



EAST STROUDSBURG UNIVERSITY

Post-baccalaureate in Teacher Certification Preparation (PK–4)

Early Childhood and Elementary Education Department



ABOUT THE PROGRAM

The Post-baccalaureate in Teacher Certification Preparation (PK–4) Program is designed for students who have an undergraduate degree in an area other than education and who want to pursue their PA Certification in Early Childhood Education. Participants in this comprehensive program will collaborate with other professionals as they learn how to create engaging learning environments based on current research, theory, and practice. After completion of this program, students will be able to apply up to 24 graduate credits to an M.Ed. in Elementary Education.

COURSES

There are 48 credits required in the program, including 27 credits at the graduate level, 9 credits at the undergraduate level, and 12 credits for student teaching. The nine graduate level courses are offered online during the evenings and/or summers. The three undergraduate courses are offered on campus and online during evenings.

FIELDWORK

The program includes multiple field experiences in PK–4th grade classrooms. ELED 520, ELED 530, ELED 540, and ELED 550 each require about 30 hours of fieldwork in K–4th grade classrooms during the semesters that they are taken. Students who are working in K–4th grade classrooms may use those settings to satisfy the fieldwork requirements. ECED 321 and ECED 333 each require about six hours of fieldwork in PK classrooms during the semesters that they are taken. Students who are working in PK classrooms may use those settings to satisfy the fieldwork requirements. Students will also participate in field experiences for five full days per week for 15 weeks during the student teaching semester.

CONTACTS

For more information regarding program advising or program admission, please contact the individuals listed below:

Program Advising

Dr. Craig Wilson, Graduate Coordinator
Early Childhood and Elementary Education Department
cwilson@esu.edu • 570-422-3357

COURSE SCHEDULE (Fall 2024–Spring 2027)

On the following page is a list of required courses and a suggested schedule for completion of the program. The program takes about three years to finish, but may be shortened or lengthened, depending on students' schedules. The program may be entered at any point on the schedule. Students are encouraged to contact the Graduate Coordinator for help in setting up a Plan of Study, based on course offerings.

FINANCIAL AID

Participants in this program who are enrolled in at least six credits of graduate coursework in a given semester are eligible for graduate level financial aid. The following courses are eligible: ELED 520, ELED 530, ELED 540, ELED 550, ELED 502 and any three of the following—REED 520, REED 521, SPED 550, and SPED 551. The funding level is \$20,500 per year in unsubsidized loan funds, with half being awarded for the fall and half being awarded for the spring. For more information regarding financial aid, please contact the Office of Financial Aid fa@esu.edu.

Program Admission

Kevin Quintero, Associate Director
Graduate and Extended Studies
kquintero@esu.edu • 570-422-3890

GRADUATE COURSES

(27 credits required)

- REED 520
Teaching Reading to Students with Disabilities 3.0
- REED 521
Reading and Language Development for Diverse Learners 3.0
- SPED 550
Nature and Needs of Exceptional Individuals 3.0
- SPED 551
Inclusionary Practices 3.0
- ELED 502
Understanding the Developing Child 3.0
- ELED 520
Current Trends in Elementary Language Arts 3.0
- ELED 530
Constructivist Approaches to Teaching Science 3.0
- ELED 540
Constructivist Approaches to Teaching Math 3.0
- ELED 550
Current Trends in Elementary Social Studies 3.0

UNDERGRADUATE COURSES

(9 credits required)

- ECED 321
Enhancing Language and Cognitive Development 3.0
- ECED 322
Family and Community Partnerships 3.0
- ECED 333
Math I: Investigations and Integration 3.0

STUDENT TEACHING

(12 credits required)

- ECED 430
Student Teaching in Early Childhood Education I 6.0
- ECED 431
Student Teaching in Early Childhood Education II 6.0

FALL 2024

ELED 550
Current Trends in Elementary Social Studies 3.0

*SPED 551 Inclusionary Practices 3.0

SPRING 2025

ELED 540
Constructivist Approaches to Teaching Math 3.0

*REED 520
Teaching Reading to Students With Disabilities 3.0

FALL 2025

ELED 520
Current Trends in Elementary Language Arts 3.0

*REED 521
Reading and Language Development for Diverse Learners 3.0

SPRING 2026

ELED 530
Constructivist Approaches to Teaching Science 3.0

*SPED 550
Nature and Needs of Exceptional Individuals 3.0

SUMMER 2026

ELED 502
Understanding the Developing Child 3.0

FALL 2026

**ECED 321
Enhancing Language and Cognitive Development 3.0

**ECED 322
Family and Community Partnerships 3.0

**ECED 333
Math I: Investigations and Integration 3.0

SPRING 2027

ECED 430
Student Teaching in Early Childhood Education I 6.0

ECED 431
Student Teaching in Early Childhood Education II 6.0

**Students may also take these courses in the summer when available.*

***Students may take all three courses during one semester or they may spread them out over two or three semesters.*

For more information, contact the department by calling 570-422-3356.