# Fall Enrollment and FTE Faculty FTE

University Senate November 7, 2022

## **Standardized Data Definitions**

#### **Full-time Equivalent (FTE) Student Semester calculation:**

Student Semester FTE is a unit of measure derived from the Student Credit Hour (SCH). Generally, one undergraduate semester FTE is equivalent to 15 student credit hours and/or one graduate semester FTE is equivalent to 12 student credit hours.

Total Undergraduate Student Credit Hours / 15 = Undergraduate Full-time Equivalent Students (FTES) Total Graduate Student Credit Hours / 12 = Graduate Full-time Equivalent Students (FTES)

#### **Annualized FTE**

The undergraduate Annualized FTE is calculated as the sum of annual student credit hours for the academic year divided by 30. The graduate Annualized FTE is calculated as the sum of annual student credit hours divided by 24.

#### **Faculty FTE Measures**

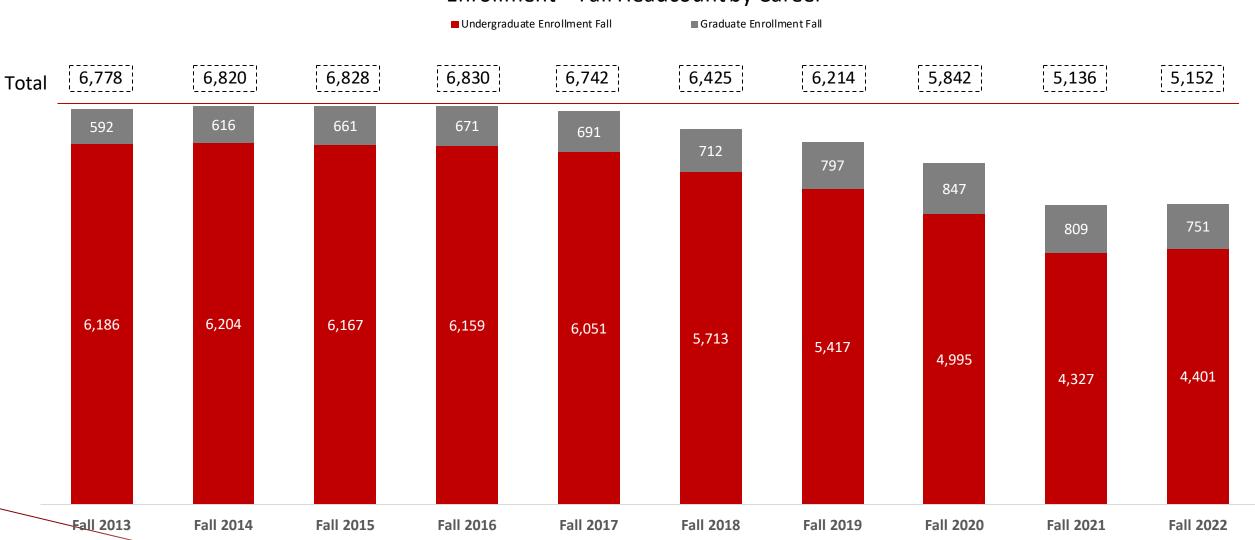
Faculty FTE calculations are performed for employees classified as APSCUF; where there is no distinction made between instructional and noninstructional classifications. Results are aligned in accordance with Article 23 of the *APSCUF Collective Bargaining Agreement*, calculated directly from the capacity utilization associated to base compensation for employees in an active pay status (i.e. this excludes employees in a leave without pay status). This does not include additional equivalencies associated to overload, summer, winter, distance education, individualized instruction, independent study, etc. Results will not exceed a 1.0 per individual.

**Annualized Faculty FTE:** Measurement of the employee utilization over the course of the academic year; a 1.0 full time equivalent of a faculty member is based across the span of 9 months, aligned to the academic terms of fall and spring.

**Fall Faculty FTE:** Measurement of faculty time *specifically* calculated for the fall term. These results are not a fall snapshot nor are they results across the entire fiscal year, rather these figures are the fall semester specific measurement of faculty time, which is referred to as the *periodized average FTE across the fall term*.

## Fall Enrollment Headcount as of Census

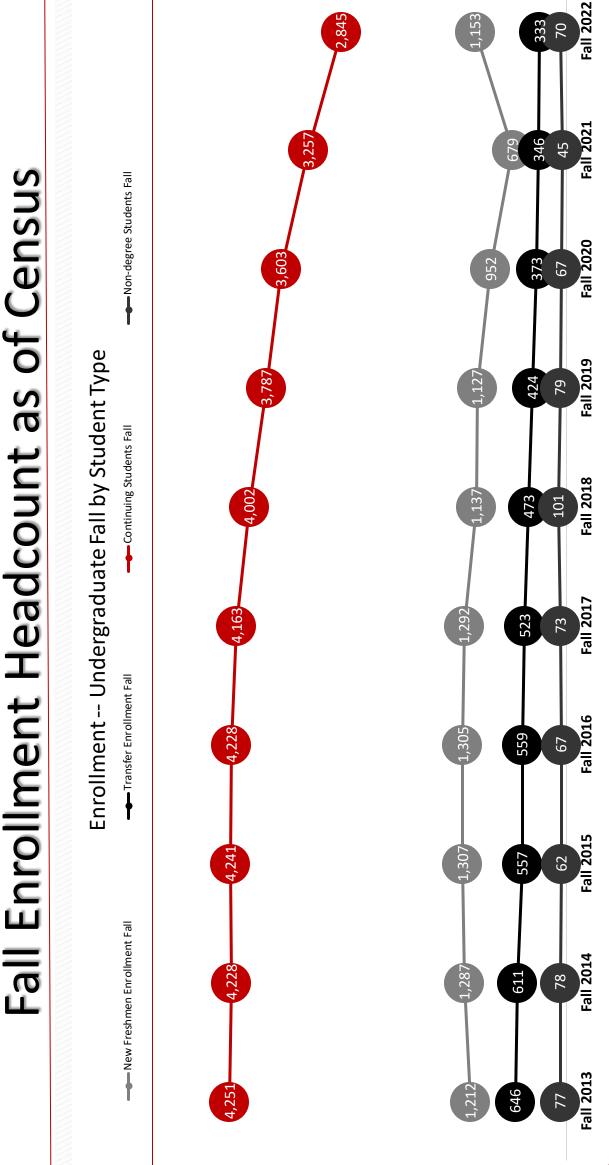




Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.

Source: Data Warehouse, Student Data Submission

Official Reporting Date: End of the 15th day of classes

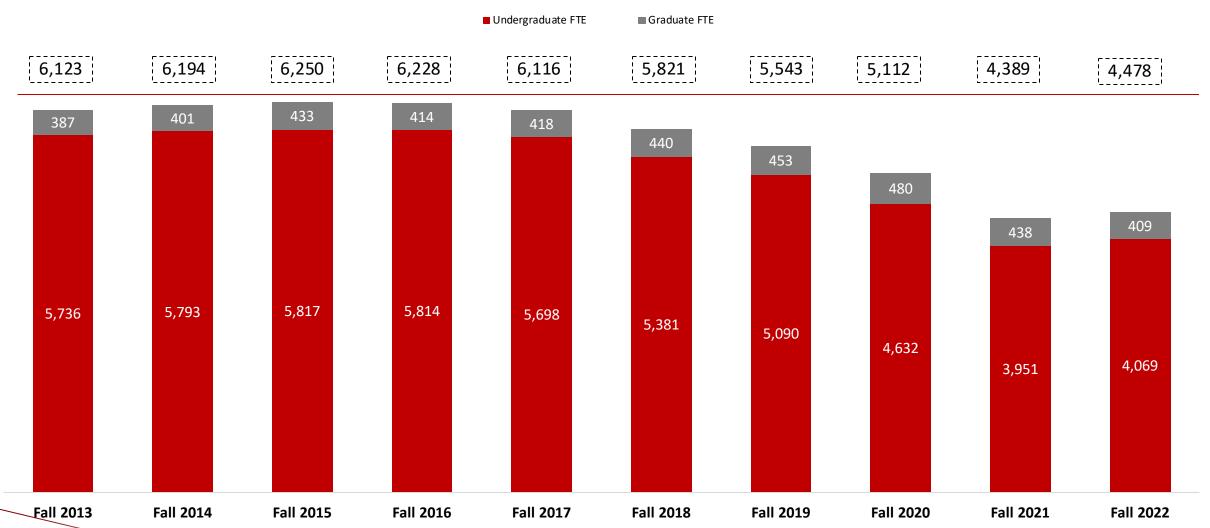


Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.

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## Fall Enrollment FTE as of Census

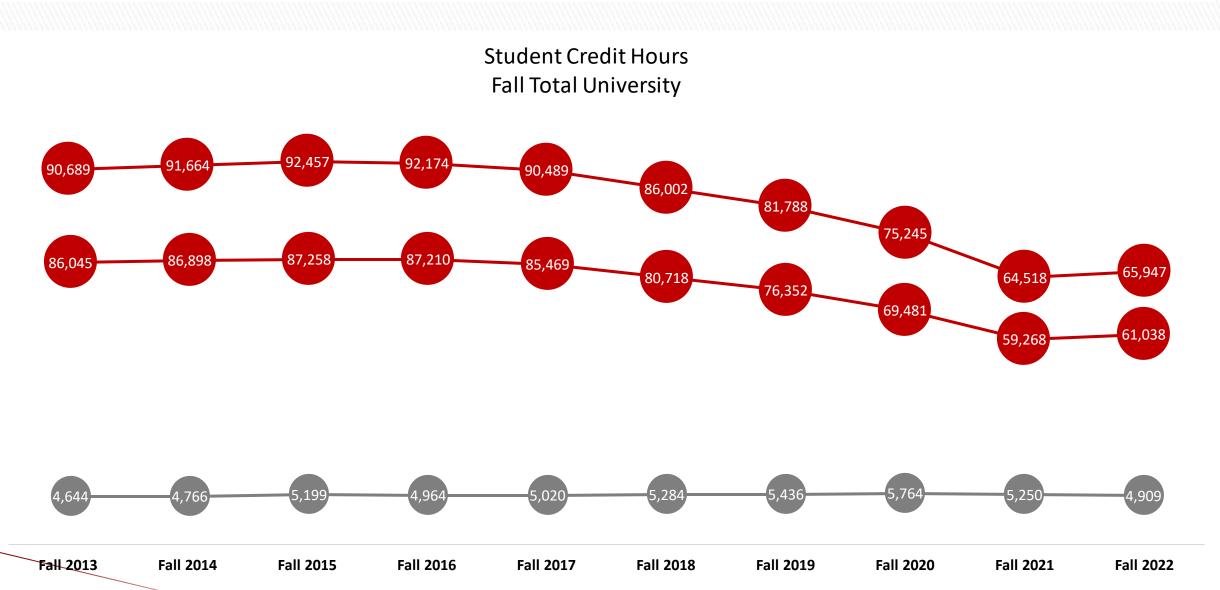
#### Full-time Equivalent Student -- Fall FTE by Career



Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.

Source: Data Warehouse, Student Data Submission
Official Reporting Date: End of the 15th day of classes

## Fall Enrollment Student Credit Hours as of Census



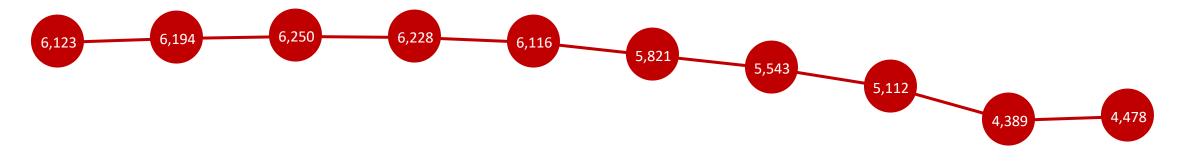
Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.

Source: Data Warehouse, Student Data Submission

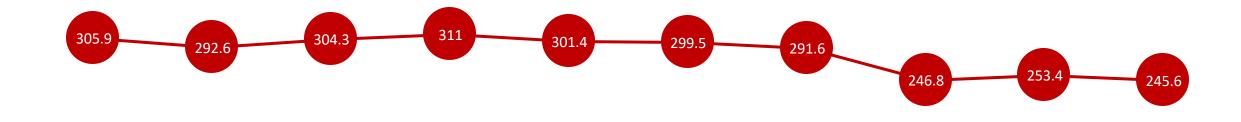
Official Reporting Date: End of the 15th day of classes

## **Student-to-Faculty Ratio**

#### Student FTE -- Fall Total University

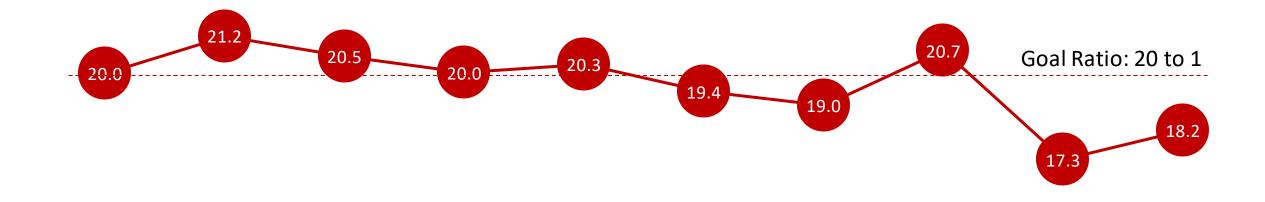


#### Faculty FTE -- Fall Total University



Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022

## **Student-to-Faculty Ratio**



Fall 2017

Fall 2018

Fall 2019

Fall 2020

Fall 2013

Fall 2014

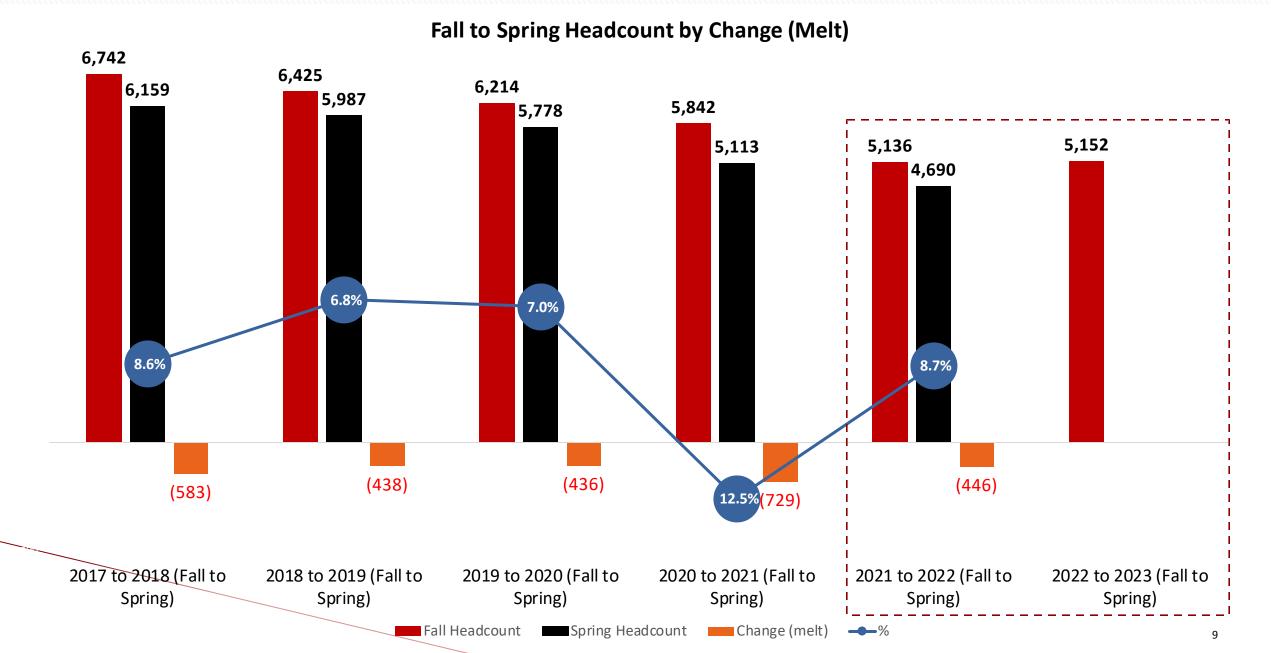
Fall 2015

Fall 2016

Fall 2022

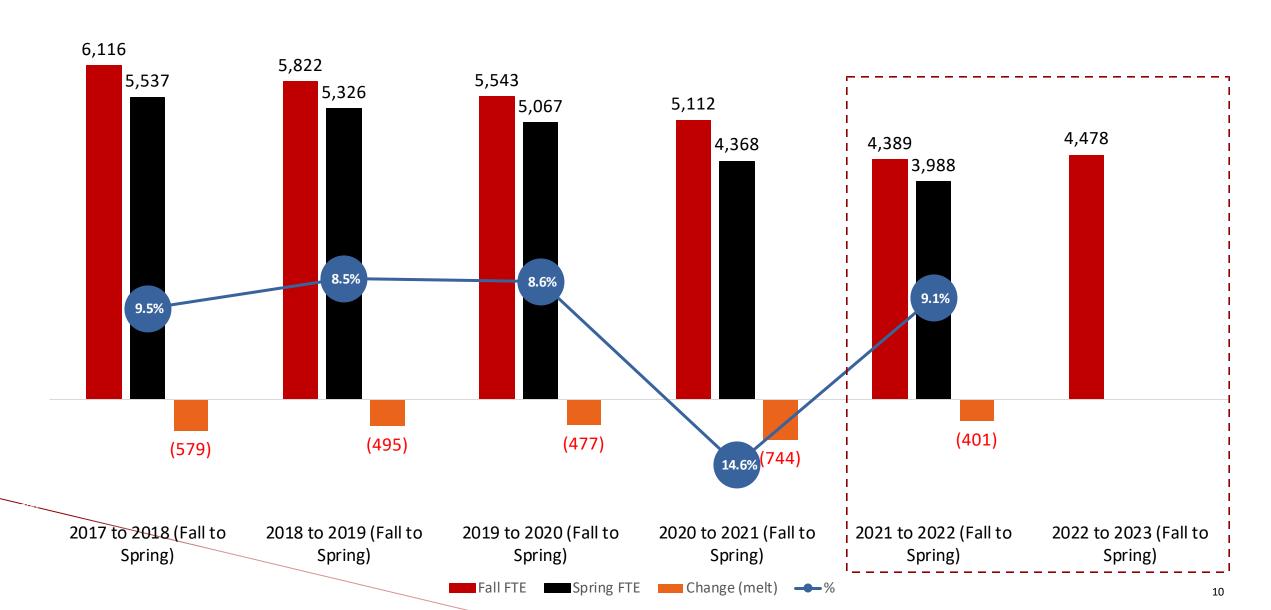
Fall 2021

## **Melt Headcount Trend**



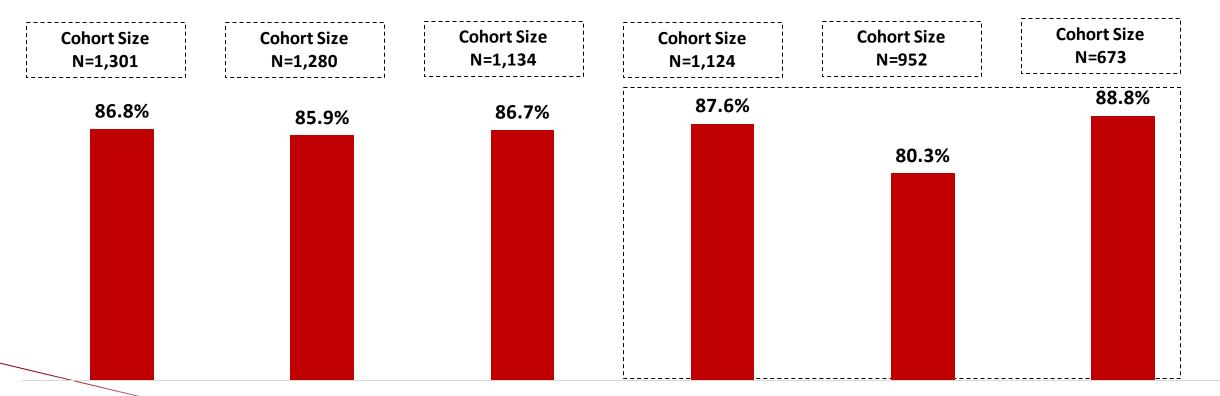
## **Melt FTE Trend**

#### **Fall to Spring FTE by Change (Melt)**



### **Retention Rates**

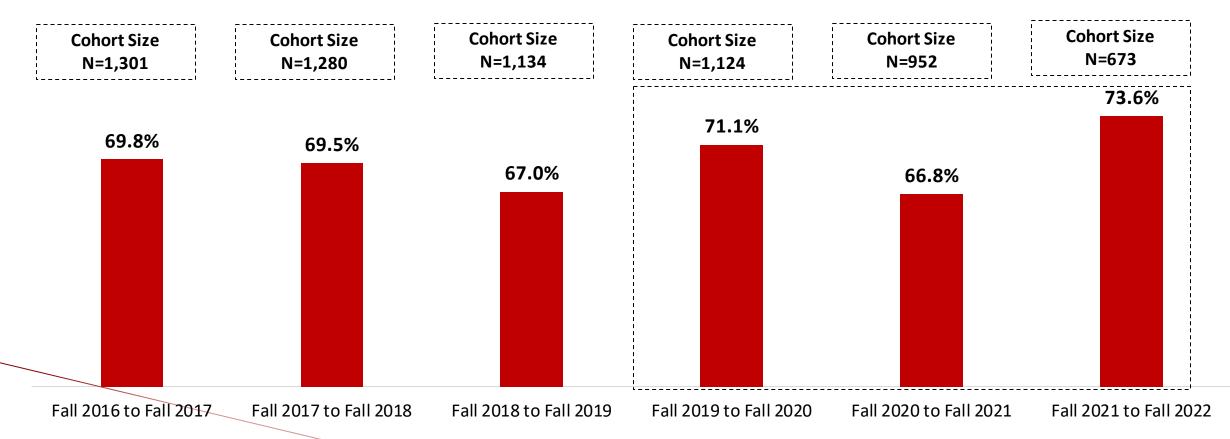
## Fall to Spring Retention Rate First-time Full-time Degree Students



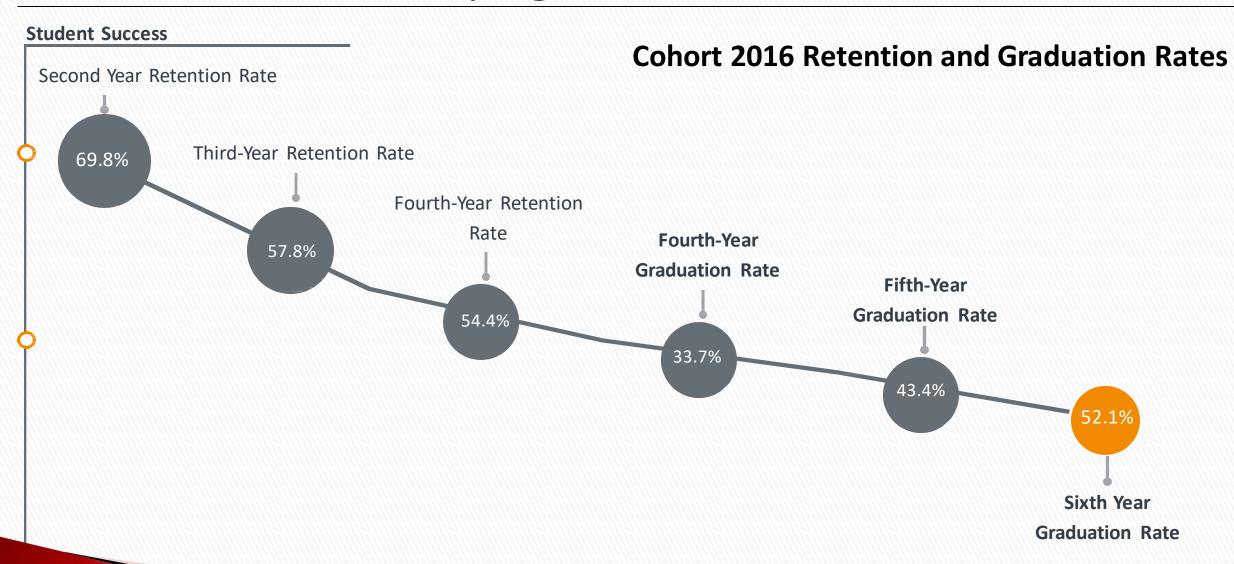
Fall 2016 to Spring 2017 Fall 2017 to Spring 2018 Fall 2018 to Spring 2019 Fall 2019 to Spring 2020 Fall 2020 to Spring 2021 Fall 2021 to Spring 2022

### **Retention Rates**

## Fall to Fall Retention Rate First-time Full-time Degree Students



## **Shaping Student Success**



## For More Information, please contact:

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