultural context will accompany the study of this literature. Taught in Spanish.

Distribution: Advanced. Prerequisite: MLSP 310 and one of the following survey courses: MLSP 401 or MLSP 402 or MLSP 444 or MLSP 445.

MLSP 426 - Twentieth Century Spanish Drama (3 credits)

This course is a study of the modern drama including the works of Federico Garcia Lorca and Alejandro Casona, as well as Post-War dramatists. The course is offered on demand.

Distribution: Advanced. Prerequisite: MLSP310.

MLSP 427 - The Representative Latin American Novel (3 credits)

This course involves reading and analyzing significant Latin American novels which reflect social, political, intellectual, and cultural developments from the colonial period to the present. The course is offered on demand.

Distribution: Advanced. Prerequisite: MLSP310.

MLSP 428 - Twentieth Century Spanish Literature (3 credits)

This course is an in-depth study of representative works of prose and poetry from the generation of 1898 to the present. The course is offered on demand.

Distribution: Advanced. Prerequisite: MLSP310.

MLSP 430 - Modernismo: Prose/Poetry (3 credits)

This course is a study of the writings of the key figures of the Modernismo movement in Latin America and their impact on Hispanic literature in Europe and the Americas. The scope is multinational, and it includes the various generations that constitute this movement. This course is taught in Spanish.

Distribution: Advanced. Prerequisite: MLSP 310 or 4 years of high school Spanish, and MLSP 315.

MLSP 435 - Afro-Latin American Literature (3 credits)

This course examines the literature and cultural context of peoples of African descent in Latin American societies from the end of the colonial period to the present day. Through critical readings of literary texts by and about Afro-Latin Americans, with supplementary historical documentation and film students explore the experiences of members of this group and learn how they have been represented in Latin America.

Distribution: Advanced. Prerequisite: MLSP 310 or equivalent or one of the advanced language courses or a language proficiency course (EDC).

MLSP 440 - Women and Society in the Literature of Spain and Latin America (3 credits)

This course guides students through an analysis of the representation of female characters in the literature of Spain and Latin America from the sixteenth century to the present. The selected literature will be examined for its aesthetics, for its function within society and for the questions raised by it throughout history. Accompanying the literary readings will be contextual study that highlights the evolution of women's roles in society. Taught in Spanish.

Distribution: Advanced. Prerequisite: MLSP 310 AND one of the following survey courses MLSP 401 OR MLSP 402 OR MLSP 444 OR MLSP 445.

MLSP 444 - Cultural History of Spain (3 credits)

This course consists of selected readings and directed discussion on the cultural history of Spain from the pre Roman era to today. Cultural artifacts to be studied include literature, visual art, music and key historical documents. Each student will also engage in more focused research and writing on some aspect of the course material covered.

Distribution: Advanced. Prerequisite: MLSP 215 AND MLSP 221 or equivalent.

MLSP 445 - Cultural History of Latin America (3 credits)

This course consists of selected readings and directed discussion on the cultural history of Latin America from the pre-contact era to today. Cultural artifacts to be studied include literature, visual art, music and key historical documents. Each student will also engage in more focused research and writing on some aspect of the course material covered.

Distribution: Advanced. Prerequisite: MLSP 215 AND MLSP 221 or equivalent. .

MLSP 450 - U.S. Latino Literature and Culture (3 credits)

This interdisciplinary course explores the presence, culture, literature and history of the Latino population in the US, through literary texts, film, media, newspapers and other cultural production. This course is offered in Spanish.

Distribution: Advanced. Prerequisite: MLSP215 AND MLSP310.

MLSP 485 - Independent Study: (3 credits)

This course will consist of directed research and study on an individual basis. It is only open to advanced students (junior standing) on a limited basis, pending approval of the Department and the instructor. Students must have completed twelve credits at the upper level (300-400) in the target language before requesting

Independent Study. Independent study cannot be given in areas in which courses are being taught.

Distribution: Advanced. Prerequisite: Junior standing; 12 upper-level (300-400) credits in the target language.

MLSP 495 - Seminar (3 credits)

This advanced level course will cover varied topics in Spanish and Spanish American literature and culture. Students will write a research paper and present an oral report. (In addition to presenting an in-depth oral report, graduate students will be required to submit a 15-page research paper in strict compliance with MLA guidelines, which must include at least three documented sources)

Distribution: Advanced. Prerequisite: MLSP 310 and one additional 300/400 level class.

Music

College of Arts and Sciences

The Faculty of Arts and Letters

The Music department is housed within the Theatre department

Fine and Performing Arts Center, Room 207

570-422-3759

www.esu.edu/theatre

Performance Opportunities:

- Concert Choir
- University/Community Concert Band
- University/Community Orchestra
- Warrior Marching Band
- University Singers
- University Jazz Ensemble

MUS - Music

MUS 100 - GE: Introduction Music (3 credits)

This course is a survey of western music from the Pre-Renaissance to the present; styles and musical periods are studied and correlated with other areas of learning; listening both in and out of class is stressed.

Distribution: GE: Humanities - Fine Arts.

MUS 101 - GE: Fundamentals Music (3 credits)

This course is designed to give students basic knowledge and skills in music reading, theory or harmony, and aural theory so that they can intelligently read, sing, and perform a simple musical score or diatonic melody. It is recommended that the course be taken during the semester prior to enrolling in Music Theory I.

Distribution: GE: Humanities - Fine Arts.

MUS 105 - GE: Popular Music from Mozart through the New Millennium (3 credits)

This course is designed to give students basic knowledge and skills in music reading, theory or harmony, and aural theory so that they can intelligently read, sing, and perform a simple musical score or diatonic melody. It is recommended that the course be taken during the semester prior to enrolling in Music Theory I.

Distribution: GE: Humanities - Fine Arts.

MUS 110 - GE: Piano Class I (2 credits)

This course provides elementary class instruction in piano and keyboard harmony and harmonic materials applicable to the piano. An individual approach is used.

Distribution: GE: Humanities-Performing Arts.

MUS 111 - GE: Piano Class II (2 credits)

This course is a continuation of the study of material in MUS 110. Since an individual approach is used, this course may be elected more than once for credit.

Distribution: GE: Humanities-Performing Arts.

MUS 113 - GE: Class Voice (2 credits)

Group voice instruction for the beginning singer will include emphasis upon posture, breathing, voice building, and the appropriate vocal literature which will develop the full potential of each student.

Distribution: GE: Humanities-Performing Arts.

MUS 115 - GE: Guitar I (2 credits)

This is a course that includes elementary class instruction in classic guitar technique and performance, fingerboard harmony, and applied music theory. An individual approach is used.

Distribution: GE: Humanities-Performing Arts.

MUS 116 - GE: Guitar II (2 credits)

This course is a continuation of the material studied in Guitar I with an emphasis on sight-reading and performance. Since an individual approach is used, this course may be elected more than once for credit.

Distribution: GE: Humanities-Performing Arts.

MUS 120 - GE: Music Theory I (3 credits)

This course is a continuation of the material studied in Guitar I with an emphasis on sight-reading and performance. Since an individual approach is used, this course may be elected more than once for credit.

Distribution: GE: Humanities - Fine Arts.

MUS 130 - GE: Concert Choir (1 credits)

The Concert Choir is the university's large mixed voice choral group. Rehearsals stress the preparation of high quality choral music from various periods of music history and in various musical styles. Musical skills such as reading musical notation, ensemble blend, tone quality, and proper interpretation emphasized at rehearsals. Public performances may be scheduled by the group's director.

Distribution: GE: Humanities-Performing Arts.

MUS 134 - Marching Band (1 credits)

The University Marching Band is open to all university students with prior experience at the high school or college level, or with permission of the instructor. The group will be exposed to both standard marching band music and accompanying drill movements. Emphasis will be placed on developing musicianship in the areas of intonation, rhythm and balance, as well as visual effect. The ensemble may be taken for credit or no credit.

MUS 135 - GE: University/Community Concert Band (1 credits)

The University/Community Concert Band is open to all university and community instrumentalists with previous experience in high school and/or college band. This group will be exposed to standard concert band literature, marches, musical show selections, and pop music. Emphasis will be on developing musicianship, especially tone, blend, balance, intonation, rhythmic accuracy, and sight-reading. Public performances may be scheduled by the group's director.

Distribution: GE: Humanities-Performing Arts.

MUS 140 - GE: University/Community Orchestra (1 credits)

The University/Community Orchestra is open to all university and community instrumentalists with prior experience at the high school or college level. The group will be exposed to standard orchestral literature as well as seasonal and popular music. Emphasis will be placed on developing musicianship in the areas of intonation, rhythm, sight-reading, and the nuances of playing in an ensemble.

Distribution: GE: Humanities-Performing Arts.

MUS 160 - GE: Applied Music: Piano (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 161 - Applied Music - Piano (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 162 - Applied Music: Voice (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 163 - Applied Music-Voice (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 164 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 165 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

Distribution: GE: Humanities-Performing Arts.

MUS 201 - Music of the Classical & Romantic Periods (3 credits)

This course offers the private music study of developmental skills as it relates to tone production, phrasing, and other performance related concerns. Repertoire and technique requirements will be selected by the instructor.

MUS 203 - GE: Discovering Jazz (3 credits)

This course traces the evolution of jazz from roots in African, European, and American folk music to its emergence as a new art music that is indigenous to the U.S.A. The stylistic genres of jazz

history are studied including Dixieland, Blues, Ragtime, Bebop, Free Jazz, and Jazz Rock Fusion. These styles are also discussed in their relationship to popular music. Recordings are studied to exemplify the skills of major jazz artists and the styles with which they are associated.

Distribution: GE: Humanities - Fine Arts.

MUS 204 - GE: Musical Theatre (3 credits)

This course is a broad study of the various elements and repertoire that constitute musical theatre. This study will examine the music, characters, plots of specific works relating them to the music, and artistic achievement, characters, historical significance, social relevance, and performance practices. Material will cover various aspects of musical comedy, operetta, cabaret, and opera. This is a general course for all students interested in broadening their awareness of the form.

Distribution: GE: Humanities - Fine Arts.

MUS 211 - GE: Music of the Renaissance and Baroque Era (3 credits)

This course is a survey of the development of musical art form from ancient times to around 1750. Music listening is an integral part of the course.

Distribution: GE: Humanities - Fine Arts. Prerequisite: MUS100.

MUS 220 - GE: Music Theory I (3 credits)

This course begins with a review of basic music fundamentals and continues with the study of harmonic progressions in the major and minor mode, principles of voice leading, first inversion and second inversion chords, figured bass, function and structure of melody, non-harmonic tones, harmonization of a melody, and sight singing and dictation activities.

Distribution: GE: Humanities - Fine Arts. Prerequisite: MUS101.

MUS 225 - Ear Training & Music Reading I (2 credits)

This course is designed to develop skills in aural perception of music through melodic/rhythmic performance dictation, and harmonic identification. Students will learn to perform and identify melodies in major keys with solfege, major/minor intervals within the octave, and basic rhythm patterns in essential simple and compound meters. Students will also learn to recognize chord voicings and progressions integral to Western music compositional techniques.

Prerequisite: MUS101.

MUS 226 - Ear Training & Music Reading II (2 credits)

This course is designed as a continuation of MUS 225, further developing skills in aural perception of music through melodic/rhythmic performance dictation, and harmonic identification. Students will learn to identify and sing melodies with wide intervals, minor keys and chromaticism. They will also learn to identify and perform rhythm patterns featuring dotted rhythms, triplets, syncopations, and diverse meters. Students will learn to recognize more advanced chord progressions, including those with inversions and dominant seventh chords.

Prerequisite: MUS225.

MUS 240 - GE: University Singers (1 credits)

University Singers is a select ensemble of mixed voices whose repertoire covers a wide range of styles, including jazz and popular music. Rehearsals stress development of vocal musical skills and the techniques needed for the successful performance of music in a variety of styles.

Distribution: GE: Humanities-Performing Arts.

MUS 241 - Instrumental Chamber Ensemble (1 credits)

Special ensembles are formed to perform instrumental chamber music works. Ensembles may include a variety of combinations, i.e. strings, woodwinds, brass, percussion, piano, etc. Participants must be prepared to perform works either in recital or for a faculty jury at the conclusion of the semester.

Distribution: GE: Humanities-Performing Arts.

MUS 242 - GE: Univ Jazz Ensemble (1 credits)

This group will consist of the following instrumental sections: saxophone, trumpet, trombone, and rhythm. The music rehearsed will reflect a wide variety of jazz styles with emphasis on the development of good ensemble techniques, rhythmic accuracy, tonal balance, intonation, improvisation, and sight reading skills.

Distribution: GE: Humanities-Performing Arts.

MUS 243 - A Cappella Ensemble (1 credits)

A Cappella Ensemble is a medium-sized select group of mixed voices specializing in unaccompanied choral masterpieces from the Renaissance to the 21st century. Enrollment is only by permission of instructor through audition. Rehearsals stress good musicianship, music reading skills, choral tone, blend, and intonation, as well as the learning of different performance styles and languages. The group performs every semester on campus, and additional public performances may be scheduled by the director. The course can be repeated for credit.

MUS 245 - GE: Jazz Improvisation I (2 credits)

This course explores jazz scales and modes so that instrumentalists and vocalists develop fluency in various jazz styles. By using practice patterns in all keys, transcribed solos, recordings of the jazz masters, and play-along records, students will approach the goal of playing what they hear in their minds.

Distribution: GE: Humanities-Performing Arts.

MUS 250 - GE: American Movie Music (3 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS100 OR CMST163.

MUS 260 - Applied Music - Piano (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 261 - Applied Music - Piano (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and

music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 262 - Applied Music-Voice (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 263 - Applied Music-Voice (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 264 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 265 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course emphasizes and explores the connection of American music to film via exceptional American composed scores and the use of American popular music. Basic musical terms and concepts will be applied toward communication about music as sound, and music's relation to the visual aspects of movies. Films will be experienced from not only an auditory perspective, but also from the perspective of American culture and sociology, analyzing American music's effect on many aspects of a film.

Distribution: GE: Humanities-Performing Arts.

MUS 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

MUS 304 - GE: Opera For Everyone (3 credits)

Through the use of videos, popular operas will be studied in complete and abridged versions with English subtitles. Emphasis will be placed on characters, plot social historical significance, and vocal performance styles. A research project will be required.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS100 OR MUS204.

MUS 311 - GE: Music of the Classical and Romantic Era (3 credits)

This course consists of discussion and study of the background of classicism and romanticism as it applies to music: forms, content, types of music and their application to the Classic and Romantic periods including correlations with various economic, political, and social phases of the periods.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS100.

MUS 315 - GE: Art Of Film Music (3 credits)

This course will concentrate on how to listen to a film in an analytical and critical manner. This will allow film music to go from being an unconscious experience to a conscious experience. It will focus on the evolution of the unique art of film music, especially its meanings, functions, associations, techniques, and styles. Topics will include the interaction between visual and musical elements; significant film scores/soundtracks and composers; and technological, sociological, practical, and aesthetic issues.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS100 OR CMST163.

MUS 320 - Music Theory II (3 credits)

This course is a continuation of MUS 220. Further aspects of music theory to be explored include cadence types, harmonic rhythm, dominant seventh chords, secondary dominants, modulation, and more complex sight singing and diction activities.

Distribution: Advanced. Prerequisite: MUS220.

MUS 343 - GE: Brass Ensemble (1 credits)

This course consists of a select instrument ensemble composed of instruments of the brass family. The course is offered as proper instrumentation warrants.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS135.

MUS 344 - GE: Woodwind Ensemble (1 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS135.

MUS 345 - Jazz Improvisation II (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: Advanced.

MUS 360 - Applied Music - Piano (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: Advanced.

MUS 361 - Applied Music - Piano (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: Advanced.

MUS 362 - Applied Music - Voice (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: Advanced.

MUS 363 - Applied Music - Voice (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: Advanced.

MUS 364 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: GE: Humanities - Fine Arts; Advanced.

MUS 365 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course consists of a select instrumental ensemble composed of instruments of the woodwind family. The course is offered as proper instrumentation warrants.

Distribution: GE: Humanities - Fine Arts; Advanced.

MUS 370 - GE: Keyboard Harmony (2 credits)

This course is designed to develop the musician's ability to invent and organize musical ideas at the piano. Emphasis is placed on harmonizing and transposing melodies with appropriate easy accompaniment, working with harmonic progressions, reading figured bass accurately, reducing easy choral and instrumental scores at the piano, and improvisation.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: MUS101 AND MUS260.

MUS 306 - Jazz Improvisation II (2 credits)

This course is a continuation of Jazz Improvisation I (MUS 245) and explores advanced rhythms, harmonic structures, minor modes, whole-tone scales, and chord substitutions. Transcribed solos of the jazz masters are analyzed while participants improvise using the above elements.

Prerequisite: MUS 245.

MUS 400 - Keyboard Literature (3 credits)

This course is a historical survey of music for harpsichord and piano from the Renaissance to the Twentieth Century. The course emphasizes keyboard composers, style, forms, and performance.

Distribution: Advanced. Prerequisite: MUS100.

MUS 403 - Jazz Keyboard Chords (2 credits)

Students will learn to perform standard jazz chords with extensions in major and minor keys on a keyboard. Standard chord voicings for two hands and left hand only will assist auditory training, knowledge of music theory, and some jazz improvisation. Students will accompany pre-existing melodies with jazz chords.

Distribution: Advanced. Prerequisite: MUS245 AND MUS306.

MUS 404 - Jazz Masters Seminar (3 credits)

Students will study the lives, music, and careers of several accomplished, active jazz professionals. Each artist will then be a guest speaker, interacting with the class. Writing assignments will make this the culminating academic jazz experience.

Distribution: Advanced.

MUS 405 - Choral Reading Techniques Workshop (1 credits)

This course will emphasize various approaches to reading choral music in terms of diction, nuance, rhythm, phrasing, and dynamics. Nationally known guest conductors and composers will present

several sessions where participants will execute reading techniques as an ensemble.

Distribution: Advanced.

MUS 410 - Twentieth Century and American Music (3 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: Advanced. Prerequisite: MUS101 AND MUS211 OR MUS311.

MUS 460 - Applied Music - Piano (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: Advanced.

MUS 461 - Applied Music - Piano (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: Advanced.

MUS 462 - Applied Music-Voice (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: Advanced.

MUS 463 - Applied Music-Voice (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: Advanced.

MUS 464 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: GE: Humanities - Fine Arts; Advanced.

MUS 465 - GE: Applied Music: Band/Orchestra Instruments (2 credits)

This course is designed to acquaint the student with important developments in twentieth century and American music. An historical background of music in the United States will be explored with an emphasis on American music of the 20th century. Major musical developments in Europe and South America will also be included.

Distribution: GE: Humanities - Fine Arts; Advanced.

MUS 485 - IS: (1 - 12 credits)

Directed research and study is provided on an individual basis in order to deepen a specific interest in the discipline.

Distribution: Advanced.

MUS 486 - Field Exper & Intern (3 credits)

Directed research and study is provided on an individual basis in order to deepen a specific interest in the discipline.

Distribution: Advanced.

MUS 491 - Choral Music Symposium (1 credits)

This course will be a comprehensive choral training symposium for church choral directors and directors of school choirs. Clinicians, including composers, will direct sessions in choral rehearsal techniques and performance practices and conduct studies on curriculum materials

Distribution: Advanced.

MUS 492 - Instrumental Music Master Class (1 credits)

This course is a master class taught by a renowned professional instrumental performer. Topics stressed will include instrumental techniques, phrasing, expressive nuances, and practice/performance strategies. Student performance will be evaluated, and constructive suggestions will be provided.

Prerequisite: Permission of instructor.

Distribution: Advanced.

MUS 493 - Nonsecular Music Symposium (1 credits)

This workshop will train choir directors and musicians in repertoire selection, performance practices, and the execution of musical elements of various events. Different rehearsal methods and vocal techniques will be demonstrated and discussed. The latest literature and trends in traditional and contemporary choral music programming will be presented in choral reading sessions.

Distribution: Advanced.

MUS 496 - Fine Arts Seminar (3 credits)

This is a team taught interdisciplinary capstone experience for senior Fine Arts majors. In conjunction with this seminar the student and faculty explore selected topics in the fine arts relative to the preparation of a thesis project in Art, Music or Theatre through which the student will demonstrate a satisfactory level of performance and/or research skills.

Distribution: Advanced.

Nursing

College of Health Sciences

The Faculty of Health Sciences

DeNike Center for Human Services

570-422-3474

www.esu.edu/nurs

About the Program

The Department of Nursing offers a four-year program of study that leads to the bachelor of Science degree with a major in nursing. This program is accredited by the Accreditation Commission for Education in Nursing Inc. (formerly NLNAC National League for Nursing Accrediting Commission) and fully approved by the Pennsylvania State Board of Nursing.

Upon completion of the program, a graduate is eligible to apply for the NCLEX-RN Examination for licensure as a registered nurse, and is prepared to function as a generalist in professional nursing practice.

The graduate is also eligible for graduate study based on individual achievement.

The program involves a foundation of liberal arts education with basic preparation in professional nursing.

A capstone project and related clinical experiences at the end of the senior year facilitates a smooth transition from student to graduate role.

Registered nurse baccalaureate graduates are prepared to practice in a variety of settings, which may include hospitals, community agencies, and long-term care facilities.

Mission

The mission of the Department of Nursing is to:

- Prepare citizens qualified to practice as professional nurses in successful competition with graduates of colleges and universities throughout the United States;
- Meet national and local leadership needs in nursing and;
- Find personal life satisfaction in nursing practice through ever widening horizons of understanding and service.

Accreditation

The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing Inc., 3343 Peachtree Road NE, Suite 850, Atlanta GA 30326, a specialized accrediting agency recognized by the U.S. Secretary of Education. In addition, the program is approved by the Pennsylvania State Board of Nursing.

Admission

The admission policies for the nursing program are consistent with the university policies found in the university catalog with the following exceptions:

Freshmen Admission Criteria

Consideration for admission is based on the following guidelines:

- High school rank in the top 1/3
- Combined SAT scores of at least 1000 (500 in math, 500 in verbal), or a composite score of 22 on the ACT
- High School GPA of 3.0 or better
- Completion of work equal to the standard high school college preparation course with a minimum 16 units, including 4 units of English, 2 units of Mathematics (one of which is Algebra), and 2 units of Science with a related laboratory.

Transfer Students

The Department of Nursing admits the majority of students as freshmen. Therefore, very few seats become available for transfer students. Admission for transfer students is very competitive; successful applicants often have 3.5 or higher GPA. Students who are currently East Stroudsburg University students are given preference for admission into the nursing program.

Other Transfer student criteria:

- Completion of 36 credits
- Over all GPA 3.5.
- Completion of Anatomy and Physiology I and II and related labs, Microbiology with lab, Statistics, and English Composition with grades of 3.0 or better in each course.
- Two letters of recommendation from professors
- Letter of intent as to why candidate wants to be a nurse.
- Interview with nursing faculty to be conducted after the review of submitted materials to the nursing department.
- All materials need to be submitted by Feb 1 for fall placement only.

Core Performance Standards for Admission and Progression

Applicants and students enrolled in the Department of Nursing must possess the necessary behavioral, intellectual, physical, interpersonal, and communication skills to provide nursing care that is safe for the clients, for themselves, and for other healthcare providers. They must be able to provide safe nursing care in a wide variety of settings with diverse clients. Students must meet these core performance standards to qualify for and remain in the nursing program. Where possible, reasonable accommodations will be provided for those individuals with disabilities to enable them to meet these standards and ensure that students are not denied the benefits of, excluded from participation in, or otherwise subjected to discrimination in this program. The core performance standards for this program are identified in the Undergraduate Catalog.

Time Limit for Completing the Program of Study:

All requirements for the degree in the nursing program must be completed within seven years from the date students begin their studies. Exceptions to this requirement may be approved by the department if extenuating circumstances exist.

Nursing B.S.**PROGRAM FEATURES:**

60 Credits

Required courses:

NURS 211	Health Assessment for Nurses	2
NURS 212	Health Assessment for Nurses Laboratory	1
NURS 213	Theoretical Foundations of Nursing	3
NURS 214	Foundations of Nursing Practice	2
NURS 220	Nutrition and Diet Therapy	3
NURS 221	Health Transitions from Birth through Young Adult	2
NURS 222	Nursing Care from Birth through Young Adult	2
NURS 310	Introduction to Evidence Based Nursing Practice	2
NURS 311	Health Transitions I: Experience of Illness in the Middle Adult Years	2
NURS 312	Nursing Care of Middle-Aged Adults I	2

NURS 313	Transitions in Mental Health	2
NURS 314	Nursing Care of Patients Experiencing Transitions in Mental Health	2
NURS 315	Nursing Care Simulations I	1
NURS 323	Health Transitions in the Childbearing Family	2
NURS 324	Nursing Care of Middle-Aged Adults II	2
NURS 325	Nursing Care Simulation II	1
NURS 326	Nursing Care of Middle-Aged Adults II	2
NURS 327	Health Transitions II: Experience of Illness in the Middle Adult Years	2
NURS 411	Health Transitions III: The Adult Experience of Complex Illness	2
NURS 412	Nursing Care of Adults with Complex Illness	2
NURS 413	Health Transitions in the Older Adult	2
NURS 414	Nursing Care of the Older Adult	2
NURS 415	Nursing Care Simulation III	1
NURS 420	Synthesis of Nursing Knowledge	3
NURS 425	Nursing Care Simulation IV	1
NURS 426	Nursing Leadership and Management	2
NURS 427	Nursing Leadership and Management Applications	2
NURS 428	Health Transitions of Diverse Populations in the Community	2
NURS 429	Nursing Care of Diverse Populations in the Community	2

Co-requisite courses:

BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 112	GE: Human Anatomy and Physiology II	4
BIOL 424	Mechanisms Of Disease I	3
BIOL 461	Mechanisms of Disease Laboratory	1
CHEM 115	GE: Chemistry, Molecules and Life	3
CHEM 117	GE: Chemical Basis of Life Laboratory	1
PSY 100	GE: General Psychology	3
SOC 102	GE: Introduction to Cultural Diversity	3
CMST 111	GE: Introduction to Communication	3
MATH 110	GE: General Statistics	3

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

<i>Fall</i>				NURS 314	Nursing Care of Patients Experiencing Transitions in Mental Health	2
BIOL 111	GE: Human Anatomy and Physiology I	4		NURS 315	Nursing Care Simulations I General Education Elective	1 3
PSY 100	GE: General Psychology Fitness Elective	3 1		Subtotal: 14		
CMST 111	GE: Introduction to Communication General Education Elective Fitness Elective	3 3 1		<i>Spring</i>		

Subtotal: 15

Spring

BIOL 112	GE: Human Anatomy and Physiology II General Education Elective	4 3	
ENGL 103	English Composition	3	
SOC 102	GE: Introduction to Cultural Diversity General Education Elective	3 3	

Subtotal: 16

Sophomore Year

<i>Fall</i>				NURS 327	Health Transitions II: Experience of Illness in the Middle Adult Years	2
BIOL 424	Mechanisms Of Disease I	3		NURS 326	Nursing Care of Middle-Aged Adults II	2
BIOL 461	Mechanisms of Disease Laboratory General Education Elective	1 3		NURS 325	Nursing Care Simulation II General Education Elective General Education Elective	1 3 3
NURS 211	Health Assessment for Nurses	2		Subtotal: 15		
NURS 212	Health Assessment for Nurses Laboratory	1		<i>Senior Year</i>		
NURS 213	Theoretical Foundations of Nursing	3		<i>Fall</i>		
NURS 214	Foundations of Nursing Practice	2		NURS 411	Health Transitions III: The Adult Experience of Complex Illness	2

Subtotal: 15

Spring

MATH 110	GE: General Statistics	3	
NURS 220	Nutrition and Diet Therapy	3	
NURS 221	Health Transitions from Birth through Young Adult	2	
NURS 222	Nursing Care from Birth through Young Adult	2	
CHEM 115	GE: Chemistry, Molecules and Life	3	
CHEM 117	GE: Chemical Basis of Life Laboratory	1	

Subtotal: 14

Junior Year

<i>Fall</i>				NURS 412	Nursing Care of Adults with Complex Illness	2
NURS 310	Introduction to Evidence Based Nursing Practice	2		NURS 413	Health Transitions in the Older Adult	2
NURS 311	Health Transitions I: Experience of Illness in the Middle Adult Years	2		NURS 414	Nursing Care of the Older Adult	2
NURS 312	Nursing Care of Middle-Aged Adults I	2		NURS 415	Nursing Care Simulation III General Education Elective General Education Elective	1 3 3
NURS 313	Transitions in Mental Health	2		Subtotal: 15		

For more information, contact infonursing@esu.edu.

Total Credit Hours: 120

Nursing R.N. to B.S.

PROGRAM FEATURES:

Required courses:

NURS 211	Health Assessment for Nurses	2
NURS 212	Health Assessment for Nurses Laboratory	1

NURS 220	Nutrition and Diet Therapy	3			of appropriate nursing care plans, evaluating the effectiveness of interventions and revising planned interventions.
NURS 309	Dynamics of Nursing Practice	3			
NURS 310	Introduction to Evidence Based Nursing Practice	2			
NURS 420	Synthesis of Nursing Knowledge	3			
NURS 426	Nursing Leadership and Management	2	Cognitive	Ongoing capacity to learn new information and skills to provide safe nursing care. This includes the ability to comprehend, measure, calculate, analyze and evaluate diverse forms of information.	Learn new skills and rationales for nursing care in a timely manner. Learn and adopt new methods of providing nursing care to reflect the dynamic nature of health care provision.
NURS 427	Nursing Leadership and Management Applications	2			
NURS 428	Health Transitions of Diverse Populations in the Community	2			
NURS 429	Nursing Care of Diverse Populations in the Community	2			
<i>Co-requisite courses:</i>					
BIOL 111	GE: Human Anatomy and Physiology I	4	Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.	Establish rapport and relate effectively with clients, their families, and colleagues. Work effectively with these individuals when they are stressed physically and/or emotionally. Provide care socially and culturally acceptable to clients
BIOL 112	GE: Human Anatomy and Physiology II	4			
BIOL 424	Mechanisms Of Disease I	3			
BIOL 461	Mechanisms of Disease Laboratory	1			
CHEM 115	GE: Chemistry, Molecules and Life	3			
CHEM 117	GE: Chemical Basis of Life Laboratory	1			
CMST 111	GE: Introduction to Communication	3	Communication	Communication abilities sufficient for interaction with others in verbal and written form.	Follow verbal and written instructions. Clearly communicate with other health care providers by appropriately documenting the nursing interventions provided and the clients' responses. Provide effective client teaching. Consult with a health care provider in a professional manner
ENGL 103	English Composition	3			
MATH 110	GE: General Statistics	3			
PSY 100	GE: General Psychology	3			
SOC 102	GE: Introduction to Cultural Diversity	3			
<p>RN's are encouraged to apply to the Bachelor of Science Program. Registered nurse courses are offered during the day and early evening to meet their scheduled needs.</p> <p>RN's graduating from accredited, State Board of Nursing approved schools typically transfer credits equivalent to these co-requisite courses. Student transcripts will be reviewed in order to determine class schedules.</p> <p>For more information, e-mail: infnursing@esu.edu.</p> <p>DeNike Center for Human Services 570-422-3474 www.esu.edu/nurs</p>					
			Mobility	Physical abilities sufficient to move oneself from room to room, along hallways, and in small or confined spaces. The ability to meet the physical demands of providing nursing care.	Lifting, moving, carrying, pushing, pulling, and supporting clients, equipment and other objects independently. Standing, bending, walking, and sitting while working directly with clients and co-workers, and documenting care
			Motor Skills	Gross and fine motor abilities sufficient to provide	Perform vital signs, CPR, physical assessment, use equipment, hang IVs

Nursing: Core Performance Standards for Admission and Progression

Issue	Standard	Examples of Nursing Activities			
Critical Thinking	Critical thinking sufficient for clinical judgment	Competent assessment of clients in a timely manner. Correct interpretation of assessment data, identification of necessary nursing interventions, design	Motor Skills	Gross and fine motor abilities sufficient to provide	Perform vital signs, CPR, physical assessment, use equipment, hang IVs

	safe and effective nursing care.	and tube feedings, draw up and give injections. Document nursing interventions and patient care in legible writing or accurate type.
Tactile	Tactile dexterity sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic intervention, i.e. insertions of a catheter, giving injections
Visual	Visual ability sufficient for observation and assessment necessary in nursing care.	Reading charts, flow sheets, monitors, thermometers. Assessment of patient skin, color, pupils, wound healing. Drawing up and administering medications.
Hearing	Auditory ability sufficient to monitor and assess health needs.	Auscultation of blood pressure, breath sounds, bowel sounds. Hearing alarms, call bells, cries for help by clients and families and co-workers. Understanding mechanically reproduced voices such as on audiotape
Personal Behaviors	Maintains personal behaviors consistent with the American Nurses' Association Code for Nurses.	Demonstrates personal responsibility, accountability, integrity and honesty. Demonstrates respect for self and others through their verbal and nonverbal behaviors. Avoids behavior inconsistent with professional standards such as chemical dependency and abuse, harm toward self or others, or engaging in or supporting criminal behavior.

Academic Progression Criteria

Minimum academic criteria have been established for all students in this degree program. Students are evaluated at the end of each semester based on the following criteria:

1. Students need to maintain a GPA of 2.75 in the major to progress in the nursing program.
2. Cumulative quality point average below 2.25: dismissal from the program.
3. Cumulative quality point average between 2.25 and 2.74 at the conclusion of the fall or spring semester: probation. Student will be considered on probation for an additional semester on a full-time basis. If a cumulative point average of 2.75 has not been attained, dismissal from the program will occur. Students are only permitted to have one probationary semester. Students placed on academic probation for the second time will receive dismissal from the program.
4. Students are required to attain a 2.75 cumulative QPA at the time of graduation and meet the general standards for scholarship standing given in the ESU Student Handbook. Students can repeat a nursing core course only once. A grade of "C" or above is required for courses listed as prerequisites to the major and for all courses required for the major. All courses specifically listed on the curriculum plan fall into these categories. However, a "C" or better in all required courses does not guarantee progression since the required cumulative QPA minimum is 2.75.

Clinical Nursing Course Requirements

Two months prior to beginning a clinical nursing course, students must submit evidence of current Act 34 clearance and Act 151 child abuse clearance, current CPR certification, professional liability insurance (\$1,000,000 per occurrence/\$3,000,000 aggregate minimum coverage), appropriate immunizations and titers, and verification of good health, including a negative Mantoux test, or chest x-ray. Immunizations and titers include DT, measles, mumps, Hepatitis B, Rubella vaccine or titer showing immunity and a serology test (VDRL, RPR or STS). Students need to provide evidence of drug screening and yearly flu immunization.

University Health Services offers health examinations and the Mantoux test as a service to students who are enrolled in classes at the university and have a health form on file at the Health Center. The Mantoux test is required annually, and a health examination is required every other year.

The basic nursing student will pay for malpractice insurance, which can be processed by the Nursing Department office. RN to BS students must purchase their own insurance and present evidence prior to enrolling in a clinical nursing course.

RN to BS students are also required to present evidence of current licensure in Pennsylvania. Act 34 and Act 151 clearance forms can be obtained in the Nursing Department office.

Additional Expenses

Additional expenses required of students as they progress through the Nursing Program are uniform costs, travel expenses to clinical sites, NCLEX review courses, and application fees for licensure.

Credit By Examination

Credit for some of the nursing courses may be earned through credit by examination. Other methods of earning credit are explained in the Advanced Placement section of this catalog.

Eligibility for Licensure Examination

Graduates of the Bachelor of Science program are eligible to apply to the National Council of State Boards of Nursing Examination for licensure to practice as Registered Nurses. Prospective students should note that there are restrictions on licensure due to felony convictions related to controlled substances. For additional information, contact the Nursing Department at 570-422-3474.

Student Organizations

Students are encouraged to join their professional organization, the Student Nurses Association. This is the local chapter of the National Student Nurses Association.

Grievance Procedure

The university's grievance procedure can be found in the university's Student Handbook.

Nursing Honor Society

Senior students who have achieved a 3.0 cumulative grade point average and who rank in the highest 35 percent of their class are eligible to apply for induction into the Xi Beta Chapter of Sigma Theta Tau International, the nursing honor society.

Nursing Faculty

Professor:

Mary Tod Gray (mgray@esu.edu)

Associate Professors:

Suzanne Fischer Prestoy (sprestoy@esu.edu)

Robin Gallagher (rgallagher@esu.edu)

Marcia Gasper (mgasper@esu.edu)

Patty Hannon (phannon@esu.edu)

Laurel T. Pierangeli (lpierangeli@esu.edu)

Laura Waters, Chair (lwaters@esu.edu)

Assistant Professors:

Paulette Dorney (pdorney@esu.edu)

NURS - Nursing

NURS 105 - Health Promotion & Lifetime Wellness (3 credits)

This course is designed to enable college students to identify, understand and address health risk behaviors associated with the college experience and across the lifespan. Health behaviors that promote the reduction and prevention of acute and chronic diseases and premature death will also be explored. The course will emphasize the dimensions of health and wellness required for the healthy development of the whole person through lecture, student centered learning experiences, supplement experiences, self-guided/faculty facilitated physical activity demonstrations, and behavior modification strategies.

NURS 211 - Health Assessment for Nurses (2 credits)

This course focuses on the holistic health assessment of the adult client. Communication and interviewing skills, physical examination techniques, documentation of findings, and recognizing the

significance of selected lab and diagnostic findings will be addressed.

Distribution: Advanced. Prerequisite: BIOL111 AND BIOL112. Co-requisite: NURS212.

NURS 212 - Health Assessment for Nurses Laboratory (1 credits)

This course consists of laboratory experiences for the practical application of holistic health assessment of the adult client. Communication and interviewing skills, physical examination techniques, documentation of findings, and recognizing the significance of selected lab and diagnostic findings are addressed.

Prerequisite: BIOL111 AND BIOL112. Co-requisite: NURS211.

NURS 213 - Theoretical Foundations of Nursing (3 credits)

This course is an introduction to selected concepts that contribute to the foundation of nursing knowledge, profession, and practice. The course facilitates the students' ability to integrate knowledge from other disciplines with nursing science as the basis for professional nursing practice.

Distribution: Advanced. Prerequisite: BIOL111 AND BIOL112. Co-requisite: NURS214.

NURS 214 - Foundations of Nursing Practice (2 credits)

This clinical course provides an opportunity for the application of the nursing process as it relates to selected concepts, values, and skills required for professional nursing practice. Students will practice fundamental nursing skills, including assessment and diagnostic techniques, planning of care and interventions, and evaluation of nursing activities.

Distribution: Advanced. Prerequisite: BIOL111 AND BIOL112. Co-requisite: NURS213.

NURS 220 - Nutrition and Diet Therapy (3 credits)

This course is designed to provide a comprehensive overview of nutrition and its crucial role in maintaining health and promoting rehabilitation. The course focuses on nutritional and public health; nutrients; metabolism; food sources; food selection for nutritional, psychological and cultural values; and on various therapies for disease conditions.

Prerequisite: NURS211 AND NURS213. Co-requisite: CHEM115.

NURS 221 - Health Transitions from Birth through Young Adult (2 credits)

This course focuses on the development, health, and wellness needs of children, adolescents, and young adults. Using developmental and systems theories and a family-centered care approach, current trends and nursing interventions are stressed regarding the physical and emotional needs of infants through young adulthood.

Distribution: Advanced. Prerequisite: NURS211 AND NURS213. Co-requisite: NURS222.

NURS 222 - Nursing Care from Birth through Young Adult (2 credits)

This clinical course provides the opportunity for students to care for children and young adults with acute and chronic health problems in a pediatric clinical setting. Through observational and interactional community site placements, students will be exposed to screenings and application of age specific nursing interventions for well children and their families.

Distribution: Advanced. Prerequisite: NURS211 AND NURS213. Co-requisite: NURS221.

NURS 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

NURS 302 - Introduction to Community Health Nursing (2 credits)

The Introduction to Community Health Nursing course is designed to provide students with a foundation for community health nursing practice. The evolution of public health and community health practice will be addressed throughout the course along with the following: health, health care economics, the health care system, levels of prevention, family dynamics, cultural concepts, and the community assessment process.

Distribution: Advanced. Prerequisite: BIOL111 AND BIOL112 AND BIOL424 AND BIOL461 AND CHEM115.

NURS 303 - Concepts of Professional Nursing (3 credits)

The Introduction to Community Health Nursing course is designed to provide students with a foundation for community health nursing practice. The evolution of public health and community health practice will be addressed throughout the course along with the following: health, health care economics, the health care system, levels of prevention, family dynamics, cultural concepts, and the community assessment process.

Distribution: Advanced.

NURS 304 - Gerontological Nursing (2 credits)

Unique health and nursing needs of older adult clients and their significant others will be explored as well as the political, social, economic, ethical and moral issues that have implications for an aging society. This course is designed to provide basic knowledge in gerontological nursing so that the student is better prepared to assist older adults in realizing their potential for continued growth and better health, regardless of setting or health status. The emphasis is on healthy aging and wellness and for the student to develop a positive perspective on aging.

Distribution: Advanced.

NURS 305 - Health Assessment for Nurses (2 credits)

Unique health and nursing needs of older adult clients and their significant others will be explored as well as the political, social, economic, ethical and moral issues that have implications for an aging society. This course is designed to provide basic knowledge in gerontological nursing so that the student is better prepared to assist older adults in realizing their potential for continued growth and better health, regardless of setting or health status. The emphasis is on healthy aging and wellness and for the student to develop a positive perspective on aging.

Distribution: Advanced.

NURS 306 - Health Assessment for Nurses Laboratory (1 credits)

Unique health and nursing needs of older adult clients and their significant others will be explored as well as the political, social, economic, ethical and moral issues that have implications for an aging society. This course is designed to provide basic knowledge in gerontological nursing so that the student is better prepared to assist older adults in realizing their potential for continued growth and better health, regardless of setting or health status. The emphasis is on healthy aging and wellness and for the student to develop a positive perspective on aging.

Distribution: Advanced.

NURS 307 - Introduction to Research in Nursing (3 credits)

This course is designed to develop an understanding of the fundamental principles of scientific investigation. The basis of study design, methods of data collection and analysis, interpretation of data, and the significance of conclusions to nursing theory and nursing practice are considered. Students will have guided experience in the evaluation and utilization of nursing research.

Distribution: Advanced. Prerequisite: ENGL103 AND MATH110 AND NURS320.

NURS 309 - Dynamics of Nursing Practice (3 credits)

In this course the Registered Nurse student will examine various nursing themes and concepts; nursing education; adult education; nursing process; leadership, management, systems theory; and components of the U.S. health care system. Emphasis is placed on effective oral and written communication. Students are expected to refine critical thinking skills and express views in class discussion from readings and material presented.

Distribution: Advanced.

NURS 310 - Introduction to Evidence Based Nursing Practice (2 credits)

This nursing research course is designed to develop students' understanding of professional scholarly inquiry and the fundamental principles of scientific investigation that provide a foundation for evidence based nursing practice.

Distribution: Advanced. Prerequisite: MATH110 AND NURS213 AND NURS221.

NURS 311 - Health Transitions I: Experience of Illness in the Middle Adult Years (2 credits)

This course focuses on nursing care of the adult experiencing injury or illness in the middle adult years. Content focuses on the client's response to altered immune system processes; cell growth, proliferation and death; metabolic homeostasis; obstructions; and related therapeutic interventions.

Distribution: Advanced.

NURS 312 - Nursing Care of Middle-Aged Adults I (2 credits)

This clinical course provides the students the opportunity to apply their knowledge of physical and psychosocial processes to care of middle-aged adult clients in hospital, home and rehabilitation settings. Students will advance their skills in therapeutic communication, clinical reasoning, and evaluation of evidence based outcomes with adult clients experiencing acute illness or exacerbation of chronic illness.

Distribution: Advanced. Prerequisite: NURS221. Co-requisite: NURS311.

NURS 313 - Transitions in Mental Health (2 credits)

This course is based on selected theories of normal and abnormal behavior, psychiatric disorders, and related treatment modalities specific to the nurse practicing in psychiatric/mental health settings.

Distribution: Advanced. Prerequisite: NURS221. Co-requisite: NURS311.

NURS 314 - Nursing Care of Patients Experiencing Transitions in Mental Health (2 credits)

This clinical course provides students the opportunity to participate in the care of clients experiencing acute and chronic psychiatric mental health problems. Students develop skills in therapeutic communication and relationships, group leadership, symptom management, teaching/learning, and collaboration with members of the interdisciplinary team.

Distribution: Advanced. Prerequisite: NURS221. Co-requisite: NURS311.

NURS 315 - Nursing Care Simulations I (1 credits)

This course provides selected nursing care simulation experiences in the care of the adult with chronic illness and mental health problems. Simulations will address cognitive, psychomotor, affective, communication, developmental, safety, pharmacology and leadership/management/delegation learning outcomes.

Distribution: Advanced. Prerequisite: NURS311 AND NURS313. Co-requisite: NURS311.

NURS 323 - Health Transitions in the Childbearing Family (2 credits)

This course focuses on the theoretical basis and nursing principles necessary to the provision of holistic health care to the childbearing family. Nursing interventions associated with physiological, psychological, developmental, social, and cultural adaptations of women throughout the childbearing cycle, and their newborns, are addressed.

Prerequisite: NURS311 AND NURS313. Co-requisite: NURS324.

NURS 324 - Nursing Care of Middle-Aged Adults II (2 credits)

This is a transition course for licensed practical nurses which includes the study of selected health needs related to adult health care. This theory is applied in a clinical component. The following concepts are also applied in the clinical component: critical thinking, communication skills, group interaction, beginning leadership and management skills, and theoretical rationale for nursing interventions are explored. A clinical component is included.

Prerequisite: NURS311 AND NURS313. Co-requisite: NURS323.

NURS 325 - Nursing Care Simulation II (1 credits)

This course provides selected nursing care simulation experiences in the care of the adult and the childbearing family. Simulations will address cognitive, psychomotor, affective, communication, developmental, safety, pharmacology and leadership/management/delegation learning outcomes.

Distribution: Advanced. Co-requisite: NURS321.

NURS 326 - Nursing Care of Middle-Aged Adults II (2 credits)

This clinical course focuses on the application of nursing knowledge to the care of clients experiencing alterations in physiological integrity and function. Students will develop clinical skills and examine the relationship of commonly used pharmacologic modalities in the care of the client experiencing illness. Clinical focuses on the client's response to altered fluid and electrolyte balance, and cardiac, respiratory, gastrointestinal, and reproductive functions.

Distribution: Advanced. Prerequisite: NURS311 AND NURS313. Co-requisite: NURS321.

NURS 327 - Health Transitions II: Experience of Illness in the Middle Adult Years (2 credits)

This course builds on Health Transitions I, focusing on nursing care of the adult experiencing injury or illness in the middle adult years. Theoretical content focuses on the human response to altered fluid and electrolyte balance, and cardiac, respiratory, gastrointestinal and reproductive functions.

Prerequisite: NURS311 AND NURS313. Co-requisite: NURS322.

NURS 400 - Senior Seminar (1 credits)

This is a seminar course which focuses on developing personal roles as professional practitioners through an examination of contemporary issues and career opportunities.

NURS 411 - Health Transitions III: The Adult Experience of Complex Illness (2 credits)

This course focuses on the nursing care of adult patients with complex and critical illness. The course will enhance student's knowledge and application of evidence based nursing interventions that are required for provision of care that promotes optimum patient outcomes.

Distribution: Advanced. Prerequisite: NURS321 AND NURS323. Co-requisite: NURS412.

NURS 412 - Nursing Care of Adults with Complex Illness (2 credits)

This clinical course focuses on complex health needs of adults in a variety of acute care settings. The relationship among the pathophysiology, pharmacology, evidence based nursing interventions and diagnostic reasoning is emphasized as the student engages in the professional nurses' role.

Distribution: Advanced. Prerequisite: NURS321 AND NURS326. Co-requisite: NURS411.

NURS 413 - Health Transitions in the Older Adult (2 credits)

This course is directed to the nursing care of older adults. Unique health and nursing needs of the older adult clients and their significant others will be explored as well as the political, social, economic, ethical and moral issues that have implications for an aging society.

Distribution: Advanced. Prerequisite: NURS321 AND NURS326. Co-requisite: NURS411.

NURS 414 - Nursing Care of the Older Adult (2 credits)

This clinical course will focus on culturally sensitive nursing care of older adults to enhance their quality of life. Evidence based, safe application of the nursing process will be emphasized for older adults living in a variety of settings from the age of 65 through the end of life.

Distribution: Advanced. Prerequisite: NURS321 AND NURS323. Co-requisite: NURS411.

NURS 415 - Nursing Care Simulation III (1 credits)

This course provides selected nursing care simulation experiences in the care of the older adult and in the care of the client with complex health problems. Simulations will address cognitive, psychomotor, affective, communication, developmental, safety, pharmacology and leadership/management/delegation learning outcomes.

Distribution: Advanced. Co-requisite: NURS411.

NURS 420 - Synthesis of Nursing Knowledge (3 credits)

This capstone senior course is designed to advance students' conceptual integration of cumulative and continuing nursing knowledge as it is applied to diverse, complex client care across the lifespan in primary, secondary and tertiary health care settings.

Prerequisite: NURS411 AND NURS413.

NURS 424 - Community Health Nursing in Practice (5 credits)

The Community Health Nursing in Practice course provides opportunities for senior nursing students to holistically care for families, aggregates, and communities as clients. Concepts inherent

to community health nursing practice build on prior and concomitant theory and clinical course content.

NURS 425 - Nursing Care Simulation IV (1 credits)

This course provides selected nursing care simulation experiences in the care of the client in the community setting and in the role of the nurse in leadership and management. Simulations will address cognitive, psychomotor, affective, communication, developmental, safety, pharmacology and leadership/management/delegation learning outcomes.

Distribution: Advanced. Co-requisite: NURS421.

NURS 426 - Nursing Leadership and Management (2 credits)

This course focuses on the theories that guide the professional nurse as a leader and manager in a changing healthcare delivery system. The course facilitates personal growth and professional practice for efficient patient care to meet clinical outcomes.

Distribution: Advanced. Prerequisite: NURS411 AND NURS413. Co-requisite: NURS422.

NURS 427 - Nursing Leadership and Management Applications (2 credits)

This clinical course focuses on the application of theories that guide the professional nurse as a leader and manager in the clinical practice setting. The course facilitates personal growth and professional practice for efficient care to meet clinical outcomes.

Distribution: Advanced. Prerequisite: NURS411 AND NURS413. Co-requisite: NURS421.

NURS 428 - Health Transitions of Diverse Populations in the Community (2 credits)

This course focuses on community based nursing care with diverse client systems including families, aggregates, communities and populations. Theoretical frameworks applicable to community health and the nurse's role especially related to primary, secondary and tertiary levels of prevention are emphasized.

Distribution: Advanced. Prerequisite: NURS411 AND NURS413. Co-requisite: NURS424.

NURS 429 - Nursing Care of Diverse Populations in the Community (2 credits)

This course focuses on community and public health nursing experiences in providing primary, secondary and tertiary care to diverse client systems including families, aggregates and populations at risk within the local community.

Distribution: Advanced. Prerequisite: NURS411 AND NURS413. Co-requisite: NURS423.

NURS 481 - Senior Internship (2 credits)

This course is designed to facilitate professional development and/or transition into practice. Experiences provide for continuous clinical exposure that will assist the student in further development of the nursing generalist role and/or build upon previously attained nursing knowledge and skills. Opportunities for leadership and management development, as well as decision-making are encouraged through participation in the delivery of health services and nursing care.

NURS 485 - Independent Study: (3 credits)

This course will provide the opportunity to identify and explore in depth a nursing area of special interest to the student. This study will be under the guidance of a faculty member. Prerequisites: approval by the chair and faculty of the Department of Nursing.

Distribution: Advanced.

Philosophy

College of Arts and Sciences

The Faculty of Arts and Letters

428 Normal Street

570-422-3601

www.esu.edu/phil

About the Program

The ESU Philosophy major provides students with critical thinking skills, exposes them to historical and contemporary world views, and helps them develop personal answers to questions about ethics, knowledge, reality, and religion. The department has special strengths in European Continental Philosophy, British and American Analytical Philosophy (especially Philosophy of Science), Political Theory, Asian Thought, and Comparative Philosophy.

Why Study Philosophy at ESU

The Philosophy major provides students with critical thinking skills, oral and written communication skills, and ethical leadership skills. Many graduates of the ESU Philosophy major have gone on to law school or graduate school, while others have pursued careers in business.

Are you interested in ...

- Analytical thinking and logic
- Ethical issues
- Life, the universe and everything

Choose Philosophy at ESU

- Historically-based courses
- Issue-based courses
- Solid grounding in principles of sound thinking

Is Philosophy a career path for me?

Career Potential

- Philosophical research
- University teaching
- Law
- Business
- Politics

Career Settings

- Non-profit groups
- Government
- Education
- Corporations

More detailed career information is available from the department.

Student Organization

Philosophy Club

The ESU Philosophy Club meets regularly to discuss issues of philosophical interest. Meetings sometimes feature a speaker, and sometimes are just an opportunity to discuss philosophy outside the classroom environment.

Philosophy B.A.**PROGRAM FEATURES**

30 Credits

Required courses:

PHIL 251	GE: Ancient Philosophy	3
PHIL 356	Rationalists of the 17th and 18th Centuries	3
	Or	
PHIL 357	Empiricists of the 17th and 18th Centuries	3
PHIL 457	Kant & German Idealism	3
	And	
	two other courses at the 300-level or above	6
	And	
	15 additional Philosophy credits	15

Additional Requirements:

- No more than one 100-level course in Philosophy (or transferred course equivalent to a 100-level course) may count toward the major.
- No more than 15 transferred credits may count toward the major.
- Completion of the Foreign Language Competency.

PHIL 110, PHIL 221, PHIL 231, and PHIL 251 are taught every year.

All other courses are offered on a two-year rotation.

Therefore, the order of years 3 and 4 in the Program Curriculum may be switched, depending on the year of entry. The students may start taking 200-level elective courses with prerequisites once PHIL 110 has been completed. 300- and 400-level courses should not be taken at least until the second year.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Freshman Year**Fall*

PHIL 110	GE: Introduction to Philosophy	3
	Foreign Language I	3
ENGL 103	English Composition	3
	General Education Elective - Natural Sciences	3
	General Education Elective - Social Science	3

Subtotal: 15*Spring*

	PHIL 200-level course	3
	Foreign Language II	3

General Education Elective - Arts & Letters 3

General Education Elective - Natural Sciences 3

General Education Elective - Social Science 3

Subtotal: 15*Sophomore Year**Fall*

PHIL 251	GE: Ancient Philosophy	3
	Elective	3
	General Education Elective - Arts & Letters	3
	General Education Elective - Natural Sciences	3
	General Education Elective - Social Science	3

Subtotal: 15*Spring*

	PHIL 200-level or 300-level course	3
	Elective	3
	Elective	3
	General Education Elective - Natural Sciences	3
	General Education Elective - Social Science	3

Subtotal: 15*Junior Year**Fall*

	300- or 400-level Philosophy course	3
	300- or 400-level Philosophy course	3
	Fitness Electives	2
	General Education Elective - Natural Sciences	3
	General Education Elective - Social Science	3
	Elective	1

Subtotal: 15*Spring*

	300- or 400-level Philosophy course	3
	Elective	3
	Elective	3
	Elective	3
	Elective	3

Subtotal: 15

*Senior Year**Fall*

PHIL 356	Rationalists of the 17th and 18th Centuries	3
PHIL 357	Empiricists of the 17th and 18th Centuries	3
	Elective	3
	Elective	3
	Elective	3
Subtotal: 15		

Spring

PHIL 457	Kant & German Idealism	3
	Elective	3
	Elective	3
	Elective	3
	Elective	3
Subtotal: 15		

For more information, contact the department at 570-422-3601.
www.esu.edu/phil

Total Credit Hours: 120

Philosophy Minor

18 credits

PROGRAM FEATURES

18 credits

Required courses:

PHIL 110	GE: Introduction to Philosophy	3
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two of:

PHIL 221	GE: Logic I	3
PHIL 231	GE: Ethics	3
PHIL 251	GE: Ancient Philosophy	3

and three courses at the 300-level or above.

Additional requirements:

- A minimum of nine of the credit hours used to complete the Minor in Philosophy must be completed at East Stroudsburg University.

Philosophy Faculty

Professors:

Peter Pruijm (ppruim@esu.edu)

Martin Weatherston, chair (mweather@esu.edu)

Associate Professor:

Timothy Connolly (tconnolly@esu.edu)

Storm Heter (sheter@esu.edu)

Assistant Professors:

Heon Kim (heonkim@esu.edu)

PHIL - Philosophy

PHIL 110 - GE: Introduction to Philosophy (3 credits)

This course is an introduction to the basic issues and critical techniques of philosophy. Philosophical issues such as ethics, the theory of knowledge, meta and logic will be explored, as well as the social, political and religious aspects of human existence.

Distribution: GE: Humanities - Philosophy.

PHIL 171 - GE: REELS: Introduction to Religious Studies (3 credits)

This course provides an introduction to topics of general interest in religion, including the nature of man in the religious perspective, the many varieties of religious experience, the religious perspective on death, and the religious dimension of current social and moral issues; current trends in American religion will also be considered.

Distribution: GE: Humanities - Philosophy.

PHIL 172 - GE: REELS: Introduction to World Religions (3 credits)

In this course the basic components - beliefs and rituals - of Amerind, African tribal, Middle Eastern, and Asian religions are presented and their distinctive characters are examined in the light of dominant features such as animism, magic, shamanism, priesthood, credal affirmation, liturgy, and sacraments.

Distribution: GE: Humanities - Philosophy.

PHIL 175 - Hon Intro Liberal Arts (3 credits)

In this course the basic components - beliefs and rituals - of Amerind, African tribal, Middle Eastern, and Asian religions are presented and their distinctive characters are examined in the light of dominant features such as animism, magic, shamanism, priesthood, credal affirmation, liturgy, and sacraments.

PHIL 212 - GE: Introduction to Eastern Philosophy (3 credits)

This course will present the ideas of thinkers from cultures as diverse as those of India, China, Japan and the Middle East. The main areas of concern will be metaphysics, logic and epistemology. Excerpts from texts by numerous authors will be read and discussed.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 213 - GE: Black Humanism (3 credits)

This course is a study of philosophical, literary, and artistic contributions of African-American and African writers. Though major emphasis will be given to contemporary black authors, some emphasis will be put on the historic DuBois controversy and Marcus Garvey and his Back to Africa movement.

Distribution: GE: Humanities - Philosophy.

PHIL 221 - GE: Logic I (3 credits)

Logic is the study of proper reasoning. This course explores the concepts of soundness, validity, implication, equivalence and consistency. Techniques are developed for evaluating arguments as they are encountered in ordinary language. Included are examinations of deductive inference, inductive inference, the use of observation to support theory, and a survey of commonly committed fallacies.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 231 - GE: Ethics (3 credits)

This course is a survey of major ethical theories in Western philosophy. The moral theories of Plato, Aristotle, Aquinas, Kant, J.S. Mill, and Nietzsche will be examined.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 235 - GE: Human Rights and Freedom (3 credits)

This course examines the theory and application of human rights in political society. We study both liberty (a central ethical and political value) and rights (those instruments used to codify and enforce our liberties). Readings are drawn from classical and contemporary sources. The course may include topics such as torture, genocide, economic justice and women's rights.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 238 - GE: Philosophy Of Law (3 credits)

This course surveys the major theoretical and conceptual questions underlying law. The course is designed for both students hoping to pursue law as a career, and students interested broadly in the conceptual issues behind law.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 241 - GE: Aesthetics (3 credits)

This course will examine major philosophical attempts to treat issues such as the nature of art and the standards of beauty. Texts by Plato, Aristotle, Plotinus, Kant, Hegel, Nietzsche and Heidegger will be examined.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 251 - GE: Ancient Philosophy (3 credits)

This course investigates the foundation of Western philosophy from the pre-Socratics to Neo-Platonism; particular attention is given to Socrates, Plato, Aristotle, the Stoics, and Plotinus.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 260 - WS: Women And Religion (3 credits)

This class will explore women's religious experience in a variety of religious traditions, including ancient and modern, eastern and western, with a view to illuminating the application of feminist methodologies to the examination of those experiences.

PHIL 265 - GE: Philosophy Religion (3 credits)

This course comprises an examination of views on various aspects of religion postulated by thinkers both within and without the confines of orthodoxy. Among the topics to be discussed are: God's nature and existence; the problem of evil; faith and unbelief; mysticism; faith and miracles; eschatology.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 270 - GE: Religions of Asia (3 credits)

In this course, students will explore the major religious traditions of Asia. The course will focus upon the traditions' beliefs, thoughts, historical developments and contemporary forms. Among other traditions, the course will examine Hinduism, Jainism, Buddhism, Taoism, and Confucianism.

Distribution: GE: Humanities - Philosophy; Advanced. Prerequisite: PHIL171 OR PHIL172.

PHIL 271 - GE: Islam (3 credits)

This course is designed for students with an interest in Islam and the Muslim world. It will survey the basic belief system, key historical developments and contemporary manifestations of Islam, addressing specific topics such as Islamic theology, philosophy, mysticism, politics and diverse socio-cultural manifestations in the contemporary Muslim world.

Distribution: GE: Humanities - Philosophy; Advanced. Prerequisite: PHIL171 OR PHIL172.

PHIL 273 - GE: Religion and Black Consciousness (3 credits)

This course is a study of the interrelationship of the substance of Black Religion and the thought forms of white folk religion on institutionalized and non-institutionalized forms of religion among blacks and the role of both in contributing to and dealing with heightening contemporary black consciousness.

Distribution: GE: Humanities - Philosophy.

PHIL 274 - Religion & Technology (3 credits)

The course begins with a survey of the various types of orientation to technological society (the "manipulative," the "alienative," and the "consensual"). These orientations are then assessed from the perspective of the religious philosophy of creativity, with a view to develop a basis of realizing the constructive potentialities of contemporary technological developments.

PHIL 281 - GE: Philosophy Of Mind (3 credits)

Am I a material brain, an immaterial consciousness, or both? This course begins with modern criticisms of Descartes' classic dualism and examines contemporary efforts to understand how purely physical objects such as human brains (and perhaps computers) may nevertheless be said to have mental traits, e.g., thoughts and beliefs. Explored are behaviorist, functionalist, and information-representation approaches. Despite the progress made by these, we will articulate what aspects of consciousness still elude our efforts to understand the mind in naturalistic, scientific terms.

Distribution: GE: Humanities - Philosophy. Prerequisite: PHIL110.

PHIL 285 - GE: War & Justice (3 credits)

This course begins with a discussion of the three main theories of justice in time of war - realism, pacifism, and just war theory - and then examines historical and contemporary views concerning justice in entering a war, waging a war, and dealing with a war's aftermath.

Distribution: GE: Humanities - Philosophy.

PHIL 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

PHIL 312 - Comparative Philosophy (3 credits)

Comparative philosophers approach an issue by looking at how it is treated in diverse philosophical traditions such as those found in Africa, China, India, or the Middle East. This course will begin with discussion of the methodological problems involved in doing comparative philosophy, and then proceed to the examination of a general issue treated in Western and non-Western philosophies.

Distribution: Advanced. Prerequisite: PHIL110 AND PHIL212.

PHIL 315 - American Philosophy (3 credits)

This course explores the American experience as expressed and developed in the words of the classic American philosophers; analysis of selections from Pierce, James, Dewey, Royce, Santayana, and Whitehead; the impact of American philosophy on education, religion, ethics, and social and legal theory.

Distribution: Advanced. Prerequisite: PHIL110.

PHIL 318 - Schopenhauer Kierkegaard Nietz (3 credits)

This course will study the three major 19th century continental philosophers who rebelled against the exaltation of reason. Their thinking led to existentialism and to radical reappraisals of ethics, religion, aesthetics, epistemology, and metaphysics.

Distribution: Advanced.

PHIL 321 - Logic II (3 credits)

This is a course on quantificational predicate logic. This twentieth century advancement unifies the methods presented in Logic I into a single system of greater power. The course focuses on techniques of symbolization and derivation and includes proving some meta-theoretical facts about logical systems in general.

Distribution: Advanced. Prerequisite: PHIL221.

PHIL 337 - Contemporary Ethics (3 credits)

This course is an in-depth study of contemporary theories of ethics - emotivism, prescriptivism, existentialism, pragmatism, etc. - as expressed by philosophers such as Ayer, Stevenson, Hare, DeBeauvoir, and Dewey.

Distribution: Advanced. Prerequisite: PHIL110 AND PHIL231.

PHIL 340 - GE: Social Philosophy (3 credits)

This course will concentrate, from various philosophical perspectives, on current social issues such as society and the relation of the individual to it, social justice, social equality and affirmative action, health care, moral standards and the law, children and society, drugs, and problems in engineering a good society.

Distribution: GE: Humanities - Philosophy; Advanced. Prerequisite: PHIL110.

PHIL 341 - GE: Political Philosophy (3 credits)

This course offers a discussion, from various philosophical points of view, of such historical concepts as city-state, universal community, and of contemporary issues pertaining to national, state, and Third World political developments. Perspectives will be presented on these issues from the writings of both classical and contemporary philosophers.

Distribution: GE: Humanities - Philosophy; Advanced. Prerequisite: PHIL110.

PHIL 353 - Medieval Philosophy (3 credits)

This course presents the ideas of philosophers who lived between the third and the fifteenth centuries, e.g., Augustine, Abelard, Anselm, Aquinas, and William of Ockham.

Distribution: Advanced. Prerequisite: PHIL110 AND PHIL251.

PHIL 355 - Rationalism & Empiricism (3 credits)

This course will undertake a close reading of some of the major Rationalist Empiricist philosophers of the early modern era - including Descartes, Leibniz, Spinoza, Locke, Berkeley, and Hume. The course will focus on their epistemology as the foundation for modern philosophy.

Prerequisite: PHIL 110 and one other course in Philosophy.

PHIL 356 - Rationalists of the 17th and 18th Centuries (3 credits)

This course undertakes a close examination of four major Rationalist philosophers, Descartes, Malebranche, Spinoza, and Leibniz. Each of these thinkers made extravagant claims for reason and produced systems of metaphysics that claimed certainty on issues such as the existence of God, the concept of substance, the immortality of the soul, and the nature of the world.

Distribution: Advanced. Prerequisite: PHIL110.

PHIL 357 - Empiricists of the 17th and 18th Centuries (3 credits)

This course studies the epistemological and metaphysical theories of the major British Empiricists and other related thinkers. Included will be Hobbes, Locke, Berkeley, and Hume.

Distribution: Advanced. Prerequisite: PHIL110.

PHIL 417 - 20th Century Analytic Philosophy (3 credits)

This course is a study of Anglo-American philosophy in the 20th Century, a tradition that has come to be known as Analytic Philosophy. The course begins with an examination of three central figures, Frege, Russell, and Wittgenstein. Together they promoted the study of logical forms, language and linguistic meaning as primary tools to effectively re-examine traditional philosophical problems. The course examines how these founding figures contributed to the development of Logical Positivism.

Distribution: Advanced. Prerequisite: PHIL110 AND PHIL221 OR PHIL357.

PHIL 418 - Phenomenology and Existentialism (3 credits)

This course is a study of German phenomenology and existentialism and will include philosophers such as Husserl, Heidegger, and Buber.

Distribution: Advanced. Prerequisite: PHIL110.

PHIL 419 - 20th Century French Philosophy (3 credits)

This course studies major developments in twentieth century French philosophy. The course has two main units: Existentialism and Structuralism, and Postmodernism. Sartre, Foucault and Derrida will be covered.

Distribution: Advanced. Prerequisite: PHIL110.

PHIL 457 - Kant & German Idealism (3 credits)

This course is a study of Kant's major work on metaphysics and epistemology: the Critique of Pure Reason. The basis for Kant's justification of science and his rejection of speculative metaphysics will be examined. The course will also examine how the German Idealists attempted to surmount the limitations that Kant put on knowledge through their attempts to achieve absolute knowledge. This attempt to re-establish speculative metaphysics will be studied through a close reading of one of Hegel's works.

Distribution: Advanced. Prerequisite: PHIL110 AND PHIL356 OR PHIL357.

PHIL 485 - IS: (1 - 3 credits)

This course consists of directed research and study on an individual basis.

Distribution: Advanced.

Physical Education Teacher Education

College of Health Sciences

The Faculty of Human Performance

Zimbar-Liljenstein Hall

570-422-3293

www.esu.edu/pete

About the Program

ESU has been recognized as a leader in teacher preparation since it began as a Normal School in 1893.

The Department of Physical Education at ESU offers a Bachelor of Science degree with majors in Physical Education and Health Education. In addition, students may choose to become certified as a Physical Education and Health Education Teacher in Pennsylvania.

The Physical Education and Health Education Teacher certification program is a unique and dynamic curriculum for prospective teachers. A student in this area will be prepared to become a teacher of physical education and health education in the public schools.

This 136-credit dual major leads to Commonwealth teaching certificates in Health Education (P-12), and Health and Physical Education (P-12). Students interested in this dual major must complete the degree requirements for both a Bachelor of Science in Health Education, and a Bachelor of Science in Physical Education. Only those students who satisfactorily complete all requirements in both the physical education and health education degree programs will be endorsed for certification to teach Health and Physical Education in Pennsylvania. Successful completion of the physical education teacher preparation program satisfies the academic requirements for a Pre-K-12 Health and Physical Education Teaching Certificate and K-12 Health Education Teaching Certificate in Pennsylvania, as well as eligibility for teacher certification in most other states.

The ESU physical education teacher preparation program is endorsed by the Council for the Accreditation of Educator Preparation (CAEP) and the National Association for Sport and Physical Education (NASPE/SHAPEAmerica). The Health Education preparation program is also accredited by CAEP and the American Association for Health Education (AAHE/SHAPEAmerica).

Employment / Career Opportunities

ESU physical education teacher education graduates are recognized as quality physical educators.

They are highly competitive in the employment market. ESU graduates can be found teaching health and physical education in school districts across Pennsylvania and throughout the country.

Graduates are also successfully pursuing advanced degrees for positions in educational administration, research or college teaching.

This program is designed to provide the student with academic and professional experiences, preparing them to teach Physical Education and Health Education in schools.

Why Choose Physical Education Teacher Education at ESU

- Small class size
- Qualified, experienced faculty
- Practical experiences with P-12 learners
- Nationally Accredited Program through CAEP/NASPE
- Graduate with a dual major and certification in Health Education and Physical Education
- A Professional Development School experience

Is a physical education teacher education a career path for me?

Career Potential

- Physical Education Teacher
- Health Teacher
- Physical Education and Health Teacher

Career Settings

- Public schools
- Private schools
- Charter schools
- Cyber schools
- Colleges and universities — education administration, research

More detailed career information is available from the department.

Bachelor of Science Physical Education Teacher Education

TRACK I- CONCENTRATION IN TEACHER EDUCATION CERTIFICATION

87 credits

Major Course for Track I

PETE 310	Pedagogical Content Knowledge for Elementary Physical Education	3
PETE 343	Analysis of Teaching Physical Education	2
PETE 344	Motor Learning and Development	3
PETE 345	Adapted Physical Education	3
PETE 400	Physical Education Teaching and Assessing Strategies	3
PETE 440	Physical Education Student Teaching	3 - 12
PETE 442	Movement Experiences for Secondary Education	1
PETE 445	Organization and Administration of Physical Education	2

Co-requisites for Track I

HLTH 341	Nutrition Education	1.5
HLTH 350	Promoting Emotional Well-Being	3
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 365	School Health Programs	3
HLTH 431	Student Teaching in Health Education	5 - 12
HLTH 461	Methods in Health Education	3
HLTH 462	Assessment in School Health Education	3
PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3

TRACK II- CONCENTRATION IN HEALTH AND PHYSICAL ACTIVITY

60 credits non-certification

Major Course for Track II

PETE 343	Analysis of Teaching Physical Education	2
PETE 344	Motor Learning and Development	3
PETE 345	Adapted Physical Education	3

PETE 445	Organization and Administration of Physical Education	2
PETE 486	Field Experiences and Internships	3
<i>Co-requisites for Track II</i>		
EXSC 330	Health-Related Fitness Assessment and Exercise Programming	3
	12 credit electives from the following	
HLTH 310	Family Health Education Or	3
HLTH 442	Human Sexuality and Reproductive Health	3
HLTH 340	Nutrition for Healthful Living Or	3
HLTH 341	Nutrition Education	1.5
HLTH 355	Drug Abuse & Prevention Education Or	3
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
HLTH 415	Determinants of Disease	3
HLTH 432	Death and Dying	3

COMMON COURSES FOR TRACK I AND TRACK II

Requirements List

PETE 100	Fundamental Content Knowledge in Physical Education	2
PETE 124	Fundamental Movement Activities	1
PETE 125	Introduction to Sport Games	1
PETE 220	Physical Conditioning	1
PETE 253	Aquatics	1
PETE 308	Impacting the Whole Person through Experiential Education	3
PETE 309	Teaching Games for Understanding	1

COMMON CO-REQUISITES FOR TRACK I AND TRACK II

Requirements List

HLTH 210	Foundations of Health Science	3
HLTH 220	Personal and Consumer Health	3
HLTH 230	Community Health	3
HLTH 240	Health Emergencies	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
PSED 150	Introduction to Teaching All Students	6
PETE 100	Fundamental Content Knowledge in Physical Education	2
	PETE Activity Course	1
HLTH 230	Community Health	3
	General Education Elective	3

Subtotal: 18

PETE 100 is taught in the Fall only.

Spring

ENGL 1XX	English Literature	3
MATH 1XX		3
PSY 100	GE: General Psychology	3
	PETE Activity Course 100 level	1
HLTH 220	Personal and Consumer Health	3
PSED 250	The Psychology of Learners In Diverse Communities	3

Subtotal: 16

Summer Class

General Education Elective	3
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Subtotal: 3

Sophomore Year

Fall

MATH 1XX		3
BIOL 111	GE: Human Anatomy and Physiology I	4
HLTH 210	Foundations of Health Science	3
	General Education Elective	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	PETE Activity Course 200 level	1

Subtotal: 17

Spring

	PETE Activity Course 200 level	1
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
HLTH 240	Health Emergencies	3
EXSC 203	Kinesiology - Mechanical Analysis	3

Subtotal: 16

Summer Class

General Education Elective	3
Subtotal: 3	

*Junior Year**Fall*

EXSC 310	Exercise Physiology I	3
PETE 308	Impacting the Whole Person through Experiential Education	3
	General Education Elective	3
	General Education Elective	3
HLTH 310	Family Health Education	3
HLTH 341	Nutrition Education	1.5
HLTH 356	Drug and Alcohol Teacher Preparation	1.5
		Subtotal: 18

HLTH 310, HLTH 341, HLTH 356: (Fall Only)

Retention Standards

Praxis II: Fundamental Subjects: Content Knowledge prerequisite to PETE 400/HLTH 461

Praxis II: Renew Act 34, Act 114-FBI fingerprinting, Act 151, Apply to student teach.

Spring

	General Education Elective	3
PETE 309	Teaching Games for Understanding	1
PETE 310	Pedagogical Content Knowledge for Elementary Physical Education	3
PETE 343	Analysis of Teaching Physical Education	2
PETE 344	Motor Learning and Development	3
PETE 345	Adapted Physical Education	3
HLTH 350	Promoting Emotional Well-Being	3
		Subtotal: 18

PETE 309, 310, 343, 344, 345: Students must be screened into the HPE major prior to registering for these PETE courses.

*Senior Year**Fall*

PETE 400	Physical Education Teaching and Assessing Strategies	3
PETE 442	Movement Experiences for Secondary Education	1
HLTH 365	School Health Programs	3
HLTH 461	Methods in Health Education	3
HLTH 462	Assessment in School Health Education	3
	General Education	3
		Subtotal: 16

PETE 400: Renew Act 34, Act 114-FBI fingerprinting, Act 151, Apply to student teach.

Spring

PETE 440	Physical Education Student Teaching	3 - 12
HLTH 431	Student Teaching in Health Education	5 - 12
HLTH 499	School Health Education Internship	1
PETE 445	Organization and Administration of Physical Education	2

Subtotal: 14

Notes:

For more information, contact the department at 570-422-3293 or visit Zimbar-Liljenstein Hall www.esu.edu/pete.

Physical Education Teacher Education Faculty**Professors**

Elizabeth G. Gibbons (egibbons@esu.edu)

Caroline Kuchinski (ckuchinski@esu.edu)

Gene White, Chair (gwhite@esu.edu)

Associate Professors:

Christine Brett (cbrett@esu.edu)

Mihye Jeong (mjeong@esu.edu)

PETE - Physical Education Teacher Edu**PETE 100 - Fundamental Content Knowledge in Physical Education (2 credits)**

This course is designed to enable the student to understand Physical Education as an academic field of study with applications to the profession of teaching. Areas of the field of study examined include experiencing physical activity, and historical and philosophical perspectives. Students will study and demonstrate the intrapersonal and interpersonal dispositions important for becoming a professional physical educator.

PETE 105 - Health Promotion & Lifetime Wellness (3 credits)

This course is designed to enable college students to identify, understand and address health risk behaviors associated with the college experience and across the lifespan. Health behaviors that promote the reduction and prevention of acute and chronic diseases and premature death will also be explored. The course will emphasize the dimensions of health and wellness required for the healthy development of the whole person through lecture, student centered learning experiences, supplemental experiences, self-guided/faculty facilitated physical activity demonstrations, and behavior modifications.

PETE 111 - Social Forms Of Dance (1 credits)

This course is a study of the social forms of dance and their ethnic sources. Social mixers, couple, groups, contra, and quadrille dancers, widely different in types and geographic origin, are included as well as standard ballroom dance rhythms, step patterns, and variations.

PETE 114 - GE: Modern Dance Theory (3 credits)

This course is designed to introduce the student to the study of dance as the most fundamental of the arts, involving a direct expression of oneself through the body. The student will explore fundamental movement concepts including time, weight, space, and flow. Contextualization of historical, theoretical, and aesthetic principles will be emphasized. Through practical application and

investigation into the relationship between movement elements and the motional principles of efforts, stress and release, and rest and relaxation, the student will learn to relate the inner self to the outer world.

Distribution: GE: Humanities-Performing Arts.

PETE 115 - Introduction To Dance (3 credits)

This course examines the universal human need to celebrate life through dance. It is a survey of dance style forms designed to introduce the student to the energies and mysteries of dance throughout the ages and cultures of the world. Emphasis is on the role of dance as an expression of cultural mores, social order, religious worship, cultural identity, and individuality.

PETE 124 - Fundamental Movement Activities (1 credits)

This course is based on the study of basic fundamental activities focusing on track and field, gymnastics, and dance. An emphasis will be placed on the basic skills and techniques involved in running, jumping and throwing events for track and field, the movement concepts for body awareness, body control, skill progressions, spotting techniques, and biomechanical principles involved in a variety of gymnastic skills, and the movement experiences in the different dance genres.

PETE 125 - Introduction to Sport Games (1 credits)

This course is designed to introduce students to team activities associated with the four game classifications: invasion, net/wall, striking and fielding, and target. Emphasis will be placed on applying developmentally appropriate activities for all learners to promote transfer of learning among the four game classifications. More specifically, students will understand and apply skills and tactics in the following team activities: team handball and basketball (invasion); tennis and pickle ball (net/wall); softball (striking and fielding); bowling and golf (target).

PETE 141 - Movement Experiences for the Pre-School Child (1 credits)

This course is an introduction to movement experiences appropriate for the pre-school child and his/her total integrated development; attention is focused upon the elements of movement, non-locomotor, and manipulative activities that promote development of perceptual-motor abilities, physical and motor fitness, and motor abilities. The proper selection and organization of activities that promote instructional objectives based upon student needs is stressed.

PETE 143 - Educational Gymnastics (1 credits)

This course provides for the integrated study of the bodily, dynamic, spatial, and action aspects of gymnastics. Students will be expected to increase and expand their skills and spotting abilities in the gymnastic environment by solving movement problems and performing tasks on the mats and single pieces, and combinations of equipment.

PETE 210 - GE: Elementary Ballet (1 credits)

This course will include technique in elementary ballet including alignment, barre, center work, basic enchainments, and room and body directions, with emphasis on developing the physical and expressive potential of the human body. The class will enable students to understand and synthesize the kinesiological and anatomical, historical and theoretical, and aesthetic aspects of dance.

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: FIT140.

PETE 215 - GE: Elementary Lyrical Modern Dance (2 credits)

This is an elementary level modern dance technique course. It explores a variety of axial and locomotor techniques and simple

combinations characteristic of contemporary dance. The ability to apply skills in the art form is implied in any study of technique; this ability will be realized through improvisational and compositional experiences.

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: FIT140.

PETE 216 - Creative Dance - Child (2 credits)

This course is designed to introduce students to the fundamentals of teaching creative dance for children including a conceptual approach to dance and fostering children's growth through a creative, child-centered dance curriculum. It will include information on the nature of dance for children, choosing age-appropriate topics, strategies for facilitation of dance experience, and group discussions as well as guided practical experiences.

PETE 220 - Physical Conditioning (1 credits)

This course provides information necessary for the development of healthy exercise and physical activity programs, and teaches individuals to assess their personal status and activity needs. It also focuses on concepts of effective goal setting, enabling each individual to determine realistic goals for self-improvement and the use of physical activity for health-promotion throughout a lifetime.

Distribution: Advanced. Prerequisite: PETE100 AND PETE111 AND PETE143.

PETE 245 - Adapted Physical Education (3 credits)

Course content covers growth characteristics, motor development, physical and perceptual motor abilities, self-concept, and play behaviors of the early childhood population. The student will be expected to apply these concepts by using various assessment tools to determine children's developmental levels and by designing and teaching developmentally appropriate lessons to children.

PETE 253 - Aquatics (1 credits)

This course includes the development of skill proficiency and increased understanding of basic aquatic adjustment skills, survival techniques, stroke mechanics, and elementary diving skills. Emphasis is placed on rhythmic breathing, drown-proofing, treading water, and the ability to perform the elementary backstroke, sidestroke, front crawl, back crawl, and breaststroke in technically correct form. Principles of hydrodynamics are emphasized and applied.

Distribution: Advanced. Prerequisite: PETE100 AND PETE111 AND PETE143.

PETE 286 - Early Internship (3 credits)

This experience enables a student to explore the role of a professional in a sport fitness or rehabilitation setting under the close supervision of a work-site supervisor.

PETE 300 - New Games & Adventure Activities (1 credits)

This course involves nontraditional games and exercises, group initiative problems, low and high ropes course elements. Spotting, belaying, and new games leadership skills will be developed. The student will have the opportunity to meet new challenges, take risks, and overcome obstacles through individual and group effort. Extensive use will be made of the Stony Acres ropes course. All students must show evidence of health/accident insurance coverage.

Prerequisite: PETE100 OR PETE111 OR PETE120 OR PETE143 OR PETE153 OR PETE453.

PETE 302 - Psychosocial Aspects of Activity (2 credits)

This course analyzes movement activities as psycho-social phenomena, including consideration of the symbolic and cultural

nature of movement forms within a framework of student personality, motivation, social values and organization.

Distribution: Advanced.

PETE 305 - A Tactical Approach to Teaching Games I (1 credits)

This course emphasizes the conceptual similarities among target and net/wall sports. Performances of basic strategies, as well as knowledge of teaching concepts that cross the sport categories will be emphasized. Students will analyze strategies and draw inferences to expand student learning through the use of debate of ideas and questioning.

Distribution: Advanced. Prerequisite: A grade of "C" or better in PETE 100, PETE 111, PETE 120, PETE 143, PETE 153 or PETE 453; completion of a minimum of 60 credits toward degree completion.

PETE 306 - A Tactical Approach to Teaching Games II (1 credits)

This course emphasizes the conceptual similarities among hit/run and invasion sports. Performance of basic strategies, as well as knowledge of teaching concepts that cross the sport categories will be emphasized. Students will analyze strategies and draw inferences to expand student learning through the use of debate of ideas and questioning

Distribution: Advanced. Prerequisite: A grade of "C" or better in PETE 100, PETE 111, PETE 143, PETE 453; completion of a minimum of 60 credits toward degree completion. A grade of "C" or better in PETE 305.

PETE 307 - Movement Experiences for Primary Grades (1 credits)

This course emphasizes the conceptual similarities among hit/run and invasion sports. Performance of basic strategies, as well as knowledge of teaching concepts that cross the sport categories will be emphasized. Students will analyze strategies and draw inferences to expand student learning through the use of debate of ideas and questioning

Distribution: Advanced.

PETE 308 - Impacting the Whole Person through Experiential Education (3 credits)

This course is designed to enhance students' knowledge and application of physical activity, physical education, and the sciences of psychology and sociology. Motivation, self-esteem, self-concept, environment, personal and social responsibility development will be related to physical skill acquisition, motor competence, group cooperation and self and team competition. Students will experience and develop an ability to analyze the effects of group interactions and dynamics related to participation in physical education and physical activity through participation in an adventure based curriculum, including the use of the challenge course at Stony Acres.

Prerequisite: PETE 100, PETE 124, PETE 125 & PETE 253.

PETE 309 - Teaching Games for Understanding (1 credits)

This course is a study of offensive and defensive strategies implemented in a variety of sport games, focusing on the give and go, one on one, peer communication, faking and dodging, move to be open, set up to attack, decision making on where to place the ball and rolling the ball in the intended direction. Students will demonstrate the ability to design, implement, and assess the basic game tactics across different sport games as evidenced by their performance on planning developmentally appropriate learning experiences on the subject and using GPAI and other content specific instruments.

Prerequisite: PETE 100, PETE 124, PETE 125, PETE 220 & PETE 253.

PETE 310 - Pedagogical Content Knowledge for Elementary Physical Education (3 credits)

This course is a study of the application of standards-based practice, instruction and assessment related to elementary physical education. This is accomplished by studying movement experiences appropriate for PK-6 children. Attention is focused on developmentally appropriate and inclusive activities designed to integrate movement skill themes, movement concepts, fitness and lead-up games to sport. Appropriate teaching practices are emphasized. Practical opportunities to implement a variety of teaching strategies with PK-6 children are provided.

Prerequisite: 60 or more credits and a successful admission interview to Teacher Education program.

PETE 314 - GE: Creative Experiences in Dance (1 credits)

This course provides the student with intermediate to advanced dance experience (minimum 3 years of study) guidance in individual and group experiences in dance. Using a related arts approach, it examines the expressive quality of movement in the use of time, space, and energy factors. Improvisation and choreography are included. Fulfills GE requirement for Performing Arts.

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: FIT140 AND PETE114 OR DANC114 AND PETE210 OR DANC210 OR FIT210 AND PETE215 OR DANC215 OR FIT215.

PETE 315 - GE: Dance Performance and Production (1 credits)

This course consists of performance, choreography, and production work involved with dance as a performing art. Work in performance and technical areas is included, and participation in production is required. This course may be elected more than once for credit (maximum of 3 times).

Distribution: GE: Humanities-Performing Arts; Advanced.

Prerequisite: FIT140.

PETE 316 - Dance Teaching Practice (1 credits)

This course is designed to develop insight and develop further competency during laboratory experiences by providing students with guided practical experiences in teaching dance for children and adults.

Distribution: Advanced. Prerequisite: PETE111 OR FIT141 AND FIT142 AND PETE216 OR DANC216.

PETE 341 - Movement Experiences for the Intermediate Grade Child (1 credits)

This course is a study of movement experiences appropriate for intermediate grade children. Attention is focused upon selecting and designing appropriate teaching practices. Emphasis will be placed on the use of a variety of instructional strategies and on children's response to learning environments. Included is a practice teaching experience with emphasis on small-sided games, conditioning, and leisure time activities.

Distribution: Advanced. Prerequisite: PETE307.

PETE 342 - Seminar in Dance Education (2 credits)

This course is designed to provide a cohesive overview of the field of dance education. Emphasis is placed on discussions of readings concerning the philosophical and practical approaches to teaching children and adults, aesthetic theory of the major genres of dance, and application of scientific theory of movement to the field of dance. Concepts and issues raised by students are reviewed and/or further discussed by the professor. Integration of courses in motor

learning, kinesiology, and pedagogy is a major course objective of this seminar. This course is required for the dance focus.

Distribution: Advanced. Prerequisite: PETE202 AND PETE203 AND PETE340.

PETE 343 - Analysis of Teaching Physical Education (2 credits)

This course emphasizes the study of teaching and learning in physical education settings. The candidates will learn and apply specific observational systems and will analyze data to determine its relationship to existing concepts in teaching and learning.

Additionally students will identify effective instructional strategies to address the needs and maximize instructional access to all students. Evaluation of teacher feedback data will provide an awareness of the impact of specific feedback related to each student during actual physical education class in the public school. Attention will be focused on the productive involvement of ALL students in physical education settings including cognition, physical, social, behavioral, and language.

PETE 344 - Motor Learning and Development (3 credits)

This course investigates the sequence of development of fundamental motor patterns and perceptual motor skills, factors influencing this development, assessment and evaluation, and methods and activities for developing these skills. Practicum experiences include independent and lab experiences.

Prerequisite: EXSC310.

PETE 345 - Adapted Physical Education (3 credits)

This course provides the students with the competencies necessary to screen and evaluate the needs of individuals with various physical and/or mental disabilities. Developing goals and learning objectives in the area of motor fitness as well as adapting activities based on the needs of the individual are emphasized. Students will participate in an intense field experience.

PETE 353 - Lifeguarding (1 credits)

Successful completion of this course leads to acquisition of the American Red Cross Lifeguard Training Certificate. This course replaces the Advanced Lifesaving course. The Lifeguard Training course will provide participants with the skills and knowledge required to be a lifeguard at a swimming pool or a protected (non-surf) open-water beach. Prerequisites: 500 yards continuous swim consisting of front crawl, breaststroke and sidestroke; retrieval of 10 pounds from 8 feet of water and treading water for 2 minutes using the legs only.

Distribution: Advanced.

PETE 400 - Physical Education Teaching and Assessing Strategies (3 credits)

This course is a study of the application of standards-based practice best instruction and assessment related to physical education and physical activity. Differentiated instruction, efficient planning and assessment, coordinated delivery and use of multiple instructional strategies will be emphasized. Students are required to participate in a concurrent intense field experience.

Prerequisite: PETE343 AND PETE307 AND PETE341 AND PETE344.

PETE 410 - Meeting Children's Needs Through Movement Activities (3 credits)

This course is an opportunity for elementary classroom teachers, physical educators, occupational, recreational, physical and play therapist, school counselors, parents and others who work with children to gather new ideas and activities to use in meeting children's social, emotional, cognitive, as well as physical needs. Emphasis will be placed on activities that can be done within the classroom or other limited space as well as those which can be done

in the gymnasium or on the playground or field. These activities are inclusive of all participant.

Distribution: Advanced. Prerequisite: PETE306 AND PETE341.

PETE 440 - Physical Education Student Teaching (3 - 12 credits)

This course included two placements for student teaching, one at the elementary level ((PK-6) and the other at the secondary level (7-12). This course is guided by the collaborative efforts of a university supervisor, a department content specialist, and two different cooperating teachers.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PETE 441 - Movement Activities for Special Populations (1 credits)

This course is a study and presentation of movement experiences appropriate for individuals with various physical and/or mental disabilities. Understanding the nature of sensory, cognitive, behavioral, and physical disabilities will facilitate strategies for instructing and modifying activities for individuals with disabilities is emphasized. Additionally, information regarding recent federal public law will be disseminated as well as the development of an individualized education program (IEP) for an individual with a disability. Lastly, students will gain hands-on experience teaching individuals with disabilities in a physical education environment.

Distribution: Advanced. Prerequisite: PETE306 AND PETE341.

PETE 442 - Movement Experiences for Secondary Education (1 credits)

This course is a study of movement experiences appropriate to all students enrolled in secondary physical education courses. Attention is focused on the developmentally appropriate movement experiences designed to advocate the promotion of healthy life styles and concepts, principals and strategies of movement. Practical teaching experiences with junior and senior high school students are included.

Prerequisite: PETE307 AND PETE341 AND PETE343 AND PETE344.

PETE 445 - Organization and Administration of Physical Education (2 credits)

This course is designed to enable the student to demonstrate ability to utilize accepted practices of administering physical education programs as well as intramurals, clubs, and interscholastic sport. It includes in-depth analysis of administrative concepts as they relate to practice.

Distribution: Advanced. Prerequisite: PETE100 AND PETE400.

PETE 446 - Curriculum and Evaluation (2 credits)

This course provides an opportunity for the student to demonstrate knowledge of the principles and procedures of standards-based education curriculum construction, of the procedures whereby observable learned behavior can be evaluated, and of the techniques for organizing and treating data.

Distribution: Advanced. Prerequisite: PETE341 AND PETE400.

PETE 453 - Water Safety Instructor (1 credits)

Satisfactory completion of this course leads to certification as a Red Cross Water Safety Instructor. The course focuses on the development of skill proficiency and teaching proficiency of swimming and lifesaving skills. The Red Cross Introduction to Health Services Education course (IHSE) is incorporated into the Water Safety course. Prerequisites: Current lifeguard training card and successful completion of Red Cross swimming prerequisite.

Distribution: Advanced.

PETE 454 - Lifeguard Instructor (1 credits)

Satisfactory completion of this course leads to certification as an American Red Cross Lifeguard Instructor. This course prepares instructor candidates to teach Lifeguard Training, Basic Water Safety, Emergency Water Safety, and the Lifeguard Review course.

Distribution: Advanced. Prerequisite: PETE 353.

PETE 485 - IS: (3 credits)

This course deals with independent research and study under the direction of a faculty member and is designed to deepen the student's interest in a particular area of an academic field. The directing faculty member will be available exclusively to the student for a minimum of five hours per credit. Approval for enrollment must be obtained from the faculty member and from the department chair. Approval and granting of credit must be in accordance with procedures and standards established by departmental faculty. The student must present a study prospectus prior to approval.

Distribution: Advanced. Prerequisite: PETE100.

PETE 486 - Field Experiences and Internships (3 credits)

This course deals with independent research and study under the direction of a faculty member and is designed to deepen the student's interest in a particular area of an academic field. The directing faculty member will be available exclusively to the student for a minimum of five hours per credit. Approval for enrollment must be obtained from the faculty member and from the department chair. Approval and granting of credit must be in accordance with procedures and standards established by departmental faculty. The student must present a study prospectus prior to approval.

Distribution: Advanced.

PETE 499 - Student Teaching Internship (1 credits)

This course is designed to provide the candidate with an opportunity to work with a Physical Education Content Specialist during the clinical semester. The course will enhance the candidate's ability to understand and maximize the relationship between the subject matter and pedagogy.

Prerequisite: PETE440 AND HLTH431.

Physics

College of Arts and Sciences

The Faculty of Science

Science & Technology Building, Room 320

570-422-3341

www.esu.edu/physics

The Physics department offers baccalaureate degree programs in Physics, Earth and Space Science, General Science, and Secondary Education. These programs are designed to prepare students for post-graduate study and/or careers in teaching and engineering, as well as careers in other fields that require knowledge of physics and/or earth and space science. ESU's Secondary Education programs are accredited by the National Council for Accreditation of Teacher Education.

Four baccalaureate degree programs are offered: a Bachelor of Science in Physics; a Bachelor of Arts in Physics; a Bachelor of Arts in General Science; and a Bachelor of Arts in Earth and Space Science.

Refer to the Earth and Space Science section of this catalog for more information on the degree programs in earth and space science (including the concentration in secondary education).

Refer to the General Science section of this catalog for more information on the degree programs in general science (including the concentration in secondary education).

Are you interested in ...

- Studying and uncovering the mysteries of the universe
- Advancing the frontiers of scientific knowledge
- Working with advanced laboratory equipment to achieve these goals
- Figuring out how things work and how to do things better
- Building things
- Sharing your love of science with others
- Encouraging students to discover the world around them

Choose Physics at ESU

- Small class sizes
- Hands-on environment
- Highly qualified and experienced faculty
- Practical field experiences

Is physics a career path for me?

Career Potential

- Physicist
- Engineer
- Astronomer
- Meteorologist
- High School Physics Teacher
- Junior High Physical Science Teacher
- Patent Examiner

Career Settings

- Academia
- Private Industry and Research Labs
- National Labs
- State, Local, and National Governmental Agencies
- Public and Private Schools

Physics B.A.

The Bachelor of Arts in Physics is designed for students who seek a broad background in physics. Students can choose between three concentrations.

Physics B.A. - Concentration: General

The General concentration provides a broad background in physics along with a few courses that examine areas of interest to the student. Typically, this concentration is chosen in coordination with a major in a related field.

Contact person: John Elwood

PROGRAM FEATURES

54 credits

Required major core courses:

PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 261	Physics III	3
PHYS 333	Advanced Physics Lab I	3
PHYS 361	Physics IV	3
PHYS 495	Seminar	1

nine additional credits in Physics 300-level or above.

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4

Additional co-requisite courses:

BIOL 114	GE: Introductory Biology I	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1

also one CPSC course or its equivalent chosen with the consent of the adviser.

Additional requirements:

- A minimum of a "C-" must be attained in each of the required major and cognate courses.
- A minimum of 9 credits 300-level or above must be taken at East Stroudsburg University.

4-YEAR CURRICULUM PROGRAM PLAN (GENERAL)

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
	General Education (Group A)	3

Subtotal: 14

Spring

PHYS 161	GE: Physics I	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
	General Education (Group C)	3

Subtotal: 15

Sophomore Year

Fall

PHYS 162	GE: Physics II	4
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	General Education (Group C)	3
	FIT Elective	1
MATH 240	Multivariate Calculus	4
	General Education (Group A)	3

Subtotal: 15

Spring

PHYS 261	Physics III	3
	CPSC Elective	3
	Elective	3
	General Education (Group C)	3
	General Education (Group A)	3

Subtotal: 15

Junior Year

Fall

PHYS 361	Physics IV	3
PHYS 333	Advanced Physics Lab I	3
BIOL 114	GE: Introductory Biology I	4
	General Education (Group C)	3
	General Education (Group A)	3

Subtotal: 16

Spring

	Physics Elective	3
	Elective	3
	Elective	3
	General Education (Group C)	3
	General Education (Group A)	3

Subtotal: 15

Senior Year

Fall

	Physics Elective	3
	FIT Elective	1
	Elective	3
	Elective	3
	Elective	4

Subtotal: 14

Spring

	Physics Elective	3
	Elective	3
PHYS 495	Seminar	1
	Elective	3
	Elective	3
	Elective	3

Subtotal: 16

Total Credit Hours: 120

For more information, contact Program Coordinator John Elwood at 570-422-3408 or email jelwood@esu.edu.

Physics B.A. - Concentration: Secondary Education

The Secondary Education concentration mirrors the general concentration but also includes seven additional courses in education. A graduate of this program will be eligible for Pennsylvania teacher certification in physics for grades 7-12 (dependent on grade point average and qualifying score on teacher examination).

Contact person: Robert Cohen

PROGRAM FEATURES

54 credits

Required major core courses:

PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 261	Physics III	3
PHYS 333	Advanced Physics Lab I	3
PHYS 361	Physics IV	3
PHYS 495	Seminar	1

nine additional credits in Physics 300-level or above.

Recommended:

PHYS 405	The Development of Modern Physical Science	3
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Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4

Additional co-requisite courses:

BIOL 114	GE: Introductory Biology I	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	one CPSC course or its equivalent chosen with the consent of the adviser	
PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 446	Teaching of Science in the Secondary Schools	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
PHYS 499	Student Teaching Internship	1

Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

Recommended

CMST 111	GE: Introduction to Communication	3
GEOG 120	GE: Physical Geography	3
	Or	
GEOG 121	GE: Physical Geology	3

Additional requirements:

- A minimum of a "C-" must be attained in each of the required courses and cognate courses.
- A minimum of 9 credits 300-level or above must be taken at East Stroudsburg University.

4-YEAR CURRICULUM PROGRAM PLAN (SECONDARY EDUCATION)

(Subject to change by the university without notice)

Freshman Year

Fall

	Computer Science Elective	3
	General Education Elective - Group C	3
MATH 140	GE: Calculus I	4
	General Education Elective - Group A	3
ENGL 103	English Composition	3

Subtotal: 16

Group C General Education Elective: GEOG 120 (Physical Geography) or GEOG 121 (Physical Geology) are recommended.

MATH 140: If MATH 135 (Pre-Calculus) is needed, it should be taken the first semester, with MATH 140 (Calculus I), MATH 141 (Calculus II), and MATH 240 (Multivariate Calculus) taken in the following semesters, replacing the General Education course in the spring semester, sophomore year. An extra General Education course would then be needed, usually scheduled during the summer.

Group A General Education Elective: CMST 111 (Speech Communication) is recommended.

Spring

PHYS 161	GE: Physics I	4
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MATH 141	GE: Calculus II	4
	General Education Elective - Group C	3
PSED 150	Introduction to Teaching All Students	6

Subtotal: 17

Sophomore Year

Fall

PHYS 162	GE: Physics II	4
MATH 240	Multivariate Calculus	4
PSED 250	The Psychology of Learners In Diverse Communities	3
	General Education Elective - Group A (2nd English)	3
	Fitness Elective	1

Subtotal: 15

Spring

PHYS 261	Physics III	3
	General Education Elective - Group C	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3

Subtotal: 15

Group C General Education Elective: If MATH 135 (Pre-Calculus) is needed, it should be taken the first semester, with MATH 140 (Calculus I), MATH 141 (Calculus II), and MATH 240 (Multivariate Calculus) taken in the following semesters, replacing the General Education course in the spring semester, sophomore year. An extra General Education course would then be needed, usually scheduled during the summer.

Junior Year

Fall

SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
PHYS 333	Advanced Physics Lab I	3
PHYS 361	Physics IV	3
	General Education Elective - Group C	3
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1

Subtotal: 16

Spring

PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	Physics Elective	3
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	General Education Elective - Group A	3
PHYS 495	Seminar	1
	Physics Elective	3

Subtotal: 17

Senior Year

Fall

PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 446	Teaching of Science in the Secondary Schools	3
BIOL 114	GE: Introductory Biology I	4
	Physics Elective	3
	General Education Elective - Group A	3

Subtotal: 16

Spring

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PHYS 499	Student Teaching Internship	1

Subtotal: 13

Total Credit Hours: 125

For more information, contact Program Coordinator Robert Cohen at 570-422-3428 or email rcohen@esu.edu.

Physics B.A. - Concentration: Engineering Transfer

The Engineering Transfer concentration includes coursework specifically geared to students wishing to pursue an engineering degree. Students in this program typically transfer after three years to a school with an engineering program. Upon completion of an ABET-certified engineering degree (engineering technology degrees are excluded), the student may also be eligible for the ESU degree (contingent upon certain requirements). In addition, under our agreement with Penn State University, students in certain programs who meet additional requirements are guaranteed acceptance.

Contact person: Robert Cohen

PROGRAM FEATURES

48 credits

Required major core courses:

PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 201	Statics	3
PHYS 261	Physics III	3
PHYS 333	Advanced Physics Lab I	3
PHYS 361	Physics IV	3
PHYS 495	Seminar	1

nine additional credits in Physics 300-level or above.

Recommended:

PHYS 111	Engineering Graphics	2
PHYS 202	Dynamics	3
PHYS 328	Mathematical Physics	3

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4
MATH 341	Differential Equations	3

Recommended:

MATH 320	Linear Algebra	3
CPSC 131	Introduction to Computer Programming II	3

Additional requirements:

- A minimum of a "C-" must be attained in each of the required major and cognate courses.
- A minimum of 9 credits 200-level or above must be taken at East Stroudsburg University.
- PHYS 495 must be taken at East Stroudsburg University.
- Upon completion of an ABET-certified engineering degree (engineering technology degrees are excluded), a maximum of 15 credits of 300-level or above engineering courses may be transferred back to East Stroudsburg University and substitute for courses on this list. Requirements for the active ESU-Penn State Main agreement supersede these requirements.

4-YEAR CURRICULUM PROGRAM PLAN (ENGINEERING TRANSFER)

(Subject to change by the university without notice)

*Freshman Year**Fall*

PHYS 111	Engineering Graphics	2
MATH 140	GE: Calculus I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
ENGL 103	English Composition	3
ECON 111	GE: Principles of Macroeconomics	3

Subtotal: 16

PHYS 111: PHYS 111, 201, 202 are offered every other year. PHYS 111 should be taken in the first or second year. PHYS 201 and PHYS 202 should be taken in the second or third year.

ECON 111: (Group C)

Spring

PHYS 161	GE: Physics I	4
MATH 141	GE: Calculus II	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
	General Education Elective - Group C	3
	General Education Elective - Group A	3

Subtotal: 18

CHEM 124, CHEM 126: Whether or not these courses are required depends on your engineering discipline and the school that you transfer to.

*Sophomore Year**Fall*

PHYS 162	GE: Physics II	4
MATH 240	Multivariate Calculus	4
MATH 220	Discrete Mathematical Structures	3
	General Education Elective - Group A	3
GEOG 121	GE: Physical Geology	3

Subtotal: 17

MATH 220: This course is a prerequisite for MATH 320.

GEOG 121 (Group C): Whether or not this course is required depends on your engineering discipline and the school that you transfer to.

Spring

PHYS 261	Physics III	3
MATH 320	Linear Algebra	3
ENGL 204	Technical Writing	3
	General Education Elective - Group A	3
	Fitness Elective	1

Subtotal: 17

PHYS 261, MATH 320, CPSC 111, ENGL 204: Whether or not these courses are required depends on your engineering discipline and the school that you transfer to.

*Junior Year**Fall*

PHYS 201	Statics	3
PHYS 361	Physics IV	3
MATH 341	Differential Equations	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3

Subtotal: 15

PHYS 201, PHYS 361: Whether or not these courses are required depends on your engineering discipline and the school that you transfer to.

PHYS 201: PHYS 111, PHYS 201, PHYS 202 are offered every other year. PHYS 111 should be taken in the first or second year. PHYS 201 and PHYS 202 should be taken in the second or third year.

Spring

PHYS 202	Dynamics	3
MATH 311	Statistics I	3
	Concentration-based elective	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3
	Fitness Elective	1

Subtotal: 16

PHYS 202, MATH 311: Whether or not this course is required depends on your engineering discipline and the school that you transfer to.

PHYS 202: PHYS 111, PHYS 201, PHYS 202 are offered every other year. PHYS 111 should be taken in the first or second year. PHYS 201 and PHYS 202 should be taken in the second or third year.

Concentration based elective: This course would be chosen based upon your engineering discipline.

NOTE: Some elective slots must be used to fill individual engineering concentration requirements.

Subtotal: 99

For more information, contact Program Coordinator David Larrabee at 570-422-3292 or email dlarrabee@esu.edu.

Physics B.S.

The Bachelor of Science in Physics is designed for students who seek a strong background in physics. Students can choose between three concentrations.

Physics B.S. - Concentration: Professional

The Professional concentration provides the foundation for graduate work. As such, it requires a more complete distribution of advanced coursework than that required for the Bachelor of Arts in Physics.

Contact person: John Elwood

PROGRAM FEATURES

43 credits

Required major core courses:

PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 261	Physics III	3
PHYS 328	Mathematical Physics	3
PHYS 333	Advanced Physics Lab I Or	3
PHYS 334	Advanced Physics Lab II	3
PHYS 361	Physics IV	3
PHYS 401	Quantum Physics	3
PHYS 431	Electromagnetic Theory	4
PHYS 441	Theoretical Mechanics	3
PHYS 411	Thermal Physics Or	3
PHYS 421	Statistical Physics	3
PHYS 495	Seminar	1

two or more of:

PHYS 404	Introductory Astrophysics	3
PHYS 415	Computational Physics	3

PHYS 428	Theoretical Physics	3
PHYS 432	Applied Electromagnetic Theory: Radio Waves and High Frequency Circuits	4
PHYS 433	Atomic and Nuclear Physics	3
PHYS 471	Special Problems in Physics	3

three credits in a 300-level or above in PHYS, as approved by adviser.

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4

Recommended courses:

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 110	GE: General Statistics Or	3
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 341	Differential Equations	3

Additional requirements:

At least nine credits of required courses (not co-requisites), must be completed at East Stroudsburg University. A minimum of a "C-" must be obtained in each of the required and cognate courses.

4-YEAR CURRICULUM PROGRAM PLAN (PROFESSIONAL)

(Subject to change by the university without notice)

Freshman Year

Fall

ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab General Education (Group C)	1 3

Subtotal: 14

Spring

PHYS 161	GE: Physics I	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II General Education (Group A)	4 3

Subtotal: 15

Sophomore Year

Fall

PHYS 162	GE: Physics II	4
	Elective	3
	FIT Elective	1
MATH 240	Multivariate Calculus	4
	General Education (Group C)	3

Subtotal: 15

Spring

PHYS 261	Physics III	3
PHYS 328	Mathematical Physics	3
	Elective	3
	General Education (Group A)	3
	General Education (Group C)	3

Subtotal: 15

Junior Year

Fall

PHYS 361	Physics IV	3
	Elective	3
	Elective	3
	General Education (Group B)	3
	General Education (Group A)	3

Subtotal: 15

Group B General Education; (BIOL, PSY or CPSC)

Spring

PHYS 333	Advanced Physics Lab I	3
PHYS 431	Electromagnetic Theory	4
	Physics Elective	3
	General Education (Group A)	3
	General Education (Group C)	3

Subtotal: 16

Senior Year

Fall

PHYS 401	Quantum Physics	3
PHYS 495	Seminar	1
	Physics Elective	3
	FIT Elective	1
	General Education (Group A)	3
	General Education (Group C)	3

Subtotal: 14

Spring

PHYS 421	Statistical Physics	3
	Or	
PHYS 411	Thermal Physics	3

PHYS 441	Theoretical Mechanics	3
	Physics Elective	3
	Elective	4
	Elective	3

Subtotal: 16

Total Credit Hours: 120

For more information, contact Program Coordinator John Elwood at 570-422-3408 or email jelwood@esu.edu.

Physics B.S. - Concentration: Earth and Space Science

The Earth and Space Science concentration provides a strong base for future study in one or more of the Earth and Space Sciences (i.e., Astronomy, Geology, Meteorology and Oceanography).

Contact person: David Buckley

PROGRAM FEATURES

43-44 credits

Required major core courses:

PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 122	GE: Astronomy II: Stars and Galaxies	3
PHYS 124	Observational Astronomy Lab	1
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 261	Physics III	3
PHYS 304	Modern Physical Astronomy	3
PHYS 305	Physics Of Atmosphere	3
PHYS 328	Mathematical Physics	3
PHYS 333	Advanced Physics Lab I	3
	Or	
PHYS 334	Advanced Physics Lab II	3
PHYS 361	Physics IV	3
PHYS 415	Computational Physics	3
PHYS 431	Electromagnetic Theory	4
	Or	
PHYS 441	Theoretical Mechanics	3
PHYS 495	Seminar	1

3 credits, 300-level or above in Earth and Space Science, as approved by adviser.

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
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CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4
GEOG 121	GE: Physical Geology	3
GEOG 220	GE: Meteorology	3

Recommended courses:

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 110	GE: General Statistics	3
	Or	
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 341	Differential Equations	3

Additional requirements:

At least 9 credits of required courses (not co-requisites) must be completed at East Stroudsburg University. A minimum of a "C-" must be obtained in each of the required and cognate courses.

4-YEAR CURRICULUM PROGRAM PLAN (EARTH AND SPACE SCIENCE)

(Subject to change by the university without notice)

Freshman Year

<i>Fall</i>		
ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
PHYS 121	GE: Astronomy I: The Sky and Solar System	3
PHYS 124	Observational Astronomy Lab	1

Subtotal: 15

Spring

PHYS 161	GE: Physics I	4
CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 141	GE: Calculus II	4
PHYS 122	GE: Astronomy II: Stars and Galaxies	3

Subtotal: 15

Sophomore Year

<i>Fall</i>		
PHYS 162	GE: Physics II	4
GEOG 121	GE: Physical Geology	3
MATH 240	Multivariate Calculus	4
	General Education Elective - Group C	3
	FIT Elective	1

Subtotal: 15

<i>Spring</i>		
PHYS 261	Physics III	3
PHYS 328	Mathematical Physics	3
PHYS 304	Modern Physical Astronomy	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3

Subtotal: 15

Junior Year

<i>Fall</i>		
PHYS 361	Physics IV	3
PHYS 333	Advanced Physics Lab I	3
GEOG 220	GE: Meteorology	3
	Elective	3
	General Education Elective - Group A	3

Subtotal: 15

Spring

PHYS 415	Computational Physics	3
PHYS 305	Physics Of Atmosphere	3
	General Education Elective - Group A	3
	General Education Elective - Group C	3
	Elective	3

Subtotal: 15

Senior Year

<i>Fall</i>		
PHYS 431	Electromagnetic Theory	4
	Or	
PHYS 441	Theoretical Mechanics	3
	Elective	3
	Elective	3
	General Education Elective - Group A	3
	General Education Elective - Group A	3

Subtotal: 16

Spring

	Elective	3
	Elective	3
PHYS 495	Seminar	1
	Earth Science Elective	3
	Elective	3
	FIT Elective	1

Subtotal: 14

Total Credit Hours: 120

For more information, contact Program Coordinator David Buckley at 570-422-3351 or email dbuckley@esu.edu.

Physics B.S. - Concentration: Industrial Physics

The Industrial Physics concentration prepares students for careers in industry that require a strong background in physics. The first three years of the industrial physics concentration mirrors the first three years of the Engineering Transfer program within the Bachelor of Arts in Physics.

Contact person: David Larrabee

PROGRAM FEATURES

51 credits

Required major core courses:

PHYS 111	Engineering Graphics	2
PHYS 161	GE: Physics I	4
PHYS 162	GE: Physics II	4
PHYS 201	Statics	3
PHYS 202	Dynamics	3
PHYS 261	Physics III	3
PHYS 240	Basic Electronics	4
PHYS 328	Mathematical Physics	3
PHYS 333	Advanced Physics Lab I	3
	Or	
PHYS 334	Advanced Physics Lab II	3
PHYS 361	Physics IV	3
PHYS 415	Computational Physics	3
PHYS 431	Electromagnetic Theory	4
PHYS 493	Research in Physics	3
PHYS 495	Seminar	1

three courses from:

PHYS 301	Strength Of Materials	3
PHYS 403	Optics	3
PHYS 411	Thermal Physics	3
PHYS 421	Statistical Physics	3
PHYS 423	Advanced Electronics	4
PHYS 428	Theoretical Physics	3
PHYS 432	Applied Electromagnetic Theory: Radio Waves and High Frequency Circuits	4
PHYS 433	Atomic and Nuclear Physics	3
PHYS 441	Theoretical Mechanics	3
PHYS 471	Special Problems in Physics	3
CHEM 371	Analytical Chemistry I: Quantitative	4

with at least two from PHYS 301, PHYS 403, PHYS 423, PHYS 432, CHEM 371

Co-requisite courses:

CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4
MATH 240	Multivariate Calculus	4
BIOL 114	GE: Introductory Biology I	4

ECON 111	GE: Principles of Macroeconomics	3
	Or	
ECON 112	GE: Principles of Microeconomics	3
ENGL 204	Technical Writing	3
CMST 111	GE: Introduction to Communication	3

Recommended courses:

CHEM 124	GE: General Chemistry II	3
CHEM 126	GE: General Chemistry II Lab	1
MATH 110	GE: General Statistics	3
	Or	
MATH 311	Statistics I	3
MATH 320	Linear Algebra	3
MATH 341	Differential Equations	3

Additional requirements:

At least nine credits of required courses (not co-requisites) must be completed at East Stroudsburg University. A minimum of a "C-" must be obtained in each of the required and cognate courses.

4-YEAR CURRICULUM PROGRAM PLAN (INDUSTRIAL PHYSICS)

(Subject to change by the university without notice)

*Freshman Year**Fall*

ENGL 103	English Composition	3
MATH 140	GE: Calculus I	4
CHEM 121	GE: General Chemistry I	3
CHEM 123	GE: General Chemistry I Lab	1
PHYS 111	Engineering Graphics	2
ECON 111	GE: Principles of Macroeconomics	3
	Or	
ECON 112	GE: Principles of Microeconomics	3

Subtotal: 16

<i>Spring</i>			
PHYS 161	GE: Physics I		4
CHEM 124	GE: General Chemistry II		3
CHEM 126	GE: General Chemistry II Lab		1
MATH 141	GE: Calculus II		4
	General Education Elective		3

Subtotal: 15

Sophomore Year

<i>Fall</i>			
PHYS 162	GE: Physics II		4
PHYS 201	Statics		3
ENGL 204	Technical Writing		3
MATH 240	Multivariate Calculus		4

Subtotal: 14

Spring

PHYS 261	Physics III		3
PHYS 328	Mathematical Physics		3
PHYS 202	Dynamics		3
CMST 111	GE: Introduction to Communication		3
	General Education Elective		3

Subtotal: 15

Junior Year

<i>Fall</i>			
PHYS 361	Physics IV		3
PHYS 240	Basic Electronics		4
PHYS 333	Advanced Physics Lab I		3
BIOL 114	GE: Introductory Biology I		4
	General Education Elective		3

Subtotal: 16

Spring

PHYS 415	Computational Physics		3
PHYS 431	Electromagnetic Theory		4
	FIT Elective		1
	General Education Elective		3
	General Education Elective		3

Subtotal: 14

Senior Year

<i>Fall</i>			
	Physics Elective		3
	Physics Elective		3
	General Education Elective		3
	General Education Elective		3
	General Education Elective		3

Subtotal: 15

Spring

PHYS 415	Computational Physics		3
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PHYS 495	Seminar		1
PHYS 493	Research in Physics		3
	Physics Elective		3
	FIT Elective		1
	Elective		4

Subtotal: 15

Total Credit Hours: 120

For more information, contact Program Coordinator David Larrabee at 570-422-3292 or email dlarrabee@esu.edu.

Physics Minor

DEGREE REQUIREMENTS

29 credits (12 of which are cognate)

Required courses

PHYS 161	GE: Physics I		4
PHYS 162	GE: Physics II		4
PHYS 261	Physics III		3

And

6 additional credits in PHYS- 300 level or above

Co-requisites

MATH 140	GE: Calculus I		4
MATH 141	GE: Calculus II		4
MATH 240	Multivariate Calculus		4

Physics Faculty

Professors:

David Buckley (dbuckley@esu.edu)

Robert Cohen, Chair (rcohen@esu.edu)

John Elwood (jelwood@esu.edu)

David Larrabee (dlarrabee@esu.edu)

PHYS - Physics

PHYS 101 - GE: Physical Science - Force, Matter and Energy (3 credits)

This course examines selected fundamental concepts necessary to the understanding of physical phenomena. Topics included are motion, atomic structure, waves, heat and thermodynamics, and nuclear science. Science as a process - its attributes, strengths, and limitations - is also examined. Demonstrations dealing with physical principles characterize much of the course.

Distribution: GE: Natural Sciences - Physics.

PHYS 102 - GE: Physics as a Liberal Art (3 credits)

This course acquaints students with what physics is and how it is important. It provides an introduction to physics and its development, examines the physical world in which we live, and explores issues and technologies with which physicists and engineers are involved. This course does not involve problem solving and is available to non-science majors with a non-mathematical background.

Distribution: GE: Natural Sciences - Physics.

PHYS 105 - GE: Physics for the Inquiring Mind (3 credits)

This is a descriptive course designed to raise the level of scientific literacy, particularly in the basic tenets of physics. Topics include Newtonian mechanics, satellite trajectories, and several areas of current interest.

Distribution: GE: Natural Sciences - Physics.

PHYS 106 - GE: Modern Physics (3 credits)

The course examines recent developments that have led to our current understanding of nature and have influenced human thought and values. The universal symmetries, relativity, and quantum mechanics will be examined in depth by exploring the processes of reasoning and investigation that led to their discoveries and a connection sought between modern physical thinking and events of the current scene.

Distribution: GE: Natural Sciences - Physics.

PHYS 107 - GE: Physics and Forensic Science (3 credits)

The course considers forensic evidence and the reliability of the data analyzed in the laboratory. It looks at basic physics principles found in optics, statics and kinematics and shows how forensic scientists apply them to court room evidence.

Distribution: GE: Natural Sciences - Physics.

PHYS 110 - GE: Sound Waves & Light (3 credits)

This course is designed to inform the students of the wave nature of the physical world. It is a qualitative presentation of the phenomena of sound, light, electricity, and magnetism.

Distribution: GE: Natural Sciences - Physics.

PHYS 111 - Engineering Graphics (2 credits)

This course includes multi-view projections, pictorial drawings, dimensioning, engineering standards and working drawings. It involves an introduction to creative design, space analysis, graphs, graphical mathematics, vector analysis, and design implementation (CAD and manual).

Prerequisite: MATH135 or Concurrent.

PHYS 117 - GE: Energy (3 credits)

This course introduces the concept of energy in all its forms and discusses its role in modern society. Discussions include sources of energy, along with their social and environmental impact.

Distribution: GE: Natural Sciences - Physics.

PHYS 121 - GE: Astronomy I: The Sky and Solar System (3 credits)

This course in descriptive astronomy deals with the scientific principles essential to the understanding of astronomy. Topics covered include basic observational astronomy, the historical development of astronomy, spectroscopy and telescopes, planetary science, the origin and evolution of the solar system, and the sun as a star.

Distribution: GE: Natural Sciences - Physics.

PHYS 122 - GE: Astronomy II: Stars and Galaxies (3 credits)

This course in descriptive astronomy is a continuation of Astronomy I. The topics covered include observational properties of stars, stellar life cycles, pulsars and black holes, the Milky Way Galaxy, extragalactic astronomy, quasars, and cosmology.

Distribution: GE: Natural Sciences - Physics. Prerequisite: PHYS 121.

PHYS 123 - GE: Introduction to Physical Cosmology (3 credits)

This is a descriptive course which introduces current theories on the origin and evolution of the universe. Particular emphasis is placed on how ideas from such diverse areas of study as extragalactic astronomy, relativity, and particle physics have combined to provide a reasonably coherent theory of the beginning of time and the cosmos.

Distribution: GE: Natural Sciences - Physics. Prerequisite: Honors Program students only.

PHYS 124 - Observational Astronomy Lab (1 credits)

This course is intended to give the student experience in the observational techniques of modern astronomy. The course is designed to complement Physics 122 Astronomy 2, but may be taken with Physics 121 Astronomy I.

Co-requisite: PHYS 121 OR PHYS 122.

PHYS 131 - GE: Fundamental Physics I (4 credits)

Together with Fundamental Physics II, this course covers basic principles and methods of all branches of classical physics at an introductory level. Topics include Newtonian mechanics, gravitation, waves, optics, heat, electricity, and magnetism.

Distribution: GE: Natural Sciences - Physics. Prerequisite: A B- or better in Math 135 or a satisfactory score on the Physics department mathematics survey. .

PHYS 132 - GE: Fundamental Physics II (4 credits)

Physics 132 is a continuation of Physics 131. Topics covered include electricity, magnetism, electromagnetic radiation and optics. Some brief material on atomic and nuclear physics as well as quantum mechanics is introduced where possible.

Distribution: GE: Natural Sciences - Physics. Prerequisite: PHYS 131, MATH 135.

PHYS 161 - GE: Physics I (4 credits)

Together with Physics II, this course covers basic principles and methods of all branches of classical physics at an introductory level. Topics include Newtonian mechanics, gravitation, waves, optics, heat electricity and magnetism.

Distribution: GE: Natural Sciences - Physics. Prerequisite: MATH 140.

PHYS 162 - GE: Physics II (4 credits)

Continuation of Physics I.

Distribution: GE: Natural Sciences - Physics. Prerequisite: MATH 140, PHYS 161. Co-requisite: MATH 141.

PHYS 201 - Statics (3 credits)

This course examines the composition and resolution of forces, equilibrium of particles and rigid bodies, centroids, moments and products of inertia, distributed forces, analysis of structures, analysis of beams, friction, and virtual work.

Distribution: Advanced. Prerequisite: PHYS 161, MATH 140. : MATH 141.

PHYS 202 - Dynamics (3 credits)

This course considers dynamics of particles and rigid bodies, relative motion, dynamic equilibrium, D'Alembert's principle, work, energy, impulse, and momentum.

Distribution: Advanced. Prerequisite: PHYS161 AND PHYS201 AND MATH141.

PHYS 240 - Basic Electronics (4 credits)

This course is an introduction to basic electronics and instrumentation for scientists. The goal is to introduce the student to modern electronic circuit building blocks – integrated circuits and electronic sensors along with electronic instrumentation. Special emphasis will be placed on the application of the personal computer (PC) as a virtual electronic instrument. The students will receive hands on experience in the use of LabView software that provides a graphical programming environment to use the computer plug-in cards and a PC for analysis and display. This new technology will be used in the study of basic electronic and DC circuits, semiconductor circuit devices (transistors) and analog and digital integrated circuits.

Prerequisite: Completion of a 100- level Physics course, such as PHYS 105, 113, 117, 131, or 161. A high school course in Algebra and Trigonometry will satisfy the mathematics.

PHYS 241 - Linear and Digital Electronics (3 credits)

This course is designed for students in the sciences or computer sciences who wish to review basic electricity and how electronic components are combined to form linear (e.g. amplifier) and digital functions.

Prerequisite: Algebra and Trigonometry.

PHYS 261 - Physics III (3 credits)

This course extends the concepts of PHYS 161 and PHYS 162 to an exploration of wave phenomena, thermodynamics, and special relativity.

Distribution: Advanced. Prerequisite: PHYS 161, PHYS 162, MATH 140, MATH 141. Co-requisite: MATH 240.

PHYS 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

PHYS 301 - Strength Of Materials (3 credits)

This course explores strength and elasticity of materials, theory of stresses and strains, deflection of beams and shafts, torsion, and buckling of structures.

Distribution: Advanced. Prerequisite: PHYS 201 AND MATH 140.

PHYS 304 - Modern Physical Astronomy (3 credits)

This course is a quantitative treatment of modern astronomy stressing the application of basic physics for investigating the properties of celestial bodies and systems. Topics will include basic celestial mechanics, radiation and matter, stellar structure and evolution, the structure and motions of galaxies, and cosmology. Cannot be counted toward credit for the major if PHYS 404 is taken as well.

Distribution: Advanced. Prerequisite: PHYS 131 OR PHYS 161, PHYS 121, PHYS 122, MATH140. Co-requisite PHYS 132 or 162. Co-requisite: PHYS 132 or 162.

PHYS 305 - Physics Of Atmosphere (3 credits)

This course provides an introduction to the physical process of the atmosphere. Mechanisms affecting heat, moisture and air motion are investigated and related to atmospheric phenomena.

Distribution: Advanced. Prerequisite: MATH 140 AND PHYS 131 OR PHYS 161 AND GEOG 220 AND CHEM 121.

PHYS 328 - Mathematical Physics (3 credits)

This course introduces the student to common problem-solving techniques used in solving advanced physics problems. Many

typical mathematical tools that are essential to solving physics problems are introduced and practiced in this course.

Distribution: Advanced. Prerequisite: PHYS162 AND MATH240.

PHYS 333 - Advanced Physics Lab I (3 credits)

This course is an open-ended but directed laboratory activity in both classical and modern physics.

Distribution: Advanced. Prerequisite: PHYS 161 AND PHYS 162 AND prerequisite or co-requisite PHYS 261.

PHYS 334 - Advanced Physics Lab II (3 credits)

This course has the same description as PHYS 333, but different experiments are performed. These two courses can be taken in either order.

Distribution: Advanced. Prerequisite: PHYS 161, PHYS 162; Prerequisite or co-requisite PHYS 261 .

PHYS 361 - Physics IV (3 credits)

This course introduces the student to the physics of atoms, molecules, nuclei and elementary particles. The course includes early quantum theory, relativistic mechanics, and the wave and quantum properties of photons and electrons; Schrodinger's equation, and its application to the structure of atoms, molecules, and solids; nuclear physics, elementary particles.

Distribution: Advanced. Prerequisite: PHYS 261 AND MATH 240 AND PHYS 328 or Concurrent Enrollment.

PHYS 370 - The Rise of Modern Science and Technology (3 credits)

The Rise of Modern Science and Technology is an in-depth study of the development of modern physical science and its connection to technology. The models that are considered training points for scientific theory are examined in detail. The mutual interaction of science and technology is presented within the context of scientific development. Prerequisites: Introductory science course at the college level and junior standing; Honors Program.

Prerequisite: Introductory Science Course at the College Level and Junior Standing.

PHYS 401 - Quantum Physics (3 credits)

This course introduces ideas of wave mechanics and matrix mechanics. Schrodinger's equation is applied to simple problems. Approximation techniques for the more difficult problems of nuclear and atomic physics are studied.

Prerequisite: PHYS 328 & PHYS 361.

PHYS 402 - Contemporary Topics in Science (3 credits)

This course deals with the nature and theoretical basis of recent noteworthy advances in science. Interdisciplinary in design, the course draws its content from the various disciplines of the natural sciences. Emphasis is placed upon topics being reported upon in professional journals. This course also listed as BIOL 402, and CHEM 402.

Prerequisite: PHYS 105 OR PHYS 117 OR PHYS 121 OR PHYS 131 OR PHYS 161.

PHYS 403 - Optics (3 credits)

This course will cover geometrical, wave optics and applications of optical phenomena used in industry with an emphasis on how mathematical models of these phenomena are used. Possible topics include diffraction, fourier optics, basics of coherence theory, laser technology, holography and non-linear optics.

Distribution: Advanced. Prerequisite: PHYS 261 AND PHYS 328.

PHYS 404 - Introductory Astrophysics (3 credits)

This is a course in modern astrophysics stressing the application of physical concepts to the study of the heavens. Topics will include radiative transfer, astrophysical radiative processes, stellar structure and evolution, compact stars and black holes, galactic and extragalactic astrophysics, and cosmology.

Prerequisite: PHYS 121, PHYS 361 & MATH 141.

PHYS 405 - The Development of Modern Physical Science (3 credits)

This course examines past works and philosophical thought of noted physical scientists. Emphasis is placed on the nature of scientific discovery and the processes of science. This course is also listed as CHEM 405.

Prerequisite: PHYS 105 OR PHYS 117 OR PHYS 121 OR PHYS 131 OR PHYS 161.

PHYS 411 - Thermal Physics (3 credits)

This course deals with heat and thermodynamics and applications to special systems, kinetic theory of gases, and statistical mechanics.

Prerequisite: PHYS 261, PHYS 328 & MATH 240.

PHYS 415 - Computational Physics (3 credits)

This course will introduce students to the field of Computational Physics. Students will learn how to use the computer to solve problems in physics that cannot easily be solved analytically ("by hand"). Besides reading and learning about the techniques, students will be expected to write software to implement some of the techniques learned in class in order to gain insight into the physical phenomena. Students will learn the basics of a high-level programming language like C++ or Fortran as part of the course.

Prerequisite: PHYS 328 and CPSC 130 or equivalent.

PHYS 421 - Statistical Physics (3 credits)

Students study large-scale systems consisting of many atoms or molecules. Subjects of statistical mechanics, kinetic theory, thermodynamics, and heat are introduced.

Prerequisite: PHYS 261, PHYS 328 & MATH 240.

PHYS 423 - Advanced Electronics (4 credits)

This course will develop the theory of precision operational amplifier circuits, analog to digital converters, digital to analog converters and analog switches. The course will introduce the student to digital design using discrete circuits, PAL's and Field Programmable Gate arrays. The student will learn about the control and interfacing of these circuits to microcontrollers as well as understanding the implications of hardware vs. software control and processing of signals.

Distribution: Advanced. Prerequisite: PHYS 240 AND MATH 140 AND MATH 141 AND PHYS 162 OR PHYS 132.

PHYS 428 - Theoretical Physics (3 credits)

The main thrust of this course will be the application of various standard mathematical techniques to the solution of upper level problems in Mechanics, Electromagnetism, Wave Theory, Fluid Dynamics, Statistical Mechanics, Quantum Physics, and Relativity. Students considering advanced study or employment in the field of Physics or Engineering are highly encouraged to enroll.

Prerequisite: PHYS 328 & PHYS 361.

PHYS 431 - Electromagnetic Theory (4 credits)

This course starts with an introduction to electrostatic problems. The student is then introduced to special relativity and the Lorentz

transformation. Special relativity is then used to transform the electrostatic problem to understand magnetic fields, Maxwell's equations, and electrodynamics. Finally, an introduction to electromagnetic waves and their propagation is developed.

Prerequisite: PHYS 161 & PHYS 328. Co-requisite: MATH 341.

PHYS 432 - Applied Electromagnetic Theory: Radio Waves and High Frequency Circuits (4 credits)

This course will apply Maxwell's equations to the propagation of electromagnetic waves in free space, wave guides and coaxial cables. The transmission line equation will be developed and analyzed for the case of real practicable transmission line. Maxwell's equations will be used to analyze antennas.

Distribution: Advanced. Prerequisite: PHYS 161 AND PHYS 162 AND PHYS 432 AND MATH 341.

PHYS 433 - Atomic and Nuclear Physics (3 credits)

This course examines the quantum-mechanical basis of atomic and nuclear structure and studies the phenomena of atomic and nuclear transitions.

Prerequisite: PHYS 361.

PHYS 441 - Theoretical Mechanics (3 credits)

This course discusses the application of Newtonian mechanics to more complicated systems than those studied in Physics I.

Prerequisite: PHYS 261, PHYS 328 & MATH 240.

PHYS 471 - Special Problems in Physics (3 credits)

This course introduces the student to detailed and complete treatments of problems which require expertise from several areas.

Prerequisite: PHYS 161, PHYS 162.

PHYS 485 - IS: (1 credits)

This experience is taken upon the initiative of a student who seeks to study with a knowledgeable faculty member in order to deepen a specific interest in a particular academic discipline. Independent study is a process through which a student either sharply increases his/her already advanced knowledge of a subject matter or increases his/her appreciation about an academic discipline that is related to a student's advanced knowledge of a subject. The proposed independent study must be submitted to the department for approval. The faculty member supervising the independent study must provide a minimum of five (5) hours of time per credit hour upon request of the student.

Prerequisite: PHYS 105 OR PHYS 131 OR PHYS 161.

PHYS 486 - Field Experience and Internships (3 credits)

Field Experience and Internships

Prerequisite: PHYS 105 OR PHYS 110 OR PHYS 117 OR PHYS 121 OR PHYS 131 OR PHYS 161.

PHYS 493 - Research in Physics (3 credits)

This course is an experimental investigation selected by the student in consultation with a member of the faculty and carried out under the faculty's supervision. Approximately twelve hours of research per week is required for three credits. Prerequisites: Junior or senior standing as a physics major or by permission of the department.

Prerequisite: Junior or Senior standing as a Physics major required or permission of department. .

PHYS 495 - Seminar (1 credits)

Participants perform self-guided, in-depth examinations of relatively common phenomena, contemporary issues and/or recent research

in physical and related fields. Supporting evidence and theory is documented in formal written and/or oral reports by participants. Attendance in departmental colloquia is required.

Prerequisite: PHYS 131 & PHYS 132 OR PHYS 161 & PHYS 162.

PHYS 499 - Student Teaching Internship (1 credits)

This course is designed to provide the student with an opportunity to work with a faculty member in the student’s primary Arts and Sciences discipline during the student teaching experience. The course will enhance the student’s ability to understand and maximize the relationship between disciplinary subject matter and pedagogy.

Prerequisite: Qualification to Student Teach. Concurrent registration in PSED 430 & 431.

Political Science

College of Arts and Sciences

The Faculty of Social Sciences

Stroud Hall, Room 409

570-422-3286

www.esu.edu/pols

About the Program

East Stroudsburg University’s Political Science curriculum comprises the systematic study of the theory and practice of politics at various levels – domestic, international, public and private sectors. Depending on their interests, undergraduates can focus on questions of a theoretical nature, the role and performance of political institutions and political systems, or the behavior of individuals and groups. Our Political Science degree prepares students to work in both the public and private sectors. Many majors also use this preparation as a basis for further study in graduate school or law school.

An ESU student who majors in Political Science earns a Bachelor of Arts degree. Several options are available to Political Science majors.

Students may choose among four concentrations:

- American Government and Politics
- Pre-Law
- International Relations and Comparative Government
- Public Administration

Are you interested in...

- Solving complex problems
- Developing and marketing ideas
- International travel

Choose Political Science at ESU

- Individualize focus and opportunities for mentoring
- Faculty with professional experience
- Internships and job placement
- Study Abroad programs

Is Political Science a career path for me?

Career Potential

- Elected Official
- Campaign Manager
- Legislative Aide

- Country/Area Specialist
- Policy analyst
- Local government manager
- Lobbyist

Career Settings

- Local, state and federal government
- Political campaigns
- Nonprofit organizations
- International organizations
- Multinational corporations

More detailed career information is available from the department.

Political Science B.A.

Students may choose between four major concentrations. The American Government and Politics; Pre-Law; Public Administration, and International Relations and Comparative Government.

Students must also be aware of the University-wide requirements in this catalog.

Note: The department does not accept transfer credit in upper division coursework (i.e., 300 or 400 level courses) for political science courses completed at community colleges, junior colleges, trade schools, etc.

PROGRAM FEATURES

36 - 39 credits

Required Courses:

Core Requirements

POLS 111	GE: Principles of Political Science	3
POLS 117	GE: Introduction to Global Politics	3
POLS 120	GE: American Government	3
POLS 160	GE: Introduction to Public Administration	3
POLS 317	Exploring Politics: Methods and Techniques	3
POLS 495	Seminar	3

Directed General Education Courses

ENGL 162	GE: Introduction to Literary Analysis and Interpretation	3
Modern Language	Any Modern Language 116 or 117 course	3

Choose one

HIST 111	GE: World History to 1500	3
HIST 112	GE: Modern World Civilization, 1300-1914	3
HIST 113	GE: World History since 1500	3
HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 143	GE: United States History since 1877	3

Choose one

MATH 100	GE: Numbers Sets & Structures	3
MATH 101	GE: Excursions in Mathematics	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MATH 131	GE: Applied Calculus	3
MATH 135	GE: Pre-Calculus	3
MATH 140	GE: Calculus I	4
MATH 141	GE: Calculus II	4

Additional Requirements

- All concentrations will take the same core courses (18 credits).
- Student must have a "C" or higher in each of the core courses and a 2.5 within all courses in the major.

Political Science B.A. - Concentration: American Government and Politics

AMERICAN GOVERNMENT AND POLITICS CONCENTRATION

Required courses:

POLS 255	GE: Issues in American Public Policy	3
POLS 352	GE: History of Political Theory	3
POLS 468	Strategies for Policy Analysis	3

Choose three of the following

POLS 222	GE: Contemporary Political Ideologies	3
POLS 225	GE: Politics through Literature	3
POLS 243	GE: Women And Politics	3
POLS 293	GE: Public Policy and Administration	3
POLS 312	GE: Political Parties and Politics	3
POLS 313	GE: Courts and the Judicial Process	3
POLS 314	GE: State and Local Government	3
POLS 325	Racial & Ethnic Politics	3
POLS 330	Political Communication	3
POLS 413	American Constitutional Law	3
POLS 414	Constitutional Civil Liberties	3
POLS 416	Administrative Law	3
POLS 438	United States Foreign Policy	3
POLS 450	Campaigns and Elections	3
POLS 452	American Political Ideas	3
POLS 454	Legislative Process	3
POLS 462	Political Behavior	3
POLS 466	Public Budgeting & Finance	3
POLS 467	Public Personnel Administration	3
POLS 485	IS:	1 - 3

POLS 486	Field Experiences and Internships	1 - 12
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Political Science B.A.- Concentration: International Relations and Comparative Government

INTERNATIONAL RELATIONS AND COMPARATIVE GOVERNMENT CONCENTRATION

Required Courses

POLS 223	GE: Developing Countries	3
POLS 322	GE: International Relations	3
POLS 429	Introduction to International Political Economy	3

Choose four of the following

POLS 230	GE: Asia	3
POLS 332	GE: Comparative European Government	3
POLS 333	GE: Africa	3
POLS 343	The Middle East	3
POLS 399	European Union Studies	3
POLS 420	East Asia and Transpacific Relations	3
POLS 427	European Union and External Relations	3
POLS 438	United States Foreign Policy	3
POLS 441	Introduction to International Security	3
POLS 445	International Law and Organization	3
POLS 453	Modern Western Political Theory	3
POLS 485	IS:	1 - 3
POLS 486	Field Experiences and Internships	1 - 12

Political Science B.A. -Concentration: Pre-Law

PRE-LAW CONCENTRATION

Required Courses

POLS 313	GE: Courts and the Judicial Process	3
POLS 352	GE: History of Political Theory	3
POLS 413	American Constitutional Law	3

Choose three of the following

POLS 222	GE: Contemporary Political Ideologies	3
POLS 223	GE: Developing Countries	3
POLS 225	GE: Politics through Literature	3
POLS 243	GE: Women And Politics	3
POLS 255	GE: Issues in American Public Policy	3

POLS 293	GE: Public Policy and Administration	3
POLS 312	GE: Political Parties and Politics	3
POLS 314	GE: State and Local Government	3
POLS 325	Racial & Ethnic Politics	3
POLS 414	Constitutional Civil Liberties	3
POLS 416	Administrative Law	3
POLS 435	The Presidency	3
POLS 445	International Law and Organization	3
POLS 450	Campaigns and Elections	3
POLS 452	American Political Ideas	3
POLS 454	Legislative Process	3
POLS 462	Political Behavior	3
POLS 466	Public Budgeting & Finance	3
POLS 467	Public Personnel Administration	3
POLS 485	IS:	1 - 3
POLS 486	Field Experiences and Internships	1 - 12

Directed General Education Courses

PHIL 110	GE: Introduction to Philosophy	3
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Choose one

PHIL 221	GE: Logic I	3
	Or	
PHIL 238	GE: Philosophy Of Law	3

Choose one

CMST 253	GE: Public Speaking	3
	Or	
THTR 102	GE: Acting	3

Political Science B.A. - Concentration: Public Administration

PUBLIC ADMINISTRATION CONCENTRATION

Required Courses

POLS 293	GE: Public Policy and Administration	3
POLS 416	Administrative Law	3
POLS 466	Public Budgeting & Finance	3
POLS 467	Public Personnel Administration	3

Choose three of the following

POLS 223	GE: Developing Countries	3
POLS 255	GE: Issues in American Public Policy	3
POLS 313	GE: Courts and the Judicial Process	3
POLS 314	GE: State and Local Government	3
POLS 315	Legal Research	3
POLS 330	Political Communication	3
POLS 332	GE: Comparative European Government	3
POLS 352	GE: History of Political Theory	3
POLS 399	European Union Studies	3

POLS 413	American Constitutional Law	3
POLS 414	Constitutional Civil Liberties	3
POLS 420	East Asia and Transpacific Relations	3
POLS 429	Introduction to International Political Economy	3
POLS 435	The Presidency	3
POLS 445	International Law and Organization	3
POLS 452	American Political Ideas	3
POLS 454	Legislative Process	3
POLS 462	Political Behavior	3
POLS 468	Strategies for Policy Analysis	3
POLS 485	IS:	1 - 3
POLS 486	Field Experiences and Internships	1 - 12

Political Science Minor

POLITICS AND GOVERNMENT CONCENTRATION (18 SEMESTER HOURS)

Required courses:

POLS 111	GE: Principles of Political Science	3
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Twelve additional credits of POLS 200 level and above classes

At least six of these credits must be 300 and/or 400 level courses.

PRE-LAW CONCENTRATION (18 SEMESTER HOURS)

Required courses:

POLS 111	GE: Principles of Political Science	3
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choose two:

POLS 313	GE: Courts and the Judicial Process	3
POLS 413	American Constitutional Law	3
POLS 416	Administrative Law	3
POLS 445	International Law and Organization	3

Six additional credits of POLS 200 level or above.

Co-requisites:

ENGL 162	GE: Introduction to Literary Analysis and Interpretation	3
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Choose one (3 credits):

PHIL 221	GE: Logic I	3
MATH 100	GE: Numbers Sets & Structures	3
MATH 101	GE: Excursions in Mathematics	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MGT 211	Financial Accounting Fundamentals	3

Choose one (3 credits):

CMST 253	GE: Public Speaking	3
THTR 102	GE: Acting	3

EUROPEAN STUDIES CONCENTRATION (18 SEMESTER HOURS)*Required courses:*

HIST 272	GE: Modern European History	3
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three of the following:

POLS 332	GE: Comparative European Government	3
POLS 399	European Union Studies	3
POLS 427	European Union and External Relations	3
POLS 445	International Law and Organization	3
POLS 453	Modern Western Political Theory	3

two of the following:

HIST 371	Medieval and Renaissance Europe, 500-1500	3
HIST 382	GE: Modern Britain	3
HIST 473	Modern Germany	3
PHIL 318	Schopenhauer Kierkegaard Nietz	3
PHIL 353	Medieval Philosophy	3
PHIL 356	Rationalists of the 17th and 18th Centuries	3
PHIL 357	Empiricists of the 17th and 18th Centuries	3
PHIL 418	Phenomenology and Existentialism	3
MLSP 444	Cultural History of Spain	3
MLFR 343	French Civilization I	3
MUS 211	GE: Music of the Renaissance and Baroque Era	3
MUS 311	GE: Music of the Classical and Romantic Era	3

or any of the courses in the POLS section not taken for the Political Science requirement for the minor. Nine credits must be at the 300/400 level.

For more information, contact the department at 570-422-3286 or visit Stroud Hall, Room 409 570-422-3286 www.esu.edu/pols.

Political Science Faculty**Professors:**

Kimberly S. Adams (ksadams@esu.edu)

Johan Eliasson (jeliasson@esu.edu)

Kenneth Mash (kmash@esu.edu)

Samuel Quainoo, Chair (squainoo@esu.edu)

Associate Professors:

Adam McGlynn (amcglynn@esu.edu)

Ko Mishima (kmishima@esu.edu)

POLS - Political Science**POLS 101 - GE: Basic Issues Politics (3 credits)**

This course explores the major social and political questions that confront the American people. It discusses the conflict that every voter in the nation faces as American democracy strives to bridge the gap between promise and performance, between the ideal and the real in the American political experience

Distribution: GE: Social Sciences - Poli Sci.

POLS 111 - GE: Principles of Political Science (3 credits)

This course is an inquiry into such fundamental concepts as state, sovereignty, law, rights, citizenship, liberty, and constitution; included are a study of the functions of government and an identification of the standard institutions for implementing those functions.

Distribution: GE: Social Sciences - Poli Sci.

POLS 117 - GE: Introduction to Global Politics (3 credits)

This course is an introduction to issues in global politics. It examines major political issues of the global society, such as war, terrorism, nuclear arms control, international organizations, global political economy, and global environmental preservation. It also considers the United States responsibilities in global politics.

Distribution: GE: Social Sciences - Poli Sci.

POLS 120 - GE: American Government (3 credits)

This course analyzes the basic principles of our federal, state, and local governments with emphasis on the Constitution of the United States and its interpretation as well as the machinery through which it is implemented. Students examine the structure, organization, power, procedures, methods, and functions of executive, legislative, and judicial branches.

POLS 160 - GE: Introduction to Public Administration (3 credits)

Introduction to Public Administration is an introductory course concerned with American government planning, organizing, and operation necessary for governance on the national, state, and local levels. This course provides the student with an overview of principle concepts and frameworks for understanding: bureaucracy; promulgation of regulations; public management; public budgeting and financial management; public personnel management; public policy analysis; and planning.

Distribution: GE: Social Sciences - Poli Sci.

POLS 175 - Hon Intro Liberal Arts (3 credits)

This course is an introduction to issues in global politics. It examines major political issues of the global society, such as war, terrorism, nuclear arms control, international organizations, global political economy, and global environmental preservation. It also considers the United States responsibilities in global politics.

POLS 222 - GE: Contemporary Political Ideologies (3 credits)

This course will give the student an understanding and appreciation of important contemporary ideologies such as Conservatism, Liberalism, Marxism, Fascism, Nationalism, and such movements as Feminism, Environmentalism, and Fundamentalism.

Distribution: GE: Social Sciences - Poli Sci.

POLS 223 - GE: Developing Countries (3 credits)

This course examines the features common to all developing countries of Africa, Asia, and the Middle East, assesses the efforts to raise the levels of social, economic, and political development of

these areas, and includes a detailed study of the goals and capabilities of the political systems of a few selected countries.

Distribution: GE: Social Sciences - Poli Sci.

POLS 225 - GE: Politics through Literature (3 credits)

This course is an examination of selected fictional works which deal with basic political themes and concepts, e.g., social justice, the political process, ideology, power, various issue areas, etc. It is an analysis of literature and the writer as instruments of political action and change.

Distribution: GE: Social Sciences - Poli Sci.

POLS 230 - GE: Asia (3 credits)

The course examines the history, culture and political developments of selected countries in Asia. Students will focus on their economic strategies and concepts of government. They will also examine the differences and commonalities within Asia and outside the sub-region.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS223 OR POLS231.

POLS 231 - Introduction to Comparative Government (3 credits)

This course introduces students to a cross section of governments outside the American political environment. It analyzes the structure and history of selected governments from Asia, Africa, South and Central America, Australia and Europe. The course provides a theoretical and analytical platform to compare governments and societies of different geographic and cultural background.

POLS 243 - GE: Women And Politics (3 credits)

The course will analyze the role and status of women in past and contemporary societies. Students examine the meaning and significance of current feminist movements and their impact on politics and society. The lives of outstanding women are also examined.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 255 - GE: Issues in American Public Policy (3 credits)

This course will introduce students to the major domestic public policy issues facing the United States today. This will include identifying the causes of policy problems and evaluating potential solutions. Policy topics to be covered in the course could include: education, the environment, immigration, entitlement programs and health care reform. The topics covered will change based on the significant policy issues being addressed by policymakers at the time the course is offered. Prerequisite: Completed 30 credits.

Distribution: GE: Social Sciences - Poli Sci.

POLS 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

POLS 293 - GE: Public Policy and Administration (3 credits)

This course examines the role and scope of public administrators and the challenges that confront them. It also analyzes the stages of the public policy process as well as the internal and external factors that impact public policy. Administration and public policy-making both within and outside America will be surveyed.

Distribution: GE: Social Sciences - Poli Sci. Prerequisite: POLS120.

POLS 312 - GE: Political Parties and Politics (3 credits)

This course traces the development of political parties, their functions, organization and effectiveness, with a view toward establishing greater party responsibility in the body politic.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS101 OR POLS111 OR POLS120.

POLS 313 - GE: Courts and the Judicial Process (3 credits)

This course examines the various connections between politics and courts. Attention is focused on the role of law in American society and how courts and the people affiliated with courts both implement and make public policy.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120.

POLS 314 - GE: State and Local Government (3 credits)

This course is an introduction to state and local governmental institutions and processes, and the way they are interrelated with the federal system, with special emphasis on the contemporary needs of the local community.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 315 - Legal Research (3 credits)

This course introduces the primary skills necessary for legal research and writing. Emphasis will be placed on the essential steps necessary for proper legal research and on the use of various legal resources.

Distribution: Advanced. Prerequisite: POLS101 OR POLS111 OR POLS120.

POLS 317 - Exploring Politics: Methods and Techniques (3 credits)

The course deals with the principles and assumptions of political inquiry, and specific techniques for analyzing political data. Emphasis is placed on empirical techniques. It teaches students how to utilize the research products of political inquiry. Research projects are based on each student's specific area of interest.

Distribution: Advanced. Prerequisite: POLS111 AND POLS120.

POLS 322 - GE: International Relations (3 credits)

This course examines the major theories, processes, and units that comprise the study of politics and the international system. Areas of particular emphasis include sovereignty, nationalism, and warfare.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120.

POLS 325 - Racial & Ethnic Politics (3 credits)

This course on racial and ethnic minorities in American politics will examine the effects of discriminatory practices and efforts to achieve civic equality for ethnic and racial minorities in the United States since its founding. The course will explore the experiences of African Americans, Asian Americans, Hispanic Americans, and Native Americans as citizens, activists, leaders and policymakers in the context of the discriminatory practices in law and customs.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120.

POLS 330 - Political Communication (3 credits)

This course is designed to introduce students to the theories, issues and methodological approaches to the study of political communication. Students examine political communication as a discursive process, primarily aimed at winning elections.

Distribution: Advanced. Prerequisite: POLS120.

POLS 332 - GE: Comparative European Government (3 credits)

This course is a study of major types of government with emphasis on European democracies; comparison is used as a detector of problems and as a method for developing better solutions; differences in character, traditions, and conditions are examined to develop an understanding of problems facing people of the respective countries.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS223 OR POLS231.

POLS 333 - GE: Africa (3 credits)

This course aims at a general understanding of the main historical and political developments that led to independence. Emphasis will be on the growth of nationalism, the end of colonialism, and the search for African identity, unity, and development. This course is also listed as HIST 333.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS223 OR POLS231.

POLS 343 - The Middle East (3 credits)

This course surveys the history and politics of the Middle East, background studies in the revolutionary nationalism of the modern period, analyses of contemporary problems and events, and prognoses within the framework of international diplomacy. This course is also listed as HIST 343.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222 OR POLS223 OR POLS231.

POLS 352 - GE: History of Political Theory (3 credits)

This course traces the evolution of major political concepts in Western Civilization from the ancient Greeks to the 17th century. The focus is on the origins of democracy and authoritarianism.

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 355 - China: History & Politics (3 credits)

This course traces the evolution of major political concepts in Western Civilization from the ancient Greeks to the 17th century. The focus is on the origins of democracy and authoritarianism.

Distribution: Advanced.

POLS 363 - GE: Latin America (3 credits)

This course is a study of the development of the Latin American republics since independence and an examination of their present-day social, economic, and political problems as well as their role with the United States. This course is also listed as HIST 363

Distribution: GE: Social Sciences - Poli Sci; Advanced. Prerequisite: POLS111 OR POLS120 OR POLS223 OR POLS231.

POLS 399 - European Union Studies (3 credits)

This course teaches students about the world's largest free trade area, and the most successful regional integration project in history, utilizing a participatory learning approach. Students first study and research policy, institutions, negotiation strategy and diplomacy, before applying acquired knowledge in simulations.

Prerequisite: POLS 111 OR POLS 120 AND POLS 231 OR POLS 332.

POLS 413 - American Constitutional Law (3 credits)

This course is a study of the context within which our Constitution emerged, the major themes implicit in its development, and its significance in the contemporary political setting. Attention is focused upon the interplay of political forces that have shaped the

development of constitutional law with special emphasis upon the Supreme Court as a political and judicial institution.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 414 - Constitutional Civil Liberties (3 credits)

This course is a study of the protection of civil liberties in the United States. The focus is on how the United States Supreme Court has decided cases involving, among other things, freedom of speech, freedom of religion, freedom of the press and individual privacy. The course is also an examination of how politics, history, personalities, governmental structures, and political theories affect the protection of individual rights.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS313 OR POLS315 OR POLS413.

POLS 416 - Administrative Law (3 credits)

This course is a study of the law of public administration including administrative powers and limitations, adjudication and rule-making, discretion, checks on administrators, notice and hearing, administrative penalties, judicial control and administrative liability.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222 OR ECON111 OR ECON112.

POLS 420 - East Asia and Transpacific Relations (3 credits)

This course examines history, culture, political developments and institutions of East Asian countries with a focus on China and Japan. Students assess the public policies practiced by East Asian governments. They also study the international politics of East Asia with a major attention to the role of the United States in East Asia.

Prerequisite: POLS 111 or POLS 101, and POLS 120, and 90 credits.

POLS 427 - European Union and External Relations (3 credits)

This course will introduce students to the major domestic public policy issues facing the United States today. This will include identifying the causes of policy problems and evaluating potential solutions. Policy topics to be covered in the course could include: education, the environment, immigration, entitlement programs and health care reform. The topics covered will change based on the significant policy issues being addressed by policymakers at the time the course is offered. Prerequisite: Completed 30 credits.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 AND POLS232 OR POLS332.

POLS 429 - Introduction to International Political Economy (3 credits)

International political economy (IPE) is concerned with the mutual interactions of political decisions and economic transactions, the so-called market place, in the modern world. This course provides an overview of how political, social, and economic actors and events, domestic and international, public as well as private, shape policies and economic developments.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 AND POLS322 OR POLS332 OR POLS333.

POLS 435 - The Presidency (3 credits)

This course is an analysis of the presidency, its nature and growth of the office, and the politics and problems of seeking the office of the presidency. It includes a functional analysis of the President's roles as chief executive, party leader, and legislative leader in the international political system.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 438 - United States Foreign Policy (3 credits)

This course examines the constitutional basis of U.S. foreign affairs: foreign policy, separation of powers, the mechanics of foreign relations, significant principles, tenets and trends as revealed in United States diplomatic history, treaties and executive agreement, traditional and new diplomatic practice, foreign policy and international organization, and the extent of democratic control of foreign affairs.

Distribution: Advanced.

POLS 441 - Introduction to International Security (3 credits)

This course introduces students to traditional and new security challenges facing countries and peoples in the twenty-first century.

Prerequisite: POLS111 OR POLS101 AND POLS120.

POLS 445 - International Law and Organization (3 credits)

This course introduces students to the historic development and current state of the law of nations, key cases are studied to illustrate rules. Certain international institutions are also surveyed, focusing on their independent powers and how they affect state interactions.

Distribution: Advanced. Prerequisite: POLS101 AND POLS111 AND POLS120.

POLS 450 - Campaigns and Elections (3 credits)

This course is designed to introduce students to the rules, resources, strategies, and structures of American campaigns and elections. The course will examine how political campaigns target specific groups to get their desired outcome.

Prerequisite: POLS 111.

POLS 452 - American Political Ideas (3 credits)

The course will examine and analyze the theoretical foundations and evolution of the American political tradition from the colonial, revolutionary and constitutional periods to the end of the 20th century. Students will read and discuss the writings and thinking of political leaders and important commentators on American politics.

Distribution: Advanced.

POLS 453 - Modern Western Political Theory (3 credits)

This course examines the origins and development of the major intellectual traditions of the Western world and their role in shaping the course of history. Emphasis is placed on the scientific and intellectual revolutions of the 17th and 18th centuries and the rise of ideologies in the 19th and 20th centuries.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 454 - Legislative Process (3 credits)

This course examines the origins and development of the major intellectual traditions of the Western world and their role in shaping the course of history. Emphasis is placed on the scientific and intellectual revolutions of the 17th and 18th centuries and the rise of ideologies in the 19th and 20th centuries.

Distribution: Advanced.

POLS 462 - Political Behavior (3 credits)

This course examines citizen behavior in the American polity. Voting behavior, political activism, and partisanship are examined within the framework of socialization theory, stratification theory, and the psychology of politics.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS222.

POLS 466 - Public Budgeting & Finance (3 credits)

This course treats the budget as a policy instrument that sets priorities for government. Students study the politics of the budget

process as well as its procedures. Attention is also given to fiscal and monetary policies and to using computer simulations in budgeting.

Distribution: Advanced.

POLS 467 - Public Personnel Administration (3 credits)

Examine career systems, classification and salary administration, staffing, training, evaluation, rights and duties of employees, equal employment, and labor relations.

Distribution: Advanced.

POLS 468 - Strategies for Policy Analysis (3 credits)

Public Policy Analysis is designed to acquaint students with the background, content, purposes, and impacts of public policy decisions. It introduces the qualitative and quantitative techniques that are used to analyze these governmental outputs. Students in the class will be taught to use computerized statistical packages to analyze data relating to one specific policy area.

Distribution: Advanced. Prerequisite: POLS111 OR POLS120 OR POLS293.

POLS 470 - Contemporary Europe I (3 credits)

Public Policy Analysis is designed to acquaint students with the background, content, purposes, and impacts of public policy decisions. It introduces the qualitative and quantitative techniques that are used to analyze these governmental outputs. Students in the class will be taught to use computerized statistical packages to analyze data relating to one specific policy area.

Distribution: Advanced.

POLS 471 - Contemporary Europe II (3 credits)

Public Policy Analysis is designed to acquaint students with the background, content, purposes, and impacts of public policy decisions. It introduces the qualitative and quantitative techniques that are used to analyze these governmental outputs. Students in the class will be taught to use computerized statistical packages to analyze data relating to one specific policy area.

Distribution: Advanced.

POLS 485 - IS: (1 - 3 credits)

A student wishing to take independent study should discuss the plan with a member of the department. If the faculty member agrees to sponsor the project, the proposal should be submitted to the chair of the department. The chair, after approving the independent study project, shall bring it to a departmental meeting for confirmation. The dean of the college gives final approval after receiving the minutes of the departmental meetings which identify the students who were approved by the department to do independent study

Distribution: Advanced.

POLS 486 - Field Experiences and Internships (1 - 12 credits)

The course is designed to provide the student with practical experience in a governmental agency or other organization with local, state, or national/international governmental or political concerns.

Distribution: Advanced. Prerequisite: POLS111 AND POLS120.

POLS 487 - Problems and Projects in Political Science (3 credits)

Investigation of a specific problem or project in Political Science that requires individualized study and treatment. The process includes compilation of data relevant to the topic. The student will report his/her findings to the instructor who supervises the project. The student is expected to write a formal report that deals with the subject comprehensively and offers conclusions. Periodic conferences are arranged.

Distribution: Advanced.

POLS 495 - Seminar (3 credits)

This course examines major theories and problems in the study of politics. A paper will also be written on the basis of independent political research.

Distribution: Advanced.

Pharmacy Transfer Program

The Faculty of Sciences

See *Chemistry*

www.esu.edu/chem

Professional and Secondary Education

College of Education

Stroud Hall Room 209

570-422-3363

www.esu.edu/pсед

Professional and Secondary Education offers candidates the opportunity to pursue a bachelor of science or bachelor of arts degree (varies by major) in a specific discipline leading to eligibility to apply for teacher certification in the areas of: English, French, Spanish, German (certificate only), Mathematics, Biology, Chemistry, Earth and Space Science, General Science, Physics, or Social Studies.

The curriculum is designed to develop a community of learners who are competent and reflective professionals able to teach any child in any setting. The courses and extensive field-based component develops beginning educators' knowledge, skills, and dispositions relevant to content, the learner and the learning environment, teaching and learning process, and professionalism.

A personalized program will be developed for all students as they work with two advisers, one in education and one in the academic discipline they plan to teach. Students who complete the required courses in one of the certification areas, the professional education courses, the university requirements, and the state requirements will be eligible to apply for certification to teach in their major discipline in grades 7-12 within the Commonwealth of Pennsylvania.

ALL teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

The programs for certification in secondary education are planned and supervised by the Department of Professional and Secondary Education and by the department responsible for the academic major. Students must achieve and maintain the minimum requirements for admission to and retention in the certification programs as specified by the departments and the Teacher Education Council. Specific requirements are listed in the academic subject areas.

Certification areas:

- Biology
- Chemistry
- Earth and Space Science
- English

- French
- General Science
- German (certificate only)
- Mathematics
- Physics
- Social Studies
- Spanish

Dual Certification

Consult with your advisers if you are interested in obtaining dual certification (certification in any two of the above areas).

PSED and SPED Certification

Students who are getting certified in 7-12 Mathematics or 7-12 English can also be certified in SPED 7-12 by taking the additional courses: SPED 105, 201, 214, 215, 313, 314, and 351. Students should work with their PSED, SPED and content area adviser to move through the program efficiently.

Teacher Education Program Requirements

The Commonwealth of Pennsylvania has established requirements for all candidates in teacher preparation programs. Students are required to have a minimum 2.8 QPA, pass the basic academic skills assessments as defined by PDE, and complete 6 credits of Mathematics and 6 credits of English (English composition and literature) for admission into the initial teacher certification program. A 3.0 QPA is required for Pennsylvania teacher certification. Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education.

Secondary Education Certification Preparation

PROGRAM REQUIREMENTS

Suggested sequence of required courses:

First year:

PSED 150	Introduction to Teaching All Students	6
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Sophomore year:

PSED 250	The Psychology of Learners In Diverse Communities	3
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Junior year:

SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3

PSED 420: (2.8 QPA required)

and one content methods course from the list below:

PSED 406	Teaching of English in the Secondary Schools	3
PSED 416	Teaching of Foreign Language	3

PSED 436	Teaching of Mathematics in the Secondary Schools	3
PSED 446	Teaching of Science in the Secondary Schools	3
PSED 458	Teaching of Social Studies in the Secondary Schools	3

Senior year**First semester:**

PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
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PSED 421: (2.8 QPA and department screening required)

Second semester:

PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
XXX 499	Student Teaching Internship	

Student Teaching Internship: (This course must be taken while student teaching). It is taken with the appropriate rubric related to the content area of the certification program: BIOL, CHEM, MATH, PHYS, FLNG, ENGL, HIST.

Professional and Secondary Education Faculty**Professors:**

Douglas A. Lare (dlare@esu.edu)

Patricia S. Smeaton, Chair (psmeaton@esu.edu)

Assistant Professors:

Mohammed Saleem (msaleem@esu.edu)

Judy Torres (jtorres@esu.edu)

PSED - Prof and Secondary Education**PSED 150 - Introduction to Teaching All Students (6 credits)**

This course provides opportunities for candidates to explore the various teaching positions at all levels, birth to 21, and examine carefully the role of the twenty-first century teacher. In light of the history of the profession, all candidates will reflect on their attitudes, knowledge base, and skills to determine whether the challenges of teaching are compatible with their goals and strengths. A 20-hour field experience is required.

PSED 161 - Foundations of Education (3 credits)

This course presents education as a unique field of academic study and also as a professional vocation with varied career opportunities. Consideration is given to the American educational enterprise in terms of the social, historical, and philosophical context, with the persistent issues being treated as they relate to the contemporary scene.

PSED 242 - Educational Psychology (3 credits)

This course is a study of the nature of the learning process, particularly in the areas of growth and development, attitudes and values, personality perception, motivation and cognition, diagnoses of pupil progress through the use of measurement and evaluation, and development of the abilities to obtain, use, and evaluate research in the areas of psychology and education. A 10-hour tutoring experience is required.

Prerequisite: PSED161.

PSED 244 - Adolescent Psychology (3 credits)

This course examines cognitive, social, and personality development in adolescence, the biological, environmental, and cultural factors which contribute to adolescent behavior, and problems in adolescence: identity, vocation, education, the family, the peer group, and delinquent behavior.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250. Cross-listed as: SPED 244.

PSED 250 - The Psychology of Learners In Diverse Communities (3 credits)

This course examines the way all candidates develop and learn and how social, cultural, and environmental elements affect learning and how teachers can motivate and engage all learners. A significant portion of the course will be devoted to ways that teachers can establish inclusive, equitable learning environments. A 15-hour field experience is required.

Prerequisite: PSED150.

PSED 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

PSED 332 - Measurement and Evaluation of Education (3 credits)

This course deals with problems in the construction, use, and interpretation of test items, the development of objective standardized tests of achievement, aptitude, and personality, the development of norms, and the problems of validity and reliability.

Distribution: Advanced. Prerequisite: PSED242.

PSED 364 - Middle School Organization (3 credits)

This course is an introduction to the educational ideas, concepts, and possibilities inherent in both the junior high and the middle school. A thorough study of the organization and operation of each type of school is the major concept of the course.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 405 - Classroom Management and Discipline (3 credits)

The course will emphasize classroom management from the viewpoint of effective teaching. Specific discipline models will be analyzed and evaluated. Students will assess their philosophies in regard to classroom management practices and discipline models.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 406 - Teaching of English in the Secondary Schools (3 credits)

This course deals with teaching methods and techniques and the organization and presentation of material through the various media of communication by planning units, evaluating instruction, collecting materials and observing teaching.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 412 - Teaching Writing in the Secondary and Middle Schools (3 credits)

This course will briefly survey the history of the teaching of writing in American secondary and middle schools, intensively review writing theory and research of the past two decades, and critically consider the implications of writing process theory and research for classroom practice. Also listed as ENGL 412.

Distribution: Advanced.

PSED 416 - Teaching of Foreign Language (3 credits)

This course is designed for persons who wish to teach foreign languages in the schools, grades K-12. Students are provided a theoretical foundation for teaching techniques and opportunities are provided for lesson presentation, preparation of teaching materials, planning units, evaluating instruction, and observing teaching.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242 AND FLSP315 OR FLFR315.

PSED 420 - Seminar in Secondary Education I: Instructional Structures and Strategies (3 credits)

The seminar includes the study and application of lesson planning, teaching strategies and styles, assessment, and questioning skills. Seminar I includes a required field experience of 30 hours. Students must sign up one semester in advance.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250 AND REED350 AND SPED350.

PSED 421 - Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom (3 credits)

Students will examine the knowledge, skills, attitudes, and behaviors that are necessary to teach in a culturally and linguistically diverse and inclusive setting. Students will learn to respond to secondary students' individual needs and apply appropriate evidence-based instructional and non-academic recommendations and interventions. The course requires a 30-hour field component in an inclusive classroom and also incorporates experiences with ELLs.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250 AND SPED350 AND REED350 AND PSED420 unless in PDS. Admitted to teacher Education Program and permission of instructor.

PSED 424 - Teaching English Language Learners in the Diverse Classroom Setting (3 credits)

Students will examine the knowledge, skills, attitudes, and behaviors that are necessary to teach in a culturally and linguistically diverse and inclusive setting. Students will learn to respond to secondary students' individual needs and apply appropriate evidence-based instructional and non-academic recommendations and interventions. The course requires a 30-hour field component in an inclusive classroom and also incorporates experiences with ELLs.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250 unless in PDS. Admitted to teacher Education Program and permission of instructor.

PSED 430 - Student Teaching in Secondary Education/ Middle School/Junior High School (6 credits)

This course provides the understanding for and appreciation of linguistic and cultural diversity, and enhances the knowledge and skills of teachers working with culturally and linguistically diverse students in the classroom. The areas of emphasis include: a) the legal, historical and cultural implications of ELLs in the mainstream classroom and difference among home and school cultures, especially as they relate to language; b) a brief overview of first and second language acquisition theories; c) developmentally appropriate teaching strategies to enhance English language proficiency and academic success of ELLs; and d) Pennsylvania standards and the Pennsylvania ELL assessment systems. (This course is not part of ESL Specialist endorsement).

Prerequisite: PSED 150 and PSED 250 and program admittance; ECED 232,263 and program admittance (ECED/ ELED majors).

PSED 431 - Student Teaching in Secondary Education/ Senior High School (6 credits)

This course is part of a guided teaching experience in the secondary schools which typically consists of PSED 430 and 431 for a full semester. This field experience is designed to provide the opportunity to demonstrate the competencies and understandings of the teaching/learning process in the senior high school.

Prerequisites: 1) students must meet all requirements described under the Student Teaching section, 2) students must have approval of the adviser and department chair in the major field, 3) students must have the approval of the Department of Professional and Secondary Education, and, 4) students must have completed at least 24 semester hours of credit in the major field.

PSED 436 - Teaching of Mathematics in the Secondary Schools (3 credits)

This course deals with new mathematics programs and evaluation, trends, and research in the teaching of mathematics, routine procedures in the mathematics classroom, lesson plans and teaching units, and effective techniques applied to selected topics in mathematics.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 441 - Introduction to Schools without Failure (3 credits)

This course is part of a guided teaching experience in the secondary schools which typically consists of PSED 430 and 431 for a full semester. This field experience is designed to provide the opportunity to demonstrate the competencies and understandings of the teaching/learning process in the senior high school.

Prerequisites: 1) students must meet all requirements described under the Student Teaching section, 2) students must have approval of the adviser and department chair in the major field, 3) students must have the approval of the Department of Professional and Secondary Education, and, 4) students must have completed at least 24 semester hours of credit in the major field.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 442 - Discipline in the Classroom (3 credits)

This program is designed for participants to take part in learning activities that will enable them to develop positive techniques for handling student behavior problems. This course is aimed at training teachers to use Reality Therapy as a tool in the classroom. It addresses one of the major concerns of the public school's classroom control and behavior change. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 443 - Theory and Practice of Schools without Failure I (3 credits)

This course offers participants an opportunity to investigate the effects of school success and failure on the life of a child. Study of these concepts will be taken from the points of view of William Glasser, M.D., in his books *Schools Without Failure*, *Identity Society*, and *Reality Therapy*. Participants will be introduced to a hybrid teaching style designed to elevate teaching to maximize learning in the classroom. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 444 - Theory and Practice of Schools without Failure II (3 credits)

Educators will gain experience in conducting diagnostic class meetings and in providing the educational climate necessary for self-discipline. Curriculum planning related to self-directed learning will be explored. Recent advancements in brain research, psychology, and learning theory will be presented. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: PSED441 AND PSED442.

PSED 445 - Planning For Change (3 credits)

The goals of quality education will be analyzed as a basis for curriculum change. The relationship between affective education and cognition will be reviewed, and assessment statements will be produced through a group process. Systems for change will be developed. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 446 - Teaching of Science in the Secondary Schools (3 credits)

This course examines those aspects of teaching that are peculiar to the secondary science classroom, including science safety, avenues for obtaining science education resources, science-specific standards and guidelines, the nature, context and concepts of science and pedagogical methods of supporting science in the secondary classroom. This course will require a field experience of 10 hours in a secondary setting.

Distribution: Advanced. Prerequisite: PSED420.

PSED 447 - Success-Oriented Reading: Whole Language Development (3 credits)

This course focuses on whole language development, integrating the teaching and learning of reading and writing, and increasing the use of literature in early reading programs. The course emphasis is on comprehension strategies, high quality reading materials, independent reading and opportunities for combining reading and writing activities.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 448 - Reality Therapy in the Classroom (3 credits)

This workshop is designed as an advanced course for educators who desire to become increasingly proficient in the use of Reality Therapy in the classroom. It presumes an understanding of the philosophy and basic steps of Reality Therapy and some experience in trying to use it in the schools. Emphasis will be placed on acquiring additional skill in the implementation of the Reality Therapy approach in the educational environment. Since this course is also offered for graduate credit, a differentiation in requirements will be made.

Distribution: Advanced. Prerequisite: PSED242 AND PSED441 AND PSED442.

PSED 449 - Reducing Classroom Conflict (3 credits)

This workshop is designed to provide participants with skills in developing pathways to build strength and success in themselves and their students. It focuses on specific classroom activities that will help develop a climate for effective self-discipline and positive classroom interaction. Since this course is also offered for graduate credit, a differentiation of requirements will be made.

Distribution: Advanced. Prerequisite: PSED242 AND PSED442.

PSED 452 - Mainstreaming (3 credits)

This workshop is designed as an advanced course for educators who desire to become increasingly proficient in the use of Reality

Therapy in the classroom. It presumes an understanding of the philosophy and basic steps of Reality Therapy and some experience in trying to use it in the schools. Emphasis will be placed on acquiring additional skill in the implementation of the Reality Therapy approach in the educational environment. Since this course is also offered for graduate credit, a differentiation in requirements will be made.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 453 - Teaching & Motivating (3 credits)

The course provides educators with the theory and skills to motivate students to learn and to accelerate their academic achievement. Brain function and dominance will be reviewed in light of how these processes result in different student learning styles. Participants will build teaching strategies to deal with varied learning styles.

Distribution: Advanced. Prerequisite: PSED242 AND ELED232.

PSED 456 - Cooperative Learning (3 credits)

The course is designed to provide skills to implement learning teams in the classroom. The course content develops a basic understanding of control theory as it applies to co-operative learning. Class experiences produce new teaching plans based on control theory and demonstrate that learning teams can provide top achievement and methodology for critical thinking and problem solving.

Distribution: Advanced.

PSED 457 - Reducing Stress in the Classroom (3 credits)

This course explores ways to manage stress, establish realistic goals, and develop relaxation techniques so that stress is minimized in creative thinking and effective classroom management. The course will identify symptoms of job stress and worker burnout in the educational setting and present ways to effectively manage stress, establish realistic goals, and understand effective teaching styles.

Distribution: Advanced.

PSED 458 - Teaching of Social Studies in the Secondary Schools (3 credits)

This course deals with the analysis and evaluation of current trends in curriculum, teaching methods, techniques, resources, and materials in teaching social studies in secondary schools. Stress is placed on new developments in the field and on experience in applying concepts and methods learned.

Distribution: Advanced. Prerequisite: PSED161 AND PSED242.

PSED 459 - Enhancing Self-Esteem (3 credits)

This course will introduce educators to elements of self-esteem and how those elements can be used to establish an atmosphere where high self-esteem and motivation can flourish. This course takes a theory of self-esteem and translates it into practice. It also emphasizes basic human relations and interpersonal skills necessary to create a classroom environment conducive to the teaching/learning process.

Distribution: Advanced.

PSED 472 - Seminar in Secondary Education III (1 credits)

This course is designed to provide teacher education certification candidates with the opportunity to design and conduct an action research project or an appropriate alternative research activity to enhance the required field experience in PSED 421. This experience will provide students with the opportunity to select an appropriate research model and design a research project that will enhance pedagogical practice.

Distribution: Advanced. Prerequisite: PSED421.

PSED 476 - Teaching of Communications in the Secondary Schools (3 credits)

Teaching of Communications deals with presentation of methods and materials for the planning, teaching, and evaluating of learning activities in the cognitive, affective, and psychomotor realms of communication behavior, and observation of teaching in the secondary schools.

Distribution: Advanced. Prerequisite: PSED 161, PSED 242.

PSED 485 - IS: (3 credits)

This course is designed to provide teacher education certification candidates with the opportunity to design and conduct an action research project or an appropriate alternative research activity to enhance the required field experience in PSED 421. This experience will provide students with the opportunity to select an appropriate research model and design a research project that will enhance pedagogical practice.

Distribution: Advanced.

PSED 495 - Seminar Secondary Educ (3 credits)

This course is designed to provide teacher education certification candidates with the opportunity to design and conduct an action research project or an appropriate alternative research activity to enhance the required field experience in PSED 421. This experience will provide students with the opportunity to select an appropriate research model and design a research project that will enhance pedagogical practice.

Distribution: Advanced.

Psychology

College of Arts and Sciences

The Faculty of Science

Stroud Hall, Room 114A

570-422-3355

www.esu.edu/psy

About the Programs

ESU offers both a Bachelor of Arts in Psychology degree and a Bachelor of Science in Psychology degree. Both programs prepare students for graduate study in Psychology.

The **Bachelor of Arts program** is generalized and flexible. In addition to providing a good foundation of basic knowledge about psychological processes, it allows students the flexibility to explore several of the diverse topics included in Psychology, or to concentrate their studies on several courses in one specific area.

- The **Bachelor of Science program** offers three concentrations:
 - The **Counseling concentration** prepares students for occupations in the human services field and for graduate study in counseling psychology and related fields.
 - The **Research concentration** allows students to focus on the methods of the discipline, preparing for careers in behavioral research conducted by universities, businesses and government.
 - The **Applied concentration** is flexible, to enable students to either focus on a specific area within applied psychology or explore a broader base. Diverse topics include forensic, industrial/organizational and sports psychology.

Are you interested in...

- Problem-solving
- The mind and behavior
- Helping people

Choose Psychology at ESU

- Small advanced class sizes
- Practical field experiences
- Qualified, experienced faculty

Is Psychology a career path for me?

Career Potential

- Counseling
- Behavioral research
- Graduate school preparation

Career Settings

- Government
- Health care
- Business/Industry
- Education

More detailed career information is available from the department.

Psychology Department Objectives

The objectives of the Department of Psychology are to enrich your understanding of the behavior of humans and other animals; to have you adopt a rational, objective, experiential understanding of behavioral and psychological processes; and to develop the critical thinking abilities that will permit you to distinguish between scientific and nonscientific explanations of behavior. The department adopts a biopsychosocial view, one that explains behavior as a function of both organismic and environmental conditions. You will be introduced to the current body of knowledge in psychology: its data, methods, and theoretical formulations in the principle fields.

Student Organizations

Psychology Association

An organization for students who have a special interest in the fields of psychology, the association gives students the opportunity to broaden their educational experience in psychology through individual and group research and field trips. All students enrolled in a psychology curriculum or concentration, as well as other interested students, are invited to join.

Psi Chi National Honor Society

This national organization encourages, stimulates and maintains excellence in scholarship and advances the science of psychology. Membership is open to students making the study of psychology one of their major interests and who meet minimum qualifications. Membership is by invitation and based on a preliminary review of academic records. Applicants are encouraged to attend ESU chapter meetings and participate in outside activities. Near the end of each semester, applications and participation are reviewed and current members vote on the applicants.

Psychology B.A.

This degree program is generalized and flexible. In addition to providing a good foundation of basic knowledge about psychological processes, it allows students the flexibility to explore several of the diverse topics in Psychology or concentrate several courses in one specific area.

PROGRAM FEATURES

34-35 credits

Required courses:

PSY 101	GE: Introduction to Psychology	3
PSY 201	Quantitative Psychology	3
PSY 202	Experimental Psychology	3
PSY 311	Physiological Psych	4
PSY 321	Theories Of Personality	3
PSY 410	Perspectives in Psychology	3

one of:

PSY 302	Theories Of Learning	3
PSY 401	History Of Psychology	3

and nine additional credits in Psychology.

Co-requisite course:

BIOL 111	GE: Human Anatomy and Physiology I	4
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Additional Requirements:

- "C" or better in all Psychology courses (all Psychology used for this major). The last fifteen credits of Psychology courses required for this program including all 300 and 400 level Psychology courses, must be taken at East Stroudsburg University.
- Also, please read university requirements found in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

PSY 100	GE: General Psychology	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

PSY 201	Quantitative Psychology	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Sophomore Year

Fall

PSY 202	Experimental Psychology	3
PSY 321	Theories Of Personality	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

	Psychology Specialty Course	3
	Psychology Specialty Course	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Junior Year

Fall

	Psychology Elective	3
	Psychology Elective	3
	Upper Division Elective	3
	General Education Elective	3
	Fitness Elective	1

Co-requisite:

(select one)

BIOL 105	GE: General Biology	3
BIOL 111	GE: Human Anatomy and Physiology I	4
BIOL 114	GE: Introductory Biology I	4
CHEM 115	GE: Chemistry, Molecules and Life	3

Subtotal: 16

Spring

	Psychology Elective	3
	Psychology Elective	3
	Psychology Elective	3
	Upper Division Elective	3
	Upper Division Elective	3

Subtotal: 14

Senior Year

Fall

PSY 311	Physiological Psych	4
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3

Subtotal: 16*Spring*

PSY 410	Perspectives in Psychology	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3

Subtotal: 12

Total Credit Hours: 120

Psychology B.S. - Concentration: Applied Psychology

A Bachelor of Science in Psychology with an Applied Concentration is intentionally designed to be flexible to enable students working with their advisers to either focus on a specific area within applied psychology or explore a broad base in psychology.

In addition to providing a strong foundation, the Applied Concentration permits students to explore or specialize in diverse topics including forensic, industrial/organizational, and sports psychology. This concentration is well suited for students who have a dual major.

PROGRAM FEATURES

40-43 credits

Required courses:

PSY 100	GE: General Psychology	3
	Or	
PSY 101	GE: Introduction to Psychology	3
PSY 201	Quantitative Psychology	3
PSY 202	Experimental Psychology	3
PSY 341	Measurement and Evaluation in Psychology	3
PSY 321	Theories Of Personality	3

and any three additional non-general education psychology courses

any three except:

PSY 105	GE: Infant and Early Childhood Developmental Psychology	3
PSY 220	GE: Social Psychology	3
PSY 222	GE: Psychology of Adjustment	3
PSY 225	GE: Lifespan Developmental Psychology	3

Select one course from each of the two groups:

Biological based:

PSY 301	Sensation Perception	3
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PSY 311	Physiological Psych	4
PSY 312	Clinical Psychopharmacology	3
PSY 326	Health Psychology and Behavioral Medicine	3

Socio-cultural:

PSY 292	Psychology Of Women	3
PSY 294	Psychology of Minority Groups	3
PSY 305	Cross-Cultural Psychology	3
PSY 306	A Cross-Cultural Comparison of Behavioral Therapy	3
PSY 320	Social Psychology: Theories, Research and Application	3

Required Integrative course:

Select nine credits from the following:

PSY 401	History Of Psychology	3
PSY 409	Research In Psychology	1 - 3
PSY 410	Perspectives in Psychology	3
PSY 461	Tests And Measures	3
PSY 452	Group Processes in Counseling	3
PSY 486	Field Experiences and Internship	1 - 15

Each course within the major can only be counted for one requirement.

Additional Requirements:

- All of the 300 and 400 level Psychology courses required for this program must be taken at East Stroudsburg University. No more than 15 credits in the major will be accepted for transfer.
- All required courses must be passed with a "C" or higher.
- Please read university requirements found in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

PSY 100	GE: General Psychology	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

PSY 201	Quantitative Psychology	3
PSY 321	Theories Of Personality	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Sophomore Year

Fall

PSY 341	Measurement and Evaluation in Psychology	3
	Psychology Elective	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

PSY 202	Experimental Psychology	3
	Psychology Elective	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Junior Year

Fall

	Psychology - Biological Based	4
	Psychology Elective	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16

Spring

	Psychology - Socio-cultural Based	3
	Psychology Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3

Subtotal: 15

Senior Year

Fall

PSY 410	Perspectives in Psychology	3
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

PSY 409	Research In Psychology	1 - 3
PSY 486	Field Experiences and Internship	1 - 15
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3

Subtotal: 15

Psychology B.S. - Concentration: Counseling

A Bachelor of Science in Psychology with a Counseling Concentration prepares students for occupations in the human services field and for graduate study in counseling psychology and related fields. The unique skill set developed is an excellent preparation for graduate school and for entry level careers in government agencies, private and public healthcare settings, business and industry, and educational settings.

A wide variety of career opportunities are available under the direct supervision of licensed professionals such as psychologists, psychiatrists, professional counselors, and marriage and family therapists.

PROGRAM FEATURES

40-42 credits

Required courses:

PSY 100	GE: General Psychology	3
	Or	
PSY 101	GE: Introduction to Psychology	3
PSY 201	Quantitative Psychology	3
PSY 202	Experimental Psychology	3
PSY 341	Measurement and Evaluation in Psychology	3
PSY 321	Theories Of Personality	3
PSY 351	Abnormal Psychology	3
PSY 451	Introduction to Counseling	3
	and any one additional non-general education psychology course	

Non-general education Psychology course: any three except PSY 105, PSY 220, PSY 222, PSY 225.

Select one course from each of the two groups:

Biological based:

PSY 301	Sensation Perception	3
PSY 311	Physiological Psych	4
PSY 312	Clinical Psychopharmacology	3
PSY 326	Health Psychology and Behavioral Medicine	3

Socio-cultural:

PSY 292	Psychology Of Women	3
PSY 294	Psychology of Minority Groups	3

PSY 305	Cross-Cultural Psychology	3
PSY 306	A Cross-Cultural Comparison of Behavioral Therapy	3
PSY 320	Social Psychology: Theories, Research and Application	3

Required Integrative course:

PSY 461	Tests And Measures	3
PSY 452	Group Processes in Counseling	3
PSY 484	Mental Health Practice	3

Each course within the major can only be counted for one requirement.

Additional Requirements:

- All of the 300 and 400 level Psychology courses required for this program must be taken at East Stroudsburg University. No more than 15 credits in the major will be accepted for transfer.
- All required courses must be passed with a "C" or higher.
- Please read university requirements found in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Freshman Year**Fall*

PSY 100	GE: General Psychology	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Spring*

PSY 201	Quantitative Psychology	3
PSY 321	Theories Of Personality	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Sophomore Year**Fall*

PSY 341	Measurement and Evaluation in Psychology	3
PSY 351	Abnormal Psychology	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Spring*

PSY 202	Experimental Psychology	3
	Psychology - Socio-cultural Based	3

General Education Elective	3
General Education Elective	3
General Education Elective	3
Fitness Elective	1

Subtotal: 16*Junior Year**Fall*

PSY 451	Introduction to Counseling Psychology - Biological Based	3
	Psychology or Upper Division Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16*Spring*

PSY 452	Group Processes in Counseling Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	4
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3

Subtotal: 16*Senior Year**Fall*

PSY 461	Tests And Measures	3
	Psychology or Upper Division Electives	3
	Psychology or Upper Division Electives	3
	Psychology or Upper Division Electives	3
	Psychology or Upper Division Electives	3

Subtotal: 16*Spring*

PSY 484	Mental Health Practice	3
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper Division Elective	3

Subtotal: 12

Total Credit Hours: 120

Psychology B.S. - Concentration: Research

A Bachelor of Science in Psychology with a Research Concentration allows students to focus on the scientific theories and methods of psychology. The Research Concentration enables students to prepare for graduate school and careers in psychological research conducted by universities, businesses, and government. Students work with their advisers when deciding which courses best meet their educational and professional goals.

The department will accept a maximum of 15 transfer credits in the major only if the credits were earned within eight years prior to admission to ESU. No credits can be transferred into the major as equivalents of junior-senior level courses.

PROGRAM FEATURES

40-43 credits

Required courses:

PSY 100	GE: General Psychology	3
	Or	
PSY 101	GE: Introduction to Psychology	3
PSY 201	Quantitative Psychology	3
PSY 202	Experimental Psychology	3
PSY 341	Measurement and Evaluation in Psychology	3
PSY 321	Theories Of Personality	3

and any additional non-general education psychology course (any three except PSY 105, PSY 220, PSY 222, PSY 225).

Biological based:

Select two courses:

PSY 301	Sensation Perception	3
PSY 311	Physiological Psych	4
PSY 312	Clinical Psychopharmacology	3
PSY 326	Health Psychology and Behavioral Medicine	3

Select one course from each of the following groups:

Socio-cultural:

PSY 292	Psychology Of Women	3
PSY 294	Psychology of Minority Groups	3
PSY 305	Cross-Cultural Psychology	3
PSY 306	A Cross-Cultural Comparison of Behavioral Therapy	3
PSY 320	Social Psychology: Theories, Research and Application	3

Lab course:

PSY 301	Sensation Perception	3
PSY 304	Empirical Foundations of Learning	4
PSY 311	Physiological Psych	4
PSY 313	Comparative Psychology	4
PSY 402	Cognitive Processes	3

Required Integrative course:

PSY 401	History Of Psychology	3
PSY 409	Research In Psychology	1 - 3
PSY 410	Perspectives in Psychology	3

Each course within the major can only be counted for one requirement.

Additional Requirements:

- All of the 300 and 400 level Psychology courses required for this program must be taken at East Stroudsburg University. No more than 15 credits in the major will be accepted for transfer.
- All required courses must be passed with a "C" or higher.
- Please read university requirements found in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

PSY 100	GE: General Psychology	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

PSY 201	Quantitative Psychology	3
PSY 321	Theories Of Personality	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Sophomore Year

Fall

PSY 341	Measurement and Evaluation in Psychology	3
	Psychology - Socio-cultural Based	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

PSY 202	Experimental Psychology	3
	Psychology - Biological Based	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

*Junior Year**Fall*

	Psychology - Biological Based	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper Division Elective	1
PSY 401	History Of Psychology	3
	General Education Elective	3
		Subtotal: 13

Spring

	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper-Division Elective	3
		Subtotal: 15

*Senior Year**Fall*

PSY 410	Perspectives in Psychology	3
	Psychology - Integrative Course	3
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
		Subtotal: 15

Spring

PSY 409	Research In Psychology	1 - 3
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
	Psychology or Upper Division Elective	3
	Psychology or Upper-Division Elective	3
		Subtotal: 15

Total Credit Hours: 120

Psychology Minor

This program is designed for majors in related disciplines who desire to complement their academic studies and/or career preparation with extended study of psychology. Course selections shall be made in conjunction with a psychology faculty member's consultation and approval.

At least one half of the credit hours required for this program must be completed at East Stroudsburg University. In order to receive a minor in psychology, a student must receive a grade of "A," "B" or "C" in all courses which count as part of the minor.

PROGRAM FEATURES

18 credits

Required courses -

PSY 101	GE: Introduction to Psychology	3
	Or	
PSY 100	GE: General Psychology	3
PSY 321	Theories Of Personality	3
<i>either:</i>		
PSY 222	GE: Psychology of Adjustment	3
PSY 351	Abnormal Psychology	3
<i>one of:</i>		
PSY 302	Theories Of Learning	3
PSY 311	Physiological Psych	4
PSY 402	Cognitive Processes	3

two of:

PSY 220	GE: Social Psychology	3
PSY 225	GE: Lifespan Developmental Psychology	3
PSY 271	Forensic Psychology	3
PSY 291	Human Sexual Behavior	3
PSY 294	Psychology of Minority Groups	3
PSY 320	Social Psychology: Theories, Research and Application	3

Psychology Faculty

Professors:

Paul Bartoli (pbartoli@esu.edu)
 Anthony Drago, Chair (tdrago@esu.edu)
 Sussie Eshun (seshun@esu.edu)
 Bonnie Green (bgreen@esu.edu)
 Donna Hodge (dhodge@esu.edu)
 Joseph Miele (jmiele@esu.edu)
 Richard Wesp (rkwesp@esu.edu)

Associate Professors:

Renee Boburka (rboburka@esu.edu)
 Jyh-Hann (John) Chang (jchang@esu.edu)
 Irina Khusid (ikhusid@esu.edu)

PSY - Psychology

PSY 100 - GE: General Psychology (3 credits)

This course includes an introduction to the science of behavior and mental life, a bio-social view of man and other animals, and a survey of its methods, theories, history, and knowledge of the role of organismic, environmental, and social factors in behavioral and psychological processes

Distribution: GE: Natural Sciences-Psychology.

PSY 101 - GE: Introduction to Psychology (3 credits)

This course provides the student with an understanding of contemporary psychological concepts, theories, methods, issues, and problems in the context of the classic questions of psychology. This course is designed primarily for students majoring in Psychology and closely related fields of study.

Distribution: GE: Natural Sciences-Psychology.

PSY 105 - GE: Infant and Early Childhood Developmental Psychology (3 credits)

This class will introduce students to historical and contemporary theories and models in child developmental psychology. Central to this course will be the application of these theories to maximize healthy development in infants and children.

Distribution: GE: Natural Sciences-Psychology.

PSY 180 - Hypnosis, Meditation & Relaxation (1 credits)

This course provides the student with an understanding of contemporary psychological concepts, theories, methods, issues, and problems in the context of the classic questions of psychology. This course is designed primarily for students majoring in Psychology and closely related fields of study.

PSY 181 - Problem Solving Workshop (1 credits)

This course provides the student with an understanding of contemporary psychological concepts, theories, methods, issues, and problems in the context of the classic questions of psychology. This course is designed primarily for students majoring in Psychology and closely related fields of study.

PSY 182 - Skeptical Review of Paranormal Claims (1 credits)

This course provides the student with an understanding of contemporary psychological concepts, theories, methods, issues, and problems in the context of the classic questions of psychology. This course is designed primarily for students majoring in Psychology and closely related fields of study.

PSY 201 - Quantitative Psychology (3 credits)

This course will cover standard quantitative methods in psychology used for understanding mental processes and behavior. This will include an introduction to research and measurement issues as they relate to psychology. Students will also learn how to select, calculate, and interpret appropriate descriptive and inferential statistics for the understanding of psychological phenomenon.

Prerequisite: PSY100 OR PSY101.

PSY 202 - Experimental Psychology (3 credits)

This course is an introduction to the philosophy and research methods of behavioral science with particular emphasis upon the experimental method, experimental analysis, and research of traditional and contemporary issues.

Distribution: Advanced. Prerequisite: PSY101 AND PSY201.

PSY 204 - Empirical Foundations of Learning (4 credits)

This course is an introduction to the psychological literature concerning motivation as viewed through major theoretical systems. There will be an examination of the motivational forces

underlying human and animal behavior. Basic motivational concepts will be surveyed with an attempt to represent various areas of motivational research.

PSY 212 - Comparative Psychology (4 credits)

This course is an introduction to the psychological literature concerning motivation as viewed through major theoretical systems. There will be an examination of the motivational forces underlying human and animal behavior. Basic motivational concepts will be surveyed with an attempt to represent various areas of motivational research.

PSY 220 - GE: Social Psychology (3 credits)

This course provides an introductory survey of the field of social psychology. Group processes, interpersonal attraction, attitude theory, persuasion, prejudice, aggression, conflict, and helping behaviors are among the topics considered.

Distribution: GE: Natural Sciences-Psychology; Advanced.

Prerequisite: PSY100 OR PSY101.

PSY 222 - GE: Psychology of Adjustment (3 credits)

This course is a functional approach to the problem of how humans acquire their distinctive ways of adjusting, favorably or unfavorably, to the total environment. It includes adjustment as a biosocial process, varieties of adjustive behavior, personality, and types of therapy and applications.

Distribution: GE: Natural Sciences-Psychology; Advanced.

Prerequisite: PSY100 OR PSY101.

PSY 225 - GE: Lifespan Developmental Psychology (3 credits)

Lifespan developmental psychology is the study of how and why people change over time as well as how and why they remain the same from conception through old age. More specifically this course takes an interdisciplinary look at development from the social science fields of anthropology, sociology, and psychology and from the natural science discipline of biology. This broader approach provides insights

Distribution: GE: Natural Sciences-Psychology; Advanced.

Prerequisite: PSY100 OR PSY101.

PSY 228 - Introduction to Parapsychology: A Skeptical Approach (3 credits)

Lifespan developmental psychology is the study of how and why people change over time as well as how and why they remain the same from conception through old age. More specifically this course takes an interdisciplinary look at development from the social science fields of anthropology, sociology, and psychology and from the natural science discipline of biology. This broader approach provides insights into three areas of development: the physical domain, the cognitive domain, and the psychosocial domain.

PSY 236 - Positive Psychology (3 credits)

This course introduces students to theories and research in psychology that examine topics relevant to the nature of happiness, human fulfillment, human potential and psychological well-being. Topics covered in this course will include the nature, history and figure of positive psychology, psychological research methods, authenticity, joy, happiness, positive thinking, emotional intelligence, intuition, character strengths, core values, virtues, talents, health and social justice.

Prerequisite: PSY 100 or 101.

PSY 251 - GE: Psychological Disorders (3 credits)

This course is designed to introduce students to the major classification of psychological disorders in accordance with the Diagnostic and Statistical Manual. The course will emphasize the

symptomatology and prevailing treatment modalities that are characterized with each disorder.

Distribution: GE: Natural Sciences-Psychology. Prerequisite: PSY 100 or PSY 101.

PSY 271 - Forensic Psychology (3 credits)

This course introduces the student to the relationship between the field of psychology and the criminal justice system in the U.S. The approach is interdisciplinary in nature and intended for those interested in social science, behavioral science, law, and criminal justice, as well as practitioners in the criminal justice system.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

PSY 291 - Human Sexual Behavior (3 credits)

This course examines the role of sexual behavior and attitudes in interpersonal relations, and individual psychodynamics in the attainment of full human potential. It includes an analysis of atypical sexual behavior from psychoanalytic, humanistic, social, cognitive and behavioristic viewpoints; Psychotherapy of/and human sexual dysfunction.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 292 - Psychology Of Women (3 credits)

This course will focus on critical research issues concerning the female experience from birth to old age. It will examine the changing roles of women in contemporary society in addition to myths and stereotypes concerning women.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 293 - Assertive Training (3 credits)

This course will focus on critical research issues concerning the female experience from birth to old age. It will examine the changing roles of women in contemporary society in addition to myths and stereotypes concerning women.

PSY 294 - Psychology of Minority Groups (3 credits)

A study of the historical, developmental, cultural, and environmental influences on the attitudes, behavior and psychological processes of major minority groups in America. Specific groups to be highlighted in this course include: Native Americans, African Americans, Asian Americans, Latin Americans, Women, and Individuals With Disabilities. Specific topics to be discussed are: sexual preferences, the nature of prejudice, discrimination, and oppression.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 301 - Sensation Perception (3 credits)

This course is a study of the structure and function of receptor systems, their role in phenomenological experience and perception, and how such systems contribute to human's orientation in and knowledge of the environment.

Distribution: Advanced. Prerequisite: PSY101.

PSY 302 - Theories Of Learning (3 credits)

This course is a survey and critical analysis of theoretical formulations of learning processes, and their implications in child rearing, education and the mental health setting.

Distribution: Advanced. Prerequisite: PSY101.

PSY 304 - Empirical Foundations of Learning (4 credits)

The course offers an upper level analysis, discussion, and laboratory experiences concerning classical and contemporary issues and topics in learning and behavior control. Operant vs. respondent conditioning, biofeedback, verbal learning, motor skills learning, learning vs. performances, trial and error vs. insight, reinforcement vs. feedback, punishment and aversive control, memory, and knowledge are considered.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY201.

PSY 305 - Cross-Cultural Psychology (3 credits)

This course focuses on cross-cultural applicability of psychological principles. Emphasis will be made on identifying similarities and differences in human behavior across cultures around the world. Approaches to cross-cultural research in psychology and psychological effects of acculturation, ethnocentrism, culture shock, and cultural-relativism will be explored.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 306 - A Cross-Cultural Comparison of Behavioral Therapy (3 credits)

This course is designed to examine the influences of culture on psychological problems, interpretation of the problems, and therapy used to address the problems. Students will learn basic principles of behavior therapy, and then observe and apply these principles. Students will study major theories of cross-cultural psychology and consider the impact of culture on behavior and use those frameworks to actively compare the differences in cultures as they relate to attitudes and practices related to therapy. Prerequisites: PSY 321 and completion of at least 12 credit hours in Psychology.

Distribution: Advanced. Prerequisite: PSY321.

PSY 311 - Physiological Psych (4 credits)

This course is a study of the relations of behavior of organisms to their physiological processes. In addition to the characteristic modes of functioning and the complexity of the human nervous system, it includes a study of how such diverse events as ontogenetic development, brain lesions, stress, and sensory deprivation or enrichment affect behavior. A series of laboratory exercises is employed in order to aid the student in developing a more thorough understanding of the field.

PSY 312 - Clinical Psychopharmacology (3 credits)

This course is designed to provide fundamental knowledge of how medications are used to treat a variety of psychological disorders and some neurodegenerative diseases. Emphasis is placed on how therapeutic drugs act within the nervous system, clinical studies examining the efficacy of these drugs, how these drugs are used in combination with psychotherapy, and the potential side effects of these drugs.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY321 AND PSY351 AND BIOL111.

PSY 313 - Comparative Psychology (4 credits)

This course is designed to examine the influences of culture on psychological problems, interpretation of the problems, and therapy used to address the problems. Students will learn basic principles of behavior therapy, and then observe and apply these principles. Students will study major theories of cross-cultural psychology and consider the impact of culture on behavior and use

those frameworks to actively compare the differences in cultures as they relate to attitudes and practices related to therapy.
Prerequisites: PSY 321 and completion of at least 12 credit hours in Psychology.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY201.

PSY 315 - Industrial/Organizational Psychology (3 credits)

This course offers analysis, discussion, and laboratory experiences in animal and human behavior. It places human behavior in phylogenetic perspective. The behaviors of various animals are studied with emphasis on the behavioral similarities and differences among animals and with respect to humans to gain an understanding of their behavioral roots and capacities. Laboratory exercises will consist of behavioral observations and follow-up reports of animal behaviors in semi-natural and laboratory environments.

Distribution: Advanced.

PSY 320 - Social Psychology: Theories, Research and Application (3 credits)

This is designed to provide an in-depth examination of selected areas within social psychology. Topics may include conformity, social cognition, persuasion, self-justification, human aggression, interpersonal relationships, and prejudice. Emphasis is placed on the understanding, development, and application of social psychological research.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 OR PSY220 AND PSY201.

PSY 321 - Theories Of Personality (3 credits)

This course focuses on a discussion of theories that have contributed significantly to current concepts of personality with emphasis on the diversity of views and techniques (from psychoanalysis to cognitive behaviorism) that characterize the field. The relationship of personality theory to assumptions about the nature of man will be noted.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101.

PSY 326 - Health Psychology and Behavioral Medicine (3 credits)

This course offers analysis, discussion, and laboratory experiences in animal and human behavior. It places human behavior in phylogenetic perspective. The behaviors of various animals are studied with emphasis on the behavioral similarities and differences among animals and with respect to humans to gain an understanding of their behavioral roots and capacities. Laboratory exercises will consist of behavioral observations and follow-up reports of animal behaviors in semi-natural and laboratory environments.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY321.

PSY 341 - Measurement and Evaluation in Psychology (3 credits)

This course covers a brief history of testing and assessment. The focus is on basic procedures necessary for the quantification of measured characteristics and includes a study of norms, reliability, and validity in the development of standardized tests.

Prerequisite: PSY 100 or PSY 101; PSY 201.

PSY 351 - Abnormal Psychology (3 credits)

This course reviews basic principles of motivation, learning, and development as they are related to disorganized behavior, physiological, sociological, and psychological factors in the development of disorganized personalities, the etiology and symptomatology of the major categories of neurosis, psychosis,

personality disorders, and organic brain disorders, and methods of treatment and prevention.

Distribution: Advanced. Prerequisite: PSY101 AND PSY321.

PSY 361 - Child Psychopathology (3 credits)

The purpose of this course is to introduce the student to the basic concepts of Child Psychopathology, the scientific and scholarly study of child and adolescent emotional and behavioral disorders. The course will include a discussion of the etiology, symptomatology, treatment, and prevention of childhood disorders. The distinctions between child and adult pathology and current research trends will also be emphasized.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY321 AND PSY351.

PSY 377 - Psychology of Adult and Aging (3 credits)

This course is designed to enhance the students' understanding of various topics that are central to adult development and aging. Lectures and exercises encourage the students to apply learning to everyday life situations. Students will identify, compare and contrast, and critically evaluate major themes in the research of human development (e.g., rationalism, empiricism, maturationism, and constructivism). The course structure stresses diversity of experience and immediate practical application of the knowledge.

Distribution: Advanced.

PSY 401 - History Of Psychology (3 credits)

This course considers the trends and controversial issues in psychology related to forces in a general culture and examines the philosophical and theoretical views of eminent psychologists and the influence of physical science on methodology in behavioral science.

Distribution: Advanced. Prerequisite: PSY101.

PSY 402 - Cognitive Processes (3 credits)

This course is a study of complex mental processes and explanatory models of these processes, the relation between affective and associative processes, thinking, problem solving, decision-making, and creativity.

Distribution: Advanced. Prerequisite: PSY101 AND PSY201 AND PSY202.

PSY 405 - Infant, Child, and Adolescent Psychology (3 credits)

Students will study historical and contemporary theoretical and research issues in human development. In addition to covering the challenges in developmental research and measurement design, the course will cover major systems and themes in the science of human development.

Distribution: Advanced.

PSY 409 - Research In Psychology (1 - 3 credits)

This course is designed to broaden a student's background in psychological topics through in-depth reading or research in a particular area. It is open to qualified students who wish to contribute an individual research project or theoretical paper under the supervision of a staff member. Subject matter varies depending upon student and faculty interest. May be repeated to a total maximum of six credits.

Distribution: Advanced. Prerequisite: PSY101 AND PSY201 AND PSY202.

PSY 410 - Perspectives in Psychology (3 credits)

This course presents the Psychology major with an opportunity to synthesize the knowledge acquired during the undergraduate course of study.

Distribution: Advanced. Prerequisite: PSY100 OR PSY101 AND PSY201 AND PSY202.

PSY 441 - Individual Testing (3 credits)

This course presents the Psychology major with an opportunity to synthesize the knowledge acquired during the undergraduate course of study.

Distribution: Advanced.

PSY 451 - Introduction to Counseling (3 credits)

An overview of the field of counseling; counseling theory, techniques, and issues are discussed. Emphasis is placed on individuals and groups whose problems of choice, decision, and adjustment fall within the normal range. Educational and emotional and social counseling are examined in relation to the role of the counselor in the community.

Distribution: Advanced. Prerequisite: PSY101 AND PSY321 AND PSY351.

PSY 452 - Group Processes in Counseling (3 credits)

This course presents the principles and techniques of groups used in counseling. The student will survey the various group models applicable to a variety of populations and settings as well as the most recent, relevant research on group processes. The course includes didactic and experiential components.

Distribution: Advanced. Prerequisite: PSY451.

PSY 461 - Tests And Measures (3 credits)

This is an advanced integrative course in the theory, problems, methods, and content of psychological testing. The course will cover basic concepts of test development, construction, administration, scoring, and interpretation. Students will work directly with Intelligence tests (e.g. Wechsler Tests), Personality Tests, (Minnesota Multiphasic Personality Inventory, Sixteen Personality Factors), projective tests, and other clinical tests (e.g., Beck inventories, Mental Status exam).

Distribution: Advanced. Prerequisite: PSY201 AND PSY451.

PSY 484 - Mental Health Practice (3 credits)

This course is required of, and restricted to, students who are enrolled in the Mental Health Worker concentration (BS in psychology). Students are assigned to an agency appropriate to the program and their specific interests and spend a minimum of 120 hours of supervised experience in addition to meeting in a group seminar. The seminar will concentrate on day-to-day problems with which students deal in their placement and current issues and ethics in the mental health professions.

Distribution: Advanced. Prerequisite: PSY451 AND PSY452.

PSY 485 - IS: (1 - 12 credits)

This course is required of, and restricted to, students who are enrolled in the Mental Health Worker concentration (BS in psychology). Students are assigned to an agency appropriate to the program and their specific interests and spend a minimum of 120 hours of supervised experience in addition to meeting in a group seminar. The seminar will concentrate on day-to-day problems with which students deal in their placement and current issues and ethics in the mental health professions. (May be repeated for maximum of 12 credits.)

Distribution: Advanced. Prerequisite: PSY 451, 452.

PSY 486 - Field Experiences and Internship (1 - 15 credits)

This course is designed to provide students with field experience and working knowledge in the psychological area of their choosing (e.g., counseling, criminal justice, school psychology, industrial/organizational psychology). Placement may occur in a variety of locations, including hospitals, social service agencies, schools, legal firms, human resources offices, and marketing companies. A maximum of twelve credits may be earned through the program.

Distribution: Advanced.

PSY 498 - WS: Seminar in Women's Studies (3 credits)

This course is designed to provide students with field experience and working knowledge in the psychological area of their choosing (e.g., counseling, criminal justice, school psychology, industrial/organizational psychology). Placement may occur in a variety of locations, including hospitals, social service agencies, schools, legal firms, human resources offices, and marketing companies. A maximum of twelve credits may be earned through the program.

Distribution: Advanced.

Reading

College of Education

Stroud Hall Room 112

570-422-3416

www.esu.edu/reed

About the Program

The Reading Department offers courses in reading education that are required by the departments of Early Childhood and Elementary Education, Professional and Secondary Education, and Special Education.

All students are required to maintain a cumulative and major average as specified in Pennsylvania law to take teacher education classes. Please refer to the section The College of Education in this catalog for specific requirements.

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

Reading Faculty

Professor:

Mary Beth Allen (mballen@esu.edu)

Maureen McLaughlin (mmclaughlin@esu.edu)

Assistant Professor:

Rhonda Sutton, Chair (rsutton@esu.edu)

Shawn Watkins (swatkins1@esu.edu)

REED - Reading

REED 191 - Reading Strategies for Textbook Comprehension (3 credits)

The needs and progress of college students are evaluated in the development of their reading ability. Comprehension skills,

especially understanding reasoning processes expressed in written language and study skills, are emphasized. Open to all students

REED 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

REED 314 - Foundations of Reading for the Developing Child (3 credits)

This is a foundational course for the teaching of reading designed to prepare candidates to effectively teach literacy in grades 1-4. It includes a research-based theoretical framework and practical ideas for teaching reading. Topics emphasized include phonemic awareness, phonics, fluency, vocabulary, comprehension, and assessment.

Prerequisite: ECED 232 and ECED 262; Pre K-4 Program Screening.

REED 315 - Scaffolding Language and Literacy Development for Students with Disabilities (3 credits)

This course, which is cross-listed as SPED 315, prepares pre-service special education teachers to provide effective literacy instruction to students with mild to severe language, reading, and writing disabilities. The course emphasizes research-based assessment and instructional techniques that scaffold the development of language and literacy skills for students with disabilities. IEP elements related to assessing skills, planning goals, and monitoring progress for students with language and literacy disabilities, elements related to their Individualized Education Plans (IEPs) are featured. This course is required for students seeking certification in Special Education.

Distribution: Advanced. Prerequisite: SPED: All required 100 and 200 level SPED courses; PREK-4th Program: REED 314; Middle School Program: REED 340 and prior or concurrent enrollment in REED 350; Professional and Secondary Education Program: Prior or concurrent enrollment in REED 350; Speech-Language Pathology: SPPA 101.

REED 340 - Teaching Reading in the Middle School (3 credits)

This is a foundational course for the teaching of reading. It includes a research-based theoretical framework and practical ideas for teaching reading to diverse students, including English Language Learners (ELL). This course is designed for those majoring in middle school certification.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250 AND ELED350.

REED 350 - Teaching Reading to Communities of Diverse Learners (3 credits)

This course provides opportunities for pre-service teachers to learn how to respond to the literacy needs of diverse learners in all content areas. There is a focus on formal and informal assessments and appropriate instructional techniques. Pre-service teachers become knowledgeable about literacy issues associated with specific content areas using a variety of types and levels of text.

Distribution: Advanced. Prerequisite: PSED150 AND PSED250.

REED 485 - IS: (3 credits)

This course consists of directed research and study on an individual basis

Distribution: Advanced.

Recreation Services Management

College of Business and Management

Department of Hotel, Restaurant, and Tourism Management

Gessner 208

570-422-3505

www.esu.edu/rsm

About the Program

The Department of Recreation Services Management (RSM) can prepare you for a variety of career paths in recreation services settings. Our Bachelor of Science degree program was established in 1978.

The mission of the RSM program is to provide students with knowledge and skills needed for entry into the workforce. An advisory council, comprised of expert practitioners in the Pocono region, offers input to the faculty. Their perspectives enable the faculty to be responsive to the changing needs of the work force. The program provides students options that are determined by their interests and goals.

Accreditation

National accreditation was received in 1983 from the National Recreation and Park Association (NRPA) and has been maintained since that time. The accreditation organization is currently the Council of Accreditation for Park, Recreation, Tourism and related Professions (COAPRT).

Students graduating from this program are immediately eligible to sit for the examination to become a Certified Park and Recreation Professional (CPRP).

Professional Organizations

Professional organizations such as NRPA and the Pennsylvania Recreation and Park Society (PRPS) offer information on career opportunities. More specific information on the career option of commercial recreation and event planning is available from the Resort and Commercial Recreation Association (RCRA), as well as the International Special Event Society (ISES). If you are interested in an outdoor recreation career option, another source of career information is the National Association for Interpretation (NAI). If you think a career as a recreation therapist might be for you, information can be obtained from the National Council on Therapeutic Recreation Certification (NCTRC) and the American Therapeutic Recreation Association (ATRA).

Transfer Students

Many students transfer from community colleges and other universities. We welcome your inquiries. More information about credit and course transfers is available from the Office of Admissions, 877-230-5547.

Are you interested in ...

- Planning and implementing meaningful recreation opportunities for others?
- Coordinating and planning events?
- Facilitating team building experiences?
- Enabling others to improve their quality of life?
- A dynamic work environment that has you completing many different tasks each day?

Why Choose Recreation Services Management at ESU?

- Small class size
- Nationally accredited program
- Internship placement and other practical fieldwork experiences
- Qualified, experienced faculty
- Several career specializations
- Frequent faculty interactions that cultivates professional development

Is Recreation Services Management a career path for me?**Career Potential**

- Event Planner
- Park Ranger/Park Manager
- Resort Recreation Director
- Recreation Therapist
- Community Recreation Director

Career Settings

- Resorts
- Ski areas
- Theme parks (Walt Disney World)
- Wedding venues
- Rehabilitation centers
- Municipal, state, and federal government agencies
- Environmental education centers
- Youth camps
- Long-term care facilities

More detailed career information is available from the department and its website.

Recreation Services Management B.S.**PROGRAM FEATURES**

48 credits

Required courses:

RECR 150	Introduction to Recreation and Leisure Services	3
RECR 151	Recreation Leadership	3
RECR 260	Recreation Services for Persons with Disabilities	3
RECR 270	Recreation in Commercial Settings	3
RECR 281	Outdoor Recreation and Park Management	3
RECR 350	Special Event and Program Planning	3
RECR 351	Recreation Services Management	3
RECR 450	Recreation Areas and Facilities	3
RECR 452	Research Methods	3
RECR 486	Internship	12 - 15 Semester hours arranged

3 of the 4 practicum courses –

RECR 390	Therapeutic Practicum	1
RECR 391	Outdoor Practicum	1
RECR 392	Commercial Practicum	1
RECR 393	Community Practicum	1

at least six additional semester hours from the following:

RECR 261	Leisure and Aging	3
RECR 280	Outdoor/Environmental Education	3
RECR 361	Clinical Aspects of Therapeutic Recreation	3
RECR 362	Therapeutic Recreation Interventions	3
RECR 371	Marketing for Commercial Recreation Enterprises	3
RECR 380	Coastal and Marine Recreation	3
RECR 381	Issues in Park Management	3
RECR 382	The U.S. National Park System	3
RECR 460	Concepts and Issues in Therapeutic Recreation	3
RECR 470	Ski Area Management	3
RECR 471	Seminar in Commercial Recreation	3
RECR 480	Park Resources Interpretation	3
RECR 485	Independent Study:	3

Co-requisite courses:

CMST 111	GE: Introduction to Communication	3
	Or	
CMST 253	GE: Public Speaking	3
ENGL 203	GE: Advanced Composition	3
HLTH 240	Health Emergencies	3
CPSC 100	GE: Personal Computers and Their Uses	3

Required quality point average:

62 credits or above require a QPA of 2.25, overall and in the major.

Additional Requirements:

- Please see the university requirements in this catalog.

SUGGESTED SEQUENCE OF REQUIRED COURSES:**Freshman Year:**

RECR 150	Introduction to Recreation and Leisure Services	3
RECR 151	Recreation Leadership	3
RECR 260	Recreation Services for Persons with Disabilities	3

Sophomore Year:

RECR 270	Recreation in Commercial Settings	3
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RECR 281 Outdoor Recreation and Park Management 3

Junior Year:

RECR 350 Special Event and Program Planning 3

RECR 351 Recreation Services Management 3
2 Practicums
2 RECR Electives

RECR 452 Research Methods 3

Senior Year:

RECR 450 Recreation Areas and Facilities Practicum 3 1

RECR 486 Internship 12 - 15 Semester hours arranged

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

RECR 150 Introduction to Recreation and Leisure Services 3

RECR 151 Recreation Leadership 3
General Education Elective 3
General Education Elective 3
General Education Elective 3

Subtotal: 15

Spring

RECR 260 Recreation Services for Persons with Disabilities 3
General Education Elective 3
General Education Elective 3
General Education Elective 3
General Education Elective 3

Subtotal: 15

Sophomore Year

Fall

RECR 270 Recreation in Commercial Settings 3
General Education Elective 3
General Education Elective 3
General Education Elective 3
General Education Elective 3

Subtotal: 15

Spring

RECR 281 Outdoor Recreation and Park Management 3
General Education Elective 3
General Education Elective 3
General Education Elective 3

General Education Elective 3

Subtotal: 15

Junior Year

Fall

RECR 351 Recreation Services Management 3
Recreation Elective 3
Recreation Practicum 1
General Education Elective 3
Health Emergencies 3
Free Elective 3

Subtotal: 16

Spring

RECR 350 Special Event and Program Planning 3
RECR 452 Research Methods 3
Recreation Elective 3
Recreation Practicum 1
Free Elective 3
Free Elective 3

Subtotal: 16

Senior Year

Fall

RECR 450 Recreation Areas and Facilities 3
Recreation Practicum 1
Free Electives 12

Subtotal: 16

Spring

RECR 486 Internship 12 - 15 Semester hours arranged

Subtotal: 12-15

For more information, contact the department by calling 570-422-3305 or visit DeNike Room 231 or www.esu.edu/rsm.

Total Credit Hours: 120

Minor in Park Management

18 credits

DEGREE REQUIREMENTS

Requirements List

RECR 281 Outdoor Recreation and Park Management 3
RECR 351 Recreation Services Management 3
RECR 381 Issues in Park Management 3
RECR 450 Recreation Areas and Facilities 3

Select two electives from

RECR 380 Coastal and Marine Recreation 3
RECR 382 The U.S. National Park System 3

RECR 480 Park Resources Interpretation 3

Additional requirements

Students declaring a minor in Park Management will not be required to take RECR 150 and RECR 151 when listed as prerequisites for the above course. The department will waive these prerequisites.

Recreation Services Management Faculty

Professors:

S. Elaine Rogers, Chair (erogers@esu.edu)

Bradford Seid (bseid@esu.edu)

RECR - Recreation Services Management

RECR 150 - Introduction to Recreation and Leisure Services (3 credits)

This course provides an introduction to the study of recreation and leisure as a phenomenon of human social experience. The course presents an overview of the delivery of recreation and leisure services in a variety of settings for all populations.

RECR 151 - Recreation Leadership (3 credits)

This course surveys the leadership role in group settings, the group process, group dynamics, leadership styles, and interpersonal communication. Incorporated into this course is an activity lab which enables students to experience the role of leading groups of different ages and skill levels.

RECR 241 - WS: Leisure and Gender (3 credits)

This course is an introduction to issues and questions about women and men and their leisure. The student will examine the differences and similarities between women and men concerning their leisure interests, needs, and perceptions. Topics will include a comparison of women's and men's leisure historically, gender-role socialization during lifespan development, participation in leisure pursuits by gender, gender-based constraints on leisure, and problems and issues faced by leisure professionals because of gender.
Prerequisite: Sophomore standing.

RECR 260 - Recreation Services for Persons with Disabilities (3 credits)

This course is an in-depth analysis of societal attitudes, the stigma of disability, and the evolution of therapeutic recreation services. The impact of legislation, inclusive programming, and models of service are analyzed. The recreation abilities and needs of persons with a variety of disabilities are evaluated.

Prerequisite: RECR 150 and RECR 151.

RECR 261 - Leisure and Aging (3 credits)

This course analyzes the delivery of leisure services to individuals over 60. Psychosocial, physical, and cognitive changes as they relate to the aging process, and one's leisure are investigated. The implications of changes in demographics, lifespan, healthcare delivery, and public policy are explored. Therapeutic recreation practice in long term care is examined.

RECR 270 - Recreation in Commercial Settings (3 credits)

This course is an analysis of tourist-related industries with particular attention focused on managerial tasks and business skills required in delivering commercial leisure services to the consumer. This course will also focus upon different types of commercial recreation enterprises such as health clubs, ski areas, and theme parks. Trends

and issues pertinent to the operation and management of these firms will also be examined.

Prerequisite: RECR 150 AND RECR 151.

RECR 280 - Outdoor/Environmental Education (3 credits)

This course provides a survey of the history, philosophy, current status, and future trends in the outdoor education and environmental education movements. The student will acquire skills in leadership of a variety of outdoor/environmental education activities and will visit environmental education centers and programs in the regional area.

Prerequisite: BIOL 104.

RECR 281 - Outdoor Recreation and Park Management (3 credits)

This course presents advanced study in the history, current status and management of outdoor recreation opportunities and resources. It examines the relationship of outdoor recreation and natural resources, especially the environmental impact of recreational pursuits on the resource base.

Prerequisite: RECR 150 and RECR 151.

RECR 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

RECR 350 - Special Event and Program Planning (3 credits)

This class is designed to enable the student to plan and implement a variety of recreation programs and special events. Particular attention will be focused on the process of program planning, marketing, risk management, and pricing as they relate to the offering of leisure services and special events.

Distribution: Advanced. Prerequisite: RECR 150 AND RECR 151.

RECR 351 - Recreation Services Management (3 credits)

This is a survey course of management theories, concepts, procedures, and practices utilized in the delivery of recreation services. Emphasis is on the management role, legal issues, human resources, supervision, and fiscal responsibility.

Distribution: Advanced. Prerequisite: 60 credits.

RECR 361 - Clinical Aspects of Therapeutic Recreation (3 credits)

The focus of this course is to prepare future practitioners to deliver therapeutic recreation services in clinical settings. Medical terminology, assessment, documentation, the helping relationship, and the process of therapy are systematically analyzed. The lab experience incorporated into this course is to emphasize activity skill development. This course is for majors only.

Distribution: Advanced. Prerequisite: RECR 260.

RECR 362 - Therapeutic Recreation Interventions (3 credits)

This course is an in-depth examination of therapeutic recreation interventions and modalities used to assist individuals with illnesses and disabilities to improve and/or maintain their maximum functioning. Examples include but are not limited to social skills training, leisure education, remotivation, reality orientation, community re-integration, and adventure therapy. This course is for majors only.

Distribution: Advanced. Prerequisite: RECR 260.

RECR 371 - Marketing for Commercial Recreation Enterprises (3 credits)

This course is designed to acquaint the student with the importance of marketing to the commercial recreation industry. Particular attention will be placed upon the implementation of the marketing concept as well as an in-depth look into the development and implementation of a marketing plan. Consumer decision processes with their marketing implications will also be considered.

Distribution: Advanced. Prerequisite: RECR 270.

RECR 380 - Coastal and Marine Recreation (3 credits)

This course will provide an overview of the types and extent of recreational pursuits in coastal and marine environments. Historical aspects and trends in participation will be surveyed. Emphasis is on management of coastal and marine resources and issues associated with the use of these resources for recreation.

Distribution: Advanced. Prerequisite: RECR 281.

RECR 381 - Issues in Park Management (3 credits)

This course provides advanced study in the area of outdoor recreation and park management. Students will explore current issues faced by federal, state, and local government agencies responsible for park management. Students will learn a problem-solving management approach to the resolution of issues.

Distribution: Advanced. Prerequisite: RECR 281.

RECR 382 - The U.S. National Park System (3 credits)

This course will provide advanced study in the history and current status of the U.S. National Park System. The principles and practices of national park management issues faced by the National Park Service, and the future predictions for the status of the system will be explored.

Distribution: Advanced. Prerequisite: RECR 281.

RECR 390 - Therapeutic Practicum (1 credit)

This course involves analysis of the administration of a local agency offering therapeutic recreation services. Majors will gain practical field experience through participation in programming and interaction with agency personnel. Preparation of an agency profile and critique of field experience are required assignments.

Distribution: Advanced. Prerequisite: RECR 150.

RECR 391 - Outdoor Practicum (1 credit)

This course involves analysis of the administration of a local agency offering outdoor recreation or environmental education services. Majors will gain practical field experience through participation in programming and interaction with agency personnel. Preparation of an agency profile and critique of field experience are required assignments.

Distribution: Advanced. Prerequisite: RECR 150.

RECR 392 - Commercial Practicum (1 credit)

This course involves analysis of the administration of a local agency offering commercial recreation services. Majors will gain practical field experience through participation in programming and interaction with agency personnel. Preparation of an agency and critique of field experience are required assignments.

Distribution: Advanced. Prerequisite: RECR 150.

RECR 393 - Community Practicum (1 credit)

This course analyzes the administration of a local agency offering community recreation services. Majors will gain practical field experience through participation in programming and interaction with agency personnel. Preparation of an agency profile and critique of field experience are required assignments.

Distribution: Advanced. Prerequisite: RECR 150.

RECR 450 - Recreation Areas and Facilities (3 credits)

Students in this course will study the planning, design, and maintenance of indoor and outdoor recreation areas and facilities.

Prerequisite: RECR 281, 60 credits.

RECR 451 - Seminar (3 credits)

This course involves discussion and intensive study of selected issues, problems, and topics with which seniors should be familiar as they prepare to enter the world of work/graduate school.

Distribution: Advanced.

RECR 452 - Research Methods (3 credits)

This course is designed to develop an understanding of the principles of scientific investigation and analysis. Methods of data collection, sampling, research designs, qualitative and quantitative paradigms are reviewed. Students will interpret and apply research principles to leisure services.

Distribution: Advanced. Prerequisite: RECR 150 AND RECR 351.

RECR 460 - Concepts and Issues in Therapeutic Recreation (3 credits)

This course is a continuation of RECR 361, which concentrates on the preparation of Recreation Therapy practitioners. Human development, leisure education, therapeutic techniques and approaches, treatment protocols, and the inter-disciplinary approach to treatment are examined. Other contemporary issues and trends are analyzed.

Distribution: Advanced. Prerequisite: RECR 361 AND RECR 260.

RECR 470 - Ski Area Management (3 credits)

This course is designed to give the student an overview of ski area management with emphasis on design principles, financial practices, and operating procedures necessary for the successful operation of a ski area.

Distribution: Advanced. Prerequisite: RECR 150 AND RECR 270.

RECR 471 - Seminar in Commercial Recreation (3 credits)

This course will provide discussion and intensive study of issues, topics, trends, and problems within the field of commercial recreation.

Distribution: Advanced. Prerequisite: RECR 150, RECR 270, AND MGT 211.

RECR 480 - Park Resources Interpretation (3 credits)

This course prepares the student to develop and to supervise interpretive services for natural, historic, and cultural resources in park settings. The lab concentrates on interpretive skills including displays, publications, exhibits, interpretive walks, presentations, and the development of facilities including interpretive trails.

Distribution: Advanced. Prerequisite: RECR 281 and RECR 351.

RECR 485 - Independent Study: (3 credits)

This course is available for one, two, or three credits with five hours faculty involvement per credit on topics approved by the department and not regularly listed in the catalog.

Distribution: Advanced.

RECR 486 - Internship (12 - 15 credits Semester hours arranged)

Distribution: Advanced. Prerequisite: Recreation majors only; senior status (90 or more credits); overall and major GPA of 2.25; completion of three practicums.

Rehabilitative and Human Services

College of Education

Stroud Hall Room 105

570-422-3558

www.esu.edu/sped

About the Program

The undergraduate Rehabilitative and Human Services program prepares students to work in a broad range of rehabilitation settings with youths through adults who have various types and degrees of disabilities. These settings may include day service or employment settings, supported living, residential settings, and rehabilitation facilities.

Although students may obtain employment in such settings upon completion of their degree, many students elect to pursue graduate study in related fields, such as vocational rehabilitation counseling. The Rehabilitative and Human Services program provides an excellent foundation for graduate study in these areas. The Rehabilitative and Human Services program is part of ESU's Department of Special Education and Rehabilitation.

Are you interested in ...

- Assisting youth and adults with disabilities so they will be successful in society
- Guiding youth and adults with disabilities to be successful in employment, housing, and recreational situations
- Helping youth and adults with disabilities in developing life skills

Choose Rehabilitative and Human Services at ESU:

- Small class size
- Practical field experiences, including internship placement
- Qualified, experienced faculty
- Frequent faculty interactions

Is Rehabilitative and Human Services a career path for me?

Career Potential

- Employment consultant
- Case manager
- Rehabilitation specialist
- Community residence supervisor

Career Settings

- Community employment settings
- Supported living and residential settings
- Rehabilitation facilities

More detailed information is available from the department.

Student Organizations

- **The Council for Exceptional Children (CEC)** is a campus group that is part of an international organization that promotes quality programs for individuals with disabilities. CEC provides a great opportunity to meet fellow special educators and work with individuals of all ages who have disabilities. Some of the CEC activities include:

- Visiting adults with mental retardation at a local state developmental center
- Helping with Special Olympics
- Tutoring at-risk students
- Attending a state level CEC conference
- **Sigma Pi Epsilon Delta** is the National Honor Society for special education and rehabilitation majors. Honor members provide activities for individuals with disabilities in the community.
- **Rehabilitative Services Student Organization (RSSO)** is the organization for majors in Rehabilitative and Human Services. Members of the organization host speakers from adult service agencies and provide volunteer services to individuals with disabilities from the local community. Our organization is also an active supporter of the Pennsylvania Rehabilitation Association, which is the state chapter of the National Rehabilitation Association.
- **Best Buddies** is an international organization that enhances the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment. At East Stroudsburg University, we match university students and individuals with intellectual disabilities throughout the community in one-to-one friendships.

Rehabilitative and Human Services B.S.

PROGRAM FEATURES

52 credit hours

Rehabilitative and Human Services core requirements:

SPRE 100	Foundations of Human Services	3
SPRE 200	Individuals with Exceptionalities in Community Life	3
SPRE 201	Community Rehabilitative Services	3
SPRE 214	Positive Behavior Support	3
SPRE 300	Developing Integrated Employment Opportunities	3
SPRE 301	The Vocational Rehab Process	3
SPRE 310	Recreation and Leisure for Individuals with Disabilities	3
SPRE 315	Transition School to Adulthood	3
SPRE 318	Current Issues in Psychiatric Rehabilitation	3
SPRE 320	Advanced Issues in Disability Studies	3
SPRE 486	Field Experience & Internship	12
SPRE 487	Internship Practicum	1
SPED 105	Special Education History and Law	3

Co-requisites:

HLTH 240	Health Emergencies	3
PSY 222	GE: Psychology of Adjustment	3

Directed general education courses:

PSY 101	GE: Introduction to Psychology	3
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SOC 111 GE: Introduction to Sociology 3

Additional requirements:

- A minimum overall QPA of 2.5 is required for admission into and graduation from the program. Falling below a QPA of 2.5 will result in a Departmental Probationary Status for one semester and may mean dismissal from Rehabilitative and Human Services Studies if the QPA is not brought up to 2.5 at the end of the probationary semester.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

SPRE 100 Foundations of Human Services 3
 SPED 105 Special Education History and Law 3
 General Education Elective 3
 General Education Elective 3
 General Education Elective 3

Subtotal: 15

Spring

SPRE 200 Individuals with Exceptionalities in Community Life 3
 PSY 100 GE: General Psychology 3
 SPED 201 Assessment and Evaluation in Special Education 3
 General Education Elective 3
 General Education Elective 3

Subtotal: 15

Sophomore Year

Fall

SOC 111 GE: Introduction to Sociology 3
 PSY 222 GE: Psychology of Adjustment 3
 General Education Elective 3
 General Education Elective 3
 Elective 3

Subtotal: 15

Spring

SPRE 214 Positive Behavior Support 3
 HLTH 240 Health Emergencies 3
 Elective 3
 General Education Elective 3
 General Education Elective 3

Subtotal: 15

Junior Year

Fall

SPRE 301 The Vocational Rehab Process 3
 Elective 3
 General Education Elective 3
 General Education Elective 3

Subtotal: 15

Spring

SPRE 300 Developing Integrated Employment Opportunities 3
 SPRE 315 Transition School to Adulthood 3
 Elective 3
 Elective 3
 General Education Elective 3
 Fitness Elective 1

Subtotal: 16

Senior Year

Fall

SPRE 318 Current Issues in Psychiatric Rehabilitation 3
 SPRE 320 Advanced Issues in Disability Studies 3
 Elective 3
 General Education Elective 3
 General Education Elective 3
 Fitness Elective 1

Subtotal: 16

Spring

SPRE 486 Field Experience & Internship 12
 SPRE 487 Internship Practicum 1

Subtotal: 13

Note: The Rehabilitative and Human Services Program is being redesigned to continue to meet the needs of the students and adults in the field. Additional areas of training and changes in course selections and requirements may occur. Please contact the chair of the department with any questions.

For more information, contact the department at 570-422-3558 or visit Stroud Hall, Room 108 570-422-3558. www.esu.edu/sped.

Total Credit Hours: 120

Rehabilitative and Human Services Faculty

Professors:

Teri Burcroff (tburcroff@esu.edu)
 Domenico Cavaiuolo (dcavaiuolo@esu.edu)
 Diane Cavanagh (cavanagh@esu.edu)
 Gina Scala, Chair (gscala@esu.edu)
 Daniel Steere (dsteere@esu.edu)

Associate Professors:

Caroline DiPipi-Hoy (cdipipi-hoy@esu.edu)
 Heather Garrison (hgarrison@esu.edu)

SPRE - Rehabilitative Services

SPRE 100 - Foundations of Human Services (3 credits)

This course is an orientation to the rehabilitation and normalization process, including a survey of historical development, principles, philosophy, disability, needs of people with disabilities, legal aspects of rehabilitation, and related programs of services to individuals with disabilities.

SPRE 200 - Individuals with Exceptionalities in Community Life (3 credits)

This course places an emphasis on the role of individuals with disabilities in society.

SPRE 201 - Community Rehabilitative Services (3 credits)

This course covers the traditional, current, and emerging roles of the community in the rehabilitative process. Emphasis is placed on shared responsibilities of federal, state, regional, and local agencies. Students explore pertinent legislation and implications for integrated and cooperative services.

Prerequisite: SPRE100.

SPRE 214 - Positive Behavior Support (3 credits)

This course addresses all elements of effective classroom management which emphasizes behavior reduction strategies that are consistent with a positive behavioral support approach. All elements of conducting a functional assessment in developing a behavioral support plan for school and /or employment settings are addressed.

Prerequisite: SPED105.

SPRE 300 - Developing Integrated Employment Opportunities (3 credits)

This course is designed to help students majoring in rehabilitative services to become knowledgeable of modern designs of vocational education and career planning for individuals with disabilities, and knowledgeable of federal, state, and local regulations concerning vocational training and to develop an awareness of problems of integrating persons with disabling conditions into the general work force.

Distribution: Advanced. Prerequisite: SPRE100.

SPRE 301 - The Vocational Rehab Process (3 credits)

This course assists students in Rehabilitative Services to develop an understanding of the vocational rehabilitative process. The roles and duties of rehabilitation counselors will be discussed, including case management, assessment and interviewing functions.

Distribution: Advanced. Prerequisite: SPRE100 AND SPRE200 AND SPRE201 AND SPRE105.

SPRE 310 - Recreation and Leisure for Individuals with Disabilities (3 credits)

This course provides the student with an opportunity to participate in an on-site outdoor education program for local school aged children and/or adults with exceptionalities. Emphasis on special recreational services include the development, supervision and administration of programs for all types of exceptionalities.

Distribution: Advanced. Prerequisite: SPRE 100, SPRE 200, SPRE 201, SPRE 214, SPED 105, departmental screening, and appropriate clearances.

SPRE 311 - Etiology & Diagnosis of Individuals with Exceptionalities (3 credits)

This course is a study of the causative factors of high/low incidence disabilities. Included are atypical cognitive, physical, psychological, medical and psycho-social conditions of children and adults. Emphasis is placed on the development of diagnostic skills and the recognition of diagnostic criteria in the clinical setting. Skills in collaboration and teaming in the clinical, classroom and service agency settings are examined.

Distribution: Advanced.

SPRE 315 - Transition School to Adulthood (3 credits)

This course provides students with a proactive approach to transition planning for the provision of services that result in positive adult outcomes for students leaving the school system.

Distribution: Advanced. Prerequisite: SPRE100 AND SPRE200 AND SPRE201 AND SPRE105.

SPRE 318 - Current Issues in Psychiatric Rehabilitation (3 credits)

This course provides a basic orientation to the field of psychiatric rehabilitation. The course will include historical antecedents, as well as philosophical and programmatic connections to the field of rehabilitation counseling. The course will also cover assessment, planning, and service delivery methods for those intending to work in rehabilitation settings that focus on serving individuals with psychiatric disabilities.

Distribution: Advanced. Prerequisite: SPRE 100, SPRE 200, SPRE 201, SPRE 214, SPED 105; departmental screening; appropriate clearances.

SPRE 320 - Advanced Issues in Disability Studies (3 credits)

This course is an interdisciplinary exploration of the sociocultural construct of disability. Disability Studies views disability as part of the normal range of human experiences and explores disability as a cultural, rather than individual, phenomenon that results from disabling social interactions. Students will examine changes in social perceptions regarding disability and the impact on the lives of people with disabilities.

Distribution: Advanced. Prerequisite: SPRE 100, SPRE 200, SPRE 201, SPRE 214; departmental screening; appropriate clearances.

SPRE 486 - Field Experience & Internship (12 credits)

This course consists of at least one field experience placement with populations having physical or mental disabilities in various agencies, developmental centers, rehabilitation facilities, and the like that serve the needs of that population throughout the tri-county area. Assignments in other geographical areas may be utilized when deemed appropriate and approved by the Department Chairperson. Intern supervision will be provided by the faculty of Special Education and Rehabilitation.

Distribution: Advanced.

SPRE 487 - Internship Practicum (1 credits)

The Internship Practicum meets on a regular basis to provide current interns in the Rehabilitative Services major with an opportunity to discuss current issues in their internship experiences and to further explore topics of interest. The topics within each practicum session represent immediate intern needs regarding professional growth and development.

Distribution: Advanced.

Social Studies

College of Arts and Sciences

The Faculty of Social Studies

www.esu.edu/history

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

The Commonwealth of Pennsylvania has established new requirements for all candidates in teacher preparation programs. Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education programs.

Please see the university requirements in this catalog. This program requires 129 credits.

History B.A. - Secondary Education Social Studies Certification

PROGRAM FEATURES

129 credits

Bachelor of Arts requirements in History (37 credits):

Two of the following:

HIST 111	GE: World History to 1500	3
HIST 112	GE: Modern World Civilization, 1300-1914	3
HIST 113	GE: World History since 1500	3

Two of the following:

HIST 141	GE: United States History to 1877	3
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
HIST 143	GE: United States History since 1877	3

One of the following:

HIST 272	GE: Modern European History	3
HIST 281	GE: The Third Reich--Hitler	3
HIST 371	Medieval and Renaissance Europe, 500-1500	3
HIST 382	GE: Modern Britain	3
HIST 473	Modern Germany	3

One of the following:

HIST 115	GE: History Non-Western World	3
HIST 313	GE: China: History & Politics	3
HIST 314	GE: Japan & Rimland East Asia	3
HIST 330	South Asia	3
HIST 343	The Middle East	3
HIST 363	Modern Latin America	3
HIST 352	History of Pennsylvania	3
HIST 390	Seminar I: Introduction to Historical Methodology	3
HIST 495	Seminar: Historical Research and Presentation	3
HIST 499	Student Teaching Internship	1

Nine additional credits in History.

Required Social Science courses (21 credits):

POLS 111	GE: Principles of Political Science	3
	one POLS elective (200-level or above)	3
ECON 111	GE: Principles of Macroeconomics	3

SOC 111	GE: Introduction to Sociology	3
GEOG 130	GE: World Regional Geography	3
ECON 112	GE: Principles of Microeconomics	3
SOC 102	GE: Introduction to Cultural Diversity	3

POLS Elective: (200 level or above)

Required Education courses (36 credits):

PSED 150	Introduction to Teaching All Students	6
PSED 250	The Psychology of Learners In Diverse Communities	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6
PSED 458	Teaching of Social Studies in the Secondary Schools	3

Additional Requirements:

All Social Studies Certification students must take:

PSY 100	GE: General Psychology	3
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two Math courses and one English Literature course.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

HIST 141	GE: United States History to 1877	3
	Or	
HIST 142	The United States as a Developing Nation in the Nineteenth Century	3
ENGL 103	English Composition	3
HIST 111	GE: World History to 1500	3
	Or	
HIST 112	GE: Modern World Civilization, 1300-1914	3
PSED 150	Introduction to Teaching All Students	6
	FIT Elective	1

Subtotal: 16

<i>Spring</i>		
HIST 143	GE: United States History since 1877	3
HIST 113	GE: World History since 1500	3
	Math Elective	3
	General Education - Arts and Letters	3
	FIT Elective	1

Subtotal: 16*Sophomore Year**Fall*

PSED 250	The Psychology of Learners In Diverse Communities	3
	English Literature	3
	HIST European Requirement	3
	General Education - Natural Science	3
POLS 111	GE: Principles of Political Science	3

Subtotal: 15*Spring*

	HIST Elective	3
SOC 111	GE: Introduction to Sociology	3
ECON 111	GE: Principles of Macroeconomics	3
PSY 100	GE: General Psychology	3
	General Education - Arts and Letters	3
	Math Elective	3

Subtotal: 18*Junior Year**Fall*

HIST 390	Seminar I: Introduction to Historical Methodology	3
	HIST Elective (Non Western)	3
REED 350	Teaching Reading to Communities of Diverse Learners	3
GEOG 130	GE: World Regional Geography	3
	General Education - Arts and Letters	3
	General Education - Arts and Letters	3

Subtotal: 18*Spring*

HIST 352	History of Pennsylvania	3
	HIST Elective	3
SPED 350	Assessment of Student Learning and Behavior in Diverse Communities	3
ECON 112	GE: Principles of Microeconomics	3
	Or	
SOC 102	GE: Introduction to Cultural Diversity	3

PSED 420	Seminar in Secondary Education I: Instructional Structures and Strategies	3
	POLS Elective	3

Subtotal: 18*Senior Year**Fall*

HIST 495	Seminar: Historical Research and Presentation	3
	HIST Elective	3
PSED 421	Seminar in Secondary Education II: Teaching Secondary Students In Diverse, Inclusive Classroom	3
PSED 458	Teaching of Social Studies in the Secondary Schools	3
	General Education - Natural Science	3

Subtotal: 15*Spring*

HIST 499	Student Teaching Internship	1
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
PSED 431	Student Teaching in Secondary Education/ Senior High School	6

Subtotal: 13

Department of History , 570-422-3286

www.esu.edu/hist

Total Credit Hours: 129

Social Work

College of Arts and Sciences

The Faculty of Social Sciences

The Social Work department is housed within the Sociology department

Stroud Hall, Room 414

570-422-3453

www.esu.edu/soc

About the Program

The Department of Sociology, Social Work and Criminal Justice offers a Bachelor of Arts in Sociology; Bachelor of Science in Social Work; and Bachelor of Science in Criminal Justice with three minors in Sociology, Social Work, and Criminal Justice.

The mission of the Bachelor of Science in Social Work (BSSW) Program includes providing students with the educational background necessary to become competent generalist social work practitioners and ensuring that BSSW graduates have the preparation essential to successfully pursue graduate study in social work.

The goals of the Program are to:

1. Prepare students for competent generalist social work practice that promotes human and community well-being, and embraces a person and environment construct through the program emphasis on the requisite knowledge, professional values and skills.
2. Serve as a resource to the community which is accomplished in several ways including:
 - a. Engaging in scientific inquiry with local and regional community partners that seeks to expand knowledge, improve service delivery, enhance quality of life, and advance human rights.
 - b. Contributing social work interns and program graduates to the community that are prepared to address the needs within it.
3. Prepare baccalaureate-level social workers for generalist practice that is committed to utilizing a strengths perspective.

East Stroudsburg University is currently working toward Council on Social Work Education (CSWE) Initial Accreditation of the Bachelor of Science in Social Work (BSSW) Program and was granted Candidacy, an important step in the process, by the CSWE Commission on Accreditation (COA) in June 2013 and was granted a second year of candidacy in June 2014.

This program is offered by the Department of Sociology, Social Work and Criminal Justice.

Is social worker a career path for me?

Career Potential

- Social Worker in an array of social and human services delivery systems
- Crisis Intervention Worker
- Case Manager
- Social Researcher
- Community Organizer

Career Settings

- Not for Profit Agencies
- Public Agencies
- Mental Health Agencies
- Child Welfare Systems
- Substance Abuse Treatment Programs
- Health Care Delivery Systems
- Homeless Assistance Agencies
- Anti-poverty Programs
- Residential Treatment Programs
- Education
- Government
- Community Relations

More detailed career information is available from the department.

Social Work B.S.

Formal admission into the program requires completion of SOSW 140 with a grade of "C" or higher; a cumulative GPA of 2.0 or better; and, submission of the BSSW Program Admission Application Form with two letters of reference and a two-page personal statement.

Continuation in the program requires maintaining a 2.5 GPA in the social work major and receiving a minimum of a "C" in every

required course. Students must also abide by the National Association of Social Workers (NASW) Code of Ethics; demonstrate accepted standards of conduct in the classroom and field education components of the program; and, demonstrate progress in attaining the Core Competencies as outlined by the Council on Social Work Education (CSWE) 2008 EPAS.

Failure to maintain the requisite 2.5 in the program after two remediation attempts are made can result in termination from the major.

Successful completion of the program requires a 2.5 GPA in the social work major, a minimum of a "C" or higher in all required courses and an overall GPA of 2.0.

Please see the university requirements in this catalog.

PROGRAM FEATURES

48 credits

Required Requisite Courses:

SOC 102	GE: Introduction to Cultural Diversity	3
SOSW 140	Foundations of Social Work Practice	3
SOSW 220	Contemporary Social Work Practice	3
SOC 254	Quantitative Approaches in Sociology	3
SOC 310	GE: Introduction to Social Welfare Policy & Services	3
SOC 312	Research Methods	3
SOC 331	Human Behavior and the Social Environment	3
SOSW 371	Social Work with Individuals and Families	3
SOSW 372	Social Work with Groups	3
SOSW 373	Social Work with Communities and Organizations	3
SOSW 483	Social Work Practice & Skills I	6
SOSW 484	Social Work Practice & Skills II	6

Total of 6 elective credits from the following:

SOSW 321	Helping Philosophy & Methods	3
SOSW 325	Crisis Intervention	3
SOSW 326	Child Welfare Services	3
SOC 338	Sociology of Poverty & Homelessness	3
SOC 342	GE: Juvenile Delinquency	3
SOC 343	GE: Racial and Cultural Minorities	3
SOC 377	GE: WS: Sociology of Women	3
SOCJ 354	Drug Use & Abuse in Society	3

Co-requisite (Directed GE) Courses:

SOC 111	GE: Introduction to Sociology	3
SOC 231	GE: Marriage and Family	3
PSY 100	GE: General Psychology	3
ECON 111	GE: Principles of Macroeconomics	3
BIOL 111	GE: Human Anatomy and Physiology I	4

Additional Requirements:

- Successful completion of the program requires a 2.5 GPA in the social work major, a minimum of a "C" or higher in all required courses, and an overall GPA of 2.0.
- Please see the university requirements in this catalog.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

*Freshman Year**Fall*

SOSW 140	Foundations of Social Work Practice	3
SOC 111	GE: Introduction to Sociology	3
	English Composition	3
PSY 100	GE: General Psychology	3
BIOL 111	GE: Human Anatomy and Physiology I	4

Subtotal: 16*Spring*

SOC 231	GE: Marriage and Family	3
SOC 102	GE: Introduction to Cultural Diversity	3
ECON 111	GE: Principles of Macroeconomics	3
	General Education Elective	3
	General Elective	3

Subtotal: 15*Sophomore Year**Fall*

SOSW 220	Contemporary Social Work Practice	3
SOC 254	Quantitative Approaches in Sociology	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16*Spring*

SOC 310	GE: Introduction to Social Welfare Policy & Services	3
SOC 331	Human Behavior and the Social Environment	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16*Junior Year**Fall*

SOC 312	Research Methods	3
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SOSW 371	Social Work with Individuals and Families	3
	Free Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15*Spring*

SOSW 372	Social Work with Groups	3
SOSW 373	Social Work with Communities and Organizations	3
	Social Work Elective	3
	Free Elective	3
	Free Elective	3

Subtotal: 15*Senior Year**Fall*

SOSW 483	Social Work Practice & Skills I	6
	Social Work Elective	3
	Free Elective	3
	Free Elective	3

Subtotal: 15*Spring*

SOSW 484	Social Work Practice & Skills II	6
	Free Elective	3
	Free Elective	3

Subtotal: 12

For more information, contact the department at 570-422-3453. Stroud Hall, Room 414 570-422-3453 www.esu.edu/soc.

Social Work Minor

24 credit hours

The goal of the Social Work program is to provide students the educational background necessary for competent generalist social work practice in a range of human service settings and/or to pursue graduate study in social work or related disciplines.

PROGRAM FEATURES*Required courses:*

SOSW 140	Foundations of Social Work Practice	3
SOC 310	GE: Introduction to Social Welfare Policy & Services	3
SOC 331	Human Behavior and the Social Environment	3
SOSW 371	Social Work with Individuals and Families	3
SOSW 372	Social Work with Groups	3
SOC 486	Field Work & Observation	1 - 15

Electives:

6 credit hours from

SOSW 321	Helping Philosophy & Methods	3
SOSW 325	Crisis Intervention	3
SOSW 326	Child Welfare Services	3
SOSW 373	Social Work with Communities and Organizations	3

Additional requirements:

2.5 GPA in the minor

SOC 111	GE: Introduction to Sociology	3
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Social Work Faculty

Professors:

Reto Muller (rmuller@esu.edu)

Hooshang Pazaki (shpazaki@esu.edu)

Associate Professors:

Laurene Clossey (lclossey@esu.edu)

Chin Hu (chu@esu.edu)

John Kraybill-Greggo, Chair & Director, Social Work Program
(jkgreggo@esu.edu)**Assistant Professors:**

Michelle Deninno DiLauro (mdilauro@esu.edu)

Instructors:

Hanif Bey (hbey2@esu.edu)

Hope Horowitz (hhorowitz2@esu.edu)

Lloyd Lyter (llyter@esu.edu)

Michele Tavormina (mtavormina@esu.edu)

SOSW - Social Work

SOSW 140 - Foundations of Social Work Practice (3 credits)

This course is designed to introduce students to social work practice with individuals, families, groups, organizations, and communities as applicable to various social work fields of practice. It also introduces students to the historical foundations, contemporary knowledge base, core values, and ethical principles of the social work profession.

SOSW 220 - Contemporary Social Work Practice (3 credits)

This course is designed to focus on contemporary issues and approaches in social work practice, and the responsibilities and ethics of a professional social worker. The course will also introduce students to the basic skills of helping. A limited field experience will enhance the classroom content and provide a venue for students to explore contemporary practice in a field of social work that interests them.

SOSW 321 - Helping Philosophy & Methods (3 credits)

This course provides an introduction to the main modern therapies that professional social workers can use with their clients or take into consideration in making referrals. The main assumptions, concepts, and methods of dynamic psychotherapy, behavior therapy, and humanistic psychotherapy will be analyzed and illustrated.

Distribution: Advanced. Prerequisite: SOC 311. This course will not count for the Sociology major.

SOSW 325 - Crisis Intervention (3 credits)

This course will introduce students to the theoretical knowledge and practice skills necessary to competently intervene as crisis counselors in selected crisis situations. This course does not count for the Sociology major.

Distribution: Advanced. Prerequisite: SOC311.

SOSW 326 - Child Welfare Services (3 credits)

This is a social welfare policy course providing a comprehensive study of principal child welfare policy and services. Supportive, supplementary, protective, substitute services will be covered with a special focus on the problem of child abuse and neglect. Emphasis will be on child welfare services as a field of social work practice. This course will not count toward the Sociology major.

Distribution: Advanced. Prerequisite: SOC311.

SOSW 371 - Social Work with Individuals and Families (3 credits)

This course provides the foundation for social work practice with individuals and families. It emphasizes the basic knowledge, analytic and practice skills, and values necessary for direct practice. Students will learn how to engage/join with individuals and families. Specific knowledge to assist students in both assessment and establishing goals for intervention will be covered.

Distribution: Advanced. Prerequisite: SOSW140.

SOSW 372 - Social Work with Groups (3 credits)

The focus of this course is small group theory and practice as applicable to social work practice. Social work intervention with family groups, problem-centered groups, and social action focused groups will be examined. Focus will be both on developing understanding of group dynamics and group process, and developing skills in group work practice.

Distribution: Advanced. Prerequisite: SOSW140 AND SOSW371.

SOSW 373 - Social Work with Communities and Organizations (3 credits)

This course focuses on developing knowledge and skills appropriate for social work practice with communities and organizations. The course is designed to teach skills to influence the organizational context of practice, as well as community organizing and program development skills.

Distribution: Advanced. Prerequisite: SOSW140 AND SOSW371.

SOSW 483 - Social Work Practice & Skills I (6 credits)

This course is designed to provide in-depth knowledge and skills in the professional practice of social work through an integrated class and agency-based learning experience. Major theories related to professional practice will be examined and skills in assessment, planning change, and evaluation will be developed. Emphasis is placed on the development of an increased understanding of the use of self in the professional social work role. This course will not count toward the sociology major.

Distribution: Advanced. Prerequisite: SOSW 140, SOSW 371, SOSW 372, SOSW 373.

SOSW 484 - Social Work Practice & Skills II (6 credits)

This course is the second semester long experience designed to provide students with an advanced opportunity to apply in-depth social work knowledge, skills, values and ethics through an integrated class and agency-based learning experience. Students will complete a capstone project related to their agency-based experience. Students must receive a minimum of a C in SOSW 483 to be able to register for the course. This course will not count toward the sociology major.

Distribution: Advanced. Prerequisite: SOSW140, SOC 310, SOC 311, SOSW 371, SOSW 372, SOSW 373, SOSW 483.

Sociology

About the Program

The Department of Sociology, Social Work and Criminal Justice offers a Bachelor of Arts in Sociology; Bachelor of Science in Social Work; and Bachelor of Science in Criminal Justice and three minors in Sociology, Social Work, and Criminal Justice. Students may choose to pursue a major in Sociology; Social Work; or Criminal Justice with a minor in either Sociology, Social Work, or Criminal Justice.

The Sociology major emphasizes developing in students the knowledge and skills necessary to think critically and imaginatively about social issues and to promote social betterment.

As students work toward their degree, they will find that sociology is much more than an academic discipline. In fact, sociology offers students an exciting new way of seeing the social world they live in. Students can expect sociology to enrich their personal life, as well as prepare their way for a deeply satisfying professional life.

Goals of the major include the acquisition of knowledge about human diversity, social inequality, and the pursuit of social justice.

The major and its programs prepare students for various professional roles in Human Services and Criminal Justice, and provide the educational background necessary for students to pursue graduate studies in criminology/criminal justice, law, social work, counseling, policy development, research, and other related disciplines.

Since all human behavior is social and the scope of sociology respectively broad, career prospects for majors are (and will remain) quite excellent at both entry and advanced levels.

Are you interested in ...

- Studying social behavior and society
- Analyzing how social influences affect different individuals
- Designing research projects
- Helping to formulate public policy and resolve social problems

Choose Sociology at ESU

- Interactive classroom environments
- Practical field experiences
- Qualified, experienced faculty
- Frequent faculty interactions

Is sociology a career path for me?

Career Potential

- Sociologist
- Case Worker
- Criminal Justice Professional
- Manager
- Social Researcher
- Government Agency Professional

Career Settings

- Human Services Agencies

- Criminal Justice Agencies
- Business
- Education
- Government
- Community Relations

More detailed career information is available from the department.

Sociology B.A.

PROGRAM FEATURES

33 Credits

Required courses:

SOC 111	GE: Introduction to Sociology	3
SOC 254	Quantitative Approaches in Sociology	3
SOC 255	Sociological Inquiry	3
SOC 312	Research Methods	3
SOC 370	Sociological Theory	3
SOC 495	Seminar	3

15 additional credits.

Other requirements:

- Minimum quality point average of 2.5 in major at time of graduation
- Minimum of "C" in all required courses
- Please see the university requirements in the Undergraduate Catalog.

21 semester credits in Sociology must be earned at ESU including:

SOC 254	Quantitative Approaches in Sociology	3
SOC 255	Sociological Inquiry	3
SOC 312	Research Methods	3
SOC 370	Sociological Theory	3
SOC 495	Seminar	3

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

SOC 111	GE: Introduction to Sociology	3
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

	Sociology Electives (100 or 200 level)	3
CMST 111	GE: Introduction to Communication	3

General Education Elective	3
General Education Elective	3
General Education Elective	3
Subtotal: 15	

Sophomore Year

Fall

SOC 254	Quantitative Approaches in Sociology	3
Or		
SOC 255	Sociological Inquiry	3
Sociology Elective		
		3
Free Electives		
		3-6
General Education Electives		
		6-12
Subtotal: 15		

Spring

SOC 254	Quantitative Approaches in Sociology	3
Or		
SOC 255	Sociological Inquiry	3
Sociology Elective		
		3
Electives		
		3-6
General Education Electives		
		6-12
Subtotal: 15		

Junior Year

Fall

SOC 312	Research Methods	3
Or		
SOC 370	Sociological Theory	3
Sociology Elective (300 or 400 level)		
		3
Free Electives		
		3
General Education Elective		
		3
General Education Elective		
		3
Subtotal: 15		

Spring

SOC 312	Research Methods	3
Or		
SOC 370	Sociological Theory	3
Sociology Elective (300 or 400 level)		
		3
Free Electives		
		3
General Education Elective		
		3
General Education Elective		
		3
Subtotal: 15		

Senior Year

Fall

SOC 495	Seminar	3
Free Electives		
		12
Subtotal: 15		

Spring

SOC 495	Seminar	3
Free Electives		
		12
Subtotal: 15		

For more information, contact the department at 570-422-3453 or visit Stroud Hall, Room 414

www.esu.edu/soc

Total Credit Hours: 120

Sociology and Spanish B.A.

The Faculty of Social Sciences

Coordinating departments: Modern Languages and Sociology

This degree program prepares students for careers in social work, criminal justice and related fields in urban areas with large Spanish-speaking populations.

PROGRAM FEATURES

54 credits

Required Sociology courses:

SOC 111	GE: Introduction to Sociology	3
SOC 254	Quantitative Approaches in Sociology	3
SOC 255	Sociological Inquiry	3
SOC 312	Research Methods	3
SOC 370	Sociological Theory	3

12 additional credits (minimum of 27 credits)

Required Spanish courses:

MLSP 315	Spanish Grammar and Composition	3
MLSP 336	Spanish Oral Practice	3
MLSP 444	Cultural History of Spain	3

18 additional credits (minimum of 27 credits).

Additional Requirements:

- Please see the university requirements in this catalog.

Sociology Minor

18 Credits

PROGRAM FEATURES

Required courses:

SOC 102	GE: Introduction to Cultural Diversity	3
SOC 111	GE: Introduction to Sociology	3
SOC 255	Sociological Inquiry	3
SOC 370	Sociological Theory	3

Additional requirements:

6 credits of Sociology electives. Eligible courses include:

SOC 201	GE: The Comparison of Societies	3
SOC 231	GE: Marriage and Family	3
SOC 241	GE: Contemporary Social Problems	3
SOC 290	Special Topics: (Semester hours arranged)	
SOC 331	Human Behavior and the Social Environment	3
SOC 341	GE: Criminology	3
SOC 342	GE: Juvenile Delinquency	3
SOC 343	GE: Racial and Cultural Minorities	3
SOC 344	Social Deviance	3
SOC 372	Sociology of Religion	3
SOC 374	Political Sociology	3
SOC 377	GE: WS: Sociology of Women	3

Of these, no more than one can be taken below the 300 level.

Criminal Justice Minor

24 credits

The goal of the Criminal Justice Administration program is to provide students with the educational background necessary to pursue careers in Criminal Justice, and/or to pursue graduate study in criminology, criminal justice, law, or other related fields.

Transfer Policy:

1. No upper level (300 and 400 level) courses will be accepted from community or junior colleges for the Criminal Justice major or minor.
2. For Criminal Justice minor - a minimum of 15 credits must be taken at East Stroudsburg, and 300 and 400 level courses from four-year colleges are accepted only with permission of the department.

PROGRAM FEATURES**Required concentration courses:**

SOC 341	GE: Criminology	3
SOC 342	GE: Juvenile Delinquency	3
SOC 486	Field Work & Observation	1 - 15
SOCJ 150	Intro to Criminal Justice	3
SOCJ 250	Corrections	3
	Or	
SOCJ 352	Police & Community Relations	3
SOCJ 350	The Criminal Process	3

Electives:

Three additional credits selected from the following recommended courses:

CHEM 275	GE: Chemical Aspects of Drug and Alcohol Abuse	3
MLSP 234	Conversational Spanish for Social Services	3
PHYS 107	GE: Physics and Forensic Science	3
SOCJ 151	Introduction to Security	3
SOCJ 251	Police Organization & Admin	3
SOCJ 252	Organized Crime	3
SOCJ 253	Violence in Society	3
SOCJ 351	Police Investigation	3
PSY 271	Forensic Psychology	3

Social Work Minor

24 Credits

The goal of the Social Work program is to provide students the educational background necessary for competent generalist social work practice in a range of human service settings and/or to pursue graduate study in social work or related disciplines.

PROGRAM FEATURES**Required courses:**

SOSW 140	Foundations of Social Work Practice	3
SOC 310	GE: Introduction to Social Welfare Policy & Services	3
SOC 331	Human Behavior and the Social Environment	3
SOSW 371	Social Work with Individuals and Families	3
SOSW 372	Social Work with Groups	3
SOC 486	Field Work & Observation	1 - 15

Electives:

6 credits from

SOSW 321	Helping Philosophy & Methods	3
SOSW 325	Crisis Intervention	3
SOSW 326	Child Welfare Services	3
SOSW 373	Social Work with Communities and Organizations	3

Additional requirements:

2.5 GPA in the minor, Directed GE:

SOC 111	GE: Introduction to Sociology	3
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Sociology Faculty**Professors:**

Reto Muller (rmuller@esu.edu)
 Hooshang Pazaki (shpazaki@esu.edu)
 Van Reidhead (v Reidhead@esu.edu)

Associate Professors:

Laurene Clossey (lclossey@esu.edu)

Marianne Cutler (mcutler@esu.edu)

Chin Hu (chu@esu.edu)

John Kraybill-Greggo, Chair (jkgreggo@esu.edu)

Assistant Professors:

Michelle Deninno DiLauro (mdilauro@esu.edu)

Instructor:

Michael Muth (mmuth@esu.edu)

Adjunct Instructors:

Tara Bealer (tbealer@esu.edu)

Timothy L. Radloff (tradloff@esu.edu)

SOC - Sociology

SOC 102 - GE: Introduction to Cultural Diversity (3 credits)

This course provides a cross-cultural study of all human behaviors and social arrangements in contemporary cultures. Topics surveyed include race and ethnicity; language; gender and sexuality; age and kinship roles; religion and spiritual life; marriage and the family; political and economic behavior; globalization and cultural change; and the arts. The main focus will be on the application of the anthropological perspective and methods for understanding social and cultural differences and similarities.

Distribution: GE: Social Sciences - Sociology.

SOC 111 - GE: Introduction to Sociology (3 credits)

This course examines the nature of social phenomena, fields and methods of sociology, and social processes involved in the evolution of human society.

Distribution: GE: Social Sciences - Sociology.

SOC 201 - GE: The Comparison of Societies (3 credits)

The sport management internship will provide the student an opportunity to learn while applying their skills working with people in high school, college, private or professional settings. All sport management internship sites must be approved by the department faculty. Each application for an internship must be approved by the faculty member in charge of the experience, the director/supervisor of the site where the internship will be done, and the department chair. Application deadlines are October 15 for spring semester internships and March 15 for fall and summer internships. Prerequisites: Faculty recommendations on qualities essential for success in the assigned environment. Successful completion of 90 semester hours of credit. No incomplete grades in any required courses. A minimum average of 2.5 overall in the major.

Distribution: GE: Social Sciences - Sociology. Prerequisite: SOC111.

SOC 231 - GE: Marriage and Family (3 credits)

This course examines the "family" in its various forms. Special attention will be placed on an analysis of the family as an ideological construct that upholds lines of difference according to race, class, gender, and sexual identity. Family change is studied throughout the course, including shifts in patterns of dating and courtship, cohabitation, the division of both paid and unpaid labor, divorce and blended families.

Distribution: GE: Social Sciences - Sociology.

SOC 241 - GE: Contemporary Social Problems (3 credits)

This course introduces students to the sociological study of social problems facing contemporary American society. It explores the social, political, and cultural causes, consequences, and possible solutions to social problems related to health care, crime, poverty,

and inequality based on social class, racial and ethnic background, gender, and sexual orientation.

Distribution: GE: Social Sciences - Sociology. Prerequisite: SOC111.

SOC 254 - Quantitative Approaches in Sociology (3 credits)

This course is a survey of the quantitative approaches for students in sociology. This course is designed to introduce the basics of the quantitative approaches in sociology to students majoring in sociology. The main emphasis will be on the applications of the quantitative methods and the interpretation of results in sociological reports and writings. Students will learn the logic and the applications of the quantitative methods of data analysis that are commonly utilized in sociology. Potential strengths and weaknesses of various quantitative methods of data analysis in sociological research will be discussed.

Prerequisite: SOC111.

SOC 255 - Sociological Inquiry (3 credits)

This course will familiarize students with the sociological perspective, the history of sociology, and major contemporary sociological paradigms and their historical roots. We will examine the role sociology plays in the larger society, consider the theories and research methods used by sociologists, and develop skills needed for a rewarding academic career as a major in our department. The course is also designed to help students sharpen their analytic and critical thinking skills as well as become more effective writers, listeners, and participants in the sociologically examined life.

Prerequisite: SOC111.

SOC 265 - GE: Culture & Society in the Middle East (3 credits)

This course provides the sociological perspectives on cultural practices and social institutions of the Middle Eastern societies. This course will discuss the regional and global forces that have shaped the Middle Eastern societies and cultures. More specifically, this course will cover topics such as the role of colonialism, religion, ethnicity, gender roles and family in the Middle East.

Distribution: GE: Social Sciences - Sociology.

SOC 280 - GE: Sociological Perspectives in Globalization (3 credits)

This course examines globalization and its impact on societies, cultures, social groups, communities and the everyday life of individuals. It applies sociological perspectives to study globalization and its impact on issues such as workers and global migration, the livelihood of indigenous people, the role status of women, food production and hunger, the spread and treatment of disease, and the depletion of environment.

Distribution: GE: Social Sciences - Sociology. Prerequisite: SOC111.

SOC 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

SOC 302 - Social Inequality, Crime and Justice (3 credits)

The course will utilize a structural and interactional approach to understanding notions of power that produce and reinforce inequality in the American criminal justice system. The course will primarily examine inequality as it pertains to race, class, gender, age and sexual orientation within this social institution.

Distribution: Advanced. Prerequisite: SOC111, SOCJ150 and 1 additional 200-300 level criminal justice or sociology course.

SOC 310 - GE: Introduction to Social Welfare Policy & Services (3 credits)

This course is designed to provide an overview of U.S. social welfare policy and service delivery. Major social welfare policies and programs will be highlighted and policy practice skills including the analysis of social welfare policy emphasized. Students will critically analyze the adequacy of various social welfare policies and programs.

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 311 - Introduction to Social Work (3 credits)

This course is intended for students interested in social work and other helping professions to become familiar with theory and practice in the three major social work fields (casework, group work, and community organizations), to gain some insight into social work research, supervision, and social policy making, to study the generic principles common to the major fields of practice (i.e., suitable for a variety of situations calling for intervention with individuals, groups, and communities), and to explore employment opportunities.

Distribution: Advanced. Prerequisite: SOC111.

SOC 312 - Research Methods (3 credits)

This course examines procedures for planning, organizing, and conducting qualitative and quantitative sociological research projects. Students will acquire the skills to implement research using a variety of methodologies, including surveys, interviews, and ethnographic field research

Prerequisite: SOC111 AND SOC254.

SOC 331 - Human Behavior and the Social Environment (3 credits)

This course examines biopsychosocial development throughout the lifespan. The social systems in which human development unfolds will be emphasized in the course as will the manner in which these can impair or foster health, happiness, and optimal adjustment across the lifespan.

Distribution: Advanced. Prerequisite: SOC111.

SOC 333 - Chinese Culture and Society (3 credits)

This course introduces students to the cultural practices, social institutions and social changes in Chinese society. Students will engage in a sociological analysis to understand the social, political and economic forces that shape the lives of individuals in Chinese society. More specifically, the course examines topics such as the impact of population policy on family, ethnic relations and conflicts, rural-urban migration, gender norms, political and economic developments and resistance movements.

Distribution: Advanced. Prerequisite: SOC111 AND SOC201 OR SOC280.

SOC 338 - Sociology of Poverty & Homelessness (3 credits)

This course focuses on helping students develop an understanding of the dimensions of poverty and homelessness in the United States and explores the implications for distributive justice. Students will assess the effectiveness of the social policies and programs created to combat poverty and homelessness and participate in course-based service-learning and social action projects.

Distribution: Advanced. Prerequisite: SOC111 AND SOC310.

SOC 341 - GE: Criminology (3 credits)

This course is an examination of theories of crime causation, demographic characteristics of criminals, the history of theories of punishment, and modern reformatory and rehabilitative methods.

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 342 - GE: Juvenile Delinquency (3 credits)

This course is a study of the delinquent as a person and juvenile delinquency as a social problem and theories of delinquent causation, methods of correctional treatment and community preventive projects will be systematically studied

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 343 - GE: Racial and Cultural Minorities (3 credits)

This course examines dominant-minority relations in the U.S. Special emphasis will be placed on how social, economic, and political power and privilege help create and perpetuate prejudice and discrimination. As America becomes more racially and culturally diverse, we need to make a greater effort to understand, respect, and benefit from the diversity around us. This course is intended to help students discover these benefits as well as deal with the challenges that go hand in hand with an increasingly multicultural society.

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 344 - Social Deviance (3 credits)

This course will explore how and why certain acts come to be defined as deviant. Students will examine how deviance is defined, how the "actors" are maintained and how violators of the definitions are processed and treated. A historical analysis of political processes that inform the evolution modification and enforcement of "deviant" categories will be discussed through the lens of various sociological perspectives.

SOC 345 - Sociology of Sexuality (3 credits)

This course will examine individual and societal perceptions of, practices toward, and reactions to sexuality. Social context and power, especially as they pertain to issues of gender, race and sexual orientation, will be examined as they affect sexual identity and expressions of sexuality. The relative influence of physiology and learning processes will be explored as well.

Distribution: Advanced. Prerequisite: SOC111.

SOC 370 - Sociological Theory (3 credits)

This course is designed to give the student an overview of sociological theory. Students will be introduced to a wide range of theories and theoretical orientations and the major theorists associated with them. The course covers both classical and contemporary sociological theory. Special emphasis is placed on the strengths and weaknesses of each approach and the link between theory and substantive research.

Distribution: Advanced. Prerequisite: SOC111 AND SOC251.

SOC 372 - Sociology of Religion (3 credits)

This course explores religion in its varied manifestations as a social institution, as a cultural practice, and as a pattern of beliefs and practices that are shaped by and, in turn, shape societal conditions. Emphasis is placed on the role of religion in the public arena (political, the economical, and popular media), religious pluralism and conflict, the impact of race, gender, and social class on religion

and the ongoing debate over the appropriate role of religion in social life.

Distribution: Advanced. Prerequisite: SOC111 AND SOC102.

SOC 374 - Political Sociology (3 credits)

This course is the study of the social causes and consequences of given power distributions within or between societies and of the conflicts that lead to changes in the allocation of this power. The social backgrounds of extremist movements and of the "True Believers" that join them will be analyzed.

Distribution: Advanced. Prerequisite: SOC111.

SOC 377 - GE: WS: Sociology of Women (3 credits)

This course is specially designed to afford the student and/or professional person an open and non-threatening opportunity to examine both societal and personal sex role stereotyping and the attendant societal mechanisms by which these roles are mandated and enforced. A brief survey of women in society will be followed by an in-depth look at the women's movement and institutional change.

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 378 - GE: American Community (3 credits)

This course examines the nature, structure, and functions of the community. It includes a study of the inter-relations of major institutions in the community; attention is directed to the city, the small town, and the rural community.

Distribution: GE: Social Sciences - Sociology; Advanced. Prerequisite: SOC111.

SOC 390 - Field Work & Observation (3 credits)

This course is designed to provide the student with the opportunity to obtain practical experience with an agency in the community. Supervision will be given by both the community agency and the instructor. Periodic meetings will be held to discuss the experience.

Distribution: Advanced. Prerequisite: SOC111.

SOC 412 - Behavioral Science Research I (3 credits)

This course is designed to provide the student with the opportunity to obtain practical experience with an agency in the community. Supervision will be given by both the community agency and the instructor. Periodic meetings will be held to discuss the experience.

Distribution: Advanced.

SOC 413 - Behavioral Science Research II (3 credits)

This course is designed to provide the student with the opportunity to obtain practical experience with an agency in the community. Supervision will be given by both the community agency and the instructor. Periodic meetings will be held to discuss the experience.

Distribution: Advanced.

SOC 472 - Social Theory (3 credits)

This course is designed to provide the student with the opportunity to obtain practical experience with an agency in the community. Supervision will be given by both the community agency and the instructor. Periodic meetings will be held to discuss the experience.

Distribution: Advanced.

SOC 485 - IS: (3 credits)

This course consists of directed research and study on an individual basis. The student wishing independent study must contact a member of the Department of Sociology who is willing to supervise the study. The student's request for independent study must then be approved by the members of the Department. A minimum of

five (5) hours per credit of exclusive time with the supervising faculty member will be made available to the student.

Distribution: Advanced.

SOC 486 - Field Work & Observation (1 - 15 credits)

This course is designed to provide the student with the opportunity to obtain practical experience with an agency in the community. Supervision will be given by both the community agency and the instructor. A weekly seminar class will be held with the instructor to discuss the experience.

Distribution: Advanced.

SOC 487 - Foreign Study I (3 credits)

This course consists of a study trip to observe at first hand the metamorphosis of postwar Europe, a study of the history and governmental systems of Western European countries, their economic growth and integration through the common market, investigation of the social environment on a formal and informal basis, and a general study of Western Europe in the post-war world.

Distribution: Advanced.

SOC 488 - Foreign Study II (3 credits)

This course consists of a study trip to observe at first hand the metamorphosis of postwar Europe, a study of the history and governmental systems of Western European countries, their economic growth and integration through the common market, investigation of the social environment on a formal and informal basis, and a general study of Western Europe in the post-war world.

Distribution: Advanced.

SOC 490 - Social Implications Computers (3 credits)

This course presents concepts on how computers impact our lives and our society. It provides a framework for professional activity that involves explicit consideration of the social impacts of computers and presents tools and techniques which are applicable to the problems posed by the social implications of computers.

Distribution: Advanced. Prerequisite: CPSC111 AND CPSC112 AND CPSC231 AND CPSC251.

SOC 495 - Seminar (3 credits)

This course consists of discussion and intensive study of selected topics, issues, problems, sociological writings, and investigations.

Distribution: Advanced. Prerequisite: SOC111 AND SOC412 AND SOC472.

SOC 498 - WS: Seminar Women's Studies (3 credits)

This course consists of discussion and intensive study of selected topics, issues, problems, sociological writings, and investigations.

Distribution: Advanced.

Special Education and Rehabilitation

College of Education

Stroud Hall Room 108

570-422-3558

www.esu.edu/sped

This degree program prepares candidates to teach students with mild to severe disabilities as well as working with parents, general educators, and related service personnel.

The programs in Special Education reflect a curriculum that combine existing and emerging theory and best practices based upon a conceptual framework that develops educators who are reflective and deliberate decision makers.

Beginning educators develop knowledge, process, and professionalism. Graduates of Special Education/Dual Certificate programs will be eligible to apply for certification to teach students in grades Pre-K to 4 or 4 to 8 depending on their area of specialization, in addition to teaching special education in Pre-K to grade 8.

All students will be required to develop a plan to demonstrate Highly Qualified status as required by federal laws. The department offers the Integrated Program of studies cooperatively with the Departments of Early Childhood and Elementary Education and Professional and Secondary Education, leading to certification in both Special Education and Early Childhood or Middle Level Education.

All teacher education students should be in frequent consultation with their academic advisers to make sure they are meeting the appropriate program and certification requirements which will vary depending on a variety of circumstances.

Student Organizations

The Council for Exceptional Children (CEC) is a campus group that is part of an international organization that promotes quality programs for individuals with disabilities. CEC provides a great opportunity to meet fellow special educators and work with individuals of all ages who have disabilities. Some of the CEC activities include:

- Visiting adults with mental retardation at a local state developmental center
- Helping with Special Olympics
- Tutoring at-risk students
- Scheduling guest speakers to present information about current special education topics
- Attending a state level CEC conference

Sigma Pi Epsilon Delta is the National Honor Society for special education and rehabilitation majors. After completion of nine credits of special education major coursework and two recommendation letters, students may apply to join the honorary. Interested applicants must have earned an overall cumulative quality point average of 3.25 or higher in addition to 50 hours of working with individuals with disabilities. Honor society members support activities for individuals with disabilities in the community.

Best Buddies is an international organization that enhances the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment. At East Stroudsburg University, we match university students and individuals with intellectual disabilities throughout the community in one-to-one friendships.

Rehabilitative Services Student Organization (RSSO) is the organization for majors in Rehabilitative Services. Members of the organization host speakers from adult service agencies and provide services from area rehabilitation agencies. Our organization is also an active supporter of the Pennsylvania Rehabilitation Association, which is the state chapter of the National Rehabilitation Association.

Scholarships

Several scholarship opportunities are available to ESU students majoring in Special Education and Rehabilitative Services:

- Dr. John Kovalkoski Memorial Scholarship - \$230
- Class of 1937 Scholarship - \$830

- Class of 1938 Scholarship - \$670
- Class of 1940 Scholarship - \$410
- Class of 1942 Scholarship - \$450
- Class of 1945 Scholarship - \$500
- Class of 1954 Scholarship - \$550
- Class of 1955 Scholarship - \$620
- SOAR Scholarship - \$500

For application deadlines and procedures, contact the Special Education and Rehabilitation Department at 570-422-3558, or visit Stroud Hall, Room 108. www.esu.edu/sped.

About the Program

- **Special Education Pre-K-8 with Dual Certification in Pre-K-4**
- **Special Education Pre-K-8 with Dual Certification in Middle Level (4-8)**

Special Education is an exciting and rewarding field and one that is also challenging and demanding. ESU is renowned for producing outstanding special education teachers who improve the lives of individuals with disabilities.

The Special Education Dual Certification programs at ESU prepare special education teachers to teach children with mild to severe disabilities and to work with parents, general educators, and related service personnel. ESU's Special Education programs reflect the latest research into best practices and a conceptual framework that develops educators who are reflective and deliberate decision makers.

In February 2010, the Dual Special Education programs received the highest level of praise from Pennsylvania's Department of Education (PDE) for developing outstanding programs to prepare special educators to teach Pre-Kindergarten (Pre-K) through 8th grade. PDE also recommended these programs as models for other universities to follow.

Graduates of the Special Education/Dual Certification programs will be eligible to apply for certification to teach students in either Pre-K through 4th grade or 4th through 8th grades, in addition to teaching students with disabilities in Pre-K through 8th grade. Requirements will vary based on program entry and completion dates. Check with the department for details.

Are you interested in ...

- Working with children and youth who have various disabilities
- Becoming involved in the academic, behavioral, and social development of the students
- Teaching students life skills and providing career counseling

Why choose Special Education Dual Certification Programs at ESU?

- Qualified, experienced faculty
- Small class size
- Practical experience
- NCATE accredited programs

Is a Special Education Dual Certification Program a career path for me?

Career Potential

- Special education teacher

- Early Intervention teacher
- Elementary school teacher
- Secondary school teacher
- Middle school teacher
- Teacher’s assistant
- Child care worker
- Transition coordinator

More detailed career information is available from the department.

Department Admissions

Please refer to the section The College of Education in this catalog for specific requirements for admission into teacher education. Majors should meet regularly with their academic adviser in order to discuss and monitor major requirements and procedures for admission into each program. Information on requirements and procedures on admittance are available in the Department Student Handbook available in the department office.

Student Teaching

Two semesters of student teaching are required for certification in SPED. Students must have a 3.0 or higher GPA *prior* to graduation from ESU to be certified in the State of Pennsylvania.

Special Education Pre-K-8 Certification with Dual Certificate in Middle-Level (4-8)

PROGRAM FEATURES

135-137 Credits (includes 18-20 credit content area concentration)

Required general education courses:

ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3
ENGL 188	GE: Mystery Fiction	3
ENGL 190	GE: Multicultural American Literature	3
BIOL 105	GE: General Biology	3
CHEM 115	GE: Chemistry, Molecules and Life	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
PHYS 105	GE: Physics for the Inquiring Mind	3
ECON 111	GE: Principles of Macroeconomics	3
GEOG 120	GE: Physical Geography	3
HIST 111	GE: World History to 1500	3
HIST 141	GE: United States History to 1877	3

Required Professional Education courses:

PSED 150	Introduction to Teaching All Students	6
PSED 244	Adolescent Psychology	3
REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3
REED 340	Teaching Reading in the Middle School	3

REED 350	Teaching Reading to Communities of Diverse Learners	3
MATH 110	GE: General Statistics	3
MATH 130	GE: Applied Algebraic Methods	3
MATH 135	GE: Pre-Calculus	3
ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
ENGL 499	Student Teaching Internship	1
MATH 130 (Math, SS, Eng. con.)		
MATH 135 (Science con. only);		
<i>1 credit in area of concentration:</i>		
HIST 499	Student Teaching Internship	1
PHYS 499	Student Teaching Internship	1
MATH 499	Student Teaching Internship	1

Required courses:

ELED 350	Middle School Methods	3
ELED 431	Student Teaching in Middle Level Education	6
ELED 450	Seminar in Middle School Methods	3
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6
SPED 105	Special Education History and Law	3
SPED 201	Assessment and Evaluation in Special Education	3
SPED 214	Positive Behavior Support	3
SPED 215	Instructional Planning in Special Education	3
SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
SPED 351	Collaboration for Inclusion	3

Required concentration:

Student selects a minimum of 18 credits of in depth work in one content area (see academic adviser for selection): English/Language Arts/ Reading; Social Studies; Science (Choice 1); Science (Choice 2); Math (Choice 1); Math (Choice 2)

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by university without notice)

Freshman Year

Fall

PSED 150	Introduction to Teaching All Students	6
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3

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ENGL 104	English Composition for Secondary English and Middle Level Education Majors	3		Or	
HIST 141	GE: United States History to 1877	3	CHEM 104	GE: Chemistry for the Consumer	3
	Fitness Elective	1		Major Concentration #2	3
Subtotal: 16			Subtotal: 18		
<i>Spring</i>					
SPED 105	Special Education History and Law	3	MATH 130:	(Math, SS, Eng. Conc.)	
GEOG 120	GE: Physical Geography	3	MATH 135:	(Science conc. only)	
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3	<i>Junior Year (Co-Department Admittance)</i>		
HIST 111	GE: World History to 1500	3	<i>Fall</i>		
	Fitness Elective	1	SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
<i>General Education Elective: ENGL</i>					
ENGL 173	GE: Literature Of War	3	PHYS 105	GE: Physics for the Inquiring Mind	3
ENGL 174	GE: Literature and Religion	3	ECON 111	GE: Principles of Macroeconomics	3
ENGL 175	GE: Biblical Literature	3	BIOL 105	GE: General Biology	3
ENGL 177	GE: Environmental Literature	3		Major Concentration #3	3
ENGL 178	GE: Horror And Fantasy	3		Major Concentration #4	3
ENGL 180	GE: Literature and Science	3	Subtotal: 18		
ENGL 182	GE: Literature of Sport and Games	3	<i>Spring</i>		
ENGL 183	GE: WS: Women In Literature	3	SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
ENGL 188	GE: Mystery Fiction	3	REED 340	Teaching Reading in the Middle School	3
Subtotal: 16			ELED 350	Middle School Methods	3
<i>Sophomore Year</i>					
<i>Fall</i>					
SPED 201	Assessment and Evaluation in Special Education	3	ENGL 412	Teaching of Writing in the Secondary and Middle Schools	3
SPED 214	Positive Behavior Support	3		General Education Elective - Humanities #3	3
MATH 110	GE: General Statistics	3		Major Concentration #5	3
	Major Concentration #1	3	Subtotal: 18		
	General Education Elective - Humanities #3	3	Humanities General Education Elective: (Fine or Performing Arts, Modern Language or Philosophy)		
Subtotal: 18			<i>Senior Year</i>		
<i>Humanities General Education Elective: (Fine or Performing Arts, Modern Language or Philosophy)</i>					
<i>Spring</i>					
SPED 215	Instructional Planning in Special Education	3	REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3
ENGL 190	GE: Multicultural American Literature	3	SPED 351	Collaboration for Inclusion	3
MATH 130	GE: Applied Algebraic Methods	3	REED 350	Teaching Reading to Communities of Diverse Learners	3
	Or		ELED 450	Seminar in Middle School Methods	3
MATH 135	GE: Pre-Calculus	3		Major Concentration #6	3
CHEM 115	GE: Chemistry, Molecules and Life	3		General Education Elective - Humanities #3	3
Subtotal: 18			Subtotal: 18		
<i>Humanities General Education Elective: (Fine or Performing Arts, Modern Language or Philosophy)</i>					

<i>Spring</i>			
ELED 430	Student Teaching in Elementary Education	6	
	And		
SPED 420	Student Teaching in Special Education - Part I	6	
	Or		
PSED 430	Student Teaching in Secondary Education/ Middle School/Junior High School	6	
	And		
SPED 420	Student Teaching in Special Education - Part I	6	
<i>XXX 499 1 credit in area of concentration</i>			
HIST 499	Student Teaching Internship	1	
ENGL 499	Student Teaching Internship	1	
PHYS 499	Student Teaching Internship	1	
MATH 499	Student Teaching Internship	1	

Subtotal: 13

For more information, contact the department at 570-422-3558 or visit www.esu.edu/sped.

Total Credit Hours: 135

Special Education B.S. - PreK-8 Certification with Dual Certification in PreK-4

PROGRAM FEATURES

135 Credits

Required general education courses:

ENGL 103	English Composition	3
	GE: English Literature	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
SOC 102	GE: Introduction to Cultural Diversity	3
PSY 105	GE: Infant and Early Childhood Developmental Psychology	3

Required Professional Education courses:

PSED 150	Introduction to Teaching All Students	6
REED 314	Foundations of Reading for the Developing Child	3
REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3

Required courses:

ECED 232	Child Development and Cognition	3
ECED 262	Intro to Early Childhood Educ	3
ECED 321	Enhancing Language and Cognitive Development	3

ECED 322	Family and Community Partnerships	3
ECED 323	Integrating the Curriculum: Projects and Play	3
ECED 331	Teacher as Researcher	3
ECED 332	Language Arts for Academic Success	3
ECED 333	Math I: Investigations and Integration	3
ECED 334	Designing and Managing the Early Childhood Literacy Environment	3
ECED 411	The Arts for the Developing Child	3
ECED 412	Math for Academic Success	3
ECED 413	Science for the Developing Child	3
ECED 414	Social Studies for the Developing Child	3
ECED 430	Student Teaching in Early Childhood Education	12
SPED 105	Special Education History and Law	3
SPED 201	Assessment and Evaluation in Special Education	3
SPED 214	Positive Behavior Support	3
SPED 215	Instructional Planning in Special Education	3
SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
SPED 351	Collaboration for Inclusion	3
SPED 420	Student Teaching in Special Education - Part I	6

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by university without notice)

Freshman Year

Fall

PSED 150	Introduction to Teaching All Students	6
ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16

Spring

SPED 105	Special Education History and Law	3
ECED 232	Child Development and Cognition	3
MATH 105	Mathematical Problem Solving for Pre-K to Grade 8 Education Majors	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 18

ENGL General Education Elective: (any English Literature)

*Sophomore Year**Fall*

SPED 201	Assessment and Evaluation in Special Education	3
SPED 214	Positive Behavior Support	3
MATH 205	Geometry for Pre-K to Grade 8 Education Majors	3
PSY 105	GE: Infant and Early Childhood Developmental Psychology	3
	General Education Elective	3

Subtotal: 18*Spring*

SPED 215	Instructional Planning in Special Education	3
ECED 263	Foundations of Early Childhood Education	3
SOC 102	GE: Introduction to Cultural Diversity	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 18*Junior Year**Fall*

SPED 314	Curriculum and Instruction for Students with Low Incidence Disabilities	3
ECED 321	Enhancing Language and Cognitive Development	3
ECED 322	Family and Community Partnerships	3
ECED 323	Integrating the Curriculum: Projects and Play	3
ECED 333	Math I: Investigations and Integration	3
ECED 334	Designing and Managing the Early Childhood Literacy Environment	3

Subtotal: 18*Spring*

SPED 313	Curriculum and Instruction for Students with High Incidence Disabilities	3
REED 314	Foundations of Reading for the Developing Child	3
ECED 411	The Arts for the Developing Child	3
ECED 414	Social Studies for the Developing Child	3
	General Education Elective	3
	Fitness Elective	1

Subtotal: 16*Senior Year**Fall*

REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3
ECED 332	Language Arts for Academic Success	3
SPED 351	Collaboration for Inclusion	3
ECED 412	Math for Academic Success	3
ECED 413	Science for the Developing Child	3
ECED 420	Advocacy, Leadership and Collaboration	1

Subtotal: 16*Spring*

ECED 331	Teacher as Researcher	3
SPED 420	Student Teaching in Special Education - Part I	6
ECED 430	Student Teaching in Early Childhood Education	12

Subtotal: 15

For more information, contact the department at 570-422-3558 or visit www.esu.edu/sped.

*Total Credit Hours: 135***Special Education and Rehabilitation Faculty****Professors:**

Teri Burcroff (tburcroff@esu.edu)
 Domenico Cavaiuolo (dcavaiuolo@esu.edu)
 Diane Cavanagh (cavanagh@esu.edu)
 Gina Scala, Chair (gscala@esu.edu)
 Daniel Steere (dsteere@esu.edu)

Associate Professors:

Caroline DiPipi-Hoy (cdipipi-hoy@esu.edu)
 Heather Garrison (hgarrison@esu.edu)

SPED - Special Education**SPED 105 - Special Education History and Law (3 credits)**

The purpose of this course is to develop a foundation of understanding of the past and present perspective of individuals with disabilities and how this history had led to special education legislation and law. The course will develop knowledge about the nature and needs of learners with exceptionalities and their families, recognition of the existing and emerging models of services and the educational law supporting the individual's rights to an appropriate education. All students are required to complete 20 hours of field experience. Proof of appropriate clearances is required.

Prerequisite: PSED150.

SPED 201 - Assessment and Evaluation in Special Education (3 credits)

This course emphasizes the legal, ethical and procedural issues involved in the assessment process in special education. Basic measurement procedures, the referral to placement process,

administration of formal/informal measures, and instructional planning concepts in general and special education will be addressed.

SPED 210 - Learning Disabilities (3 credits)

This course considers service delivery options, etiologic factors, and characteristics of students with specific learning disabilities. Metacognitive approaches to diagnosis and intervention are explored with emphasis on adapting instruction for diverse learning styles of individuals with learning disabilities in general and special education settings.

SPED 214 - Positive Behavior Support (3 credits)

This course addresses all elements of effective classroom management which emphasizes behavior reduction strategies that are consistent with a positive behavioral support approach. All elements of conducting a functional assessment in developing a behavioral support plan for school and/or employment settings are addressed. (Cross-listed with SPRE 214.)

Prerequisite: SPED105.

SPED 215 - Instructional Planning in Special Education (3 credits)

This course addresses the planning process for students with high and low incidence disabilities and gifted and talented for multiple school settings within the continuum of services. Lesson planning, unit planning, IEP/IFSP planning and writing are key elements developed in this course with an emphasis on collaboration with other teaching and non-teaching staff members. Students are required to participate in an on-campus tutoring.

Distribution: Advanced. Prerequisite: SPED105 AND SPED201 AND SPED214.

SPED 232 - Child Development & Cognition (3 credits)

This course addresses the planning process for students with high and low incidence disabilities and gifted and talented for multiple school settings within the continuum of services. Lesson planning, unit planning, IEP/IFSP planning and writing are key elements developed in this course with an emphasis on collaboration with other teaching and non-teaching staff members. Students are required to participate in an on-campus tutoring.

SPED 271 - Recreation for Individuals with Exceptionalities (3 credits)

This course provides the student with an opportunity to participate in an on-site outdoor education program for local school aged children with exceptionalities. Emphasis on special recreational services include the development, supervision and administration of programs for all types of exceptionalities. (Cross-listed with SPRE 271)

Prerequisite: SPED103.

SPED 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

SPED 313 - Curriculum and Instruction for Students with High Incidence Disabilities (3 credits)

This course addresses curriculum development and instructional approaches for students with high incidence disabilities, with an emphasis on academic and behavioral education in multiple school settings within the continuum of services. Students will apply a systematic approach to planning and delivery of instruction, which includes assessment data to create instructional programs within the general curriculum, comprehensive evaluation strategies, and

generating instructional decisions based on assessment and performance data. Students choose, evaluate and construct instructional materials. There are 15 hours of fieldwork which are required.

Distribution: Advanced. Prerequisite: SPED105 AND SPED201 AND SPED214, Department Screening.

SPED 314 - Curriculum and Instruction for Students with Low Incidence Disabilities (3 credits)

This course addresses curriculum development and instructional approaches for students with significant, low incidence disabilities, with an emphasis on functional education in school and community based settings. Students will apply a systematic approach to planning and delivery of instruction, which includes person centered planning and general case instruction. 15 hours of fieldwork is required.

Distribution: Advanced.

SPED 315 - Scaffolding Language and Literacy Development for Students with Disabilities (3 credits)

This course, which is cross-listed as REED 315, prepares pre-service special education teachers to provide effective literacy instruction to students with mild to severe language, reading, and writing disabilities. The course emphasizes research-based assessment and instructional techniques that scaffold the development of language and literacy skills for students with disabilities. IEP elements related to assessing skills, planning goals, and monitoring progress for students with language and literacy disabilities, elements related to their Individualized Education Plans (IEPs) are featured. This course is required for students seeking certification in Special Education.

Distribution: Advanced. Prerequisite: REED314 AND REED340 AND REED350 AND SPPA105.

SPED 350 - Assessment of Student Learning and Behavior in Diverse Communities (3 credits)

This course, which is cross-listed as REED 315, prepares pre-service special education teachers to provide effective literacy instruction to students with mild to severe language, reading, and writing disabilities. The course emphasizes research-based assessment and instructional techniques that scaffold the development of language and literacy skills for students with disabilities. IEP elements related to assessing skills, planning goals, and monitoring progress for students with language and literacy disabilities, elements related to their Individualized Education Plans (IEPs) are featured. This course is required for students seeking certification in Special Education.

Distribution: Advanced.

SPED 351 - Collaboration for Inclusion (3 credits)

This course examines research-based effective practices that promote successful inclusion for students and adults in school and community settings. The course will also explore the functions of collaboration and consultation with co-teachers and other school personnel. Collaboration, co-teaching, cooperative learning, adaptations/modifications, differentiated instructional delivery models and practical philosophical approaches to collaboration for inclusion are explored as well as legal and ethical issues related to inclusive practices will be explored. Weekly field experiences in a Professional Development School will emphasize the application of course content and instructional theories to teaching. Prerequisites: All Sped/Integrated/area of concentration students must complete all required 200 level classes as well as department screening prior to enrollment. Non-major students must have permission of instructor.

Distribution: Advanced.

SPED 420 - Student Teaching in Special Education - Part I (6 credits)

This course entails fifteen weeks of guided teaching of individuals with exceptionalities. Prerequisite: Departmental approval which is obtained when all requirements described under the Student Teaching section in this catalog have been completed, a minimum of 2.8 cumulative average in the major.

Distribution: Advanced.

SPED 485 - IS: (3 credits)

This course consists of directed research and study on an individual basis. The student wishing independent study must contact a member of the Department of Sociology who is willing to supervise the study. The student's request for independent study must.

Distribution: Advanced.

SPED 486 - Field Experience and Internship (12 credits)

This course consists of at least one field experience placement with populations having physical or mental disabilities in various agencies, developmental centers, rehabilitation facilities, and the like that serve the needs of that population throughout the tri-county area. Assignments in other geographical areas will be utilized by the department when deemed appropriate. Field experience supervision will be provided by the faculty of Special Education and Rehabilitation.

Distribution: Advanced.

Speech-Language Pathology

College of Health Sciences

The Faculty of Health Professions

Monroe Hall

570-422-3247

www.esu.edu/sppa

About the Program

Speech-language pathologists assist people with communication disorders by improving their quality of life.

ESU's Department of Speech-Language Pathology offers students the opportunity to earn a pre-professional degree. Upon completion, students **must** pursue a master's degree before gaining employment as a certified speech-language pathologist. Graduates of ESU's master's degree program have many employment opportunities.

Students are given an education plan upon entering the program; they are assigned an adviser who will assist them throughout their bachelor's degree program. Students must maintain at least a 3.2 cumulative average and major average.

The Department of Speech-Language Pathology is housed in Monroe Hall. The Monroe Hall Speech and Hearing Center is a fully operational clinic. It features all of the equipment and accommodations essential to a quality educational program in speech-language pathology. Graduate students are able to gain hands-on experience with people who exhibit various types of communication disorders. The clinic serves people of all ages, infancy through adult, from the surrounding Pocono area, the Lehigh Valley and New Jersey, as well as students and faculty/staff from ESU who are in need of rehabilitation/habilitation services. Monroe Hall has several observable therapy rooms, and all the necessary materials and resources for conducting therapy.

Are you interested in ...

- Working with people
- Helping others

Choose Speech-Language Pathology at ESU

- Small class size
- Qualified, experienced faculty
- Preparation for graduate education

Is speech-language pathology a career path for me?

Career Potential

- Speech-language pathologist

Career Settings

- Public and private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term care facilities
- Community clinics
- Colleges and universities
- Private practice
- State and local health departments
- State and federal government agencies
- Home care
- Adult day care centers
- Centers for persons with developmental disabilities
- Research laboratories
- Institutes and private agencies

More detailed career information is available from the department.

Accreditation

ESU's graduate program in Speech-Language Pathology is accredited by the Council on Academic Accreditation of the American Speech-Language Hearing Association.

Professional Organizations

The department has an active chapter of the National Student Speech-Language/Hearing Association, we also have a Sign Language Club. Student members participate in many service learning activities, including visiting local nursing homes, doing projects with the Mekeel Child Care Center on campus and participating in some social events as well.

Speech-Language Pathology B.S.

Academic Criteria

- All incoming students (freshmen, transfers, etc.) must meet with the department chair to set up their education plan leading to admission into the clinical portion of the SPPA program.
- All transfer students, both ESU and other institutions, must have a 3.0 cumulative quality point average to declare SPPA as their major. Transfer students will work with the department chair on an individual basis to set up education plans that can be completed in a timely manner.

- Students are required to maintain a 3.2 overall GPA as well as a 3.2 GPA in the major. Any students falling below a 3.2 will receive a warning letter. After two semesters below the 3.2, the student will be dismissed from the major. Specific information about this topic is included in the student's curriculum guide, which the student receives upon entering the major.
- Admission to the clinical portion of the program is required for approval to enroll in SPPA 342, 414, and 457.
- At least 24 of the required 39 credits in SPPA must be taken at ESU, including all courses above the 100 level, unless waived by the department chair.
- To enroll in the clinical portion of the program, students must present evidence that they passed the HIPAA confidentiality exam. They must also have a current (within a year) TB test, and Acts 34 (criminal record) and 151 (child abuse) clearances and an FBI clearance. These clearances may be required earlier for observation purposes.

PROGRAM FEATURES

51 credit hours

Required courses:

SPPA 101	Speech Language Development	3
SPPA 113	Phonetics	3
SPPA 121	Intro Communication Disorders	3
SPPA 214	Anatomic & Physiologic Speech	3
SPPA 231	Introduction to Audiology	3
SPPA 312	Speech Science	3
SPPA 331	Assistive Technology for the Hard of Hearing	3
SPPA 341	Language Disorders & Differences Across the Life Span	3
SPPA 342	Articulations and Fluency Disorders	3
SPPA 361	Psycholinguistics	3
SPPA 414	Neurologic Bases of Communication	3
SPPA 457	Intro to Clinical Practice	3

Three additional credits from:

SPPA 321	Communication and Aging	3
SPPA 335	Advanced Sign Language	3
SPPA 423	Multicultural Issues in Speech-Language Pathology	3

Co-requisite courses:

REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3
SOC 331	Human Behavior and the Social Environment	3
HLTH 340	Nutrition for Healthful Living	3
	Or	
	or any 300 or 400 level PSY course	

PSY 225	GE: Lifespan Developmental Psychology	3
	Or	
ECED 232	Child Development and Cognition	3

Directed General Education Courses

MATH 110	GE: General Statistics	3
PHYS 110	GE: Sound Waves & Light	3
BIOL 105	GE: General Biology	3
BIOL 111	GE: Human Anatomy and Physiology I	4
	Or	
BIOL 114	GE: Introductory Biology I	4
CPSC 100	GE: Personal Computers and Their Uses	3
	Or	

CPSC 103	GE: Introduction to Information Technology	3
MATH 100	GE: Numbers Sets & Structures	3
	Or	
MATH 101	GE: Excursions in Mathematics	3

Choose one:

MATH 100	GE: Numbers Sets & Structures	3
	Or	
MATH 101	GE: Excursions in Mathematics	3

Choose one:

CPSC 100	GE: Personal Computers and Their Uses	3
	Or	
CPSC 103	GE: Introduction to Information Technology	3

Choose one:

BIOL 105	GE: General Biology	3
	Or	
BIOL 111	GE: Human Anatomy and Physiology I	4
	Or	
BIOL 114	GE: Introductory Biology I	4

Additional Requirements:

- Please see the university requirements in this catalog.
- To enroll in the clinical portion of the program, students must present evidence that they passed the HIPAA confidentiality exam. They must also have a current (within a year) TB test, and Acts 34 (criminal record) and 151 (child abuse) clearances and an FBI clearance. These clearances may be required earlier for observation purposes.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year

Fall

SPPA 121	Intro Communication Disorders	3
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ENGL 103	English Composition	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Spring

SPPA 101	Speech Language Development	3
SPPA 113	Phonetics	3
PSY 100	GE: General Psychology	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Sophomore Year

Fall

SPPA 214	Anatomic & Physiologic Speech	3
BIOL 111	GE: Human Anatomy and Physiology I	4
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16

Spring

SPPA 312	Speech Science	3
SPPA 341	Language Disorders & Differences Across the Life Span	3
PSY 225	GE: Lifespan Developmental Psychology	3
	Or	
ECED 232	Child Development and Cognition	3
	General Education Elective	3
	General Education Elective - Group A	3

Subtotal: 15

Junior Year

Fall

SPPA 231	Introduction to Audiology	3
SOC 331	Human Behavior and the Social Environment	3
	Fitness Elective	1
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 16

Spring

SPPA 361	Psycholinguistics	3
SPPA 321	Communication and Aging	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Senior Year

Fall

SPPA 342	Articulations and Fluency Disorders	3
REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3

HLTH 340	Nutrition for Healthful Living	3
	Or	
	or any 300 or 400 level PSY course	

SPPA 331	Assistive Technology for the Hard of Hearing	3
	General Education Elective	3

Subtotal: 15-16

Spring

SPPA 414	Neurologic Bases of Communication	3
SPPA 457	Intro to Clinical Practice	3
MATH 110	GE: General Statistics	3
	Fitness Elective	1
	General Education Elective	3
	General Education Elective	3

Subtotal: 16

Total Credit Hours: 120

For more information, contact the department at 570-422-3247.

SAMPLE PRE-ENTRY CURRICULUM PLAN FOR TRANSFER STUDENTS

(Subject to change by the university without notice)

Freshman Year

Fall

English Composition	3
Human Anatomy & Physiology with lab	4
American History	3
Math	3
Fine Arts	3

Subtotal: 16

Spring

Speech Communications	3
Statistics	3
General Psychology	3
Political Science	3
Philosophy or Foreign Language	3
Fitness Elective	1

Subtotal: 16

Sophomore Year

Fall

PC's & Their Uses	3
Sociology	3
English Literature	3
Child Development or Psychology	3
Elective	2-3

Subtotal: 14-15

Spring

Physical Science	3
Geography	3
Social Science	3
Performing Art	3
Fitness Elective	1

Subtotal: 13

SAMPLE CURRICULUM PLAN FOR TRANSFER STUDENTS

This plan assumes a student transfers to ESU with 60 General Education Credits distributed over the appropriate requisite and prerequisite areas.

(Subject to change by university without notice)

Junior Year

Fall

SPPA 121	Intro Communication Disorders	3
SPPA 113	Phonetics	3
SPPA 214	Anatomic & Physiologic Speech	3
SPPA 231	Introduction to Audiology	3
	General Education Elective	3

Subtotal: 15

Spring

SPPA 101	Speech Language Development	3
SOC 331	Human Behavior and the Social Environment	3
SPPA 312	Speech Science	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15

Senior Year

Fall

SPPA 342	Articulations and Fluency Disorders	3
SPPA 331	Assistive Technology for the Hard of Hearing	3
REED 315	Scaffolding Language and Literacy Development for Students with Disabilities	3
	General Education Elective or major elective	3
	General Education Elective	3

Subtotal: 15

Spring

SPPA 341	Language Disorders & Differences Across the Life Span	3
SPPA 414	Neurologic Bases of Communication	3
SPPA 457	Intro to Clinical Practice	3
PSY 302	Theories Of Learning	3
	Or	
PSY 311	Physiological Psych	4
	Or	
	General Education Elective	3

Subtotal: 15

For more information, contact the department at 570-422-3247. Monroe Hall 570-422-3247 www.esu.edu/sppa.

Speech-Language Pathology Faculty

Professors:

Robert Ackerman (rackerman@esu.edu)
Elaine Shuey, chair (eshuey@esu.edu)

Assistant Professors:

LuAnn Batson-Magnuson (lmagnuson@esu.edu)
Rachel Wolf (rewolf@esu.edu)
Susan Dillmuth-Miller (sdmiller@esu.edu)
Ann Millett (amillett@esu.edu)

SPPA - Speech-Language Pathology

SPPA 101 - Speech Language Development (3 credits)

This course is a study of normal development of speech and language in the child, the structure of language as it pertains to expression and content, and the psychological and physiological bases of language.

SPPA 113 - Phonetics (3 credits)

This course is an analytic study of speech sounds, the normal production of speech sounds and the symbols of the International Phonetic Alphabet, and analysis of defective speech sounds and study of articulation testing.

SPPA 121 - Intro Communication Disorders (3 credits)

This course is a survey of etiology, methods of evaluation, and treatment of speech disorders, with emphasis on the understanding

of the individual client and remedial procedures for articulation cases.

SPPA 131 - Intro to Sign Language (3 credits)

This course is designed to introduce the student to sign language and total communication. Its purpose is to provide practice and learning a core sign language vocabulary and basic sentence structure. This course will cover topics including the history of sign language, the history of deaf education, and how sign language is used with the deaf, hard of hearing, developmentally delayed and other individuals needing alternate modes of communication. This course does not satisfy any SPPA major requirements.

SPPA 214 - Anatomic & Physiologic Speech (3 credits)

This course is a study of the anatomy and physiology of the head, neck, and trunk as it relates to speech. The processes of respiration, phonation, resonance, and articulation are examined in detail.

SPPA 231 - Introduction to Audiology (3 credits)

This course is a survey of the etiology, symptomatology, and management of peripheral hearing problems in children and adults, a study of audiometric testing, and an investigation of the role of the parent, educator, and specialists in the total rehabilitative effort.

SPPA 241 - Intro to Language Disorders (3 credits)

This course is a study of neurophysiological bases upon which oral language is built, exploration of learning theories related to language acquisition, analysis of types of language disorders, study of diagnostic procedures, and plans for remediation.

Distribution: Advanced. Prerequisite: SPPA101 AND SPPA113 AND SPPA121.

SPPA 290 - Special Topics: (Semester hours arranged)

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

SPPA 312 - Speech Science (3 credits)

This course will provide an understanding of the principles of speech production and reception. Students will be introduced to the basic principles of sound as they related to theories of voice production, the acoustic theory of speech production, linguistic organization, acoustic characteristics of the speech signal, basic instrumentation and basic research issues.

Distribution: Advanced. Prerequisite: SPPA113.

SPPA 321 - Communication and Aging (3 credits)

This course is an introduction to the communication characteristics of older adults. Emphasis is placed on the changes in speech, language, voice, fluency, and hearing that are expected with normal aging, as well as the common disorders encountered in this age group. Students are expected to demonstrate a basic understanding of these characteristics, practical techniques to compensate for resulting communication problems, and when and to whom to make referrals if further testing/therapy is needed. A service learning project will be required.

Distribution: Advanced.

SPPA 331 - Assistive Technology for the Hard of Hearing (3 credits)

This course is an introduction to the communication characteristics of older adults. Emphasis is placed on the changes in speech, language, voice, fluency, and hearing that are expected with normal aging, as well as the common disorders encountered in this age

group. Students are expected to demonstrate a basic understanding of these characteristics, practical techniques to compensate for resulting communication problems, and when and to whom to make referrals if further testing/therapy is needed. A service learning project will be required.

Distribution: Advanced.

SPPA 335 - Advanced Sign Language (3 credits)

This course seeks to explore advanced skills and knowledge of American Sign Language. Its purpose is to enhance and expand previously acquired sign language skills. Students will analyze and evaluate various manual communication systems and their impact on deaf culture. Advanced conversational skills will be emphasized. This course does not satisfy any SPPA major or elective requirements.

Distribution: Advanced. Prerequisite: SPPA131.

SPPA 341 - Language Disorders & Differences Across the Life Span (3 credits)

This course seeks to explore advanced skills and knowledge of American Sign Language. Its purpose is to enhance and expand previously acquired sign language skills. Students will analyze and evaluate various manual communication systems and their impact on deaf culture. Advanced conversational skills will be emphasized. This course does not satisfy any SPPA major or elective requirements.

Distribution: Advanced.

SPPA 342 - Articulations and Fluency Disorders (3 credits)

This course seeks to explore advanced skills and knowledge of American Sign Language. Its purpose is to enhance and expand previously acquired sign language skills. Students will analyze and evaluate various manual communication systems and their impact on deaf culture. Advanced conversational skills will be emphasized. This course does not satisfy any SPPA major or elective requirements.

Distribution: Advanced.

SPPA 361 - Psycholinguistics (3 credits)

This course is designed to familiarize students with the structure of language and linguistic phenomena. They will learn how language is processed by the brain and the bases of psycholinguistics, i.e., the acquisition, storage, comprehension and production of language.

Distribution: Advanced. Prerequisite: SPPA101 AND SPPA113 AND SPPA214.

SPPA 414 - Neurologic Bases of Communication (3 credits)

This course is a study of the neurologic control of communication, including language, speech, and hearing; and the neurologic control of swallowing. Neuropathologies associated with communication disorders and swallowing disorders are introduced.

Distribution: Advanced. Prerequisite: SPPA214 AND SPPA241 AND SPPA342.

SPPA 423 - Multicultural Issues in Speech-Language Pathology (3 credits)

This course will focus on identification, assessment, intervention and prevention of communication disorders in diverse linguistic and cultural populations including all age groups.

Distribution: Advanced. Prerequisite: SPPA 101 and SPPA 121 OR PSED 150 and ECED 232.

SPPA 457 - Intro to Clinical Practice (3 credits)

This course consists of classroom lecture and discussion, emphasizing speech and hearing screening, therapeutic procedures and techniques for various speech and hearing problems.

Distribution: Advanced. Prerequisite: SPPA241 AND SPPA342.

SPPA 485 - IS: (3 credits)

The student is expected to submit a written request for Independent Study to the individual instructor and to include a prospectus of his/her proposed work. These may be research projects, advanced or specialized clinical methods, or in-depth study of a particular topic. Work may be done for one, two, or three credits as arranged with the instructor.

Distribution: Advanced. Prerequisite: SPPA231 AND SPPA342.

SPPA 486 - Field Experience & Internship (6 credits)

The student is expected to submit a written request for Independent Study to the individual instructor and to include a prospectus of his/her proposed work. These may be research projects, advanced or specialized clinical methods, or in-depth study of a particular topic. Work may be done for one, two, or three credits as arranged with the instructor.

Distribution: Advanced.

Sport Management

College of Business and Management

The Faculty of Sport Management

210 Zimbar/Koehler Fieldhouse

570-422-3495

www.esu.edu/smgt

About the Program

The Department of Sport Management offers a bachelor of science degree with a major in Sport Management. This program prepares students for professional careers in the sports management industry. The program provides students with many options and considerable flexibility in course selection, depending on interest and goals. Course offerings are extensive and there are opportunities for internships in professional sports, college athletics, amateur and Olympic athletics, and recreation sport.

Sport Management Club

The Sport Management Club convenes undergraduate and graduate students to exchange ideas, promote sport management, advance the professional interests of its members, and foster a closer relationship among its members and with other campus groups. The club is open to all majors.

Are you interested in...

- Sports & Athletics
- Working with others in a dynamic environment

Choose Sport Management at ESU

- Expert, experienced faculty
- Guest speakers from the world of sports business
- Off-campus internship experience
- Sport Management Club

Is Sport Management a career path for me?

Career Potential

- Stadium / arena management

- Team / league management
- Sport marketing
- Ticketing & Sales

Career Settings

- Professional sport teams and leagues
- School athletic departments
- College recreation centers

More detailed career information is available from the department.

Sport Management Major B.S.

PROGRAM FEATURES

53 credits

Required Courses:

SMGT 201	Foundations of Sport Management	3
SMGT 302	Psychosocial Aspects of Activity	3
SMGT 304	Historical Concepts of Movement and Sport	3
SMGT 346	Computer Application in Sport Management	3
SMGT 347	Introduction to Sport Law	3
SMGT 408	Financing Sport Operations	3
SMGT 409	Concepts of Sport Marketing	3
SMGT 440	Contemporary Sport	3
SMGT 445	Organization and Administration of Physical Education	2
SMGT 447	Sport Facilities	3
SMGT 486	Field Experience & Internships	12

8 to 12 credits from:

SMGT 209	Principles of Coaching	3
SMGT 327	Stress Management in Exercise and Sport	2
SMGT 402	Psychology of Sport and Exercise	3
SMGT 403	WS: Women Sport and the Body	3
SMGT 404	Philosophical Concepts of Movement and Sport	3
SMGT 405	Comparative and International Issue in Sport and Physical Activity	3
SMGT 406	Theory and Techniques of Coaching	3

Co-requisites (18 credits total):

ECON 111	GE: Principles of Macroeconomics	3
ECON 112	GE: Principles of Microeconomics	3
MGT 200	Principles of Management	3
MGT 204	Principles of Marketing	3

choose two (2) CMSTs from:

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 235	GE: Interpersonal Communication	3
CMST 253	GE: Public Speaking	3

Additional Requirements

- Students transferring into the program (this includes on-campus transfers) must have a 2.5 overall quality point average and all grades of "C" or better in SMGT major and co-requisite courses.
- SMGT courses and all co-requisites must be completed with a "C" or better, for graduation and for use as a prerequisite for any other SMGT course.
- Sport management majors must attain an overall quality point average and a major (all SMGT courses) point average of 2.5 for enrollment in SMGT 486 (internship) and graduation.

4-YEAR CURRICULUM PROGRAM PLAN

(Subject to change by the university without notice)

Freshman Year**Fall**

MGT 200	Principles of Management	3
	CMST Co-requisite	3
ECON 111	GE: Principles of Macroeconomics	3
	General Education Elective	3
	General Education Elective	3

CMST Co-requisite:

Select one:

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 235	GE: Interpersonal Communication	3
CMST 253	GE: Public Speaking	3

Subtotal: 15**Spring**

ENGL 103	English Composition	3
	CMST Co-requisite	3
ECON 112	GE: Principles of Microeconomics	3
MGT 204	Principles of Marketing	3
SMGT 201	Foundations of Sport Management	3

CMST Co-requisite:

Select one:

CMST 111	GE: Introduction to Communication	3
CMST 126	GE: Introduction to Mass Media	3
CMST 235	GE: Interpersonal Communication	3
CMST 253	GE: Public Speaking	3

Subtotal: 15**Sophomore Year****Fall**

SMGT 302	Psychosocial Aspects of Activity	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	Sport Management Elective	2

Subtotal: 15**Spring**

SMGT 347	Introduction to Sport Law	3
	General Education Elective	3
	General Education Elective	3
	Sport Management Elective	3
	General Education	3

Subtotal: 15**Junior Year****Fall**

SMGT 304	Historical Concepts of Movement and Sport	3
SMGT 408	Financing Sport Operations	3
SMGT 409	Concepts of Sport Marketing	3
	Sport Management Elective	2
	General Education Elective	3
	General Education Elective	3

Subtotal: 17**Spring**

SMGT 408	Financing Sport Operations	3
SMGT 445	Organization and Administration of Physical Education	2
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 17**Senior Year****Fall**

SMGT 346	Computer Application in Sport Management	3
SMGT 440	Contemporary Sport	3
SMGT 447	Sport Facilities	3
	General Education Elective	3
	General Education Elective	3

Subtotal: 15**Spring**

SMGT 486	Field Experience & Internships	12
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Subtotal: 12

For more information, contact the department at 570-422-3495, Zimbar 210 or email Department Chair, Dr. Paula Parker at pparker@esu.edu.

www.esu.edu/smgt

Total Credit Hours: 120

Minor in Sport Management

Sport as a career follows the trend of sport’s growing importance in society; sport helps define social and cultural identity in American society (Schwab, Dustin, Legg, Arthur-Banning, Timmerman & Wells, 2012). As the field of sport management is one of the fastest growing fields and majors on campus, students are encouraged to diversify their educational and applied experiences (COSMA). In order to diversify, many ESU students major in Sport Management with minors in Communication Studies, Business Management or Spanish. Students interested in careers in the sport management industry could also diversify educational and applied experiences with a Sport Management Minor to compliment many other majors (e.g., Media Communication & Technology, Communication Studies, Business Management).

DEGREE REQUIREMENTS

21 Credits

Requirements List

SMGT 201	Foundations of Sport Management	3
SMGT 302	Psychosocial Aspects of Activity	3
	Choose 12 credits from the following	
SMGT 304	Historical Concepts of Movement and Sport	3
SMGT 347	Introduction to Sport Law	3
SMGT 405	Comparative and International Issue in Sport and Physical Activity	3
SMGT 408	Financing Sport Operations	3
SMGT 409	Concepts of Sport Marketing	3
SMGT 447	Sport Facilities	3

Co-requisites

ECON 111	GE: Principles of Macroeconomics	3
	Or	
ECON 112	GE: Principles of Microeconomics	3

Additional requirements

Prerequisites: 2.5 GPA, ECON 111 or 112, minimum "C" grade in minor courses & co-requisite

Athletic Coaching

DEGREE REQUIREMENTS

A minor in Athletic Coaching would better prepare undergraduate students interested in coaching either as a full-time position, a part-time position or as a volunteer. Additionally, a coaching minor may help students interested in graduate education earn an assistantship as an athletic coaching graduate assistant. Currently, a number of SMGT, PETE and other students coach on a part-time or volunteer basis and many ESU Athletic Teams have student managers from a number of majors across campus.

In addition to student interest in Athletic Coaching, many state and national organizations have created standards to assess the quality of training and continuing education for coaches in the United States. Currently the U.S. is the only major economic country that does not have mandatory training standards for athletic coaches and “a majority of youth sports coaches are ill equipped for their

role” (Sage & Eitzen, 2013, p. 86). Organizations working to improve training standards include Pennsylvania Interscholastic Athletic Association, Inc. (PIAA), Society of Health and Physical Educators (SHAPE), and the National Interscholastic Athletic Administrators Association (NAAIA).

The Society of Health and Physical Educators (SHAPE; previously known as National Association of Sport and Physical Education (NASPE)) has developed National Standards of Sport Coaches (see <http://www.shapeamerica.org/standards/coaching/coachingstandards.cfm>), which overviews eight domains of coaching with standards and benchmarks in each domain. A solid minor in Athletic Coaching would include coursework from four departments (i.e., ATEP, EXSC, SMGT, PETE) to meet SHAPE’s domains. This proposed Athletic Coaching Minor will require students to take coursework across the four departments, while still providing much flexibility to meet the students’ interests and needs.

Requirements List

22 credits

SMGT 209	Principles of Coaching	3
SMGT 404	Philosophical Concepts of Movement and Sport	3
SMGT 406	Theory and Techniques of Coaching	3
ATEP 230	Prevention and Management of Sport and Fitness Injuries	3
	Or	
ATEP 240	Acute Care Athletic Injuries	3
EXSC 492	Principles of Performance Enhancement for Performance Coaching	3
	Or	
EXSC 493	Therapeutic and Physiological Foundations for the Coach	3
PETE 344	Motor Learning and Development	3
	Or	
SMGT 402	Psychology of Sport and Exercise	3
PETE 305	A Tactical Approach to Teaching Games I	1
	Or	
PETE 306	A Tactical Approach to Teaching Games II	1
	Or	
EXSC 411	Motor Learning & Development	
EXSC 410	Organization and Administration of Exercise and Wellness Programs	3
	Or	
PETE 445	Organization and Administration of Physical Education	2
	Or	
	PETE 344	

	Or	
ATEP 431	Organization and Administration in Athletic Training	3
	Or	
	EXSC 411	

Additional Coursework if needed to reach 22 credits include the additional course options

ATEP 120	Physical Conditioning	1
ATEP 121	Aerobic Fitness Activities	1
ATEP 122	Strength Training	1
ATEP 330	Injury Prevention and Reconditioning Workshop	2
ATEP 340	Illness Prevention and Health Promotion Workshop	2
EXSC 120	Physical Conditioning	1
EXSC 121	Aerobic Fitness Activities	1
EXSC 122	Strength Training	1
EXSC 202	Kinesiology - Applied Anatomy	3
EXSC 203	Kinesiology - Mechanical Analysis	3
EXSC 310	Exercise Physiology I	3
EXSC 447	Sports Nutrition	3
PETE 220	Physical Conditioning	1
PETE 253	Aquatics	1
PETE 302	Psychosocial Aspects of Activity	2
PETE 453	Water Safety Instructor	1
SMGT 302	Psychosocial Aspects of Activity	3
SMGT 304	Historical Concepts of Movement and Sport	3
SMGT 347	Introduction to Sport Law	3
SMGT 403	WS: Women Sport and the Body	3
SMGT 405	Comparative and International Issue in Sport and Physical Activity	3

Other courses may be taken with approval

Additional Requirements

1. A 2.5 overall GPA
2. "C" or better in all minor courses
3. At least one course must be taken in each of the four departments: ATEP, EXSC, PETE, SMGT

Sport and Exercise Psychology

The Sport Management, Psychology & Exercise Science Departments often have student inquiries about a minor in Sport & Exercise Psychology. These requests come not only from students in these majors but also Physical Education Teacher Education, Exercise Science & Interdisciplinary Studies as well as a number of student-athletes and aspiring coaches. These interested students represent departments across the ESU Colleges (e.g., Sport Management; Psychology; Physical Education Teacher Education; Management; Recreation Management; Exercise Science); therefore,

our three departments have joined together for a multidisciplinary minor proposal in Sport & Exercise Psychology.

A minor in SEP will better prepare undergraduate students interested in graduate education in the area. Students will understand the behavior of individuals in sport and exercise with specific focus on the major sport and exercise concerns related to a psychological perspective. Content areas include personality and motivation factors, performance in groups, enhancing sport performance, and the psychological effects of participation in sport and exercise.

DEGREE REQUIREMENTS

18 credits

Requirements List

PSY 100	GE: General Psychology	3
PSY 321	Theories Of Personality	3
SMGT 304	Historical Concepts of Movement and Sport	3
	Or	
EXSC 310	Exercise Physiology I	3
SMGT 402	Psychology of Sport and Exercise	3
	Or	
EXSC 402	Psychology of Sport and Exercise	3

Choose 3 credits from the following

PSY 220	GE: Social Psychology	3
PSY 222	GE: Psychology of Adjustment	3
PSY 251	GE: Psychological Disorders	3
PSY 302	Theories Of Learning	3
PSY 305	Cross-Cultural Psychology	3
PSY 320	Social Psychology: Theories, Research and Application	3

Choose 3 credits from the following

SMGT 201	Foundations of Sport Management	3
SMGT 209	Principles of Coaching	3
SMGT 302	Psychosocial Aspects of Activity	3
SMGT 403	WS: Women Sport and the Body	3
SMGT 405	Comparative and International Issue in Sport and Physical Activity	3
SMGT 406	Theory and Techniques of Coaching	3
EXSC 447	Sports Nutrition	3

Sport Management Faculty

Associate Professor:

Paula Parker, Chair (pparker@esu.edu)

Assistant Professors:

Dennis Douds (ddouds@esu.edu)

Jaedeock Lee (jaedeock@esu.edu)

SMGT - Sport Management

SMGT 201 - Foundations of Sport Management (3 credits)

This course is designed to present an overview of the structure of the sport industry, as well as issues facing sport organizations and how management techniques can be applied to solve business problems. A description of career opportunities in sport will be presented with special interest in helping the student design a course of study that best meets his/her goals. The development of effective communication skills will be emphasized through class presentations and written assignments. This course is designed for students majoring or minoring in sport management.

Prerequisite: ECON 111 or 112 with a "C" or better; 2.5 overall GPA.

SMGT 209 - Principles of Coaching (3 credits)

This course is designed to provide insight into the coaching profession. It will examine the many facets of the area and provide suggested guidelines for prospective coaches to use in establishing their own style and method of coaching.

SMGT 286 - Early Internship (1 - 3 credits)

This experience enables a student to explore the role of a professional in a sport fitness or rehabilitation setting under the close supervision of a work-site supervisor.

Prerequisite: 30 semester hours; 2.0 QPA; department approval.

SMGT 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

SMGT 302 - Psychosocial Aspects of Activity (3 credits)

This course analyzes movement activities as psychosocial phenomena, including consideration of the symbolic and cultural nature of movement forms within a framework of human personality, motivation, and social values and organization.

Prerequisite: Any one of the following: SMGT 201, SMGT 209, or 60 credits.

SMGT 304 - Historical Concepts of Movement and Sport (3 credits)

This course considers important themes, chronology, and biography in the study of the history of movement, sport, and physical education in the United States. Prerequisite: SMGT 201 and advanced standing of 60 credits.

SMGT 327 - Stress Management in Exercise and Sport (2 credits)

This course concerns the occurrence of stress in relation to exercise and sport settings, the potential for movement forms to serve as stress reducers, and other factors involved in stress and stress management. In laboratory experiences attention will be given to learning relaxation skills and leading others in relaxation and other stress reduction activities.

Distribution: Advanced.

SMGT 346 - Computer Application in Sport Management (3 credits)

This course is designed to acquaint the student with computer applications in sport management. Applications are discussed in light of their use in sport-related areas.

Prerequisite: SMGT201, and 15 credits in SMGT.

SMGT 347 - Introduction to Sport Law (3 credits)

This course is designed to address an increasing need for sport managers to be aware of the legal implications of their managerial

performance. This course will provide an introduction to the legal issues facing those in the sports industry.

Prerequisite: SMGT 201 and MGT 200.

SMGT 402 - Psychology of Sport and Exercise (3 credits)

This course provides a broad overview for understanding the behavior of individuals in sport and exercise and focuses specific attention on the major sport and exercise concerns related to a psychological perspective. Content areas include personality and motivation factors, performance in groups, enhancing sport performance, and the psychological effects of participation in sport and exercise.

Prerequisite: Differs dependent of major: SMGT majors - SMGT 201, SMGT 302; PSYC majors - two psychology courses; EXSC majors - advanced standing of 75 credits; others by permission of instructor.

SMGT 403 - WS: Women Sport and the Body (3 credits)

This course examines women's socialized attitudes toward movement and the body and their participation and roles in sport at diverse levels of competition and organization; reference is accorded psychological data, legal provisions, and social factors as these are particularized for women.

Distribution: Advanced. Prerequisite: 90 semester hours and/or SMGT302.

SMGT 404 - Philosophical Concepts of Movement and Sport (3 credits)

This course concerns the philosophical problems and questions central to movement and to the movement experience, the comparison of Eastern and Western views relevant to movement, and ethical questions are considered. Attention is also directed to the implications of particular views for both performance and professional roles. Prerequisites: SMGT 201, 302, 304 or concurrent.

Prerequisite: SMGT201 AND SMGT302 AND SMGT304.

SMGT 405 - Comparative and International Issue in Sport and Physical Activity (3 credits)

This course studies form, regularity, and explanation of physical activity and sport in selected countries compared with the United States. It examines comparative strategies which can be used to answer questions or test hypotheses about international and international problems related to physical activity and sport.

Prerequisite: SMGT201 AND SMGT302.

SMGT 406 - Theory and Techniques of Coaching (3 credits)

This course is designed to provide an overview of the theories and strategies necessary to become a successful coach. The welfare of the athlete will be the primary focus. Sport areas covered will be philosophy, pedagogy, physiology, medicine, and management.

Distribution: Advanced. Prerequisite: 96 credits.

SMGT 408 - Financing Sport Operations (3 credits)

This course is designed to present an analysis of financial concepts and theories and their application in the professional, intercollegiate, recreational, and commercial sport industries. Topics include revenues and expenses of professional, intercollegiate, and private sport industries, issues affecting these revenues and expenses, fundraising at the intercollegiate level, ownership in sport, and public and private funding for non-profit sport programs.

Prerequisite: SMGT201 AND ECON112 AND MGT200.

SMGT 409 - Concepts of Sport Marketing (3 credits)

This course is designed to build on the basic understanding of mainstream marketing concepts and apply such concepts in the sport setting. Doing so entails both comparison and contrast of the mainstream marketing practices with sport marketing practices.

Lectures and readings will examine the application of marketing principles to collegiate and professional sport, special events, international sport, broadcasting, and facility management. Sport marketing cases will require students to critically analyze business decisions.

Prerequisite: SMGT201 AND ECON112 AND MGT200.

SMGT 440 - Contemporary Sport (3 credits)

This course is designed to enable the student to recognize sport as a social institution and to analyze the theoretical implications of sport in the contemporary world in relation to actual contexts and existing structures as they have developed and been modified in the twenty-first century.

Prerequisite: SMGT 201, SMGT 302, SMGT 304 and advanced standing of 90 credits.

SMGT 445 - Organization and Administration of Physical Education (2 credits)

This course is designed to enable the student to demonstrate ability to utilize accepted practices of administering physical education programs as well as intramurals, clubs, and interscholastic sport. It includes in-depth analysis of administrative concepts as they relate to practice.

Distribution: Advanced. Prerequisite: SMGT 201 and completion of 75 credits; for teacher certification students: PETE 100 and 400 (or concurrent registration in 400) and admission to HP-CTPE.

SMGT 447 - Sport Facilities (3 credits)

The principles and applications of facility design, maintenance and event management as they apply to indoor and outdoor sport facilities will be analyzed. Students will critique existing sport facilities and complete related assignments.

Prerequisite: SMGT 201, SMGT 445 and advanced standing of 90 credits.

SMGT 485 - IS: (1 - 3 credits)

The principles and applications of facility design, maintenance and event management as they apply to indoor and outdoor sport facilities will be analyzed. Students will review existing sport facilities and complete related assignments.

Distribution: Advanced. Prerequisite: SMGT 201, 445 and advanced standing of 90 credits.

SMGT 486 - Field Experience & Internships (12 credits)

This course deals with independent research and study under the direction of a faculty member and is designed to deepen the student's interest in a particular area of an academic field. The directing faculty member will be available exclusively to the student for a minimum of five hours per credit. Approval for enrollment must be obtained from the faculty member and from the Department chair. Approval and granting of credit must be in accordance with procedures and standards established by the departmental faculty. The student must present a study prospectus prior to approval.

Prerequisite: 15 credits in SMGT.

Theatre

College of Arts and Sciences

The Faculty of Arts and Letters

Fine and Performing Arts Center, Room 207

570-422-3759

www.esu.edu/theatre

About the Program

A bachelor's degree in Theatre will prepare students for a variety of careers within the entertainment industry and beyond. The Theatre program's combined performance, design and technical curriculum develops a breadth of knowledge and practical skills necessary to enter the profession or graduate school.

Students receive training in all aspects of theatre. As they discover and develop their unique talents, students will work closely with faculty advisers to develop their strengths as an actor, designer, director, stage manager or theatre technician.

Theatre is also a business, and all of our students are introduced to the unique entrepreneurial aspects of creative enterprises. These skills can also be applied to many dynamic careers such as television and film, teaching, management, advertising, law, journalism and politics.

Why Major in Theatre?

- Earn a living doing what you love
- Theatre leads to jobs
- Theatre offers many careers
- Theatre is more than all of that
- Theatre is an art, a vibrant field, a vocation
- Don't spend the rest of your life saying, "I wish I had"... because you can!

Choose Theatre at ESU

- Professionally experienced faculty
- Excellent facilities
- Academic preparation combined with practical application
- Faculty mentoring
- Creative collaboration in a nurturing environment
- Multiple performance opportunities
- Leadership development
- Study abroad programs
- Acquire key skills sought after by employers in any field
- Participate in the Kennedy Center American College Theater Festival
- Direct exposure to professional theatre in nearby New York City and Philadelphia.

Performance Opportunities:

Students of any major are welcome to audition for theatre productions and are invited to participate behind the scenes in design and technical theatre. Auditions are posted on the large bulletin board in the Fine Arts building lobby and announced at Stage II and in Theatre classes. Auditions for the first Fall production often take place as early as the first week of school.

Students may audition beginning in their freshman year for roles in Theatre Department main stage productions and Stage II one act plays. A number of classes also provide performance opportunities through showcases and recitals with no auditions required: Stage and Comic Technique, Children's Theatre, Directing, Advanced

Acting (class entry by audition), Collaborative Theatre Workshop, and Acting for Musical Theatre.

Theatre productions encompass a range of genres including:

- Classical Theatre,
- Musical Theatre
- Contemporary Theatre
- Theatre for Young Audiences
- Stage II Student produced and directed One Acts

More information is available from the department faculty.

What Programs are offered?

- B.A. Theatre- Acting for Theatre, Television and Film
- B.A. Theatre- Musical Theatre
- B.A. Theatre- Design/Technical Theatre
- B.A. Theatre- Directing
- Minor in Theatre

After appropriate preparation through classes and entry-level experiences, students are invited to take on leadership positions in ESU theatre productions that bolster their resumes and often lead to internships, employment and graduate school opportunities.

Internship Program

Students are encouraged to complete professional internships. After students have some basic training and experience, faculty help students identify professional opportunities that align with their area of interest. ESU theatre majors have interned at some impressive performing arts organizations including Williamstown Theatre Festival, Jacob’s Pillow Dance Festival, People’s Light and Theatre, Metropolitan Opera, and L.A. Theatre Works.

Student Theatre Clubs

ESU students develop strong social ties, and a home base within the larger university, through intensive production work and two student theatre clubs: Stage II and Musical Theatre Organization (MTO). Stage II produces a student directed, acted and designed one act play festival annually. MTO produces musical theatre cabarets and performs at a variety of campus and community functions.

Careers in Theatre

Entertainment is one of the biggest exports in the United States. Theatre is one of the biggest industries in nearby New York City. Theatre department alumni are working in arts and entertainment in the United States and internationally, have gone on to excellent graduate programs, and have transferred their skills to related fields.

Artistic

- Director
- Actor (Theatre or Film/TV)
- Artistic Director
- Scenic Designer/Scenic Artist (Film)
- Costume Designer/Fashion Designer
- Lighting Designer
- Sound Designer
- Make-up Artist
- Multimedia Designer

Teaching

- Theatre Professor

- Acting Teacher
- High School Drama Teacher
- Education Director

Technical

- Technical Director
- Stage Manager
- Costume Shop Manager
- Scenic Carpenter
- Scene Painter
- Master Electrician/Gaffer (Film)
- Properties Master

Administrative

- Executive Director
- Producer
- Production Manager
- Publicity Director
- Casting Director
- Agent
- Events Manager

Related Careers

“(Performing arts) producers (and directors) share many responsibilities with those who work as top executives.”

U.S. Department of Labor Statistics

Skills shared by top executives and those trained in theatre leadership:

- Highly developed interpersonal skills
- An analytical mind
- Quick assessment of large amounts of information and data
- Evaluation of the relationships between numerous factors
- Clear and persuasive communication
- Ability to meet deadlines under pressure
- Flexibility to adapt to unexpected obstacles
- Leadership, self-confidence, motivation, decisiveness, flexibility, sound judgment, and determination

U.S. Government Occupation Outlook Handbook 2008-9

Theatre B.A.

PROGRAM FEATURES

40 credits

Required Course in the Major:

Core Curriculum

(20 credits, plus 9 directed GE credits):

THTR 100	GE: Introduction to Theatre	3
THTR 102	GE: Acting	3
THTR 103	GE: Theatre Practicum	1
THTR 210	GE: Design for the Performing Arts	3
THTR 101	GE: Play Production	3

Or

THTR 230	GE: Stagecraft	3
THTR 302	GE: History of Theatre I	3
THTR 304	GE: History of Theatre II	3
THTR 341	Stage Management	3
THTR 490	Senior Seminar	3

and three semester hours selected from theatre studies:

THTR 320	GE: WS: Women in Theatre	3
THTR 325	GE: Asian Theatre	3
THTR 330	GE: Africana Theatre	3
THTR 335	GE: Latino Theatre	3
THTR 420	Myth & Ritual In Theatre	3

Track I: Acting for Theatre, Television and Film:

(20 Credits- 16 from major and 4 credits of cognates)

THTR 127	Movement For The Actor	3
THTR 211	GE: Voice For Performance	3
THTR 202	GE: Acting II	3
THTR 360	Acting for the Camera	3

three semester credits from:

THTR 310	GE: Advanced Acting: Styles	3
THTR 343	GE: Directing	3
THTR 440	Collaborative Theatre Workshop	3

and one additional credit of

THTR 103	GE: Theatre Practicum	1
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(beyond core requirement).

Track II: Musical Theatre

(20 Credits- 15 from major plus 5 credits cognates in Music, 2 credits Directed Dance/FIT GE's)

THTR 127	Movement For The Actor	3
THTR 202	GE: Acting II	3
THTR 211	GE: Voice For Performance	3
THTR 350	GE: Acting for Musical Theatre	3

three semester credits from:

THTR 310	GE: Advanced Acting: Styles	3
THTR 343	GE: Directing	3
THTR 440	Collaborative Theatre Workshop	3

Track III: Design/ Technical Theatre

(20 Credits- 17 from major, plus 3 cognate credits in Art):

THTR 343	GE: Directing	3
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two additional credits of:

THTR 103	GE: Theatre Practicum	1
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(at least one as design assistant or in technical leadership)

nine semester hours (at least six must be design courses) from:

THTR 240	GE: Stage Make-Up	3
THTR 301	GE: Costume Design	3
THTR 331	GE: Theatrical Lighting	3
THTR 332	GE: Scene Painting	3
THTR 430	GE: Scenic Design	3

and one additional theatre studies course from:

THTR 320	GE: WS: Women in Theatre	3
THTR 325	GE: Asian Theatre	3
THTR 330	GE: Africana Theatre	3
THTR 335	GE: Latino Theatre	3
THTR 420	Myth & Ritual In Theatre	3

Track IV: Directing

(20 credits- 17 from THTR, plus 3 cognate credits in MCOM)

THTR 343	GE: Directing	3
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two additional credits in

THTR 103	GE: Theatre Practicum	1
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(at least one as AD, ASM, or SM)

six additional acting/directing credits (at least one must be an acting course) from:

THTR 202	GE: Acting II	3
THTR 310	GE: Advanced Acting: Styles	3
THTR 440	Collaborative Theatre Workshop	3
THTR 486	Field Experience & Internship	3

three credits of design from

THTR 301	GE: Costume Design	3
THTR 331	GE: Theatrical Lighting	3
THTR 430	GE: Scenic Design	3

and one additional theatre studies course from

THTR 320	GE: WS: Women in Theatre	3
THTR 325	GE: Asian Theatre	3
THTR 330	GE: Africana Theatre	3
THTR 335	GE: Latino Theatre	3
THTR 420	Myth & Ritual In Theatre	3

Required Cognate Courses:

Core:

None

Track I:

Three credits from:

DMET 210	Television: Studio Production	3
CMST 163	GE: Introduction to Film Study	3
CMST 229	Broadcast Journalism	3

one semester hour from Dance from

FIT 141	International Ethnic Dance	1
FIT 142	Social and Ballroom Dancing	1

Track II:

Two keyboard credits chosen from:

MUS 110	GE: Piano Class I	2
MUS 111	GE: Piano Class II	2
MUS 160	GE: Applied Music: Piano	2
MUS 161	Applied Music - Piano	2
MUS 260	Applied Music - Piano	2
MUS 261	Applied Music - Piano	2
MUS 360	Applied Music - Piano	2
MUS 361	Applied Music - Piano	2
MUS 460	Applied Music - Piano	2
MUS 461	Applied Music - Piano	2

and three music theory credits from:

MUS 101	GE: Fundamentals Music	3
MUS 220	GE: Music Theory I	3
MUS 320	Music Theory II	3

Track III:

Three credits in studio Art (by advisement)

Track IV:

Co-requisite:

DMET 210	Television: Studio Production	3
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Additional Requirements: Directed GE Courses:

Core:

9 credits of directed GEs:

One Humanities Fine Art

THTR 100	GE: Introduction to Theatre	3
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One Humanities Performing Art

THTR 210	GE: Design for the Performing Arts	3
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Plus Doubling Up in either Fine or Performing Art with:

THTR 101	GE: Play Production	3
	Or	
THTR 230	GE: Stagecraft	3

THTR 101: (PA)

THTR 230 (FA)

Track I:

NONE

Track II:

Two FIT credits in Dance from

FIT 141	International Ethnic Dance	1
FIT 142	Social and Ballroom Dancing	1

Track III:

NONE

Track IV:

NONE

Residency Requirement:

A minimum of 12 upper division theatre credits at East Stroudsburg University.

For more information, contact the department by calling 570-422-3694 or email department secretary Debra Wassel at dwassel@esu.edu. For information on specific tracks, contact the track adviser. To become a major, contact the theatre chair. For information on the minor, contact any theatre faculty member.

Department of Theatre

570-422-3759

www.esu.edu/theatre

For ticket information call 570-422-3483 x4.

Theatre Minor

PROGRAM FEATURES:

19 credits

Required courses:

THTR 100	GE: Introduction to Theatre	3
THTR 103	GE: Theatre Practicum	1

one of:

THTR 101	GE: Play Production	3
THTR 102	GE: Acting	3
THTR 230	GE: Stagecraft	3

one of:

THTR 310	GE: Advanced Acting: Styles	3
THTR 343	GE: Directing	3
THTR 341	Stage Management	3

one of:

THTR 211	GE: Voice For Performance	3
THTR 301	GE: Costume Design	3
THTR 332	GE: Scene Painting	3
THTR 430	GE: Scenic Design	3

one of:

THTR 302	GE: History of Theatre I	3
THTR 304	GE: History of Theatre II	3
THTR 420	Myth & Ritual In Theatre	3

plus three additional credits from any of the above-listed courses.

Students enrolled in technical theatre courses will gain practical as well as theoretical experience and are required to assist on theatre productions.

Participation in Stage II and/or Musical Theatre Organization, the student run theatre clubs, is strongly encouraged.

Theatre Course Sequences

Notes on Course Planning

- All ESU students are required to take a total of 30 upper division semester credits (300 level or above) and 42 credits of advanced coursework. The number of upper level credits covered by the B.A. theatre varies by track. Additional upper division courses will be required outside the track requirements and/or outside the major.
- Upper division courses generally require one or more prerequisites and are offered less frequently, so students will need to plan for them.
- Even if you complete all GE and major requirements, you must have 120 minimum credits of 100 to 400 level courses to graduate with a B.A.
- Students should make sure to take THTR 100, THTR 101 and THTR 102 in their first year of study as these courses are the bases for other courses and production work.
- Fitness electives particularly recommended for actors include yoga, any dance style, gymnastics, martial arts, or fencing. However, any kind of regular fitness class or program will be helpful.
- Technical theatre courses have a lab component involving work on theatre productions for students to gain practical as well as theoretical experience.
- All student performers are expected to contribute minimal hours to the technical aspect of productions in which they are cast.
- Participation in Stage II, the student run theatre club, is strongly encouraged.
- Students may have to vary their course sequence to accommodate courses, which are offered less frequently.

ANTICIPATED SCHEDULES

(Subject to change by the university without notice)

Offered every Fall and Spring semester:

THTR 100	GE: Introduction to Theatre	3
THTR 101	GE: Play Production	3
THTR 102	GE: Acting	3
THTR 103	GE: Theatre Practicum	1

THTR 100, THTR 200: (multiple sections)

THTR 101: (1 section)

THTR 103: (1 credit course, 1 section)

Offered once a year:

Fall only:

THTR 220	GE: Children's Theatre	3
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Either Fall or Spring:

THTR 204	GE: Musical Theatre	3
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Offered every other year:

THTR 118	GE: Stage and Comic Technique	3
THTR 127	Movement For The Actor	3
THTR 202	GE: Acting II	3
THTR 210	GE: Design for the Performing Arts	3
THTR 211	GE: Voice For Performance	3

THTR 240	GE: Stage Make-Up	3
THTR 301	GE: Costume Design	3
THTR 302	GE: History of Theatre I	3
THTR 304	GE: History of Theatre II	3
THTR 310	GE: Advanced Acting: Styles	3
THTR 331	GE: Theatrical Lighting	3
THTR 332	GE: Scene Painting	3
THTR 341	Stage Management	3
THTR 343	GE: Directing	3
THTR 350	GE: Acting for Musical Theatre	3
THTR 360	Acting for the Camera	3
THTR 420	Myth & Ritual In Theatre	3
THTR 430	GE: Scenic Design	3

THTR 310 GE: Advanced Acting (by audition)

THTR 420: (alternately offered on tour in Oxford, England)

Offered In Rotation Over a Four-Year Period:

(Dependent on specialties of available faculty)

THTR 320	GE: WS: Women in Theatre	3
THTR 325	GE: Asian Theatre	3
THTR 330	GE: Africana Theatre	3
THTR 335	GE: Latino Theatre	3
THTR 440	Collaborative Theatre Workshop	3

THTR 325: (also offered periodically on tour in China)

Offered by Special Arrangement:

THTR 230	GE: Stagecraft	3
THTR 486	Field Experience & Internship	3
THTR 490	Senior Seminar	3

Offered Currently through Communication Studies:

Introduction to Film Studies
Art and History of Film
Film Genre

Theatre Faculty

Professors:

Stephanie French (sfrench@esu.edu)

Adviser: Acting for Theatre, Television and Film and Directing Tracks

Susan O'Hearn (so'hearn@esu.edu)

Adviser: Fine Arts Track

Associate Professors:

Margaret Ball, Chair (mball@esu.edu)

Adviser: Musical Theatre Track

James Maroney (jmaroney@esu.edu)

Yoshinori Tanokura (ytanokura@esu.edu)

Adviser: Design/Technical Theater Track

Assistant Professor:

Betsy Buzzelli-Clarke (bclarke@esu.edu)

THTR - Theatre**THTR 100 - GE: Introduction to Theatre (3 credits)**

This course is an introduction to the basic elements of theatre including the arts of acting, directing, playwriting and scenic design. The course will examine major trends in theatre history and will focus on several plays in their historical context in order to better understand the origins and development of theatre as an art form. From this historical and analytical approach, the student will come to appreciate the theatre as a distinctive expression of human experience.

Distribution: GE: Humanities - Fine Arts.

THTR 101 - GE: Play Production (3 credits)

This course in the art and technique of play production is designed to enhance the student's understanding of the theatrical production process and to aid the prospective producer of school and amateur theatricals. The class covers theatrical organization, theatre facilities, types of staging, and a survey of the many technical elements involved in the production of plays and musicals. Participation in production is required.

Distribution: GE: Humanities-Performing Arts.

THTR 102 - GE: Acting (3 credits)

This course aims at the development of basic acting techniques. Emphasis is placed on developing greater confidence before an audience and increasing one's power of imagination, observation, and concentration. Beginning techniques of character development will be explored. Preparation of specific acting assignments is required.

Distribution: GE: Humanities-Performing Arts.

THTR 103 - GE: Theatre Practicum (1 credits)

This course is designed to allow students academic credit for participation in the theatre production program of the Theatre Department. Work in the technical and performance areas is included. Participation in production is required.

Distribution: GE: Humanities-Performing Arts.

THTR 118 - GE: Stage and Comic Technique (3 credits)

This course explores comedy and comic techniques from the broadest, most physical form of farce to the intellectual wit of comedy of manners. It stresses the fundamental conventions and techniques found in the performance of comedy. The course also reinforces the basic techniques of performance, including relaxation observation, and concentration. Preparation of specific performance assignments is required. Offered in alternate years.

Distribution: GE: Humanities-Performing Arts.

THTR 127 - Movement For The Actor (3 credits)

This course explores comedy and comic techniques from the broadest, most physical form of farce to the intellectual wit of comedy of manners. It stresses the fundamental conventions and techniques found in the performance of comedy. The course also reinforces the basic techniques of performance, including relaxation observation, and concentration. Preparation of specific performance assignments is required. Offered in alternate years.

THTR 202 - GE: Acting II (3 credits)

This course will cover advanced topics in understanding and application of acting technique by expanding the students' dramatic range. Early to mid-20th century American plays, foreign language plays in translation, and other plays outside the students'

familiar culture, will be the source materials for scenes and monologues to be analyzed, researched and performed. This course may be repeated for credit with a different instructor.

Distribution: GE: Humanities-Performing Arts. Prerequisite: THTR102.

THTR 204 - GE: Musical Theatre (3 credits)

This course is a broad study of the various elements and repertoire that constitute musical theatre. This study will examine the music, characters, plots of specific works relating them to the music, and artistic achievement, characters, historical significance, social relevance, and performance practices. Material will cover various aspects of musical comedy, operetta, cabaret, and opera. This is a general course for all students interested in broadening their awareness of the form.

Distribution: GE: Humanities - Fine Arts.

THTR 210 - GE: Design for the Performing Arts (3 credits)

This course is an introductory study focusing on fundamental principles and practices of visual and aural design for the performing arts. Analytical topics of study include history of design for the performing arts, script analysis, director and designer communication, and the integration of design elements into a unified production. Various design media will be introduced and be explored to effectively present concepts and designs.

Distribution: GE: Humanities - Fine Arts.

THTR 211 - GE: Voice For Performance (3 credits)

This course will focus on the development of physical awareness of the vocal process through exercises in relaxation, body alignment and support of tone. Further development of actor's voice in range, power, flexibility and articulation will also be explored. Preparation of readings in prose, poetry and dramatic monologue will be included.

Distribution: GE: Humanities-Performing Arts.

THTR 220 - GE: Children's Theatre (3 credits)

This course consists of selection, adaptation, and presentation by adults of plays for young audiences; it includes a study of plays with suitable moral and social values.

Distribution: GE: Humanities-Performing Arts.

THTR 230 - GE: Stagecraft (3 credits)

This course is an introduction to the theory and practice of contemporary set construction properties, stage engineering, lighting and sound. Students will be introduced to the tools and specialized equipment of both the scene and light shops. Participation in production is required.

Distribution: GE: Humanities - Fine Arts.

THTR 240 - GE: Stage Make-Up (3 credits)

This course is centered around the theory and practice of theatrical make-up techniques. The course allows students the opportunity to design and create performance make-up. Offered alternate years.

Distribution: GE: Humanities - Fine Arts. Prerequisite: THTR100.

THTR 290 - Special Topics: ((Semester hours arranged))

These courses are designed to meet specific needs of groups of students or courses to be offered on a trial basis in order to determine the demand for introducing them as part of the university curriculum.

THTR 301 - GE: Costume Design (3 credits)

This course emphasizes the design, history, and construction of costumes for theatre, television, and film. The emphasis will be on script analysis, research, and design concepts. Design construction

projects allow the student to gain a greater understanding of the role of a costume designer in the theatrical process.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 OR THTR101.

THTR 302 - GE: History of Theatre I (3 credits)

This course will provide an understanding of the history and literature of theatre from the ancient times through the 18th Century. Emphasis is placed on how the theatre has reflected the political, social, economic, and cultural trends in each era. Plays from the various periods are read and analyzed. Offered alternate years.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR 100.

THTR 304 - GE: History of Theatre II (3 credits)

This course will provide an understanding of the history and literature from the 19th Century to the present. Emphasis is placed on how the theatre has reflected the political, social, economic, and cultural trends in each era. With an emphasis on Western theatre, plays from the various periods are read and analyzed. Offered alternate years.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100.

THTR 310 - GE: Advanced Acting: Styles (3 credits)

This course provides further study of character development that includes contemporary scene study with additional focus on improvisation, concentration, observation and voice and movement techniques. These techniques are applied in the preparation and presentation of scenes and monologues.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR102 AND THTR211.

THTR 320 - GE: WS: Women in Theatre (3 credits)

This course will cover the development of a female dramatic tradition. Research will be conducted on the positions that came to be filled by women in the course of theatre history: playwright, director, producer, actress, teacher, designer, dramaturge and critic. Studies will be made of plays that feature strong female roles. The texts will range from Greek classics to contemporary works.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 OR ENGL103 OR WMST150.

THTR 325 - GE: Asian Theatre (3 credits)

This course will provide an overview of Asian theatre with emphasis on its texts, theatrical aesthetics, and conventions of production. Cultural and historical contexts of diverse Asian theatrical styles and their influences in world theatre will be examined. Equivalent courses will be considered as prerequisites.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 OR ENGL103 OR SOC102 OR IIS100.

THTR 330 - GE: Africana Theatre (3 credits)

This course presents a wide range of the drama and theatre of Africa and the African Diaspora. It examines the themes, functions, conventions, creative techniques, and styles deriving from the specific historical and geographical settings in Africa, the Americas, the Caribbean, and Britain. Equivalent prerequisites will be considered.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 OR ENGL103 OR SOC102 OR IIS100.

THTR 331 - GE: Theatrical Lighting (3 credits)

This course is concerned with the theory and practice of designing lighting for the performing arts. Students will be introduced to script analysis and conceptualization of plays, musicals, and dance and will learn to develop light plots in an experimental theatre setting. Students will provide their own drafting equipment.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR230.

THTR 332 - GE: Scene Painting (3 credits)

This course is concerned with the theory and practice of scene painting. Students will explore a variety of scene painting techniques and how they can artistically be translated to the stage.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR230.

THTR 335 - GE: Latino Theatre (3 credits)

This course investigates a diverse range of the theatre of Spain, Latin America, and the Caribbean, as well as Latino/Latina cultures in the United States. Through an investigation of the work of prominent Latina/Latino theatre artists this course delves into the themes, conventions, and aesthetics influencing theatre in these cultures, and influencing culture from these artists. Equivalent prerequisites will be considered.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 OR ENGL103 OR SOC102 OR IIS100.

THTR 341 - Stage Management (3 credits)

This course is offered for students interested in production management areas. A study of audition, rehearsal and production management techniques will be made. Emphasis will be on planning and organizational skills for stage management.

Distribution: Advanced. Prerequisite: THTR100 OR THTR101.

THTR 343 - GE: Directing (3 credits)

Basic principles and techniques of stage direction will be explored. This course will provide director, actor or designer the necessary methods and tools to analyze and synthesize the elements necessary to ring a production to life before an audience. Topics include: play analysis, creating the ensemble, conceptual unity, metaphor and organizational responsibilities of director. Presentation of scenes will be required.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR100 AND THTR102.

THTR 350 - GE: Acting for Musical Theatre (3 credits)

This course introduces techniques on integrating acting with both voice and movement into a Musical Theatre performance. Further development of basic acting will be emphasized using the "given circumstances," discovering objectives, obstacles, tactics, relationships, and beats. Scene and song assignments will be made from the classical canon of American Musical Theatre.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR102.

THTR 360 - Acting for the Camera (3 credits)

This course will focus on adapting and applying acting technique to the unique demands of an on-camera TV studio or film set environment. Acting concepts and film/TV terminology and procedures, as well as expected preparation for and conduct on a set will be covered.

Distribution: Advanced. Prerequisite: THTR102.

THTR 420 - Myth & Ritual In Theatre (3 credits)

This course explores myth and ritual as they relate to theatre, both in their primitive foundations and in their modern applications. The use of masks and various primary aspects of theatre and acting will be examined, culminating in an informal performance reflecting elemental acting skills, as they relate to mythical and ritualistic foundations of theatre. Available for graduate credit.

Distribution: Advanced. Prerequisite: THTR100 AND THTR102.

THTR 430 - GE: Scenic Design (3 credits)

This course is concerned with the theory and practice of designing scenery for the performing arts. Students will be introduced to script analysis and conceptualization of plays and musicals and will learn to develop floor plans, models, construction elevations, finished color renderings of their design projects. Students will provide their own drafting equipment.

Distribution: GE: Humanities - Fine Arts; Advanced. Prerequisite: THTR230.

THTR 440 - Collaborative Theatre Workshop (3 credits)

This advanced course will focus on critical analysis and application of collaborative theatre techniques focused around a specific playwright, or theatrical style, or collaborative technique which will vary each time the course is taught. Admission to the course will be by audition for actors and by interview for all other positions. Audition/interviews will take place one semester prior but some openings may still be available for new transfer students. Students may take this course for credit more than once.

Distribution: Advanced. Prerequisite: THTR100 AND THTR102 AND THTR202 OR THTR210 OR THTR310.

THTR 485 - IS: (1 - 15 credits)

This course consists of directed research and study on an individual basis. It is open to a limited number of students who are juniors and seniors or who have completed 12 credit hours in Theatre Arts and who received departmental approval. A student engaging in Independent Study will complete a minimum of five (5) hours per credit of exclusive conference time with the faculty member in charge of the Independent Study relative to the design, consultation, and evaluation of the study. The student must demonstrate competencies appropriate to the level of the course.

Distribution: Advanced.

THTR 486 - Field Experience & Internship (3 credits)

This course provides field experience gained through placement in a practical on-the-job situation under professional supervision.

Distribution: Advanced.

THTR 490 - Senior Seminar (3 credits)

This is a culminating seminar designed to prepare students for the entry into the theatre profession or graduate programs. Students will review theory and practice, as well as professional presentation expectations relevant to their theatre tracks and create individual career plans. Students will develop a portfolio of exemplary materials both newly created and selected from their best undergraduate work for presentation to potential employers and graduate schools.

Distribution: Advanced.

First Year Experience Course

The First Year Experience course is designed to improve student success in college by enhancing academic skills, self-awareness management, self-esteem, and promoting the value of a liberal education for personal development, civic engagement, and lifelong learning.

It is highly recommended for all students matriculating from high school or transfer students with fewer than 21 credits.

Fast Facts About the Undeclared Student

- More than 600 ESU students have not yet declared a major.
- “Undeclared” is the third largest major on campus.
- More than 200 freshmen enter ESU as undeclared every year.
- Almost 50 percent of students who enter college and universities are undecided about their academic and career goals.
- Seventy-five percent of students in colleges and universities change their majors at least once before graduation.
- On average, people change their careers seven times throughout their lives.

Selecting a major does not mean you are stuck in a career!

Advisee Responsibilities

As an advisee, you have clear responsibilities in the advising partnership. In order to be successful, you should:

- Schedule an appointment with your academic adviser during each semester.
- Arrive prepared to each appointment with questions and your advising portfolio.
- Keep an advising portfolio where you keep official documents and keep a record of your progress toward meeting your educational goals.
- Enroll in the courses that you and your academic adviser have determined from educational objectives.
- Be an active learner by participating fully in the advising experience.

Advantages of the Undeclared Major

Advantages of the Undeclared Major

- Students may take the time they need to clarify life and career goals.
- Students can develop a suitable educational plan.
- Students receive assistance with the selection of appropriate courses.
- Students receive help with interpreting institutional requirements.
- Students receive help with major exploration.

Majors: Choosing and Changing

If you haven't chosen a major, don't worry. You're in good company. Many students are undecided about their majors when they enter

college, and many who decided change their minds more than once before they graduate. Use your freshman year and the general education curriculum to explore academic options, and to sample ideas and approaches from other disciplines.

Examine your academic interests by asking yourself these questions: What do I do well? What subjects did I enjoy in high school? What activities did I participate in? What do I like to read about? If you have any special skills or interests, they should be apparent from how you answer these questions. A good guide to what really interests you is what you choose to do on your own, as well as your previous experiences with part-time work, volunteer work, hobbies, sports, and travel.

Office of Academic Advising for Undeclared Students

The primary purpose of the Office of Academic Advising for Undeclared Students is to assist students who are undecided about a major in the development of meaningful educational plans that are compatible with students' life goals. Academic advisers provide assistance with:

- General course selection
- Explanation of degrees and degree requirements
- Development of a program of study
- Selection of an academic major
- Academic concerns and issues
- Referral to other ESU resources and services
- Unofficial progress check toward graduation

Academic advisers for the undeclared student apply knowledge of teaching, advising, learning, and human development to encourage educational experiences that lead to intellectual and personal growth.

Office of Academic Advising For Undeclared Students

Director of Undeclared Advising

Dr. Jack Truschel

jtruschel@esu.edu

For more information, contact the department at 570-422-3164.

Rosenkrans East

www.esu.edu/advising

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Michael Southwell, *Assistant Provost for Instructional Support and International Programs*

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Terry Barry, *Interim Dean, College of Education*

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Shala Davis, *Interim Dean, Graduate College*

Peter J. Hawkes, *Dean, College of Arts and Sciences*

Albert J. Moranville, *Interim Dean, College of Business and Management*

(Vacant) *Dean, Library and University Collections*

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Maria Hackney, *Director, University Health Services*

Patricia Kashner, *Assistant to the Vice President for Student Affairs*

Robert Moses, *Director, Residence Life*

Nancy L. Weaver, *Assistant to the Vice President for Student Affairs*

University Senior Policy Administrators

Marcia G. Welsh (2012)

President

B.S., 1972, Colorado State University

M.S., 1974, Colorado State University

Ph.D., 1978, University of Texas Health Science Center

Joanne Bruno (2015)

Provost and Vice President for Academic Affairs

B.A., 1969, Rowan University

M.Ed., 1970, Penn State University

M.A., 1979, Columbia University

J.D., 1987, Rutgers University Law School

David R. Bousquet (2014)

Vice President for Enrollment Management

B.A., 1976, University of Massachusetts at Amherst

M.Ed., 1981, University of Massachusetts at Amherst

Kenneth Long (2013)

Vice President for Administration and Finance

B.A., Drew University

M.B.A., Monmouth University

Doreen Tobin (2006)

Vice President for Student Affairs

B.S., 1974, St. Lawrence University

M.Ed., 1975, St. Lawrence University

D.Ed., 2003, Pennsylvania State University - Harrisburg

Mary Frances Postupack (1984)

Vice President for Economic Development and Research Support

B.S., 1976, Pennsylvania State University

M.Ed., 1993, East Stroudsburg University

Cert. Corporate Entrepreneurship, 2007, Lehigh University

Terry Barry (2012)

Interim Dean, College of Education

B.S., 1989, East Stroudsburg University

M.Ed., 1999, East Stroudsburg University

Ed.D., 2011, Walden University

Alberto Cardelle (1999)

Dean, College of Health Sciences

B.S., 1986, Tulane University

M.P.H., 1989, Boston University

Ph.D., 1999, University of Miami

Peter J. Hawkes (1986)

Dean, College of Arts and Sciences

B.A., 1968, Fordham University

M.A., 1972, New York University

M.Phil., 1976, Columbia University

Ph.D., 1986, Columbia University

Albert Moranville (2003)

Interim Dean, College of Business and Management

B.S., 1983, East Stroudsburg, University

M.B.A., 1986, University of Scranton

Vacant

Dean, Library and University Collections and Interim Dean, Graduate College

Michael Southwell (1995)

Assistant Provost for Instructional Support and International Programs

B.S., 1973, Temple University

M.Ed., 1980, Temple University

Thomas J. Tauer (2008)

Associate Provost and Dean of University College

B.S., 1990, St. Cloud State University

Ph.D., 1996, University of Nebraska Medical Center

Jeffrey A. Weber (2005)

Associate Dean, College of Arts and Sciences

B.A., 1983 Citadel Military College of South Carolina

M.P.A., 1993 Western Kentucky University

Ph.D., 1999 Pennsylvania State University

This list of permanent faculty members is current as of July 28, 2015. Two dates follow each individual's name. The first indicates the year of appointment to the university and the second denotes the year of appointment to the academic rank or position indicated.

John A. Abbruzzese III (1996, 2000)

Associate Professor, Psychologist
B.A., 1978, Brown University
Ph.D., 1989, University of Pittsburgh

Robert J. Ackerman (1984, 1998)

Professor of Speech-Language Pathology
B.A., 1972, SUNY at Albany
M.S., 1976, Towson State University
Ph.D., 1982, Wichita State University

Kimberly S. Adams (2006, 2014)

Professor of Political Science
B.S., 1995, University of Southern Mississippi
M.S., 1997, University of Southern Mississippi
Ph.D., 2003, University of Mississippi

Julianne Albiero-Walton (1995, 2007)

Professor, Academic Enrichment and Learning and Disabilities Specialist
B.S., 1988, University of Scranton
M.S., 1989, University of Scranton
Ed.D., 2001, Argosy University/Sarasota

Abdalla M. Aldras (1997, 2001)

Associate Professor of Biological Sciences
B.S., 1981, Jordan University
M.S.P.H., 1987, Tulane University
Sc.D., 1991, Tulane University

Alberto Alegre (2006, 2013)

Associate Professor of Early Childhood and Elementary Education
B.S., 1980, Universitat de Barcelona
B.S., 1985, Universitat de Barcelona
M.S., 1991, Universitat de Barcelona
M.A., 2002, Goddard College
Ph.D., 2008, Virginia Polytechnic Institute and State University

Mary Beth Allen (1997, 2008)

Professor of Reading
B.S., 1979, University of Maryland
M.Ed., 1989, Towson State University
Ed.D., 1995, Texas A & M - Commerce

Margaret J. Ball (2005, 2009)

Associate Professor of Theatre
B.M., 1987, University of Toronto
M.M., 1992, McGill University
D.M.A., 1999, The Catholic University of America

Debra Ann Ballinger (2010, 2010)

Associate Professor of Exercise Science
B.A., 1972, Elmhurst College
M.C., 1987, Arizona State University
M.A., 1976, University of South Florida
Ph.D., 1987, Arizona State University

Paul V. Bartoli (2001, 2012)

Professor of Psychology
B.A., 1988, Pennsylvania State University
M.A., 1990, Marywood University
Ph.D., 2002, Walden University

LuAnn Batson Magnuson (2010, 2010)

Assistant Professor of Speech-Language Pathology
B.S., 1982, East Stroudsburg State College
M.S., 1987, Bloomsburg University
Ph.D., 2010, University of Medicine and Dentistry of New Jersey

Nurun N. Begum (2007, 2013)

Associate Professor of Early Childhood and Elementary Education
B.Ed., 1997, University of Dhaka
M.Ed., 1999, University of Dhaka
M.A., 2004, Indiana University of Pennsylvania
Ph.D., 2007, Indiana University of Pennsylvania

Todd Behr (1990, 2003)

Associate Professor of Economics
B.A., 1973, Gettysburg College
M.B.A., 1978, Lehigh University

Allan N. Benn (1985, 2006)

Distinguished Professor of English
B.A., 1974, Mercer University
M.A., 1976, Case Western Reserve University
Ph.D., 1983, Case Western Reserve University

Margaret L. Benson (1996, 2001)

Associate Professor of Early Childhood and Elementary Education
B.A., 1975, University of Missouri at Kansas City
M.S., 1989, Florida State University
Ph.D., 1995, Florida State University

Leslie A. Berger (1980, 1986)

Assistant Professor, Librarian
B.A., 1975, Lebanon Valley College
M.L., 1976, University of South Carolina

Jennifer Bleck (2015, 2015)

Assistant Professor of Health Studies
B.A., 2010, Brandeis University
M.P.H., 2012, Stony Brook University
Ph.D., 2015, University of South Florida

Renee R. Boburka (2002, 2008)

Associate Professor of Psychology
B.S., 1989, University of Pittsburgh
M.S., 1994, Pennsylvania State University
Ph.D., 1998, Pennsylvania State University

Kelly M. Boyd (2007, 2013)

Associate Professor of Health Studies
B.S.Ed., 1990, Truman State University
M.S.Ed., 1991, Eastern Kentucky University
Ph.D., 2005, Southern Illinois University

Christina Brecht (2004, 2004)

Instructor of Health Studies
B.S., 1976, Pennsylvania State University
M.P.H., 1981, University of Michigan

Christine E. W. Brett (2005, 2005)

Assistant Professor of Physical Education
B.S., 1993, Russell Sage College
M.S., 1998, University of Southern Mississippi
Ph.D., 2002, Ohio State University

Christopher T. Brooks (2007, 2013)

Associate Professor of History
B.A., 1994, East Stroudsburg University
M.A., 1998, East Stroudsburg University
M.Litt. (studies), 1999-2001, University of Edinburgh, Scotland
Dr. phil., 2006, University of Kassel, Germany

William Broun (2006, 2012)

Associate Professor of English
B.A., 1989, Miami University of Ohio
M.A., 1993, Miami University of Ohio

Kathleen M. Brunkard (1984, 1997)

Distinguished Professor of Biological Sciences
B.S., 1977, Southern Connecticut State College
M.S., 1979, Syracuse University
Ph.D., 1982, University of Massachusetts

David Buckley (1990, 2000)

Professor of Physics
B.A., 1981, Rutgers College
M.S., 1983, Pennsylvania State University
Ph.D., 1994, University of Massachusetts

Teri L. Burcroff (1992, 2004)

Professor of Special Education and Rehabilitation
B.A., 1981, SUNY at Fredonia
M.S., 1983, SUNY at Buffalo
Ph.D., 1991, SUNY at Buffalo

Elizabeth Buzzelli-Clarke (2005, 2012)

Associate Professor of Music
B.M., 1975, Ithaca College
M.Ed., 1977, Indiana University of Pennsylvania
M.A., 1978, Indiana University of Pennsylvania
Ed.D., 2008, Indiana University of Pennsylvania

Olivia M. Carducci (2005, 2014)

Associate Professor of Mathematics
B.S., 1983, Saint Mary's College
M.S., 1985, Carnegie Mellon University
Ph.D., 1989, Carnegie Mellon University

Kevin M. Casebolt (1999, 2014)

Professor of Athletic Training
B.S., 1992, Northern Illinois University
M.S.Ed., 1995, University of Kansas
Ph.D., 1998, University of Kansas

Domenico G. Cavaiuolo (1998, 2008)

Professor of Special Education and Rehabilitation
B.S., 1981, SUNY at Buffalo
M.S., 1987, SUNY at Buffalo
Ph.D., 1994, Temple University

Diane P. Cavanagh (1991, 2003)

Professor of Special Education and Rehabilitation
B.A., 1976, Marist College
M.Ed., 1977, Slippery Rock University
Ed.D., 1990, Columbia University

Jyh-Hann Chang (2006, 2006)

Associate Professor of Psychology
B.S., 1990, Ursinus College
M.A., 1992, Beaver College
M.S., 1994, University of Connecticut
Ph.D., 1997, University of Connecticut

Dongsheng Che (2008, 2013)

Associate Professor of Computer Science
 B.A., 1992, Zhejiang Forestry College
 M.S., 2000, Biotechnology, University of Georgia
 M.S., 2002, Computer Science, University of Georgia
 Ph.D., 2008, University of Georgia

Stanley Li-Ming Chiang (2010, 2015)

Associate Professor of Hotel, Restaurant, & Tourism Management
 B.S., 2002, Chinese Culture University
 M.S., 2004, Chinese Culture University
 Ed.D., 2010, University of Northern Iowa

Laurene Closssey (2007, 2014)

Associate Professor of Sociology, Social Work and Criminal Justice
 B.S., 1985, Western Connecticut State University
 M.S.W., 1988, Columbia University
 Ph.D., 2004, Bryn Mawr College

Robert Cohen (1994, 2005)

Professor of Physics
 B.S., 1985, Pennsylvania State University
 M.S., 1988, Drexel University
 Ed.M., 1991, Temple University
 Ph.D., 1993, Drexel University

Rachel Colon-Wolf (2011, 2011)

Assistant Professor of Speech-Language Pathology
 B.A., 1995, University of Vermont
 M.S., 1997, Northern University
 Ph.D., 2009, New York University

Timothy M. Connolly (2007, 2012)

Associate Professor of Philosophy and Religious Studies
 B.A., 2002, Xavier University
 Ph.D., 2007, SUNY Buffalo

Paul Creamer (2008, 2013)

Associate Professor of Modern Languages
 B.A., 1988, University of Illinois
 M.A., 1992, University of Wisconsin
 Ph.D., 1999, University of Wisconsin

Donald M. Cummings (1986, 2004)

Professor of Exercise Science
 B.S., 1984, College of Charleston
 M.S., 1985, East Stroudsburg University
 Ph.D., 1997, Temple University

Marianne Cutler (2005, 2005)

Associate Professor of Sociology
 B.A., 1985, Boston University
 M.Ed., 1990, University of Massachusetts- Amherst
 M.A., 1998, University of North Carolina- Chapel Hill
 Ph.D., 2003, University of North Carolina- Chapel Hill

Esther Daganzo-Cantens (2008, 2013)

Associate Professor of Modern Languages
 B.A., 1998, Florida International University
 M.A., 2002, Florida International University
 Ph.D., 2006, Florida International University

David Daniel (2015, 2015)

Assistant Professor of Business Management
 B.S., 1998, Tusculum College
 M.B.A., 2000, National University
 M.P.A., 2005, Georgia State University

Darla D. Darno (2015, 2015)

Assistant Professor of Criminal Justice
 B.A., 2007, Youngstown University
 M.A., 2008, Marymount University
 Ph.D., 2015, Indiana University of Pennsylvania

Shala E. Davis (1997, 2006)

Professor of Exercise Science
 B.S., 1987, University of Delaware
 M.S., 1989, Wake Forest University
 Ph.D., 1994, University of Virginia

Michael C. Decosmo (1984, 1993)

Associate Professor of Economics
 B.S.A., 1976, Villanova University
 M.B.A., 1984, Lehigh University

Dominic (Don) J. Dellipriscoli (2005, 2005)

Assistant Professor of History
 B.S., 1993, East Stroudsburg University
 M.A., 1995, East Stroudsburg University

Michelle Deninno DiLauro (2015, 2015)

Assistant Professor of Social Work
 B.A., 1994, Rutgers University
 M.S.W., 1995, Fordham University
 Ph.D., 2001, Fordham University

Mary DeVito (2001, 2001)

Associate Professor of Computer Science
 B.S., 1984, East Stroudsburg University
 M.S., 1987, East Stroudsburg University
 Ph.D., 1998, Renesselear Polytechnic Institute

Scott R. Dietrich (2007, 2007)

Assistant Professor of Athletic Training
 B.S., 1999, Bloomsburg University
 M.Ed., 2001, Temple University
 Ph.D., 2005, West Virginia University

Susan Dillmuth-Miller (2008, 2008)

Assistant Professor of Speech-Language Pathology
 B.S., 1991, Bloomsburg University
 M.A., 1993, University of Cincinnati
 Au.D., 2008, PA College of Optometry School of Audiology

Caroline M. DiPipi-Hoy (2008, 2013)

Associate Professor of Special Education and Rehabilitation
 B.A., 1996, Marywood University
 M.Ed., 1998, Lehigh University
 Ph.D., 2004, Lehigh University

Michael P. Doherty (1989, 2000)

Professor of Chemistry
 B.A., 1979, Wabash College
 M.S., 1982, Indiana University at Bloomington
 Ph.D., 1989, Purdue University

Richard B. Donnelly (2005, 2005)

Assistant Professor of Hotel, Restaurant, and Tourism Management
 B.S., 1986, Florida International University
 M.S., 1991, Florida International University
 Ph.D., 2002, Colorado State University

Dennis C. Douds (1966, 1966)

Assistant Professor of Sports Management
 B.S., 1963, Slippery Rock University
 M.S., 1966, West Virginia University

Anthony L. Drago (1992, 2002)

Professor of Psychology
 B.A., 1976, East Stroudsburg University
 M.A., 1980, Marywood College
 Ed.D., 1986, Lehigh University

Christopher Dudley (2011, 2011)

Assistant Professor of History
 B.A., 2001, Oberlin College
 M.A., 2003, University of Chicago
 Ph.D., 2010, University of Chicago

Colleen A. Dudzinski (2002, 2002)

Assistant Professor of Athletics
 B.S., 1997, University of Pittsburgh
 M.S., 2000, University of Pittsburgh

Kathleen M. Duguay (1997, 2007)

Professor of English
 B.A., 1981, North Adams State College
 M.A., 1985, SUNY at Binghamton
 Ph.D., 1997, SUNY at Albany

Gregory B. Dwyer (1998, 2008)

Professor of Exercise Science
 B.A., 1982, University of Texas at Austin
 M.A., 1983, Wake Forest University
 Ph.D., 1992, Indiana University

Sandra J. Eckard (2005, 2010)

Associate Professor of English
 B.A., 1994, Frostburg State University
 M.A., 1996, West Virginia University
 Ph.D., 2001, Indiana University of Pennsylvania

Johan L. Eliasson (2005, 2015)

Professor of Political Science
 B.S., 1997, California State University
 M.A., 1999, Syracuse University
 Ph.D., 2005, Syracuse University

John K. Elwood (1999, 2015)

Professor of Physics
 B.A., 1991, Cornell University
 M.S., 1993, California Institute of Technology
 Ph.D., 1996, California Institute of Technology

James W. Emert (1981, 1981)

Assistant Professor of Computer Science
 A.A., 1972, Montgomery County Community College
 B.A., 1974, East Stroudsburg University
 M.A., 1981, Temple University

Sussie Eshun (1996, 2007)

Professor of Psychology
 B.A., 1989, University of Ghana
 M.A., 1992, SUNY at Stony Brook
 Ph.D., 1996, SUNY at Stony Brook

Joseph Eshun Jr. (2008, 2008)

Associate Professor of Business Management
 B.S., 1991, City College of Higher Education
 M.S., 1994, State University of New York
 M.P.H., 2000, Columbia University
 Ph.D., 2000, Columbia University

Darlene Farris-LaBar (2006, 2011)

Associate Professor of Art
 B.F.A., 1996, Indiana University of Pennsylvania
 M.F.A., 1998, State University of New York
 A.A.S., 2001, The College for Technology

John C. Freeman (2005, 2005)

Assistant Professor of Chemistry
 B.S., 1983, Whitworth College
 Ph.D., 1989, Arizona State University

Stephanie E. French (2001, 2012)

Professor of Theatre
 B.A., 1992, San Francisco State University
 M.F.A., 1996, University of California, San Diego

Douglas Friedman (2010, 2010)

Associate Professor of Business Management
 B.A., 1986, University of Pennsylvania
 M.B.A., 1994, Baruch College
 Ph.D., 2005, University of Michigan

Shannon L. Frystak (2007, 2012)

Associate Professor of History
 B.S., 1990, Bowling Green State University
 M.A., 1997, University of New Orleans
 Ph.D., 2005, University of New Hampshire

Robin Gallagher (2015, 2015)

Associate Professor of Nursing
 B.S., 1980, Marywood University
 M.S., 1985, State University of New York
 Ph.D., 1989, Widener University

Yevgeniv V. (Eugene) Galperin (2003, 2015)

Associate Professor of Mathematics
 B.A., 1993, Connecticut College
 M.S., 1996, University of Connecticut
 Ph.D., 2000, University of Connecticut

Heather Marie Garrison (2006, 2010)

Associate Professor of Special Education and Rehabilitation
 B.S., 1995, East Stroudsburg University
 M.Ed., 1998, East Stroudsburg University
 M.Ed., 2002, DeSales University
 Ph.D., 2008, Fordham University

Marcia L. Gasper (2003, 2008)

Associate Professor of Nursing
 B.S.N., 1976, Pennsylvania State University
 M.S.N., 1982, University of Pittsburgh
 Ed.D., 2003, University of Pittsburgh

Mark A. Gatesman (2015, 2015)

Assistant Professor, Librarian
 B.A., 2004, Clarion University
 M.L., 2005, Clarion University

Melissa S. Geiger (2004, 2004)

Assistant Professor of Art
 B.A., 1995, Manhattanville College
 M.A., 1998, Pennsylvania State University
 Ph.D., 2005, Pennsylvania State University

Elizabeth G. Gibbons (1992, 2006)

Professor of Physical Education
 B.F.A., 1978, University of North Carolina/Greensboro
 M.F.A., 1981, University of North Carolina/Greensboro
 Ph.D., 1989, Texas Woman's University

Thomas M. Gioglio (2004, 2004)

Associate Professor, Intercollegiate Athletics
 B.S., 1986, Montclair State University
 M.S., 1988, Mansfield University
 Ed.D., 1993, West Virginia University
 M.S., 1996, Northern State University

Steven Godin (1991, 1997)

Professor of Health Studies
 B.A., 1980, California State University-Fullerton
 M.S., 1983, Illinois Institute of Technology
 Ph.D., 1989, Illinois Institute of Technology
 M.P.H., 1994, Robert Wood Johnson Medical School and Rutgers University
 PHI Certificate, 2007, University of Illinois, Chicago
 Circle

Jon S. Gold (1995, 2004)

Professor of Chemistry
 B.S., 1980, University of California at Santa Cruz
 M.S., 1981, University of California at Santa Cruz
 Ph.D., 1987, University of California at Santa Cruz

Beverlyn E. Grace-Odeleye (2005, 2005)

Assistant Professor, Academic Enrichment and Learning
 B.S., 1976, Southern Illinois University
 M.Ed., 1980, Howard University
 Ph.D., 2003, Regent University

Mary T. Gray (1991, 2009)

Professor of Nursing
 B.S.N., 1965, University of Michigan
 M.A., 1969, New York University
 Ph.D., 2003, New York University

Michael P. Gray (2004, 2004)

Associate Professor of History
 B.A., 1990, East Stroudsburg University
 M.A., 1991, East Stroudsburg University
 Ph.D., 1998, Kent State University

Bonnie A. Green (2004, 2013)

Professor of Psychology
 B.S., 1986, Pennsylvania State University
 M.S., 1998, Lehigh University
 Ph.D., 2002, Lehigh University

Nancy Jo Greenawalt (2003, 2014)

Associate Professor for Intercollegiate Athletics
 A.B., 1978, Albright College
 M.S., 1981, Pennsylvania State University
 D.Ed., 2012, Indiana University of Pennsylvania

Sheila Handy (2008, 2013)

Professor of Business Management
 B.B.A., 1979, Hofstra University
 M.B.A., 1981, Hofstra University
 Ph.D., 2003, New York University

Patricia O. Hannon (1990, 2007)

Associate Professor of Nursing
 B.S.N., 1975, Medical College of Georgia
 M.S.N., 1976, Medical College of Georgia
 Ph.D., 2004, Pennsylvania State University

Jeffrey W. Hardy (1998, 2006)

Associate Professor of Geography
 B.S., 1991, Mississippi State University
 M.S., 1993, Louisiana State University
 Ph.D., 1998, Louisiana State University

Susan Harlan (1996, 2002)

Professor of Early Childhood and Elementary Education
 B.A., 1972, Millersville University
 M.S., 1981, Marywood College
 Ed.D., 1996, Rutgers University

Kelly A. Harrison (1993, 1993)

Assistant Professor of Athletic Training
 B.S., 1988, University of Delaware
 M.S., 1989, Ohio University
 Ph.D., 2005, Rocky Mountain University of Health Professions

T. Storm Heter (2005, 2005)

Associate Professor of Philosophy and Religious Studies
 B.A., 1997, University of Illinois
 M.A., 1999, University of Illinois
 Ph.D., 2003, University of Illinois

Donna L. Hodge (1986, 1993)

Professor of Psychology
 B.A., 1978, Connecticut College
 M.A., 1981, University of Michigan
 Ph.D., 1984, University of Michigan

Christine Hofmeister (2007, 2014)

Professor of Computer Science
 A.B., 1981, Bryn Mawr College
 M.S., 1987, Lehigh University
 Ph.D., 1993, University of Maryland

Jeffrey P. Hotz (2007, 2012)

Associate Professor of English
 B.A., 1994, Georgetown University
 M.A., 1997, Georgetown University
 Ph.D., 2004, George Washington University

Chin Hu (2006, 2006)

Associate Professor of Sociology, Social Work & Criminal Justice
 B.A., 1990, National Taiwan University
 M.A., 1997, Syracuse University
 M.S., 1998, Syracuse University
 Ph.D., 1999, Syracuse University

Shixiong Hu (2004, 2014)

Professor of Geography
 B.A., 1990, Henan University
 M.S. 1995, South China Normal University
 Ph.D., 2004, State University of New York- Buffalo

Yi-hui Huang (2008, 2013)

Associate Professor of Digital Media Technologies
 B.A., 1994, National Chengchi University
 M.A., 1996, University of Iowa
 M.F.A., 1997, University of Iowa
 Ph.D., 2008, Ohio State University

James Hunt (2006, 2012)

Associate Professor of Biological Sciences
B.S., 1988, University of Rochester
Ph.D., 1996, University of California

Ramona K. Hylton (1999, 1999)

Assistant Professor, Library
B.A., 1979, Spelman College
M.S., 1983, Long Island University

Mihye Jeong (2008, 2014)

Associate Professor of Physical Education
B.S., 1993, Dong-A University
M.S., 2000, Ewha Woman's University
Ph.D., 2008, University of Virginia

Michael J. Jochen (2007, 2012)

Associate Professor of Computer Science
B.A., 1991, University of Delaware
M.S., 2000, University of Delaware
Ph.D., 2007, University of Delaware

Teresa Michelle Jones-Wilson (2000, 2005)

Associate Professor of Chemistry
B.S., 1988, Lafayette College
M.A., 1990, Washington University
Ph.D., 1995, Washington University

Jonathan P. Keiter (2005, 2005)

Assistant Professor of Mathematics
B.A., 1995, Wittenberg University
M.S., 1999, University of Connecticut
Ph.D., 2003, University of Connecticut

Richard S. Kelly (2000, 2010)

Professor of Chemistry
B.S., 1979, Davidson College
Ph.D., 1984, University of Vermont

Patricia M. Kennedy (2005, 2009)

Associate Professor of Communication Studies
B.A., 1971, State University of New York- Oneonta
J.D., 1981, Syracuse University
Ph.D., 2007, Syracuse University

Irina K. Khusid (2006, 2014)

Associate Professor of Psychology
B.A., 1998, Rhode Island College
M.A., 2000, Rhode Island College
Ph.D., 2007, New Mexico State University

Heon Kim (2011, 2011)

Assistant Professor of Philosophy and Religious Studies
B.A., 1994, Kankuk University of Foreign Studies
M.A., 2001, Marmara University, Institute of Social Sciences
M.A., 2005, Temple University
Ph.D., 2008, Temple University

Haklin A. Kimm (1999, 2006)

Professor of Computer Science
B.S., 1979, Korea University at Seoul
M.S., 1984, University of Oklahoma
Ph.D., 1988, University of Oklahoma

Maria E. Kitchens-Kintz (2002, 2002)

Assistant Professor of Biological Sciences
B.S., 1991, State University of West Georgia
Ph.D., 1999, University of South Carolina

Jocelyn Kolb (2015, 2015)

Assistant Professor Art
B.F.A., 2006, Temple University
M.F.A., 2008 Temple University

John W. Kraybill-Greggo (2004, 2009)

Associate Professor of Sociology, Social Work & Criminal Justice
B.S.W., 1984, Mansfield University
M.S.W., 1986, Marywood College
Ph.D., 2004, Rutgers University

Caroline P. Kuchinski (1992, 2009)

Distinguished Professor of Physical Education
B.S., 1980, East Stroudsburg University
M.S., 1986, East Stroudsburg University
Ph.D., 2003, Marywood University

Thomas C. LaDuke (1997, 2000)

Associate Professor of Biological Sciences
B.S., 1981, Michigan State University
M.S., 1983, Michigan State University
Ph.D., 1991, City University of New York

Douglas A. Lare (1998, 2008)

Professor of Professional and Secondary Education
B.A., 1976, Macalester College
M.Ed., 1979, Harvard Graduate School of Education
Ed.D., 1995, Lehigh University

Eun-Joo Lee (2008, 2008)

Associate Professor of Computer Science
B.S., 1989, Chonnam National University
M.S., 1991, Chonnam National University
Ph.D., 1997, Chonnam National University

Jaedeock Lee (2009, 2015)

Associate Professor of Sport Management
B.A., 2003, Yonsei University
M.S., 2005, Yonsei University
Ph.D., 2009, Texas A&M University

Cynthia A. Leenerts (2005, 2010)

Associate Professor of English
B.A., 1987, George Mason University
M.A., 1990, George Mason University
Ph.D., 1997, George Washington University

Clare M. Lehnart (2013, 2013)

Assistant Professor of Health
B.S., 2002, University of Pittsburgh
M.P.H., 2005, University of Medicine and Dentistry of New Jersey
Ph.D., 2012, Temple University

Donna L. Leitner (2000, 2004)

Associate Professor and Psychologist of Counseling and Psychological Services
B.A., 1982, Lehigh University
M.A., 1985, Lehigh University
M.S., 1991, University of Pennsylvania
Ph.D., 1999, University of Georgia

Paul Lippert (1985, 1998)

Professor of Communication Studies
B.A., 1977, University of Michigan
M.A., 1980, New York University
Ph.D., 1990, New York University

William M. Loffredo (1994, 2002)

Professor of Chemistry
B.S., 1982, Lebanon Valley College
Ph.D., 1988, Ohio State University

Joshua Loomis (2015, 2015)

Assistant Professor of Microbiology
B.S., 1998, University of Florida
Ph.D., 2003, Pennsylvania State University

Richard J. Madigan (1995, 1999)

Associate Professor of English
B.A., 1989, University of Florida
M.F.A., 1990, Indiana University
Carrie Lynn Maloney (2014, 2014)
Assistant Professor of Sociology
B.A., 2001, Pennsylvania State University
M.A., 2005, Rutgers University
Ph.D., 2013, Rutgers University

Robert E. Marmelstein (2005, 2013)

Professor of Computer Science
B.S., 1985, Michigan Technological University
M.S., 1991, University of Lowell
Ph.D., 1999, Air Force Institute of Technology

James F. Maroney (2002, 2006)

Associate Professor of Music
B.S., 1978, Western Connecticut State College
M.M., 1981, Ithaca College
Artist Diploma, 1987, Hartt School, University of Hartford
Ed.D., 1995, Teachers College, Columbia University

Kenneth M. Mash (1997, 2006)

Distinguished Professor of Political Science
B.A., 1987, Queens College, City University of New York
M.A., 1990, Pennsylvania State University
Ph.D., 1997, Pennsylvania State University

Terry L. Master (1992, 1998)

Professor of Biological Sciences
B.S., 1976, Muhlenberg College
M.S., 1980, East Stroudsburg University
Ph.D., 1989, Lehigh University

Mary Ann Matras (1988, 1998)

Distinguished Professor of Mathematics
B.S., 1970, University of Illinois
M.A., 1974, Governors State University
Ph.D., 1988, University of Maryland

David Mazure (2010, 2015)

Associate Professor of Art
B.F.A., 1998, Rutgers State University of New Jersey
M.F.A., 2009, East Tennessee State University

Andrea M. McClanahan (2003, 2013)

Professor of Communication Studies
B.A., 1998, Bloomsburg University
M.A., 1999, Ball State University
Ph.D., 2003, Ohio University

Jane McDevitt (2015, 2015)

Assistant Professor of Athletic Training
B.S., 2001, East Stroudsburg University
M.E., 2009, Temple University
Ph.D., 2013, Temple University

Adam McGlynn (2010, 2015)

Associate Professor of Political Science
B.A., 2001, Plattsburgh State University
M.A., 2002, Stony Brook University
Ph.D., 2007, Stony Brook University

Kim L. McKay (1992, 1995)

Associate Professor of English
B.S., 1984, East Stroudsburg University
M.A., 1987, Lehigh University
Ph.D., 1990, Lehigh University

Robert M. McKenzie (1992, 2000)

Distinguished Professor of Communication Studies
B.A., 1984, Millersville University
M.A., 1987, Pennsylvania State University
Ph.D., 1990, Pennsylvania State University

Maureen McLaughlin (1989, 1996)

Professor of Reading
B.A., 1973, Marywood College
M.S., 1976, Marywood College
Ed.D., 1983, Boston University

Robert A. McMullin (1988, 2001)

Professor of Hotel, Restaurant and Tourism Management
B.S., 1980, Bloomsburg University
M.B.A., 1987, Philadelphia College of Textile & Science
M.A., 1994, East Stroudsburg University
Ed.D., 1998, Widener University

Annie Mendoza (2010, 2010)

Assistant Professor of Modern Languages
B.A., 1998, Marquette University
M.A., 2001, University of Miami
Ph.D., 2010, University of California

Barbara L. Miccio (1998, 2006)

Associate Professor of Academic Enrichment and Learning
B.A., 1984, Rutgers College
M.A., 1987, Radford University
Ph.D., 1993, The American University

Joseph L. Miele (1990, 2007)

Professor of Psychology
B.A., 1982, Rider College
Ph.D., 1986, SUNY at Albany

Carol Miller (1991, 1997)

Associate Professor of Hotel, Restaurant & Tourism Management
B.S., 1981, East Stroudsburg University
M.B.A., 1990, Seton Hall University

Ann F. Millett (1987, 1993)

Assistant Professor of Speech-Language Pathology
B.S., 1979, College of St. Rose
M.S., 1980, College of St. Rose

Matthew Miltenberger (2013, 2013)

Assistant Professor of Exercise Science
B.S. 2003, East Stroudsburg University
M.S., 2003, East Stroudsburg University

Ko Mishima (2007, 2012)

Associate Professor of Political Science
B.A., 1991, Keio University
M.P.A., 1998, Harvard University
Ph.D., 2005, Johns Hopkins University

Gavin Moir (2005, 2010)

Associate Professor of Exercise Science
B.S., 1996, Leicester University
M.M.S., 1997, University of Sheffield
Ph.D., 2004, University of Edinburgh

Albert J. Moranville (1986, 2003)

Associate Professor of Hotel, Restaurant and Tourism Management
B.S., 1983, East Stroudsburg University
M.B.A., 1986, University of Scranton

Reto Muller (2002, 2012)

Professor of Sociology, Social Work & Criminal Justice
B.A., 1980, University of Massachusetts
M.A., 1984, Boston College
Ph.D., 1997, Boston College

Shawn Munford (2006, 2011)

Assistant Professor of Exercise Science
B.S., 2001, Bloomsburg University
M.S., 2004, East Stroudsburg University

Douglas Nay (2015, 2015)

Assistant Professor of Business Management
B.S., 1982, Rutgers University
M.B.A., 1988, New York University
D.P.S., 2003, Pace University

Pattabiraman Neelakantan (1992, 2002)

Professor of Economics
B.S., 1981, Indian Institute of Technology
M.S., 1983, National Institute for Training in Industrial Engineering
Ph.D., 1992, State University of New York, Buffalo

Erin O'Donnell (2009, 2015)

Associate Professor of History
B.A., 1985, University of Louisiana
M.A., 1991, North Carolina State University
Ph.D., 2009, University of Chicago

Susan P. O'Hearn (1992, 2004)

Professor of Theatre
B.S., 1980, East Stroudsburg University
M.F.A., 1985, Catholic University

Mary Jane O'Merle (2007, 2007)

Instructor of Health
B.S., 1969, East Stroudsburg University
M.S., 1975, East Stroudsburg University

Richard Forbes Otto (2008, 2008)

Assistant Professor of Digital Media Technologies
B.A., 1995, University of Arizona
M.A., 2001, Marywood University
Ph.D., 2007, University of Memphis

Joni Oye-Benintende (1998, 2013)

Associate Professor of Art
B.F.F., 1972, Washington University
M.F.A., 1985, Tama Fine Art University,
Japan
John Paolini (2006, 2006)
Instructor of Intercollegiate Athletics
B.S., 1999, Niagara County Community College
B.S., 2002, SUNY at Cortland

M.S., 2005, East Stroudsburg University

Paula M. Parker (2005, 2011)

Associate Professor of Sport Management
B.A., 1999, The University of North Carolina at Chapel Hill
M.A., 2005, West Virginia University
Ed.D., 2005, West Virginia University

S. Hooshang Pazaki (2005, 2012)

Professor of Sociology, Social Work & Criminal Justice
B.S., 1977, University of Esfahan
M.S., 1981, University of Missouri-Columbia
Ph.D., 1992, University of Missouri-Columbia

Fernando Perez (1991, 2008)

Associate Professor of Academic Enrichment and Learning
B.A., 1974, Johnson State College
M.S., 1982, Florida State University
Ed.D., 2006, Indiana University of Pennsylvania

Laurel T. Pierangeli (2006, 2006)

Associate Professor of Nursing
R.N., 1974, University of Pennsylvania
B.S., 1981, Marywood University
M.S., 1987, SUNY at Binghamton
Ph.D., 2006, SUNY at Binghamton

Megan Porzio Smith (2015, 2015)

Librarian - Coordinator of Technical Services
B.A., 2007, Connecticut College
M.A., 2012, Rutgers University
NJSPLC, 2012, Thomas Edison State College

Suzanne Fischer Prestoy (2006, 2006)

Associate Professor of Nursing
B.S., 1978, Wilkes University
M.S.N., 1980, University of Pennsylvania
Ph.D., 1993, New York University

Peter E. Pruiem (1997, 2009)

Professor of Philosophy and Religious Studies
B.A., 1976, Hope College
M.A., 1985, University of Wisconsin at Madison
Ph.D., 1989, University of Wisconsin at Madison

Samuel E. Quainoo (1998, 2007)

Professor of Political Science
B.A., 1982, University of Ghana
ICSA, Level 1, 1990, England
M.A., 1993, SUNY at Binghamton
Ph.D., 1996, SUNY at Binghamton

Kimberly A. Razzano (2004, 2010)

Associate Professor of Health Studies
B.S., 1993, Springfield College
M.P.H., 1994, East Stroudsburg University
Ph.D., 2005, Marywood University

Danielle Reay (2015, 2015)

Assistant Professor, Librarian
B.A., 2008, Drew University
M.A., 2010, New York University
M.L.I.S., 2014, Rutgers University

Van Reidhead (2010, 2014)

Professor of Sociology
B.A., 1971, Brigham Young University
M.A., 1974, Indiana University, Bloomington
Ph.D., 1976, Indiana University, Bloomington

Susan E. Rogers (1978, 1985)

Distinguished Professor of Recreation Services Management

B.S., 1972, North Georgia College
M.S.Ed., 1975, Northern Illinois University
D.Ed., 1978, University of Oregon
M.S., 2004, East Stroudsburg University

Gerard D. Rozea (2006, 2009)

Associate Professor of Athletic Training

B.S., 1996, East Stroudsburg University
M.S., 1997, East Stroudsburg University
Ph.D., 2005, University of Florida

Jeffrey S. Ruth (2001, 2013)

Professor of Modern Languages

B.A., 1981, Northwestern University
M.A., 1990, New York University
Ph.D., 2002, City University of New York

Alison L. Rutter (2005, 2009)

Associate Professor of Early Childhood and Elementary Education

B.A., 1978, Vassar College
M.A., 1994, Columbia University
M.Ed., 1994, Columbia University
Ed.D., 1999, Columbia University

Mohammed Saleem (2015, 2015)

Assistant Professor of Professional and Secondary Education

B.S., 1999, University of Central Oklahoma
M.Ed., 2002, University of Central Oklahoma
Ph.D., 2009, University of Wisconsin

Emily Sauers (2010, 2010)

Assistant Professor of Exercise Science

B.S., 2004, University of Montana
M.A., 2006, East Carolina University
Ph.D., 2010, East Carolina University

Gina R. Scala (1993, 2002)

Professor of Special Education and Rehabilitation

B.S., 1979, Bloomsburg University
M.Ed., 1981, Lehigh University
Ed.D., 1988, Lehigh University

N. Paul Schembari (1991, 2001)

Professor of Computer Science

B.S., 1984, Long Island University
M.A., 1987, Syracuse University
M.Phil., 1989, Syracuse University
Ph.D., 1991, Syracuse University

Bradford S. Seid (1982, 1996)

Professor of Recreation Services Management

B.S., 1976, SUNY at Albany
M.S., 1980, Michigan State University
Ed.D., 1994, Temple University

Jan Selving (2010, 2010)

Assistant Professor of English

B.A., 1990, Indiana University, Bloomington, IN
M.F.A., 1994, Arizona State University

Alan A. Shaffer (1999, 2004)

Associate Professor of Chemistry

B.A., 1973, Otterbein College
M.S., 1975, Miami University of Ohio
Ph.D., 1988, Memphis State University

Steven Shive (2003, 2012)

Professor of Health Studies

B.S., 1985, University of Scranton
M.T.S., 1996, Berkley Seminary
M.A., 1996, Fordham University
M.P.H., 1997, East Stroudsburg University
Ph.D., 2000, Temple University

Elaine M. Shuey (1984, 1996)

Professor of Speech-Language Pathology

B.S., 1978, Clarion University of Pennsylvania
M.A., 1980, Kent State University
Ph.D., 1990, Kent State University

Patricia S. Smeaton (1994, 2004)

Professor of Professional and Secondary Education

B.S., 1971, SUNY at Brockport
M.Ed., 1977, Millersville University
Ed.D., 1993, Lehigh University

Elizabeth Leigh Smith (2002, 2007)

Associate Professor of English

B.A., 1991, Rice University
M.A., 1994, University of Houston
Ph.D., 1999, University of Houston

John S. Smith (1998, 1998)

Assistant Professor of Biological Sciences

B.A., 1975, University of South Florida
M.A., 1980, University of South Florida
Ph.D., 1990, University of Texas at Austin

Carey J. Snyder (1987, 1994)

Associate Professor of Intercollegiate Athletics

B.S., 1976, Springfield College
M.A., 1981, University of Southern California
Ph.D., 1985, University of Southern California

Beth Rajan Sockman (2006, 2012)

Associate Professor of Digital Media Technologies

B.A., 1991, University of Pennsylvania
Ph.D., 2007, Pennsylvania State University

Craig K. Strete (1999, 2002)

Assistant Professor of English

B.A., 1975, Wayne State University
M.F.A., 1978, University of California at Irvine

Timothy Suchmel (2015, 2015)

Assistant Professor of Exercise Science

B.S., 2010, University of Wisconsin-Oshkosh
M.S., 2012, University of Wisconsin-La Crosse
Ph.D., 2015, East Tennessee State University

Rhonda M. Sutton (2006, 2006)

Assistant Professor of Reading

B.S., 1984, Hunter College
M.S., 1989, Hunter College
Ed.D., 2005, Nova Southeastern University

Yoshinori Tanokura (2009, 2014)

Associate Professor of Theatre

B.F.A., 1994, Indiana University of Pennsylvania
M.F.A., 1998, University of Connecticut
M.A., 1999, Central St. Martin's College of Art and Design

Judith Torres (2010, 2010)

Assistant Professor of Early Childhood and Elementary Education

B.A., 1980, Catholic University of Puerto Rico
M.A., 1990, Kean University of New Jersey
Ed.S., 2001, Seton Hall University
Ed.D., 2003, Seton Hall University

Jack H. Truschel (1989, 2009)

Professor, Academic Enrichment and Learning/Undeclared Major Adviser

B.A., 1981, King's College
M.A., 1983, M.P.A., 1985, Marywood College
Ed.D., 1996, Temple University
Psy.D., 2004, Philadelphia College of Osteopathic Medicine

Nancy P. VanArsdale (1990, 1999)

Professor of English

B.A., 1979, Bucknell University
M.A., 1981, New York University
Ph.D., 1991, New York University

Linda Van Meter (1994, 1995)

Assistant Professor of Counseling and Psychological Services

B.A., 1972, East Stroudsburg University
M.A., 1985, Marywood College

Keith Vanic (2005, 2010)

Associate Professor of Athletic Training

B.S., 1994, East Stroudsburg University
M.S., 1996, James Madison University
Ph.D., 1998, University of Southern Mississippi

Matthew S. Wallace (2003, 2015)

Professor of Biological Sciences

B.S., 1995, University of Connecticut
M.S., 1999, North Carolina State University
Ph.D., 2003, North Carolina State University

Charles R. Warner (1991, 1999)

Professor of Communication Studies

B.A., 1978, Kent State University
M.A., 1983, Kent State University
Ph.D., 1993, Bowling Green State University

Laura Waters (2006, 2013)

Associate Professor of Nursing

B.S.N., 1983, College Misericordia
M.S., 1996, Wilkes University
Ph.D., 2009, Widener University

Shawn Watkins (2010, 2010)

Assistant Professor of Reading

B.S., 1998, California University of Pennsylvania
M.Ed., 2006, University of Mississippi

Martin Weatherston (1992, 2003)

Professor of Philosophy and Religious Studies

B.A., 1979, University of Toronto
M.A., 1982, University of Toronto
Ph.D., 1988, University of Toronto

Adrian D. Wehmeyer (2013, 2013)

Assistant Professor of Digital Media Technologies

B.A., 1990, Monmouth University
M.Ed., 2002, East Stroudsburg University
M.Ed., 2008, Full Sail University
M.F.A., 2013, Academy of Art University

Herbert M. Weigand (1986, 2000)*Professor of Art*

B.A., 1973, Southampton College
 M.F.A., 1979, Syracuse University
 Ph.D., 1984, Pennsylvania State University

Holly Wells (2013, 2013)*Assistant Professor of English*

B.A., 1988, Youngstown State University
 M.A., 2001, Youngstown State University
 Ph.D., 2012, Kent State University

Richard K. Wesp (1997, 2006)*Distinguished Professor of Psychology*

B.A., 1972, Washington College
 M.A., 1975, West Virginia University
 Ph.D., 1978, West Virginia University

Wendy Wheeler-Dietrich (2012, 2012)*Assistant Professor of Intercollegiate Athletics*

B.S., 2004, University of Kentucky
 M.S., 2000, West Virginia University
 P.M.C., 2008, California University of Pennsylvania

Howard Whidden (2002, 2012)*Professor of Biological Sciences*

B.S., 1981, Hobart College
 M.S., 1987, University of Vermont
 M.S., 1989, University of Florida, Gainesville
 Ph.D., 1995, University of Massachusetts

Gene D. White Jr. (2000, 2010)*Professor of Physical Education*

B.S., 1975, West Chester University
 M.Ed., 1980, West Chester University
 Ph.D., 1999, Temple University

Jennifer L. White (2005, 2013)*Associate Professor of Biological Sciences*

B.A., 1986, Dartmouth College
 Ph.D., 1993, SUNY at Stony Brook

Andrew R. Whitehead (2002, 2007)*Associate Professor of Early Childhood and Elementary Education*

B.A., 1986, Pennsylvania State University
 M.A., 1993, Marywood University
 M.S., 1996, Marywood University
 Ph.D., 2002, Marywood University

Tracy A. Whitford (1995, 1995)*Assistant Professor of Biological Sciences*

B.S., 1984, Wright State University
 Ph.D., 1993, SUNY at Stony Brook

Craig A. Wilson (1992, 2008)*Professor of Early Childhood and Elementary Education*

B.S., 1971, Baptist Bible College
 M.A., 1982, University of Toledo
 Ph.D., 1988, University of Toledo

Martin W. Wilson (2002, 2006)*Associate Professor of History*

B.A., 1976, Lock Haven University
 M.A., 1984, East Stroudsburg University
 Ph.D., 2000, Temple University

Paul B. Wilson (2000, 2000)*Assistant Professor of Biological Sciences*

B.S., 1988, Lafayette College
 Ph.D., 1996, Washington University

Terry C. Wilson (2004, 2004)*Associate Professor of Business Management*

B.B.A., 1971, University of Miami
 M.A., 1973, University of South Florida
 Ph.D., 1976, Michigan State University

Chad A. Witmer (2000, 2005)*Assistant Professor of Exercise Science*

B.S., 1995, East Stroudsburg University
 M.Ed., 1998, East Stroudsburg University

Qian Jane Xie (2010, 2015)*Associate Professor of Business Management*

B.S., 1998, Southwestern University of Finance and Economics
 M.A.C.C., 2003, Southern Illinois University
 Ph.D., 2010, Southern Illinois University

Wenjie Yan (1993, 2006)*Professor of Communication Studies*

B.A., 1984, 1986, Shanghai International Studies University
 M.A., 1990, SUNY at Buffalo
 Ph.D., 1992, SUNY at Buffalo

Jennifer M. Young (2005, 2005)*Assistant Professor, Counseling and Psychological Services*

B.A., 1994, Marist College
 M.A., 1998, Suffolk University
 Ph.D., 2002, Suffolk University

Andrzej M. Zarach (1991, 1997)*Professor of Mathematics*

M.S., 1971, Warsaw University
 Ph.D., 1973, Warsaw University

Cem Zeytinoglu (2006, 2006)*Assistant Professor of Communication Studies*

B.A., 1993, Anadolu University
 M.A., 1995, Anadolu University
 M.A., 1999, Morehead State University
 Ph.D., 2007, Duquesne University

Peng Zhang (2009, 2015)*Associate Professor of Exercise Science*

B.Ed., 2001, Beijing Sport University
 M.Ed., 2004, Beijing Sport University
 Ph.D., 2008, Ohio State University

Xuemao Zhang (2015, 2015)*Assistant Professor of Mathematics*

B.S., 1999, Qufu Normal University
 M.S., 2005, 2006, University of Windsor
 Ph.D., 2011, University of Windsor

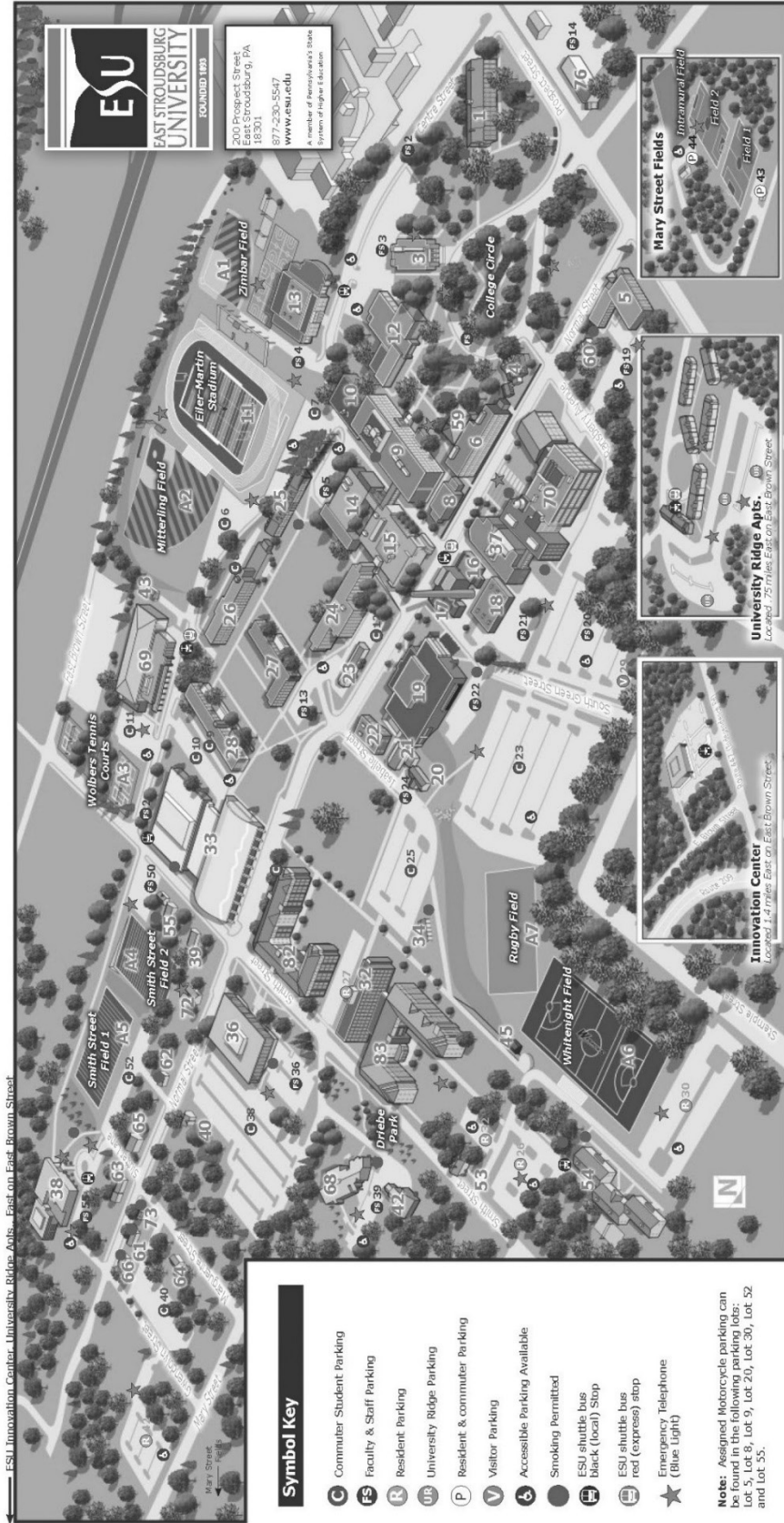
Dongjiao Zhao (2015, 2015)*Assistant Professor of Biology*

B.M., 1995, China Medical University
 M.S., 2005, Purdue University
 Ph.D., Purdue University

This recognition is awarded for outstanding service during the faculty members' university tenure. The criteria considered for Faculty Emeriti rank include the following: A minimum of 10 years of service at ESU; retirement from the Pennsylvania State System of Higher Education; recommendation of the appropriate ESU department; recommendation of the Faculty Emeriti Committee; presidential approval.

The following list represents those faculty members holding Emeriti rank as of June 2015:

Elaine Ackroyd-Kelly	David S. Forth	Arthur Mark	Jane W. Stoddard
Alfredo Ahumada	Beverly A. Fuller-LaPenna	Mary M. McClanahan	Robert G. Sutton
Paul Allen III	Beverly H. Gaglione	Michael J. McCorkle	Robert T. Sweeney
Richard D. Amori	Janet Garman	John McLaughlin	Sharon C. Switzer
Neil O. Anderson	Norman Gelber	Ronald J. Meyers	Frank N. Tancredi
Angella D. Angelini	William E. Gessner	John A. Mikula	John R. Thatcher
Leslie Antonette	Marcia V. Godich	Edith F. Miller	George W. Thompson
Arthur E. Arnold II	Arnold J. Goldfuss	Robert W. Miller	David G. Trainer
Joseph G. Ashcroft	Aurora Gonzalez	Irene Mitchel	Donald L. Tshudy
Mary Sue Balducci	Patricia Graham	Mary Ann Mogus	Margot W. Vagliardo
Mary E. Banzhof	Paul M. Graham	Jesse C. Moore	Raymond A. Vanderslice
Charles O. Baughman	David C. Gumpfer	Paul W. Marton	Ouseph Varkey
John J. Baxevanis	Bruce L. Haase	Dennis L. Mowers	Feno S. Volpe
M. Paul Beaty, Jr.	John C. Haddon	Suzanne S. Mueller	Lois E. Wagner
Peter Bedrosian	Wilbur Hahn	John G. Muncie	Timothy K. Wagner
Alvin C. Berger	Florence R. Halstead	Betty Lou Murphy	Robert C. Walker
Conrad H. Bergo	Harrison G. Hartman	Clarence J. Murphy	Berticia A. Waring
Anne E. Berkman	W. Glenn Hayes	Theodore H. Newton	David C. Wartinbee
Eli Berman	James N. J. Henwood	Jane B. Page	Faith H. Waters
Donald R. Bortz	Edward R. Hogan	Richard Pekala	Michael W. Weaver
Gary Braman	Neil W. Hogan	Philip H. Pfatteicher	Herbert Weber
Philip J. Briggs	Paul N. Houle	John C. Pooley	Clifford Wester
Blossom S. Brooks	Robert Howell	Janet W. Primrose	Mary B. Whalen
Seewoonundun Bunjun	Gary Hughes	Deborah E. Prince	Barbara J. Wilke
Deidre Burnstine	Harold E. Jacobs	Mary Faith Puskar	Phyllis A. Williams
Barbara J. Burris	Joseph A. Jarvis	Swamini Ramananda	Robert L. Williams
Jone J. Bush	Patricia Jersey	Balakrishna R. Rao	Robert J. Willis
Orrin Cafferty	Robert H. Jones	Robert W. Reed	Florence J. Wills
David S. Campbell	Lewis A. Judy	Charles R. Reese	Kenneth Winfield
Joseph F. Catanzaro	Mamadou D. Kane	Gwynne H. Reese	Mary Jane Wolbers
Joseph M. Cavanaugh	Karen Karner	David Rheinheimer	Carolyn D. Woodhouse
Cecile B. Champagne	Stuart Katzman	Joanne M. Riebel	Leonard Zettlemoyer
Cheng Y. Cheng	Martha S. Kellow	Linda K. Rogers	Susan B. Ziegenfus
Constantinos Christofides	Michael L. Kelly	Stephanie A. Romano	Leon C. Zinkler
Merlyn J. Clarke	C. David Kern	Sally A. Ross	
Charles L. Cole	Peter N. Kidman	Larry M. Rymon	
Barbara Collins	A. Beatrice Kingsbury	Richard K. Salch	
John H. Condit	Bruno S. Klaus	Bernard K. Schade	
Patricia M. Crotty	Joseph W. Kovarick	Jeffrey Scheetz	
Quentin P. Currie	David B. Kresge	Maryanne M. Schumm	
Edward Demansky	Mark E. Kruger	Mertice Shane	
Richard L. DeSchraver	John B. Lalley	Richard L. Sheely	
Donna M. Deutsch	Linda J. Lambert	Earl S. Shive	
Fred Dixon	Miharu Q. Lane	Hla Shwe	
Marie Donaghay	George A. Learn, Jr.	Joyce L. Simpson	
Patrick Dorian	Hamilton H. Lee	Neal H. Simpson	
Nova Dowden	James H. Leiding	Kenneth Sisson	
Thomas C. Eshelman	Richard W. Leland	Dolores F. Smith	
Frederick J. Fedorko	Denise LePage	James A. Smith	
Judith M. Feller	Michael R. Liberman	Joanne L. Smith	
Walter A. Feller	Nettie Lind	Judith A. Smith	
Janet Felshin	Wilfredo Lopez	Robert J. Smith	
Jack D. Ferrara	Daniel G. Luongo	Elizabeth A. Snyder	
Larry Fisher	Charles W. Maclay	Lawrence Squeri	
Terry L. Flatt	Robert F. Macmillan	Margaret L. Stish	



ESU Innovation Center, University Ridge Apts., East on East Brown Street

Symbol Key

- C** Commuter Student Parking
- FS** Faculty & Staff Parking
- R** Resident Parking
- UR** University Ridge Parking
- P** Resident & commuter Parking
- V** Visitor Parking
- A** Accessible Parking Available
- ⦿** Smoking Permitted
- Ⓜ** ESU shuttle bus black (local) Stop
- Ⓜ** ESU shuttle bus red (express) stop
- ★** Emergency Telephone (Blue Light)

Note: Assigned Motorcycle parking can be found in the following lots: lot 5, lot 8, lot 9, lot 20, lot 30, lot 52 and lot 55.

- 1. DeNikke Center for Human Services
- 3. Abeloff Center for the Performing Arts
- 4. President's Residence
- 5. Reisman Administration Building
- 6. Student Union Hall
- 8. Counseling Center
- 9. Stroud Hall
- 10. McGarry Communications Center
- 11. Eller-Nartin Stadium
- 12. Resonance Hall (in hall)
- 13. [Financial Aid, Registration, Student Accounts, Graduate College]
- 14. Center for Hospitality Management
- 15. University Center
- 16. Facilities Management Complex

- 17. Utility Plant
- 18. Institutional Storeroom and Garage
- 19. Donisbury Commons
- 20. Reisman Administration Building
- 21. Facilities Management Annex
- 22. Hagler-Melzgar Center
- 23. Upward Bound Center
- 24. Laurel Residence Hall
- 25. Laurel Residence Hall
- 26. Hiral Residence Hall
- 27. Shawnee Residence Hall
- 28. Linden Residence Hall
- 32. Lenape Residence Hall
- 33. Koshler Fieldhouse & Natatorium

- 34. Dave Cartyon Pavilion
- 36. Kemp Library
- 37. Moore Biology Hall
- 38. Business Management Department
- 39. Business Management Department
- 40. Economics Department
- 42. Spangenberg Farm Barn & Storage
- 43. Mitterling Field Storage
- 45. Whitening Field Storage
- 53. 103 Smith Street
- 54. University Apartments

- 55. Athletics Department
- 59. Joseph H. & Mildred E. Beers
- 60. Conference Services
- 61. Center for Computer Security
- 62. Frederick Douglass Institute
- 63. ROTC
- 64. Facilities General Services
- 65. Honors Program

- 66. Multicultural House
- 68. Mattioli Recreation Center
- 70. Warren and Sandra Hoefner Science and Technology Center
- 72. Orientation & New Student Programs
- 73. [403 Normal Street] [428 Normal Street]
- 76. Academic & Institutional Effectiveness
- 80. ESU Innovation Center

- [Applied DNA Science 562 Independence Road]
- 82. Henrick Suites (Residence Life)
- 83. Haworth Suites (Fitness Center)
- UR. University Ridge Apartments

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