

JOHN THOMAS SIZEMORE, MA, M Ed

PROFILE

I am an experienced educator with a teaching and curriculum creation background in both academic and business settings. I am looking to use my experience and comprehensive background in pedagogy in a higher education position.

EDUCATION

Master of Arts, English

Southern New Hampshire University, Manchester, NH

- Developed a three-hour lesson plan that enables students to understand the purpose of peer review, understand the context, and acquire the knowledge of effective engagement of the peer review process.
- Presented a final research paper to the International Journal of Arts & Sciences (IJAS) conference at Harvard Medical School on May 28, 2014
- Completed graduate thesis, "Proletarian Heroes in Three of Chuck Palahniuk's Novels."

Master of Education, Educational Foundations

Widener University, Chester, PA

- Developed a 25-day study program for adults on public aid, which encouraged ability in employment search, interviewing, and employee retention through exercises in teamwork and general life skills.
- Completed graduate thesis, "Bullying Research: Its History, Findings, and Comparison to a Personal Narrative," on the evolution of bullying attitudes and the academic community's unhurried recognition of it as a social and educational problem.

Bachelor of Arts, English

University of Maryland, Catonsville, MD

RELEVANT EXPERIENCE

Adjunct English Instructor

Sussex County Community College, Newton, NJ	August 2023 to present
East Stroudsburg University, East Stroudsburg, PA	August 2023 to present
University of Scranton, Scranton, PA	August 2022 to May 2023
Lehigh Carbon Community College, Schnecksville, PA	August 2022 to December 2022
Johnson College of Technology, Scranton, PA	August 2021 to May 2023
Wilmington University, New Castle, DE	January 2019 to May 2019
West Chester University, West Chester, PA	August 2018 to December 2018
Delaware Technical Community College, Wilmington, DE	August 2018 to December 2018
Lincoln University, Lincoln University, PA	August 2017 to May 2018
Neumann University, Aston, PA	August 2016 to December 2016 and January 2020 to May 2020

Online Adjunct Assistant Professor

Embry-Riddle Aeronautical University, Daytona Beach, FL	February 2022 to November 2022
Ashland University, Ashland, OH	August 2019 to May 2020

- Teach classes in comparative literature, technical writing, and composition.
- Initiate, facilitate, and moderate classroom discussions.
- Prepare and deliver lectures on topics such as generating ideas for essay topics and MLA and APA citations.
- Evaluate and grade students' class work, assignments, and papers.
- Supervise students' fieldwork, internship, and research work.
- Prepare course materials such as syllabi, homework assignments, and handouts.
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction.
- Help students who need extra help with their coursework outside of class.
- Maintain student attendance records, grades, and other required records.

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- Conduct research in a field of knowledge and publish findings in professional journals, books, or electronic media.
- Collaborate with colleagues to address teaching and research issues.
- Maintain regularly scheduled office hours to advise and assist students.
- Keep up to date on developments in the field by reading current literature, talking with colleagues, and participating in professional conferences.
- Supply private instruction to individual or small groups from pre-kindergarten to college-level students to improve academic performance and occupational skills or prepare for educational or occupational tests.
- Assess students' progress throughout tutoring sessions.
- Communicate students' progress to students, parents, or teachers in written progress reports, in person, by phone, or by email.
- Maintain records of student's assessment results, progress, feedback, or school performance, ensuring the confidentiality of all records.

Instructor/Job Club Coordinator

EDSI Solutions, Chester, PA

February 2007-June 2011

- Designed, planned, organized, and directed orientation and training for clients transitioning from public aid to employment.
- Conducted training sessions to teach and show principles, techniques, procedures, or methods of designated subjects, such as employment search and interview skills.
- Increased clients' knowledge and competence by presenting information using various instructional techniques or formats, such as role-playing, team exercises, group discussions, videos, lectures, or PowerPoint presentations.
- Developed curricula, planned course content, and devised methods of instruction.
- Obtained, evaluated, and organized training materials prepared by instructors, such as outlines, procedure manuals, handouts, and visual materials or handouts.
- Administered performance tests to measure progress and evaluate training effectiveness.
- Observed and evaluated clients' work to determine progress, supply feedback, suggest improvement, or develop alternative training methods as needed.
- Supervised independent or group projects, field placements, or other training.

PUBLICATIONS

"An Analysis of Art Represented in Classical Mythology in Mann's Death in Venice." IJAS 7 (5),

December 2014

In-house publications, EDSI Solutions

2007-2011

- Created lesson plans on efficient employment search and interview skills improvement
- Produced a plan for video-recorded employment interview simulations

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English

2023

Modern Language Association

2018-2019

Sigma Tau Delta English Honors Society (ΣΤΔ)

2014

TECHNICAL SKILLS

Online instruction: Blackboard Learn, d2l, Canvas; Adobe: Acrobat, Illustrator, Photoshop; MS Office: Excel, Outlook, PowerPoint, Publisher, Word; social media; Mac and Windows OS; QuarkXPress; digital projector.