

Undergraduate Program-Specific Student Learning Outcome Assessment Annual Report - 2022 – 2023 Academic Year

I. Program Information

Program/Department:

Department Chair:

Department Assessment Coordinator:

E-mail:

E-mail:

Phone:

Phone:

II. Program-Specific Student Learning Outcomes (Educational Objectives) Assessed During Last Academic Year

List ALL Program-Specific SLOs first, their direct alignment to University SLOs, and the assessment timeline (annual or bi-annual) for assessing each program SLO.

Program SLO	UNIVERSITY SLO	TIMELINE for ASSESSMENT (annual, semester, bi-annual, etc.)

III. Direct Measures Used

Using the table below, list and briefly describe the direct methods used to collect information assessing whether students are learning the cores set of knowledge (K), skills (S) and attitudes (A) identified as essential.

Dept. SLO #	Direct Assessment Measure(s) Used (Circle: K, S, A)	Assessment description (exam, observation, national standardized exam, oral presentation with rubric, etc.)	Assessment completed by (student, supervisor, faculty, etc.)	When assessment was administered in student program (internship, 4th year, 1st year, etc.)	To which students were assessments administered (all, only a sample, etc.)

IV. Indirect Measures Used

Using the table below, list and briefly describe the indirect methods used to collect information assessing whether students are learning the cores set of knowledge (K), skills (S) and attitudes (A) identified as essential.

Dept. SLO #	Direct Assessment Measure(s) Used (Circle: K, S, A)	Assessment description (exam, observation, national standardized exam, oral presentation with rubric, etc.)	Assessment completed by (student, supervisor, faculty, etc.)	When assessment was administered in student program (internship, 4th year, 1st year, etc.)	To which students were assessments administered (all, only a sample, etc.)

V. Student Performance Outcomes

How did the student perform on each assessment, compared to the department/program goal?

What is the target/goal/score for each assessment? Then briefly summarize the results.

Assessment number/name	Target/Acceptable score	Number assessed in 2013-2014 (N)	Number & % meeting target/ Number and % not meeting target

VI. Key Findings: Briefly summarize the results of the assessments and how do these compare to the goals you have set?

VII. Describe Process Used by Program Faculty to Discuss and Interpret Key Findings

Through what modes were assessment results shared with program faculty? What process was used by program faculty to discuss and interpret the key findings? What hypotheses do program faculty have for why these are the results?

VIII. Changes Made as a Result of the Key Findings / Actions Taken

What changes or actions were taken or are planned for 2014-2015 and in the future in response to your key findings?

IX. Adjustments to/Deviation from the Department Assessment Plan

Describe any disparity from submitted assessment plan and why it occurred.